

KENT COUNTY COUNCIL
EQUALITY IMPACT ASSESSMENT

Directorate:

Children, Young People and Education Directorate

Name of policy, procedure, project or service

Commissioning additional secondary school capacity

What is being assessed?

Project

Responsible Owner/ Senior Officer

Keith Abbott Director of Education Planning and Access

Date of Initial Screening

October 2019



Screening Grid

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative		
Age	No	None	None		This proposal delivers additional capacity required in the short term.
Disability	No	None	None		This proposal will not deliver the 20 place Specialist Resourced Provision for young people with ASD that had been planned for the new school.
Gender	No	Medium	Low		The school will be for boys and girls
Gender identity	N/A	N/A	N/A	N/A	N/A
Race	No	None	None		
Religion or belief	No.	None	None		
Sexual orientation	N/A	N/A	N/A	N/A	Unknown
Pregnancy and maternity	N/A	N/A	N/A	N/A	N/A
Marriage and Civil Partnerships	N/A	N/A	N/A	N/A	N/A

Part 1: INITIAL SCREENING

Context

Thanet District Council's proposed revisions to the draft Local Plan (preferred options) January 2017 includes a total of 17,140 new homes over the Plan period to 2031 with approximately 857 dwellings per annum. During the period 2011 to 2016 there were 1,555 new homes built in Thanet.

Secondary pupil numbers in the Thanet district are forecast to grow over the coming years as the increased primary aged population transfers to the secondary phase. The report sets out an alternative option that meets the needs in the case where minimum housing build out comes through.

Aims and Objectives

Aim is to provide the minimum required places to meet current identified need.

- Background documents are:
Kent's Commissioning Plan for Education Provision 2019-23
www.kent.gov.uk/educationprovision

Beneficiaries

- The Local Authority

Information and data

The Community

For more detail on the communities within which the schools sit, please visit –
<http://www.kent.gov.uk/about-the-council/information-and-data/Research-and-figures-about-Kent/area-profiles>

Proposed Consultation and Community Engagement

N/A

Potential Impact

The proposal will meet the Basic Need in the short-term.

No adverse impacts have been identified at this stage other than non- delivery of the SRP for young people with ASD.

Positive Impact:

Places available locally for children.

JUDGEMENT

Option 1 – Screening Sufficient Yes

Option 2 – Internal Action Required No

Option 3 – Full Impact Assessment No

Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer

Signed:

Name:

Job Title:

Date: 17 October 2019

DMT Member



Signed:

Name: Keith Abbott

Job Title: Director Education Planning and Access

Date: 17 October 2019



Equality Impact Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications
Age	N/A	N/A			TBC	TBC
Disability	No new SRP provision for ASD	Possibility to deliver in another local school explored	TBC	LA	TBC	TBC
Religion	N/A	N/A	N/A	N/A	N/A	N/A