

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION  
CABINET COMMITTEE**

**Tuesday, 29th November, 2022**

**10.00 am**

**Council Chamber**







## AGENDA

# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

**Tuesday, 29 November 2022 at 10.00 am**  
**Council Chamber**

Ask for: **Emily Kennedy**  
Telephone: **03000 419625**

### Membership

Conservative:	Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr P V Barrington-King, Mr D Beaney, Mrs B Bruneau, Mr G Cooke, Ms S Hamilton, Mr D Jeffrey, Mr S C Manion, Ms M McArthur and Mr A Sandhu, MBE
Labour:	Mr A Brady and Dr L Sullivan
Liberal Democrat:	Mrs T Dean, MBE
Green and Independent:	Mr P Stepto
Church Representatives:	Mr M Reidy, Mr J Constanti and Mr Q Roper
School Representatives:	Ms K Moses

### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 12 October 2022 (Pages 1 - 8)
- 5 Verbal Update by Cabinet Members
- 6 Performance Monitoring (Pages 9 - 70)
- 7 Ofsted Update (Pages 71 - 96)
- 8 SEND update

- 9 Kent Commissioning Plan Update (Pages 97 - 250)
- 10 Adolescent Response Team and the extension of the project (Pages 251 - 260)
- 11 Commissioned Youth Provision - Direct Award  
Report to follow.
- 12 Commissioned Children's Centre Provision - Direct Award  
Report to follow.
- 13 Local Children's Partnership Group Grant Funding  
Report to follow.
- 14 LADO Annual Report (Pages 261 - 286)
- 15 Private Fostering Annual Report 2021-2022 (Pages 287 - 314)
- 16 22/00104 - Direct Payment Support Services for Children and Young People -  
Contract Extension (Pages 315 - 328)
- 17 Decisions Taken Outside of Committee Cycle (Pages 329 - 332)
- 18 Work Programme (Pages 333 - 336)

### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Monday, 21 November 2022**



**KENT COUNTY COUNCIL**

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET  
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Council Chamber on Wednesday, 12th October, 2022.

PRESENT: Mr M C Dance (Chairman), Mr M Dendor (Vice-Chairman), Mr D Beaney, Mr A Brady, Mr D Crow-Brown, Mrs T Dean, MBE, Rich Lehmann, Mr S C Manion, Ms M McArthur, Mr A Sandhu, MBE, Dr L Sullivan, Mr A Weatherhead (Substitute) and Mrs P T Cole

Virtual Attendees: Ms K Moses

**UNRESTRICTED ITEMS**

**1. Apologies and Substitutes**  
*(Item 2)*

Apologies were received from Canon Dr Q Roper, Mrs S Hamilton for whom Mrs P Cole and Mr G Cooke for whom Mr Weatherhead was present.

**2. Declarations of Interest**  
*(Item 3)*

There were no declarations of interest.

**3. Minutes of the meeting held on 19 July 2022**  
*(Item 4)*

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 19 July 2022 were correctly recorded and that they be signed by the Chair, subject to it be noted:

Dr Sullivan said she was not satisfied with the accuracy of the parts of minute item 22 relating to communication from union representatives and Mr Brady said that he was not satisfied with the completeness of points in minute item 30, relating to Kent Wheels 2 Work.

**4. Performance Monitoring**  
*(Item 5)*

*Katherine Atkinson, Assistant Director of Management Information and Intelligence; Stuart Collins, Director – Integrated Children's Services- Early Help Lead; Kevin Kasaven, Director – Integrated Children's Services (East) and Sarah Hammond, Corporate Director of CYPE were in attendance for this item*

1) Ms Atkinson introduced the report and updated Members on areas of change since the report had been produced. The caseloads for Children's Social Work

Teams (CSWT) in the data produced for August 2022 had reduced and there had been improvement in the summer term take up of the 3 Free for 2 nursery funding.

2) Further to comments and questions from Members, it was noted:

- There was variation in the numbers of permanent Qualified Social Workers holding caseloads across districts in the county due to circumstances within teams such as staff leaving, recruitment of agency staff, any long-term sickness, etc.
- There were 63 Newly Qualified Social Workers and their caseloads would be less. Overall, there had been a reduction in social work caseloads and there were strategies in place to further reduce caseloads.
- There were two issues that affected the issuing of EHCP within 20 weeks. The first was the availability of Educational Psychologist advice within 6 weeks and the second was that the availability of placements for children which could delay the issuing of the EHCPs. The backlog had been significantly reduced in the last year.
- There were 3 schools in the Swale area with higher numbers of permanent exclusions. 'Wraparound' support was going into these school settings.
- There had been a request that the number of first entrants into the Youth Justice system be included in the report. This was included on the Activity page at the front of the report.
- A scoping exercise to research was being scoped out to better understand the root causes of school non-attendance post-Covid.
- The Department for Work and Pensions (DWP) shared information with Department of Education about families that were eligible for 3 Free for 2 nursery funding but information was only able to be kept by local authorities for 6 weeks. Work was being done to look at families who registered in the system but did not take up the entitlement.

3) RESOLVED to note the report.

## 5. **Ofsted Update** (Item 6)

*Katherine Atkinson, Assistant Director of Management Information and Intelligence was in attendance for this item*

1) Ms Atkinson introduced the report.

2) RESOLVED to note the report

## 6. **22/00078 - Special Educational Needs - Commissioning External Tuition Services** (Item 7)

*Christy Holden, Head of Strategic Commissioning (Children and Young People's Services, Alison Farmer, Job title and Jamie Brooks were present for this item.*

1) Ms Holden outlined the report. Slippage in the schedule meant that work was being undertaken for the framework to commence in April 2023 and not in January

or February as stated in the report. The cost of procurement of the framework was just under £49,000.

2) Further to questions and comments from Members, it was noted:

- There was an internal model housed by The Rosewood School. KCC was looking at the levels of eligibility, what they were able to deliver and what would need to be delivered private sector. The Service Level Agreement had been established in September 2021 but this would not be at full capacity until 2023. In the longer term, work was to be done to look at tuition with SEN and whether it could be delivered fully in house. It was felt that the proposed decision would stabilise the market, introduce 'due diligence' and would help KCC to establish whether the services could be delivered in house in the future.
- A Member requested that the recommendations in the report be expanded to include greater detail at part A)
- This matter could come back to Cabinet Committee and there was provision for early termination of contract.
- Tuition for a child was decided on the basis of what was in Section F of their EHCP, which contained special educational provision.

3) RESOLVED to endorse the recommendations as outlined in the report subject to further detail being added at A).

## 7. SEND Update (Item 8)

*Alison Farmer, Assistant Director/Principal Educational Psychologist  
Special Educational Needs, and Christine McInnes were in attendance for this item*

1) Ms Farmer and Ms McInnes outlined the presentation (slides attached).

2) Further to comments and questions from Members, it was noted:

- Members expressed disappointment that the SEND transport report was not an item on the agenda. Members were advised that the report which had been brought to Scrutiny Committee was to be considered by Governance and Audit Committee.
- The Kent Commissioning Plan was due to come to Children's, Young People and Education Cabinet Committee and there was to be a more substantial section in the plan on place planning for children with SEND. A lot of work had been done on pupil projections, looking at more strategic decision making to ensure a spread of provision across the county and clear, consistent pathways.
- It was recognised that parents were increasingly anxious in the current climate and KCC wanted to give parents the confidence that the best was being done for their children.
- EHCP were reviewed annually and the child's needs were considered in the review. Special schools were to be used primarily for the children with the most complex needs. There was partnership working to forward the message that there was suitable education in mainstream schools.

Transition points were being looked at with KCC's partners to ensure the development of a more balanced approach.

3) Mrs Dean asked for it to be noted that she wished to propose and Mr Brady wished to second a motion.

Advice was given through the Chair that the SEND update was for noting only and that therefore, the motion should be withdrawn.

4) RESOLVED to note the update.

**8. 22/00091 - Alterations to the Academic School Year 2022-23**  
*(Item 9)*

*Christine McInnes, Director of Education was in attendance for this item*

1) Ms McInnes introduced the report.

2) RESOLVED to note the report.

**9. Verbal Update by Cabinet Members**  
*(Item 10)*

1) Mrs Chandler said that Ofsted carried out a revisit of Kent's SEND services from 27 to 29 September, looking at how the county had progressed since the last inspection in 2019. It was not possible to share the outcomes of the visit to all Members at the meeting due to the Lead Inspector stipulating that the feedback received during the final meeting was to be kept confidential until the publication of the Ofsted judgement. A full update was therefore to be provided at the next meeting on 29 November.

In 2015 the National Transfer Scheme (NTS) was established to try and alleviate some of this pressure on Kent and other local authorities at the forefront of receiving Unaccompanied Asylum Seeking Children. At that time the protocol was that no authority should have more than 0.07% of its total child population as UASC. The scheme operated on a voluntary basis until December 2021 when it became mandatory.

The then Minister for Safe and Legal Migration, Kevin Foster, announced on 24 August 2022 that the percentage threshold under this scheme was to rise from 0.07% to 0.1%. This was the first change in the threshold since its introduction. The change took KCC's quota from 242 to 346 children. KCC was already over capacity at the 0.07% level and was actively making preparations to accept the additional children into our children in care service. The Safe Care and Reception Service was still being operated from which children and young people are allocated to other local authorities through the National Transfer Scheme, for an additional 120 young people.

It was noted that not all local authorities have reached even the 0.07% level yet, so KCC was urging the government to ensure the allocations are spread more evenly.

The government also announced that the ten-day deadline for transfers of UASC not currently in local authority care had been reduced from ten to five working days.

For transfers between local authorities, this was to remain at ten working days. This had been designed to reduce the need for using hotels, however, due to increasing numbers, a new hotel specifically for receiving minors had been opened in Coventry to help alleviate any additional pressure.

As of 7 October, there had been 1090 UASC referrals in 2022, which was already more than the previous record set in 2015 which saw 927 for the entire year. The largest proportion of arrivals was from Albania (around 80%), but because some are not claiming asylum status, they were not counted in the UASC statistics, but KCC retained responsibility for their welfare. Furthermore, KCC retained a safeguarding responsibility while waiting for UASC to be relocated by the Home Office from hotels. This created additional workloads in the event a child goes missing for example. When this occurred, KCC worked closely with the police to minimise the risk of these children becoming victims of exploitation.

It should be noted that Ukrainian children placed into local authority care were not to be included in the UASC threshold and existing local authority obligations to UASC under the NTS continue to apply.

The terms of reference for the 0-5 Strategy Task and Finish Group had been drawn up and were to be circulated to committee members following the meeting. The Task and Finish Group was to focus on important topics such as the best start to life agenda, the rise in EHCP applications and the promotion of free childcare. It was expected to commence in November and was to meet fortnightly for a period of 3 months. This was to be cross-party, and each group was to be contacted to nominate Members to participate.

On Friday, 30 September Mrs Chandler attended the SE7 Leaders and Chief Executives Board on the Leader's behalf, which was attended by Josh MacAlister, Chair of the Independent Review of Children's Social Care.

The geography of the proposed Regional Care Co-operatives was not likely to be prescriptive and authorities were to be free to choose partners. From KCC's perspective, this would grant the ability to form partnerships with the London Boroughs placing children in Kent, which would be extremely valuable. Regional Agency Staff Banks were also touched upon, and it was hoped this would provide a route towards greater resilience in ensuring KCC had access to the staff needed, when they were needed.

It was agreed that a draft paper was to be drawn up, covering what both Regional Care Co-operatives and Staff Banks might look like and how they might operate. This was then to be taken to the Department for Education to discuss further.

Mrs Chandler attended the Reconnect Celebration Event last Thursday evening, and thanks were given to all of those who contributed towards making the Reconnect Programme such a fantastic success. Thanks were given to Kent's 12 Local Children's Partnership Groups, the many voluntary groups from across Kent, Kent's charities and community interest companies, schools, the business sector, and all KCC's partners and staff from across KCC, district councils, and the emergency services.

During the course of the Reconnect Programme, there had been £2.5 million in grants awarded to more than 600 local groups, organisations and clubs to enable

them to deliver additional opportunities to children and young people in their own communities. To list just a few of the highlights of Reconnect - there had been over 1 million free bus journeys, access to free learning resources such as GCSE and A-Level podcasts, writing challenges, holiday activity and food programmes, six-month paid work placements through Kickstart, and targeted support for young carers.

Mrs Chandler said that she had been proud of the incredible effort made by every part of Kent's communities, and it had been great to see so many people sharing our ambition that Kent should be the best place in the Country for children to grow up and thrive.-

2) Further to Mrs Chandler's verbal update, Members asked questions and the following was noted:

- There had been an evaluation of the work of the Reconnect Programme and results would be reported at a future meeting.

3) Mrs Prendergast offered her congratulations to all pupils who received their GCSE, BTEC, A Level and T Level results the first set of exams after what had been an incredibly difficult couple of years.

Detailed statistics for results in Kent were not yet available. This data was being collated and was expected to be available in November and would be reported at a future meeting.

Mrs Prendergast wished Kent's young people, whether they had stayed on in further or higher education or embarked on a work-based apprenticeship programme every success for the future.

Thanks were given to all primary school staff and pupils for their work in preparing for and taking the SATs in the summer, as well as early years staff for their work with our youngest children.

A total of 18,298 pupils sat the Kent Test on Thursday, 8 September and Saturday, 10 September. Families were to receive their child's results on 18 October so a very swift turnaround and again, the outcomes were to be reported at a future meeting.

The Energy Bill Relief Scheme was to fix gas and electricity prices for all firms for six months from 1 October. The scheme was to apply to fixed contracts agreed on or after 1 April and variable and flexible tariffs and contracts. This was to include schools, nurseries and children's centres. The equivalent support was also to be provided for non-domestic consumers who used heating oil or alternative fuels instead of gas.

The SEND Transport lessons learned review had been published and discussions took place at Governance and Audit Committee. KCC regretted the distress to the families whose transport was impacted during the Spring Term. Work had been undertaken within CYPE and with GET colleagues to make improvements for the start of the new academic year in September. The recommendations in the report was to help in consolidating improvements, in positively addressing long standing structural issues and establishing clearer lines of accountability.

In the lead up to the new academic year, transport teams had completed 1,954 requests for new or amended transport. Over 99% of those applications submitted by the deadline were completed before the start of the academic year, so this is testament to the hard work of all the staff involved, having faced unprecedented pressure to offer transport to so many Kent families.

Work continued to stimulate the school transport market, but as had been acknowledged nationally, Covid had impacted the workforce negatively and securing the capacity needed to meet growing demand continued to be a priority.

There were 6,591 children and young people within the SEN cohort who were entitled to transport, with 216 new requests having been received by the Public Transport Team since 1 September. As of Monday, 10 October, the Fair Access team had just 86 applications outstanding, the oldest of which was from 15 September.

Whilst not coming under the CYPE portfolio, Mrs Prendergast acknowledged the significant impact of proposed bus service cuts. KCC's Public Transport Team had been working tirelessly to protect as many services as possible by working with commercial providers and had achieved some success through means such as diverting existing school bus services to cover areas that would otherwise be left unserved.

However, given the large number of commercially operated services that were being cut, it was not within KCC's means to protect every service. Assurances had been given to Mrs Prendergast that KCC would be able to provide alternative transportation for every child eligible for free home to school transport where they were left without access to a bus as a result of the cuts.

Due to a combination of labour and skills shortages, there were not enough people to fill all jobs. A lack of skilled people was holding back the Kent economy and improving what and how we deliver the necessary training was a priority.

In order to target missed opportunities due to gaps in provision or duplication, through the Helping Hands Fund, a new project had been commissioned. The project was to develop a plan in collaboration with partners so that resources were made the most of for the benefit of Kent residents, particularly those who needed help to get a job or progress in their current job.

Mrs Prendergast was to report with more details about KCC's progress with ambitions for adult learners at a future meeting.

The Multiply Numeracy Project was discussed at the July meeting of CYPE Cabinet Committee where KCC was to receive £7.5m between 2022 and March 2025 from The UK Shared Prosperity Fund. The National Programme aimed to transform the lives of adults aged over 19 by improving their functional numeracy skills through free personal tutoring, digital training and flexible courses.

The Key Decision included permission to commence a procurement. A Dynamic Purchasing System (DPS) was the most suitable procurement option chosen to allow more Providers to join as the Project progresses across the County. It was designed to welcome national providers as well as smaller local Voluntary Sector

providers and aims initially to scope the level of need that can be immediately met as well as highlighting gaps and further areas of focus.

The tender opened on 10 October 2022 and was to run to 8 November 2022. There was then to be a period of evaluation with initial confirmation of those who have successfully joined the DPS in December. The tender was to re-open on 7 December 2022 following the same criteria and evaluation and was to be a rolling process until full coverage of services was confirmed across the County.

The appointment of Dr Tony Breslin as the chair of the 16-19 Pathways for all Board had been announced. The Board was to drive the development of a more cohesive 16-19 education and training offer across Kent, implementing the recommendations made in the *Pathways for All* review published earlier in 2022. Dr Breslin was an experienced, widely published and nationally profiled educationalist with extensive experience in the school, FE and Adult Education sectors.

4) Further to Mrs Prendergast's verbal update, Members asked questions and the following was noted:

- Parents and carers were being contacted to advise them if their children were entitled to school transport. Families were able to seek advice if they needed any assistance in filling out application forms for SEND school transport.
- There had been close work with between CYPE and GET to ensure that there was signposting on the website for the changes to commercial bus services.

**10. Decisions taken outside of the Cabinet Committee meeting cycle**  
(Item 11)

1) Further to comments from Members, it was noted:

- A forward plan of contracts was being produced and was to be maintained.
- 

2) RESOLVED to note the report.

**11. Work Programme**  
(Item 12)

1) Members noted the work programme.



Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

September 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 7th November 2022



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

- RED Floor Standard\* has not been achieved
- AMBER Floor Standard\* achieved but Target has not been met
- GREEN Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

### INCOMPLETE DATA

- N/A Data not available
- Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

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### DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual


### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS

- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs


as at May 2022


 131,441 pupils in 459 primary schools  
 24.4 % with free school meals (23.1%)

109,859 pupils in 101 secondary schools  
 19.7 % with free school meals (20.9%)

5,696 pupils in 24 special schools  
 43.7 % with free school meals (44.7%)


as at Sep 2022

 Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)




March 2022 to Sept 2022

as at Sep 2022

 Open cases


Intensive Early Help	2,355 (Families)
Open Social Work Cases	12,180
<i>Including:</i>	
• Child Protection	1,415
• Children in Care	1,896
• Care Leavers	2,065


as at Sep 2022

 Ofsted good or outstanding

EY providers	95.9%	(97%)
Primary	92.1%	(89%)
Secondary	87.6%	(80%)
Special	91.7%	(89%)


as at Sep 2022

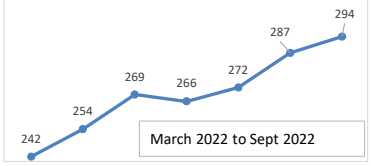
 Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



March 2022 to Sept 2022


as at Sep 2022

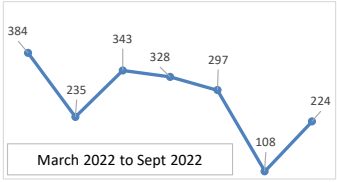
 Number of First Time Entrants into the Youth Justice system



March 2022 to Sept 2022


as at Sep 2022

 Requests for SEND statutory assessment




March 2022 to Sept 2022

as at Sep 2022

 Activity at the Front Door (children)

Total contacts	7,294
Number resolved at FD	3,333
Number to CSWS	1,857
Number to EH Units	1,487

as at Sep 2022

 Open Access Indicators

Number of Focused Support Requests started during the month	125
• by Children Centre	66
• by Youth Hub	59
% of Focused Support Requests supported by Open Access after 3 months	51.2%
Number of clients supported (interventions and sessions)	7,042

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 30th September 2022, except EY Providers average which is as at August 2021

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.0	21.8	21.3	21.4	21.3	21.1	20.9	4,488	21,487	↑	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.8	93.0	92.5	92.0	91.4	90.1	87.5	1,630	1,862	↓	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.8	20.5	20.0	21.6	22.4	21.3	22.2	344	1,552	↓	20.0	GREEN	19.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	76.1	75.8	76.2	75.2	73.8	75.1	75.3	368	489	↑	70.0	GREEN	76.1	70.0	GREEN	64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.3	78.0	76.7	75.4	75.3	75.0	74.8	830	1,110	↓	85.0	RED	78.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	391.1	401.9	393.2	426.2	376.4	370.4	367.9	18,761	51	↑	426.0	GREEN	391.1	426.0	GREEN	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	57.6	59.4	60.2	60.5	61.0	62.0	62.4	855	1,370	↑	65.0	AMBER	57.6	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	79.9	79.9	79.9	80.1	80.1	82.3	517	628	↑	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.3	77.2	77.0	75.9	75.5	74.6	75.8	434.7	573.5	↑	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		16.0	16.2	17.1	16.6	16.4	16.3	15.6	1,594	102.0	↑	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		25.9	27.3	27.2	28.3	28.8	25.5	24.5	6,377	260.3	↑	18.0	RED	25.9	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.6	26.7	27.0	27.2	27.4	27.4	27.5	2,786	10,117	↓	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.3	84.9	84.3	83.8	84.1	84.7	85.2	4,962	5,825	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		78.1	78.1	79.4	79.4	83.3	83.3	87.6	134	153	↑	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.4	13.6	13.4	13.2	13.4	13.5	658	4,890	↓	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.6	14.9	14.7	14.8	13.6	11.5	12.3	1,979	161.3	↓	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		40.9	39.4	40.3	34.4	123	358	↑			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators	Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
				Measure	Numerator	Denominator	Measure	Numerator	Denominator													
				Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22												
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		59.2	51.8	30.3	39.4	38.1	32.3	26.0	60	231	↓	60	RED	41.4	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.1	3.1	3.2	3.2	3.1	2.4	819	34,207	↑	2.8	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.8	10.7	10.6	10.6	10.4	10.4	10.4	2,009	19,118	↔	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		14	14	16	16	16	16	20	N/A	N/A	↓	12	RED	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		24	28	34	34	35	34	33	N/A	N/A	↑	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.9	90.1	91.2	88.2	88.9	87.4	87.9	2,398	2,729	↑			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.8	88.6	89.1	89.1	89.0	88.0	88.5	1,601	1,809	↑			88.0	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
				Measure	Numerator	Denominator	Measure	Numerator	Denominator								
				2018-19	2019-20	2020-21	2021-22										SN or SE
Page 1 EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.4	11,890	18,180	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	23.4	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	58	10,948	18,798	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	27	N/A	N/A	N/A	N/A	↓			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.

KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.

KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022. There is currently no 2022 KS5 data available. DfE Provisional KS5 data is due for release on 10th November and will be included in the next scorecard.

## Directorate Scorecard - Kent KPIs

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**RED:** At 74.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has fallen just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors have contributed to the decrease in more recent performance. Firstly there has been an increase in the number of children in care over the last six months, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. This year we also saw an increase in the number of unavailable beds over the summer as foster carers were asking for a break before looking to match themselves with other children, leading up to and during the holidays. This impacted on the utilisation of placements which, in turn, impacted on this performance indicator. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.

**RED:** The average caseload in the Children's Social Work Teams (CSWT) is 24.5 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their Inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data is currently underway. When published this will provide a national overview for the Social Work workforce, and comparative information with regard to social Worker vacancies, caseloads and rates of turn-over.

**AMBER:** The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 87.5%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.4%. Whilst this is below the 65.0% target the performance for September 2022 continues to show improvement and is the highest performance achieved since September 2019 (63.3%).

**AMBER:** The percentage of case holding posts filled by permanent qualified social workers is 75.8%, below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%). After a period of month-on-month decreases over the last 10 months, the performance for September shows improvement. This improvement equates to an additional 6.8 FTE Social Workers compared to the previous month. Actions being taken include those noted above with regard to average caseloads.

**AMBER:** The average caseload in the Children in Care (CIC) Teams is 15.6 cases, which is just above target of no more than 15 children/young people. This is an improvement in performance when compared to the previous six months when caseloads have been above 16 cases. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

**GREEN:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 20.9% for September 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 22.7%, 21.5% for Kent's Statistical Neighbours and 27.7% for the South East (all comparative rates are for 2020/21 performance).

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.2% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 22.1%, Statistical Neighbours 22.5% and the South East 23.5% (2020/21).

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 75.3% and above the Target of 70.0%. Kent's performance remains above the latest published the average for Kent's Statistical Neighbours of 69.3%, the average for the South East of 68.0% and the England average of 70.0% (comparative data is for 2020/21).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 368 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.3%, which is above the 80.0% Target.

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.5%, which is above the target of 25.0%. Performance has remained stable at an average of 27.1% over the previous six months.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 85.2%, achieving the target of 85.0%

**GREEN:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 87.6%, achieving the 80.0% target.

**GREEN:** The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.5%, remaining below the Target of 15.0%

## Directorate Scorecard - Kent KPIs

**Commentary on Education Indicators:**

*The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.*

**RED:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month continues to decline. In September 60 out of 231 plans (26.0%) were completed with 20 weeks. The rolling 12-month average to September 2022 is higher at 41.3% with 1,001 out of 2,423 being issued within timescale. Performance has deteriorated significantly in the last quarter as a consequence of staff churn and vacancies in the casework team. We are expecting this to be addressed through the current recruitment processes. Revised criteria have been agreed to help manage EHC needs assessment requests and reduce inappropriate EHC plans which do not meet the criteria set out in the SEND code of practice. This has successfully reduced the number of EHC need assessments carried out for under-fives. These criteria are being rolled out across all age groups over the next 3-6 months.

**RED:** 20 primary aged pupils were permanently excluded from school during the last 12 months; 8 pupils above the target. Permanent exclusion remains the very last resort for the most serious incidents and where all school resources, multi-agency intervention and services to promote inclusion within the setting have been exhausted. A deep dive of the 20 permanent exclusions from primary schools is underway.

**RED:** The number of permanent exclusions from secondary schools at 33 pupils is above the target of 24. Advisers from the PRU, Inclusion and Attendance Service (PIAS) continue to work closely with schools to find alternatives to permanent exclusion within the constraints of the statutory processes and DfE guidance

**AMBER:** The Percentage of Children Missing Education cases, closed within 30 school days has fallen to 87.9% in September from 91.2% in May to 88.2% and is below the target (90%).

**AMBER:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 88.5% remains consistently below the target of 95%

**AMBER:** The percentage of DWP and other identified eligible 2-year-olds taking up a free early education place at 68.6% is below the target of 70%. There have been the usual established regular communications with the Early Years and Childcare Sector as a whole, including the weekly topical blog, termly (six times annually) generic Early Years and Childcare Bulletin and ongoing contact with individual providers as appropriate and necessary. The Early Years and Childcare Service's Threads of Success training offer continues to be delivered on virtual platforms alongside increasing levels of face-to-face support, including continuing support for providers in relation to their implementation of the Early Years Foundation Stage.

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in September was 2.4% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which is 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.



Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.4	11,890	18,180	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	23.4	N/A	N/A	N/A	N/A	↓				Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.8	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.5	N/A	N/A	N/A	N/A	↑				
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	58	10,948	18,798	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	27	N/A	N/A	N/A	N/A	↓			22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.8	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	50	N/A	N/A	N/A	N/A	↔				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	69	N/A	N/A	N/A	N/A	↔				
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.79	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.19	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.48	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.57	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.56	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.07	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - FSM	H	A		-0.70	N/A	N/A	-1.19	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.32	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.80	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.45	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.88	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - FSM	H	A		-1.70	N/A	N/A	-2.55	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.81	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.25	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.93	N/A	N/A	N/A	N/A	↑				

### Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22					SE Region				
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓				Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓				

**The data sources for 2022 attainment data are as follows:**

FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.  
 KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.  
 KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022.  
 KS5 = There is currently no 2022 KS5 data available. DfE Provisional KS5 data is due for release on 10th November and will be included in the next scorecard.

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE12	Number of Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Sept 2022	Oct 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Sept 2022	Oct 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Sept 2022	Oct 2022
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD1A-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Sept 2022	Oct 2022
EH06-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Sept 2022	Oct 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Sept 2021	Oct 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Sept 2022	Oct 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Sept 2022	Oct 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Sept 2022	Oct 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Sept 2022	Oct 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Sept 2022	Oct 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Sept 2022	Oct 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Sept 2022	Oct 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Sept 2022	Oct 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Sept 2022	Oct 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2020 to Dec 2020 cohort	Oct 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Sept 2022	Oct 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Sept 2022	Oct 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Sept 2022	Oct 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Sept 2022	Oct 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Sept 2022	Oct 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Sept 2022	Oct 2022
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Sept 2022	Oct 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 NCER Provisional	Aug 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 NCER Provisional (LA) MI Calcs (Distr)	Aug 2022
SISE70	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE provisional (LA) MI Calcs (Distr)	Oct 2022
SISE76	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE provisional (LA) MI Calcs (Distr)	Dec 2019
SISE72	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Provisional (LA) NPD Dataset (Distr)	Oct 2022
SISE79	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Provisional (LA)	Oct 2022
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS42	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.



Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY1	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

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**Indicator Definitions**

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

September 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 7th November 2022



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## Guidance Notes

**Notes:** Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19).  
 Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard.  
 Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence. For new Teams/Services that are created within CSWS or EH, there will be no historical data shown initially, as it is only available from the point at which the new Team/Service begins.

### POLARITY




- H** The aim of this indicator is to achieve the highest number/percentage possible
- L** The aim of this indicator is to achieve the lowest number/percentage possible
- T** The aim of this indicator is to stay close to the target that has been set

### RAG RATINGS

- RED Floor Standard\* has not been achieved
- AMBER Floor Standard\* achieved but Target has not been met
- GREEN Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

### DIRECTION OF TRAVEL (DOT)

-  Performance has improved
-  Performance has worsened
-  Performance has remained the same

### INCOMPLETE DATA

- N/A Data not available
- Data to be supplied

Data in italics indicates previous reporting year

### MANAGEMENT INFORMATION CONTACT DETAILS

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### DATA PERIOD

- R12M** Monthly Rolling 12 months
- MS** Monthly Snapshot
- YTD** Year To Date
- Q** Quarterly
- A** Annual

### CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

- CYPE Children, Young People and Education Directorate Scorecard
- EY Early Years Scorecard
- NEET NEET Monthly Scorecard
- SEND Special Educational Needs & Disabilities Scorecard
- ICS Intensive EH and CSWS Monthly Performance Report

### KEY TO ABBREVIATIONS


- CIC Children in Care
- CSWT Children's Social Work Teams
- CYP Children and Young People
- DWP Department for Work and Pensions
- EY Early Years
- EYFE Early Years Free Entitlement
- EYFS Early Years Foundation Stage
- FF2 Free For Two
- FSM Free School Meals
- NEET Not in Education, Employment or Training
- SCS Specialist Children's Services
- SEN Special Educational Needs

as at May 2022

131,441 pupils in 459 primary schools  
 24.4 % with free school meals (23.1%)


109,859 pupils in 101 secondary schools  
 19.7 % with free school meals (20.9%)

5,696 pupils in 24 special schools  
 43.7 % with free school meals (44.7%)



as at Sep 2022


Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



March 2022 to Sept 2022

as at Sep 2022


Open cases



Intensive Early Help	2,355 (Families)
Open Social Work Cases	12,180
<i>Including:</i>	
• Child Protection	1,415
• Children in Care	1,896
• Care Leavers	2,065

as at Sep 2022


Ofsted good or outstanding



EY providers	95.9%	(97%)
Primary	92.1%	(89%)
Secondary	87.6%	(80%)
Special	91.7%	(89%)

as at Sep 2022

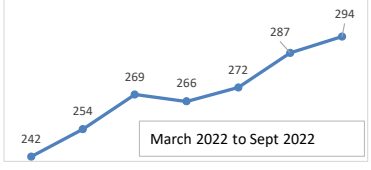
Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



March 2022 to Sept 2022

as at Sep 2022


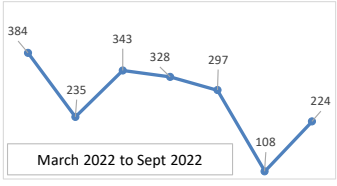
Number of First Time Entrants into the Youth Justice system



March 2022 to Sept 2022

as at Sep 2022


Requests for SEND statutory assessment

March 2022 to Sept 2022

as at Sep 2022


Activity at the Front Door (children)



Total contacts	7,294
Number resolved at FD	3,333
Number to CSWS	1,857
Number to EH Units	1,487

as at Sep 2022

Open Access Indicators



Number of Focused Support Requests started during the month	125
• by Children Centre	66
• by Youth Hub	59
% of Focused Support Requests supported by Open Access after 3 months	51.2%
Number of clients supported (interventions and sessions)	7,042

- Figures shown in brackets are National averages
- Free School Meal averages are as at January 2022 school census and based on state funded schools only
- Ofsted National averages are as at 30th September 2022, except EY Providers average which is as at August 2021

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.0	21.8	21.3	21.4	21.3	21.1	20.9	4,488	21,487	↑	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.8	93.0	92.5	92.0	91.4	90.1	87.5	1,630	1,862	↓	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.8	20.5	20.0	21.6	22.4	21.3	22.2	344	1,552	↓	20.0	GREEN	19.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	76.1	75.8	76.2	75.2	73.8	75.1	75.3	368	489	↑	70.0	GREEN	76.1	70.0	GREEN	64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.3	78.0	76.7	75.4	75.3	75.0	74.8	830	1,110	↓	85.0	RED	78.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	391.1	401.9	393.2	426.2	376.4	370.4	367.9	18,761	51	↑	426.0	GREEN	391.1	426.0	GREEN	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	57.6	59.4	60.2	60.5	61.0	62.0	62.4	855	1,370	↑	65.0	AMBER	57.6	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	79.9	79.9	79.9	80.1	80.1	82.3	517	628	↑	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.3	77.2	77.0	75.9	75.5	74.6	75.8	434.7	573.5	↑	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		16.0	16.2	17.1	16.6	16.4	16.3	15.6	1,594	102.0	↑	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		25.9	27.3	27.2	28.3	28.8	25.5	24.5	6,377	260.3	↑	18.0	RED	25.9	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.6	26.7	27.0	27.2	27.4	27.4	27.5	2,786	10,117	↓	25.0	AMBER	26.6	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.3	84.9	84.3	83.8	84.1	84.7	85.2	4,962	5,825	↑	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		78.1	78.1	79.4	79.4	83.3	83.3	87.6	134	153	↑	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.4	13.6	13.4	13.2	13.4	13.5	658	4,890	↓	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.6	14.9	14.7	14.8	13.6	11.5	12.3	1,979	161.3	↓	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
								Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		40.9	39.4	40.3	34.4	123	358	↑			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators	Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
				Measure	Numerator	Denominator	Measure	Numerator	Denominator													
				Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22												
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		59.2	51.8	30.3	39.4	38.1	32.3	26.0	60	231	↓	60	RED	41.4	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.1	3.1	3.2	3.2	3.1	2.4	819	34,207	↑	2.8	GREEN	3.0	2.9	AMBER	2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.8	10.7	10.6	10.6	10.4	10.4	10.4	2,009	19,118	↔	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		14	14	16	16	16	16	20	N/A	N/A	↓	12	RED	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		24	28	34	34	35	34	33	N/A	N/A	↑	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.9	90.1	91.2	88.2	88.9	87.4	87.9	2,398	2,729	↑			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.8	88.6	89.1	89.1	89.0	88.0	88.5	1,601	1,809	↑			88.0	95	AMBER	N/A	N/A	

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Education Annual Indicators	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
				Measure	Numerator	Denominator	Measure	Numerator	Denominator								
				2018-19	2019-20	2020-21	2021-22										SN or SE
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	↑	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.4	11,890	18,180	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	23.4	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	58	10,948	18,798	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	27	N/A	N/A	N/A	N/A	↓			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	↓	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	↑		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	↑		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.

KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.

KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022. There is currently no 2022 KS5 data available. DfE Provisional KS5 data is due for release on 10th November and will be included in the next scorecard.



## Directorate Scorecard - Kent KPIs

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

#### Commentary on Integrated Children's Services Indicators:

##### Children's Social Care

**RED:** At 74.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has fallen just below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision and historically performance has remained stable at around 80.0%. However several factors have contributed to the decrease in more recent performance. Firstly there has been an increase in the number of children in care over the last six months, some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. This year we also saw an increase in the number of unavailable beds over the summer as foster carers were asking for a break before looking to match themselves with other children, leading up to and during the holidays. This impacted on the utilisation of placements which, in turn, impacted on this performance indicator. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.

**RED:** The average caseload in the Children's Social Work Teams (CSWT) is 24.5 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the 28.8 cases reached in July 2022. The challenge of high caseloads was raised by Ofsted during their Inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data is currently underway. When published this will provide a national overview for the Social Work workforce, and comparative information with regard to social Worker vacancies, caseloads and rates of turn-over.

**AMBER:** The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 87.5%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possibility that this is linked to the implementation of a new form on the children's social care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.4%. Whilst this is below the 65.0% target the performance for September 2022 continues to show improvement and is the highest performance achieved since September 2019 (63.3%).

**AMBER:** The percentage of case holding posts filled by permanent qualified social workers is 75.8%, below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%). After a period of month-on-month decreases over the last 10 months, the performance for September shows improvement. This improvement equates to an additional 6.8 FTE Social Workers compared to the previous month. Actions being taken include those noted above with regard to average caseloads.

**AMBER:** The average caseload in the Children in Care (CIC) Teams is 15.6 cases, which is just above target of no more than 15 children/young people. This is an improvement in performance when compared to the previous six months when caseloads have been above 16 cases. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

**GREEN:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 20.9% for September 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 22.7%, 21.5% for Kent's Statistical Neighbours and 27.7% for the South East (all comparative rates are for 2020/21 performance).

**GREEN:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.2% which is within the target range of 17.5% - 22.5% and compares to average rates for England of 22.1%, Statistical Neighbours 22.5% and the South East 23.5% (2020/21).

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 75.3% and above the Target of 70.0%. Kent's performance remains above the latest published the average for Kent's Statistical Neighbours of 69.3%, the average for the South East of 68.0% and the England average of 70.0% (comparative data is for 2020/21).

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 368 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.3%, which is above the 80.0% Target.

##### Intensive Early Help

**AMBER:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.5%, which is above the target of 25.0%. Performance has remained stable at an average of 27.1% over the previous six months.

**GREEN:** The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 85.2%, achieving the target of 85.0%

**GREEN:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 87.6%, achieving the 80.0% target.

**GREEN:** The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.5%, remaining below the Target of 15.0%

## Directorate Scorecard - Kent KPIs

**Commentary on Education Indicators:**

*The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.*

**RED:** The percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks each month continues to decline. In September 60 out of 231 plans (26.0%) were completed with 20 weeks. The rolling 12-month average to September 2022 is higher at 41.3% with 1,001 out of 2,423 being issued within timescale. Performance has deteriorated significantly in the last quarter as a consequence of staff churn and vacancies in the casework team. We are expecting this to be addressed through the current recruitment processes. Revised criteria have been agreed to help manage EHC needs assessment requests and reduce inappropriate EHC plans which do not meet the criteria set out in the SEND code of practice. This has successfully reduced the number of EHC need assessments carried out for under-fives. These criteria are being rolled out across all age groups over the next 3-6 months.

**RED:** 20 primary aged pupils were permanently excluded from school during the last 12 months; 8 pupils above the target. Permanent exclusion remains the very last resort for the most serious incidents and where all school resources, multi-agency intervention and services to promote inclusion within the setting have been exhausted. A deep dive of the 20 permanent exclusions from primary schools is underway.

**RED:** The number of permanent exclusions from secondary schools at 33 pupils is above the target of 24. Advisers from the PRU, Inclusion and Attendance Service (PIAS) continue to work closely with schools to find alternatives to permanent exclusion within the constraints of the statutory processes and DfE guidance

**AMBER:** The Percentage of Children Missing Education cases, closed within 30 school days has fallen to 87.9% in September from 91.2% in May to 88.2% and is below the target (90%).

**AMBER:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention at 88.5% remains consistently below the target of 95%

**AMBER:** The percentage of DWP and other identified eligible 2-year-olds taking up a free early education place at 68.6% is below the target of 70%. There have been the usual established regular communications with the Early Years and Childcare Sector as a whole, including the weekly topical blog, termly (six times annually) generic Early Years and Childcare Bulletin and ongoing contact with individual providers as appropriate and necessary. The Early Years and Childcare Service's Threads of Success training offer continues to be delivered on virtual platforms alongside increasing levels of face-to-face support, including continuing support for providers in relation to their implementation of the Early Years Foundation Stage.

**GREEN:** The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in September was 2.4% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which is 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.4	11,890	18,180	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	23.4	N/A	N/A	N/A	N/A	↓				Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.8	N/A	N/A	N/A	N/A	↑				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.5	N/A	N/A	N/A	N/A	↑				
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	58	10,948	18,798	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	27	N/A	N/A	N/A	N/A	↓			22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.8	N/A	N/A	N/A	N/A	↓				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	50	N/A	N/A	N/A	N/A	↔				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	69	N/A	N/A	N/A	N/A	↔				
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.79	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.19	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.48	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.57	N/A	N/A	N/A	N/A	↓				
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.56	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.07	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - FSM	H	A		-0.70	N/A	N/A	-1.19	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.32	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.80	N/A	N/A	N/A	N/A	↓				
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.45	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.88	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - FSM	H	A		-1.70	N/A	N/A	-2.55	N/A	N/A	N/A	N/A	↓				Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.81	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.25	N/A	N/A	N/A	N/A	↓				
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.93	N/A	N/A	N/A	N/A	↑				

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

**\*\*Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)\*\***

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
								2021-22					SE Region				
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	↓		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	↓				Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	↓				
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	↓				

**The data sources for 2022 attainment data are as follows:**

FSP = School Returns (Kent), NCER Early Dataset (National and South East). DfE Published FSP Data is due for release on 24th November 2022.  
 KS2 = DfE Provisional Data, published 6th September 2022. DfE Published Data is due for release on 15th December 2022.  
 KS4 = DfE Provisional Data, published 20th October 2022. DfE Published Data is due for release in February 2022.  
 KS5 = There is currently no 2022 KS5 data available. DfE Provisional KS5 data is due for release on 10th November and will be included in the next scorecard.

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
Ashford CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.9	24.6	24.6	23.6	23.3	23.0	23.0	370	1,611	↔	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	50	50	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.6	21.3	22.2	21.6	23.8	22.4	21.9	40	183	↑	20.0	GREEN	20.6	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	60.9	60.9	57.9	57.9	61.1	61.1	70.6	12	17	↑	80.0	AMBER	60.9	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.1	85.1	85.8	85.8	81.7	73.3	73.3	17.6	24.0	↔	85.0	RED	85.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		27.5	27.2	29.9	31.5	36.1	29.7	27.1	558	20.6	↑	18.0	RED	27.5	18.0	RED	N/A	N/A	
Ashford EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.6	24.4	23.3	23.8	23.6	23.5	23.5	204	869	↔	25.0	GREEN	24.6	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		94.8	94.8	94.8	94.7	94.9	94.8	94.7	410	433	↓	85.0	GREEN	94.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		66.7	66.7	60.0	60.0	60.0	60.0	70.0	7	10	↑	80.0	AMBER	66.7	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.1	12.3	12.9	11.9	12.3	12.7	12.5	44	352	↑	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.7	14.4	14.6	14.2	11.5	10.3	10.9	180	16.5	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
										Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23													
CYPE8	Rate of proven re-offending by CYP	L	Q		48.3	47.8	50.0	38.5	10	26	↑			47.8	35.0	RED	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		54.2	64.3	46.2	58.3	61.9	55.6	55.6	20	36	↔	60	AMBER	55.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	2.9	2.8	2.9	2.9	2.7	1.7	53	3,038	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.4	10.2	9.8	10.0	9.7	10.6	10.4	163	1,574	↑	9	AMBER	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	3	2	2	3	3	3	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.3	90.6	89.1	85.5	84.9	86.3	88.8	143	161	↑			86.3	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		86.9	87.1	87.2	86.1	86.0	85.1	86.7	156	180	↑			85.1	95	AMBER	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.6	67.0	71.5	70.1	319	455	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.3	N/A	N/A	67.6	1,087	1,608	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.3	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	55.7	904	1,622	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25	N/A	N/A	28.7	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.1	N/A	N/A	48.2	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.75	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.13	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		23.00	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.1	3.6	4.1	4.5	952	21,331	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.6	N/A	8.3				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	N/A	11.6				14.5						

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
					Canterbury CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.9	27.8	26.8	26.4	25.8	24.5	23.7	340	1,434	↑	25.0	GREEN	27.9	25.0	AMBER	21.5	22.7				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	97.3	97.1	97.1	97.0	97.0	96.2	25	26	↓	90.0	GREEN	94.1	90.0	GREEN	N/A	N/A				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.5	23.3	22.8	26.5	29.1	27.7	30.2	38	126	↓	20.0	RED	25.5	20.0	AMBER	22.5	22.1				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	90.9	90.9	88.9	88.9	94.7	94.7	94.4	17	18	↓	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	82.6	73.9	73.9	69.6	73.9	78.3	78.3	18.0	23.0	↔	85.0	AMBER	82.6	85.0	AMBER	N/A	N/A				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		25.3	30.2	31.8	34.1	31.1	26.3	24.6	542	22.0	↑	18.0	RED	25.3	18.0	RED	N/A	N/A				
Canterbury EHU					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22														
EH2-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.8	24.9	24.0	23.8	23.5	24.6	25.1	171	681	↓	25.0	AMBER	24.8	25.0	GREEN	28	N/A	Yes			
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		79.0	78.5	79.4	79.1	78.8	81.5	81.3	351	432	↓	85.0	AMBER	79.0	80.0	AMBER	N/A	N/A	Yes			
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.8	81.8	77.8	77.8	100.0	100.0	100.0	9	9	↔	80.0	GREEN	81.8	80.0	GREEN	N/A	N/A				
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		8.0	7.8	8.3	7.6	6.6	7.7	7.6	28	367	↑	15.0	GREEN	8.0	15.0	GREEN	N/A	N/A				
	Average Caseload within EH Units (Families)	L	MS		14.6	14.4	13.9	13.1	12.9	10.2	13.6	147	10.8	↓	15.0	GREEN	14.6	15.0	GREEN	N/A	N/A				

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		57.1	56.1	47.8	44.2	19	43	↑			56.1	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		66.7	54.2	36.8	45.5	29.4	52.6	7.7	1	13	↓	60	RED	52.6	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.0	3.3	3.6	3.8	3.8	3.6	2.2	71	3,166	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.9	10.8	11.0	10.9	10.5	10.5	10.5	204	1,942	↔	9	AMBER	10.5	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		80.3	80.6	81.7	74.4	78.0	79.6	81.9	127	155	↑			79.6	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.8	97.2	97.7	97.8	98.9	96.1	95.0	172	181	↓			96.1	95	GREEN	N/A	N/A	

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.4	73.0	71.7	73.5	291	396	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.9	N/A	N/A	61.9	884	1,427	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	31.3	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		74	N/A	N/A	59.7	984	1,647	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	N/A	N/A	35.3	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	N/A	N/A	47.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.64	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.44	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.29	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	4.1	4.3	5.1	1,097	21,533	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	N/A	9.8				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	12.4				14.5						



Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
					SN or SE																				
Dartford CSWT					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22														
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		15.5	15.2	14.7	14.9	15.7	15.4	15.6	221	1,414	↓	25.0	GREEN	15.5	25.0	GREEN	21.5	22.7				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.2	95.7	91.3	81.8	81.8	83.3	80.0	20	25	↓	90.0	AMBER	95.2	90.0	GREEN	N/A	N/A				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.2	12.0	13.5	16.7	19.6	20.5	23.6	26	110	↓	20.0	AMBER	14.2	20.0	AMBER	22.5	22.1				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	73.9	73.9	84.2	84.2	78.9	78.9	78.9	15	19	↔	80.0	AMBER	73.9	80.0	AMBER	N/A	N/A				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.0	77.5	73.8	78.9	78.9	73.8	73.8	14.6	19.8	↔	85.0	RED	88.0	85.0	GREEN	N/A	N/A				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		27.2	24.1	24.9	29.1	27.8	23.9	26.4	497	18.8	↓	18.0	RED	27.2	18.0	RED	N/A	N/A				
Dartford EHU					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22														
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.4	26.5	27.5	27.3	26.9	27.4	27.5	182	661	↓	25.0	AMBER	25.4	25.0	AMBER	28	N/A	Yes			
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.1	90.5	89.3	88.3	89.3	89.6	88.6	341	385	↓	85.0	GREEN	88.1	80.0	GREEN	N/A	N/A	Yes			
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.9	90.9	88.9	88.9	100.0	100.0	100.0	7	7	↔	80.0	GREEN	90.9	80.0	GREEN	N/A	N/A				
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.0	13.4	14.0	15.5	15.5	15.5	16.6	53	319	↓	15.0	AMBER	13.0	15.0	GREEN	N/A	N/A				
	Average Caseload within EH Units (Families)	L	MS		13.5	12.8	11.5	12.4	12.1	11.9	14.3	156	10.9	↓	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A				

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		48.5	52.9	57.1	29.7	11	37	↑			52.9	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		60.0	63.2	52.4	46.7	35.7	50.0	25.0	4	16	↓	60	RED	50.0	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.2	2.2	2.2	2.3	2.2	2.4	2.3	63	2,725	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.0	11.1	11.1	11.0	10.9	10.6	11.3	145	1,288	↓	9	RED	10.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	3	3	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.1	86.1	86.7	85.1	85.1	80.0	80.5	247	307	↑			80.0	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.8	93.6	93.6	90.9	88.7	87.0	89.8	97	108	↑			87.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		64.7	60.5	45.4	63.7	246	386	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.5	N/A	N/A	64.3	1,081	1,682	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18	N/A	N/A	26.5	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	59.2	955	1,613	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	25.1	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		52.6	N/A	N/A	55.4	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.38	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.74	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		27.58	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.9	2.1	2.4	2.8	638	23,175	3.0	GREEN	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	8.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.2	N/A	7.5				14.5						

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
													Measure	Numerator	Denominator									
					Dover CSWT		Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.2	24.4	23.8	24.5	23.8	23.0	22.4	349	1557	↑	25.0	GREEN	26.2	25.0	AMBER	21.5	22.7			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	97.9	98.0	50	51	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	14.1	15.7	15.9	16.8	20.9	23.3	27.9	31	111	↓	20.0	RED	14.1	20.0	AMBER	22.5	22.1			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	52.6	52.6	50.0	50.0	42.9	42.9	52.9	9	17	↑	80.0	RED	52.6	80.0	RED	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	78.3	73.9	73.9	73.9	69.6	69.6	73.9	17.0	23.0	↑	85.0	RED	78.3	85.0	AMBER	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		21.8	23.6	25.3	27.6	30.4	31.1	27.4	521	19.0	↑	18.0	RED	21.8	18.0	AMBER	N/A	N/A			
Dover CSWT					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.3	24.8	26.2	26.6	25.7	25.0	25.6	189	737	↓	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.6	87.5	85.9	85.2	85.4	85.9	86.3	316	366	↑	85.0	GREEN	88.6	80.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	58.3	60.0	60.0	70.0	70.0	70.0	7	10	↔	80.0	AMBER	58.3	80.0	RED	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.2	18.0	18.9	17.9	17.1	17.5	17.0	54	318	↑	15.0	AMBER	17.2	15.0	AMBER	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.4	14.0	12.6	12.8	11.3	8.9	10.7	177	16.6	↓	15.0	GREEN	14.4	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		31.6	28.6	31.3	28.6	10	35	↔			28.6	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.8	54.5	33.3	26.5	42.9	27.3	36.4	8	22	↑	60	RED	27.3	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.1	3.2	3.2	3.5	3.4	3.1	2.7	69	2,578	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.1	12.0	11.7	11.7	11.8	11.9	11.9	165	1,391	↔	9	RED	11.9	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	3	3	3	3	4	N/A	N/A	↓	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.3	72.6	75.0	77.2	76.9	77.9	80.3	94	117	↑			77.9	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		81.6	79.4	81.9	85.4	84.7	85.0	89.3	108	121	↑			85.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		73.1	77.5	74.1	81.3	300	369	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	64.9	760	1,171	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14	N/A	N/A	14.1	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69	N/A	N/A	51.9	641	1,234	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		17	N/A	N/A	21.7	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.6	N/A	N/A	44.4	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.3	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.41	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		23.42	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.67	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.6	3.9	4.1	678	16,481	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.9	N/A	8.6				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.0	N/A	13.1				14.5						

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator														
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
Folkestone and Hythe CSWT					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22										SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.2	21.2	21.3	22.3	22.9	23.0	20.5	252	1,227	↑	25.0	GREEN	21.2	25.0	GREEN	21.5	22.7			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	96.7	96.8	93.9	91.9	92.5	37	40	↑	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.2	20.5	18.3	19.3	21.9	19.4	17.5	17	97	↓	20.0	GREEN	18.2	20.0	GREEN	22.5	22.1			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	69.6	69.6	68.4	68.4	70.6	70.6	64.7	11	17	↓	80.0	RED	69.6	80.0	RED	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.1	93.1	93.1	93.1	88.8	84.4	97.5	22.4	23.0	↑	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		28.4	28.5	26.1	28.8	31.7	29.5	23.9	497	20.8	↑	18.0	RED	28.4	18.0	RED	N/A	N/A			
Folkestone and Hythe EHU					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.3	28.5	29.0	28.9	30.3	30.2	30.6	205	670	↓	25.0	RED	27.3	25.0	AMBER	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		81.8	80.7	79.0	77.1	77.5	78.5	78.8	304	386	↑	85.0	AMBER	81.8	80.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	75.0	80.0	80.0	80.0	80.0	88.9	8	9	↑	80.0	GREEN	75.0	80.0	AMBER	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.3	13.1	13.4	13.8	14.9	15.5	17.0	50	294	↓	15.0	AMBER	12.3	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.8	14.9	15.6	13.7	13.9	9.9	10.1	156	15.5	↓	15.0	GREEN	14.8	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Rate	Numerator	Denominator												
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	28.6	21.4	11.8	2	17	↑			28.6	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		74.1	41.7	36.0	66.7	100.0	60.0	66.7	4	6	↑	60	GREEN	60.0	60	GREEN	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.1	3.3	3.3	3.4	3.5	2.2	49	2,262	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.9	9.9	9.9	10.0	10.0	9.6	9.7	128	1,319	↓	9	AMBER	9.6	9	AMBER	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	1	N/A	N/A	↓	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.4	91.0	95.9	85.9	86.2	81.2	84.1	58	69	↑			81.2	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		88.1	87.6	87.6	87.5	90.7	88.0	90.9	80	88	↑			88.0	95	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		78.7	76.4	69.7	74.5	269	361	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.0	N/A	N/A	65.9	758	1,150	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17	N/A	N/A	23.5	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	60.2	749	1,245	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	21.0	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.9	N/A	N/A	46.6	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.8	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		32.17	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.34	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.00	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.8	4.2	4.8	727	15,284	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	N/A	9.4				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		19.8	N/A	14.3				14.5						

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator														
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
Gravesham CSWT					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22										SN or SE			
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		19.0	20.2	19.6	20.4	21.0	21.5	21.6	359	1,659	↓	25.0	GREEN	19.0	25.0	GREEN	21.5	22.7			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	97.0	96.9	94.1	93.8	93.8	30	32	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.9	22.6	22.3	21.8	20.3	15.1	14.5	19	131	↓	20.0	AMBER	17.9	20.0	GREEN	22.5	22.1			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.7	72.7	66.7	66.7	55.6	55.6	61.1	11	18	↑	80.0	RED	72.7	80.0	AMBER	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	76.0	75.1	70.3	65.5	60.7	70.3	70.3	14.6	20.8	↔	85.0	RED	76.0	85.0	AMBER	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		28.0	26.1	30.7	33.0	28.7	24.0	25.4	514	20.2	↓	18.0	RED	28.0	18.0	RED	N/A	N/A			
Gravesham EHU					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.1	27.4	27.8	27.8	27.8	27.8	28.0	162	578	↓	25.0	AMBER	26.1	25.0	AMBER	28	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		72.6	71.9	69.0	68.5	69.6	71.0	72.9	283	388	↑	85.0	RED	72.6	80.0	AMBER	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		83.3	83.3	90.0	90.0	90.0	90.0	90.0	9	10	↔	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		9.2	9.5	9.9	9.3	9.9	10.8	10.8	30	277	↔	15.0	GREEN	9.2	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		13.4	14.5	14.6	14.3	12.7	9.5	11.5	149	13.0	↓	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Rate	Numerator	Denominator												
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		41.7	44.4	48.4	46.9	15	32	↓			44.4	35.0	RED	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		54.2	83.3	36.4	40.0	27.3	41.2	35.7	5	14	↓	60	RED	41.2	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.0	2.8	3.0	2.9	3.2	3.5	2.8	75	2,641	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.5	8.5	8.3	8.2	7.5	8.1	8.3	101	1,223	↓	9	GREEN	8.1	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	2	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.7	97.8	97.3	94.8	95.2	93.3	89.1	179	201	↓			93.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		62.5	61.5	63.3	69.5	70.9	72.1	74.4	64	86	↑			72.1	95	RED	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		55.8	54.7	46.1	46.9	202	430	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		75.4	N/A	N/A	66.8	955	1,430	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		13	N/A	N/A	21.2	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	N/A	N/A	61.8	855	1,384	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21	N/A	N/A	20.8	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.6	N/A	N/A	48.3	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.15	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		26.75	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.58	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.2	2.4	2.7	3.1	617	19,897	3.0	AMBER	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	N/A	9.9				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.5	N/A	11.5				14.5						



Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?	
					Measure	Numerator	Denominator	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
					Maidstone CSWT																				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		19.5	19.8	19.4	18.4	19.6	19.8	20.0	366	1,833	↓	25.0	GREEN	19.5	25.0	GREEN	21.5	22.7				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	96.4	27	28	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.6	23.3	20.3	22.3	23.1	24.0	25.8	33	128	↓	20.0	AMBER	19.6	20.0	GREEN	22.5	22.1				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	74.1	74.1	77.3	77.3	72.7	72.7	75.0	15	20	↑	80.0	AMBER	74.1	80.0	AMBER	N/A	N/A				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	79.2	71.5	63.8	63.8	63.8	67.7	75.4	19.6	26.0	↑	85.0	AMBER	79.2	85.0	AMBER	N/A	N/A				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A								N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		22.9	24.1	29.4	28.7	29.0	25.8	21.7	513	23.6	↑	18.0	AMBER	22.9	18.0	RED	N/A	N/A				
Maidstone EHU																									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.1	20.3	21.2	21.3	21.9	22.1	22.4	188	839	↓	25.0	GREEN	21.1	25.0	GREEN	28	N/A	Yes			
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		97.0	95.9	95.3	94.4	94.1	93.7	93.8	555	592	↑	85.0	GREEN	97.0	80.0	GREEN	N/A	N/A	Yes			
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.5	76.5	85.7	85.7	86.7	86.7	93.3	14	15	↑	80.0	GREEN	76.5	80.0	AMBER	N/A	N/A				
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		11.7	12.3	12.9	13.5	13.3	13.3	13.1	71	540	↑	15.0	GREEN	11.7	15.0	GREEN	N/A	N/A				
	Average Caseload within EH Units (Families)	L	MS		19.8	17.9	16.0	16.4	17.9	17.3	18.5	241	13.0	↓	15.0	RED	19.8	15.0	RED	N/A	N/A				

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Rate	Numerator	Denominator	Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		29.3	30.0	30.8	33.3	13	39	↓			30.0	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		45.5	35.5	23.8	50.0	47.8	10.0	25.0	4	16	↑	60	RED	10.0	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.4	3.2	3.1	3.0	3.0	3.0	2.5	97	3,890	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.5	7.6	7.4	7.4	7.3	7.2	7.6	140	1,846	↓	9	GREEN	7.2	9	GREEN	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	2	1	1	1	2	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	2	4	3	3	3	2	N/A	N/A	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		91.2	90.9	92.1	92.5	93.1	93.6	95.6	280	293	↑			93.6	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.9	94.2	94.5	93.8	93.9	91.9	91.6	241	263	↓			91.9	95	AMBER	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		69.3	66.4	58.2	63.2	335	530	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.9	N/A	N/A	64.2	1,354	2,110	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22	N/A	N/A	23.9	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66	N/A	N/A	58.5	1,220	2,086	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	26.3	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		50.7	N/A	N/A	50.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.99	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.38	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.76	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.6	3.9	4.5	5.0	1,446	28,728	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	7.7				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		13.1	N/A	8.0				14.5						

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Measure	Numerator	Denominator									
											Sep-22											
Sevenoaks North & Tonbridge and Malling CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.0	23.7	23.6	23.6	23.7	23.2	23.0	396	1,724	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	97.2	95.3	95.5	87.2	41	47	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.1	19.2	18.5	18.6	18.4	18.0	17.9	27	151	↓	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	47.1	47.1	46.7	46.7	58.8	58.8	61.1	11	18	↑	80.0	RED	47.1	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	48.0	44.0	48.0	40.0	40.0	48.0	48.0	12.0	25.0	↔	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.2	33.4	30.0	31.1	34.0	25.6	25.1	694	27.6	↑	18.0	RED	28.2	18.0	RED	N/A	N/A	
Sevenoaks South & Tunbridge Wells CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.0	24.8	25.7	25.7	25.5	26.0	26.1	346	1,327	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.8	94.1	89.5	87.5	88.0	85.3	86.1	31	36	↑	90.0	AMBER	93.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.5	10.9	12.5	14.7	14.9	14.3	16.5	13	79	↑	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	58.3	58.3	60.0	60.0	65.0	65.0	65.0	13	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.1	80.1	96.1	96.1	91.1	101.1	96.1	19.2	20.0	↓	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		19.9	23.7	24.9	24.5	22.6	17.9	19.3	397	20.6	↓	18.0	AMBER	19.9	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Measure	Numerator	Denominator										
												Sep-22											
Sevenoaks North & Tonbridge and Malling EHU																				SN or SE			
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.0	27.3	28.2	28.0	27.4	27.3	26.3	226	858	↑	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.8	91.0	90.8	90.6	90.9	91.1	92.1	452	491	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	77.8	80.0	80.0	78.6	78.6	85.7	12	14	↑	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.1	14.3	13.5	12.7	12.4	11.7	11.9	51	428	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		17.6	14.9	15.4	17.6	15.3	12.6	12.6	182	14.5	↔	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																							
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.3	26.2	26.5	27.1	26.3	25.9	25.9	187	722	↔	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes	
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.3	87.7	87.6	88.0	85.0	83.7	82.7	330	399	↓	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	58.3	60.0	60.0	70.0	70.0	80.0	8	10	↑	80.0	GREEN	58.3	80.0	RED	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.7	14.9	14.5	15.2	14.8	13.8	14.2	46	325	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A		
	Average Caseload within EH Units (Families)	L	MS		15.7	15.9	23.9	22.1	20.5	18.3	15.7	157	10.0	↑	15.0	AMBER	15.7	15.0	AMBER	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends					Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q3 21-22	Q4 21-22	Q1 22-23	Rate	Numerator	Denominator											
										Q2 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		52.0	54.2	62.5	52.2	12	23	↑			54.2	35.0	RED	38.3	37.8			

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends							Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Measure	Numerator	Denominator										
														Sep-22									
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		52.6	85.7	35.7	41.7	7.1	23.1	27.3	6	22	↑	60	RED	23.1	60	RED	64.0	59.9	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		1.8	1.8	1.8	1.7	1.9	1.8	2.6	43	1,632	↓	2.8	GREEN		2.9		2.5	2.8	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		15.4	15.4	15.6	15.4	15.1	14.7	14.2	169	1,186	↑	9	RED	14.7	9	RED	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	2	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		91.7	92.7	97.1	87.0	93.0	84.8	85.8	97	113	↑			84.8	90	RED	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		85.7	86.1	87.0	91.2	91.4	90.5	89.2	124	139	↓			90.5	95	AMBER	N/A	N/A		

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator							
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.0	70.1	53.2	65.1	161	247	70	RED	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		76.8	N/A	N/A	68.8	920	1,337	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19	N/A	N/A	24.8	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		73	N/A	N/A	63.9	900	1,409	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		18	N/A	N/A	34.2	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		41.5	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		12.1	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.28	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		29.59	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		32.86	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.6	5.0	5.4	5.8	757	13,099	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.5	N/A	7.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.2	N/A	15.7				14.5						

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Measure	Numerator	Denominator									
					Sep-22																	
Swale Central CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.7	25.5	24.1	25.1	24.7	25.3	25.7	325	1,267	↓	25.0	AMBER	24.7	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	95.8	23	24	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	30.4	25.0	24.0	22.7	22.9	19.6	17.2	17	99	↓	20.0	AMBER	30.4	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	72.2	72.2	73.3	73.3	80.0	80.0	80.0	12	15	↔	80.0	GREEN	72.2	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	84.3	78.7	78.7	69.1	69.1	69.1	69.1	13.0	18.8	↔	85.0	RED	84.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		26.7	28.1	23.8	25.4	27.7	27.5	31.0	434	14.0	↓	18.0	RED	26.7	18.0	RED	N/A	N/A	
Swale Urban & Rural CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.2	25.5	24.9	26.1	24.9	24.6	23.6	217	920	↑	25.0	GREEN	24.2	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	94.4	93.8	15	16	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	8.0	10.0	14.5	17.6	17.0	17.2	18.9	17	90	↑	20.0	GREEN	8.0	20.0	RED	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	83.3	83.3	80.0	80.0	81.3	81.3	93.8	15	16	↑	80.0	GREEN	83.3	80.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.3	83.3	83.3	88.6	82.3	82.3	82.3	13.0	15.8	↔	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		21.9	20.2	22.4	22.3	26.4	25.7	23.1	324	14.0	↑	18.0	RED	21.9	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Measure	Numerator	Denominator									
Swale EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.1	23.9	23.2	23.5	24.7	25.0	25.6	261	1,019	↓	25.0	AMBER	24.1	25.0	GREEN	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		68.1	65.5	62.5	61.3	61.4	63.3	64.9	363	559	↑	85.0	RED	68.1	80.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		70.0	70.0	62.5	62.5	70.0	70.0	81.8	9	11	↑	80.0	GREEN	70.0	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.5	13.1	13.0	13.6	14.1	15.0	15.2	71	467	↓	15.0	AMBER	12.5	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		19.2	18.0	16.5	16.6	14.0	12.1	11.8	224	19.0	↑	15.0	GREEN	19.2	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q3 21-22	Q4 21-22	Q1 22-23	Rate	Numerator	Denominator									
CYPE8	Rate of proven re-offending by CYP	L	Q		47.8	42.1	46.7	50.0	8	16	↓			42.1	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

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Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		50.0	27.3	9.5	13.2	16.2	10.5	3.0	1	33	↓	60	RED	10.5	60	RED	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.0	4.4	4.1	4.1	4.2	3.9	3.0	103	3,407	↑	2.8	AMBER		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.0	12.1	11.9	11.7	11.6	11.6	11.7	311	2,653	↓	9	RED	11.6	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	5	5	4	4	4	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.4	87.4	89.0	85.5	87.1	81.7	81.1	137	169	↓			81.7	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.0	99.1	98.6	98.7	98.7	98.7	98.6	210	213	↓			98.7	95	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		72.1	67.0	68.0	72.3	448	620	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	N/A	N/A	64.2	1,223	1,906	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		16	N/A	N/A	17.2	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		67	N/A	N/A	55.1	1,011	1,834	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29	N/A	N/A	25.6	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		42.1	N/A	N/A	43.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.0	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.68	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		28.59	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		29.94	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.5	4.0	4.4	5.4	1,299	24,222	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.9	N/A	12.0				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		18.8	N/A	24.2				14.5						



Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?																			
											Measure	Numerator	Denominator																												
					Mar-22						Apr-22												May-22						Jun-22						Jul-22						Aug-22
Thanet Margate CSWT																																									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.5	24.1	23.6	23.2	23.1	23.5	22.3	214	958	↑	25.0	GREEN	25.5	25.0	AMBER	21.5	22.7																				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	97.1	33	34	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A																				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.1	9.9	13.9	21.4	20.0	19.8	24.1	20	83	↓	20.0	AMBER	10.1	20.0	RED	22.5	22.1																				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A																					
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418																					
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	76.5	76.5	80.0	80.0	73.3	73.3	73.3	11	15	↔	80.0	AMBER	76.5	80.0	AMBER	N/A	N/A																				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	64.4	60.1	65.4	70.6	70.6	75.9	80.2	15.2	19.0	↑	85.0	AMBER	64.4	85.0	RED	N/A	N/A																				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS43	Average caseloads in the CSWT Teams	L	MS		33.9	37.0	28.1	26.6	25.9	22.7	20.4	433	21.2	↑	18.0	AMBER	33.9	18.0	RED	N/A	N/A																				
Thanet Ramsgate CSWT																																									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.9	22.6	21.4	20.8	20.0	19.6	19.7	196	993	↓	25.0	GREEN	23.9	25.0	GREEN	21.5	22.7																				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	97.8	96.1	93.3	56	60	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A																				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	30.1	32.1	25.3	29.8	29.5	27.5	26.4	29	110	↑	20.0	AMBER	30.1	20.0	RED	22.5	22.1																				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A																					
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418																					
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	86.7	86.7	84.6	84.6	76.9	76.9	75.0	9	12	↓	80.0	AMBER	86.7	80.0	GREEN	N/A	N/A																				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	76.9	66.4	66.4	66.4	66.4	56.9	56.9	10.8	19.0	↔	85.0	RED	76.9	85.0	AMBER	N/A	N/A																				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS43	Average caseloads in the CSWT Teams	L	MS		28.7	35.3	24.9	24.7	23.4	25.1	25.4	453	17.8	↓	18.0	RED	28.7	18.0	RED	N/A	N/A																				



Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		75.7	42.9	44.4	60.5	58.3	57.1	13.3	2	15	↓	60	RED	57.1	60	AMBER	64.0	59.9	Yes
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.9	5.1	5.0	5.1	4.9	4.6	2.8	86	3,041	↑	2.8	GREEN		2.9		2.5	2.8	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.1	12.0	11.7	11.6	11.5	11.7	11.9	269	2,257	↓	9	RED	11.7	9	RED	N/A	N/A	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.7	83.9	85.2	78.7	78.4	76.4	75.3	235	312	↓			76.4	90	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		93.6	92.4	92.1	87.4	84.4	83.1	84.7	160	189	↑			83.1	95	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		75.2	72.0	68.5	69.2	456	659	70	AMBER	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	N/A	N/A	60.1	907	1,510	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25	N/A	N/A	13.5	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		62	N/A	N/A	52.2	850	1,627	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		15	N/A	N/A	22.6	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		40.7	N/A	N/A	43.8	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		25.77	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		25.87	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		25.96	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.3	4.7	5.1	5.9	1,188	20,182	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.5	N/A	15.3				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	14.5				14.5						

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
Sevenoaks North & Tonbridge and Malling CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		25.0	23.7	23.6	23.6	23.7	23.2	23.0	396	1,724	↑	25.0	GREEN	25.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	97.2	95.3	95.5	87.2	41	47	↓	90.0	AMBER	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.1	19.2	18.5	18.6	18.4	18.0	17.9	27	151	↓	20.0	GREEN	18.1	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	47.1	47.1	46.7	46.7	58.8	58.8	61.1	11	18	↑	80.0	RED	47.1	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	48.0	44.0	48.0	40.0	40.0	48.0	48.0	12.0	25.0	↔	85.0	RED	48.0	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		28.2	33.4	30.0	31.1	34.0	25.6	25.1	694	27.6	↑	18.0	RED	28.2	18.0	RED	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU																						
EH2-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.0	27.3	28.2	28.0	27.4	27.3	26.3	226	858	↑	25.0	AMBER	27.0	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.8	91.0	90.8	90.6	90.9	91.1	92.1	452	491	↑	85.0	GREEN	90.8	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	77.8	80.0	80.0	78.6	78.6	85.7	12	14	↑	80.0	GREEN	77.8	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.1	14.3	13.5	12.7	12.4	11.7	11.9	51	428	↓	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		17.6	14.9	15.4	17.6	15.3	12.6	12.6	182	14.5	↔	15.0	GREEN	17.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q1 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		20.0	15.8	22.2	25.0	4	16	↓			15.8	35.0	GREEN	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends								Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator														
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22													
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		50.0	33.3	17.4	14.3	26.7	8.3	6.7	1	15	↑	60	RED	8.3	60	RED	64.0	59.9	Yes		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	2.5	2.3	2.5	2.5	2.6	1.9	59	3,051	↑	2.8	GREEN		2.9		2.5	2.8	Yes		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.7	8.6	8.4	8.3	8.1	8.6	8.4	122	1,452	↑	9	GREEN	8.6	9	GREEN	N/A	N/A	Yes		
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	2	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes		
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		9	11	11	11	11	11	9	N/A	N/A	↑	N/A	N/A	11	N/A	N/A	N/A	N/A	Yes		
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		91.7	92.5	96.6	95.0	95.2	96.3	95.0	76	80	↓			96.3	90	GREEN	N/A	N/A			
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		58.8	54.3	55.8	56.0	57.1	60.3	57.3	67	117	↓			60.3	95	RED	N/A	N/A			

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Measure	Numerator	Denominator	Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		76.6	70.8	61.6	68.1	226	332	70	AMBER	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		77.6	N/A	N/A	70.6	1,148	1,625	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		32	N/A	N/A	23.1	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71	N/A	N/A	59.1	1,033	1,747	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		27	N/A	N/A	33.5	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		51.3	N/A	N/A	55.7	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		22.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		39.49	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		30.21	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.55	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.6	3.9	4.3	999	23,151	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.8	N/A	5.5				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.5	N/A	10.6				14.5						

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
											Measure	Numerator	Denominator									
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22											
Sevenoaks South & Tunbridge Wells CSWT																						
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.0	24.8	25.7	25.7	25.5	26.0	26.1	346	1,327	↓	25.0	AMBER	24.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.8	94.1	89.5	87.5	88.0	85.3	86.1	31	36	↑	90.0	AMBER	93.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.5	10.9	12.5	14.7	14.9	14.3	16.5	13	79	↑	20.0	AMBER	17.5	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	418		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	58.3	58.3	60.0	60.0	65.0	65.0	65.0	13	20	↔	80.0	RED	58.3	80.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.1	80.1	96.1	96.1	91.1	101.1	96.1	19.2	20.0	↓	85.0	GREEN	90.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		19.9	23.7	24.9	24.5	22.6	17.9	19.3	397	20.6	↓	18.0	AMBER	19.9	18.0	AMBER	N/A	N/A	
Sevenoaks South & Tunbridge Wells EHU																						
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.3	26.2	26.5	27.1	26.3	25.9	25.9	187	722	↔	25.0	AMBER	25.3	25.0	AMBER	28	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		88.3	87.7	87.6	88.0	85.0	83.7	82.7	330	399	↓	85.0	AMBER	88.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		58.3	58.3	60.0	60.0	70.0	70.0	80.0	8	10	↑	80.0	GREEN	58.3	80.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.7	14.9	14.5	15.2	14.8	13.8	14.2	46	325	↓	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		15.7	15.9	23.9	22.1	20.5	18.3	15.7	157	10.0	↑	15.0	AMBER	15.7	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
											Rate	Numerator	Denominator									
					Q3 21-22	Q4 21-22	Q1 22-23	Q2 22-23														
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	35.3	21.1	26.1	6	23	↑			35.3	35.0	AMBER	38.3	37.8				

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	District Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?	
											Measure	Numerator	Denominator										
					Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22												SN or SE
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		40.0	75.0	20.0	22.2	0.0	0.0	10.0	2	19	↑	60	RED	0.0	60	RED	64.0	59.9	Yes	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.1	2.3	2.2	2.3	2.2	2.1	1.8	51	2,776	↑	2.8	GREEN		2.9		2.5	2.8	Yes	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.2	10.2	10.2	10.3	10.3	9.8	9.4	91	966	↑	9	AMBER	9.8	9	AMBER	N/A	N/A	Yes	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	3	N/A	N/A		↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	3	4	6	5	6	N/A	N/A		↓	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.7	95.8	92.9	90.0	91.1	91.3	91.8	67	73	↑			91.3	90	GREEN	N/A	N/A		
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.1	99.1	99.2	99.1	99.1	99.1	100.0	96	96	↑			99.1	95	GREEN	N/A	N/A		

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22									
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	MS		71.7	72.1	64.0	76.3	183	240	70	GREEN	↓	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	N/A	N/A	66.6	815	1,224	N/A	N/A	↓		67	65	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	29.3	N/A	N/A	N/A	N/A	↓				Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		70	N/A	N/A	63.4	845	1,332	N/A	N/A	↓		58	58	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34	N/A	N/A	31.1	N/A	N/A	N/A	N/A	↔			22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		54.5	N/A	N/A	56.5	N/A	N/A	N/A	N/A	↑		50.0	48.8	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		21.5	N/A	N/A		N/A	N/A	N/A	N/A			18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		37.97	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		32.26	N/A	N/A		N/A	N/A	N/A	N/A					
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		40.42	N/A	N/A		N/A	N/A	N/A	N/A					
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.4	3.7	3.9	764	19,502	3.0	RED	↑	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	90				91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		N/A	N/A	N/A	N/A	N/A	N/A	77				83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.2	N/A	6.6				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.6	N/A	7.5				14.5						

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE11	Number of Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE12	Number of Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Summer 2022 School Census	Aug 2022
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Sept 2022	Oct 2022
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Sept 2022	Oct 2022
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Sept 2022	Oct 2022
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Sept 2022	Oct 2022
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Sept 2022	Oct 2022
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Sept 2022	Oct 2022
EH02-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Sept 2022	Oct 2022
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Child Protection cases	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Children in Care	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
	Number of Care Leavers	Liberi	Snapshot data as at end of Sept 2022	Oct 2022
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Sept 2021	Oct 2022
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Sept 2022	Oct 2022
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Sept 2022	Oct 2022
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Sept 2022	Oct 2022
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Sept 2022	Oct 2022
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Sept 2022	Oct 2022
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Sept 2022	Oct 2022
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Sept 2022	Oct 2022



Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Sept 2022	Oct 2022
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Sept 2022	Oct 2022
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Sept 2022	Oct 2022
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Sept 2022	Oct 2022
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Sept 2022	Oct 2022
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2020 to Dec 2020 cohort	Oct 2022
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot as at Sept 2022	Oct 2022
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Sept 2022	Oct 2022
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Sept 2022	Oct 2022
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Sept 2022	Oct 2022
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Sept 2022	Oct 2022
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Sept 2022	Oct 2022
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Sept 2022	Oct 2022
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 NCER Provisional	Aug 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 NCER Provisional (LA) MI Calcs (Distr)	Aug 2022
SISE20	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE provisional (LA) MI Calcs (Distr)	Oct 2022
SISE26	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE provisional (LA) MI Calcs (Distr)	Dec 2019
SISE22	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Provisional (LA) NPD Dataset (Distr)	Oct 2022
SISE23	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Provisional (LA)	Oct 2022
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2021
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.

Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS41	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS42	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY1	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY1	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.

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Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.

Children, Young People and Education Directorate

## Ofsted Dashboard

Inspections up to 30th September 2022

Produced by: Management Information (Education), KCC

Ofsted Monthly Dataset Publication Date: 12th October 2022



# Ofsted Inspection Results Dashboard

Most Recent Inspection Outcomes - ALL										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery	1	0	0	0	1	0.0	0.0	0.0	100.0	100.0
Primary	453	8	28	341	76	1.8	6.2	75.3	16.8	92.1
Secondary	97	2	10	63	22	0.4	10.3	64.9	22.7	87.6
Special	24	0	2	15	7	0.0	8.3	62.5	29.2	91.7
PRU	6	0	1	4	1	0.0	16.7	66.7	16.7	83.3
<b>TOTAL</b>	<b>581</b>	<b>10</b>	<b>41</b>	<b>423</b>	<b>107</b>	<b>1.7</b>	<b>7.1</b>	<b>72.8</b>	<b>18.4</b>	<b>91.2</b>
No. of schools not inspected	12									
National						3	9	70	18	88
School Sixth Form	68	0	5	43	20	0.0	7.4	63.2	29.4	92.6
School Early Years Provision	294	3	20	192	79	1.0	6.8	65.3	26.9	92.2
EY Settings	563	8	15	446	94	1.4	2.7	79.2	16.7	95.9

**Notes:**

In addition to the above outcomes for EY Settings, there were 55 Settings with an outcome of Met, 1 Settings with an outcome of Not Met (enforcement) and 1 Settings with an outcome of Not Met (with actions)  
 This table includes the most recent inspection result for a school based on either their current or previous DfE number/status  
 National data is based on the published Ofsted dataset as at 30th September 2022

Most Recent Inspection Outcomes - CURRENT ACADEMIC YEAR ONLY										
Type	Number of schools inspected	Number Inadequate	Number RI	Number Good	Number Outstanding	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Nursery										
Primary	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
Secondary	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
Special	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0
PRU										
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
EY Settings	2	0	0	1	1	0.0	0.0	50.0	50.0	100.0

**Notes:**

The above totals for EY settings include all available Ofsted published data as at 11th October 2022 for inspections so far in the 2022/23 academic year.  
 In addition to the above outcomes for EY Settings, there were 0 Settings with an outcome of Met, 0 Settings with an outcome of Not Met (enforcement) and 0 Setting with an outcome of Not Met (with actions)

Direction of travel - ALL SCHOOLS - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	21	38	4	1
Good	69	140	19	3
RI	7	204	10	4
Inadequate	1	26	8	0

Direction of travel - ALL SCHOOLS - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	3.8	6.8	0.7	0.2
Good	12.4	25.2	3.4	0.5
RI	1.3	36.8	1.8	0.7
Inadequate	0.2	4.7	1.4	0.0

Direction of travel - CURRENT ACADEMIC YEAR - Numbers				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	0	0	0	0
Good	0	0	0	0
RI	0	0	0	0
Inadequate	0	0	0	0

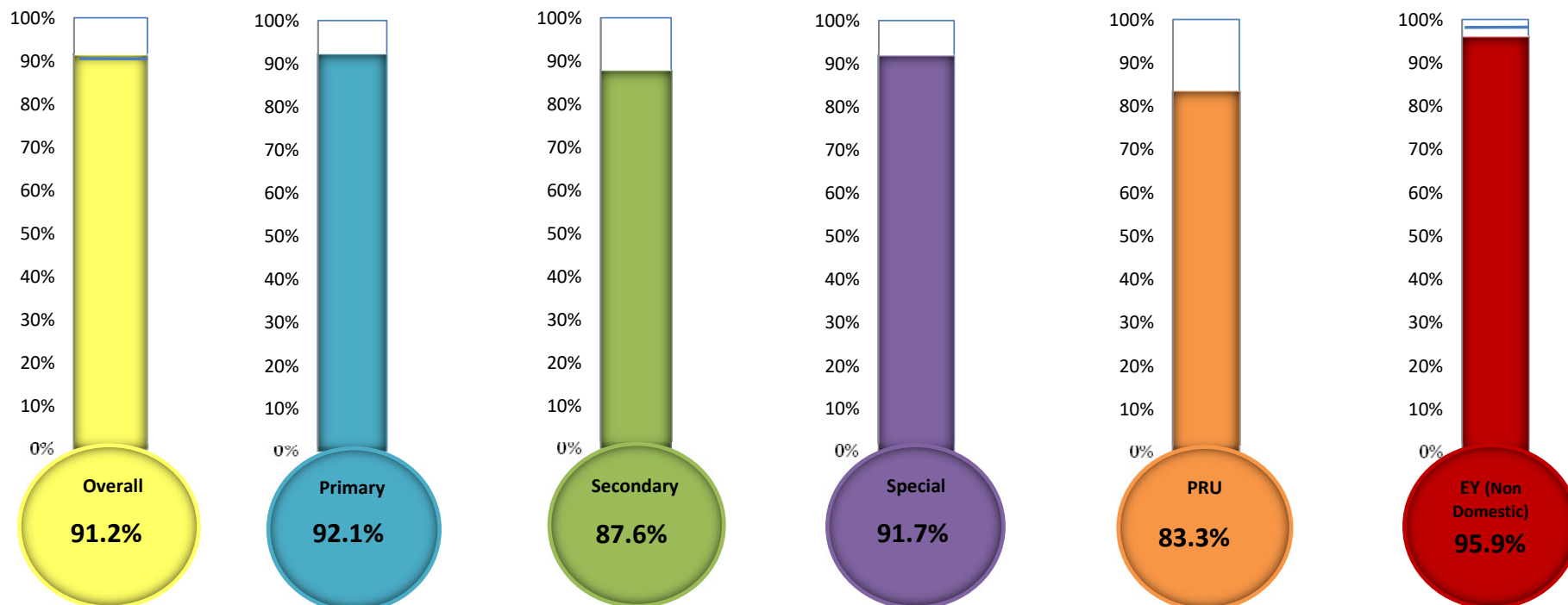
Direction of travel - CURRENT ACADEMIC YEAR - Percentages				
Previous inspection result	Latest inspection result			
	Outstanding	Good	RI	Inadequate
Outstanding	0.0	0.0	0.0	0.0
Good	0.0	0.0	0.0	0.0
RI	0.0	0.0	0.0	0.0
Inadequate	0.0	0.0	0.0	0.0

**Note:** The total numbers in these tables will not add up to the totals in the summary tables above, as a school must have both a current and a previous inspection result to be included in the direction of travel analysis, whereas all schools are included in the summary tables above.



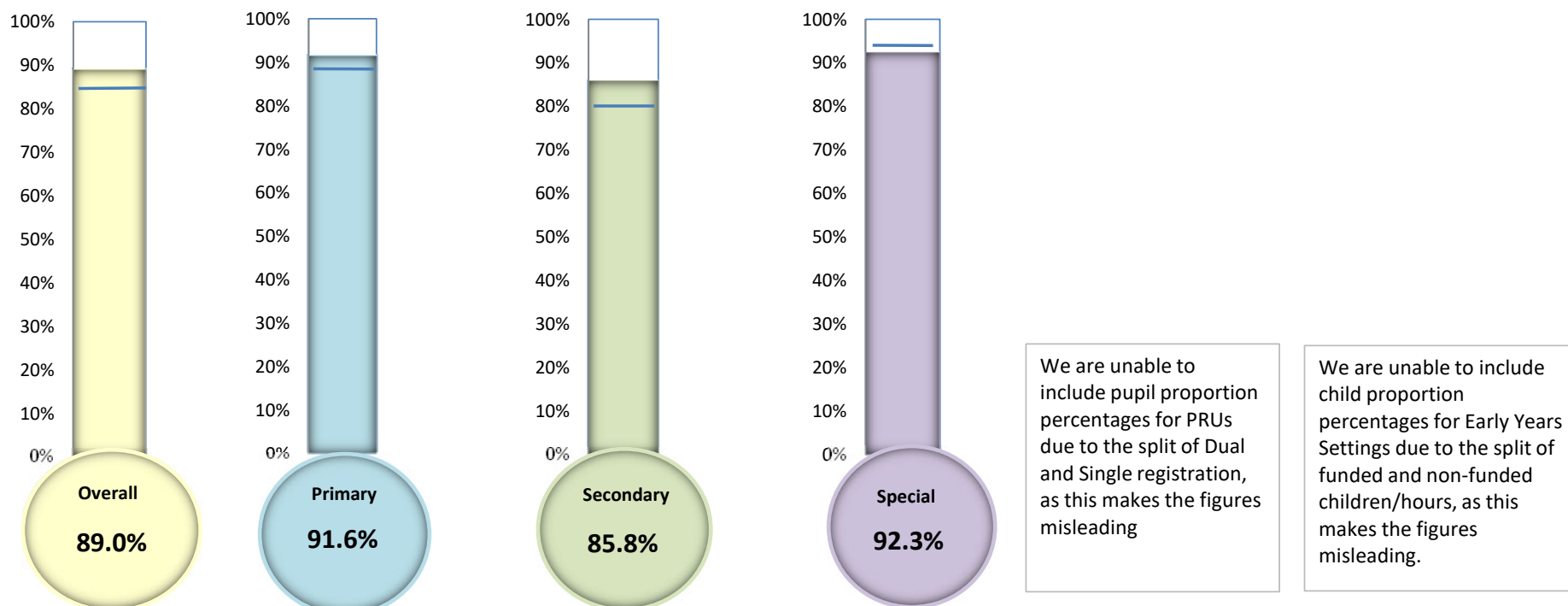
# Ofsted Inspection Results Dashboard

## % of Schools and EY Settings with Good and Outstanding Ofsted Judgements - as at 30th September 2022



N.B. Horizontal lines represent Kent targets for 2022/23  
 N.B. Primary percentage does not include Nursery

## % of Pupils attending Schools with Good and Outstanding Ofsted Judgements



219867 pupils      119485 pupils      95121 pupils      5259 pupils

N.B. Horizontal line represents the national % of pupils attending Schools with Good or Outstanding Ofsted Judgements as at 31/08/2021  
 May 2022 School Census data has been used for total roll numbers  
 N.B. Primary percentage does not include Nursery. Special percentage does not include Non-maintained special schools.

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	42	4	35	3	0	39	92.9
Canterbury	PRI	35	9	23	2	1	32	91.4
Dartford	PRI	27	3	21	2	1	24	88.9
Dover	PRI	41	7	31	2	1	38	92.7
Folkestone and Hythe	PRI	35	5	27	3	0	32	91.4
Gravesham	PRI	27	2	23	2	0	25	92.6
Maidstone	PRI	48	9	35	4	0	44	91.7
Sevenoaks	PRI	42	6	31	4	1	37	88.1
Swale	PRI	48	10	33	3	2	43	89.6
Thanet	PRI	31	6	24	1	0	30	96.8
Tonbridge and Malling	PRI	45	9	32	2	2	41	91.1
Tunbridge Wells	PRI	32	6	26	0	0	32	100.0
<b>Kent</b>	<b>PRI</b>	<b>453</b>	<b>76</b>	<b>341</b>	<b>28</b>	<b>8</b>	<b>417</b>	<b>92.1</b>

Ashford	PRU	0	0	0	0	0	0	0.0
Canterbury	PRU	0	0	0	0	0	0	0.0
Dartford	PRU	0	0	0	0	0	0	0.0
Dover	PRU	0	0	0	0	0	0	0.0
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0
Gravesham	PRU	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0
Sevenoaks	PRU	0	0	0	0	0	0	0.0
Swale	PRU	0	0	0	0	0	0	0.0
Thanet	PRU	1	0	1	0	0	1	100.0
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0
<b>Kent</b>	<b>PRU</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>83.3</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	7	1	5	1	0	6	85.7
Canterbury	SEC	9	1	7	1	0	8	88.9
Dartford	SEC	10	3	7	0	0	10	100.0
Dover	SEC	9	2	4	3	0	6	66.7
Folkestone and Hythe	SEC	5	2	3	0	0	5	100.0
Gravesham	SEC	8	3	5	0	0	8	100.0
Maidstone	SEC	11	2	9	0	0	11	100.0
Sevenoaks	SEC	3	0	3	0	0	3	100.0
Swale	SEC	8	2	4	0	2	6	75.0
Thanet	SEC	8	0	6	2	0	6	75.0
Tonbridge and Malling	SEC	11	2	6	3	0	8	72.7
Tunbridge Wells	SEC	8	4	4	0	0	8	100.0
<b>Kent</b>	<b>SEC</b>	<b>97</b>	<b>22</b>	<b>63</b>	<b>10</b>	<b>2</b>	<b>85</b>	<b>87.6</b>

Ashford	SPE	3	1	2	0	0	3	100.0
Canterbury	SPE	2	0	2	0	0	2	100.0
Dartford	SPE	1	0	1	0	0	1	100.0
Dover	SPE	2	0	2	0	0	2	100.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0
Gravesham	SPE	1	1	0	0	0	1	100.0
Maidstone	SPE	2	2	0	0	0	2	100.0
Sevenoaks	SPE	2	1	1	0	0	2	100.0
Swale	SPE	1	1	0	0	0	1	100.0
Thanet	SPE	4	0	4	0	0	4	100.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0
Tunbridge Wells	SPE	3	0	2	1	0	2	66.7
<b>Kent</b>	<b>SPE</b>	<b>24</b>	<b>7</b>	<b>15</b>	<b>2</b>	<b>0</b>	<b>22</b>	<b>91.7</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 - All Schools						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	ALL	52	6	42	4	0	48	92.3
Canterbury	ALL	46	10	32	3	1	42	91.3
Dartford	ALL	38	6	29	2	1	35	92.1
Dover	ALL	52	9	37	5	1	46	88.5
Folkestone and Hythe	ALL	42	8	31	3	0	39	92.9
Gravesham	ALL	37	6	28	3	0	34	91.9
Maidstone	ALL	62	13	45	4	0	58	93.5
Sevenoaks	ALL	47	7	35	4	1	42	89.4
Swale	ALL	57	13	37	3	4	50	87.7
Thanet	ALL	44	6	35	3	0	41	93.2
Tonbridge and Malling	ALL	59	11	40	6	2	51	86.4
Tunbridge Wells	ALL	44	11	32	1	0	43	97.7
<b>Kent</b>	<b>ALL</b>	<b>581</b>	<b>107</b>	<b>423</b>	<b>41</b>	<b>10</b>	<b>530</b>	<b>91.2</b>

Ashford	EY	39	4	34	1	0	38	97.4
Canterbury	EY	43	7	36	0	0	43	100.0
Dartford	EY	41	4	32	2	3	36	87.8
Dover	EY	38	7	30	1	0	37	97.4
Folkestone and Hythe	EY	35	5	29	0	1	34	97.1
Gravesham	EY	22	2	19	0	1	21	95.5
Maidstone	EY	62	10	50	2	0	60	96.8
Sevenoaks	EY	51	9	40	2	0	49	96.1
Swale	EY	48	8	37	2	1	45	93.8
Thanet	EY	32	8	24	0	0	32	100.0
Tonbridge and Malling	EY	48	6	41	1	0	47	97.9
Tunbridge Wells	EY	46	9	36	0	1	45	97.8
<b>Kent</b>	<b>EY</b>	<b>563</b>	<b>94</b>	<b>446</b>	<b>15</b>	<b>8</b>	<b>540</b>	<b>95.9</b>

**Note:**

All Schools District Totals do not include Nursery and the sum does not equal the overall Kent total.

Primary data does not include Nursery

### Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	PRI	25	4	19	2	0	23	92.0	17	0	16	1	0	16	94.1
Canterbury	PRI	22	6	14	2	0	20	90.9	13	3	9	0	1	12	92.3
Dartford	PRI	7	0	7	0	0	7	100.0	20	3	14	2	1	17	85.0
Dover	PRI	20	4	14	2	0	18	90.0	21	3	17	0	1	20	95.2
Folkestone and Hythe	PRI	22	4	17	1	0	21	95.5	13	1	10	2	0	11	84.6
Gravesham	PRI	9	1	8	0	0	9	100.0	18	1	15	2	0	16	88.9
Maidstone	PRI	32	4	27	1	0	31	96.9	16	5	8	3	0	13	81.3
Sevenoaks	PRI	32	2	27	3	0	29	90.6	10	4	4	1	1	8	80.0
Swale	PRI	16	4	12	0	0	16	100.0	32	6	21	3	2	27	84.4
Thanet	PRI	17	3	14	0	0	17	100.0	14	3	10	1	0	13	92.9
Tonbridge and Malling	PRI	31	8	22	1	0	30	96.8	14	1	10	1	2	11	78.6
Tunbridge Wells	PRI	25	6	19	0	0	25	100.0	7	0	7	0	0	7	100.0
<b>Kent</b>	<b>PRI</b>	<b>258</b>	<b>46</b>	<b>200</b>	<b>12</b>	<b>0</b>	<b>246</b>	<b>95.3</b>	<b>195</b>	<b>30</b>	<b>141</b>	<b>16</b>	<b>8</b>	<b>171</b>	<b>87.7</b>

Ashford	PRU	0	0	0	0	0	0	0.0							
Canterbury	PRU	0	0	0	0	0	0	0.0							
Dartford	PRU	0	0	0	0	0	0	0.0							
Dover	PRU	0	0	0	0	0	0	0.0							
Folkestone and Hythe	PRU	1	0	1	0	0	1	100.0							
Gravesham	PRU	0	0	0	0	0	0	0.0	1	0	0	1	0	0	0.0
Maidstone	PRU	1	0	1	0	0	1	100.0							
Sevenoaks	PRU	0	0	0	0	0	0	0.0							
Swale	PRU	0	0	0	0	0	0	0.0							
Thanet	PRU	1	0	1	0	0	1	100.0							
Tonbridge and Malling	PRU	1	0	1	0	0	1	100.0							
Tunbridge Wells	PRU	1	1	0	0	0	1	100.0							
<b>Kent</b>	<b>SEC</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0.0</b>

## Kent LA Ofsted Inspection Results - Overall Effectiveness by District and Phase

District	Type	Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 Maintained Schools							Ofsted Inspection Results - Overall Effectiveness - 30th September 2022 Academies						
		Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding	Total Inspected	Outstanding	Good	Requires Improvement	Inadequate	Total Good or Outstanding	% Good or Outstanding
Ashford	SEC	0	0	0	0	0	0	0.0	7	1	5	1	0	6	85.7
Canterbury	SEC	3	1	1	1	0	2	66.7	6	0	6	0	0	6	100.0
Dartford	SEC	1	0	1	0	0	1	100.0	9	3	6	0	0	9	100.0
Dover	SEC	2	1	1	0	0	2	100.0	7	1	3	3	0	4	57.1
Folkestone and Hythe	SEC	0	0	0	0	0	0	0.0	5	2	3	0	0	5	100.0
Gravesham	SEC	4	0	4	0	0	4	100.0	4	3	1	0	0	4	100.0
Maidstone	SEC	2	1	1	0	0	2	100.0	9	1	8	0	0	9	100.0
Sevenoaks	SEC	0	0	0	0	0	0	0.0	3	0	3	0	0	3	100.0
Swale	SEC	0	0	0	0	0	0	0.0	8	2	4	0	2	6	75.0
Thanet	SEC	2	0	1	1	0	1	50.0	6	0	5	1	0	5	83.3
Tonbridge and Malling	SEC	3	1	1	1	0	2	66.7	8	1	5	2	0	6	75.0
Tunbridge Wells	SEC	2	1	1	0	0	2	100.0	6	3	3	0	0	6	100.0
<b>Kent</b>	<b>SEC</b>	<b>19</b>	<b>5</b>	<b>11</b>	<b>3</b>	<b>0</b>	<b>16</b>	<b>84.2</b>	<b>78</b>	<b>17</b>	<b>52</b>	<b>7</b>	<b>2</b>	<b>69</b>	<b>88.5</b>

Ashford	SPE	2	1	1	0	0	2	100.0	0	0	0	0	0	0	0.0
Canterbury	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Dartford	SPE	1	0	1	0	0	1	100.0	0	0	0	0	0	0	0.0
Dover	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
Folkestone and Hythe	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Gravesham	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Maidstone	SPE	2	2	0	0	0	2	100.0	0	0	0	0	0	0	0.0
Sevenoaks	SPE	1	0	1	0	0	1	100.0	1	1	0	0	0	1	100.0
Swale	SPE	1	1	0	0	0	1	100.0	0	0	0	0	0	0	0.0
Thanet	SPE	4	0	4	0	0	4	100.0	0	0	0	0	0	0	0.0
Tonbridge and Malling	SPE	2	0	1	1	0	1	50.0	0	0	0	0	0	0	0.0
Tunbridge Wells	SPE	2	0	2	0	0	2	100.0	0	0	0	0	0	0	0.0
<b>Kent</b>	<b>SPE</b>	<b>21</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>95.2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>

Ashford	ALL	27	5	20	2	0	25	92.6	24	1	21	2	0	22	91.7
Canterbury	ALL	27	7	17	3	0	24	88.9	19	3	15	0	1	18	94.7
Dartford	ALL	9	0	9	0	0	9	100.0	29	6	20	2	1	26	89.7
Dover	ALL	24	5	17	2	0	22	91.7	28	4	20	3	1	24	85.7
Folkestone and Hythe	ALL	24	5	18	1	0	23	95.8	18	3	13	2	0	16	88.9
Gravesham	ALL	14	2	12	0	0	14	100.0	23	4	16	3	0	20	87.0
Maidstone	ALL	37	7	29	1	0	36	97.3	25	6	16	3	0	22	88.0
Sevenoaks	ALL	33	2	28	3	0	30	90.9	14	5	7	1	1	12	85.7
Swale	ALL	17	5	12	0	0	17	100.0	40	8	25	3	4	33	82.5
Thanet	ALL	24	3	20	1	0	23	95.8	20	3	15	2	0	18	90.0
Tonbridge and Malling	ALL	37	9	25	3	0	34	91.9	22	2	15	3	2	17	77.3
Tunbridge Wells	ALL	30	8	22	0	0	30	100.0	13	3	10	0	0	13	100.0
<b>Kent</b>	<b>ALL</b>	<b>303</b>	<b>58</b>	<b>229</b>	<b>16</b>	<b>0</b>	<b>287</b>	<b>94.7</b>	<b>275</b>	<b>48</b>	<b>193</b>	<b>24</b>	<b>10</b>	<b>241</b>	<b>87.6</b>

Latest Ofsted Inspections as at 30th September 2022

District	DfE	School Name	School Type	School Sub Type	Status	Academy/Non Academy	Diocese	SEN Unit	Ungraded Inspection - Most Recent Date	Ungraded Inspection - Most Recent Overall Outcome	Graded Inspection - Most Recent Date	Graded Inspection - Most Recent Overall Effectiveness	Graded Inspection - Most Recent Category of Concern	Graded Inspection - Most Recent Quality of Education	Graded Inspection - Most Recent Behaviour and Attitudes	Graded Inspection - Most Recent Personal Development	Graded Inspection - Most Recent Effectiveness of leadership and management
Ashford	2270	Aldington Primary School	PRI	PRI	Foundation	Non Academy		FALSE	26/06/18	2	20/11/13	2		9	9	9	2
Ashford	3909	Ashford Oaks Community Primary School	PRI	PRI	Community	Non Academy		TRUE	31/10/17		08/05/13	2		9	9	9	2
Ashford	3340	Ashford, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	29/01/20	2	23/06/16	2		9	9	9	2
Ashford	2060	Beaver Green Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		27/09/17	2		9	9	9	2
Ashford	2278	Bethersden Primary School	PRI	PRI	Community	Non Academy		FALSE	23/01/18	2	06/03/14	2		9	9	9	2
Ashford	3136	Brabourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	19/06/18	2	10/10/13	2		9	9	9	2
Ashford	2279	Brook Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		01/10/19	3		3	2	2	2
Ashford	7003	Caldecott Foundation School	SPE		Special School			FALSE	NULL		07/03/17	2		9	9	9	2
Ashford	2280	Challock Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		13/09/11	1		9	9	9	1
Ashford	3343	Charing Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/10/21	2	27/11/12	2		9	9	9	2
Ashford	3138	Chilham, St Mary's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	02/02/22	2	24/01/13	2		9	9	9	2
Ashford	2574	Downs View Infant School	PRI	INF	Community	Non Academy		FALSE	NULL		09/06/11	1		9	9	9	1
Ashford	2272	East Stour Primary School	PRI	ACA PRI	Academy	Academy		FALSE	23/05/19	2	01/07/15	2		9	9	9	2
Ashford	3199	Egerton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	18/04/18	2	22/05/14	2		9	9	9	2
Ashford	2061	Finberry Primary School	PRI	ACA PRI	Academy	Academy		TRUE	NULL		26/09/18	2		9	9	9	2
Ashford	2686	Furley Park Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		05/07/22	3		3	2	2	2
Ashford	3920	Goat Lees Primary School	PRI	PRI	Foundation	Non Academy		FALSE	22/01/20	2	09/06/16	2		9	9	9	1
Ashford	2625	Godinton Primary School	PRI	ACA PRI	Academy	Academy		FALSE	27/03/18	2	22/05/14	2		9	9	9	2
Ashford	7041	Goldwyn School	SPE	SEMH	Foundation	Non Academy		FALSE	07/12/17		11/06/14	1		9	9	9	1
Ashford	2282	Great Chart Primary School	PRI	PRI	Community	Non Academy		FALSE	08/12/21		15/03/16	1		9	9	9	1
Ashford	2286	Hamstreet Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	23/02/22	2	02/05/13	2		9	9	9	2
Ashford	3139	High Halden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	24/02/22	2	16/01/13	2		9	9	9	2
Ashford	4092	Highworth Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		13/06/13	1		9	9	9	1
Ashford	5408	Homewood School and Sixth Form Centre	SEC	ACA WID	Academy	Academy		FALSE	NULL		24/09/19	3		3	2	2	2
Ashford	3134	Biddenden	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		23/01/18	2		9	9	9	2
Ashford	2052	Kennington Church of England Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	NULL		11/10/17	2		9	9	9	2
Ashford	3140	Kingsnorth Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	09/10/18	2	27/09/12	2		9	9	9	2
Ashford	3284	Lady Joanna Thornhill Endowed Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE	NULL		04/02/15	1		9	9	9	1
Ashford	2285	Mersham Primary School	PRI	PRI	Foundation	Non Academy		FALSE	23/02/22	2	18/06/12	2		9	9	9	2
Ashford	3893	Phoenix Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	29/06/22	2	10/07/12	2		9	9	9	2
Ashford	3142	Pluckley Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	06/06/19	2	24/06/15	2		9	9	9	2
Ashford	2002	Repton Manor Primary School	PRI	PRI	Foundation	Non Academy		FALSE	16/03/18	2	11/12/13	2		9	9	9	2
Ashford	2287	Rolvenden Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/03/17		27/11/12	2		9	9	9	2
Ashford	2288	Smarden Primary School	PRI	ACA PRI	Academy	Academy		FALSE	05/12/17		14/03/13	2		9	9	9	1
Ashford	2289	Smeeth Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		18/09/19	3		3	2	2	2
Ashford	3143	St Michael's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		11/12/18	2		9	9	9	2
Ashford	3743	Ashford	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	12/07/17		22/03/12	2		9	9	9	2
Ashford	3716	St Teresa's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	16/01/20	2	15/10/13	2		9	9	9	2
Ashford	3144	Tenterden Church of England Junior School	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	11/12/18	2	10/01/13	2		9	9	9	2
Ashford	2290	Tenterden Infant School	PRI	ACA INF	Academy	Academy		FALSE	05/02/19	2	08/02/12	2		9	9	9	2
Ashford	6919	The John Wallis Church of England Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	FALSE	11/09/18	2	09/01/14	2		9	9	9	2
Ashford	3299	Voluntary Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	TRUE	11/11/21	2	12/01/12	2		9	9	9	2
Ashford	4246	The North School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		26/09/17	2		9	9	9	2
Ashford	4528	The Norton Knatchbull School	SEC	ACA GRA	Academy	Academy		FALSE	21/03/17		28/11/12	2		9	9	9	2
Ashford	7069	The Wyvern School (Buxford)	SPE	C&L	Foundation	Non Academy		FALSE	12/09/17		26/09/12	2		9	9	9	2
Ashford	4196	Towers School and Sixth Form Centre	SEC	ACA HIG	Academy	Academy		FALSE	NULL		22/01/19	2		9	9	9	2
Ashford	2275	Victoria Road Primary School	PRI	PRI	Community	Non Academy		FALSE	15/01/19	2	17/09/14	2		9	9	9	2
Ashford	2276	Willesborough Infant School	PRI	INF	Foundation	Non Academy		FALSE	02/05/19	2	29/04/15	2		9	9	9	2
Ashford	5226	Willesborough Junior School	PRI	JUN	Foundation	Non Academy		FALSE	09/01/18	2	08/05/14	2		9	9	9	2
Ashford	3346	Wittersham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	28/01/20	2	01/03/12	2		9	9	9	2
Ashford	3145	Woodchurch Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/02/18	2	14/03/13	2		9	9	9	2

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Ashford	4007	Wye School	SEC	FRE SEC	Free	Academy		FALSE	11/12/18	2	02/06/15	2		9	9	9	2



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Canterbury	3119	Adisham Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	05/07/17		04/07/17	1		9	9	9	1
Canterbury	3120	Barham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	09/10/19	2	29/03/11	2		9	9	9	2
Canterbury	5444	Barton Court Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		11/02/20	2		2	1	1	1
Canterbury	2258	Blean Primary School	PRI	PRI	Community	Non Academy		FALSE	09/03/22	1	01/03/16	1		9	9	9	1
Canterbury	2569	Briary Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		30/01/18	2		9	9	9	2
Canterbury	3122	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/03/18	2	12/06/14	2		9	9	9	2
Canterbury	2259	Chartham Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/11/19	2	27/01/16	2		9	9	9	2
Canterbury	3123	Chislet Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	19/04/17		06/03/13	2		9	9	9	2
Canterbury	2264	Hampton Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		10/03/20	2		2	2	1	2
Canterbury	5448	Herne Bay High School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		24/05/22	2		2	2	2	2
Canterbury	2263	Herne Bay Infant School	PRI	INF	Community	Non Academy		FALSE	04/12/19	2	20/04/16	2		9	9	9	2
Canterbury	5206	Herne Bay Junior School	PRI	JUN	Foundation	Non Academy		FALSE	29/01/20	2	08/06/16	2		9	9	9	1
Canterbury	3295	Herne Church of England Infant and Nursery School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		28/09/21	1		1	1	1	1
Canterbury	3338	Herne Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	NULL		22/03/16	1		9	9	9	1
Canterbury	2265	Hoath Primary School	PRI	PRI	Community	Non Academy		FALSE	18/01/22	2	23/05/13	2		9	9	9	2
Canterbury	3910	Joy Lane Primary Foundation School	PRI	PRI	Foundation	Non Academy		TRUE	19/10/18	2	06/02/14	2		9	9	9	2
Canterbury	3126	Littlebourne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		22/05/19	2		9	9	9	2
Canterbury	2607	Parkside Community Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		05/06/19	3		9	9	9	3
Canterbury	2026	Petham Primary School	PRI	ACA PRI	Academy	Academy		FALSE	05/07/19	2	07/05/15	2		9	9	9	2
Canterbury	2098	Pilgrims' Way Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		13/09/17	4	SWK	9	9	9	4
Canterbury	2048	Reculver Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	TRUE	NULL		03/07/18	1		9	9	9	1
Canterbury	4534	Simon Langton Girls' Grammar School	SEC	GRA	Voluntary Controlled	Non Academy		FALSE	17/04/18	2	03/07/14	2		9	9	9	2
Canterbury	5412	Simon Langton Grammar School for Boys	SEC	GRA	Foundation	Non Academy		TRUE	NULL		13/11/13	1		9	9	9	1
Canterbury	6911	Spires Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		17/05/17	2		9	9	9	2
Canterbury	3129	St Alphege Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		21/11/17	2		9	9	9	2
Canterbury	5446	St Anselm's Catholic School, Canterbury	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	TRUE	29/03/17		05/02/14	2		9	9	9	2
Canterbury	2000	St Johns Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		18/09/18	2		9	9	9	2
Canterbury	3715	St Mary's Catholic Primary School, Whitstable	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	25/04/18	2	07/05/15	2		9	9	9	2
Canterbury	7063	St Nicholas' School	SPE	C&L	Community	Non Academy		FALSE	12/07/18	2	19/03/14	2		9	9	9	2
Canterbury	3289	St Peter's Methodist Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE	12/12/18	2	26/03/15	2		9	9	9	2
Canterbury	2611	St Stephen's Infant School	PRI	ACA INF	Academy	Academy		FALSE	02/10/19	2	23/06/11	2		9	9	9	2
Canterbury	2608	St Stephen's Junior School	PRI	ACA JUN	Academy	Academy		FALSE	14/11/17		16/05/13	2		9	9	9	2
Canterbury	3749	St Thomas' Catholic Primary School, Canterbury	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	15/09/21		13/01/16	1		9	9	9	1
Canterbury	3128	Sturry Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		27/01/15	1		9	9	9	1
Canterbury	2643	Swalecliffe Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	31/01/18	2	27/06/13	2		9	9	9	2
Canterbury	5426	The Archbishop's School	SEC	WID	Foundation	Non Academy	Diocese of Canterbury	TRUE	NULL		04/02/20	3		3	3	3	3
Canterbury	5421	The Canterbury Academy	SEC	ACA HIG	Academy	Academy		TRUE	NULL		11/10/17	2		9	9	9	2
Canterbury	2654	The Canterbury Primary School	PRI	ACA PRI	Academy	Academy		TRUE	23/05/17		23/05/12	2		9	9	9	2
Canterbury	7062	The Orchard School	SPE	SEMH	Foundation	Non Academy		FALSE	07/10/21	2	12/07/16	2		9	9	9	2
Canterbury	4091	The Whitstable School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		20/02/18	2		9	9	9	2
Canterbury	2013	Water Meadows Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		19/03/19	2		9	9	9	1
Canterbury	2268	Westmeads Community Infant School	PRI	INF	Community	Non Academy		FALSE	NULL		17/05/22	3		3	2	2	2
Canterbury	3339	Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	25/01/17		24/01/17	1		9	9	9	1
Canterbury	2269	Whitstable Junior School	PRI	JUN	Foundation	Non Academy		FALSE	18/06/19	2	23/04/15	2		9	9	9	2
Canterbury	3130	Wickhambreaux Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		25/02/15	1		9	9	9	1
Canterbury	5221	Wincheap Foundation Primary School	PRI	PRI	Foundation	Non Academy		TRUE	09/12/21	2	21/05/12	2		9	9	9	2

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Dartford	2120	Bean Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		05/11/19	2		2	2	2	2
Dartford	2076	Cherry Orchard Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		09/11/21	1		1	1	1	1
Dartford	2117	Dartford Bridge Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		29/01/19	4	SM	9	9	9	4
Dartford	5406	Dartford Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		21/05/08	1		9	9	9	1
Dartford	5411	Dartford Grammar School for Girls	SEC	ACA GRA	Academy	Academy		FALSE	20/10/21	1	21/06/16	1		9	9	9	1
Dartford	2069	Dartford Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		23/01/18	2		9	9	9	2
Dartford	4026	Dartford Science & Technology College	SEC	HIG	Foundation	Non Academy		FALSE	16/03/22	2	07/03/17	2		9	9	9	2
Dartford	5229	Fleetdown Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		25/09/14	1		9	9	9	1
Dartford	2062	Greenlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		10/06/15	2		9	9	9	2
Dartford	5213	Dartford	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		20/09/17	2		9	9	9	2
Dartford	2500	Joydens Wood Infant School	PRI	ACA INF	Academy	Academy		FALSE	10/05/18	2	05/06/14	2		9	9	9	2
Dartford	2438	Joydens Wood Junior School	PRI	ACA JUN	Academy	Academy		FALSE	NULL		07/06/22	3		3	2	2	3
Dartford	2092	Knockhall Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		18/09/19	3		3	3	2	2
Dartford	3296	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	TRUE	03/10/18	2	05/03/15	2		9	9	9	2
Dartford	6914	Longfield Academy	SEC	ACA WID	Academy	Academy		TRUE	NULL		17/04/18	2		9	9	9	2
Dartford	3915	Manor Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE	31/10/18	2	07/11/13	2		9	9	9	1
Dartford	2066	Maypole Primary School	PRI	PRI	Community	Non Academy		FALSE	12/06/18	2	03/10/13	2		9	9	9	2
Dartford	3914	Oakfield Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		05/10/21	2		2	2	2	2
Dartford	3733	Our Lady's Catholic Primary School, Dartford	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	12/02/20	2	23/02/12	2		9	9	9	2
Dartford	7044	Rowhill School	SPE	SEMH	Community	Non Academy		FALSE	18/11/21	2	22/06/16	2		9	9	9	2
Dartford	3020	Sedley's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	03/11/21	2	26/09/11	2		9	9	9	2
Dartford	3728	St Anselm's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	19/06/19	2	14/03/11	2		9	9	9	2
Dartford	3021	Stone St Mary's CoFE Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	05/02/20	2	07/05/14	2		9	9	9	2
Dartford	5204	Sutton-At-Hone Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	04/03/20	2	17/01/13	2		9	9	9	2
Dartford	2657	Temple Hill Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		25/06/19	2		9	9	9	2
Dartford	2679	The Brent Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		07/03/17	1		9	9	9	1
Dartford	2689	The Craylands School	PRI	PRI	Community	Non Academy		FALSE	25/09/19	2	11/02/16	2		9	9	9	2
Dartford	4001	The Ebbsfleet Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		01/10/19	2		2	2	2	2
Dartford	2685	The Gateway Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	29/06/22	2	11/09/12	2		9	9	9	2
Dartford	6910	The Leigh Academy	SEC	ACA WID	Academy	Academy		TRUE	NULL		15/11/17	2		9	9	9	2
Dartford	4012	The Leigh UTC	SEC	FRE UTC	Free	Academy		FALSE	NULL		25/05/22	2		2	2	2	2
Dartford	2684	Wentworth Primary School	PRI	ACA PRI	Academy	Academy		FALSE	07/11/17		31/01/13	2		9	9	9	2
Dartford	2676	West Hill Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	01/10/21	2	05/03/13	2		9	9	9	2
Dartford	2077	Westgate Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		05/03/19	2		9	9	9	2
Dartford	6920	Wilmington Academy	SEC	ACA HIG	Academy	Academy		TRUE	25/02/22	2	21/05/13	2		9	9	9	1
Dartford	5403	Wilmington Grammar School for Boys	SEC	ACA GRA	Academy	Academy		FALSE	07/11/17		05/03/13	2		9	9	9	2
Dartford	5400	Wilmington Grammar School for Girls	SEC	ACA GRA	Academy	Academy		FALSE	06/10/21		03/11/15	1		9	9	9	1
Dartford	5219	Wilmington Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		19/06/19	2		9	9	9	2

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Dover	3351	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	NULL		24/09/19	2		2	2	2	2
Dover	4113	Astor Secondary School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		28/01/20	3		3	2	2	2
Dover	2454	Aycliffe Community Primary School	PRI	PRI	Community	Non Academy		FALSE	18/05/17		06/06/13	2		9	9	9	2
Dover	2648	Aylesham Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		05/12/17	2		9	9	9	2
Dover	2310	Barton Junior School	PRI	ACA JUN	Academy	Academy		FALSE	05/12/18	2	08/10/14	2		9	9	9	2
Dover	2559	Capel-le-Ferne Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		29/03/22	2		2	2	2	2
Dover	2058	Charlton Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		20/02/18	2		9	9	9	2
Dover	3353	Deal Parochial Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	01/03/17		08/05/13	2		9	9	9	1
Dover	6917	Dover Christ Church Academy	SEC	ACA HIG	Academy	Academy		TRUE	NULL		12/03/19	3		9	9	9	2
Dover	5459	Dover Grammar School for Boys	SEC	GRA	Foundation	Non Academy		FALSE	16/10/19	2	02/02/16	2		9	9	9	2
Dover	4109	Dover Grammar School for Girls	SEC	GRA	Community	Non Academy		FALSE	NULL		14/11/13	1		9	9	9	1
Dover	3356	Dover, St Mary's Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	21/03/17		06/12/12	2		9	9	9	2
Dover	6918	Duke of York's Royal Military School	SEC	ACA WID	Academy	Academy		FALSE	26/04/18	2	30/04/14	2		9	9	9	2
Dover	3167	Eastry Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		16/10/19	3		3	3	2	2
Dover	7045	Elms School	SPE	SEMH	Foundation	Non Academy		FALSE	19/10/17		18/10/17	2		9	9	9	2
Dover	2320	Eythorne Elvington Community Primary School	PRI	PRI	Community	Non Academy		FALSE	02/05/19	2	11/06/15	2		9	9	9	2
Dover	3168	Goodnestone Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		16/01/19	2		9	9	9	2
Dover	4023	Goodwin Academy	SEC	ACA HIG	Academy	Academy		TRUE	NULL		10/02/16	3		9	9	9	3
Dover	3916	Green Park Community Primary School	PRI	PRI	Community	Non Academy		FALSE	01/02/17		31/01/17	1		9	9	9	1
Dover	3169	Guston Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	21/10/21	2	29/02/12	2		9	9	9	2
Dover	3911	Hornbeam Primary School	PRI	ACA PRI	Academy	Academy		FALSE	18/07/18	2	27/03/14	2		9	9	9	2
Dover	3173	School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	15/09/21		21/01/16	1		9	9	9	1
Dover	2318	Langdon Primary School	PRI	PRI	Community	Non Academy		FALSE	28/01/20	2	06/07/16	2		9	9	9	2
Dover	2321	Lydden Primary School	PRI	PRI	Community	Non Academy		FALSE	05/02/19	2	12/02/15	2		9	9	9	2
Dover	3171	Nonington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		20/04/22	3		3	2	2	2
Dover	3172	Northbourne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	14/09/16		25/01/12	2		9	9	9	2
Dover	7067	Portal House School	SPE	SEMH	Community	Non Academy		FALSE	15/05/19	2	04/06/15	2		9	9	9	2
Dover	2322	Preston Primary School	PRI	PRI	Community	Non Academy		FALSE	22/05/18	2	16/07/13	2		9	9	9	2
Dover	2309	Priory Fields School	PRI	ACA PRI	Academy	Academy		FALSE	20/11/18	2	20/06/13	2		9	9	9	2
Dover	2312	River Primary School	PRI	PRI	Community	Non Academy		TRUE	NULL		28/11/13	1		9	9	9	1
Dover	2659	Sandown School	PRI	ACA PRI	Academy	Academy		FALSE	21/11/17		13/03/13	2		9	9	9	2
Dover	2626	Sandwich Infant School	PRI	ACA INF	Academy	Academy		FALSE	28/02/17		24/04/13	2		9	9	9	2
Dover	2627	Sandwich Junior School	PRI	JUN	Community	Non Academy		FALSE	24/03/22	1	21/06/16	1		9	9	9	1
Dover	5463	Sandwich Technology School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		01/05/19	2		9	9	9	2
Dover	2316	Shatterlocks Infant and Nursery School	PRI	ACA INF	Academy	Academy		FALSE	NULL		15/05/19	1		9	9	9	1
Dover	3358	Sholden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		08/07/15	2		9	9	9	2
Dover	3175	Shepherdswell	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		19/10/21	2		2	2	2	2
Dover	5428	Sir Roger Manwood's School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		25/04/12	1		9	9	9	1
Dover	4013	St Edmund's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		12/07/22	2		2	2	2	2
Dover	3719	St Joseph's Catholic Primary School, Aylesham	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	02/11/21	2	19/10/10	2		9	9	9	2
Dover	2532	St Margaret's-at-Cliffe Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		02/07/15	1		9	9	9	1
Dover	2313	St Martin's School	PRI	ACA PRI	Academy	Academy		FALSE	13/09/18	2	27/03/14	2		9	9	9	2
Dover	3720	St Mary's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	20/04/17		09/05/13	2		9	9	9	2
Dover	3740	St Richard's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	13/09/17		20/05/14	2		9	9	9	2
Dover	2023	Temple Ewell Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/07/22		19/07/22	4	SWK	1	2	1	4
Dover	3163	The Downs Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	13/12/16		05/10/11	2		9	9	9	2
Dover	2531	Vale View Community School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		26/04/22	2		2	2	2	2
Dover	2307	Warden House Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		02/12/14	1		9	9	9	1
Dover	2315	White Cliffs Primary and Nursery School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		08/01/19	2		9	9	9	2
Dover	2471	Whitfield Aspen School	PRI	PRI	Community	Non Academy		TRUE	12/09/19	2	25/06/12	2		9	9	9	2
Dover	2326	Wingham Primary School	PRI	PRI	Community	Non Academy		FALSE	17/11/21	2	28/02/12	2		9	9	9	2

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Dover	2327	Worth Primary School	PRI	ACA PRI	Academy	Academy		FALSE	22/06/17		04/10/12	2		9	9	9	2



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Folkestone and Hythe	5224	All Soul's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	08/03/17		14/03/13	2		9	9	9	2
Folkestone and Hythe	1124	Birchwood	PRU	PRU	Community	Non Academy		FALSE	NULL		05/02/19	2		9	9	9	2
Folkestone and Hythe	3146	Bodsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		25/05/22	2		2	1	1	2
Folkestone and Hythe	2081	Brenzett Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		02/07/19	2		9	9	9	1
Folkestone and Hythe	5466	Brockhill Park Performing Arts College	SEC	ACA WID	Academy	Academy		FALSE	NULL		12/10/21	2		2	2	2	2
Folkestone and Hythe	3137	Brookland Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/11/17		24/04/13	2		9	9	9	2
Folkestone and Hythe	3904	Castle Hill Community Primary School	PRI	PRI	Community	Non Academy		TRUE	NULL		12/10/21	3		3	2	2	3
Folkestone and Hythe	2510	Cheriton Primary School	PRI	PRI	Foundation	Non Academy		FALSE	30/10/19	2	27/01/11	2		9	9	9	2
Folkestone and Hythe	3148	Christ Church Cep Academy, Folkestone	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	26/06/19	2	14/10/15	2		9	9	9	2
Folkestone and Hythe	2650	Dymchurch Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		26/04/22	3		3	2	3	3
Folkestone and Hythe	3347	Elham Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	19/07/22	2	24/01/13	2		9	9	9	2
Folkestone and Hythe	4020	Folkestone Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		20/04/22	2		2	2	2	1
Folkestone and Hythe	3349	Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	20/10/21	2	21/09/16	2		9	9	9	2
Folkestone and Hythe	3149	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		23/04/15	1		9	9	9	1
Folkestone and Hythe	3150	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	26/06/19	2	18/11/15	2		9	9	9	2
Folkestone and Hythe	5218	Greatstone Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		24/05/22	2		2	2	2	2
Folkestone and Hythe	5225	Harcourt Primary School	PRI	PRI	Foundation	Non Academy		FALSE	06/10/21	2	13/03/13	2		9	9	9	2
Folkestone and Hythe	2298	Hawkinge Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		11/06/19	1		9	9	9	1
Folkestone and Hythe	3902	Hythe Bay CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	TRUE	05/12/17		23/01/13	2		9	9	9	2
Folkestone and Hythe	2059	Lydd Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		21/03/18	2		9	9	9	2
Folkestone and Hythe	3154	Lyminge Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		17/07/18	2		9	9	9	2
Folkestone and Hythe	3155	Lympne Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	14/10/21	2	14/03/12	2		9	9	9	2
Folkestone and Hythe	2039	Martello Primary	PRI	ACA PRI	Academy	Academy		TRUE	NULL		08/03/22	2		2	2	2	2
Folkestone and Hythe	2087	Morehall Primary School and Nursery	PRI	ACA PRI	Academy	Academy		TRUE	NULL		01/10/19	2		2	2	2	2
Folkestone and Hythe	2296	Mundella Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		26/02/20	3		3	3	2	2
Folkestone and Hythe	2524	Palmarsh Primary School	PRI	PRI	Community	Non Academy		FALSE	02/10/19	2	15/03/16	2		9	9	9	2
Folkestone and Hythe	3350	Saltwood CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	NULL		10/05/22	2		2	2	1	2
Folkestone and Hythe	2545	Sandgate Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		15/09/21	2		2	2	2	2
Folkestone and Hythe	3153	Seabrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		13/07/11	1		9	9	9	1
Folkestone and Hythe	2300	Sellindge Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		10/06/09	1		9	9	9	1
Folkestone and Hythe	3160	Selsted Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	06/06/17		08/05/13	2		9	9	9	2
Folkestone and Hythe	3718	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	28/09/18	2	12/03/15	2		9	9	9	2
Folkestone and Hythe	3348	St Eanswythe's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		12/03/19	1		9	9	9	1
Folkestone and Hythe	2078	St Nicholas Church of England Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	TRUE	NULL		22/05/19	2		9	9	9	2
Folkestone and Hythe	5216	Stella Maris Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	10/10/17		05/12/13	2		9	9	9	2
Folkestone and Hythe	3158	Stelling Minnis Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		08/06/22	2		2	1	2	2
Folkestone and Hythe	3159	Stowting Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		12/11/19	2		2	1	2	2
Folkestone and Hythe	7043	The Beacon Folkestone	SPE	C&L	Foundation	Non Academy		FALSE	NULL		12/02/19	1		9	9	9	1
Folkestone and Hythe	2692	The Churchill School	PRI	PRI	Foundation	Non Academy		FALSE	23/05/19	2	19/05/15	2		9	9	9	2
Folkestone and Hythe	5437	The Folkestone School for Girls	SEC	ACA GRA	Academy	Academy		FALSE	NULL		11/10/12	1		9	9	9	1
Folkestone and Hythe	4101	The Harvey Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	17/03/16		16/03/16	1		9	9	9	1
Folkestone and Hythe	6909	The Marsh Academy	SEC	ACA WID	Academy	Academy		TRUE	07/02/17		30/04/13	2		9	9	9	2

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Gravesham	2095	Cecil Road Primary and Nursery School	PRI	PRI	Foundation	Non Academy		FALSE	05/12/19	2	12/05/16	2		9	9	9	2
Gravesham	2019	Chantry Community Academy	PRI	ACA PRI	Academy	Academy		FALSE	27/01/22	2	06/12/16	2		9	9	9	2
Gravesham	2094	Cobham Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		14/11/12	1		9	9	9	1
Gravesham	2024	Copperfield Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		05/05/21	2		2	2	2	2
Gravesham	2110	Culverstone Green Primary School	PRI	ACA PRI	Academy	Academy		FALSE	18/10/18	2	18/09/14	2		9	9	9	2
Gravesham	5465	Gravesend Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		25/06/15	1		9	9	9	1
Gravesham	2109	Higham Primary School	PRI	PRI	Community	Non Academy		FALSE	06/06/18	2	03/10/13	2		9	9	9	2
Gravesham	5202	Holy Trinity Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		12/09/18	2		9	9	9	2
Gravesham	7039	Ifield School	SPE	C&L	Foundation	Non Academy		FALSE	01/05/18	1	04/02/14	1		9	9	9	1
Gravesham	2063	Istead Rise Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		25/09/18	2		9	9	9	1
Gravesham	2674	King's Farm Primary School	PRI	PRI	Community	Non Academy		TRUE	NULL		22/05/18	2		9	9	9	2
Gravesham	2116	Lawn Primary School	PRI	PRI	Foundation	Non Academy		FALSE	14/11/17		20/03/13	2		9	9	9	2
Gravesham	5467	Mayfield Grammar School, Gravesend	SEC	ACA GRA	Academy	Academy		FALSE	NULL		11/06/13	1		9	9	9	1
Gravesham	2656	Meopham Community Academy	PRI	ACA PRI	Academy	Academy		FALSE	16/10/18	2	25/11/14	2		9	9	9	2
Gravesham	4004	Meopham School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		22/01/19	1		9	9	9	1
Gravesham	1132	North West Kent Alternative Provision Service	PRU	ACA PRU	Academy	Academy		FALSE	NULL		11/12/19	3		3	2	1	2
Gravesham	1001	Northfleet Nursery School	NUR	NUR	Community	Non Academy		FALSE	19/07/22	1	10/09/13	1		9	9	9	1
Gravesham	4040	Northfleet School for Girls	SEC	HIG	Foundation	Non Academy		FALSE	02/03/22	2	26/09/12	2		9	9	9	2
Gravesham	5456	Northfleet Technology College	SEC	HIG	Foundation	Non Academy		FALSE	24/01/17		24/10/12	2		9	9	9	2
Gravesham	2525	Painters Ash Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		07/06/17	2		9	9	9	2
Gravesham	2462	Riverview Infant School	PRI	ACA INF	Academy	Academy		FALSE	NULL		07/12/21	2		2	2	1	2
Gravesham	2096	Riverview Junior School	PRI	ACA JUN	Academy	Academy		FALSE	NULL		08/02/22	2		2	1	1	1
Gravesham	2107	Rosherville Church of England Academy	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		19/09/17	3		9	9	9	3
Gravesham	5404	Saint George's Church of England School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	FALSE	21/02/17		02/05/13	2		9	9	9	1
Gravesham	2119	Shears Green Infant School	PRI	ACA INF	Academy	Academy		FALSE	14/03/17		05/06/13	2		9	9	9	2
Gravesham	2431	Shears Green Junior School	PRI	JUN	Foundation	Non Academy		FALSE	28/11/17		18/10/12	2		9	9	9	2
Gravesham	3019	Shorne Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	03/10/17		04/10/12	2		9	9	9	2
Gravesham	2509	Singlewell Primary School	PRI	PRI	Community	Non Academy		FALSE	22/11/17		18/04/13	2		9	9	9	2
Gravesham	5210	St Botolph's Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		13/09/17	2		9	9	9	2
Gravesham	5461	St John's Catholic Comprehensive	SEC	WID	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	15/05/18	2	12/11/14	2		9	9	9	2
Gravesham	3708	St John's Catholic Primary School, Gravesend	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	17/04/18	2	15/07/14	2		9	9	9	2
Gravesham	5222	St Joseph's Catholic Primary School, Northfleet	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		06/05/09	1		9	9	9	1
Gravesham	5407	Thamesview School	SEC	HIG	Foundation	Non Academy		TRUE	NULL		19/06/18	2		9	9	9	2
Gravesham	2029	Tymerwood Academy	PRI	ACA PRI	Academy	Academy		TRUE	03/03/22	2	22/02/17	2		9	9	9	1
Gravesham	2519	Vigo Village School	PRI	PRI	Community	Non Academy		FALSE	06/11/19	2	27/01/11	2		9	9	9	2
Gravesham	2658	Westcourt Primary School	PRI	ACA PRI	Academy	Academy		FALSE	27/11/19	2	07/03/13	2		9	9	9	2
Gravesham	3900	Whitehill Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		23/03/22	3		3	3	3	3
Gravesham	2666	Wrotham Road Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		06/07/16	2		9	9	9	2

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Maidstone	5209	Allington Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		12/07/22	1		1	1	1	1
Maidstone	2027	Archbishop Courtenay Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		10/07/19	3		9	9	9	3
Maidstone	2080	Barming Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		08/05/19	2		9	9	9	2
Maidstone	2161	Boughton Monchelsea Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		13/03/18	2		9	9	9	2
Maidstone	7032	Bower Grove School	SPE	SEMH	Foundation	Non Academy		FALSE	NULL		18/09/19	1		1	1	1	1
Maidstone	3061	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		01/12/11	1		9	9	9	1
Maidstone	2171	Brunswick House Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		27/02/18	2		9	9	9	2
Maidstone	6913	Cornwallis Academy	SEC	ACA HIG	Academy	Academy		FALSE	29/11/17		28/11/17	2		9	9	9	2
Maidstone	2677	Coxheath Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		25/02/15	2		9	9	9	2
Maidstone	2163	East Farleigh Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		21/06/22	2		2	2	1	1
Maidstone	7056	Five Acre Wood School	SPE	C&L	Foundation	Non Academy		FALSE	28/03/19	1	25/03/15	1		9	9	9	1
Maidstone	3898	Greenfields Community Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		14/05/19	2		9	9	9	2
Maidstone	3067	Harrietsham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	12/06/18	2	20/11/13	2		9	9	9	2
Maidstone	2165	Headcorn Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		04/05/22	3		3	2	2	2
Maidstone	2166	Hollingbourne Primary School	PRI	PRI	Community	Non Academy		FALSE	01/03/22	2	08/02/12	2		9	9	9	2
Maidstone	3323	Hunton Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	12/05/21	2	21/09/11	2		9	9	9	2
Maidstone	4058	Invicta Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		20/09/12	1		9	9	9	1
Maidstone	2043	Jubilee Primary School	PRI	FRE PRI	Free	Academy		FALSE	NULL		04/07/17	1		9	9	9	1
Maidstone	2578	Kingswood Primary School	PRI	PRI	Community	Non Academy		FALSE	19/07/22	2	15/05/13	2		9	9	9	2
Maidstone	3091	Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	12/07/17		20/06/13	2		9	9	9	2
Maidstone	2073	Langley Park Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		18/06/19	2		9	9	9	1
Maidstone	3069	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	19/10/21	2	19/10/16	2		9	9	9	2
Maidstone	2168	Lenham Primary School	PRI	PRI	Community	Non Academy		FALSE	05/06/18	2	10/10/13	2		9	9	9	2
Maidstone	2044	Loose Primary School	PRI	ACA PRI	Academy	Academy		FALSE	28/04/22		16/11/16	1		9	9	9	1
Maidstone	2520	Madginford Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		07/06/17	2		9	9	9	2
Maidstone	1127	Maidstone and Malling Alternative Provision	PRU	PRU	Community	Non Academy		FALSE	NULL		05/11/19	2		2	2	1	2
Maidstone	4522	Maidstone Grammar School	SEC	GRA	Foundation	Non Academy		FALSE	NULL		15/01/19	2		9	9	9	2
Maidstone	4523	Maidstone Grammar School for Girls	SEC	GRA	Foundation	Non Academy		FALSE	NULL		19/05/09	1		9	9	9	1
Maidstone	3372	School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		15/07/15	1		9	9	9	1
Maidstone	3072	School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		13/03/18	2		9	9	9	2
Maidstone	2183	Marden Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	16/10/19	2	09/03/16	2		9	9	9	2
Maidstone	2007	Molehill Primary Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		30/01/18	2		9	9	9	2
Maidstone	6912	New Line Learning Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		12/11/19	2		2	2	2	2
Maidstone	2175	North Borough Junior School	PRI	JUN	Community	Non Academy		FALSE	17/07/18	2	24/06/14	2		9	9	9	2
Maidstone	2003	Oaks Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		21/09/21	1		1	1	1	1
Maidstone	5422	Oakwood Park Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		06/02/19	2		9	9	9	2
Maidstone	3906	Palace Wood Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		04/07/17	2		9	9	9	2
Maidstone	2176	Park Way Primary School	PRI	PRI	Community	Non Academy		FALSE	13/11/18	2	15/01/15	2		9	9	9	2
Maidstone	2169	Platts Heath Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		20/04/22	2		2	2	2	2
Maidstone	5203	Roseacre Junior School	PRI	JUN	Foundation	Non Academy		FALSE	18/05/16		17/05/16	1		9	9	9	1
Maidstone	2552	Sandling Primary School	PRI	PRI	Community	Non Academy		FALSE	05/02/20	2	14/03/12	2		9	9	9	2
Maidstone	2586	Senacre Wood Primary School	PRI	PRI	Community	Non Academy		FALSE	04/12/19	2	13/01/16	2		9	9	9	2
Maidstone	2180	South Borough Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		16/01/18	2		9	9	9	2
Maidstone	4000	St Augustine Academy	SEC	ACA HIG	Academy	Academy	Diocese of Canterbury	TRUE	NULL		20/02/18	2		9	9	9	2
Maidstone	5207	St Francis' Catholic Primary School, Maidstone	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	18/09/18	2	28/01/15	2		9	9	9	2
Maidstone	3090	Voluntary Controlled School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	04/05/22	2	16/07/13	2		9	9	9	2
Maidstone	3073	Maidstone	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		28/01/14	1		9	9	9	1
Maidstone	2474	St Paul's Infant School	PRI	INF	Community	Non Academy		FALSE	15/01/20	2	14/06/16	2		9	9	9	2
Maidstone	5432	St Simon Stock Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE	13/10/21	2	21/01/10	2		9	9	9	1
Maidstone	2192	Staplehurst School	PRI	PRI	Community	Non Academy		FALSE	NULL		25/01/22	2		2	2	2	2
Maidstone	2193	Sutton Valence Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		05/12/17	2		9	9	9	2



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Maidstone	2041	The Holy Family Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		17/09/19	3		3	3	2	3
Maidstone	4015	The Lenham School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		05/11/19	2		2	2	2	2
Maidstone	5401	The Maplesden Noakes School	SEC	ACA HIG	Academy	Academy		FALSE	14/11/18	2	25/09/13	2		9	9	9	2
Maidstone	3081	Thurnham Church of England Infant School	PRI	INF	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		29/04/09	1		9	9	9	1
Maidstone	2008	Tiger Primary School	PRI	FRE PRI	Free	Academy		FALSE	NULL		05/11/19	3		3	3	2	3
Maidstone	2004	Tree Tops Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		11/06/19	2		9	9	9	1
Maidstone	3083	Ulcombe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	27/11/19	2	27/04/16	2		9	9	9	2
Maidstone	2172	Valley Invicta Primary School At East Borough	PRI	ACA PRI	Academy	Academy		TRUE	14/10/21	2	07/05/15	2		9	9	9	2
Maidstone	4249	Valley Park School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		04/03/20	2		2	2	2	2
Maidstone	2653	West Borough Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		20/06/17	2		9	9	9	1
Maidstone	3092	Voluntary Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		29/01/19	2		9	9	9	2



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Sevenoaks	2141	Amherst School	PRI	ACA JUN	Academy	Academy		FALSE	NULL		10/05/22	2		2	1	1	2
Sevenoaks	3307	Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		26/11/19	2		2	2	2	2
Sevenoaks	3025	Chiddingstone Church of England School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		26/03/15	1		9	9	9	1
Sevenoaks	3055	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		04/12/19	2		2	2	2	2
Sevenoaks	2088	Crockenhill Primary School	PRI	PRI	Community	Non Academy		FALSE	27/03/19	2	24/03/15	2		9	9	9	2
Sevenoaks	3054	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	06/02/18	2	19/06/13	2		9	9	9	2
Sevenoaks	3896	Downsview Community Primary School	PRI	PRI	Community	Non Academy		FALSE	08/01/20	2	07/03/12	2		9	9	9	2
Sevenoaks	2130	Dunton Green Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		17/07/18	2		9	9	9	2
Sevenoaks	2099	Edenbridge Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		28/11/17	4	SM	9	9	9	4
Sevenoaks	3015	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	04/07/18	2	12/11/13	2		9	9	9	2
Sevenoaks	3313	Fordcombe Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		10/02/16	2		9	9	9	2
Sevenoaks	2134	Four Elms Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		15/10/19	2		2	1	2	2
Sevenoaks	2133	Halstead Community Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		26/11/19	3		3	2	2	3
Sevenoaks	2511	Hartley Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	03/02/22		09/03/16	1		9	9	9	1
Sevenoaks	3312	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		22/03/22	3		3	2	2	3
Sevenoaks	3907	Hextable Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		20/03/18	2		9	9	9	2
Sevenoaks	2615	High Firs Primary School	PRI	PRI	Community	Non Academy		FALSE	01/02/18	2	15/07/14	2		9	9	9	2
Sevenoaks	2001	Horizon Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		14/11/18	2		9	9	9	2
Sevenoaks	5215	Horton Kirby Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	04/03/20	2	25/02/15	2		9	9	9	2
Sevenoaks	3318	Ide Hill Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	04/04/19	2	09/06/15	2		9	9	9	2
Sevenoaks	2136	Kemsing Primary School	PRI	PRI	Community	Non Academy		FALSE	20/07/22	2	04/07/13	2		9	9	9	2
Sevenoaks	6905	Knole Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		20/09/17	2		9	9	9	2
Sevenoaks	3317	Primary School, Sevenoaks	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		24/05/22	1		1	1	1	1
Sevenoaks	2137	Leigh Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		21/09/21	3		3	2	2	3
Sevenoaks	7066	Milestone Academy	SPE	SEMH	Academy	Academy		FALSE	18/12/19	1	15/11/11	1		9	9	9	1
Sevenoaks	2682	New Ash Green Primary School	PRI	PRI	Community	Non Academy		FALSE	25/02/22	2	27/11/12	2		9	9	9	2
Sevenoaks	4031	Orchards Academy	SEC	ACA WID	Academy	Academy		TRUE	02/07/21	2	08/02/12	2		9	9	9	2
Sevenoaks	2138	Otford Primary School	PRI	PRI	Community	Non Academy		FALSE	16/05/18	2	14/11/13	2		9	9	9	2
Sevenoaks	5217	Longfield	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		21/11/13	1		9	9	9	1
Sevenoaks	3314	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	11/07/17		01/05/13	2		9	9	9	2
Sevenoaks	2459	Riverhead Infants' School	PRI	INF	Community	Non Academy		FALSE	NULL		21/01/09	1		9	9	9	1
Sevenoaks	3035	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	20/01/22	2	03/10/11	2		9	9	9	2
Sevenoaks	2632	Sevenoaks Primary School	PRI	PRI	Community	Non Academy		FALSE	28/11/17		18/04/13	2		9	9	9	2
Sevenoaks	2148	Shoreham Village School	PRI	PRI	Community	Non Academy		FALSE	26/03/19	2	17/03/15	2		9	9	9	2
Sevenoaks	5214	St Bartholomew's Catholic Primary School, Swanley	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	05/05/22	2	27/06/13	2		9	9	9	2
Sevenoaks	3037	Sevenoaks	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	10/02/22	2	12/03/12	2		9	9	9	2
Sevenoaks	3303	Aided Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	22/02/17		05/02/13	2		9	9	9	2
Sevenoaks	3201	St Lawrence Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	20/09/17		17/01/13	2		9	9	9	2
Sevenoaks	3373	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		25/04/17	2		9	9	9	2
Sevenoaks	3010	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	28/01/20	2	19/05/16	2		9	9	9	2
Sevenoaks	3751	St Thomas' Catholic Primary School, Sevenoaks	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		11/02/14	1		9	9	9	1
Sevenoaks	3298	St. Edmund's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		13/11/18	2		9	9	9	2
Sevenoaks	3043	Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		05/11/19	3		3	3	2	3
Sevenoaks	2089	The Anthony Roper Primary School	PRI	PRI	Foundation	Non Academy		FALSE	27/06/19	2	09/07/15	2		9	9	9	2
Sevenoaks	4006	Trinity School	SEC	FRE SEC	Free	Academy		FALSE	02/10/18	2	23/06/15	2		9	9	9	2
Sevenoaks	7021	Valence School	SPE	P&S	Foundation	Non Academy		FALSE	NULL		03/12/19	2		2	1	1	2
Sevenoaks	2147	Weald Community Primary School	PRI	PRI	Community	Non Academy		FALSE	04/03/20	2	06/10/11	2		9	9	9	2

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Swale	3328	and Nursery	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	17/07/19	2	30/04/15	2		9	9	9	2
Swale	2223	Bobbing Village School	PRI	ACA PRI	Academy	Academy		FALSE	11/05/17		09/05/17	1		9	9	9	1
Swale	3329	Borden Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		12/03/08	1		9	9	9	1
Swale	4527	Borden Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	24/11/21	2	12/11/13	2		9	9	9	2
Swale	3282	Boughton-under-Blean and Dunkirk Primary School	PRI	PRI	Voluntary Controlled	Non Academy		FALSE	11/07/19	2	15/10/15	2		9	9	9	2
Swale	3330	Bredgar Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	12/01/22	2	01/02/12	2		9	9	9	2
Swale	2534	Bysing Wood Primary School	PRI	ACA PRI	Academy	Academy		FALSE	28/02/17		27/02/12	2		9	9	9	2
Swale	2254	Canterbury Road Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		15/01/19	2		9	9	9	2
Swale	2228	Davington Primary School	PRI	PRI	Community	Non Academy		FALSE	20/02/18	2	18/09/13	2		9	9	9	2
Swale	3106	Eastchurch Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		16/07/19	3		9	9	9	3
Swale	2226	Eastling Primary School	PRI	PRI	Community	Non Academy		FALSE	20/10/21	2	13/09/16	2		9	9	9	2
Swale	2227	Ethelbert Road Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		30/09/14	1		9	9	9	1
Swale	5414	Fulston Manor School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		13/12/17	2		9	9	9	2
Swale	2229	Graveney Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		13/03/18	2		9	9	9	2
Swale	2595	Grove Park Primary School	PRI	ACA PRI	Academy	Academy		FALSE	03/10/17		03/07/13	2		9	9	9	2
Swale	5220	Halfway Houses Primary School	PRI	ACA PRI	Academy	Academy		FALSE	13/11/18	2	29/04/15	2		9	9	9	2
Swale	3332	Hartlip Endowed Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	NULL		20/04/22	2		2	2	2	2
Swale	3109	Hernhill Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	01/11/17		31/10/17	1		9	9	9	1
Swale	4080	Highsted Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		11/02/09	1		9	9	9	1
Swale	2629	Holywell Primary School	PRI	ACA PRI	Academy	Academy		FALSE	02/11/17		24/04/13	2		9	9	9	2
Swale	2230	Iwade School	PRI	ACA PRI	Academy	Academy		FALSE	09/05/17		06/11/12	2		9	9	9	2
Swale	2021	Kemsley Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	14/02/19	2	10/02/15	2		9	9	9	2
Swale	2055	Lansdowne Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		20/09/17	2		9	9	9	1
Swale	2231	Lower Halstow Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		13/03/19	2		9	9	9	2
Swale	2232	Luddenham School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		26/02/19	2		9	9	9	2
Swale	2233	Lynsted and Norton Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		19/05/21	4	SWK	4	3	4	3
Swale	7072	Meadowfield School	SPE	C&L	Foundation	Non Academy		FALSE	26/03/19	1	13/11/14	1		9	9	9	1
Swale	3110	School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	14/03/17		02/07/13	2		9	9	9	2
Swale	2022	Milton Court Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		17/09/19	2		2	2	2	2
Swale	2235	Minster in Sheppey Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		09/03/22	2		2	2	2	2
Swale	2463	Minterne Junior School	PRI	ACA JUN	Academy	Academy		TRUE	06/10/21	2	01/04/14	2		9	9	9	2
Swale	3111	Newington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		14/05/19	2		9	9	9	2
Swale	6915	Oasis Academy Isle of Sheppey	SEC	ACA WID	Academy	Academy		FALSE	NULL		07/06/22	4	SM	4	4	4	4
Swale	3108	Ospringe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	15/11/17		15/11/12	2		9	9	9	2
Swale	5449	Queen Elizabeth's Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		24/03/15	1		9	9	9	1
Swale	2237	Queenborough School and Nursery	PRI	ACA PRI	Academy	Academy		FALSE	12/01/22		05/10/16	1		9	9	9	1
Swale	2249	Regis Manor Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		06/03/18	2		9	9	9	2
Swale	2090	Richmond Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		30/01/19	3		9	9	9	2
Swale	2239	Rodmersham School	PRI	PRI	Community	Non Academy		FALSE	NULL		21/09/11	1		9	9	9	1
Swale	2245	Rose Street Primary School	PRI	PRI	Community	Non Academy		FALSE	25/04/17		12/12/12	2		9	9	9	2
Swale	3112	Selling Church of England Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	11/11/21	2	15/09/11	2		9	9	9	2
Swale	2246	Sheldwich Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		08/11/12	1		9	9	9	1
Swale	2435	South Avenue Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		03/05/17	2		9	9	9	2
Swale	2054	St Edward's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		21/05/19	2		9	9	9	2
Swale	5228	St Georges CofE (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	02/10/18	2	17/04/13	2		9	9	9	2
Swale	2051	St Mary of Charity CofE (Aided) Primary School	PRI	ACA PRI	Academy	Academy	Diocese of Canterbury	FALSE	NULL		10/07/18	1		9	9	9	1
Swale	3714	St Peter's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		11/05/10	1		9	9	9	1
Swale	2126	Sunny Bank Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		18/06/19	4	SM	9	9	9	4
Swale	3117	Teynham Parochial Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	07/02/18	2	15/05/13	2		9	9	9	2
Swale	4242	The Abbey School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		11/05/22	4	SWK	2	4	3	4
Swale	2513	The Oaks Infant School	PRI	ACA INF	Academy	Academy		TRUE	24/11/21	2	27/06/11	2		9	9	9	2

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Swale	4002	The Sittingbourne School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		21/11/17	2		9	9	9	2
Swale	2034	Thistle Hill Academy	PRI	ACA PRI	Academy	Academy		TRUE	NULL		26/04/22	3		3	2	2	3
Swale	3337	Tunstall Church of England (Aided) Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	11/05/22		03/03/16	1		9	9	9	1
Swale	2434	West Minster Primary School	PRI	PRI	Community	Non Academy		TRUE	01/12/21	2	29/11/16	2		9	9	9	1
Swale	3912	Westlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE	26/06/19	2	20/05/15	2		9	9	9	1
Swale	5434	Westlands School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		26/02/19	2		9	9	9	2



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Thanet	3178	Birchington Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	25/09/19	2	13/01/16	2		9	9	9	2
Thanet	2603	Bromstone Primary School, Broadstairs	PRI	PRI	Foundation	Non Academy		TRUE	NULL		26/03/19	2		9	9	9	2
Thanet	2329	Callis Grange Nursery and Infant School	PRI	INF	Community	Non Academy		FALSE	NULL		20/04/22	2		2	1	1	2
Thanet	5462	Chatham & Clarendon Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	16/05/18	2	11/09/14	2		9	9	9	2
Thanet	2596	Chilton Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		09/01/19	1		9	9	9	1
Thanet	2020	Ramsgate	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	10/11/21	2	05/10/16	2		9	9	9	2
Thanet	2028	Cliftonville Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		30/11/16	1		9	9	9	1
Thanet	2015	Dame Janet Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		02/10/18	2		9	9	9	2
Thanet	5460	Dane Court Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		10/05/22	2		2	2	2	2
Thanet	2017	Drapers Mills Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		13/03/18	2		9	9	9	1
Thanet	2340	Ellington Infant School	PRI	INF	Community	Non Academy		FALSE	19/07/22	2	28/02/17	2		9	9	9	2
Thanet	1128	Enterprise Learning Alliance	PRU	PRU	Community	Non Academy		FALSE	NULL		05/06/19	2		9	9	9	2
Thanet	7040	Foreland Fields School	SPE	C&L	Foundation	Non Academy		FALSE	29/11/17		19/06/13	2		9	9	9	2
Thanet	3917	Garlinge Primary School and Nursery	PRI	PRI	Foundation	Non Academy		TRUE	15/03/18	2	25/06/14	2		9	9	9	1
Thanet	4172	Hartsdown Academy	SEC	ACA HIG	Academy	Academy		FALSE	NULL		07/12/21	2		2	2	2	2
Thanet	4120	King Ethelbert School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		02/10/18	2		9	9	9	2
Thanet	7073	Laleham Gap School	SPE	C&I	Foundation	Non Academy		FALSE	05/07/17		21/03/13	2		9	9	9	2
Thanet	3179	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	TRUE	NULL		21/11/17	2		9	9	9	2
Thanet	3182	Minster Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	07/11/17		27/11/12	2		9	9	9	2
Thanet	3183	Monkton Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		11/09/18	2		9	9	9	2
Thanet	3918	Newington Community Primary School	PRI	PRI	Community	Non Academy		FALSE	16/03/17		14/03/17	1		9	9	9	1
Thanet	2010	Newlands Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		17/05/17	2		9	9	9	2
Thanet	2009	Northdown Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		23/11/21	2		2	2	2	2
Thanet	2672	Palm Bay Primary School	PRI	ACA PRI	Academy	Academy		FALSE	13/12/18	2	23/10/14	2		9	9	9	2
Thanet	2345	Priory Infant School	PRI	INF	Community	Non Academy		FALSE	27/02/18	2	06/02/14	2		9	9	9	2
Thanet	2064	Ramsgate Arts Primary School	PRI	FRE PRI	Free	Academy		FALSE	NULL		02/05/18	2		9	9	9	2
Thanet	3364	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	NULL		28/09/21	1		1	1	1	1
Thanet	2011	Salmestone Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		22/01/19	2		9	9	9	2
Thanet	7033	St Anthony's School	SPE	SEMH	Foundation	Non Academy		FALSE	02/07/19	2	01/07/15	2		9	9	9	2
Thanet	2337	St Crispin's Community Primary Infant School	PRI	INF	Community	Non Academy		FALSE	11/09/19	2	25/05/11	2		9	9	9	2
Thanet	3722	St Ethelbert's Catholic Primary School	PRI	PRI	Voluntary Aided	Non Academy	Archdiocese of Southwark	FALSE	13/06/19	2	09/07/15	2		9	9	9	2
Thanet	5447	St George's Church of England Foundation School	SEC	HIG	Foundation	Non Academy	Diocese of Canterbury	FALSE	NULL		12/06/19	2		9	9	9	1
Thanet	3889	St Gregory's Catholic Primary School, Margate	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		18/09/19	2		2	2	2	2
Thanet	3890	St Joseph's Catholic Primary School, Broadstairs	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		08/06/22	3		3	2	2	3
Thanet	2014	Academy	PRI	ACA JUN	Academy	Academy	Diocese of Canterbury	FALSE	NULL		03/07/18	2		9	9	9	2
Thanet	2328	St Mildred's Primary Infant School	PRI	INF	Foundation	Non Academy		FALSE	24/11/21	1	27/01/16	1		9	9	9	1
Thanet	3186	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		01/10/19	2		2	2	2	2
Thanet	3360	St Peter-in-Thanet CofE Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	08/05/19	2	29/04/15	2		9	9	9	2
Thanet	3181	St Saviour's Church of England Junior School	PRI	JUN	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	27/03/18	2	13/03/14	2		9	9	9	2
Thanet	7058	Stone Bay School	SPE	C&I	Foundation	Non Academy		FALSE	16/01/18	2	12/06/13	2		9	9	9	2
Thanet	4016	The Charles Dickens School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		25/06/19	3		9	9	9	2
Thanet	5468	The Royal Harbour Academy	SEC	HIG	Foundation	Non Academy		FALSE	NULL		08/01/20	3		3	2	2	3
Thanet	2523	Upton Junior School	PRI	ACA JUN	Academy	Academy		FALSE	NULL		20/11/14	1		9	9	9	1
Thanet	4633	Ursuline College	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	FALSE	25/04/17		13/06/12	2		9	9	9	2

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Tonbridge and Malling	4029	Aylesford School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		03/03/20	2		2	2	2	2
Tonbridge and Malling	2086	Bishop Chavasse Primary School	PRI	FRE PRI	Free	Academy	Diocese of Rochester	FALSE	NULL		11/01/22	4	SWK	3	2	2	4
Tonbridge and Malling	5201	Borough Green Primary School	PRI	PRI	Foundation	Non Academy		FALSE	03/07/18	2	25/06/14	2		9	9	9	2
Tonbridge and Malling	2514	Brookfield Infant School	PRI	INF	Community	Non Academy		FALSE	23/03/22		15/03/16	1		9	9	9	1
Tonbridge and Malling	5223	Brookfield Junior School	PRI	JUN	Community	Non Academy		FALSE	NULL		21/11/17	2		9	9	9	2
Tonbridge and Malling	3062	Burham Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	05/12/18	2	02/10/14	2		9	9	9	2
Tonbridge and Malling	2114	Cage Green Primary School	PRI	ACA PRI	Academy	Academy		TRUE	NULL		30/01/19	4	SWK	9	9	9	4
Tonbridge and Malling	5208	Ditton Church of England Junior School	PRI	JUN	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		29/10/19	3		3	2	2	3
Tonbridge and Malling	5212	Ditton Infant School	PRI	INF	Foundation	Non Academy		FALSE	NULL		25/09/08	1		9	9	9	1
Tonbridge and Malling	2164	East Peckham Primary School	PRI	PRI	Community	Non Academy		FALSE	13/03/18	2	10/10/13	2		9	9	9	2
Tonbridge and Malling	7052	Grange Park School	SPE	C&I	Foundation	Non Academy		FALSE	11/10/16		21/11/12	2		9	9	9	2
Tonbridge and Malling	2132	Hadlow Primary School	PRI	PRI	Community	Non Academy		FALSE	02/10/19	2	22/03/16	2		9	9	9	2
Tonbridge and Malling	4009	Hadlow Rural Community School	SEC	FRE SEC	Free	Academy		FALSE	26/02/19	2	23/06/15	2		9	9	9	2
Tonbridge and Malling	5455	Hayesbrook Academy	SEC	ACA HIG	Academy	Academy		FALSE	17/01/17		13/06/13	2		9	9	9	2
Tonbridge and Malling	3033	Hildenborough Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	23/05/17		04/10/12	2		9	9	9	2
Tonbridge and Malling	5450	Hillview School for Girls	SEC	ACA HIG	Academy	Academy		FALSE	27/03/18	2	11/12/13	2		9	9	9	2
Tonbridge and Malling	5431	Hugh Christie School	SEC	HIG	Foundation	Non Academy		TRUE	NULL		05/12/17	2		9	9	9	2
Tonbridge and Malling	2167	Ightham Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		03/03/20	1		1	1	1	1
Tonbridge and Malling	2680	Kings Hill School Primary and Nursery	PRI	PRI	Community	Non Academy		FALSE	11/07/17		23/01/13	2		9	9	9	2
Tonbridge and Malling	3324	Primary Academy	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	NULL		02/11/21	2		2	2	2	2
Tonbridge and Malling	2662	Long Mead Community Primary School	PRI	PRI	Foundation	Non Academy		FALSE	NULL		17/09/19	2		2	2	2	2
Tonbridge and Malling	2562	Lunsford Primary School	PRI	PRI	Community	Non Academy		FALSE	22/11/17		12/06/13	2		9	9	9	2
Tonbridge and Malling	2185	Mereworth Community Primary School	PRI	PRI	Community	Non Academy		FALSE	07/07/22	2	06/02/13	2		9	9	9	2
Tonbridge and Malling	3745	More Park Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	13/09/17		04/07/13	2		9	9	9	2
Tonbridge and Malling	7051	Nexus Foundation Special School	SPE	C&L	Foundation	Non Academy		FALSE	NULL		11/09/19	3		3	2	2	2
Tonbridge and Malling	2187	Offham Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		19/05/15	1		9	9	9	1
Tonbridge and Malling	3325	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	24/04/19	2	21/10/15	2		9	9	9	2
Tonbridge and Malling	2188	Plaxtol Primary School	PRI	PRI	Community	Non Academy		FALSE	01/02/18	2	24/01/13	2		9	9	9	2
Tonbridge and Malling	2085	Royal Rise Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		14/09/21	2		2	2	2	2
Tonbridge and Malling	2189	Ryarsh Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		25/04/12	1		9	9	9	1
Tonbridge and Malling	2190	Shipbourne School	PRI	PRI	Community	Non Academy		FALSE	28/03/19	2	24/03/15	2		9	9	9	2
Tonbridge and Malling	2155	with Hearing Impairment	PRI	PRI	Community	Non Academy		TRUE	NULL		21/09/11	1		9	9	9	1
Tonbridge and Malling	5200	Snodland CofE Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	14/03/17		17/10/12	2		9	9	9	2
Tonbridge and Malling	3089	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		27/03/08	1		9	9	9	1
Tonbridge and Malling	2006	St James the Great Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		07/03/18	2		9	9	9	2
Tonbridge and Malling	2118	St Katherine's School & Nursery	PRI	ACA PRI	Academy	Academy		FALSE	NULL		14/11/17	3		9	9	9	3
Tonbridge and Malling	3744	St Margaret Clitherow Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	NULL		21/06/07	1		9	9	9	1
Tonbridge and Malling	3059	St Mark's Church of England Primary School, Eccles	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	22/03/22	2	30/09/15	2		9	9	9	2
Tonbridge and Malling	3057	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	20/03/19	2	20/01/15	2		9	9	9	2
Tonbridge and Malling	2539	Stocks Green Primary School	PRI	PRI	Community	Non Academy		FALSE	19/06/18	2	05/03/14	2		9	9	9	2
Tonbridge and Malling	2156	Sussex Road Community Primary School	PRI	PRI	Community	Non Academy		FALSE	24/11/21	2	22/11/16	2		9	9	9	2
Tonbridge and Malling	2065	The Discovery School	PRI	PRI	Community	Non Academy		FALSE	NULL		12/11/08	1		9	9	9	1
Tonbridge and Malling	4027	The Holmesdale School	SEC	ACA HIG	Academy	Academy		TRUE	NULL		06/07/21	3		3	2	2	2
Tonbridge and Malling	4622	The Judd School	SEC	GRA	Voluntary Aided	Non Academy		TRUE	NULL		06/05/15	1		9	9	9	1
Tonbridge and Malling	5425	The Malling School	SEC	HIG	Foundation	Non Academy		TRUE	NULL		18/06/19	3		9	9	9	2
Tonbridge and Malling	1123	The Rosewood School	PRU	PRU	Community	Non Academy		FALSE	NULL		22/06/22	2		2	2	2	2
Tonbridge and Malling	5443	Tonbridge Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		16/10/19	1		1	1	1	1
Tonbridge and Malling	3082	Trottiscliffe Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	21/03/17		11/06/13	2		9	9	9	2
Tonbridge and Malling	2530	Tunbury Primary School	PRI	PRI	Community	Non Academy		FALSE	17/10/17		10/07/13	2		9	9	9	2
Tonbridge and Malling	2030	Valley Invicta Primary School At Aylesford	PRI	ACA PRI	Academy	Academy		FALSE	19/01/22	2	09/11/16	2		9	9	9	3
Tonbridge and Malling	2037	Valley Invicta Primary School at Holborough Lakes	PRI	ACA PRI	Academy	Academy		TRUE	NULL		03/10/18	2		9	9	9	2

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Tonbridge and Malling	2038	Valley Invicta Primary School At Kings Hill	PRI	ACA PRI	Academy	Academy		TRUE	NULL		27/09/18	2		9	9	9	2
Tonbridge and Malling	2036	Valley Invicta Primary School At Leybourne Chase	PRI	ACA PRI	Academy	Academy		TRUE	NULL		25/09/18	2		9	9	9	2
Tonbridge and Malling	3084	Wateringbury Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		08/11/17	2		9	9	9	2
Tonbridge and Malling	4046	Weald of Kent Grammar School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		26/04/22	3		2	3	3	3
Tonbridge and Malling	3086	McGinty Speech and Language Centre	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	TRUE	17/10/17		15/05/13	2		9	9	9	2
Tonbridge and Malling	2079	Woodlands Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		11/06/19	2		9	9	9	2
Tonbridge and Malling	3088	Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	01/11/17		13/02/13	2		9	9	9	2
Tonbridge and Malling	5409	Wrotham School	SEC	ACA HIG	Academy	Academy		FALSE	NULL		21/05/19	2		9	9	9	1



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Tunbridge Wells	3022	Benenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	24/02/22	2	13/12/16	2		9	9	9	2
Tunbridge Wells	5464	Bennett Memorial Diocesan School	SEC	ACA WID	Academy	Academy	Diocese of Rochester	FALSE	NULL		27/06/12	1		9	9	9	1
Tunbridge Wells	3023	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	05/07/17		10/07/13	2		9	9	9	2
Tunbridge Wells	2490	Bishops Down Primary School	PRI	PRI	Community	Non Academy		TRUE	21/02/17		20/03/12	2		9	9	9	2
Tunbridge Wells	3306	School	PRI	ACA PRI	Academy	Academy	Diocese of Rochester	FALSE	15/11/18	2	28/11/13	2		9	9	9	2
Tunbridge Wells	2651	Broadwater Down Primary School	PRI	PRI	Community	Non Academy		FALSE	21/11/17		31/01/13	2		9	9	9	2
Tunbridge Wells	7002	Broomhill Bank School	SPE	C&I	Foundation	Non Academy		FALSE	NULL		06/03/18	2		9	9	9	2
Tunbridge Wells	2128	Capel Primary School	PRI	PRI	Community	Non Academy		FALSE	15/01/19	2	05/02/15	2		9	9	9	2
Tunbridge Wells	2465	Claremont Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		27/03/09	1		9	9	9	1
Tunbridge Wells	3308	Colliers Green Church of England Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	07/03/19	2	25/03/15	2		9	9	9	2
Tunbridge Wells	3027	Cranbrook Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	22/06/22	2	25/04/17	2		9	9	9	2
Tunbridge Wells	5416	Cranbrook School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		22/03/22	2	2	1	1	2	
Tunbridge Wells	3198	Frittenden Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	13/06/17		21/03/13	2		9	9	9	2
Tunbridge Wells	3029	School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	NULL		19/03/14	1		9	9	9	1
Tunbridge Wells	3032	Hawkhurst Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Canterbury	FALSE	21/11/17		03/07/13	2		9	9	9	2
Tunbridge Wells	2135	Horsmonden Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		06/07/16	2		9	9	9	2
Tunbridge Wells	3034	Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	04/07/17		08/05/13	2		9	9	9	2
Tunbridge Wells	2482	Langton Green Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		19/06/12	1		9	9	9	1
Tunbridge Wells	5439	Mascalls Academy	SEC	ACA WID	Academy	Academy		FALSE	17/11/21	2	02/05/12	2		9	9	9	2
Tunbridge Wells	7011	Meadows School	SPE		Special School			FALSE	NULL		20/04/22	3	3	2	2	3	
Tunbridge Wells	7070	Oakley School	SPE	C&L	Community	Non Academy		FALSE	26/03/19	2	11/03/15	2		9	9	9	2
Tunbridge Wells	2127	Paddock Wood Primary Academy	PRI	ACA PRI	Academy	Academy		FALSE	12/07/16		28/11/11	2		9	9	9	2
Tunbridge Wells	2139	Pembury School	PRI	PRI	Community	Non Academy		FALSE	26/02/19	2	03/02/15	2		9	9	9	2
Tunbridge Wells	3913	Rusthall St Paul's CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	22/01/20	2	29/06/16	2		9	9	9	2
Tunbridge Wells	2142	Sandhurst Primary School	PRI	PRI	Community	Non Academy		FALSE	NULL		05/02/19	2		9	9	9	2
Tunbridge Wells	3309	Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Canterbury	FALSE	06/02/18	2	06/06/13	2		9	9	9	2
Tunbridge Wells	6916	Skidders' Kent Academy	SEC	ACA HIG	Academy	Academy		FALSE	23/02/22		08/06/16	1		9	9	9	1
Tunbridge Wells	2045	Skidders' Kent Primary School	PRI	ACA PRI	Academy	Academy		FALSE	NULL		25/09/18	2		9	9	9	1
Tunbridge Wells	3297	Southborough CofE Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	21/06/18	2	27/03/14	2		9	9	9	2
Tunbridge Wells	3042	Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		06/02/14	1		9	9	9	1
Tunbridge Wells	3754	St Augustine's Catholic Primary School	PRI	ACA PRI	Academy	Academy	Archdiocese of Southwark	FALSE	15/09/21	2	12/11/15	2		9	9	9	2
Tunbridge Wells	3320	St Barnabas CofE VA Primary School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	04/10/18	2	27/11/14	2		9	9	9	2
Tunbridge Wells	5435	St Gregory's Catholic School	SEC	ACA WID	Academy	Academy	Archdiocese of Southwark	TRUE	NULL		15/10/13	1		9	9	9	1
Tunbridge Wells	3322	School	PRI	PRI	Voluntary Aided	Non Academy	Diocese of Rochester	FALSE	NULL		27/03/08	1		9	9	9	1
Tunbridge Wells	3050	St John's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		08/11/17	2		9	9	9	2
Tunbridge Wells	3052	St Mark's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	29/06/22	2	21/05/13	2		9	9	9	2
Tunbridge Wells	3294	Voluntary Controlled Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	19/07/18	2	16/07/14	2		9	9	9	2
Tunbridge Wells	3053	St Peter's Church of England Primary School	PRI	PRI	Voluntary Controlled	Non Academy	Diocese of Rochester	FALSE	NULL		19/03/14	1		9	9	9	1
Tunbridge Wells	2018	Temple Grove Academy	PRI	ACA PRI	Academy	Academy		FALSE	NULL		17/09/19	2	2	2	2	2	
Tunbridge Wells	5418	The Skidders' School	SEC	ACA GRA	Academy	Academy		FALSE	NULL		16/11/21	2	2	2	1	2	
Tunbridge Wells	2025	The Wells Free School	PRI	FRE PRI	Free	Academy		FALSE	18/06/19	2	19/05/15	2		9	9	9	2
Tunbridge Wells	4043	Tunbridge Wells Girls' Grammar School	SEC	GRA	Foundation	Non Academy		FALSE	NULL		02/11/11	1		9	9	9	2
Tunbridge Wells	4045	Tunbridge Wells Grammar School for Boys	SEC	GRA	Community	Non Academy		FALSE	25/11/21	2	10/01/13	2		9	9	9	2
Tunbridge Wells	1129	Two Bridges School	PRU	PRU	Community	Non Academy		FALSE	NULL		06/03/18	1		9	9	9	1

**Notes**  
 An outcome of 9 indicates no available data due to school being inspected under a previous framework  
 SWK = Serious Weaknesses  
 SM = Special Measures

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**From: Rory Love, Cabinet Member for Education and Skills**  
**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 29 November 2022**

**Subject: Commissioning Plan for Education Provision in Kent 2023-27**

**Classification: Unrestricted**

**Past Pathway of report: None**

**Future Pathway of report: Cabinet 26 January 2023**

**Electoral Division: All**

**Summary:** This report provides the Committee with the opportunity to comment on the Commissioning Plan for Education Provision in Kent 2023-27 prior to final consideration and approval by Cabinet.

**Recommendation(s):**

The Cabinet Committee is asked to consider and endorse, or make recommendations to, the Cabinet Member for Education and Skills on the Commissioning Plan for Education Provision in Kent 2023-27, prior to the final version being considered and approved by Cabinet on 26 January 2023.

**1. Introduction**

- 1.1 The County Council is the Strategic Commissioner of Education Provision in Kent. The Commissioning Plan for Education Provision in Kent (KCP) is an annual document which sets out how we will carry out our responsibility for ensuring there are sufficient high quality places, in the right places for all learners, while at the same time fulfilling our other responsibilities to raise education standards and promote parental preference. The Plan details the expected future need for education provision, thereby enabling parents and education providers to put forward proposals as to how these needs might best be met.
- 1.2 The KCP sets out the principles by which we determine proposals, and it forecasts the need for future provision. It also sets out in more detail, plans to meet the commissioning needs which arise in each district and borough in Kent during the next five years.
- 1.3 This updated KCP is a 'live' document which underpins our on-going dialogue and consultation with schools, district and borough councils, diocesan authorities, KCC Members and local communities, to ensure we meet our responsibilities.

**2. The Demographic Context**

- 2.1 Information from the Office for National Statistics shows that in 2005 there were 15,613 live births in Kent (excluding Medway). The number of births rose each year up to 2012 when there was a peak in births of 18,147 children. Since this time, birth numbers have fallen to 16,633 in 2021. KCC will continue to monitor this data and forecast its impact over time.
- 2.2 As we have forecast for a number of years the increased number of births until 2012, which required us to add significant primary school places, is now being felt in the secondary sector. Between the 2020-21 and 2025-26 academic years we forecast the secondary school age population resident in Kent will rise by 7,567 pupils.
- 2.3 The number of children on the rolls of Kent schools is driven by the size of the school-aged population in the county but is also influenced by the number of children resident outside of Kent on the rolls of the county's schools, the take-up of state funded school places and other factors such as the pace and type of new housing. Due to this a change in the overall school-aged population in the county does not on its own necessarily translate into the same change in the number of children on the rolls of schools in Kent. Additionally, changes in the overall school age population at County or district level do not necessarily mirror changes in population at smaller geographic levels, such as planning groups; these are explored in Section 7.
- 2.4 The pressure for specialist school provision continues to grow. As of January 2022, this totalled 17,733 children and young people with an EHCP. This is an increase of 2,452 since January 2021, an increase of 16% compared to 9.9% in England. In Kent 33.5% (31.1% in 2021) are educated in mainstream (including SRPs), whilst the England figure is 40.5%. In Kent 39.7% of children and young people with EHCPs are educated in a special school compared to 34.8% nationally.

### 3. Our Commissioning Intentions

- 3.1 The KCP 2023-27 identifies the need for additional permanent and temporary mainstream school and specialist places each year as follows. Additional provision will be secured through a combination of expanding existing schools and establishing new ones.

#### Primary School Commissioning Intentions:

by 2023-24	by 2024-25	by 2025-26	by 2026-27	Between 2027-30	Post 2031
1FE 36 Year R temp places	2.8FE 70 Year R temp places	3.3FE 70 Year R temp places	6.5FE	22.3FE	6FE

Total of 41.9FE across the Plan period and up to 176 temporary Year R places

#### Secondary School Commissioning Intentions

by 2023-24	by 2024-25	by 2025-26	by 2026-27	Between 2027-30	Post 2031

by 2023-24	by 2024-25	by 2025-26	by 2026-27	Between 2027-30	Post 2031
9FE 285 Year 7 temp places	9FE 180 Year 7 temp places	3FE 45 Year 7 temp places	11FE 90 Year 7 temp places	18.5FE 30 Year 7 temp places	2FE

Total of 52.2FE across the Plan period and up to 630 temporary Year 7 places

## **SEND Commissioning Intentions:**

<b>by 2023-24</b>	<b>by 2024-25</b>	<b>by 2025-26</b>	<b>by 2026-27</b>
24 places	220 places	490 places	120 places

A total of 854 permanent places across the Plan period

### **4. Financial Implications**

- 4.1 The Local Authority as Strategic Commissioner of Education Provision has a key role in securing funding to provide sufficient education provision in the County, particularly in schools.
- 4.2 The pressure on the County's Capital Budget continues, particularly as demand for secondary places and for specialist places grows. The cost of delivering school places is currently met from Basic Need grant from the Government, prudential borrowing by the County Council, Section 106 property developer contributions and the Community Infrastructure Levy (CIL). Government funding for 'Basic Need' is allocated on a formula based upon information provided by local authorities concerning forecast numbers of pupils and school capacity.
- 4.3 Basic Need funding is allocated by Government on the basis of a comparison of school capacity (not pupil admission numbers) against forecast mainstream pupil numbers from reception year to year 11 uplifted to provide a 2 per cent operating margin. Where capacity is lower than forecasts, the DfE provides funding towards the gap.
- 4.4 The allocations for the 2023-24 financial year are based upon the projected need for new places by September 2024 (the start of academic year 2024/25); Kent has been allocated £42.7m. The 'lumpy' nature of establishing new school provision means that the County Council incurs the majority of the capital costs at the outset of mitigating a forecast place deficit, e.g. expanding a school by a whole FE; whereas the Basic Need formula does not account for this and provides the Council with funding for places in an incremental way over a longer period of time.
- 4.5 One funding option which can assist with or overcome the challenges of forward funding new schools is the Free Schools programme. We encouraged promoters to submit bids to Waves 13 and 14, with some success. However, as the free school programme has become more restrictive, being targeted to certain geographical areas of the Country in relation to mainstream schools, and of limited number for special schools and alternative provisions, it will not be the answer to all our needs. Additionally, it is not risk free for the Local Authority. Delays in delivery can require the Authority to put in place temporary provision with the resultant unplanned expense.

### **5 Legal implications**

- 5.1 Each project identified in the KCP will be subject to a separate consultation and decision-making process. The legal implications of each proposal will be identified at that time.

## 6. Equalities implications

- 6.1 The equality impact assessment considers whether the commissioning principles and guidelines contained within the KCP may have an impact (either positive or negative) on any protected groups and if so what action, if any, should be taken to mitigate the negative impacts. Separate, more detailed equalities impact assessments will be completed as individual project consultations come forward to consider the impacts on any protected group arising from that individual education proposal.

## 7. Conclusion

- 7.1. The commissioning intentions outlined in the KCP are planned to ensure there are sufficient school places, in the right locations and at the right time in order to fulfil our legal responsibility to offer an appropriate school place to all who require one. At the same time, we are committed to reducing the budget pressure, but without compromising on the high-quality provision our children and young people deserve.

## 8 Recommendation(s):

8.1 The Cabinet Committee is asked to consider and endorse, or make recommendations to, the Cabinet Member for Education and Skills on the Commissioning Plan for Education Provision in Kent 2023-27, prior to the final version being considered and approved by Cabinet on 26 January 2023.

## 9. Background Documents

- 9.1 Commissioning Plan for Education Provision in Kent 2022-26  
<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>
- 9.2 Early Years and Childcare Strategy 2020-23  
<https://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/early-years-and-childcare-strategy-2020-2023>
- 9.3 Kent Strategy for SEND 2021-2024  
<https://www.kent.gov.uk/education-and-children/special-educational-needs/send-strategy/strategy-for-children-with-special-educational-needs-and-disabilities>

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# Commissioning Plan for Education Provision in Kent

2023 – 2027



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## 1. Contact Details

The responsibility for the commissioning, planning and delivery of new school places in Kent is vested in the Director of Education, and the team of four Area Education Officers whose contact details are given below.

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## 2. Foreword

Welcome to the County Council's Commissioning Plan for Education Provision in Kent 2023-27 (KCP). This is the latest version of our five-year rolling Plan which we update annually. It sets out our future plans as Strategic Commissioner of education provision across all types and phases of education in Kent.

This Plan builds on the positive achievements of the last few years. We have continued to commission new primary, secondary and special provision to ensure we fulfil our statutory responsibility of ensuring a school place is available for every child, but also our non-statutory commitment to facilitate parental choice. This is not without its challenges, particularly in this period when we continue to see rolls rise in the secondary sector, primary rolls fall in some areas and the demand for specialist places increase.

For September 2023 we are pleased to report that we delivered the following commissioned provision:

- 1 FE permanent primary school places and 36 temporary Year R places.
- 9 FE permanent secondary school places and 285 temporary Year 7 places.
- 24 places in special schools or specialist resource provisions.

We could not have achieved this without the support of Headteachers, Governors and Academy Trusts who have helped us to ensure there are sufficient school places while at the same time leading their schools through the wide-ranging challenges brought about by the Covid-19 pandemic.

We forecast that between the 2021-22 and 2026-27 academic years total primary school rolls will rise by 977 pupils and secondary rolls will increase by 7,268 pupils, the profile of change in school rolls will vary across the county with some local areas requiring additional places to meet demand. As new homes are built, and the overall Kent population increases accordingly, further pressures will likely be felt. To meet need in specific localities, and to reflect housing development, for the academic years 2023-24 to 2026-27, 13.6FE of primary provision and 176 temporary Year R places will be needed and 32FE of secondary provision and 600 temporary Year 7 places.

As in previous years, we continue to see a significant increase in the number of pupils requiring a specialist place to meet their educational needs. We will address the need for high quality SEN provision within the context of the recommendations made in the OFSTED and the Care Quality Commission (CQC) SEND Inspection in 2019. Between the academic years 2023-24 to 2026-27 we currently intend to commission 854 additional specialist places.

Since March 2020 the Covid-19 pandemic has had a huge impact on all schools, children and young people; over the last two years the nature of the impact has changed, but the challenges have been wide reaching and remain significant. We continued to ensure sufficient supply of school places through the periods of lockdown and will continue to do so as prices of construction material and other goods continue to rise; however, without additional funding these extra costs may influence the decision-making process around the location and timing of new education provision.

Rory Love - Cabinet Member for Education and Skills



## 3. Executive Summary

### 3.1 Purpose

The County Council is the Strategic Commissioner of Education Provision in Kent. This Commissioning Plan sets out how we will carry out our responsibility for ensuring there are sufficient high quality places, in the right places for all learners, while at the same time fulfilling our other responsibilities to raise education standards and promote parental preference. The Plan details the expected future need for education provision, thereby enabling parents and education providers to put forward proposals as to how these needs might best be met.

This Plan reflects the dynamic and ongoing process of ensuring there are sufficient places for Kent children in schools, and other provisions. It is subject to regular discussion and consultation with schools, district/borough councils, KCC (Kent County Council) Elected Members, the diocesan authorities, and others. The content of this Plan reflects those discussions and consultations.

### 3.2 The Kent Context

Kent is a diverse County. It is largely rural with a collection of small towns. Economically our communities differ, with economic advantage generally in the West, and disadvantage concentrated in our coastal communities in the South and East. Early Years education and childcare are predominantly provided by the private and voluntary sectors. Our schools are a mix of maintained and academies and include infant, junior, primary, grammar, wide ability comprehensive, all-through, single sex and faith based. Post-16 opportunities are available through schools, colleges and private training organisations.

### 3.3 What We Are Seeking to Achieve

Our vision is that every child and young person should go to a good or outstanding early years setting and school, have access to the best teaching, and benefit from schools and other providers working in partnership with each other to share the best practice as they continue to improve. Commissioning education provision from good or better providers can assist in securing this vision. To address the commissioning needs outlined in this Plan we welcome proposals from existing schools, trusts, the three dioceses and new providers; those proposals should be aligned to the commission requirements set out in the Plan.

### 3.4 Principles and Guidelines

The role of the Local Authority is set within a legal framework of statutory duties which are set out in the relevant sections of the Plan. We also have a set of principles and planning guidelines to help us in our role as the Commissioner of Education Provision (Section 5). It is important that the Local Authority is transparent and clear when making commissioning decisions or assessing the relative merits of any proposals it might receive.

### 3.5 Kent's Demographic Trends

Information from the Office for National Statistics shows that in 2005 there were 15,613 live births in Kent (excluding Medway). The number of births rose each year up to 2012 when there was a baby boom of 18,147 children. Since this time, birth numbers have fallen to 16,537 in 2019. KCC will continue to monitor this data and forecast its impact over time.

As we have forecast for a number of years the increased number of births until 2012, which required us to add significant primary school places, this is now being felt in the secondary sector. Between the 2020-21 and 2025-26 academic years we forecast the secondary school



age population resident in Kent will rise by 7,567 pupils. The primary age population is forecast to fall during the same period.

The number of children on the rolls of Kent schools is driven by the size of the school-aged population in the county but is also influenced by the number of children resident outside of Kent on the rolls of the county's schools, the take-up of state funded school places and other factors such as the pace and type of new housing. Due to this a change in the overall school-aged population in the county does not on its own necessarily translate into the same change in the number of children on the rolls of schools in Kent. Additionally, changes in the overall school age population at County or district level do not necessarily mirror changes in population at smaller geographic levels, such as planning groups; these are explored in Section 7.

### 3.6 Capital Funding

The pressure on the County's Capital Budget continues, particularly as demand for secondary places and for specialist places grows. The cost of delivering school places is currently met from Basic Need grant from the Government, prudential borrowing by the County Council, Section 106 property developer contributions and the Community Infrastructure Levy (CIL). Government funding for 'Basic Need' is allocated on a formula based upon information provided by local authorities concerning forecast numbers of pupils and school capacity.

The Department for Education's (DfE) Free Schools Programme is another way to deliver some of the school provision Kent needs. We have encouraged promoters to submit bids to Waves 13 and 14, with some success, but this programme is not a significant contributor to places overall and does have financial risks.

KCC also secures developer contributions to the capital programme. The budget gap between what is needed for KCC to meet its statutory duties as school place commissioner and what is available is significant. All avenues are being explored to reduce the risks, but inevitably difficult decisions will have to be made to prioritise KCC's investment of the capital budget. The cost of construction has risen considerably since 2020 and is likely to continue during the Plan period. We will continue to manage and mitigate this as far as we are able to, however, pressure from inflation may become a constraint to our commissioning strategy.



### 3.7 Kent's Forward Plan – Commissioning Summary

Detailed analysis, at district level, of the future need for primary and secondary school places is contained in Section 7 of this Plan. Figures 3.1 and 3.2 provide a summary of the need for additional places, both permanent and temporary, identified within the Commissioning Plan:

**Figure 3.1 Summary of the commissioning proposals for primary schools by district/borough**

District	by 2023-24	by 2024-25	by 2025-26	by 2026-27	Between 2027-30	Post 2031
Ashford			0.3FE	2FE	2FE	2FE
Canterbury		1.5FE			3FE	
Dartford	1FE	1FE			5FE	
Dover				1FE	1.3FE	2FE
Folkestone and Hythe						2FE
Gravesham		0.3FE		1FE		
Maidstone	Up to 6 Year R temp place	Up to 70 Year R temp place	1FE Up to 70 Year R temp place	2FE	2FE	
Sevenoaks						
Swale			1FE	0.5FE	5FE	
Thanet					4FE	
Tonbridge and Malling	Up to 30 Year R temp place					
Tunbridge Wells			1FE			
<b>Totals</b>	<b>1FE 36 Year R temp places</b>	<b>2.8FE 70 Year R temp places</b>	<b>3.3FE 70 Year R temp places</b>	<b>6.5FE</b>	<b>21.3FE</b>	<b>6FE</b>

**Total of 41.9FE of additional provision across the forecast period and up to 176 temporary Year R places**





**Figure 11.2: Summary of the commissioning proposals for secondary schools by planning group**

<b>Non-Selective Planning Group</b>	<b>by 2023-24</b>	<b>by 2024-25</b>	<b>by 2025-26</b>	<b>by 2026-27</b>	<b>Between 2027-30</b>	<b>Post 2031</b>
Ashford North	4FE Up to 90 Year 7 temp places	2FE				2FE
Canterbury Coastal					1.5FE	
Dartford and Swanley		4FE		4FE		
Dover					2FE	
Faversham		1FE			1FE	
Gravesham and Longfield	1FE	2FE			2FE	
Maidstone District	Up to 90 Year 7 temp places	Up to 90 Year 7 temp places	3FE		6FE	
Sevenoaks and Borough Green	2FE	Up to 30 Year 7 temp places		Up to 30 Year 7 temp places	Up to 30 Year 7 temp places	
Sittingbourne	Up to 75 Year 7 temp places	Up to 30 Year 7 temp places	Up to 30 Year 7 temp places		6FE	
<b>Selective Planning Group</b>	<b>by 2023-24</b>	<b>by 2024-25</b>	<b>by 2025-26</b>	<b>by 2026-27</b>	<b>Between 2027-30</b>	<b>Post 2031</b>
Canterbury and Faversham	Up to 15 Year 7 temp places	Up to 15 Year 7 temp places		Up to 15 Year 7 temp places	1FE	
Maidstone and Malling				1FE		
North West Kent				6FE		
Sittingbourne and Sheppey	2FE					
Thanet	15 Year 7 temp places	15 Year 7 temp places	15 Year 7 temp places	15 Year 7 temp places		
West Kent				Up to 30 Year 7 temp places		
<b>Total secondary commissioning</b>	<b>9FE 285 Year 7 temp places</b>	<b>9FE 180 Year 7 temp places</b>	<b>3FE 45 Year 7 temp places</b>	<b>11FE 90 Year 7 temp places</b>	<b>18.5FE 30 Year 7 temp places</b>	<b>2FE</b>

**Total of 52.5FE across the forecast period and 630 temporary Year 7 places**





**Figure 11.3: Summary of commissioning intentions for specialist provision**

District	by 2023-24	by 2024-25	by 2025-26	by 2026-27
Ashford				
Canterbury	9 places			120 places
Dartford			40 places	
Dover				
Folkestone and Hythe				
Gravesham	15 places			
Maidstone				
Sevenoaks			250 places	
Swale		120 places	200 places	
Thanet				
Tonbridge and Malling		50 places		
Tunbridge Wells		50 places		
<b>Totals</b>	<b>24 places</b>	<b>220 places</b>	<b>490 places</b>	<b>120 places</b>

**A total of 854 permanent places across the planned period**



### 3.8 Special Educational Needs

The LA is responsible for issuing and maintaining Education Health and Care Plans (EHCPs) for children and young people between the ages of 0-25 years. As of January 2022, this totalled 17,733 children and young people with an EHCP. This is an increase of 2,452 since January 2021, an increase of 16% compared to 9.9% in England. In Kent 33.5% (31.1% in 2021) are educated in mainstream (including SRPs), whilst the England figure is 40.5%. In Kent 39.7% of children and young people with EHCPs are educated in a special school compared to 34.8% nationally.

To ensure the LA is able to provide sustainable high quality provision, the system needs to be realigned and the proportion of children and young people catered for within each provision type brought in line with national figures, so that specialist places are for only those children and young people with the most complex needs. A significant change programme is ongoing to improve mainstream school SEND inclusion capacity so staff are skilled, confident and able to educate and support more children with EHCPs.

To meet the need for specialist places across Kent, including meeting the needs in areas of population growth, a mixture of new special schools, expansions of existing schools and the establishment of satellites and SRPs will be commissioned across Kent. This plan will only reflect a proportion of our commissioning intentions at this stage as the full plan will need to be informed by the review of our continuum of SEND provision, reporting in the first half of 2023.

### 3.9 Early Education and Childcare

Early Education and Childcare in Kent is available through a large, diverse and constantly shifting market of maintained, private, voluntary, independent and school-run providers, childminders and academies, all of which operate as individual businesses and are therefore subject to market forces.

Across the whole county, there are sufficient childcare places for 0-4 year olds. It is notable that there is a surplus of places in Gravesham (at this point last year there was a deficit of 229) for the first time since the requirement of LAs to report on childcare sufficiency was introduced in 2006. We consider this to be partly attributable to ongoing work over the years to encourage primary schools to lower their age range where appropriate to admit nursery aged children.

However, in Dover for the first time, the modelled demand was greater than the supply of places for the summer term in the 2021/2022 academic year. There is estimated to be a small deficit of 89 places in this district. A careful watch will be kept on this. All other districts have a surplus of places, with Tunbridge Wells and Dartford reporting a particularly significant surplus. Local intelligence is used alongside the data to assess if the indicative deficits of places are experienced 'on the ground.' For example, the large surplus of places in Dartford must be viewed in the context of the significant ongoing growth in the housing market and that children outside of Kent's geographical borders access childcare in this district.

### 3.10 Post-16 Education and Training in Kent

KCC has now completed the 16-19 review and the report, Pathways for all, was launched on 28 April 2022. The overall aim of the review was to improve the options and life chances of Kent's young people by enhancing the education, skills, and training opportunities available to them. To achieve this, it sought to develop a deeper and shared understanding of the issues facing both young people and providers.

KCC recognises increasing participation can only be achieved through strategic partnerships between 14-19 providers to maximise opportunities and outcomes, increase capacity, and develop appropriate high-quality learning pathways. This is a key recommendation of the 16-19



review and work has begun to set up a strategic board to facilitate this. Vulnerable learners, particularly those who do not have Mathematics and/or English GCSEs should have opportunities to engage in personalised pathways which lead to sustained employment. The low level and flexible learning offer have contracted dramatically across the whole County and a proactive approach is necessary to meet this need.

There has been an increase in the amount of provision available this year due to a final round of European Social Fund becoming available after lobbying of the DfE. However, this ends in March 2023 after which we will have to find another solution. The Shared Prosperity Fund, the government's replacement of ESF has been devolved to district rather than county level and skills will not be prioritised in this until 2024.

The results of DfE consultation on Level 3 qualifications has now been published; the main recommendation is that in future there should be two main pathways of study for 16-19 year olds, T levels and A levels. Other qualifications, including applied generals such as BTECs, will be defunded in stages from 2024 (Delayed from 2023 due to Covid), unless there is no overlap with a T level or A level. There is a recognition that some areas are not well served by A levels or T levels and there will be a process to develop new qualifications to meet that gap for delivery from 2025 onwards. The planned creation of this binary system, particularly as the implementation of T-levels, is untested and employer support for the workplace element has not been secured, has raised significant concerns across the sector and lobbying of government is taking place.



## 4. What We Are Seeking to Achieve

The Children, Young People and Education Directorate has a clear Mission Statement. This being as follows:

**Our aim: Making Kent a county that works for all children.**

**Our vision: All Kent children feel safe, secure, loved, fulfilled, happy and optimistic.**

We will do this by:

- Joining up services to support families at the right time and in the right place;
- Securing the best childcare, education and training opportunities;
- Being the best Corporate Parent we can be;
- Developing a culture of high aspiration and empathy for children and their families;
- Valuing children and young people's voices and listening to them.

The Commissioning Plan for Education Provision in Kent aims to support the Mission statement through 'securing the best childcare, education and training opportunities.'

Our Principles and Planning Guidelines (Section 6) underpin our commissioning decisions. This is further supported by a suite of key strategies including, but not limited to:

- Early Years and Childcare Strategy 2020-23
- Kent Strategy for SEND 2021-2024

To this extent we aim to:

- Ensure sufficient good or better school places for all children and young people in Kent.
- Implement the Early Years and Childcare Strategy 2020-23 to ensure we: develop a more integrated approach to early years and childcare provision and services; ensure better continuity of provision and services across the 0-5 year old age range; ensure an increasing number of children are school ready at the end of the Early Years Foundation Stage and mitigate the effect of poverty, inequality and disadvantage through the provision of high quality early education and childcare, including support for parents and carers and narrowing early development achievement gaps.
- Commission more high-quality specialist provision and support for pupils with Autistic Spectrum Disorder, Speech, Language and Communication Needs and Social, Emotional and Mental Health needs in mainstream and special schools.
- Work with schools, colleges, employers and training organisations to deliver the 14-24 Strategy for Learning, Employment and Skills to ensure the post-16 offer meets the requirements of increasing participation and offers a wide range of options which lead to progressive routes towards sustainable further or higher learning, employment with training or employment.



## 5. Principles and Planning Guidelines

In the national policy context, the Local Authority is the Commissioner of Education Provision and providers come from the private, voluntary, charitable and maintained sectors. The role of the Local Authority is set within a legal framework of statutory duties; the duties for each phase or type of education in Kent are shown under the relevant section in this Plan. Within this framework, the Local Authority continues to be the major provider of education by maintaining most Kent schools and it also fulfils the function of “provider of last resort” to ensure new provision is made when no other acceptable new provider comes forward.

Education in Kent is divided into three phases, although there is some overlap between these. These three phases are:

- Early Years: primarily delivered by private, voluntary and independent pre-school providers, accredited child-minders, and schools with maintained nursery classes.
- 4-16 years: “compulsory school age” during which schools are the main providers.
- Post-16: colleges and schools both offer substantial provision, with colleges as the sole provider for young people aged 19-25 years.

The Local Authority also has specific duties in relation to provision for pupils with Special Educational Needs, pupils excluded from school or pupils unable to attend school due to ill health.

### 5.1 Principles and Guidelines

It is important that the Local Authority is open and transparent in its role as the Strategic Commissioner of Education. To help guide us in this role we abide by clear principles and consider school organisation proposals against our planning guidelines. We stress that planning guidelines are not absolutes, but a starting point for the consideration of proposals.

### 5.2 Over-Arching Principles

- We will always put the needs of the learners first.
- Every child should have access to a local, good or outstanding school, which is appropriate to their needs.
- All education provision in Kent should be financially efficient and viable.
- We will aim to meet the needs and aspirations of parents and the local community.
- We will promote parental preference.
- We recognise perceptions may differ as to benefits and detrimental impacts of proposals. We aim to ensure our consultation processes capture the voice of all communities. To be supported proposals must demonstrate overall benefit to the community.
- The needs of Children in Care and those with SEN and disabilities will be given priority in any commissioning decision.
- We will also give priority to organisational changes that create environments better able to meet the needs of other vulnerable children, including those from minority ethnic communities and/or from low income families.
- We will make the most efficient use of resources.
- Any educational provision facing difficulties will be supported and challenged to recover in an efficient and timely manner. Where sufficient progress is not so achieved, we will seek to commission alternative provision or another provider.
- If a provision is considered or found to be inadequate by Ofsted, we will seek to commission alternative provision where we and the local community believe this to be the quickest route to provide high quality provision.



- In areas of housing growth, we will actively seek developer contributions to fund or part fund new and additional school provision.
- In areas of high surplus capacity, we will take action to reduce such surplus.<sup>1</sup>

### 5.3 Planning Guidelines – Primary

- The curriculum is generally delivered in Key Stage specific classes. Therefore, for curriculum viability primary schools should be able to operate at least four classes.
- We will actively consider federation opportunities for small primary schools.
- Where possible, planned Published Admission Numbers (PANs) will be multiples of 30, but where this is not possible multiples of 15 are used.
- We believe all-through primary schools deliver better continuity of learning as the model for primary phase education in Kent. When the opportunity arises, we will either amalgamate separate infant and junior schools into a single primary school or federate the schools. However, we will have regard to existing local arrangements and seek to avoid leaving existing schools without links on which they have previously depended.
- At present primary school provision is co-educational, and we anticipate that future arrangements will conform to this pattern.
- Over time we have concluded that a minimum of 2FE provision (420 places) is preferred in terms of the efficient deployment of resources.

### 5.4 Planning Guidelines – Secondary

- All schools must be able to offer a broad and balanced curriculum and progression pathways for 14-19 year olds either alone, or via robust partnership arrangements.
- PANs for secondary schools will not normally be less than 120 or greater than 360. PANs for secondary schools will normally be multiples of 30.
- Over time we have concluded that the ideal size for the efficient deployment of resources is between 6FE and 8FE.
- Proposals for additional secondary places need to demonstrate a balance between selective and non-selective school places.
- We will encourage the formation of all-aged schools (primary through to secondary), if this is in the interests of the local community.

### 5.5 Planning Guidelines - Special Educational Needs

- We aim, over time, to build capacity in mainstream schools by broadening the skills and special arrangements that can be made within this sector to ensure compliance with the relevant duties under SEN and disability legislation.
- For children and young people who mainstream provision is not appropriate, we seek to make provision through Kent special schools. For young people aged 16-19 years provision may be at school or college. For young people who are aged 19-25 years provision is likely to be college based.
- We recognise the need for children and young people to live within their local community where possible and we seek to provide them with day places unless residential provision is needed for care or health reasons. In such cases agreement to joint placement and support will be sought from the relevant KCC teams or the Health Service.
- We aim to reduce the need for children to be transported to schools far away from their local communities.

<sup>1</sup> Actions might include re-classifying accommodation, removing temporary or unsuitable accommodation, leasing spaces to other users and promoting closures or amalgamations. We recognise that, increasingly, providers will be responsible for making such decisions about the use of their buildings, but we believe we all recognise the economic imperatives for such actions.





## 5.6 Planning Guidelines - Expansion of Popular Schools and New Provision

- We support diversity in the range of education provision available to children and young people. We recognise that new providers are entering the market, and that parents and communities are able to make free school applications.
- We also recognise that popular schools may wish to expand or be under pressure from the local community to do so.
- As the Strategic Commissioner of Education Provision, we welcome proposals from existing schools and new providers that address the needs identified in this Plan. This includes new provision to meet increased demand and new provision to address concerns about quality.
- In order for us to support any such proposal they must meet an identified need and should adhere to the planning principles and guidelines set out above.

## 5.7 Small Schools

KCC defines small schools as 'those schools with fewer than 150 pupils on roll and/or a measured capacity of less than 150 places'. We have over 100 primary schools that fit this criterion.

We value the work of our small schools and appreciate the challenges faced. We continue to work with partners to ensure small schools have the resilience to deal with the challenges they face in terms of leadership and management, teaching and learning and governance and finance so that they can enable their pupils to grow up, learn, develop and achieve and continue to play a valued role in their communities.

KCC and its partners, in particular the dioceses, will ensure that:

- Support is given to small schools seeking to collaborate, federate or join appropriate multi-academy trusts.
- They will work closely together to ensure that the distinctive character and ethos of small Church of England schools are protected and maintained in future collaborative arrangements.



## 6. Capital Funding

### 6.1 Introduction

The Local Authority as Strategic Commissioner of Education Provision has a key role in securing funding to provide sufficient education provision in the County, particularly in schools.

The cost of providing additional school places is met from Government Basic Need Grant, prudential borrowing by KCC and developer contributions. It continues to be clear through the County Council's Medium-Term Financial Plan that KCC is not in a position to undertake prudential borrowing to support new provision. To do so would place undue pressure on the revenue budget at what is already challenging times for the Authority. The prospect of having to meet the growth in demand for places through additional borrowing confronts the County Council with a dilemma between delivering its statutory duty on school places and maintaining its financial soundness. Members and officers continue to lobby Ministers and officials within the DfE over this critical issue. Delivery of the additional school places needed in the County will rely more than ever on an appropriate level of funding from Government and securing the maximum possible contribution from housing developers.

### 6.2 Basic Need

Basic Need funding is allocated by Government on the basis of a comparison of school capacity (not pupil admission numbers) against forecast mainstream pupil numbers from reception year to year 11 uplifted to provide a 2 per cent operating margin. Where capacity is lower than forecasts, the DfE provides funding towards the gap.

The allocations for the 2023-24 financial year are based upon the projected need for new places by September 2024 (the start of academic year 2024/25); Kent has been allocated £42.7m. The 'lumpy' nature of establishing new school provision means that the County Council incurs the majority of the capital costs at the outset of mitigating a forecast place deficit, e.g. expanding a school by a whole FE; whereas the Basic Need formula does not account for this and provides the Council with funding for places in an incremental way over a longer period of time.

### 6.3 Free Schools Programme

One funding option which can assist with or overcome the challenges of forward funding new schools is the Free Schools programme. We encouraged promoters to submit bids to Waves 13 and 14, with some success. However, as the free school programme has become more restrictive, being targeted to certain geographical areas of the Country in relation to mainstream schools, and of limited number for special schools and alternative provisions, it will not be the answer to all our needs. Additionally, it is not risk free for the Local Authority. Delays in delivery can require the Authority to put in place temporary provision with the resultant unplanned expense.

### 6.4 Developer Contributions

Each of the 12 districts in Kent are planning significant housing growth, it is essential that this growth is supported by sufficient education provision that is well integrated within the areas of growth and established at the right time. The cost of providing school places in response to housing growth is significant, the County Council seeks developer contributions towards mitigating this cost. Developer contributions for education are secured either through Section 106 (s106) agreements or through the Community Infrastructure Levy (CIL).

S106 agreements are secured from housing developers at the time that planning permission is granted, they are intended to ensure development proposals are acceptable in planning terms.





When securing a s106 agreement KCC will outline the additional impact the development would have on local schools, where we would need to add additional provision in response and the cost of doing so. Whilst district authorities, as the relevant Local Planning Authority, are the decision maker on whether contributions towards education provision should be made or not, once a s106 agreement is in place the housing developer becomes legally obligated to pay KCC contributions at specified points. We will continue to seek developer contributions at every opportunity allowed through legislation and apply funding secured to the most appropriate project in order to mitigate development. Where additional secondary school places are required in order to mitigate development we will seek to secure funding towards both selective and non selective places on the basis of 25% of the additional demand being within the selective sector; this will not preclude future residents of the development being able to apply for and access a school place in the same way as all other residents in Kent and does not impact the commissioning approach in an area which is based on the forecast need.

Five districts in Kent have adopted a CIL, which has largely replaced s106 agreements in those areas. The levy is a tariff-based system where developers are charged a set rate per square metre of development. There is no direct link between the development's impact on local infrastructure and the amount it pays. All CIL funding is paid to the relevant district or borough, which then determines how it will be spent once it is received; there is no funding ring-fenced for education provision and KCC will usually be required to 'bid' to the Borough for a share of the funding. This provides KCC with no security that development charged under CIL will contribute to the cost of new school provision at the time planning permission is granted. Under CIL the amounts collected for community infrastructure are typically lower than could be secured through S106 and the spending of CIL is entirely at the discretion of the District Authority and not KCC, which places the County Council at significant risk moving forward.

The reality is that in two-tier areas such as Kent, where education and planning responsibilities are not held within the same local authority, s106 agreements are the most effective mechanism for securing developer contributions for education, however an increasing number of District Authorities have adopted CIL; whilst s106 can continue to be used on the largest of developments in those areas, KCC's ability to secure contributions directly from developers to fund additional school places is diminishing. The County Council will continue to seek to contribute to national policy by presenting the case for reforms to the planning system to ensure capital funding is secured towards new school places at the point that planning permissions are issued.

## 6.5 Value for Money

In drawing up options for providing additional places, in addition to the Principles and Planning Guidelines set out in Section 5, the Local Authority consider a range of practical issues, such as:

- The condition and suitability of existing premises.
- The ability to expand or alter the premises (including arrangements whilst works progress).
- The works required to expand or alter the premises.
- The estimated capital costs.
- The size and topography of the site.
- Environmental considerations.
- Future proofing.
- Road access to the site, including transport and safety issues.

Kent is committed to securing value for money when providing additional school accommodation, in line with the DfE's baseline designs, and output performance specification.



The construction method for new accommodation will be that which is the most appropriate to meet the needs of provision, e.g. temporary or permanent provision and that which represents good value for money.

One of the key benchmarks against which we will be monitoring all Basic Need projects is the 'cost per pupil'. This benchmark divides the construction cost of the project by the number of pupils that the facility will accommodate to provide a project cost per pupil.

KCC commissioned consultancy AECOM to analyse costs of the KCC school construction programme and to benchmark against other Local Authority and DfE schemes. This report provides high level findings of a comparison between KCC costs and the National Schools Delivery Cost Benchmark database. KCC's average historic cost of delivering additional places in the primary phase is below national average; in the secondary phase it is above. These represent historic average costs (at Q4 2020 prices) and will increase with inflation in line with the cost of construction over time. The findings are below:

**Figure 6.1: Average costs - National and Kent**

Education Phase	Type	National Delivery Average Costs	School Average Costs	KCC Average Costs
Primary	Expansion	£17,470		£17,441
	New Build	£25,285		£22,817
Secondary	Expansion	£20,026		£24,040
	New Build	£22,127		£25,204



## 7. Commissioning Statutory School Provision

### 7.1 Duties to Provide for Ages 4-16 Years

The law requires local authorities to make provision for the education of children from the September following their fourth birthday to the end of the academic year in which their sixteenth birthday falls. Most Kent parents choose to send their children to Kent schools. Some parents choose to educate their children independently, either at independent schools or otherwise than at school (i.e. at home); others will send their children to maintained schools outside Kent (Kent maintained schools also admit some children from other areas). Kent will offer a school place to any resident child aged between 4-16 years.

A minority of young people aged 14-16 years are offered college placements or alternative curriculum provision, usually through school links. Some children are educated in special schools or non-school forms of special education provision because of their special educational needs.

The local authority has a statutory duty to provide full time education for pupils “not in education by reason of illness, exclusion or otherwise” which is appropriate to individual pupil needs. This duty is discharged through pupil referral units, alternative provision commissioned by secondary schools and the Health Needs Education Service.

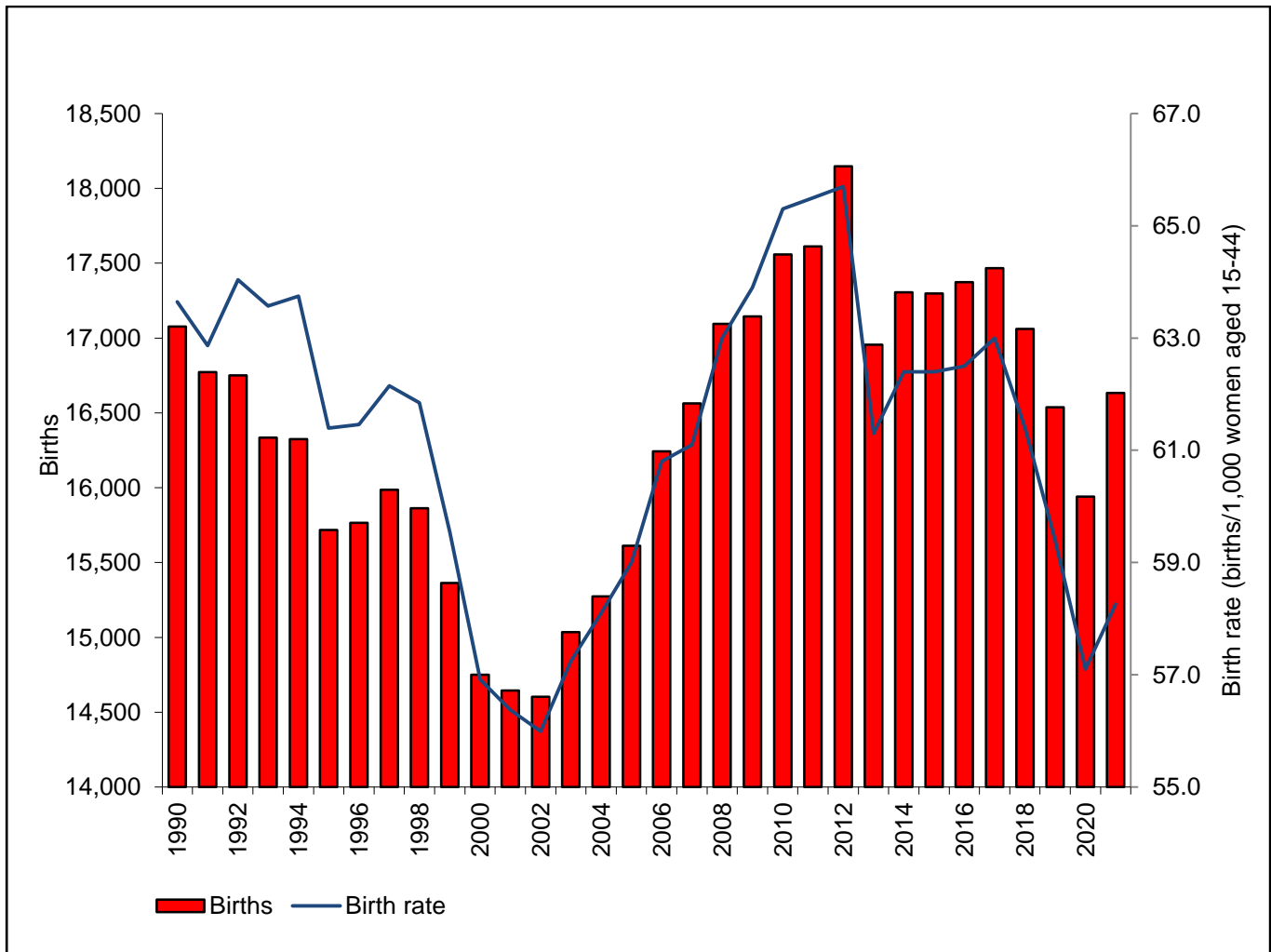
### 7.2 Kent-Wide Summary

Detail on the requirement for additional school places is contained in the district/borough commentaries which follow. For 2023-24 and 2024-25 many projects are already in progress. For later years, the need for expansion in planning groups has been noted, but specific schools may not have been identified. For projects beyond 2024 the commissioning proposals may be dependent on the pace of planned housing development being realised. A Countywide summary of the proposals for primary, secondary and SEN school places in each district/borough are set out in Section 3.7.

Figure 7.1 shows the Kent birth rate and the number of recorded births as published by the Office of National Statistics (ONS). Births recorded by the ONS provide a consistent way of measuring and demonstrating changes in births over the last 30 years; it should be noted that the quantum of school places needed is not solely driven by the number of births and our forecasting takes into account those children resident in the county that were born elsewhere, and the forecast inward migration led by housing growth and other factors. Overall, Kent birth figures indicate a significant fall in the number of births since 2017 but show a slight upturn in 2021.



**Figure 7.1: Kent births and birth rates 1990-2021**



\*Source: Office for National Statistics, 2021

Figure 7.2 sets out the long-term population forecasts as generated by Kent Analytics. These represent a resident-based forecast of the number of children projected to reside in each district in the relevant periods, incorporating each district’s adopted housing plans. These long-term forecasts provide strategic context to the Plan and forecast beyond the period that the more detailed school-based forecasts (included in each District section of this document) can offer.

At a County level, these forecasts suggest that the number of primary aged children will decrease by 2,557 pupils by 2031 but increase in the longer term, by 2036 the primary aged population will have increased by 2750 pupils over 2021. The number of secondary aged young people is forecast to rise by around 7,000 over the next five years, but will then decrease to circa 3,000 more young people by 2036-37 compared with 2021.

There are distinct differences in the population forecasts between the district/boroughs which need to be considered when making commissioning decisions. For example, both the primary and secondary aged child population in Ashford and Dartford Boroughs is expected to rise while in Dover the primary aged population is expected to fall throughout the period.



**Figure 7.2: Long term population projections by district (KCC Business Intelligence)**

District	Primary Children Aged 4-11 Years				Secondary Children Aged 11-16 Years			
	2021-22	2026-27	2031-32	2036-37	2021-22	2026-27	2031-32	2036-37
Ashford	13,314	13,254	13,748	14,634	8,841	9,752	9,690	9,718
Canterbury	12,783	12,405	12,738	13,184	9,171	9,827	9,377	9,502
Dartford	12,817	13,490	13,146	13,237	8,098	9,291	9,674	9,298
Dover	9,954	9,749	9,521	9,519	7,059	7,530	7,020	6,868
Folkestone and Hythe	9,162	8,583	8,531	8,693	6,415	6,453	6,041	5,933
Gravesham	11,234	11,004	10,888	11,094	7,351	7,957	7,765	7,527
Maidstone	17,147	17,185	16,984	17,354	11,072	12,346	12,193	12,059
Sevenoaks	12,009	11,658	11,893	12,778	8,271	8,805	8,549	8,575
Swale	15,073	14,705	14,398	14,713	10,117	10,733	10,555	10,159
Thanet	12,844	12,272	12,492	13,215	8,835	9,468	9,190	8,841
Tonbridge and Malling	13,098	13,253	13,561	14,166	9,200	9,769	9,865	9,951
Tunbridge Wells	11,253	10,573	10,397	10,851	8,731	8,800	8,295	8,016
<b>Kent</b>	<b>150,687</b>	<b>148,130</b>	<b>148,296</b>	<b>153,437</b>	<b>103,163</b>	<b>110,730</b>	<b>108,212</b>	<b>106,447</b>

Figure 7.3 outlines the historic and forecast house building by district/borough.



**Figure 7.3: Housing completions and expected new housing by district as reported by end March 2022**

District	Completions			Period 2017-22				Period 2022-27			Grand total 2002-27
	2002-07	2007-12	2012-17	Completions*	Extant*	Allocations*	Total	Extant	Allocations	Total	
Sevenoaks	1,431	1,394	1,535	1,132	1,058	23	2,213	860	225	1,085	7,658
Gravesham	1,596	1,511	1,080	733	653	0	1,386	2,275	675	2,950	8,523
Tunbridge Wells	2,091	1,723	1,558	1,636	2,116	0	3,752	1,184	190	1,374	10,498
Dover	1,644	1,421	2,015	1,380	1,462	0	2,842	2,363	1,043	3,406	11,328
Folkestone and Hythe	2,162	1,577	1,659	1,174	1,008	13	2,195	2,328	1,986	4,314	11,907
Tonbridge and Malling	3,679	2,957	3,444	2,012	1,147	33	3,192	1,220	46	1,266	14,538
Dartford	3,170	2,085	3,770	2,602	470	357	3,429	741	3,250	3,991	16,445
Thanet	2,520	3,452	1,799	1,031	997	60	2,088	2,890	4,087	6,977	16,836
Swale	3,351	2,875	2,641	2,096	1,878	80	4,054	2,136	3,053	5,189	18,110
Canterbury	2,755	3,674	2,209	1,515	1,124	80	2,719	3,518	3,682	7,200	18,557
Ashford	3,620	2,912	2,571	2,247	2,355	198	4,800	2,768	3,174	5,942	19,845
Maidstone	3,261	3,786	3,477	4,494	1,464	905	6,863	1,026	2,881	3,907	21,294
<b>Kent</b>	<b>31,280</b>	<b>29,367</b>	<b>27,758</b>	<b>22,052</b>	<b>15,732</b>	<b>1,749</b>	<b>39,533</b>	<b>23,309</b>	<b>24,292</b>	<b>47,601</b>	<b>175,539</b>

Source: Housing Information Audit (HIA) 2019-20, Strategic Commissioning (Analytics), KCC

Notes:

(1) Housing data relates to financial year (i.e. 2021-22 is the year up to 31st March 2022)

(2) The first three 5-year time periods between 2002-17 show actual (gross) housing completions (excluding losses from demolitions etc.)

(3) The period 2017-22 includes three years (2017-18, 2018-19 and 2019-20) of actual (gross) housing completions and two years (2020-21 and 2021-22) of expected housing completions (extant permissions and allocations)

(4) The period 2022-27 shows expected housing completions (extant permissions and allocations)

\***Completions** - Dwellings completed; **Extant**- Dwellings with planning permission but construction not yet completed; **Allocations** - Dwellings within an area designated for future housing development but not yet with planning permission



All districts/boroughs are planning for significant house building, each district/borough is at a different stage of adopting their Local Plan, the figures above incorporate housing numbers from adopted Local Plans, not every district currently has a Local Plan covering the period 2026-31, however our school-based forecasts incorporate all consented housing whether that housing was allocated within a Local Plan or not.

Around 6,000 dwellings were built annually in the ten-year period up to 2011-12. This reduced to circa 5,500 dwellings per year in period 2012-17. A significant step change in housing completions has been seen since 2016-17 with 39533 new homes built in the five year period 2017-22, an average of 7907 new homes in each year. A long-term yearly average of around 9,500 dwellings is anticipated for the period 2022-27.

We need to ensure we are planning for the education infrastructure required. How we plan to provide for new housing is outlined in the individual district/borough sections. It is important to note that additional demand for school places from proposed housing plans that do not yet have planning permission or form part of a Borough's adopted Local Plan are not incorporated within the forecasts presented in 7.4 to 7.9. It is equally important to recognise that while surplus places might exist in districts, these will not always be in the right place to support demand generated by new housing.

### 7.3 Forecast Pupils in Mainstream Primary/Secondary Schools

For Kent primary schools we have seen a steady rise in the overall number of pupils since 2009-10 to 2019-20, rising from 106,097 to 126,251. However, in 2020-21 the primary total saw a slight drop to 125,939, before increasing to 126,768 in 2021/22; this is an annual increase of 829 and represents an increase in excess of 20% since 2009-10.

Figure 7.4 provides a breakdown of expected surplus or deficit capacity in Year R by district/borough, across the ten-year period to 2031-32. In general, the forecast indicates that there will be surpluses of places across the county with the exception of Dartford Borough that shows a small but growing deficit of places from 2027-28. In the individual district/borough sections we break down the expected surplus/deficit of places into smaller planning groups. This enables us to identify in more detail where and when provision may need to be added or removed.

This year's forecasts incorporate data relating to the pre-school aged population from NHS Digital, this is a new dataset produced by the NHS which the DfE has encouraged all Local Authorities to use; it replaces pre-school aged population data previously obtained from Kent Community Health Foundation Trust (KCHFT). In a small number of areas in Kent the NHS Digital data indicates there are more pre-school aged children resident than the KCHFT data; the effect of this is an increase in the forecast Year R demand compared for these areas compared to last year's forecasts, the impact of this is greatest in rural areas that have also seen high housing completions. The change in dataset will only impact forecasts for one year, we will closely monitor the pre-school aged population and ensure appropriate commissioning plans are in place within these areas to ensure sufficiency and sustainability of places at all times.





**Figure 7.4: School-based surplus/deficit capacity summary (Year R)**

District	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Ashford	1,715	166	91	277	199	232	215	211	200	187	175	163	1,715
Canterbury	1,553	185	96	147	217	210	215	219	231	241	249	256	1,544
Dartford	1,722	66	63	58	71	27	6	-5	-6	-16	-26	-34	1,755
Dover	1,338	198	179	230	205	198	187	174	165	159	154	151	1,350
Folkestone and Hythe	1,323	210	219	204	250	221	230	228	230	232	233	235	1,278
Gravesham	1,506	129	183	196	214	202	203	214	221	228	235	241	1,536
Maidstone	2,129	118	-6	114	74	80	61	55	53	41	33	28	2,129
Sevenoaks	1,547	262	160	191	317	197	194	192	190	191	195	198	1,502
Swale	2,060	258	248	134	337	342	346	348	344	339	334	332	2,055
Thanet	1,680	209	158	236	205	296	308	315	330	333	336	340	1,635
Tonbridge and Malling	1,798	211	94	176	182	175	152	146	142	131	124	120	1,772
Tunbridge Wells	1,326	137	66	101	90	114	117	121	126	129	132	135	1,296
<b>Kent</b>	<b>19,697</b>	<b>2,149</b>	<b>1,550</b>	<b>2,065</b>	<b>2,362</b>	<b>2,295</b>	<b>2,234</b>	<b>2,219</b>	<b>2,226</b>	<b>2,193</b>	<b>2,175</b>	<b>2,164</b>	<b>19,567</b>

Source: Management Information, Children, Young People and Education, KCC



The overall number of pupils in Kent secondary schools has risen since 2014-15, from 77,931 pupils to 89,866 in 2020-21, an increase in excess of 14% over a seven-year period. This has been driven by larger Year 6 cohorts entering the secondary sector and demand generated by housing development. We anticipate that the Year 7 rolls continue to increase during the Plan Period. This this level of roll will continue to require significant further investment in the secondary estate to maintain sufficiency of school places and will represent a major challenge to the Council and its commissioning partners in the years to come.

Figures 7.5 and 7.6 provides a breakdown of expected surplus or deficit capacity in Year 7 by non-selective and selective planning groups, across the 10-year period to 2031-32. Many of districts/boroughs are showing a need for additional non-selective Year 7 secondary school places at some point in the forecast period. Within the selective sector the forecast (Figure 7.6) shows a deficits of Year 7 places throughout the forecast period for the majority of planning groups. In part this has been due to selective schools accepting over PAN for a number of years rather than cohorts growing significantly.

The need for additional places in part can be managed through existing schools increasing the number of places offered on a temporary or permanent bases, but as not all of the pressure can be managed this way, there will be a need for new schools or satellites of existing schools. The individual district/borough sections break down the expected surplus/deficit of places into smaller planning groups based on pupil travel to learn patterns for both selective and non-selective. This enables us to identify in more detail where and when provision may be needed.



**Figure 7.5: Non-selective school-based surplus/deficit capacity summary (Year 7)**

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Ashford North	840	-13	-104	-149	-146	-86	-154	-140	-142	-179	-45	-98	758
Canterbury City	560	3	99	101	98	93	67	52	66	12	36	29	680
Canterbury Coastal	618	-16	-33	-71	-8	-7	-13	-23	25	-12	22	79	618
Tenterden and Cranbrook	540	151	-7	-56	-17	-39	-59	-66	-63	-90	-67	-90	360
Dartford and Swanley	1,200	9	41	9	40	-6	-9	-45	-88	-103	-123	-87	1,260
Dover	480	58	48	20	48	64	27	43	59	70	84	86	480
Deal and Sandwich	435	31	20	-15	-18	10	3	8	15	-5	26	12	435
Folkestone and Hythe	685	81	-28	-16	-15	2	22	18	20	23	24	55	625
Faversham	210	-14	0	-5	-7	1	11	-32	-10	-2	-33	-7	210
Gravesham and Longfield	1,324	-14	35	-110	-50	-93	-110	-123	-139	-110	-76	-62	1,340
Maidstone District	1,560	119	-102	-180	-135	-177	-194	-248	-250	-351	-254	-276	1,530
Malling	540	108	101	81	79	93	109	64	87	67	80	62	543
Romney Marsh	180	-21	-8	-14	-10	-12	8	11	-8	5	14	17	180
Sevenoaks and Borough Green	585	-50	-31	-1	-27	13	-22	2	7	-26	9	40	610
Isle of Sheppey	390	57	104	77	66	99	107	101	103	105	99	125	390
Sittingbourne	840	-2	-47	-103	-74	-80	-42	-124	-70	-74	-125	-21	765
Thanet District	1,129	40	17	3	14	33	11	31	53	28	124	108	1,129
Tonbridge and Tunbridge Wells	1,529	105	48	42	95	86	25	60	65	-8	75	91	1,584
<b>Kent</b>	<b>13,645</b>	<b>632</b>	<b>153</b>	<b>-387</b>	<b>-67</b>	<b>-6</b>	<b>-214</b>	<b>-412</b>	<b>-270</b>	<b>-648</b>	<b>-131</b>	<b>60</b>	<b>13,497</b>

Source: Management Information, Children, Young People and Education, KCC



**Figure 7.6: Selective school-based surplus/deficit capacity summary (Year 7)**

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Ashford	420	5	5	2	7	6	-5	-3	-5	-26	9	-2	420
Canterbury and Faversham	615	-4	-55	-20	-12	-3	-19	-45	-14	-49	-36	-10	645
North West Kent	720	-4	-29	-40	-24	-42	-48	-63	-76	-84	-89	-72	720
Dover District	440	2	3	-6	-6	6	-6	-1	-5	4	27	31	440
Folkestone and Hythe District	330	-19	36	43	43	51	61	59	57	60	63	76	330
Gravesham and Longfield	420	-28	-5	-61	-35	-54	-57	-61	-67	-59	-48	-46	420
Sittingbourne and Sheppey	300	11	23	5	10	13	24	1	19	10	-1	34	300
Thanet District	345	-6	-17	-19	-15	-10	-19	-12	0	-13	13	12	345
Maidstone and Malling	785	-1	-5	-33	-24	-29	-30	-56	-57	-99	-59	-69	785
West Kent	1,265	-19	-63	-39	-15	0	-53	-28	-2	-48	13	59	1,235
Cranbrook	60	-3	-5	19	24	31	26	17	19	11	12	12	90
<b>Kent</b>	<b>5,700</b>	<b>-66</b>	<b>-110</b>	<b>-150</b>	<b>-47</b>	<b>-30</b>	<b>-125</b>	<b>-191</b>	<b>-132</b>	<b>-293</b>	<b>-95</b>	<b>26</b>	<b>5,730</b>

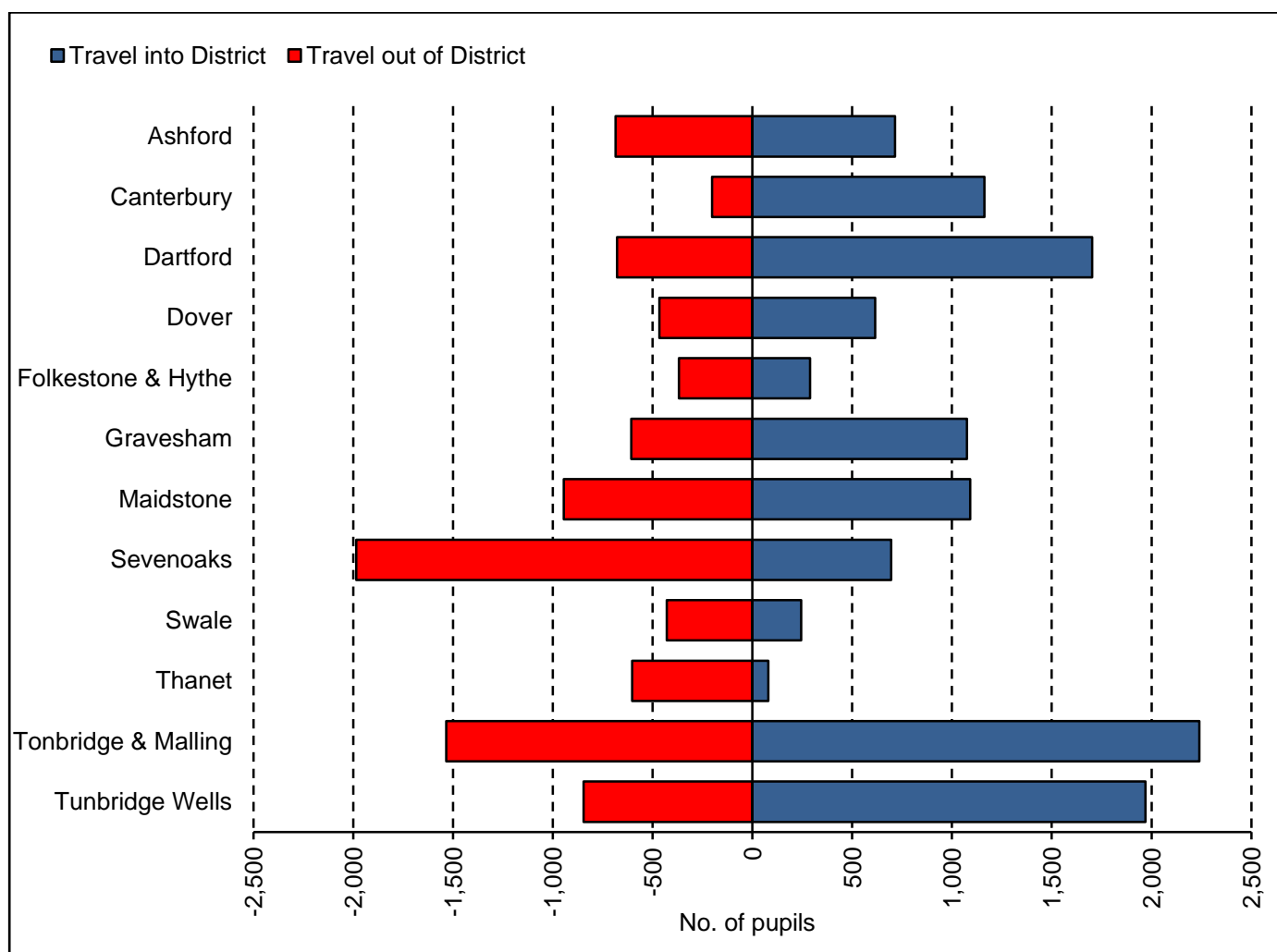
Source: Management Information, Children, Young People and Education, KCC



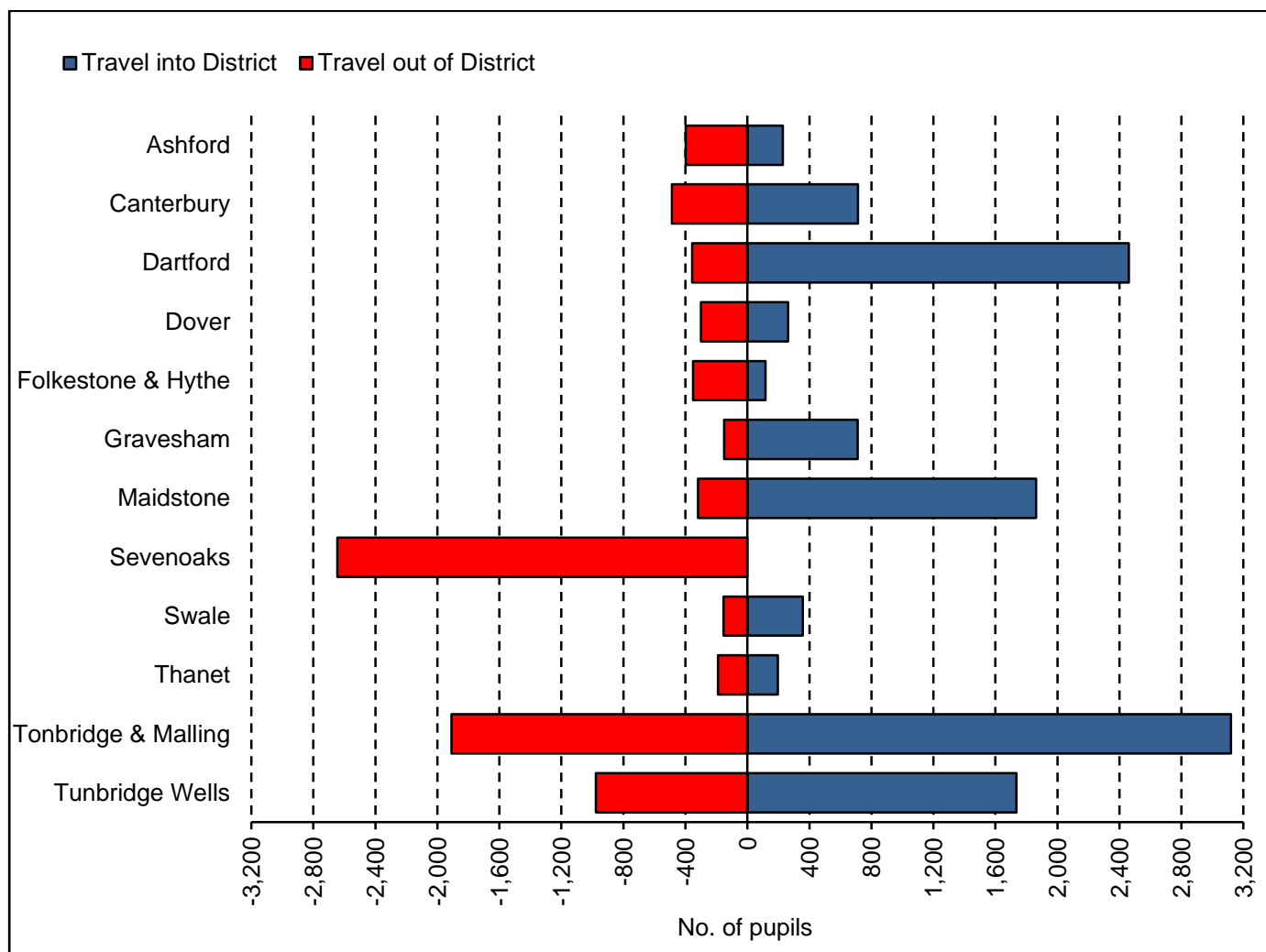
## 7.4 Travel to School Flows

Figures 7.7 and 7.8 outline the travel to school flows for selective and non-selective provision in Kent districts. There are big differences between both the scale of travel to school flows and the direction of flows between districts; for example, Sevenoaks has a net outflow of circa 3,900 pupils across the selective and non-selective sectors combined, whereas Dartford has a net inflow of over 3,100 pupils. In the 2021-22 academic year of the 4,163 pupils that flowed into Dartford to take up secondary school places, over half of these (2,384 pupils) were from outside of Kent (mostly from London Boroughs). Tunbridge Wells has a high flow of pupils into the District particularly to access both non-selective denominational provision and selective provision. Tonbridge and Malling has high flows into and out of the District for both selective and non-selective provision.

**Figure 7.7: Travel to school flows for non-selective pupils (years 7-11) in Kent mainstream schools (Autumn 2021)**



**Figure 7.8: Travel to school flows for selective grammar pupils (years 7-11) in Kent mainstream schools (Autumn 2021)**



Source: Management Information and Intelligence, Children, Young People and Education, KCC

Notes:

(1) Actual roll data 2021-22 - Schools Census, Autumn 2021

(2) Data excludes Duke of York's Royal Military School, Dover

(3) The Sevenoaks Annex of Weald of Kent Grammar School is treated as being located in Tonbridge and Malling

## 7.5 Migration into Kent

Figure 7.9 sets out the net migration by pre-school, primary school and secondary school ages for 2019 and 2020. This shows that the overall net migration into Kent significant decline in net migration of school-age children to Kent; this includes three months of the Covid crisis where families may have put planned moves on (temporary) hold from the start of the pandemic in mid-March 2020 to end June 2020.



**Figure 7.9: Pre-school (0-3 year olds), primary (4-10 year olds) and secondary aged (11-15 year olds) net migration year ending 30th June 2020**

District	2019				2020			
	Kent districts*	London	Elsewhere	Total	Kent districts*	London	Elsewhere	Total
Pre-school	46	1,420	-368	1,098	67	1,051	-252	865
Primary	133	2,017	-408	1,742	67	1,576	-326	1,317
Secondary	22	956	-122	856	62	815	-127	750

\*Including Medway

Source: Office for National Statistics, Table IM2018-20

Across the County as a whole, any fluctuation in migration may only have a small proportional impact on pupil numbers. However, at a district/borough level the fluctuation from one year to the next can be significant requiring the LA to respond swiftly to ensure sufficient school places.





## 7.6 Ashford

### Borough Commentary

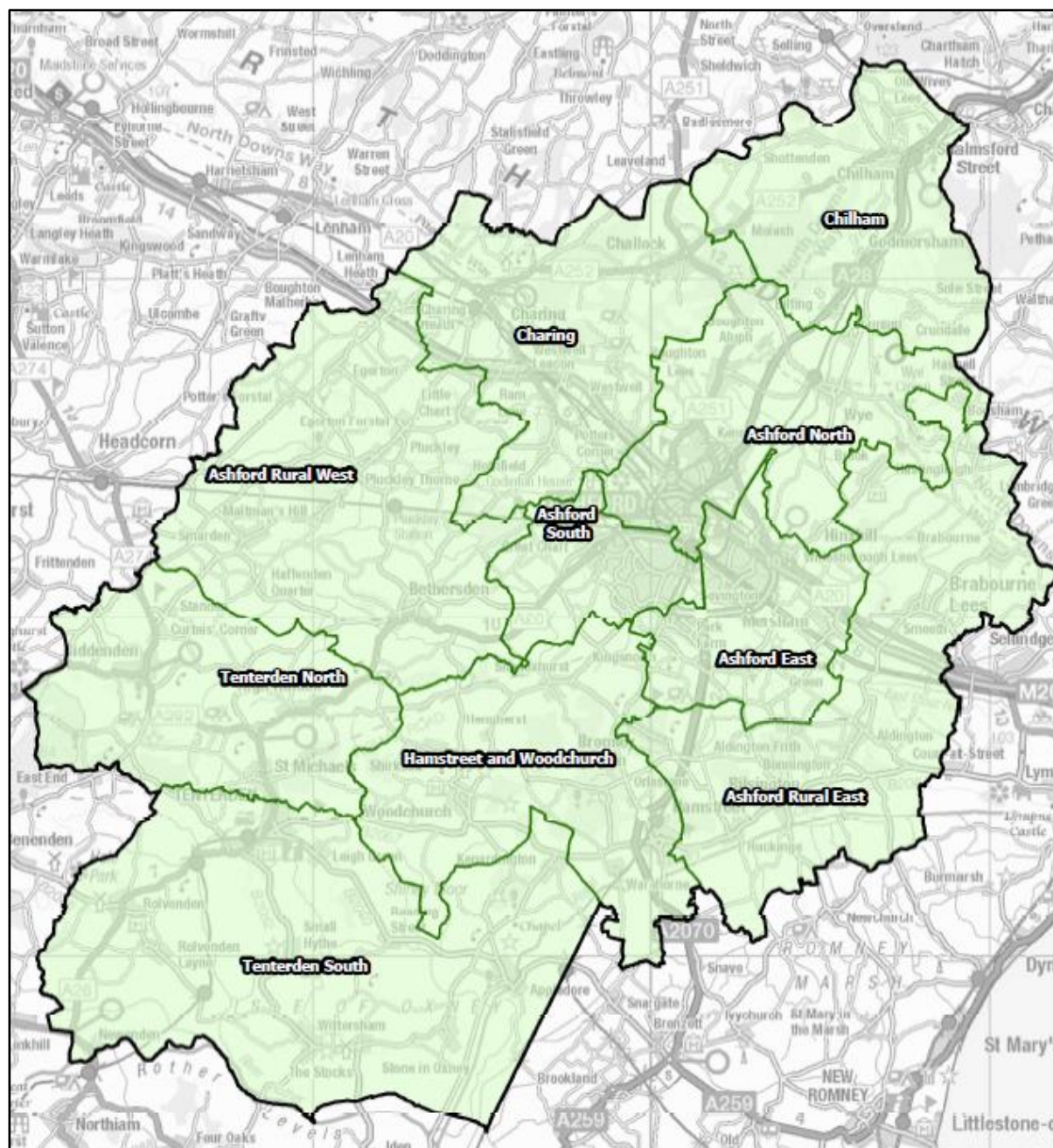
- The birth rate in Ashford has continued on a downward trend since 2017 at a greater rate than both the County and national averages. The number of recorded births has followed the same trend and is 156 births below the last high point in 2017.
- We forecast sufficient primary school places across the District throughout the Plan period, although there could be some localised pressures which may need to be addressed with localised solutions.
- Within the secondary sector, we will continue to see a deficit of non-selective secondary school places across Ashford Town and now in Tenterden due to the Department for Education's decision to close High Weald Academy from the end of the 2021-22 academic year.
- A new 900 place secondary school at Chilmington Green has received planning permission in June 2022. We are working with the Department of Education and the sponsors United Learning Trust to open the new school off-site in September 2023<sup>2</sup>. The off-site provision will offer 120 Year 7 places. This, alongside the additional temporary Year 7 places already agreed with existing schools, will ensure that sufficient Year 7 places are available.
- The Local Plan (up to 2030) was adopted in the first quarter of 2019. Within the Plan, the Borough Council have identified that up to 13,544 new homes could be delivered by 2030. This equates to an average of 1,129 new homes per annum. During the period 2010/11 to 2019/20 an average of 608 homes were completed per annum (Kent Analytics Statistical Bulletin January 2022).

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<sup>2</sup> Subject to agreement by the Secretary of State for Education



## Map of the Ashford Borough primary planning groups



## Ashford primary schools by planning group

Planning Groups	School	Status
Chilham	St. Mary's CE Primary School (Chilham)	Voluntary Controlled
Charing	Challock Primary School	Foundation
	Charing CE Primary School	Academy
Ashford North	Downs View Infant School	Community
	Goat Lees Primary School	Foundation
	Godinton Primary School	Academy
	Kennington CE Academy	Academy
	Lady Joanna Thornhill Endowed Primary School	Voluntary Controlled
	Phoenix Community Primary School	Foundation
	Repton Manor Primary School	Foundation
	St. Mary's CE Primary School (Ashford)	Voluntary Aided
St. Teresa's RC Primary School	Academy	



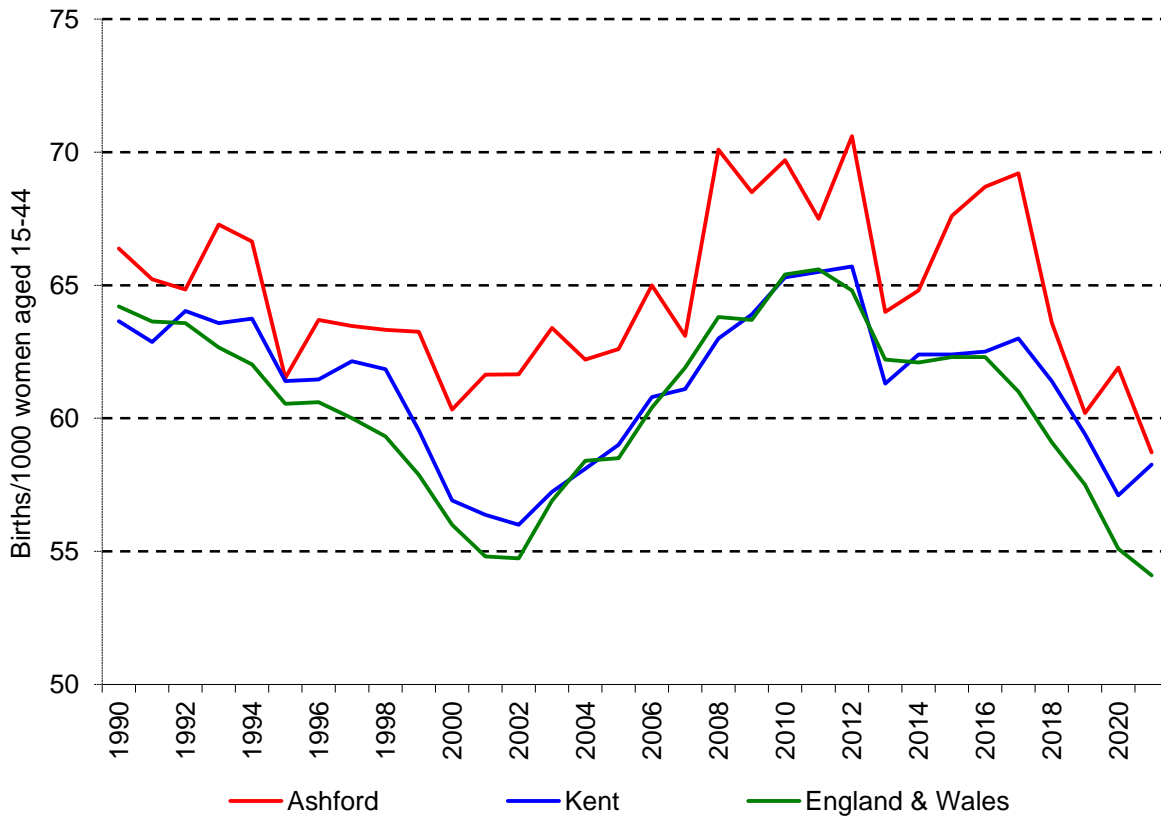
Planning Groups	School	Status
	Victoria Road Primary School	Community
Ashford Rural East	Aldington Primary School	Foundation
	Brabourne CE Primary School	Voluntary Controlled
	Brook Community Primary School	Foundation
	Smeeth Community Primary School	Foundation
Ashford East	East Stour Primary School	Academy
	Finberry Primary School	Academy
	Furley Park Primary Academy	Academy
	Kingsnorth CE Primary School	Academy
	Mersham Primary School	Foundation
	Willesborough Infant School	Community
	Willesborough Junior School	Foundation
Ashford South	Ashford Oaks Primary School	Community
	Beaver Green Primary School	Academy
	Chilmington Green Primary School	Free
	Great Chart Primary School	Community
	John Wallis CE Academy	Academy
	John Wesley CE and Methodist Primary School	Voluntary Aided
	St. Simon of England RC Primary School	Academy
Ashford Rural West	Bethersden School	Community
	Egerton CE Primary School	Voluntary Controlled
	Pluckley CE Primary School	Academy
	Smarden Primary School	Academy
Hamstreet and Woodchurch	Hamstreet Primary Academy	Academy
	Woodchurch CE Primary School	Voluntary Controlled
Tenterden North	High Halden CE Primary School	Voluntary Controlled
	John Mayne CE Primary School	Voluntary Controlled
	St. Michael's CE Primary School	Academy
Tenterden South	Rolvenden Primary School	Academy
	Tenterden CE Junior School	Academy
	Tenterden Infant School	Academy
	Wittersham CE Primary School	Voluntary Aided



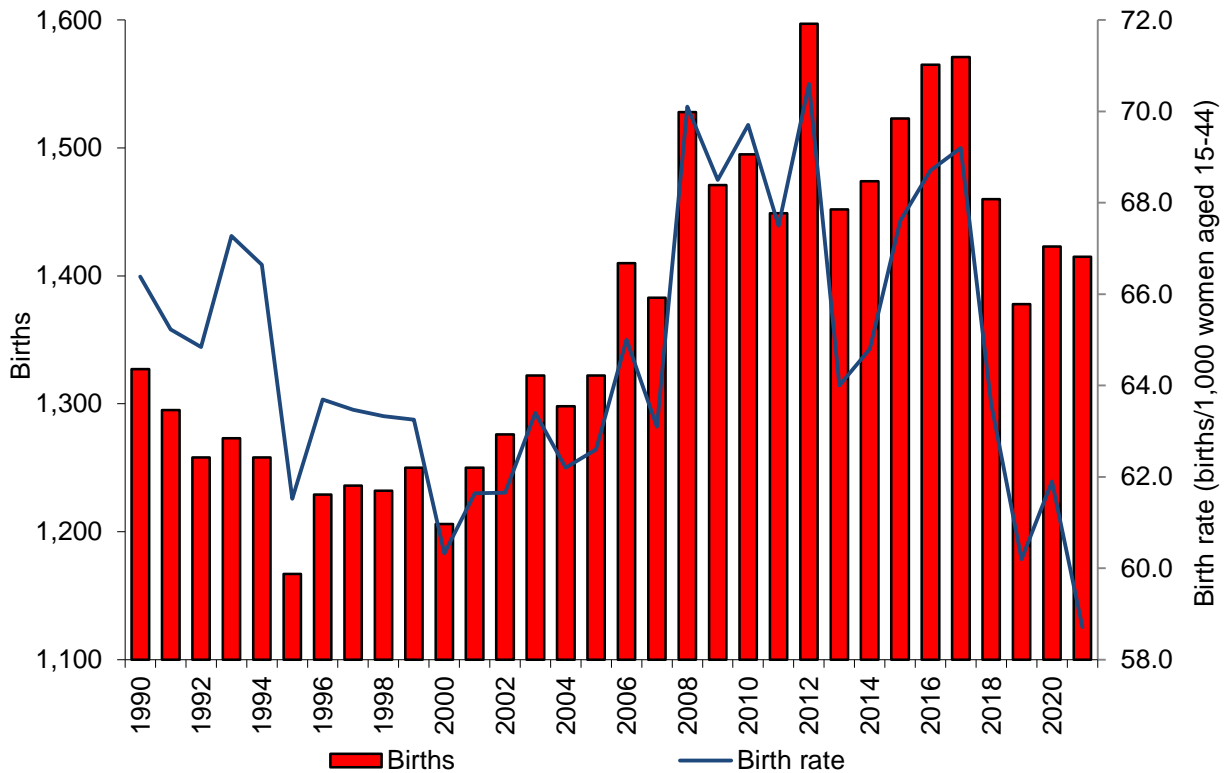
## Birth rate and births analysis

the charts below set out the birth rates for the Borough and the number of recorded births.

### Ashford, Kent and England & Wales birth rates 1990-2021



### Ashford births and birth rate 1990-2021



## Ashford Forecasts

### Primary - Year R surplus/deficit capacity if no further action is taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Chilham	15	1	1	1	4	5	5	5	5	5	5	5	15
Challock and Charing	50	3	2	1	0	-5	-5	-5	-5	-6	-6	-6	50
Ashford North	450	39	-23	65	45	33	27	24	19	13	8	4	450
Ashford Rural East	80	6	16	8	13	10	10	10	10	10	10	10	80
Ashford East	420	52	31	90	42	89	86	84	82	78	75	72	420
Ashford South	390	29	48	86	85	79	74	72	69	65	59	54	390
Ashford Rural West	80	4	-4	4	1	-8	-8	-7	-6	-5	-5	-4	80
Hamstreet and Woodchurch	71	11	14	10	8	12	11	11	10	9	8	7	71
Tenterden North	65	8	-1	2	1	4	4	4	4	4	5	6	65
Tenterden South	94	13	6	10	0	12	12	13	13	14	14	15	94
<b>Ashford</b>	<b>1,715</b>	<b>166</b>	<b>91</b>	<b>277</b>	<b>199</b>	<b>232</b>	<b>215</b>	<b>211</b>	<b>200</b>	<b>187</b>	<b>175</b>	<b>163</b>	<b>1,715</b>

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### Secondary - Forecast Year 7 surplus/deficit capacity if no further action is taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Ashford North Non-Selective	840	-13	-104	-149	-146	-86	-154	-140	-142	-179	-45	-98	758
Tenterden and Cranbrook Non-Selective	540	151	-7	-56	-17	-39	-59	-66	-63	-90	-67	-90	360
Ashford Selective	420	5	5	2	7	6	-5	-3	-5	-26	9	-2	420





## Primary Borough Commentary

Overall there is forecast to be surplus Year R places in the Borough that gradually reduces during the Plan period, but remains well over 2% surplus. Two planning groups are forecast to have a deficit of Year R places: Challock and Charing, and Ashford Rural West.

### Ashford North Planning Group

Forecasts suggest a deficit of places in Year R in 2022-23 but a significant surplus from 2023/24 until the end of the decade. The increasing need for primary school places in the planning group over the last few years has been driven by ongoing developments in and around central Ashford which are now nearing completion.

In the longer term, planned new developments north of the M20 between Kennington, Willesborough and Eureka Park will increase demand. To address the need for primary school places to support new housing in and around the planning group, the Local Plan makes provision for a new 2FE primary school to be incorporated into the 'Conningbrook Park' development. The opening of the school is yet to be decided and will depend on the pressure that additional housing will bring. It is unlikely to be required until the latter half of the decade.

### Ashford East Planning Group

Although forecasts suggest a significant level of surplus places across the forecast period (17.2% surplus capacity across Year R 2031-32). The level of surplus places will reduce as existing, permitted and allocated sites come forward. This included: Finberry, Waterbrook, New Town Works, Park Farm, Court Lodge and Willesborough Lees.

The Local Plan makes provision for a new 2FE primary school to be incorporated into the 'Court Lodge' development area, to meet the longer-term primary education needs driven by that development. As the masterplan for the development is still in progress, we would not expect the new primary school to be available until the latter half of this decade.

### Charing and Challock Planning Group

Forecasts suggest a small deficit of primary school places throughout the Plan period, further development in the planning group could lead to the need for additional places in the long term. Additional provision if required could be achieved by the expansion of Charing CE Primary School by 0.3FE.

### Ashford Rural West Planning Group

Forecasts suggest a deficit of places in this planning group from the 2025/26 academic year. This is due to an academy offering over their Published Admissions Number for a number of years which they are free to do as their own admissions authority. Should the Academy choose not to offer over their published Admissions Number in the future, it is expected that local families will be able to secure places in the planning area schools and those applying from further afield will secure place closer to their homes.

## Secondary Borough Commentary

There are three planning groups which are within Ashford Borough or which cross the Borough boundary (See appendix 13.2 for the non-selective and selective planning group maps). Two planning groups are non-selective (Ashford North, Tenterden and Cranbrook), one selective. The commentary below outlines the forecast position for each of the planning groups.



### **Ashford North Non-Selective Planning Group**

There are four existing schools in the Ashford North non-selective planning group: John Wallis Church of England Academy, The North School, The Towers School and Sixth Form Centre and Wye School.

Forecasts suggest a deficit of Year 7 places throughout the forecast period peaking at the end of the decade. Plans for a new school at Chilmington Green were approved in June 2022. It is the intention that this will be open in temporary accommodation for the 2023-24 academic year. Temporary places have been added previously and will continue to be required until Chilmington Green relocates onto the permanent site and can offer the full 6FE (180 places).

### **Tenterden and Cranbrook Non-Selective Planning Group**

Following a substantive decision by the Secretary of State for Education to close High Weald Academy on 31 August 2022, this is a single school planning group containing Homewood School.

The Closure of High Weald Academy and the decision by the Tenterden Schools Trust to reduce the published admissions number of Homewood School from 390 to 360 places has led to deficits across the forecast period. The forecast suggests fluctuating deficits, with a low of -17 in 2024-25, before moving up to around 2 FE in the medium term forecast.

We anticipate that the additional places added at existing Ashford Schools for September 2023, the opening of Chilmington Green Secondary School off-site and additional places in Tunbridge Wells will provide sufficient capacity to accommodate the pupils.

### **Ashford Selective Planning Group**

There are two selective schools in the Borough: Highworth Grammar School and The Norton Knatchbull Grammar School. Forecasts suggest that there will be a small deficit of places throughout, but we anticipate that this could be managed within the existing schools



## Planned Commissioning – Ashford

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 2027-2030	Post 2031
Ashford North				2FE New provision at Conningbrook Park		
Ashford East					2FE of New provision at Court Lodge	
Charing			0.3FE Charing CEPS			
Ashford South						2FE of new provision at Chilmington Green
Ashford North Non-Selective	4FE (120) place at Chilmington Green  Up to 90 temporary year 7 places	Additional 2FE (60 places) Chilmington Green				2FE Expansion of Chilmington Green





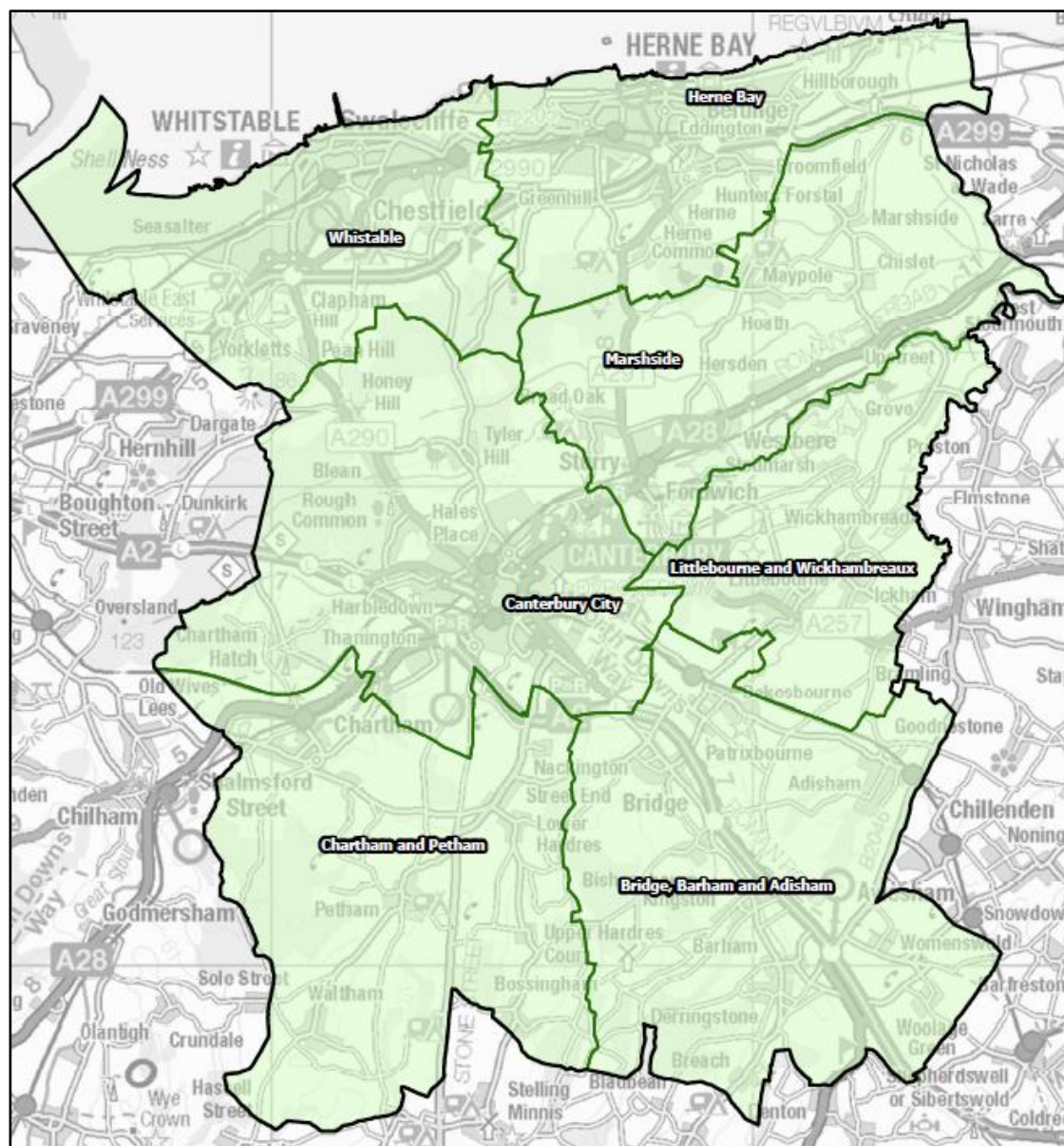
## 7.7 Canterbury

### District commentary

- The Canterbury district birth rate differs to Kent and the national picture as it is significantly lower, reflecting the large student population. The birth rate has had a downward trend since the 1990s. However, following a sharp fall in 2020, its birth rate rose notably in 2021 to around the rate evident in 2017. Similar, the number of births has declined since 2011, with a significant reduction in 2020, followed by a relatively strong recovery in 2021.
- We forecast surplus primary school places across the District throughout the forecast period of up to 14% in 2024/25, however there are variances across the planning groups. Within the secondary sector, we forecast surplus capacity for non-selective planning groups but pressures for selective places throughout the forecast period.
- Canterbury City Council's current Local Plan, adopted on 13 July 2017, proposed a total of just over 16,000 new homes during the Plan period up to 2031. This equates to an average of 925 dwellings per annum. During the 2010/11 to 2019/20 a total of 4329 houses were completed (NET) with an average of 433 per year. This figure includes a high percentage of student accommodation.
- Canterbury City Council is in the process of drafting their new Local Plan for the district, which will set the blueprint up until 2040. The draft Local Plan (including the sites) will go out for public consultation in 2022 before it is examined by an inspector and a final decision is made.



## Map of the Canterbury Primary Planning Groups



## Canterbury Primary Schools by Planning Group

Planning Group	School	Status
Canterbury City	Blean Primary School	Community
	Canterbury Primary School	Academy
	Parkside Community Primary School	Foundation
	Pilgrims' Way Primary School	Academy
	St. John's CE Primary School (Canterbury)	Voluntary Controlled
	St. Peter's Methodist Primary School (Canterbury)	Voluntary Controlled
	St. Stephen's Infant School	Academy
	St. Stephen's Junior School	Academy
	St. Thomas' RC Primary School (Canterbury)	Voluntary Aided
	Wincheap Foundation Primary School	Foundation
Marshside	Chislet CE Primary School	Voluntary Controlled
	Water Meadows Primary School	Academy
	Hoath Primary School	Community
	Sturry CE Primary School	Academy
Bridge, Barham and Adisham	Adisham CE Primary School	Academy



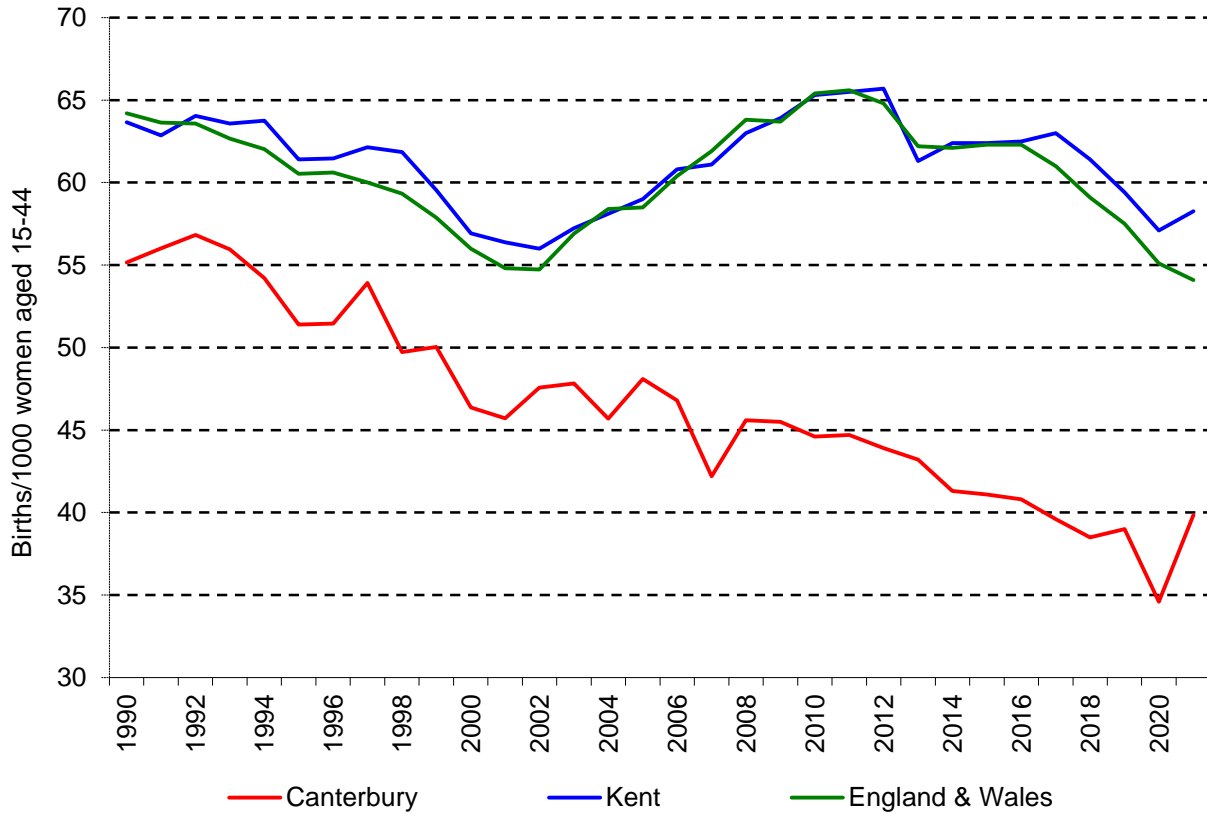
Planning Group	School	Status
	Barham CE Primary School	Voluntary Controlled
	Bridge and Patricbourne CE Primary School	Voluntary Controlled
Littlebourne and Wickhambreaux	Littlebourne CE Primary School	Voluntary Controlled
	Wickhambreaux CE Primary School	Voluntary Controlled
Chartham and Petham	Chartham Primary School	Academy
	Petham Primary School	Academy
Whitstable	Joy Lane Primary School	Foundation
	St. Alphege CE Infant School	Voluntary Controlled
	St. Mary's RC Primary School (Whitstable)	Academy
	Swalecliffe Community Primary School	Foundation
	Westmeads Community Infant School	Community
	Whitstable and Seasalter Endowed CE Junior School	Voluntary Aided
	Whitstable Junior School	Foundation
Herne Bay	Briary Primary School	Academy
	Hampton Primary School	Academy
	Herne Bay Infant School	Community
	Herne Bay Junior School	Foundation
	Herne CE Infant School	Voluntary Controlled
	Herne CE Junior School	Voluntary Aided
	Reculver CE Primary School	Academy



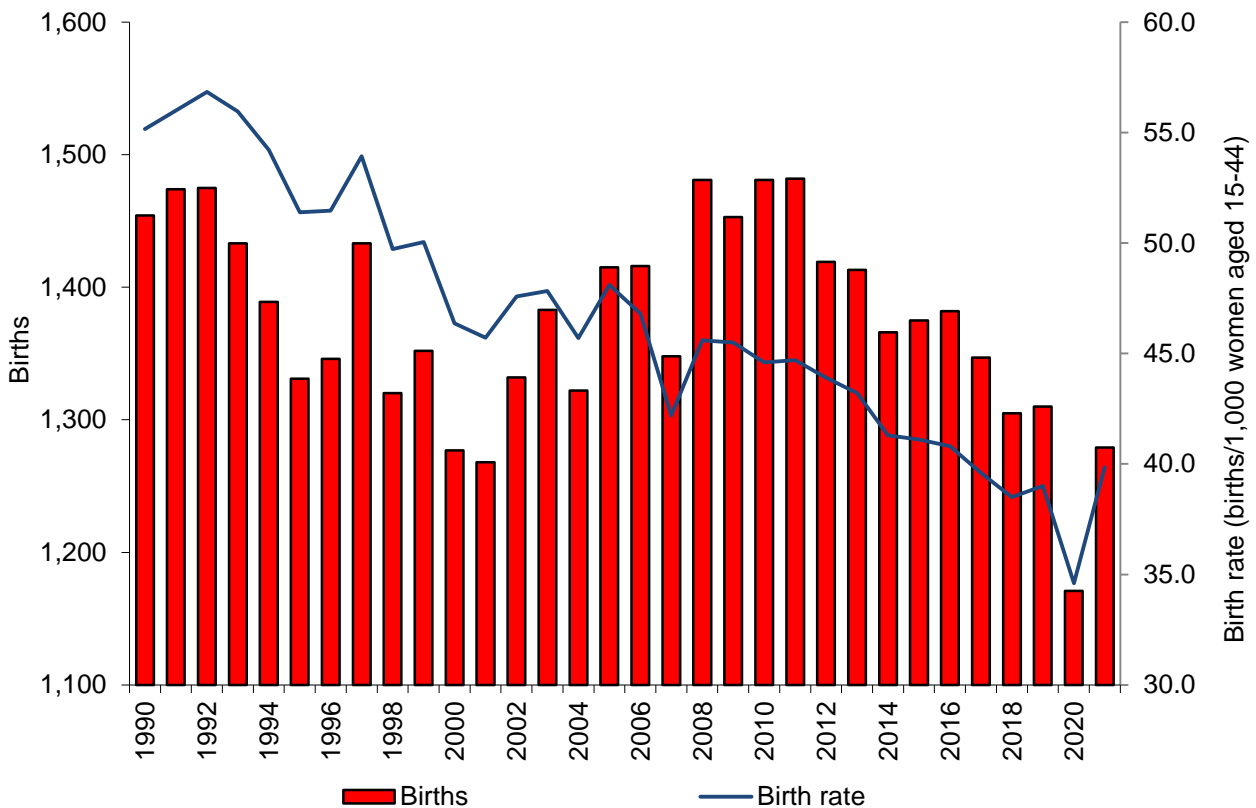
## Birth Rate and Birth Analysis

The charts below set out the birth rates for the district and the number of recorded births.

### Canterbury, Kent and England & Wales birth rates 1990-2021



### Canterbury births and birth rate 1990-2021



## Canterbury Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Canterbury City	465	50	23	31	31	38	43	49	58	69	82	98	465
Marshside	119	9	3	2	5	13	13	13	13	13	13	13	119
Bridge, Barham and Adisham	105	7	-17	-14	-23	-33	-36	-39	-42	-45	-48	-52	105
Littlebourne and Wickhambreaux	30	0	-3	-5	-9	-8	-9	-9	-9	-10	-10	-11	30
Chartham and Petham	84	14	12	11	16	19	20	21	22	23	23	23	75
Whitstable	360	76	73	102	131	115	118	120	124	126	127	127	360
Herne Bay	390	29	4	20	66	66	66	65	65	64	62	58	390
<b>Canterbury</b>	<b>1,553</b>	<b>185</b>	<b>96</b>	<b>147</b>	<b>217</b>	<b>210</b>	<b>215</b>	<b>219</b>	<b>231</b>	<b>241</b>	<b>249</b>	<b>256</b>	<b>1,544</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
NS - Canterbury City	560	3	99	101	98	93	67	52	66	12	36	29	680
NS - Canterbury Coastal	618	-16	-33	-71	-8	-7	-13	-23	25	-12	22	79	618
SG - Canterbury and Faversham	615	-4	-55	-20	-12	-3	-19	-45	-14	-49	-36	-10	645





## Primary District Commentary

Forecasts indicate that across Canterbury district there will be surplus capacity for Year R places. The surplus for Year R fluctuates throughout the forecast period from 147 surplus for 2023/24 to 256 for 2031/32 with significant difference in the different Planning Groups.

The lower rate of housebuilding combined with the decline in birth rate has resulted in surplus primary places, particularly in Herne Bay and Whitstable. Pressures in Bridge, Barham and Adisham and Littlebourne and Wickhambreaux are offset by surplus capacity in Canterbury City and will help to realign historical travel patterns of pupils travelling out of Canterbury to attend a village school.

### Canterbury City Planning Group

Forecasts indicate a surplus of places in the planning group of over 1FE for Year R for the plan period. Increasing to over 3FE in 2031-32. However, new housing which is currently being built out on the Howe Barracks site in Canterbury (Howe Green) will increase demand in the medium term. To ensure sufficient local places are available, Pilgrims Way School will be expanded by 0.5FE to meet this localised need.

Forecasts indicate a surplus of places in the planning group of over 1FE for Year R for the plan period. Increasing to over 3FE in 2031-32. However, new housing which is currently being built out on the Howe Barracks site in Canterbury (Howe Green) will increase demand in the medium term. To ensure sufficient local places are available, Pilgrims Way School will be expanded by 0.5FE to meet this localised need. The first phase (1FE) of a new 2FE primary school in Thanington will also be established to serve the new housing development of 750 homes this phased approach will prevent overcapacity in the planning area.

### Chartham and Petham Planning Group

Forecasts indicate a 0.5FE surplus capacity for Year R across the plan period.

### Marshside Planning Group

Forecasts indicate a 0.5FE surplus of Year R places for the forecast period. However later in the forecast period, dependant on the order in which developments are built, we will expand Water Meadows Primary Academy by a form of entry or establish the first phase of a new 2FE primary school in Sturry/Broad Oak to serve the housing development in this planning group.

### Littlebourne and Wickhambreaux Planning Group and Bridge, Barham and Adisham

Forecasts indicate that there will be a pressure for Year R places and a deficit of Year R-6 places within the planning groups. This is due to the significant number of families who traditionally travel into the planning groups for places rather than any indigenous pressure. No additional provision is required as there will remain sufficient places for local residents and those who have traditionally travelled into the planning groups will be able to access school places closer to their homes.

### Whitstable Planning Group

Forecasts indicate between 3.5FE and 4FE surplus Year R places across the Plan period. Discussions will take place with schools on managing this surplus to ensure all schools remain viable.

### Herne Bay Planning Group

Forecasts indicate a 2FE surplus for Year R places across the Plan period. If new housing developments are delivered in line with the Local Plan, additional capacity will need to be provided later in the plan period. Dependent on the order in which developments are built



out, this could be delivered through a 1FE expansion of Briary Primary School or the phased establishment of a new 2FE primary school on the Hillborough development.





## Secondary District Commentary

There are three planning groups within Canterbury district, or which cross the Borough boundary (See appendix 13.2 for the non-selective and selective planning group maps). Two planning groups are non-selective (Canterbury City and Canterbury Coastal), one selective. The commentary below outlines the forecast position for each of the planning groups.

### Canterbury City Non-Selective Planning Group

There are four schools in the Canterbury City non-selective planning group: Archbishop's School, Canterbury Academy, St Anselm's Catholic School and Barton Manor.

Forecasts indicate a surplus of places for Year 7 of 3.3 FE in 2023/24 reducing to 12 places in 2029-30. The surplus is a result of the opening of the new 5 FE Barton Manor School which was commissioned to meet demand from planned housing in Canterbury City. These developments have not been built out according to the timetable set out in the local plan resulting in this over-capacity, however the surplus capacity will support the deficit of places in the coastal planning group.

### Canterbury Coastal Non-Selective Planning Group

There are three schools in the Canterbury Coastal non-selective planning group: The Whitstable School, Herne Bay High School and Spires Academy.

Year 7 forecasts indicate a fluctuating deficit and surplus places in the planning group. A deficit of 71 places (2.3FE) in 2023/24 to a surplus of 79 (2.6FE) places by 2031/32. This does not include strategic housing developments within the current local plan which have not progressed. The historical trend of students travelling from the coast to Canterbury City is starting to change as the popularity of all coastal schools continues to rise. The surplus of places in Canterbury City will support the need for places from 2023. Feasibilities have been undertaken to explore the future expansion of Herne Bay High by 1.5FE later in the forecast period to support the predicted growth in demand as a result of new housing developments in Herne Bay.

### Canterbury and Faversham Selective Planning Group

There are four schools in the Canterbury and Faversham selective planning group: Barton Court Grammar School, Simon Langton Girl's Grammar School, Simon Langton Grammar School for Boys and Queen Elizabeth's Grammar School.

Forecasts indicate a pressure of between -0.1FE and 1.5FE for Year 7 places across the Plan period. Options will have to be considered to address the additional forecast need with either temporary expansion or a permanent expansion if large strategic development are built out.



## Planned Commissioning - Canterbury

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Canterbury City		0.5FE expansion of Pilgrims Way	1FE of new Primary School in Thanington			
Marshside					1FE expansion of Water Meadows 1 <sup>st</sup> 1FE of new provision in Sturry/ Broad Oak.	
Herne Bay					1FE new provision in Herne Bay or 1FE expansion of Briary PS	
Canterbury Coastal Non-Selective					1.5FE expansion of Herne Bay High School	
Canterbury and Faversham Selective	Up to 15 temporary places	Up to 15 temporary places		Up to 15 temporary places	1FE expansion	
Special School				New 120 place Special School on the coast		
Specialist Resourced Provisions	Expansion by 9 places of current SRP for ASD through conversion to become a Primary Cullum Centre					



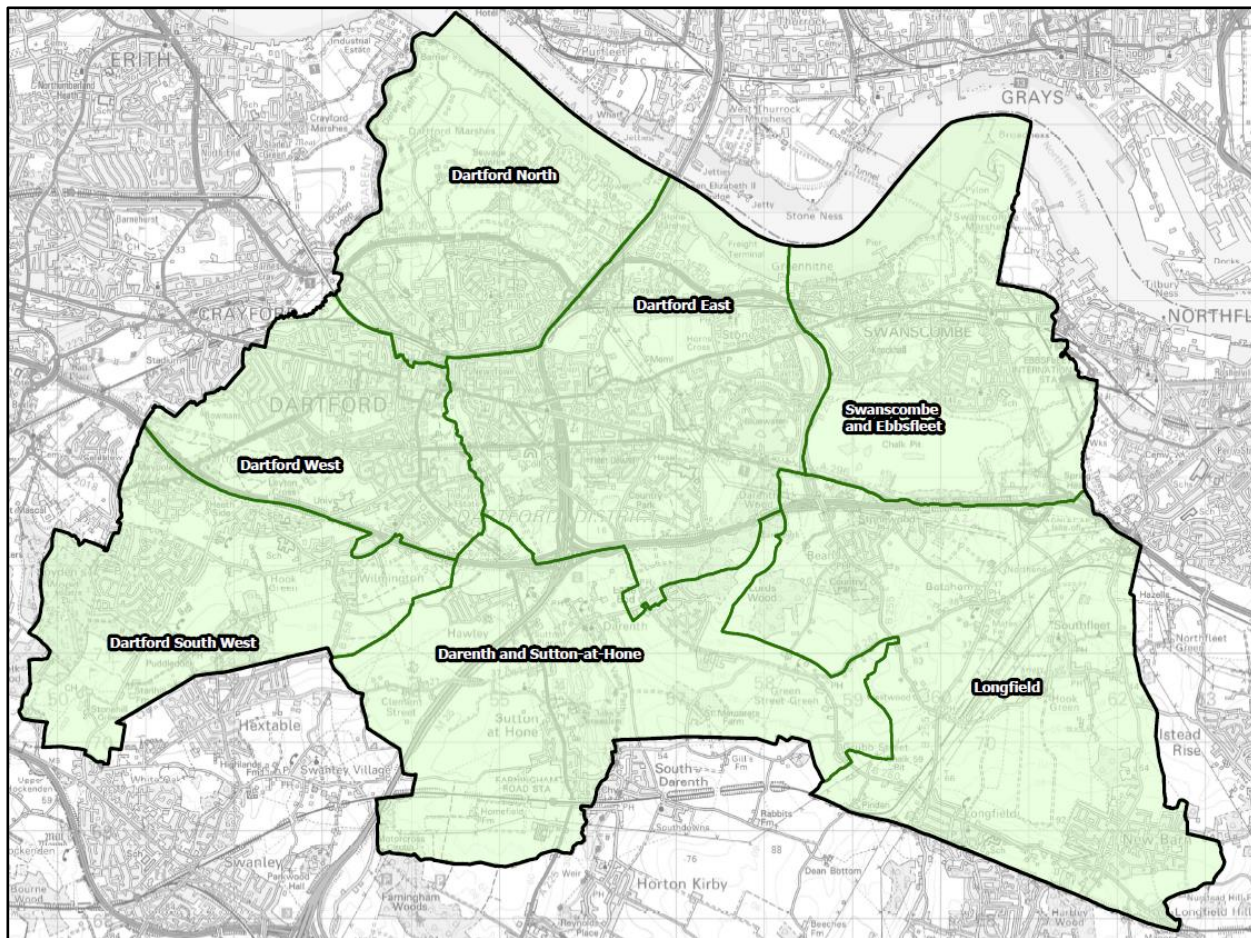
## 7.8 Dartford

### Borough Summary

- The Dartford birth rate has reduced slightly in 2021, however, the number of births continues to rise and both the rate and the number of births remain significantly higher than the Kent and national averages.
- There is demand for Primary places, with forecasts indicating small surpluses in the first half of the Plan period. From 2027, the indication is that there will be an overall deficit of Year R places for the remainder of the Plan period.
- Forecasts indicate that there is a surplus of secondary places for the first two years of the Plan period in the Dartford and Swanley Non-Selective planning group. This becomes a deficit from September 2025. The Gravesham and Longfield Non-Selective planning group moves into deficit for the whole of the Plan period.
- Selective demand in the North West Kent Selective Planning Group is under pressure throughout the whole Plan period.
- Dartford Borough Council and the Ebbsfleet Development Corporation estimated that between 2011 to 2026, approximately 17,300 new homes will be built. More recently, the Ebbsfleet Development Corporation has said that 15,000 new homes will be built in their area of responsibility alone. Dartford is also an area of high housing and population growth, with the Ebbsfleet Garden City forecast to provide 12,000 more new homes, in addition to the 3000 already built and occupied. Redevelopment in other parts of Dartford, under the auspices of Dartford Borough Council, will add more housing. A new Local Plan is being consulted on and it indicates a target of 790 new dwellings, per annum, for the duration of the plan period. This is a continuation of the existing Local Plan, which indicated a housing target of 17,900 new homes.
- Prior to the Covid pandemic, a significant factor to primary and secondary demand in Dartford Borough was the migration from urban centres in Greater London to locations such as Dartford Borough. Migration reduced significantly during the pandemic, but it is not unreasonable to suggest that post Covid, migration will pick up, possibly to pre-Covid levels.



## Map of the Dartford Primary Planning Groups



## Dartford Primary Schools by Planning Group

	School	Status
Dartford North	Dartford Bridge Community Primary School	Academy
	Holy Trinity CE Primary School (Dartford)	Voluntary Aided
	River Mill Primary School	Free
	St. Anselm's RC Primary School	Academy
	Temple Hill Primary Academy	Academy
Dartford West	Oakfield Primary Academy	Academy
	Our Lady's RC Primary School	Voluntary Aided
	Wentworth Primary School	Academy
	West Hill Primary Academy	Academy
	Westgate Primary School	Academy
Dartford East	Brent Primary School	Academy
	Dartford Primary Academy	Academy
	Fleetdown Primary School	Academy
	Gateway Primary Academy	Academy
	Stone St. Mary's CE Primary School	Academy
Dartford South West	Joyden's Wood Infant School	Academy
	Joyden's Wood Junior School	Academy
	Maypole Primary School	Community
	Wilmington Primary School	Academy
Darenth and Sutton-at-Hone	Greenlands Primary School	Academy
	Sutton-at-Hone CE Primary School	Academy



	School	Status
Swanscombe and Ebbsfleet	Cherry Orchard Academy	Academy
	Craylands School	Community
	Ebbsfleet Green Primary School	Free
	Knockhall Primary School	Academy
	Manor Community Primary School	Academy
Longfield	Bean Primary School	Community
	Langafel CE Primary School	Voluntary Controlled
	Sedley's CE Primary School	Voluntary Aided

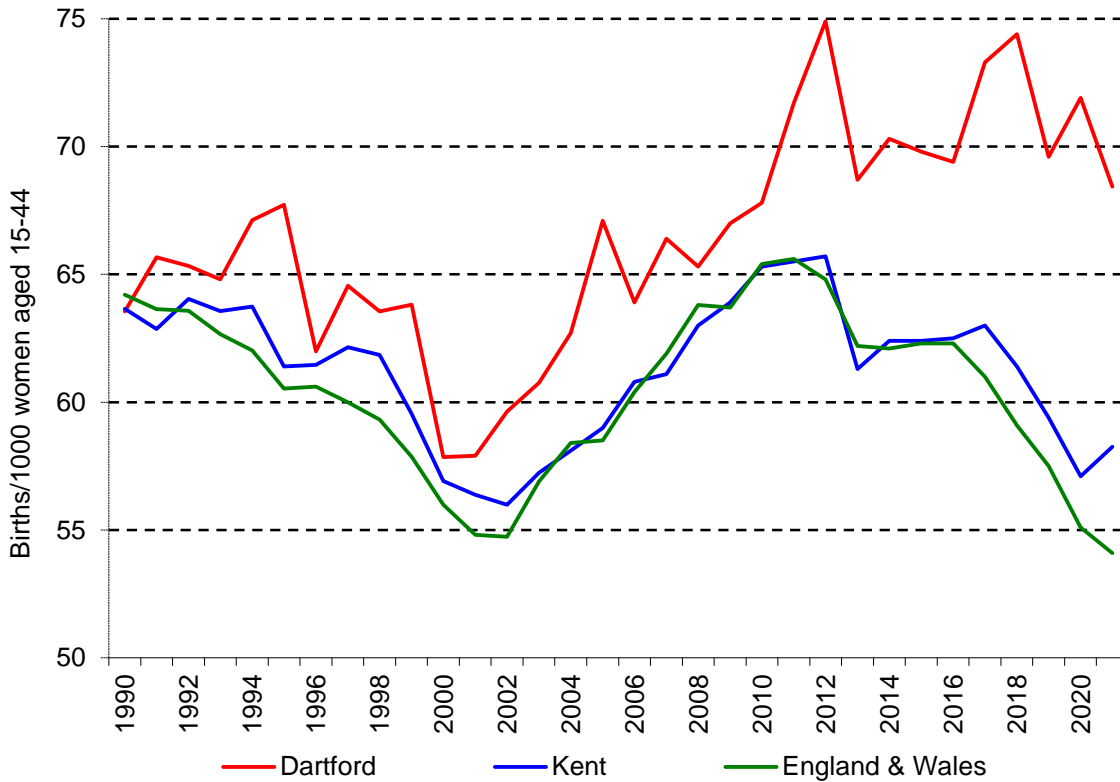




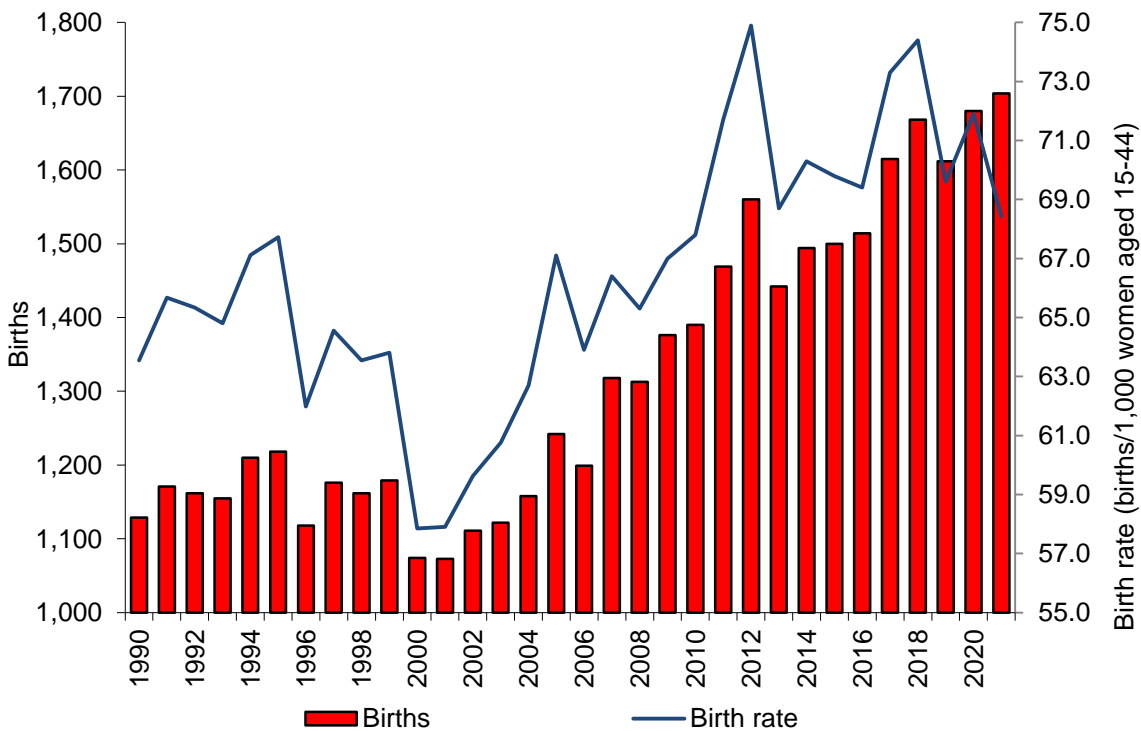
## Birth Rate Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Dartford, Kent and England & Wales birth rates 1990-2021



### Dartford births and birth rate 1990-2021



## Dartford Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dartford North	330	6	2	-45	3	-25	-40	-53	-63	-75	-87	-99	330
Dartford West	312	-2	-12	18	13	27	27	29	32	33	35	36	315
Dartford East	390	1	-4	3	-12	6	4	3	5	5	4	4	390
Dartford South West	180	10	18	6	8	5	6	9	12	14	16	19	180
Darenth and Sutton-at-Hone	90	11	7	19	22	15	16	17	18	19	21	22	90
Swanscombe and Ebbsfleet	330	37	50	45	28	-9	-16	-21	-23	-28	-32	-36	360
Longfield	90	3	2	13	9	8	9	11	14	15	17	19	90
<b>Dartford</b>	<b>1,722</b>	<b>66</b>	<b>63</b>	<b>58</b>	<b>71</b>	<b>27</b>	<b>6</b>	<b>-5</b>	<b>-6</b>	<b>-16</b>	<b>-26</b>	<b>-34</b>	<b>1,755</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dartford and Swanley Non-Selective	1,200	9	41	9	40	-6	-9	-45	-88	-103	-123	-87	1,260
Gravesham and Longfield Non-Selective	1,324	-14	35	-110	-50	-93	-110	-123	-139	-110	-76	-62	1,340
Gravesham and Longfield Selective	420	-28	-5	-61	-35	-54	-57	-61	-67	-59	-48	-46	420
North West Kent Selective	720	-4	-29	-40	-24	-42	-48	-63	-76	-84	-89	-72	720





## Primary District commentary

Forecasts indicate a small surplus for the first part of the Planning period for year R, which moves into deficit after 2027. Most of the demand comes from the Dartford North planning group and to a lesser extent, the Swanscombe and Ebbsfleet planning group.

In addition to the forecast need identified above, plans for further housing across the district will increase the need for school places. Over and above the current planned housing numbers, Dartford Borough Council are currently consulting on their revised local plan which could include up to an additional 7000 units. Housing growth could be exacerbated further by the Abbey Wood to Ebbsfleet Crossrail service.

The surplus figures for Years R – 6 reflect similar trends. KCC consider that, with the exception of Dartford North, the deficits can be managed within the existing capacity, but will look to negotiate individual temporary capacity with schools if the need arises.

### Dartford North Planning Group

Much of this demand is driven by the new housing on the Dartford Northern Gateway. A smaller part of this demand is being created as the Bridge Development nears its final building phases.

To support the need for new school places, the forecasted demand will require a 1FE expansion of an existing primary school from 2023-24. Feasibility studies indicate that the most suitable candidate school is the Dartford Bridge Primary Academy.

It is anticipated that the increased demand for places in the planning group towards the end of the Plan period will be met by using the surplus in adjacent planning groups but may require a further 1FE of new provision.

### Dartford East Planning Group

Additional demand for Year R places in Dartford East is 0.5FE for the September 2024 intake, but this fades away to a small surplus every year for the remainder of the Plan period. The deficit can be managed locally by using surplus capacity in adjacent planning groups. However, this is an area of considerable housing development, so KCC will continue to monitor the situation to ensure provision can be increased should future forecasts indicate increased pressure in the planning group.

### Swanscombe and Ebbsfleet Planning Group

This planning area is significantly impacted by the Ebbsfleet Garden City development area. A new primary school was established on the Ebbsfleet Green development in 2020-21 which opened with 1FE. The increased demand for year R places due to the pace of housebuilding has necessitated that it be expanded to its capacity of 2FE ahead of the projected timeline. As the development progresses, a further new 2FE primary provision will be provided at the Alkerden all-through school for September 2024.

In the longer term, should housing be delivered at current rates, two further new schools will be required (Ashmere and Ebbsfleet Central), in addition to the establishment of the primary provision at Alkerden. This will provide a total of 6FE of new primary provision across the forecast period.



## Secondary District Commentary

There are two non-selective and two selective planning groups that cover Dartford Borough or which cross the district boundary and two selective planning groups. See appendix 13.2 for the secondary planning group maps.

### Dartford and Swanley Non-Selective Planning Group

There are seven schools in the Dartford and Swanley non-selective planning group: Dartford Science and Technology College, Ebbsfleet Academy, Inspiration Academy, Leigh Academy, Orchards Academy, Stone Lodge School and Wilmington Academy.

Demand remains manageable without any intervention until 2027, when the demand will be at least 1.5FE. This demand increases to 3FE for subsequent years. The new secondary school, Stone Lodge School, which opened in September 2019 is now admitting the full 8FE in the lower year groups.

A new all-ability secondary school, within the Ebbsfleet Garden City development (on the Alkerden campus), is due to open in September 2024, initially offering 4FE of non-selective provision. This school is being commissioned to provide places for the increased student population, primarily from the new housing.

In the medium term, this school will expand to its maximum capacity of 8FE, the timing of which will be subject to the demand from new housing, but will likely be from 2026.

### Gravesham and Longfield Non-Selective Planning Group

There are seven schools in the Gravesham and Longfield non-selective planning group: Longfield Academy, Meopham School, Northfleet Technology College, Northfleet School for Girls, Thamesview School, Saint George's CE School and Saint John's Catholic Comprehensive School. See appendix 13.2 for the secondary planning group maps.

The planning group is in deficit for the whole of the planning period, peaking in 2028, where it reaches nearly 5FE. The deficit fluctuates from 2023 where it will require 4FE of provision, then falls to 2FE for 2024. From 2025, the deficit increases every year until 2030.

For 2023-24 KCC will commission a further permanent 1FE at Thamesview School. An additional 2FE will be required for 2024, and feasibilities are underway.

Longer term, KCC may need to consider 2FE of new provision for 2027, but this remains under review depending on the results of the Gravesham Local Plan. KCC will monitor the forecasts as the new Gravesham Local Plan becomes clear.

### North West Kent Selective Planning Group

There are four schools in the North West Kent selective planning group: Wilmington Grammar School for Girls, Wilmington Grammar School for Boys, Dartford Grammar School and Dartford Grammar School for Girls.

Forecasted demand for selective places in the North West Kent Selective Planning Group indicates that the planning group will now be in deficit for the duration of the Plan period.

For 2023, the deficit is forecast to be 1.5FE. It remains within 1FE to 1.5FE until 2027, after which the deficit increases to more than 2FE. The deficit continues to increase, peaking at 3FE in 2030. Deficits in selective provision in adjacent planning groups indicate that a total of 6FE (3FE girls, 3FE boys) new selective provision is required across the North Kent area.



KCC will seek to commission 6FE additional Grammar places in this planning group for 2026. This could be facilitated either through the creation of satellites, or by the establishment of satellite sixth form centres, so freeing up teaching space for additional 7-11 places on main school sites.

### **Gravesham and Longfield Selective Planning Group**

There are two schools in the Gravesham and Longfield selective planning group: Gravesend Grammar School and the Mayfield Grammar School.

Demand is forecast to be steady, but in deficit throughout the forecasting period. The deficit is about 2FE for the Plan period.

Following expansions to Mayfield Grammar School and the ongoing expansion of Gravesend Grammar School, both Gravesham Grammar Schools are at their capacity and cannot be expanded further. Therefore, this demand, will need to be managed across Borough boundaries. No new grammar schools can be built according to current government legislation.

### **Special Educational Needs**

Demand for special school places, for all categories remains high. KCC needs to commission a new 250 place special school for Profound Severe and Complex Needs in 2025. A site has been identified in Sevenoaks District and feasibility studies are underway.

Given the nature of Special Schools and the distances that students travel to receive an appropriate education, the provision is being designed to cater for students in the whole North Kent area.

The new all through school at Alkerden will provide 15 primary Specialist Resource Provision places and 25 secondary places.



## Planned Commissioning - Dartford

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Dartford North	1FE expansion					
Swanscombe and Ebbsfleet		1 FE new provision at Alkerden			2FE provision at Ashmere 2FE provision at Ebbsfleet Central 1FE expansion at Alkerden	
Dartford and Swanley Non-Selective Planning Group		4FE new provision at Alkerden		4FE expansion at Alkerden		
Gravesham and Longfield Non-Selective	1FE permanent expansion Thamesview School	2FE new provision			2FE new provision	
North West Kent Selective				6FE selective provision		
Specialist Resourced Provisions		15 place primary SRP at Alkerden 25 place secondary SRP at Alkerden				
Special School			new 250 place special school for Profound Severe and Complex Needs			



## 7.9 Dover

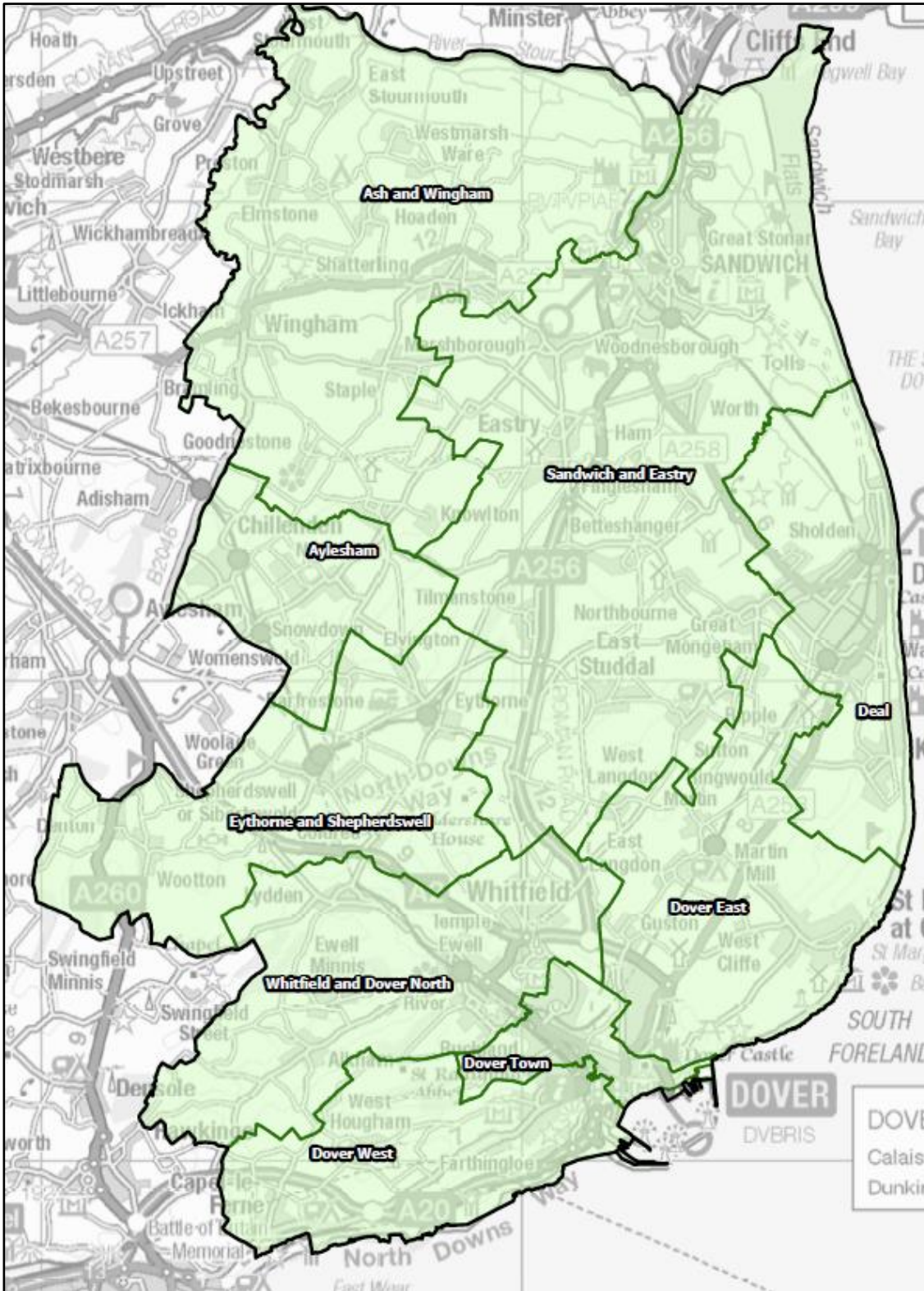
### District commentary

- The birth rate in Dover District has fallen and is 3 points below the County average. The number of recorded births in the District has risen slightly since the previous but by only 6 births.
- We forecast sufficient primary school places across the District throughout the Plan period, although there will be some localised pressures associated with house building which may need to be addressed.
- Within the secondary sector, we forecast sufficient places across the Dover non-selective schools and some small pressures in Deal and Sandwich non-selective schools and across the selective schools. Where this is the case, some additional temporary places may be required within existing provision.
- Dover District Council are in the process of producing a new Local Plan for the period 2020-2040. We are working with Dover District Council Officers to consider the impact on the need for additional school places particularly in the longer term.





Map of the Dover primary planning groups



## Dover primary schools by planning group

Planning Group	School	Status
Dover Town	Barton Junior School	Academy
	Charlton CE Primary School	Academy
	Green Park Community Primary School	Community
	Shatterlocks Infant School	Academy
	St. Mary's CE Primary School (Dover)	Voluntary Aided
	St. Richard's RC Primary School	Academy
	White Cliffs Primary College for the Arts	Academy
Whitfield and Dover North	Lydden Primary School	Community
	River Primary School	Community
	Temple Ewell CE Primary School	Academy
	Whitfield Aspen School	Community
Dover West	Aycliffe Community Primary School	Community
	Capel-le-Ferne Primary School	Community
	Priory Fields School	Academy
	St. Martin's School (Dover)	Academy
	Vale View Primary School	Academy
Dover East	Guston CE Primary School	Voluntary Controlled
	Langdon Primary School	Community
	St. Margaret's-at-Cliffe Primary School	Community
Deal	Deal Parochial CE Primary School	Academy
	Downs CE Primary School	Academy
	Hornbeam Primary School	Academy
	Kingsdown and Ringwould CE Primary School	Academy
	Sandown School	Academy
	Sholden CE Primary School	Academy
	St. Mary's RC Primary School (Deal)	Academy
	Warden House Primary School	Academy
Sandwich and Eastry	Eastry CE Primary School	Voluntary Controlled
	Northbourne CE Primary School	Academy
	Sandwich Infant School	Academy
	Sandwich Junior School	Community
	Worth Primary School	Academy
Ash and Wingham	Ash Cartwright and Kelsey CE Primary School	Voluntary Aided
	Goodnestone CE Primary School	Voluntary Controlled
	Preston Primary School	Community
	Wingham Primary School	Community
Aylesham	Aylesham Primary School	Community
	Nonington CE Primary School	Voluntary Controlled
	St. Joseph's RC Primary School (Aylesham)	Academy
Eythorne and Shepherdswell	Eythorne Elvington Community Primary School	Community
	Sibertswold CE Primary School	Voluntary Controlled

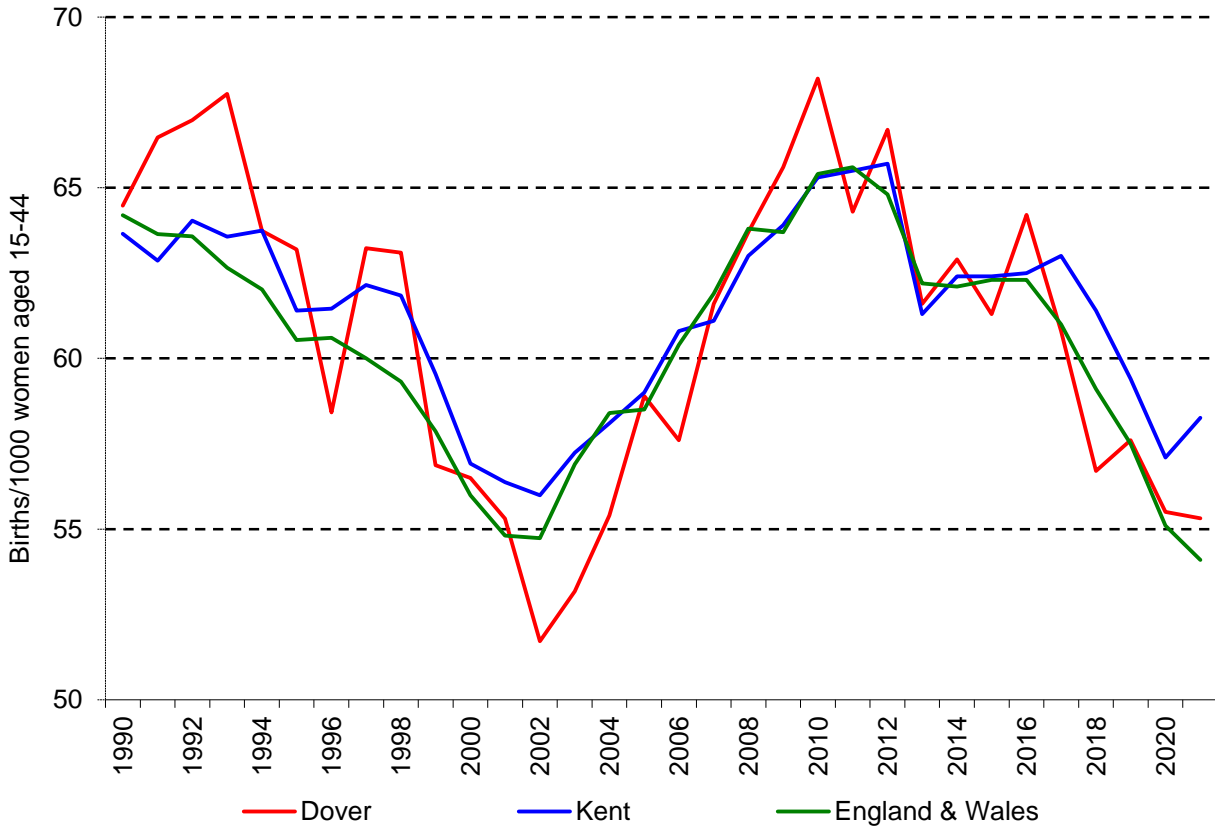




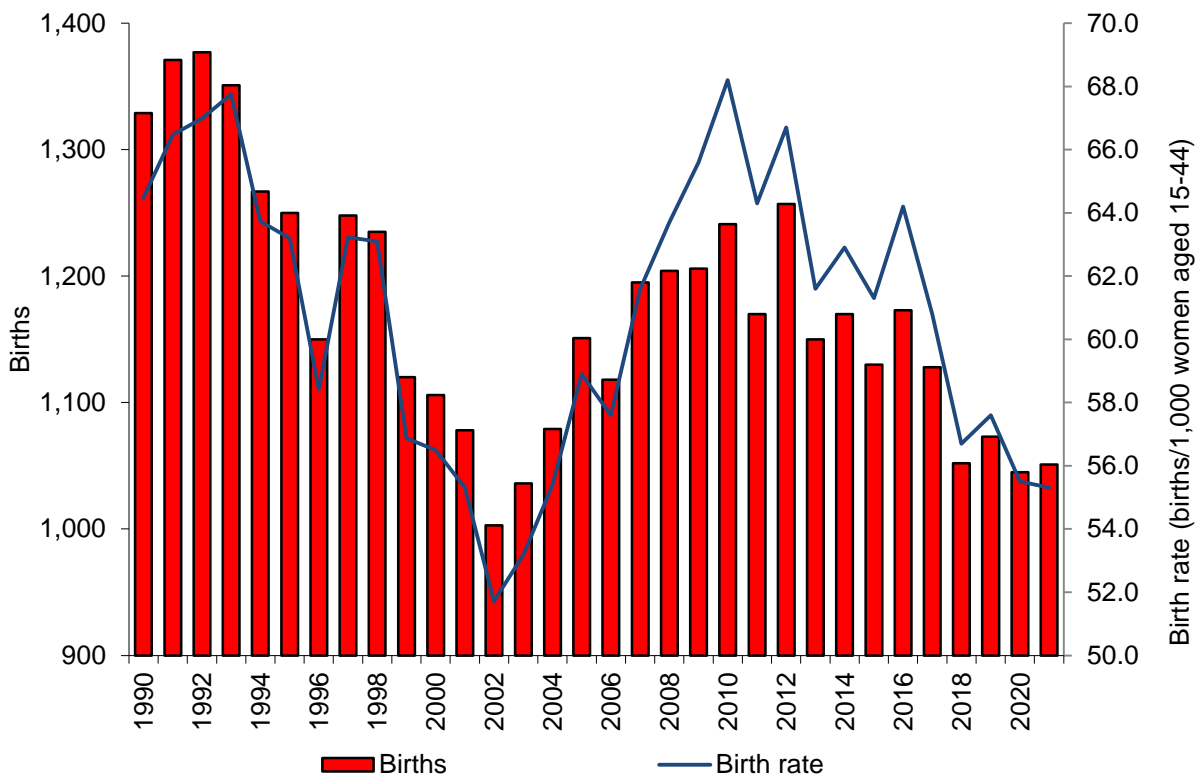
## Birth rate and birth analysis

The charts below set out the birth rates for the District and the number of recorded births.

### Dover, Kent and England & Wales birth rates 1990-2021



### Dover births and birth rate 1990-2021



## Dover District Forecast

### Primary - Year R surplus/deficit capacity if no further action is taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dover Town	270	56	71	70	73	67	69	69	69	70	71	72	270
Whitfield and Dover North	170	3	-1	-7	9	15	15	14	13	13	13	13	170
Dover West	170	20	29	37	31	41	42	41	41	40	40	40	170
Dover East	67	9	7	24	13	7	7	7	7	7	7	7	67
Deal	315	55	39	66	63	72	74	76	78	81	84	87	315
Sandwich and Eastry	116	10	19	12	18	17	13	10	10	11	12	13	116
Ash and Wingham	90	28	21	18	6	9	8	7	6	5	4	4	90
Aylesham	90	13	-15	1	-21	-42	-51	-61	-70	-79	-87	-95	102
Eythorne and Shepherdswell	50	4	9	9	14	11	11	11	11	11	11	11	50
<b>Dover</b>	<b>1,338</b>	<b>198</b>	<b>179</b>	<b>230</b>	<b>205</b>	<b>198</b>	<b>187</b>	<b>174</b>	<b>165</b>	<b>159</b>	<b>154</b>	<b>151</b>	<b>1,350</b>

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### Secondary - Year 7 surplus/deficit capacity if no further action is taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Dover Non-Selective	480	58	48	20	48	64	27	43	59	70	84	86	480
Deal and Sandwich Non-Selective	435	31	20	-15	-18	10	3	8	15	-5	26	12	435
Dover District Selective	440	2	3	-6	-6	6	-6	-1	-5	4	27	31	440



## Primary District Commentary

Across the District we forecast a significant surplus Year R throughout the Plan period. Two planning groups are showing a deficit of places: Whitfield and Dover North for 2 years and Aylesham throughout the forecast period.

### Aylesham Planning Group

There has been a significant change in the forecasts from the previous version of the Commissioning Plan from a forecast surplus of places to the deficit we see above.

We are aware that, as one of the fastest selling developments in the Southeast, the pressure for primary school places can fluctuate swiftly in this planning group. However, the swing in the forecasts is due to an influx of young families moving into Aylesham, with 30 more children in each pre-school age group this year compared with the previous year.

When this growth rate is factored into the forecasts (and assuming it continues into the short to medium term) the result is an expected high demand for primary school places over the coming years. The reality may be a little different. For example, the suggested -15 place Year R deficit in the 2022-23 academic year is not being seen on the ground as there are around 30 Year R places surplus for the start of the academic year.

St. Joseph's RC Primary Academy have increased their published admissions number from 20 to 30 (1FE) from September 2023. In the short term, this will support the need for any additional places required. Some developer contributions are secured to support this expansion and the expansion of other schools in the planning group as and when required. We will continue monitor pupil numbers closely and to work with the schools in the planning group to ensure that sufficient primary school provision is available as required.

### Whitfield and Dover North Planning Group

Much of this planning group comprises the area designated as the Whitfield Urban Expansion (WUE). The WUE has outline planning consent for 5,750 new homes to be delivered over the next 20 years. To provide sufficient primary school places the equivalent of three 2FE primary schools are included within the Master Plan. The first, the expansion of Whitfield Aspen Primary School on to a satellite site, opened for pupils in September 2021 offering an additional 1FE of provision. Planning permission is secured to add an additional block of classrooms, expanding the school to the full 4FE across the two sites. As planning permission is secured, we can react quickly to add this additional provision when required.

We will continue to monitor pupil numbers closely and to work with the schools in the planning group to manage any pressure for places until the expansion of Whitfield Aspen is required.

### Dover East Planning Group

Surplus places are forecast throughout the Plan period. However, in the longer term places may be required to support the planned development at Connaught Barracks. Ideally this will be via the expansion of Guston Church of England Primary School. We are continuing to work with interested parties to secure the additional land that will be required to enable the expansion to happen.

### Sandwich and Eastry Planning Group

Consented and proposed developments in Sandwich and the neighbouring villages of Eastry and Ash together account for possibly over 1,000 new homes. Should housing come forward as identified in the Local Plan, up to 1FE of provision in Sandwich may be required. The timing of this will be dependent on housing coming forward and is likely to be late in the decade at the



earliest. Land will be required for either a new school or to allow the relocation and expansion of an existing school.

## **Secondary District Commentary**

There are three secondary planning groups within Dover District (See appendix 13.2 for the non-selective and selective planning group maps). Two planning groups are non-selective (Dover, Deal and Sandwich) and one selective. The commentary below outlines the forecast position for each of the planning groups.

### **Dover Non-Selective Planning Group**

There are three Schools in the Dover non-selective planning group: Astor College of the Arts, Dover Christ Church Academy and St. Edmunds RC School. The Whitfield Urban Expansion will, over time, increase the pressure on local secondary school places which will be met initially via expansion of Dover Christ Church Academy as the local school. A feasibility study is being undertaken so that KCC will be ready to expand the Academy as and when required.

### **Deal and Sandwich Non-Selective Planning Group**

There are two Schools in the Deal and Sandwich non-selective planning group: Goodwin Academy and Sandwich Technology School. Forecasts suggest short term deficit of Year 7 places in the years 2022-23 and 2023-24. This is in part due to the well-established flow of families travelling into the planning group from Thanet to access school places. As indicated above (Sandwich and Eastry Planning Group) there could be up to 1,000 new homes in Sandwich and neighbouring villages. Should there be any localised pressures it will be managed within existing schools.

### **Dover Selective Planning Group**

Selective provision is provided by three schools: Dover Boys Grammar, Dover Girls Grammar and Sir Roger Manwood's Grammar. A small deficit of Year 7 places in is forecast in several years which, if it comes forward, can be managed in existing schools. Developer contributions are being collected to support the expansion of selective provision should that be required to support additional housing.



## Planned Commissioning - Dover

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 2027-2030	Post 2031
Whitfield and North Dover				Expansion of Whitfield Aspen Satellite by 1FE		New 2FE primary school in Whitfield
Dover East					0.3FE expansion of Guston CE Primary School	
Aylesham		Up to 1FE additional provision in Aylesham				
Sandwich and Eastry					1FE Sandwich planning group	
Dover Non-selective					2FE at Dover Christ Church academy	



## 7.10 Folkestone and Hythe

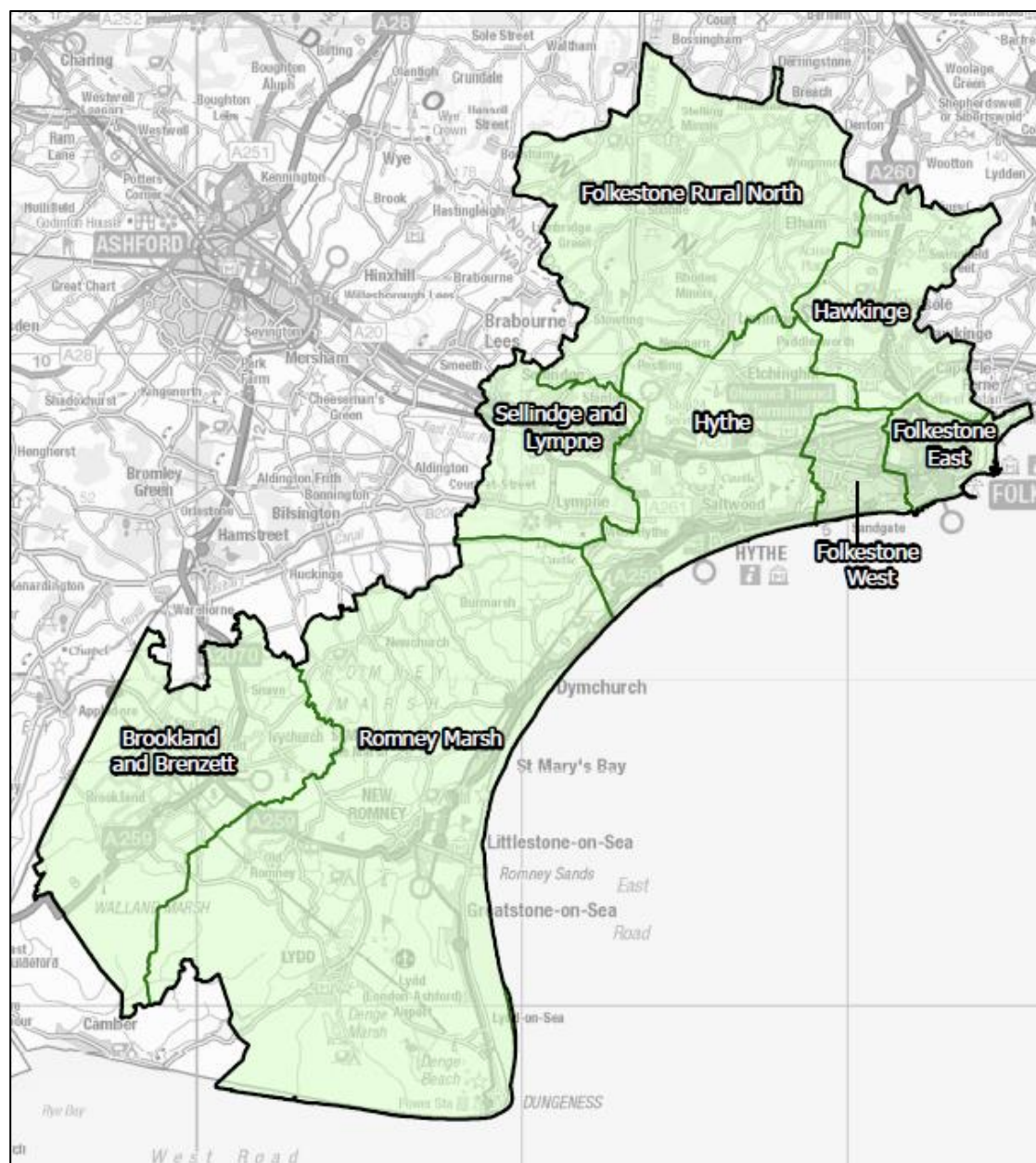
### District commentary

- The birth rate in Folkestone and Hythe has risen 2 points from the previous year, being almost in line with the County average. The number of recorded births in the followed the same trend rising by 40 from the previous year.
- We forecast a significant surplus of primary school places across the District throughout the Plan period. Within the secondary sector, we forecast a small deficit of non-selective secondary school places in both Folkestone and Hythe and Romney Marsh 3-4 years. Following 2025-26 the rolls start to fall and a surplus of non-selective places resumes across the District.
- The adopted Core Strategy (2022) sets out a long-term vision for the District from 2019/20 to 2036/37. The indicative housing trajectory from the Core Strategy suggest that 13,407 new dwellings could be delivered in the period 2019/20 to 2036/37. With Otterpool Park accounting for 5,593 of these dwellings. This would be an average of 745 per annum. During the period 2010/11 to 2019/20 an average of 323 homes were completed per annum (Kent Analytics Statistical Bulletin January 2022).
- Plans for the Garden Town at Otterpool Park continue to progress. The level of development would require significant educational infrastructure across not only primary and secondary phases but also early years and specialist provision. We continue to work with the District Council and the promoter of the site to identify how and when new provision will be required.





## Map of the Folkestone and Hythe primary planning groups



## Folkestone and Hythe primary schools by planning group

Planning Groups	School	Status
Folkestone East	Castle Hill Community Primary School	Community
	Christ Church CE Academy	Academy
	Folkestone Primary Academy	Academy
	Martello Primary School	Academy
	Mundella Primary School	Academy
	St. Eanswythe's CE Primary School	Academy
	St. Mary's CE Primary Academy (Folkestone)	Academy
	St. Peter's CE Primary School (Folkestone)	Voluntary Controlled
Folkestone West	Stella Maris RC Primary School	Academy
	All Souls' CE Primary School	Academy
	Cheriton Primary School	Foundation
	Harcourt Primary School	Foundation
	Morehall Primary School	Academy
	Sandgate Primary School	Community





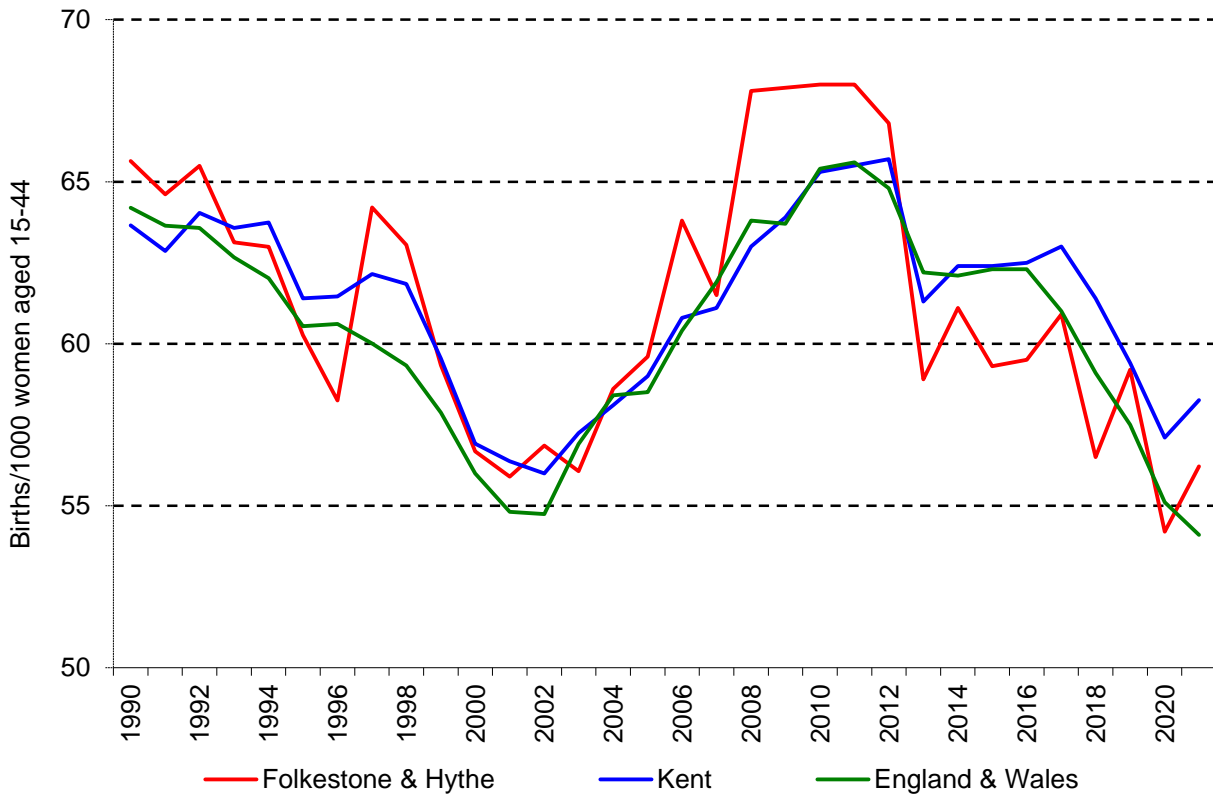
Planning Groups	School	Status
	St. Martin's CE Primary School (Folkestone)	Voluntary Controlled
Hawkinge	Churchill School (Hawkinge)	Foundation
	Hawkinge Primary School	Foundation
	Selsted CE Primary School	Voluntary Controlled
Folkestone Rural North	Bodsham CE Primary School	Voluntary Controlled
	Elham CE Primary School	Voluntary Aided
	Lyminge CE Primary School	Voluntary Controlled
	Stelling Minnis CE Primary School	Voluntary Controlled
	Stowting CE Primary School	Voluntary Controlled
Hythe	Hythe Bay CE Primary School	Voluntary Controlled
	Palmarsh Primary School	Community
	Saltwood CE Primary School	Voluntary Aided
	Seabrook CE Primary School	Voluntary Controlled
	St. Augustine's RC Primary School (Hythe)	Voluntary Aided
Sellindge and Lympe	Lympe CE Primary School	Voluntary Controlled
	Sellindge Primary School	Community
Romney Marsh	Dymchurch Primary School	Academy
	Greatstone Primary School	Foundation
	Lydd Primary School	Academy
	St. Nicholas CE Primary Academy	Academy
Brookland and Brenzett	Brenzett CE Primary School	Academy
	Brookland CE Primary School	Voluntary Controlled



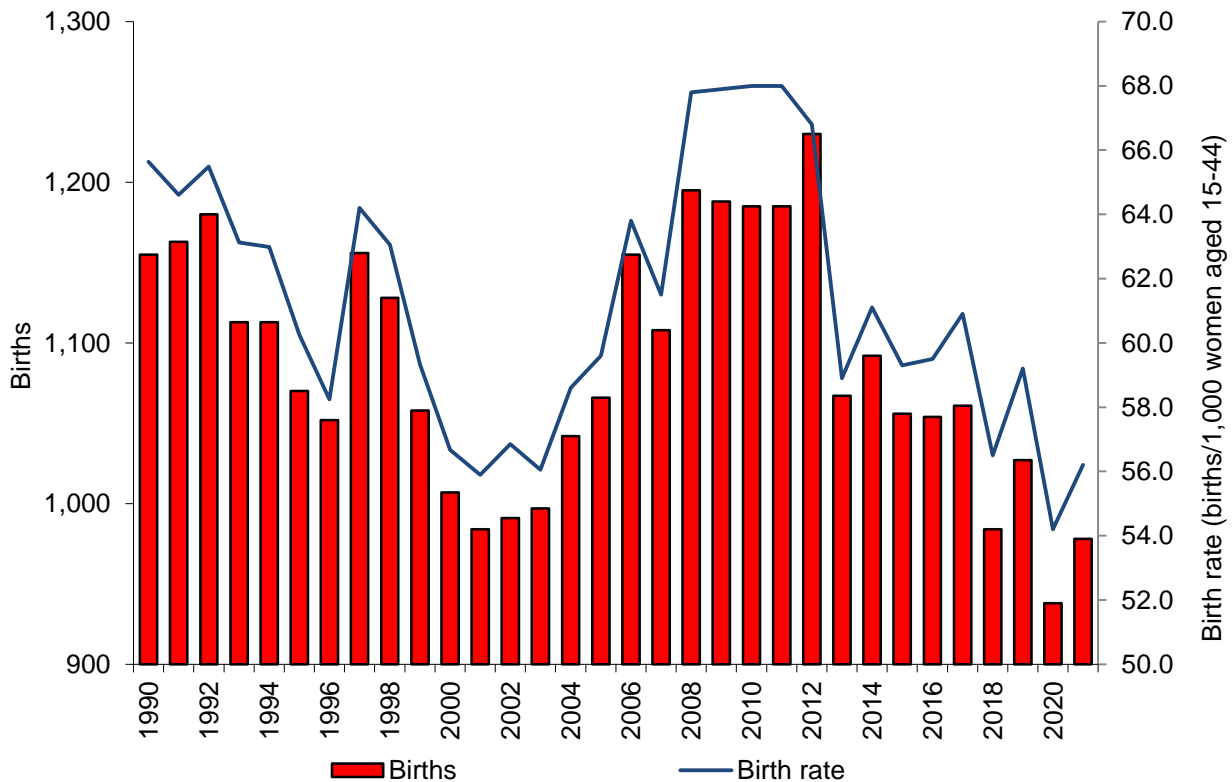
## Birth rate and birth analysis

The charts below set out the birth rates for the District and the number of recorded births.

### Folkestone & Hythe, Kent and England & Wales birth rates 1990-2021



### Folkestone & Hythe births and birth rate 1990-2021



## Folkestone and Hythe Analysis

### Primary - Year R surplus/deficit capacity if no further action is taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Folkestone East	373	38	62	51	75	64	68	70	72	74	75	77	373
Folkestone West	285	52	44	27	19	29	29	27	25	23	21	20	255
Hawkinge	135	20	33	39	43	32	32	33	33	33	32	32	135
Folkestone Rural North	93	16	11	24	23	21	22	22	23	23	24	24	93
Hythe	155	26	8	-4	23	12	13	9	9	8	8	8	140
Sellindge and Lypne	60	10	0	-3	-5	-10	-10	-10	-10	-10	-10	-10	60
Romney Marsh	187	32	47	59	61	62	64	66	67	68	70	71	187
Brookland and Brenzett	35	16	13	12	11	12	12	12	12	13	13	13	35
<b>Folkestone and Hythe</b>	<b>1,323</b>	<b>210</b>	<b>219</b>	<b>204</b>	<b>250</b>	<b>221</b>	<b>230</b>	<b>228</b>	<b>230</b>	<b>232</b>	<b>233</b>	<b>235</b>	<b>1,278</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
NS - Folkestone and Hythe	685	81	-28	-16	-15	2	22	18	20	23	24	55	625
NS - Romney Marsh	180	-21	-8	-14	-10	-12	8	11	-8	5	14	17	180
SG - Folkestone and Hythe District	330	-19	36	43	43	51	61	59	57	60	63	76	330



### **Primary District Commentary**

We forecast a significant surplus of Year R places over the Plan period with 16% surplus in 2023-24 rising to 19.5% in 2024-25. Some planning groups forecast to see over one quarter of their Year R capacity vacant in the coming years.

As schools are primarily funded on the number of pupils on roll, low Year R numbers will impact on future budgets with some schools choosing to reduce their published admissions numbers. If required, we will work with schools both maintained by KCC and those led by academy trusts to reduce pupil admission numbers in areas of significant surplus places from 2023-24 onwards.

### **Folkestone West and Folkestone East Planning Groups**

The Folkestone East and West planning groups cover the Town. Forecasts suggest that there will be significant surplus places across both planning groups throughout the Plan period. There is land and developer contributions for a new 2FE primary school at Shorncliffe Heights (Folkestone West). Given the forecast level of surplus places, it is unlikely this will come forward in this decade.

### **Sellindge and Lympne Planning Group**

Current forecasts are showing a small deficit of Year R places from 2023-24 onwards. If required, Sellindge Primary School will increase their published admissions number to accommodate the additional pupils.

### **Romney Marsh Planning Group**

Forecasts suggest a significant surplus of Year R places throughout the plan period. The District's Core Strategy provides for just under 600 new homes in the Romney Marsh planning group which in the longer-term will begin to reduce the surplus capacity. In the short to medium term, we will work with schools in the planning group to manage the high levels of surplus primary school places forecast.

### **Hythe Planning Group**

We forecast fewer a small deficit of Year R places in 2023-24. This is due to Hythe Bay Church of England Primary School reducing their PAN by 15 places from September 2022. This was supported by KCC as there were significant surplus places in the planning group that was difficult for school to manage. This is only short term pressure , as from 2024-25 we forecast surplus places for the remainder of the plan period.

### **Secondary District Commentary**

There are three planning groups within Folkestone and Hythe District (See appendix 13.2 for the non-selective and selective planning group maps). Two planning groups are non-selective (Folkestone and Hythe, Romney Marsh), one selective. The commentary below outlines the forecast position for each of the planning groups.

### **Folkestone and Hythe Non-Selective Planning Group**

There are three schools in the Folkestone and Hythe non-selective planning group: Brockhill Park Performing Arts College, Folkestone Academy and The Turner Free School.

Forecasts suggest there will be a small deficit of Year 7 places in, 2022-23, 2023-24 and 2024/25. The forecast deficit during that period is due to Folkestone Academy reducing their published admissions number by 60 places from the 2022-23 academic year. The Turner Schools Trust (sponsors of Folkestone Academy and The Turner Free School) will offer additional places should the need arise.



### Romney Marsh Non-Selective Planning Group

There is one non-selective school in the planning group: The Marsh Academy.

Forecasts suggest there could be a small deficit of Year 7 places in some years across the Plan period. As the Academy prioritises the admission of pupils who reside in the district, we anticipate there will be sufficient places for local pupils to be admitted whilst those travelling from further afield will be eased back into more local schools. We will work with the Marsh Academy to manage this.

### Folkestone and Hythe Selective Planning Group

There are two selective schools in the District: Folkestone Girls Grammar and Harvey Grammar. Forecasts suggest there will be sufficient Year 7 places available throughout the Plan period.

### Planned Commissioning – Folkestone and Hythe

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Folkestone West Primary						2FE new provision in Shorncliffe



## 7.11 Gravesham

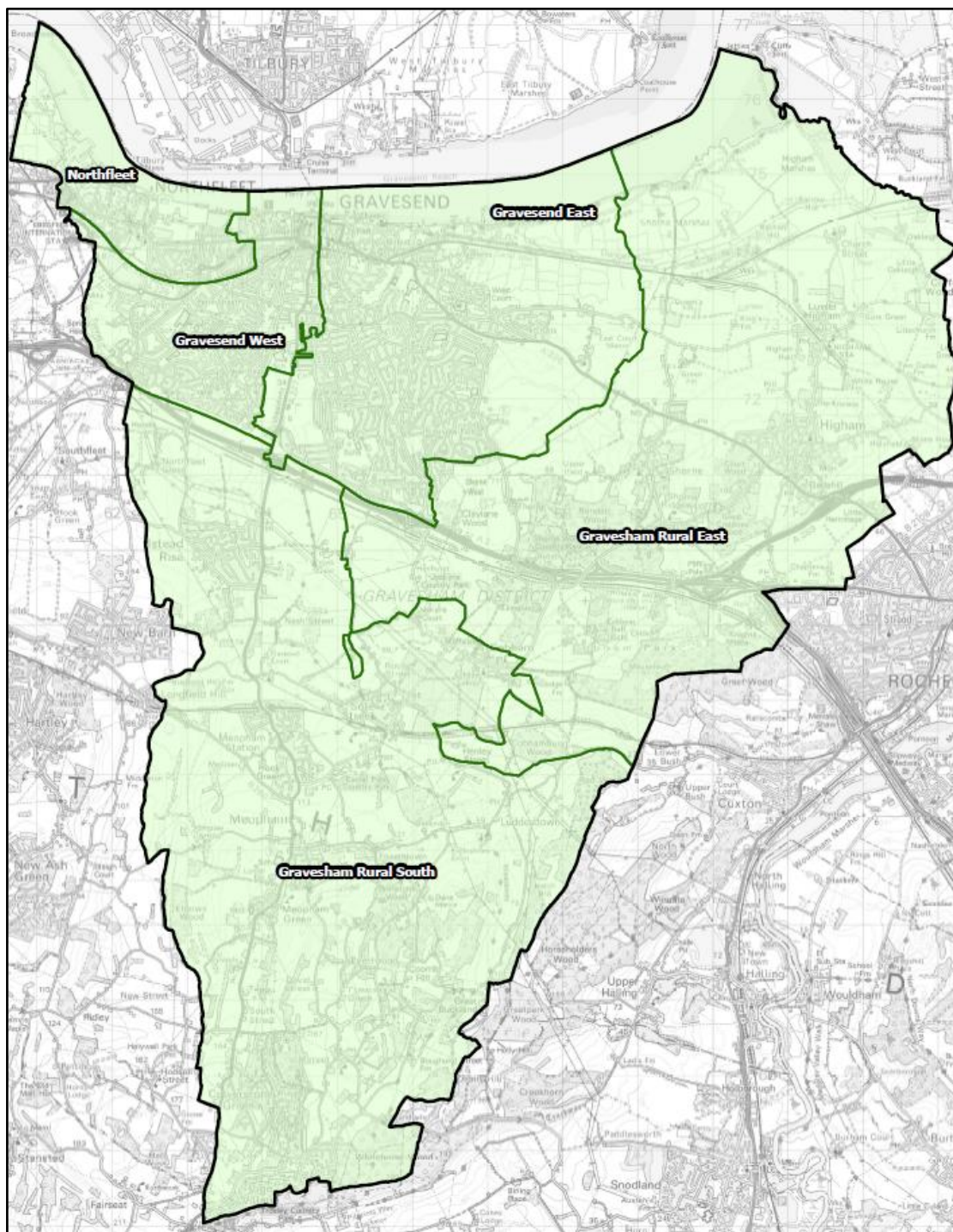
### Borough Summary

- The Gravesham birth rate and number of births have fallen sharply since 2019, but are still above the county and national figures.
- Forecasts indicate that there are sufficient Year R places across the Primary planning groups.
- Demand for non-selective Secondary provision in Gravesham continues to increase, necessitating additional capacity. Selective secondary school rolls are also forecast to increase.
- The current Gravesham Borough Council Local Plan (adopted September 2014), states an intention to build 6,170 dwellings between 2011 to 2028. About 20% of the Ebbsfleet Development Corporation area is sited in Gravesham. During the 5-year period 2013-18 a total of 1,023 houses were completed with an average of 205 per annum.
- Prior to the Covid pandemic, a significant factor to primary and secondary demand in Gravesham Borough, was the migration from urban centres in Greater London to locations such as Gravesham Borough. Migration reduced significantly during the pandemic, but it is not unreasonable to suggest that post Covid, migration will pick up, possibly to pre-Covid levels.





## Gravesham Primary Schools by Planning Group



Planning Group	School	Status
Gravesend East	Chantry Community Academy	Academy
	Holy Trinity CE Primary School (Gravesend)	Academy
	Kings Farm Primary School	Community
	Riverview Infant School	Academy
	Riverview Junior School	Academy
	Singlewell Primary School	Community
	St. John's RC Primary School (Gravesend)	Academy
	Tymberwood Academy	Academy
	Westcourt Primary School	Academy
	Whitehill Primary School	Academy





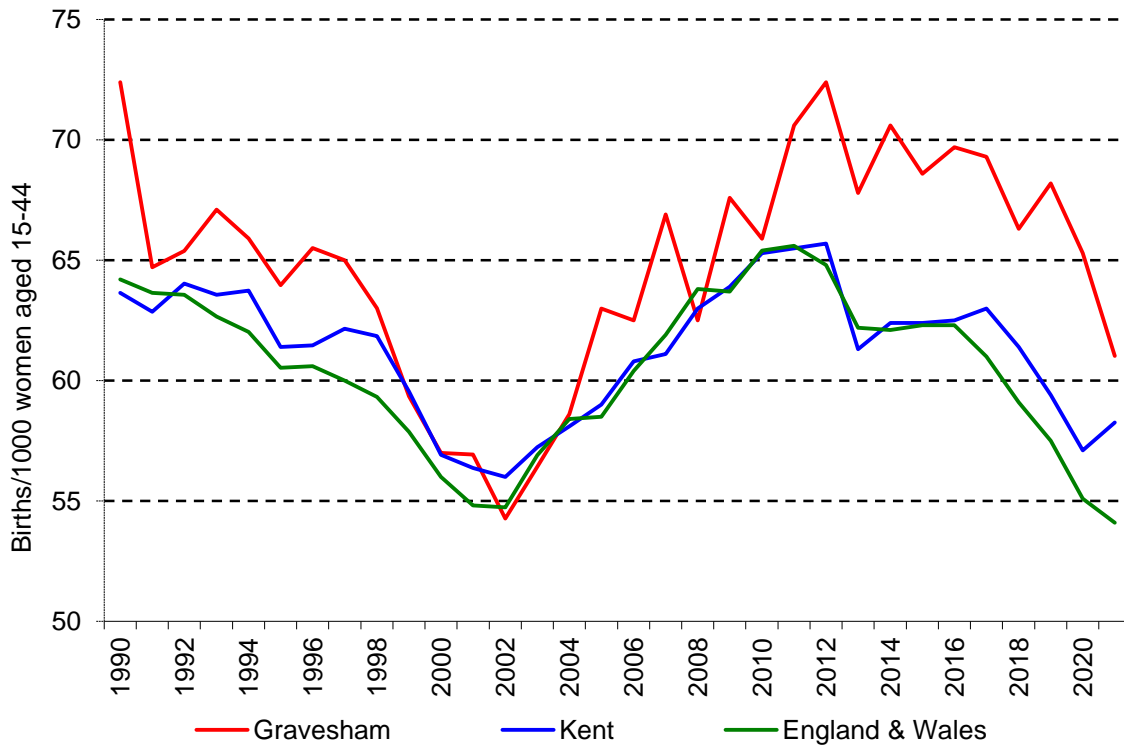
Planning Group	School	Status
Gravesend West	Cecil Road Primary School	Community
	Copperfield Academy	Academy
	Painters Ash Primary School	Community
	Saint George's CE Primary School (Gravesend)	Academy
	Shears Green Infant School	Academy
	Shears Green Junior School	Community
	Springhead Park Primary School	Free
	Wrotham Road Primary School	Academy
Northfleet	Lawn Primary School	Community
	Rosherville CE Primary Academy	Academy
	St. Botolph's CE Primary School (Gravesend)	Academy
	St. Joseph's RC Primary School (Northfleet)	Academy
Gravesham Rural East	Higham Primary School	Community
	Shorne CE Primary School	Academy
Gravesham Rural South	Cobham Primary School	Community
	Culverstone Green Primary School	Academy
	Istead Rise Primary School	Academy
	Meopham Community Academy	Academy
	Vigo Village School	Community



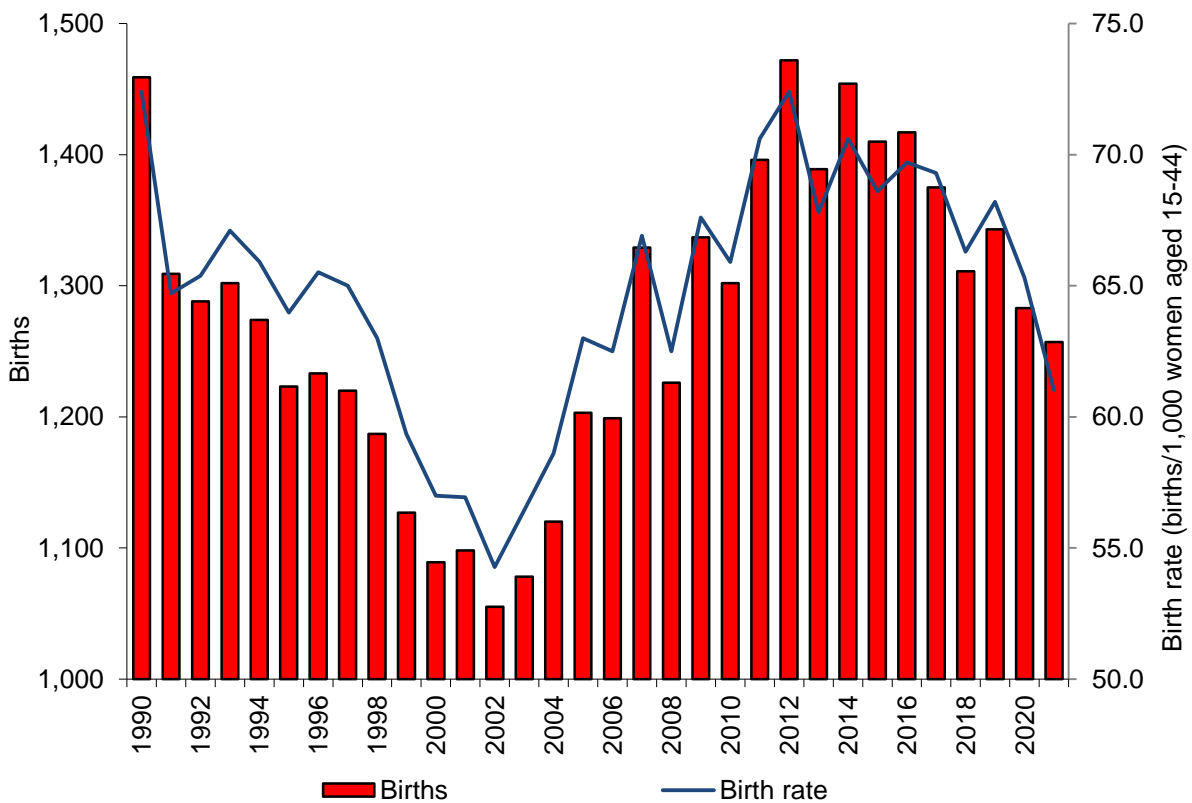
## Birth Rate and Birth Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Gravesham, Kent and England & Wales birth rates 1990-2021



### Gravesham births and birth rate 1990-2021



## Gravesham Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Gravesend East	682	61	119	85	106	116	119	125	129	132	134	136	682
Gravesend West	444	52	44	94	104	85	85	89	90	93	95	96	474
Northfleet	140	4	14	5	-2	0	-3	-3	-4	-3	-2	-2	140
Gravesham Rural East	60	0	0	-11	-2	-7	-7	-7	-8	-8	-8	-8	60
Gravesham Rural South	180	12	7	24	8	8	9	11	13	15	16	18	180
<b>Gravesham</b>	<b>1,506</b>	<b>129</b>	<b>183</b>	<b>196</b>	<b>214</b>	<b>202</b>	<b>203</b>	<b>214</b>	<b>221</b>	<b>228</b>	<b>235</b>	<b>241</b>	<b>1,536</b>

### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Gravesham and Longfield Non-Selective	1,324	-14	35	-110	-50	-93	-110	-123	-139	-110	-76	-62	1,340
Gravesham and Longfield Selective	420	-28	-5	-61	-35	-54	-57	-61	-67	-59	-48	-46	420

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## Primary District commentary

Recent forecasts have indicated a stabilisation of demand that leaves a surplus of Year R capacity across the Borough. However locally, Gravesham Rural East and Northfleet planning groups indicate small deficits from September 2023.

The surplus figures for Years R – 6 reflect similar trends. Though some action is required for further growth in specific areas of the Borough. For other planning areas within the Borough, we acknowledge surpluses could possibly lead to individual schools facing viability issues, if their intakes are significantly reduced for a prolonged period. KCC is working with schools primarily in the planning groups of Gravesham East and West to monitor the situation and to take mitigating action where necessary.

Gravesham is expected to publish a new local plan within the next two years. In addition to that, new housing development on the Northfleet Embankment and Gravesend Canal Basin will see demand for Primary School places increase. To support the growth in the Northfleet Embankment area, KCC will be commissioning additional provision by relocating and enlarging Rosherville Church of England Academy onto a new site.

New housing in the Coldharbour area will generate additional need for Year R places. This will be accommodated within the second FE of primary provision at Saint George's CE School.

### Northfleet Planning Group

The planning group indicates a small deficit every year. This will largely be managed by using capacity in adjacent planning groups that show a surplus, such as Gravesend West.

In addition, new housing at the Harbour Village and Cable Wharf developments will require new provision. Rosherville Church of England Academy has a PAN of 20. This will be increased initially to 1FE and then to 2 FE as required, and a new school will be built a short distance away from the existing school, on the site of the old Rosherville Gardens.

### Gravesham Rural East Planning Group

The planning group indicates a small deficit every year. Expansion of schools in the planning group is not considered viable, because it would create surpluses that could affect other schools' abilities to manage their budgets. The deficits will largely be managed by using capacity in adjacent planning groups that show a surplus, such as Gravesend East.

## Secondary District Commentary

There is one selective and one non-selective planning groups that covers the Gravesham area. See appendix 13.2 for the secondary planning group maps.

### Gravesham and Longfield Non-Selective Planning Group

There are seven schools in the Gravesham and Longfield non-selective planning group: Longfield Academy, Meopham School, Northfleet Technology College, Northfleet School for Girls, Thamesview School, Saint George's CE School and Saint John's Catholic Comprehensive School.

The planning group is in deficit for the whole of the planning period, peaking in 2028, where it reaches nearly 5FE. The deficit fluctuates from 2023 where it will require 4FE of provision, then falls to 2FE for 2024. From 2025, the deficit increases every year up to 2030.



For 2023-24 KCC will commission a further permanent 1FE at Thamesview School. An additional 2FE will be required for 2024, and feasibilities are underway.

Longer term, KCC may need to consider 2FE of new provision for 2027, but this remains under review depending on the results of the Gravesham Local Plan. KCC will monitor the forecasts as the new Gravesham Local Plan becomes clear.

### Gravesham and Longfield Selective Planning Group

There are two schools in the Gravesham and Longfield selective planning group: Gravesend Grammar School and the Mayfield Grammar School.

Demand is forecast to be steady, but in deficit throughout the forecasting period. The deficit is about 2FE for the Plan period.

Following expansions to Mayfield Grammar School and the ongoing expansion of Gravesend Grammar School, both Gravesham Grammar Schools are at their capacity and cannot be expanded further. Therefore, this demand, will need to be managed across Borough boundaries. No new grammar schools can be built according to current government legislation.

### Special Educational Needs

Demand for special school places, for all categories remains high. KCC needs to commission a new 250 place special school for Profound Severe and Complex Needs in 2025. A site has been identified in Sevenoaks District and feasibility studies are underway.

Given the nature of Special Schools and the distances that students travel to receive an appropriate education, the provision is being designed to cater for students in the whole North Kent area.

It is anticipated that Springhead Park Primary School will provide 15 primary SLCN places, for 2023-24 through the establishment of a Specialist Resource Provision.

### Planned Commissioning – Gravesham

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Northfleet		0.3FE (10 additional permanent places) at Rosherville CE Academy		1FE at Rosherville CE Academy		
Gravesham and Longfield Non-Selective	1FE permanent expansion Thamesview School	2 FE permanent expansion Thamesview School			2FE new provision	
Gravesham West		1FE expansion at St George's Primary provision				
Specialist Resourced	15 Place SLCN at					



Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Provision	Springhead Park Primary					



## 7.12 Maidstone

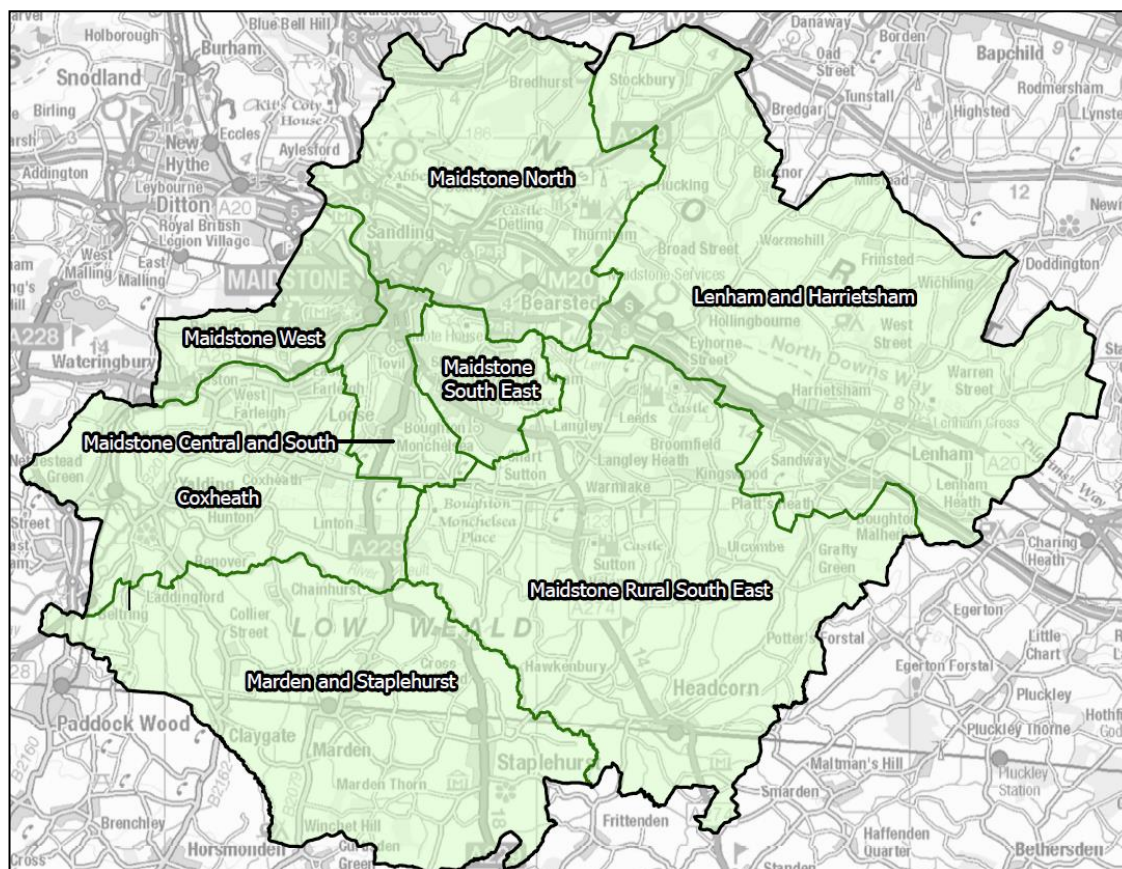
### Borough commentary

- The birth rate in Maidstone dropped sharply in 2019 and 2020, in line with the County and National trend. However, the birth rates and the number of births increased significantly in 2021.
- We forecast sufficient primary school places across the Borough throughout the Plan period. However, there is pressure for places forecast within some planning groups. Within the secondary sector, we forecast a pressure for places in both the non-selective and selective sectors.
- Maidstone Borough Council Local Plan was formally adopted in October 2017, setting out the scale and location of proposed development up to 2031. The Borough is planning for around 17,500 dwellings or just under 900 per annum. During the 5 year period 2015-16 to 2019-20 a total of 6084 houses were completed which is an average of 1216.80 per year and is above the 900 average required. However, it is worth noting that the average housing delivery was significantly below the required level during the initial years of the Plan period. The Borough undertook a review of its Local Plan that was submitted to the Secretary of State for independent examination on Thursday 31 March 2022; the review identifies further locations for additional housing growth that is not included within the forecasts presented.





## Map of the Maidstone Primary Planning Groups



## Maidstone Primary Schools by Planning Group

Planning Groups	School	Status
Maidstone Central and South	Archbishop Courtenay CE Primary School	Academy
	Boughton Monchelsea Primary School	Community
	Loose Primary School	Community
	South Borough Primary School	Academy
	Tiger Primary School	Free
Maidstone North	Bearsted Primary Academy	Free
	Bredhurst CE Primary School	Voluntary Controlled
	Madginford Primary School	Community
	North Borough Junior School	Community
	Roseacre Junior School	Foundation
	Sandling Primary School	Community
	St. John's CE Primary School (Maidstone)	Academy
	St. Paul's Infant School	Community
	Thurnham CE Infant School	Voluntary Controlled
Valley Invicta Primary School at East Borough	Academy	
Maidstone West	Allington Primary School	Academy
	Barming Primary School	Academy
	Brunswick House Primary School	Community
	Jubilee Primary School	Free
	Palace Wood Primary School	Community
	St. Francis' RC School	Voluntary Aided
	St. Michael's CE Infant School	Voluntary Controlled
	St. Michael's CE Junior School	Voluntary Controlled



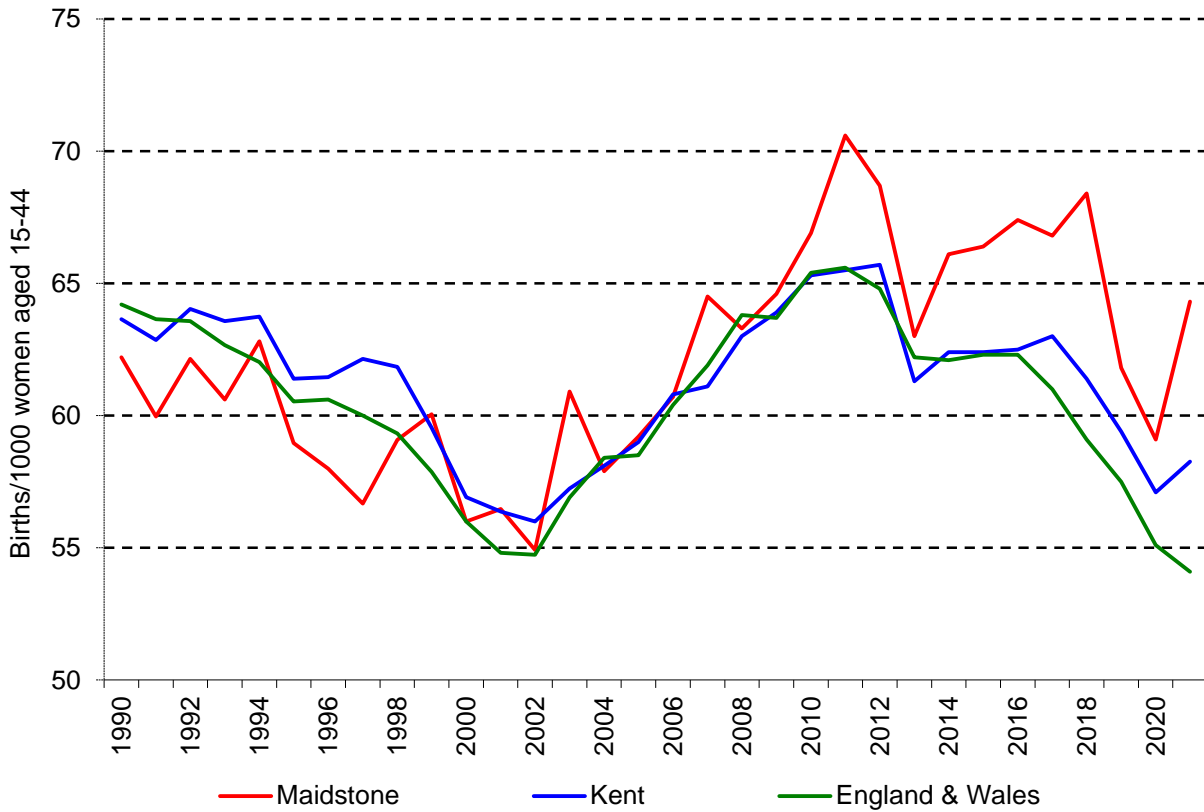
Planning Groups	School	Status
	West Borough Primary School	Community
Maidstone South East	Greenfields Community Primary School	Community
	Holy Family RC Primary School	Academy
	Langley Park Primary Academy	Academy
	Molehill Primary Academy	Academy
	Oaks Primary Academy	Academy
	Park Way Primary School	Community
	Senacre Wood Primary School	Community
	Tree Tops Primary Academy	Academy
Lenham and Harrietsham	Harrietsham CE Primary School	Voluntary Controlled
	Hollingbourne Primary School	Community
	Lenham Primary School	Community
	Platts Heath Primary School	Community
Coxheath	Coxheath Primary School	Community
	East Farleigh Primary School	Community
	Hunton CE Primary School	Voluntary Aided
	Yalding St. Peter and St. Paul CE Primary School	Voluntary Controlled
Marden and Staplehurst	Laddingford St. Mary's CE Primary School	Voluntary Controlled
	Marden Primary Academy	Academy
	St. Margaret's Collier Street CE Primary School	Voluntary Controlled
	Staplehurst School	Community
Maidstone Rural South East	Headcorn Primary School	Community
	Kingswood Primary School	Community
	Leeds and Broomfield CE Primary School	Voluntary Controlled
	Sutton Valence Primary School	Community
	Ulcombe CE Primary School	Voluntary Controlled



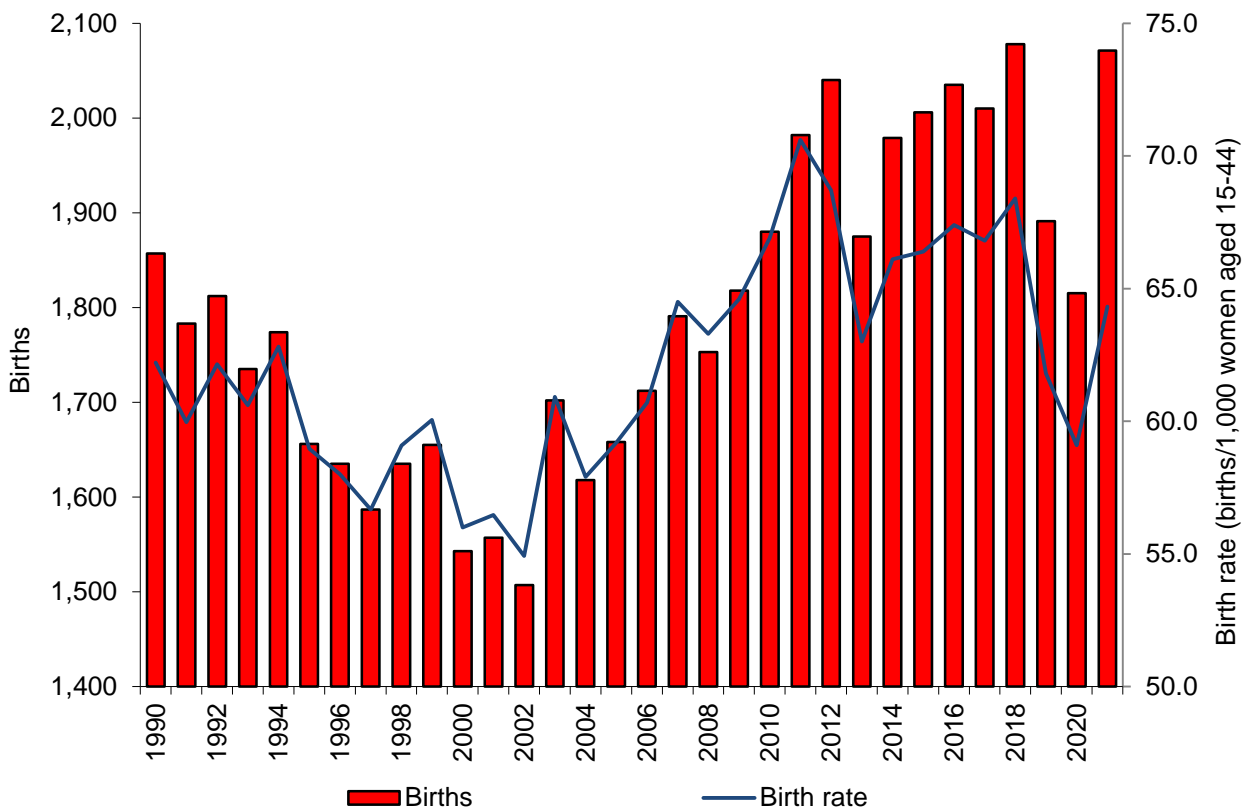
## Birth Rate and Births Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Maidstone, Kent and England & Wales birth rates 1990-2021



### Maidstone births and birth rate 1990-2021



## Maidstone Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Maidstone Central and South	285	13	-4	14	15	24	22	22	22	21	20	18	285
Maidstone North	525	15	48	68	59	92	95	100	106	110	114	118	525
Maidstone West	460	9	1	38	61	74	71	71	72	71	71	70	460
Maidstone South East	327	17	6	19	12	44	41	39	37	34	32	29	327
Lenham and Harrietsham	118	25	1	0	13	-13	-15	-17	-18	-19	-21	-22	118
Coxheath	129	0	-36	-31	-51	-65	-68	-70	-71	-74	-75	-76	129
Marden and Staplehurst	145	23	-12	1	-21	-63	-69	-74	-78	-83	-87	-90	145
Maidstone Rural South East	140	16	-10	4	-14	-13	-15	-17	-17	-19	-20	-20	140
<b>Maidstone</b>	<b>2,129</b>	<b>118</b>	<b>-6</b>	<b>114</b>	<b>74</b>	<b>80</b>	<b>61</b>	<b>55</b>	<b>53</b>	<b>41</b>	<b>33</b>	<b>28</b>	<b>2,129</b>

### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Maidstone Non-Selective	1,560	119	-102	-180	-135	-177	-194	-248	-250	-351	-254	-276	1,530
Maidstone and Malling Selective	785	-1	-5	-33	-24	-29	-30	-56	-57	-99	-59	-69	785



## Primary District commentary

Overall, forecasts indicate that there will be sufficient places for Year R across the Plan period for the Maidstone district. However, there is pressure for places within the rural planning groups.

We also anticipate additional pressure from permitted developments across the town centre area of Maidstone. There are numerous projects scheduled and on-going to convert retail and office spaces into new residential dwellings under permitted development. This will potentially increase the demand for primary places across the Maidstone town centre area in excess of that indicated in the forecasts.

### Maidstone West Planning Group

Housing developments on the Maidstone side of Hermitage Lane will necessitate up to 2FE of additional provision. Land has been secured that would enable a 2FE primary school to be established on a site to the East of Hermitage Lane. Based on the current rate of housing growth it is currently not expected to be required within the Plan period, this will continue to be reviewed as houses are occupied. The location on the boundary between Maidstone and Tonbridge and Malling means that it is important to consider demand arising from housing growth local to the site in both Maidstone North and East Malling when anticipating the timing of the school's establishment.

### Lenham and Harrietsham Planning Group

The planning group is initially forecast to be in surplus before moving to deficit from 2025/26. We will monitor the situation carefully to assess whether additional provision is needed, we anticipate that there will be sufficient places in neighbouring planning groups to meet the currently forecast demand. However, we will seek to commission a 1FE expansion of Lenham Primary School should permanent additional places be required post 2025/26.

### Marden and Staplehurst Planning Group

The planning group forecast indicates a deficit of 21 places in 2024 that gradually increases to circa 3 FE by the end of the Plan period. We will seek to commission 20 additional places at Marden Primary Academy from September 2024 and up to 40 additional places across other schools within the planning group by September 2025.

### Coxheath Planning Group

There is initially a deficit of around 1 FE which increases to over 2 FE for the remainder of Plan period. The number of completions of new houses within the Coxheath area has been high in recent years, with more school aged children moving into the new homes than in some other new housing developments; this has generated increased demand for school places. There is a potential that the pace of housebuilding may slow, or the profile of new occupants may change as the developments move to a new phase; we will however ensure that there is a place for every child, although this may be challenging to achieve. We will seek to expand schools within the area that currently have a PAN of less than 1FE, in addition we will seek a full 1FE expansion of an existing school alongside temporary provision to ensure sufficient places.

### Maidstone Rural South East Planning Group

The planning group is initially forecast to have a small surplus before moving to deficit of around 0.5 FE from 2024/25. We will monitor the situation carefully to assess whether additional provision is needed, however, we anticipate that there will be sufficient places in neighbouring planning groups to meet the demand.





## Secondary District Commentary

There are two planning groups which are within Maidstone Borough, one non-selective and one selective (See appendix 12.2 for the non-selective and selective planning group maps). The commentary below outlines the forecast position for each of the planning groups.

### **Maidstone Non-Selective Planning Group**

There are eight schools in the Maidstone non-selective planning group: Cornwallis Academy, The Lenham School, Maplesden Noakes School, New Line Learning Academy, School of Science and Technology, St. Augustine Academy, St. Simon Stock Catholic School and Valley Park School.

The planning group is in deficit throughout the Plan period, with initial fluctuation between a 180 place deficit in 2023-24, that drops to 135 in 2024-25 before returning to circa 6 FE. The longer-term forecast suggests that the deficit will increase as the Plan period progresses.

In recent years, schools within this planning group have admitted over PAN, creating additional capacity. We anticipate this pattern to continue and will accommodate some of the forecast deficit. However, up to 90 places temporary places via bulges provision within the existing Secondary schools will be needed to meet the demand for places in during the initial years.

In the medium term, it will be necessary to commission up to 3 FE of permanent provision from 2025-26 in existing Secondary schools to meet the ongoing demand within planning group. In the longer term we anticipate the need for the establishment of a new secondary school from 2027 and will seek to work with partners, including the DfE, to identify an appropriate location within the Borough over the coming year.

### **Maidstone and Malling Selective Planning Group**

There are four schools in the Maidstone selective planning group: Invicta Grammar School, Maidstone Grammar School, Maidstone Grammar School for Girls and Oakwood Park Grammar School.

The forecasts for the planning group indicate that there will be a deficit of Year 7 places from 2023-24 and through the Plan period. To meet the demand for Year 7 places we have commissioned a 1 FE expansion of Maidstone Grammar School for Girls school from September 2023-24. In the longer term it may be necessary to expand an existing school by 1 FE. This will be dependent on the pace and school of housing development.



## Planned Commissioning – Maidstone

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
<b>Maidstone West</b>					New 2FE School on East of Hermitage Lane	
<b>Lenham and Harrietsham Planning Group</b>				1 FE permanent expansion of existing school		
<b>Marden and Staplehurst</b>		20 Places at Marden Primary Academy	Up to 40 permanent Places			
<b>Coxheath</b>	6 places at Yalding CoE Primary School	Up to 50 temporary places	1 FE permanent expansion of existing school  Up to 30 temporary places	1FE permanent expansion of existing school		
<b>Maidstone Non-Selective Planning Group</b>	Up to 90 temporary Year 7 places in existing schools	Up to 90 temporary Year 7 places in existing schools	Up to 3 FE expansion within existing schools		Establishment of new 6FE secondary school	
<b>Maidstone and Malling Selective Planning Group</b>				1 FE permanent expansion of existing school		





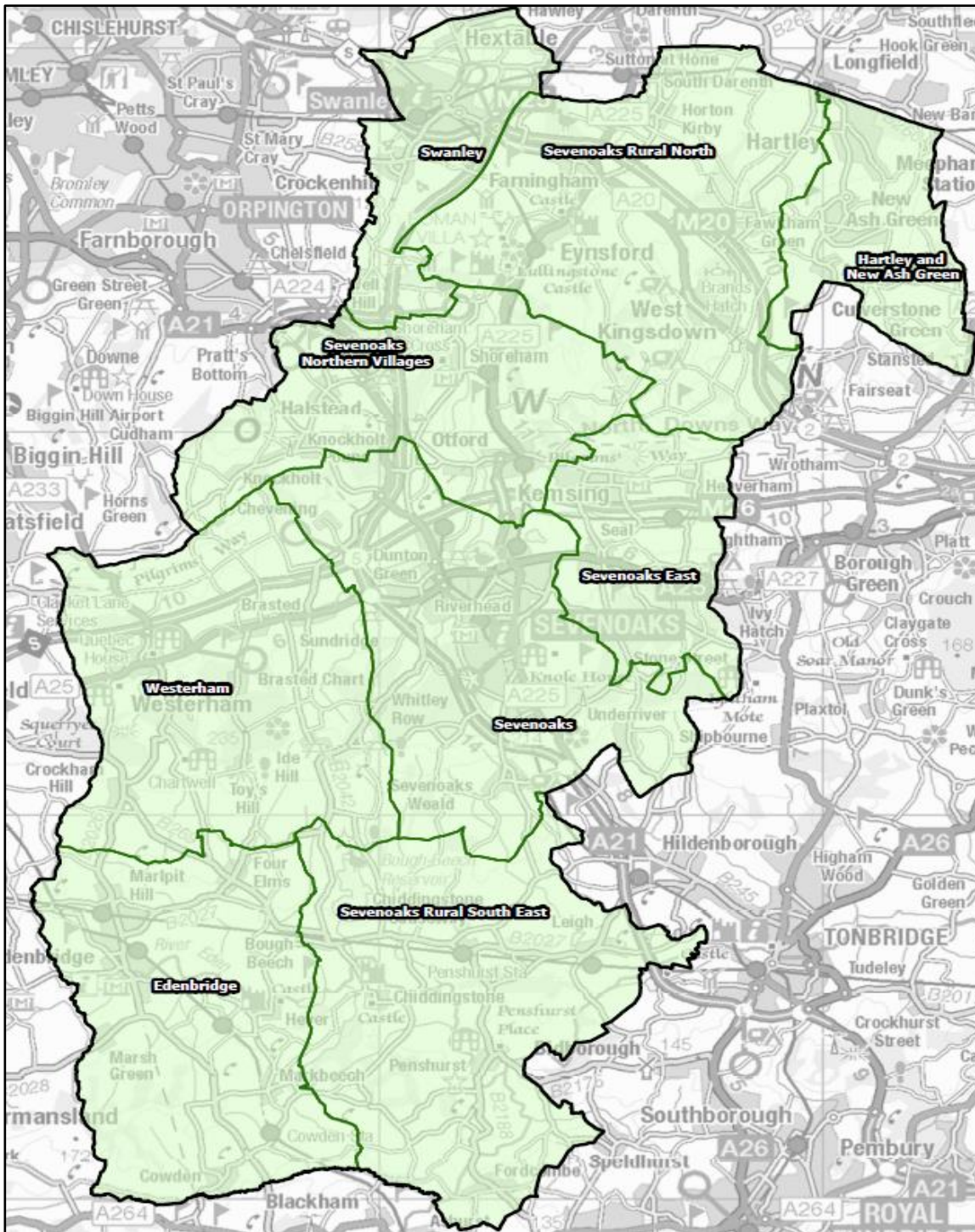
## 7.13 Sevenoaks

### District Summary

- The birth rate in Sevenoaks declined from 2018 to 2020, albeit the rate was above the County and National averages. In 2021 the rate rose considerably and returned near to the 2018 rate. The number of births has followed a similar pattern with a drop from 2018, before a recovery in 2021.
- There are surplus Year R places in the district across the Plan period. KCC will seek to establish local admission arrangements to enable schools to manage numbers, where surpluses may appear excessive.
- Sevenoaks District Council is expected to publish a new local plan over the next 18 months that will indicate building a significant number of new dwellings in the years up to 2035. Prior to the publication of the new plan, new housing development sites are being identified with one legacy site (Fort Halstead) being progressed before the new plan is published. Another site has also been identified in Sevenoaks Quarry. Both Fort Halstead and Sevenoaks Quarry sites have the potential for a new Primary School if the demand for new provision indicates a need.
- The Sevenoaks and Borough Green Non-Selective Planning Group is forecast to have a deficit of Year 7 secondary places throughout much of the Plan period, although the deficit tails off towards the end of the period.
- The Dartford and Swanley Non-Selective group is forecast to have sufficient Year 7 places until September 2025 when a small deficit (fewer than 10 places) is identified for two years. In 2027, the demand accelerates and persists for every subsequent year.
- The West Kent Selective group is forecast to move from a deficit up to 2FE throughout much of the Plan period to small surpluses from 2030 onwards.



## Map of the Sevenoaks Primary Planning Groups



## Sevenoaks Primary Schools by Planning Group

Planning group	School	Status
Swanley	Crockenhill Primary School	Community
	Downsview Community Primary School	Community
	Hextable Primary School	Community
	High Firs Primary School	Community
	Horizon Primary Academy	Academy
	St. Bartholomew's RC Primary School	Voluntary Aided
	St. Mary's CE Primary School (Swanley)	Voluntary Aided
	St. Paul's CE Primary School	Voluntary Controlled



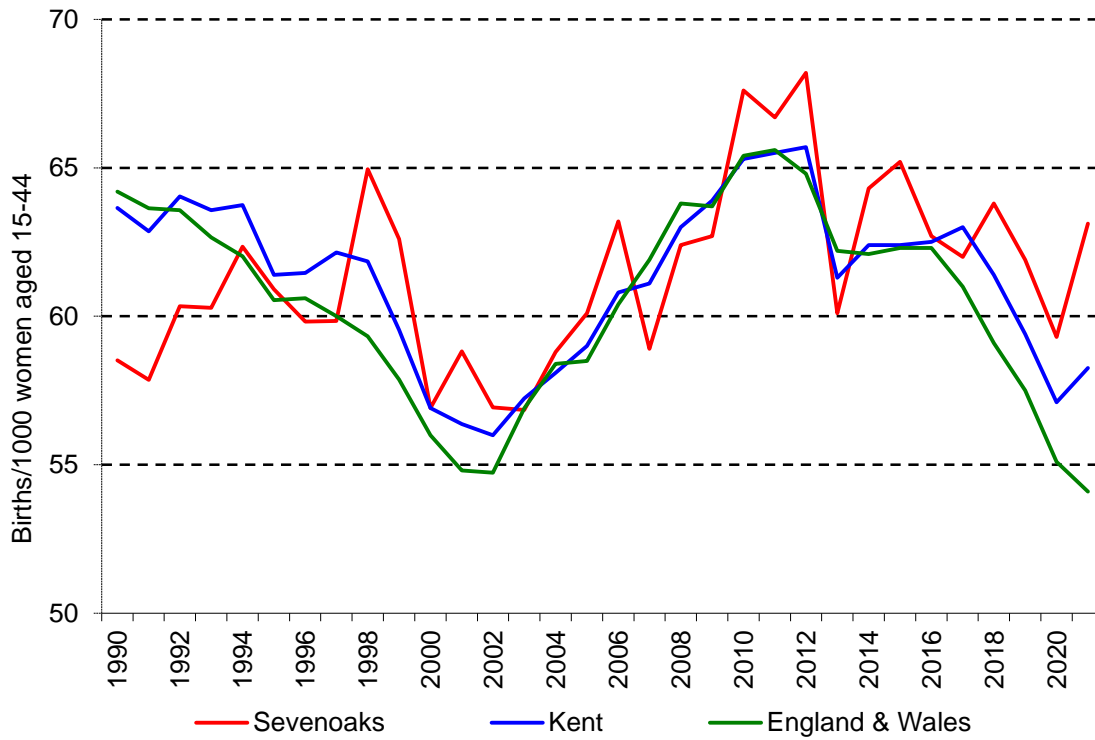
Planning group	School	Status
Sevenoaks Rural North	Anthony Roper Primary School	Foundation
	Fawkham CE Primary School	Voluntary Controlled
	Horton Kirby CE Primary School	Academy
	West Kingsdown CE Primary School	Voluntary Controlled
Hartley and New Ash Green	Hartley Primary Academy	Academy
	New Ash Green Primary School	Community
	Our Lady of Hartley RC Primary School	Academy
Sevenoaks Northern Villages	Halstead Community Primary School	Academy
	Otford Primary School	Community
	Shoreham Village School	Community
	St. Katharine's Knockholt CE Primary School	Voluntary Aided
Sevenoaks East	Kemsing Primary School	Community
	Seal CE Primary School	Voluntary Controlled
	St. Lawrence CE Primary School	Voluntary Controlled
Sevenoaks	Amherst School	Academy
	Chevening St. Botolph's CE Primary School	Voluntary Aided
	Dunton Green Primary School	Community
	Lady Boswell's CE Primary School	Voluntary Aided
	Riverhead Infant School	Community
	Sevenoaks Primary School	Community
	St. John's CE Primary School (Sevenoaks)	Voluntary Controlled
	St. Thomas' RC Primary School (Sevenoaks)	Academy
Weald Community Primary School	Community	
Westerham	Churchill CE Primary School (Westerham)	Voluntary Controlled
	Crockham Hill CE Primary School	Voluntary Controlled
	Ide Hill CE Primary School	Voluntary Aided
	Sundridge and Brasted CE Primary School	Voluntary Controlled
Edenbridge	Edenbridge Primary School	Academy
	Four Elms Primary School	Community
	Hever CE Primary School	Voluntary Aided
Sevenoaks Rural South East	Chiddingstone CE School	Academy
	Fordcombe CE Primary School	Academy
	Leigh Primary School	Community
	Penshurst CE Primary School	Voluntary Aided



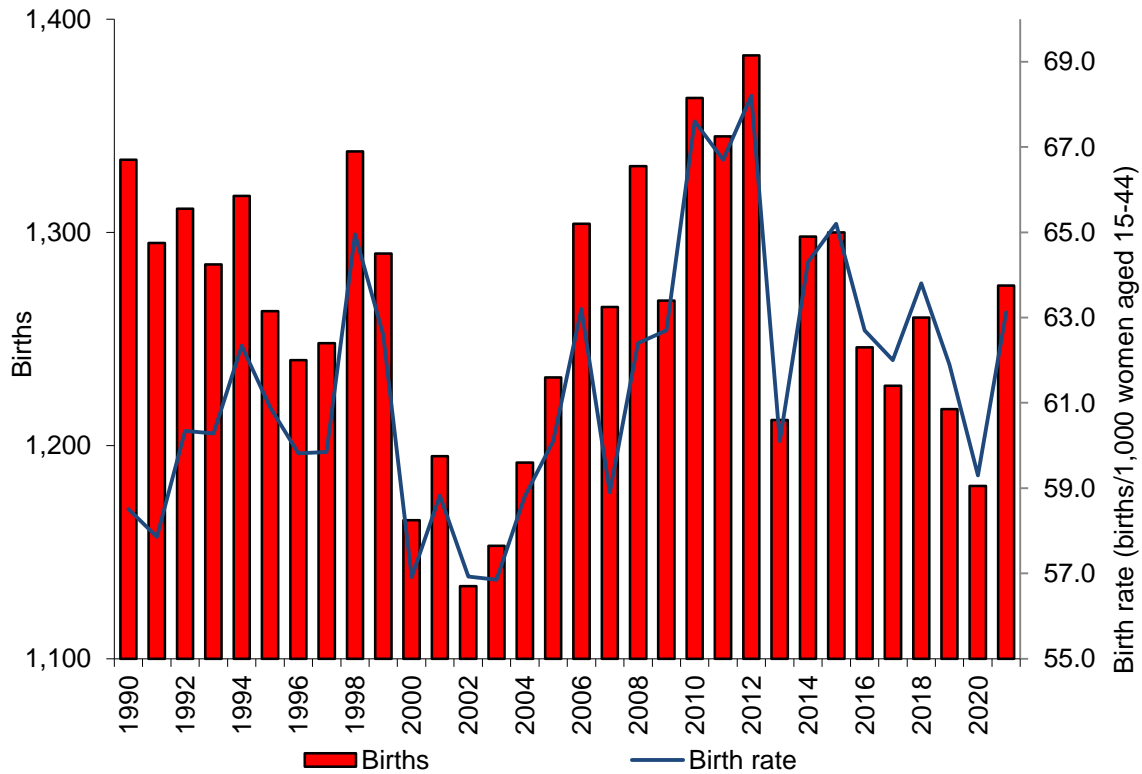
## Birth Rate and Births Analysis

The charts below set out the birth rates for the district and the number of recorded births.

### Sevenoaks, Kent and England & Wales birth rates 1990-2021



### Sevenoaks births and birth rate 1990-2021



## Sevenoaks Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 cap acit v	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 cap acit v
Swanley	305	19	23	5	45	22	20	19	16	15	15	15	305
Sevenoaks Rural North	135	25	17	20	21	-3	-2	0	2	5	7	10	120
Hartley and New Ash Green	150	1	-3	21	28	0	3	7	11	15	20	24	150
Sevenoaks Northern Villages	130	36	35	38	40	36	35	35	34	35	37	38	130
Sevenoaks East	102	20	10	18	24	7	7	6	6	6	6	7	102
Sevenoaks	390	56	32	53	100	86	81	77	72	68	64	60	390
Westerham	117	42	28	29	31	34	33	33	33	32	32	31	117
Edenbridge	135	49	-7	-6	16	-4	-4	-5	-5	-6	-7	-7	105
Sevenoaks Rural South East	83	14	24	13	11	19	19	19	19	20	20	20	83
<b>Sevenoaks</b>	<b>1,547</b>	<b>262</b>	<b>160</b>	<b>191</b>	<b>317</b>	<b>197</b>	<b>194</b>	<b>192</b>	<b>190</b>	<b>191</b>	<b>195</b>	<b>198</b>	<b>1,502</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 cap acit v	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 cap acit v
Dartford and Swanley Non-Selective	1,200	9	41	9	40	-6	-9	-45	-88	-103	-123	-87	1,260
Sevenoaks and Borough Green Non-Selective	585	-50	-31	-1	-27	13	-22	2	7	-26	9	40	610
West Kent Selective	1,265	-19	-63	-39	-15	0	-53	-28	-2	-48	13	59	1,235





## Primary District commentary

The Year R forecast indicates that no additional new Primary capacity is needed. If the levels of surplus forecast persist it could lead to individual schools facing viability issues, if their intakes are significantly reduced for a prolonged period. KCC is working with schools across the district to monitor the situation and to take mitigating action where necessary.

However, forecasts do not take into account the housing development that Sevenoaks District Council (SDC) has approved, prior to the publication of its new Local Plan, and that the new Sevenoaks District Local Plan is due. Two sites in Fort Halstead and Sevenoaks Quarry will create demand for Primary places. KCC is in discussion with Sevenoaks District Council on how best to accommodate this.

Where there is the potential for demand to overtop capacity, for example, in Edenbridge, such demand currently looks as if it can be accommodated in adjacent planning groups. This situation will be monitored and may be re-assessed following publication of the Local Plan.

### Sevenoaks Rural North

There is currently a surplus for September 2023 and 2024, but this becomes a small deficit for years 2025 and 2027. Locally, the primary schools in the planning group would have the capacity to take additional numbers through bulge or temporary expansion, if required.

### Edenbridge Planning Group

There will be a small deficit in Year R places over the next three years in the Edenbridge planning group. The capacity of the primary schools in the planning group have recently been reduced and so capacity could be rapidly increased should this become necessary.

## Secondary District Commentary

There are two non-selective and one selective Secondary planning groups that are fully or partially within Sevenoaks District. Planning groups are determined by a variety of factors, including established pupil to school travel patterns and means that in many cases it is appropriate for planning group to cross district or borough boundaries to reflect travel to school patterns in those areas. See appendix 13.2 for the secondary planning group maps.

Sevenoaks has a traditional had a shortfall in capacity for both selective and non-selective with a number of students who are resident in Sevenoaks, with students travelling out of the district to attend selective or faith education. However, in 2021 the completion of the new satellite of Tunbridge Wells Grammar School for Boys provided both boys and girls (via the existing Weald of Kent Grammar School satellite) grammar places on the Wildernesse Site in Sevenoaks.

### Dartford and Swanley Non-Selective Planning Group

There are seven schools in the Dartford and Swanley non-selective planning group: Dartford Science and Technology College, Ebbsfleet Academy, Inspiration Academy, Leigh Academy, Orchards Academy, Stone Lodge School and Wilmington Academy.

Demand remains manageable without any intervention until 2027, when the demand will be at least 1.5FE. This demand increases to 3FE for subsequent years. The new secondary school, Stone Lodge School, which opened in September 2019 is now admitting the full 8FE in the lower year groups.

A new all-ability secondary school, within the Ebbsfleet Garden City development (on the Alkerden campus), is due to open in September 2024, initially offering 4FE of non-selective provision. This school is being commissioned to provide places for the increased student population, primarily from the new housing. In the medium term, this school will expand to its



maximum capacity of 8FE, the timing of which will be subject to the demand from new housing, but will likely be from 2026.

### **Sevenoaks and Borough Green Non-Selective Planning Group**

There are three schools in the Sevenoaks and Borough Green non-selective planning group: Knowle Academy, Wrotham School and Trinity School.

Forecasts indicate fluctuating demand for Year 7 places throughout the Plan period, with deficits of just under 1 FE forecast in 2024-25, 2026-27 and 2029-30, but small surpluses in the remaining years. We have commissioned the permanent expansion of Wrotham School to 210 PAN. We will also work with existing schools to offer bulge provision of up to 30 places to meet the deficits indicated.

There is pressure on Year 7 places until 2027. This fluctuates between 0 and 1FE for the duration of the forecast period. The reason for this demand is twofold. Firstly, it is a consequence of the rising primary school rolls from previous years in Sevenoaks district. Secondly, the amount of capacity available outside Sevenoaks district (Surrey and East Sussex) has been reducing over the last few years.

There are three issues in this planning group that need to be carefully managed. The first is the issue of the Local Plan, which has been explained above. The second is that KCC has concerns about whether sufficient funding will be made available to build or expand secondary provision. This is because Sevenoaks District Council is a CIL charging authority. New school funding via Section 106 funding and CIL does not provide sufficient funding to meet the costs of a new school. The third issue is linked to the second, in that suitable sites for a new secondary school are challenging to identify; or if available, are not in the best place to manage existing or new demand.

However, should the Sevenoaks Local Plan be agreed in the near future, additional housing will see this need increase. Feasibility studies are being undertaken to ensure the Council can react if this happens. No decision can be made until the Local Plan is published, but it is possible that the solution lies in Edenbridge where there is a site that could be available for a new secondary school.

### **West Kent Selective Planning Group**

There are six schools in the planning group: Judd School, Tonbridge Grammar School, Weald of Kent Grammar School, Skinners' School, Tunbridge Wells Girls' Grammar School and Tunbridge Wells Grammar School for Boys.

The forecast indicates that there will be fluctuating deficits across all barring the final 2 years of the forecast period. It is anticipated that these forecast deficits will be met through commissioned bulge provision in existing schools where necessary or own admission authorities offering over their PAN. We will keep the need for additional permanent capacity under review.

### **Special Educational Needs**

Demand for special school places, for all categories remains high. KCC needs to commission a new 250 place special school for Profound Severe and Complex Needs in 2025. A site has been identified in Sevenoaks District and feasibility studies are underway.

Given the nature of Special Schools and the distances that students travel to receive an appropriate education, the provision is being designed to cater for students in the whole North Kent area.





It is acknowledged that there are no Specialist Resourced Provisions (SRP) in Sevenoaks District. KCC is currently conducting a review of SRP provision across Kent. Should needs be identified, KCC will ensure new provision is commissioned, where possible, throughout the Plan period.



## Planned Commissioning – Sevenoaks

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Dartford and Swanley Non-Selective Planning Group		4FE new provision at Alkerden		4FE new provision at Alkerden		
Sevenoaks and Borough Green Non-Selective Planning Group	Up to 2FE expansion	Up to 30 temporary Year 7 places		Up to 30 temporary Year 7 places	Up to 30 temporary Year 7 places	
West Kent Selective				Up to 60 temporary places		
Special Schools			New 250 place PSCN school			



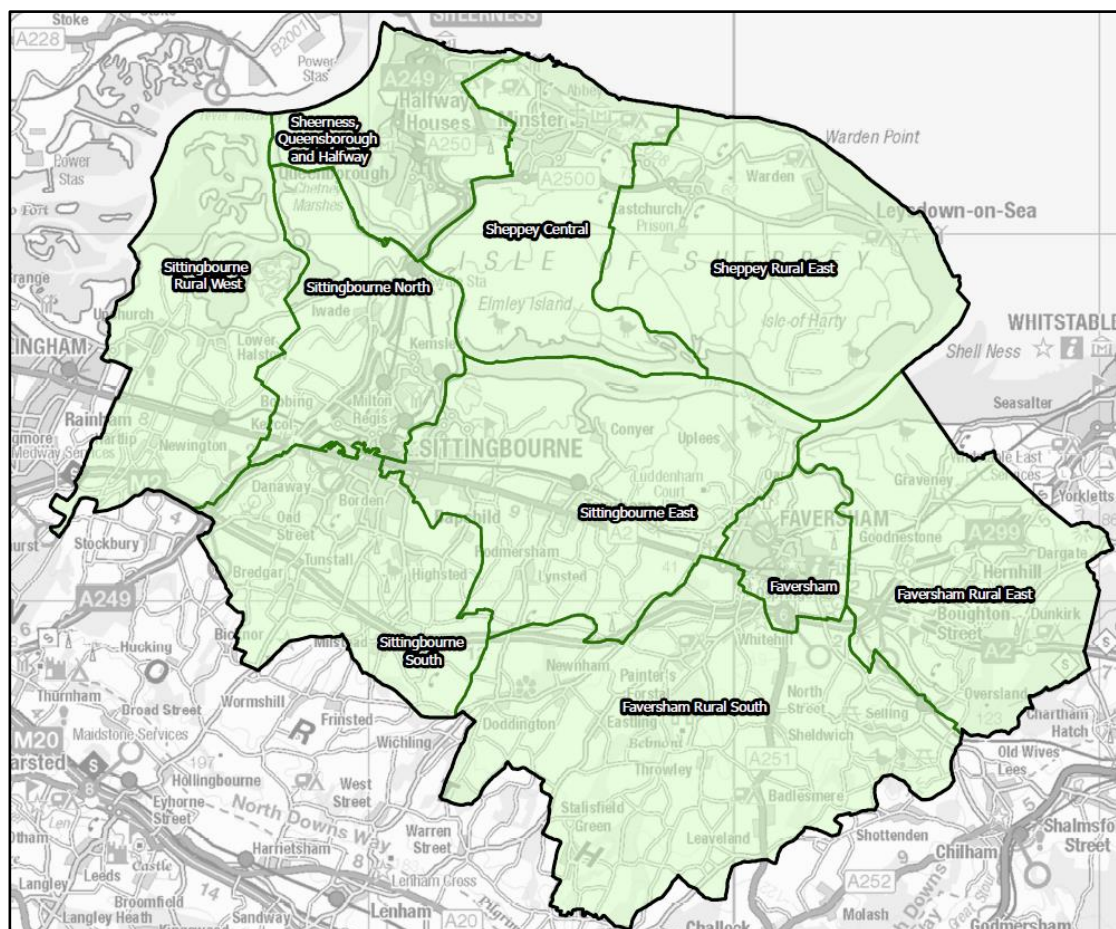
## 7.14 Swale

### District commentary

- The birth rate for Swale remains slightly above the County average and follows a similar pattern with a sharply declining rate from 2016 to 2020, before a recovering moderately in 2021. The number of births recorded follows a similar pattern.
- We forecast surplus primary places across the District throughout the Plan period with up to 16.8% surplus Year R capacity in 2026/27, however there are variances across the planning groups. Within the secondary sector, we forecast a pressure in the Sittingbourne non selective planning group of up to -124 places (-16.2%).
- Swale Borough Council's Local Plan, adopted in July 2017, proposes a total of 13,192 new homes over the Plan period to 2031 with approximately 776 dwellings per year. During the 2010/11 to 2019/20 a total of 5,462 houses were completed (NET) with an average of 546 dwellings per year.
- Swale Borough Council is in the process of reviewing the current Swale Local Plan. The Local Plan Review will set out the planning framework for the borough for the period to 2038.



## Map of the Swale Primary Planning Groups



## Swale Primary Schools by Planning Group

Planning groups	School	Status
Faversham	Bysing Wood Primary School	Academy
	Davington Primary School	Community
	Ethelbert Road Primary School	Community
	Luddenham School	Academy
	Ospringe CE Primary School	Voluntary Controlled
	St. Mary of Charity CE Primary School	Academy
Faversham Rural East	Boughton-under-Blean and Dunkirk Primary School	Voluntary Controlled
	Graveney Primary School	Academy
	Hernhill CE Primary School	Voluntary Controlled
Faversham Rural South	Eastling Primary School	Community
	Selling CE Primary School	Academy
	Sheldwich Primary School	Academy
Sittingbourne East	Bapchild and Tonge CE Primary School	Voluntary Aided
	Canterbury Road Primary School	Community
	Lansdowne Primary School	Academy
	Lynsted and Norton Primary School	Academy
	South Avenue Primary School	Academy
	Sunny Bank Primary School	Academy
Sittingbourne South	Teynham Parochial CE Primary School	Voluntary Controlled
	Borden CE Primary School	Academy
	Bredgar CE Primary School	Academy
	Milstead and Frinsted CE Primary School	Academy



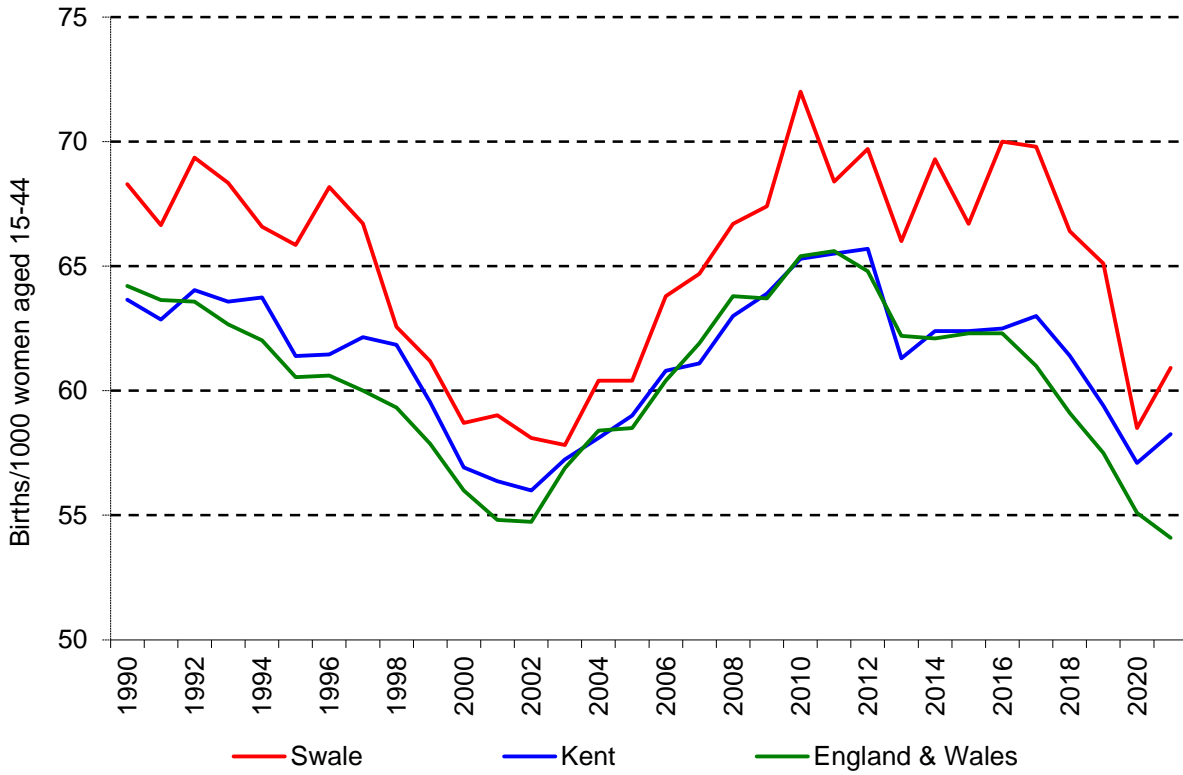
Planning groups	School	Status
	Minterne Community Junior School	Academy
	Oaks Community Infant School	Academy
	Rodmersham Primary School	Community
	St. Peter's RC Primary School (Sittingbourne)	Academy
	Tunstall CE Primary School	Voluntary Aided
	Westlands Primary School	Academy
Sittingbourne North	Bobbing Village School	Academy
	Grove Park Primary School	Academy
	Iwade School	Academy
	Kemsley Primary Academy	Academy
	Milton Court Primary Academy	Academy
	Regis Manor Primary School	Academy
Sittingbourne Rural West	Hartlip Endowed CE Primary School	Voluntary Aided
	Holywell Primary School	Academy
	Lower Halstow Primary School	Community
	Newington CE Primary School	Voluntary Controlled
Sheerness, Queenborough and Halfway	Halfway Houses Primary School	Academy
	Queenborough School	Academy
	Richmond Academy	Academy
	Rose Street Primary School	Community
	St. Edward's RC Primary School	Academy
	West Minster Primary School	Community
Sheppey central	Minster in Sheppey Primary School	Academy
	St. George's CE Primary School (Minster)	Academy
	Thistle Hill Academy	Academy
Sheppey Rural East	Eastchurch CE Primary School	Academy



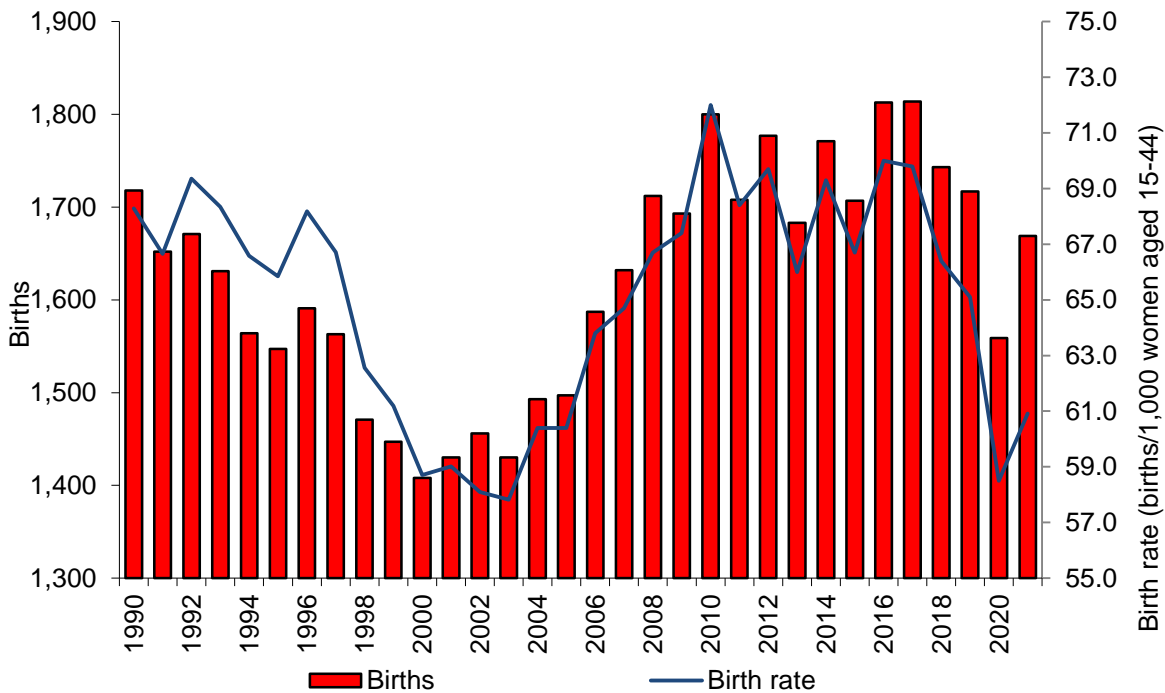
## Birth Rate and Births Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Swale, Kent and England & Wales birth rates 1990-2021



### Swale births and birth rate 1990-2021



## Swale Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Faversham	240	47	57	19	46	35	37	40	42	43	45	46	240
Faversham Rural East	75	3	-5	3	5	12	12	13	13	14	14	15	75
Faversham Rural South	75	24	12	14	14	17	17	18	19	19	20	20	75
Sittingbourne East	275	39	65	5	58	46	45	45	44	43	41	40	270
Sittingbourne South	300	2	-5	-12	32	23	24	24	23	22	20	19	300
Sittingbourne North	330	20	34	23	57	47	46	44	40	36	32	28	330
Sittingbourne Rural West	105	6	-20	-21	-31	-42	-43	-44	-45	-46	-46	-46	105
Sheerness, Queenborough and Halfway	390	58	71	58	79	124	125	127	127	127	127	127	390
Sheppey Central	210	52	31	35	64	67	67	68	68	68	68	69	210
Sheppey Rural East	60	7	9	11	13	14	14	14	14	13	13	12	60
<b>Swale</b>	<b>2,060</b>	<b>258</b>	<b>248</b>	<b>134</b>	<b>337</b>	<b>342</b>	<b>346</b>	<b>348</b>	<b>344</b>	<b>339</b>	<b>334</b>	<b>332</b>	<b>2,055</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Faversham Non-Selective	210	-14	0	-5	-7	1	11	-32	-10	-2	-33	-7	210
Isle of Sheppey Non-Selective	390	57	104	77	66	99	107	101	103	105	99	125	390
Sittingbourne Non-Selective	840	-2	-47	-103	-74	-80	-42	-124	-70	-74	-125	-21	765
Canterbury and Faversham Selective	615	-4	-55	-20	-12	-3	-19	-45	-14	-49	-36	-10	645
Sittingbourne and Sheppey Selective	300	11	23	5	10	13	24	1	19	10	-1	34	300





## Primary District Commentary

Forecasts indicate that across Swale district there will be surplus capacity for Year R. Year R surplus capacity peaks at 348 places 16.8% (11.6FE) in in 2027-28 for the district, however there are differences across the primary planning groups with place pressures in Sittingbourne Rural West and surplus capacity in Sheerness, Queenborough and Halfway of 4FE from 2025.

### Faversham Planning Groups

Across the 3 Faversham planning groups a surplus of places is forecast. Forecasts indicate up to 2FE of surplus capacity in Year R from 2024/25 and gradually increasing across the forecast period dependent on build out and occupation of local strategic developments. Once these developments start to occupy, it is likely that there will be a need for additional capacity to the east of Faversham as current spare capacity is to the west of the town. Feasibilities have been undertaken for the future expansion of St Mary's of Charity by 1FE to meet this need when required.

### Sittingbourne East Planning Group

Forecasts indicate a slight pressure for Year R places in Sittingbourne East Planning Group in 2023/24. It then shows a surplus of place of up to 1.5FE across the Plan period. It is anticipated that new housing developments in the planning area will increase the pressure on places and it is proposed to expand Sunny Bank Primary School by 0.5FE to meet this need when it arises. A 1FE expansion of Teynham Primary School will be required when the proposed housing in the locality is built out and occupied.

### Sittingbourne South Planning Group

Forecasts indicate a slight pressure for Year R places in Sittingbourne South Planning Group in 2023/24. It then shows a surplus of place of 1FE in 2024/25 and gradually reducing to 0.6FE. It is anticipated that new housing developments in the planning area and a 2FE new primary school will be needed later in the Plan period to serve the need from the Wises Lane development.

### Sittingbourne North Planning Group

Forecasts indicate a surplus of between 0.8FE and 1.5FE across the Plan period. A new 2 FE primary provision as part of an all-through school is to be established later in the Plan period on the Quinton Road development to provide primary places for this development of 1,400 new homes.

### Sittingbourne Rural West Planning Group

Forecasts show a deficit of places across the forecast period of up to of between 0.7FE and 1.5FE places, It is anticipated that surplus capacity in adjacent primary planning areas will provide sufficient places across the plan period.

### Sheerness, Queenborough and Halfway, Sheppey Central and Sheppey Rural East Planning Groups

Forecasts indicate a surplus of places of between 3.5FE and 6.9FE across these three planning groups. Discussions will take place with the schools on managing this surplus to ensure all schools remain viable.

## Secondary District Commentary

There are five planning groups within Swale district, or which cross the district boundary (See appendix 13.2 for the non-selective and selective planning group maps). Three of which are non-selective (Faversham, Isle of Sheppey and Sittingbourne) and two selective (Sittingbourne



and Sheppey, and Canterbury and Faversham). The commentary below outlines the forecast position for each of the planning groups.

### **Faversham Non-Selective Planning Group**

The Abbey School is the only non-selective school in Faversham.

Forecasts indicate a pressure on places across the Plan period of up to 1FE place deficit for 2027. All the housing developments for Faversham identified in the current Local Plan are being built-out and a 1FE permanent expansion of The Abbey School will be required with a further 1FE of capacity potentially required to meet the need later in the forecast period as housing occupations increase.

### **Isle of Sheppey Non-Selective Planning Group**

The Oasis Isle of Sheppey Academy is the only non-selective school in the Isle of Sheppey planning group. It is a large wide-ability school operating on two sites.

Forecasts for Year 7 show a continuing surplus of places over the Plan period of between 2.5FE to 3.5FE. This surplus will help to address the deficit in the Sittingbourne non-selective planning area. The forecast surplus places are a direct result of the increasing number of pupils travelling off the Isle of Sheppey for their education into Sittingbourne schools. This results in additional pressure on places in the Sittingbourne non-selective planning group schools. We will continue to work with Oasis Academy Trust, DfE, Regional Direction, Swale Borough Council and local parties to address this issue.

### **Sittingbourne Non-Selective Planning Group**

There are three schools in the Sittingbourne non-selective planning group: Fulston Manor School, The Westlands School and The Sittingbourne School.

Forecasts indicate that for Year 7 there is a fluctuating deficit of places over the Plan period. In 2023 forecasts shows a deficit of 103 (3.4FE) places decreasing to 42 (1.4FE) in 2026 but arising again to 124 in 2027.

The pressure showing in Sittingbourne is exacerbated by large numbers of pupils travelling off the Isle of Sheppey for their secondary education. Surplus capacity in Oasis Isle of Sheppey Academy will help to offset some of the deficit in Sittingbourne but will not meet all the need in 2024 and 2025 and options to provide temporary capacity are being discussed with local secondary schools.

Discussion on the transfer of the North Sittingbourne Quinton Road site for a new 6FE secondary School are continuing. It is likely any transfer will not take place until 2026 at the earliest.

### **Sittingbourne and Sheppey Selective Planning Group**

There are two Schools in the planning group, Borden Grammar School (Boys) and Highsted Grammar School (Girls).

Forecasts indicate small deficits in 2023, 2024 and 2027 with slight surpluses in 2022, 2025 and 2026. Both schools have an expansion project to increase their PANs by 1FE which is now reflected in the forecast and will provide sufficient capacity to meet local demand.

### **Canterbury and Faversham Selective Planning Group**

There are four schools in the Canterbury and Faversham selective planning group: Barton Court Grammar School, Simon Langton Girl's Grammar School, Simon Langton Grammar School for Boys and Queen Elizabeth's Grammar School.



Forecasts indicate a pressure of between -0.1FE and 1.5FE for Year 7 places across the Plan period. Options will have to be considered to address the additional forecast need with either temporary expansion or a permanent expansion with local schools.

### Planned Commissioning – Swale

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Faversham			1FE expansion of St Mary's of Charity			
Sittingbourne East			1FE expansion of Teynham PS	0.5FE expansion of Sunny Bank PS		
Sittingbourne South					2FE new Primary School at Wises Lane	
Sittingbourne North					2FE new provision on Quinton Road	
Faversham Non-Selective		1FE expansion of Abbey School.			2 <sup>nd</sup> 1FE expansion of Abbey School.	
Sittingbourne Non-selective	Up to 75 Year 7 places	Up to 30 Year 7 places	Up to 30 Year 7 places		6FE new provision on Quinton Road	
Canterbury and Faversham Selective	Up to 30 temporary places	Up to 30 temporary places		Up to 30 temporary places	1FE expansion	
Special Schools		120 place Special Secondary School for SEMH with ASD	40 place expansion of Special school for SEMH with ASD to include Primary provision or a primary satellite.	140 place Special School PMLD/ASD		
Satellites		20 place secondary satellite of Meadowfield				



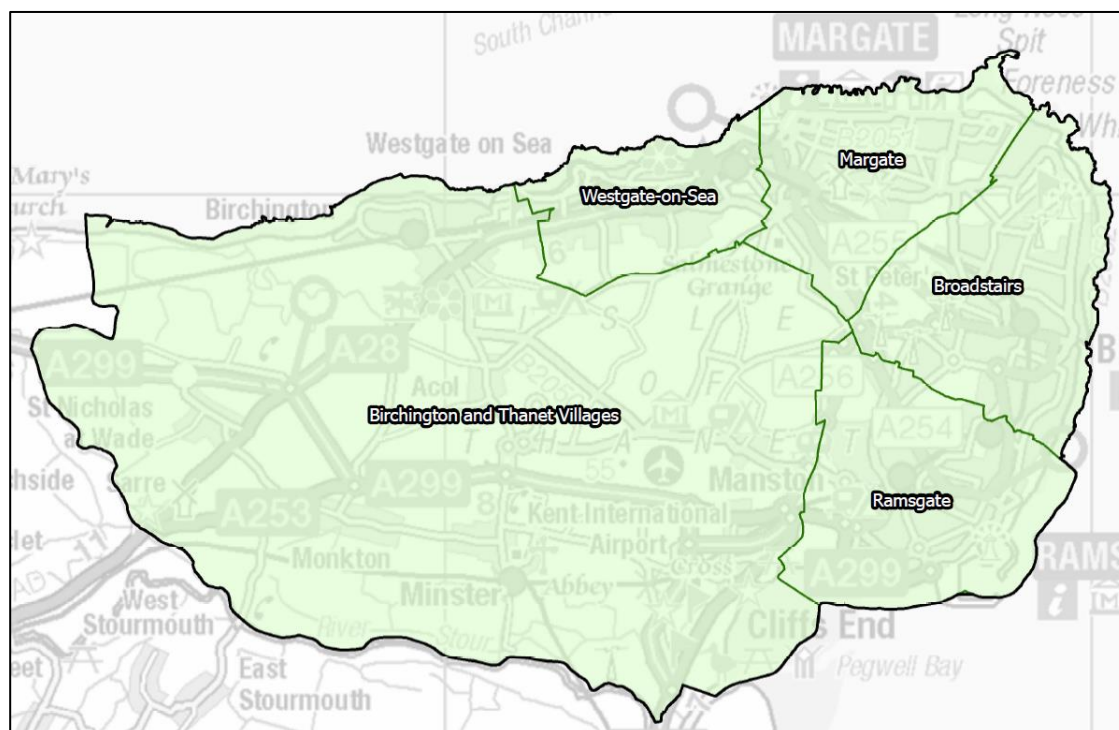
## 7.15 Thanet

### District commentary

- The birth rate in Thanet has fallen steadily since 2017. It continued to decrease in 2021 and the rate dipped below the County average, although it was still greater than the national average (57.1% versus 54.1%). The number of births fell in 2021 and had similar pattern of decreased since 2017.
- We forecast surplus Primary school places across the district throughout the Plan period. Within the Secondary sector, Thanet Non-Selective planning group shows surplus capacity across the plan period whilst there is a small deficit of selective places throughout the Plan period for the Thanet Selective group.
- Thanet District Council's Local Plan to 2031, adopted on the 9 July 2020, includes the provision of 17,140 additional dwellings in the period up to 2031. During the period 2010/11-2018/19 a total of 3,793 houses were completed with an average of 379 per annum. The Council is carrying out a partial update of the Thanet Local Plan, including the topics recommended by the previous Local Plan Inspectors. The council plan to publish a draft Plan in 2022 which will set out the detailed policies and proposals for the area up to 2040.



## Map of the Thanet Primary Planning Groups



## Thanet Primary Schools by Planning Group

Planning Group	School	Status
Margate	Cliftonville Primary School	Academy
	Drapers Mills Primary Academy	Academy
	Holy Trinity and St. John's CE Primary School	Voluntary Controlled
	Northdown Primary School	Academy
	Palm Bay Primary School	Academy
	Salmestone Primary School	Academy
	St. Gregory's RC Primary School	Academy
Westgate-on-Sea	Garlinge Primary School	Community
	St. Crispin's Community Infant School	Community
	St. Saviour's CE Junior School	Voluntary Controlled
Ramsgate	Chilton Primary School	Academy
	Christ Church CE Junior School	Academy
	Dame Janet Primary Academy	Academy
	Ellington Infant School	Community
	Newington Community Primary School (Ramsgate)	Community
	Newlands Primary School	Academy
	Priory Infant School	Community
	Ramsgate Arts Primary School	Free
	Ramsgate Holy Trinity CE Primary School	Voluntary Aided
	St. Ethelbert's RC Primary School	Voluntary Aided
St. Laurence-in-Thanet CE Junior Academy	Academy	
Broadstairs	Bromstone Primary School	Foundation
	Callis Grange Infant School	Community
	St. George's CE Primary School (Broadstairs)	Foundation
	St. Joseph's RC Primary School (Broadstairs)	Academy
	St. Mildred's Infant School	Community



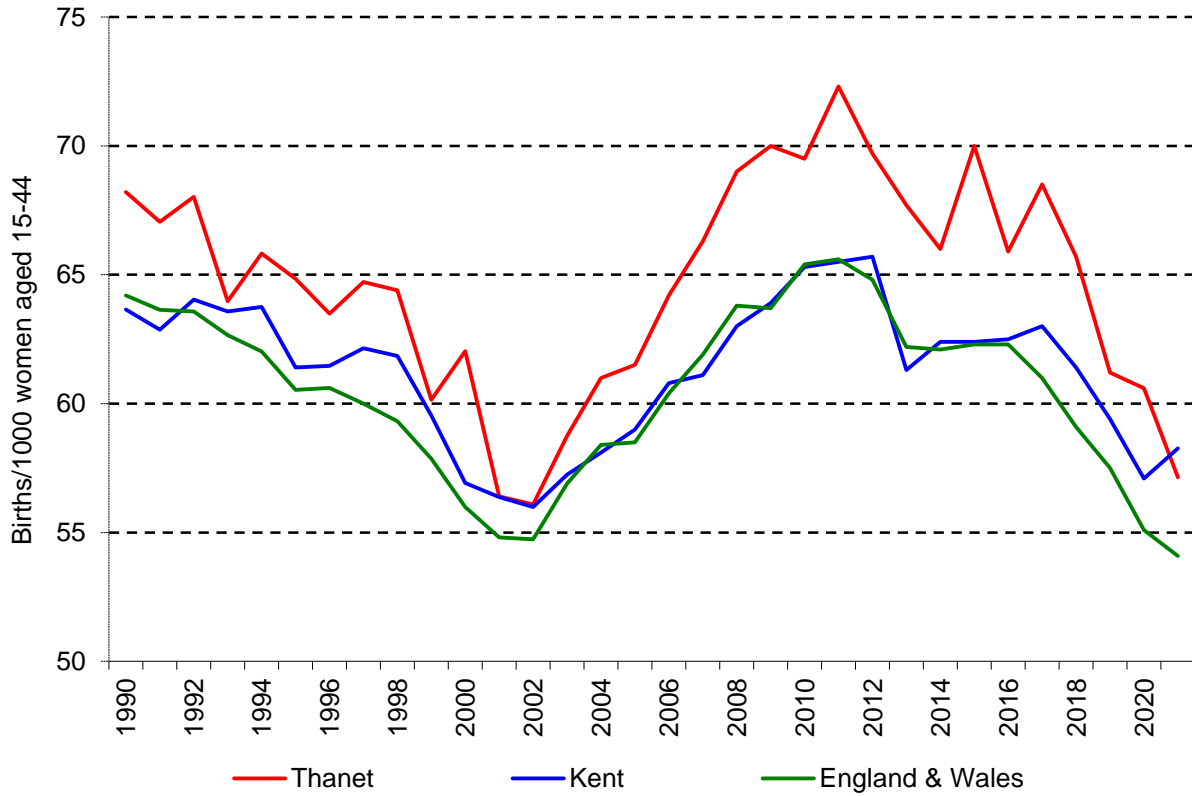
Planning Group	School	Status
	St. Peter-in-Thamet CE Junior School	Voluntary Aided
	Upton Junior School	Academy
Birchington and Thanet Villages	Birchington CE Primary School	Voluntary Controlled
	Minster CE Primary School	Voluntary Controlled
	Monkton CE Primary School	Voluntary Controlled
	St. Nicholas at Wade CE Primary School	Voluntary Controlled



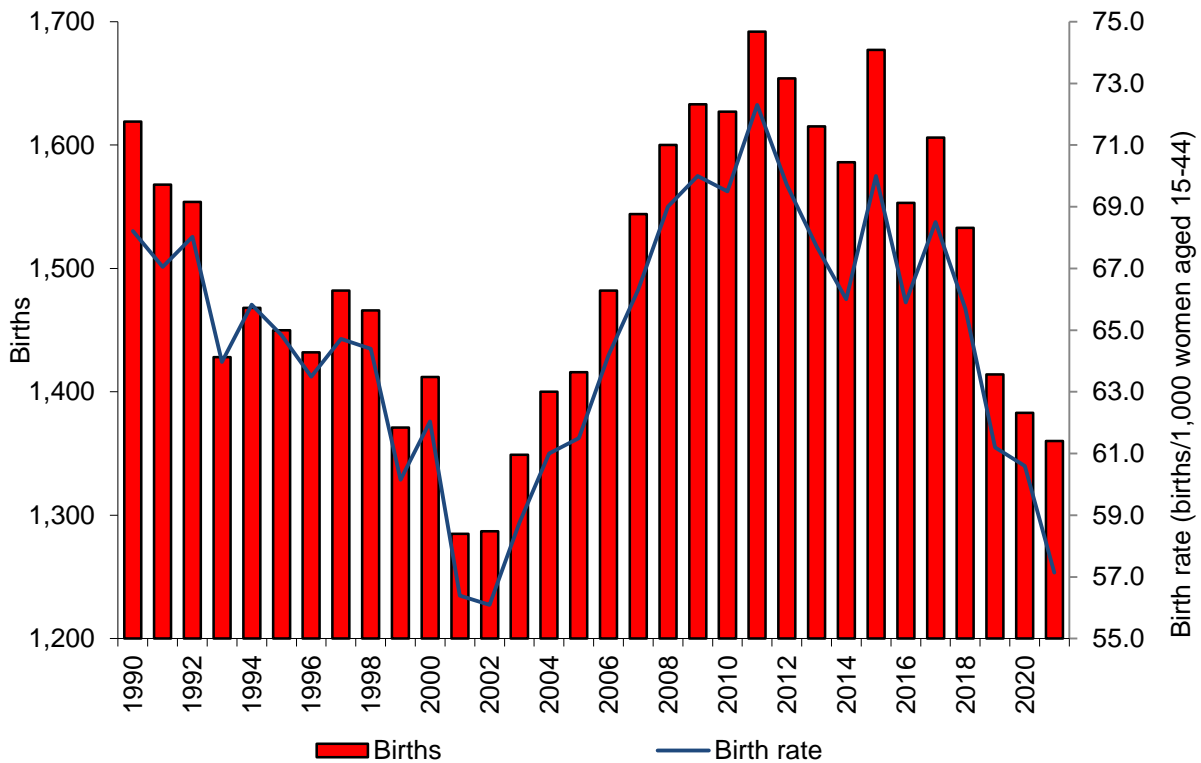
## Birth Rate and Births Analysis

The charts below set out the birth rates for the district and the number of recorded births.

### Thanet, Kent and England & Wales birth rates 1990-2021



### Thanet births and birth rate 1990-2021





## Thanet Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Margate	435	17	43	86	94	101	104	105	107	108	108	108	435
Westgate-on-Sea	210	37	37	52	46	47	49	49	51	52	52	53	210
Ramsgate	540	124	74	68	44	134	141	147	154	157	160	163	495
Broadstairs	330	25	5	27	23	29	31	32	34	34	33	33	330
Birchington and Thanet Villages	165	6	-1	3	-2	-16	-16	-17	-17	-17	-18	-18	165
<b>Thanet</b>	<b>1,680</b>	<b>209</b>	<b>158</b>	<b>236</b>	<b>205</b>	<b>296</b>	<b>308</b>	<b>315</b>	<b>330</b>	<b>333</b>	<b>336</b>	<b>340</b>	<b>1,635</b>

### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Thanet Non Selective	1,129	40	17	3	14	33	11	31	53	28	124	108	1,129
Thanet Selective	345	-6	-17	-19	-15	-10	-19	-12	0	-13	13	12	345



## Primary District Commentary

Forecasts indicate that Thanet district has surplus capacity for Year R places across the Plan period. Surplus capacity ranges between 6.8FE to a peak of 11FE in the forecast period.

There are significant differences within the individual planning groups, with Margate, Ramsgate showing high levels of surplus capacity and Westgate-on-sea and Broadstairs showing spare capacity whilst Birchington and Thanet Villages planning group has a deficit of places.

### Margate Planning Group

Forecasts indicate surplus Year R places across the Plan period with between 2.8FE and 3.5FE. Discussions will take place with the schools on options to manage this surplus to ensure all schools remain viable. This could be through further reduction in Published Admission Numbers.

### Ramsgate Planning Group

Forecasts indicate surplus Year R places across the Plan period with between 1.5FE and 5FE. Discussions will take place with the schools on options to manage this surplus to ensure all schools remain viable. This could be through reduction in Published Admission Numbers.

Planned developments within Birchington and Thanet Villages planning group will help to reduce the current deficit as a number of the villages border the Ramsgate planning group. A new 2FE primary school to serve the Manston Green Development will be required long term 2028-2031 if all housing proceeds as set out in the Local Plan.

### Birchington and Thanet Planning Group

Forecasts indicate a pressure on Year R places in this planning group from 2023. From 2025 it is predicted to have a sustained deficit of 0.5FE. A surplus of places in the adjacent planning groups will support this short-term pressure. Any future pupil pressures arising from the developments closer to the borders of the Margate and Ramsgate planning groups could initially be accommodated in Margate and Ramsgate schools due to the surplus capacity available. New primary school provision to serve any new housing developments may be required later in the Plan period in Birchington and/or Westgate-on-Sea if all housing comes forward as set out in the Local Plan.

## Secondary District Commentary

There are two planning groups which are within Thanet district, one non-selective and one selective (See appendix 13.2 for the non-selective and selective planning group maps). The commentary below outlines the forecast position for each of the planning groups.

### Thanet Non-Selective Planning Group

There are six schools in the Thanet non-selective planning group: Charles Dickens School, Hartsdown Academy, King Ethelbert School, Royal Harbour Academy, St George's CE Foundation School and Ursuline College.

Forecasts indicate a rising surplus of places across the plan period from 3 places in 2023 to 1FE (30 places) in 2025 until 2027.

### Thanet Selective Planning Group

There are two schools in the Thanet selective planning group: Chatham and Clarendon Grammar School and Dane Court Grammar School.

Forecasts indicate a slight fluctuation of deficit places of around 0.5FE from 2023 until 2027.



The two grammar schools in Thanet are both situated on sites where expansion is unlikely to be achievable due to site, planning and highway constraints. Discussions will take place with Thanet schools to identify options for meeting this slight pressure.

### Planned Commissioning – Thanet

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
Ramsgate					2FE new primary at Manston Green	
Birchington and Thanet Villages					2FE new primary in Birchington	
Thanet Selective	Up to 15 Year 7 places	Up to 15 Year 7 places	Up to 15 Year 7 places	Up to 15 Year 7 places		



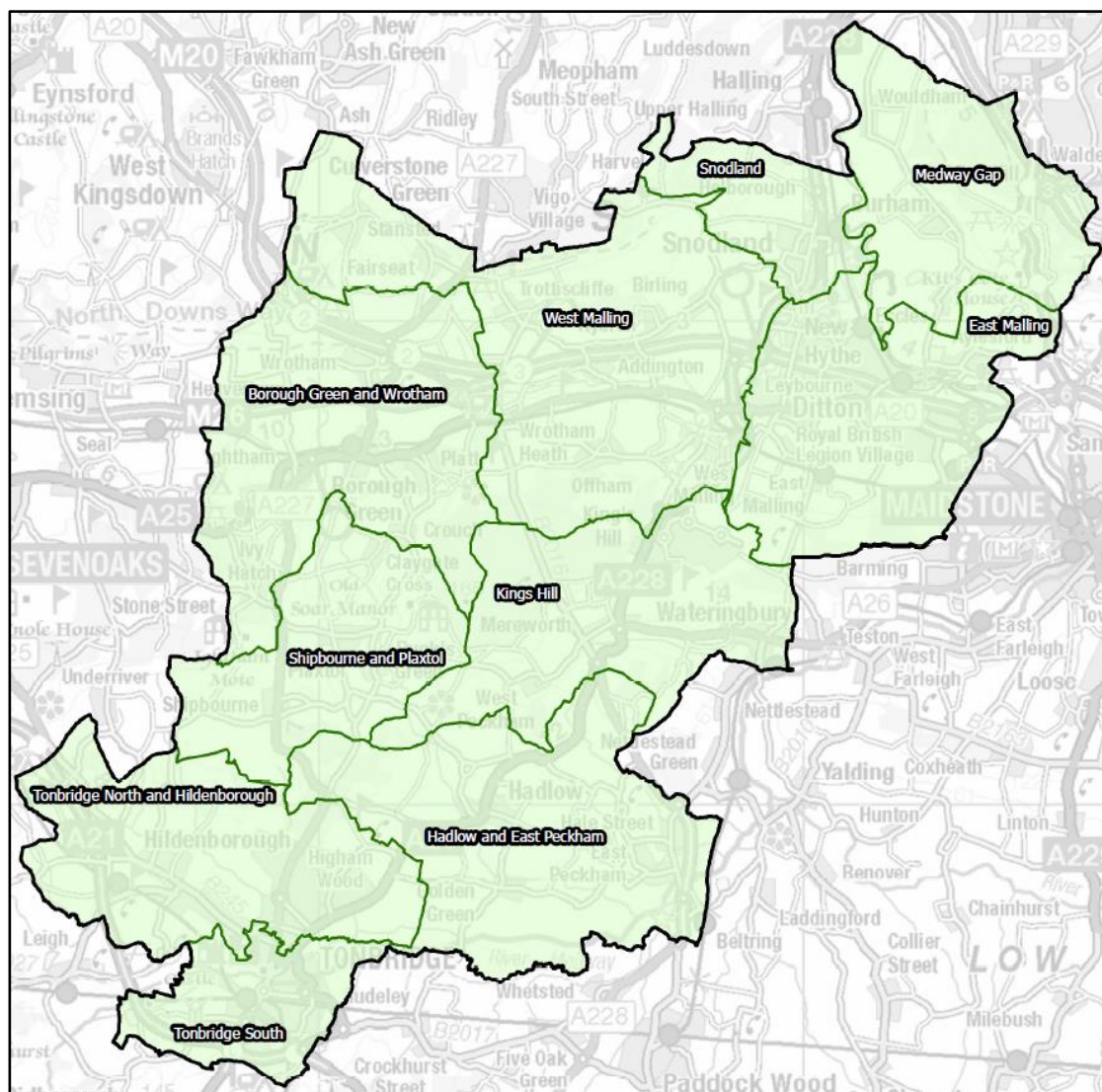
## 7.16 Tonbridge and Malling

### Borough commentary

- The birth rate for Tonbridge and Malling is slightly above the County average but has followed a similar pattern, dropping significantly from 2018 to 2020, before increasing slightly in 2021. The number of births also increased in 2021.
- We forecast sufficient primary school places across the Borough to meet demand across the Plan period. However, there is local place pressures within some planning groups which will need to be addressed. Within the secondary sector, we anticipate sufficient places during the Plan period for the Malling Non-Selective planning group and the Tonbridge and Tunbridge Wells Non-Selective but a deficit of places in the Sevenoaks and Borough Green Non-Selective selective group and the West Kent Selective planning group. Additional places will be required in these planning groups.
- On 13 July 2021, Tonbridge and Malling Borough Council withdrew their proposed Local Plan from public examination. The forecasts within this Plan incorporate consented housing proposals and remaining sites to be built out from the current Core Strategy. Any housing proposals from emerging Local Plans are not incorporated within the forecasts.



## Map of the Tonbridge and Malling Primary Planning Groups



## Tonbridge and Malling Primary Schools by Planning Group

Planning Groups	School	Status
Tonbridge South	Bishop Chavasse CE Primary School	Free
	Royal Rise Primary School	Academy
	Slade Primary School	Community
	Sussex Road Community Primary School	Community
Tonbridge North and Hildenborough	Cage Green Primary School	Academy
	Hildenborough CE Primary School	Voluntary Controlled
	Long Mead Community Primary School	Community
	St. Margaret Clitherow RC Primary School	Academy
	Stocks Green Primary School	Community
Hadlow and East Peckham	East Peckham Primary School	Community
	Hadlow Primary School	Community
Shipbourne and Plaxtol	Plaxtol Primary School	Community
	Shipbourne School	Community
Kings Hill	Discovery School	Community
	Kings Hill School	Community
	Mereworth Community Primary School	Community
	Valley Invicta Primary School at Kings Hill	Academy



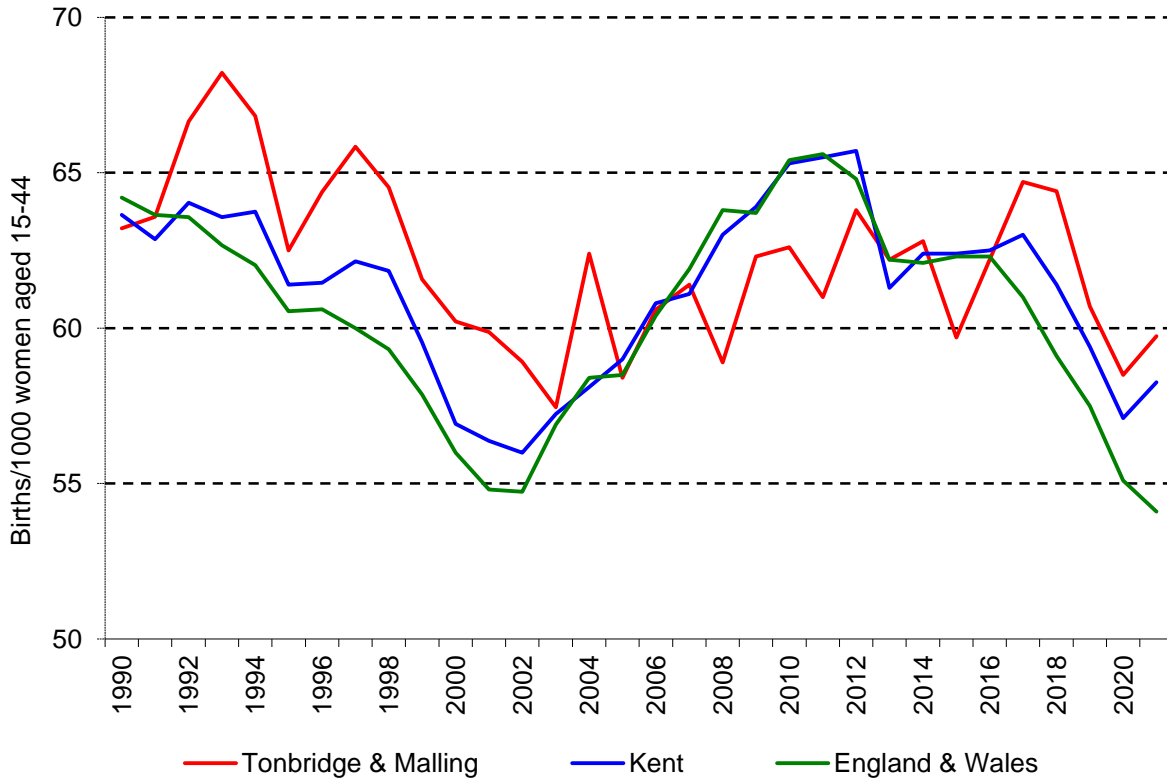
Planning Groups	School	Status
	Wateringbury CE Primary School	Voluntary Aided
Borough Green and Wrotham	Borough Green Primary School	Foundation
	Ightham Primary School	Community
	Platt CE Primary School	Voluntary Aided
	St. George's CE Primary School (Wrotham)	Voluntary Controlled
West Malling	More Park RC Primary School	Academy
	Offham Primary School	Community
	Ryarsh Primary School	Community
	Trottscliffe CE Primary School	Voluntary Controlled
	Valley Invicta Primary School at Leybourne Chase	Academy
	West Malling CE Primary School	Academy
East Malling	Brookfield Infant School	Community
	Brookfield Junior School	Community
	Ditton CE Junior School	Voluntary Aided
	Ditton Infant School	Foundation
	Leybourne St. Peter and St. Paul CE Primary School	Voluntary Aided
	Lunsford Primary School	Community
	St. James the Great Academy	Academy
	St. Peter's CE Primary School (Aylesford)	Voluntary Controlled
	Valley Invicta Primary School at Aylesford	Academy
Snodland	Snodland CE Primary School	Voluntary Aided
	St. Katherine's School (Snodland)	Academy
	Valley Invicta Primary School at Holborough Lakes	Academy
Medway Gap	Burham CE Primary School	Voluntary Controlled
	St. Mark's CE Primary School (Eccles)	Academy
	Tunbury Primary School	Community
	Wouldham All Saint's CE Primary School	Voluntary Controlled



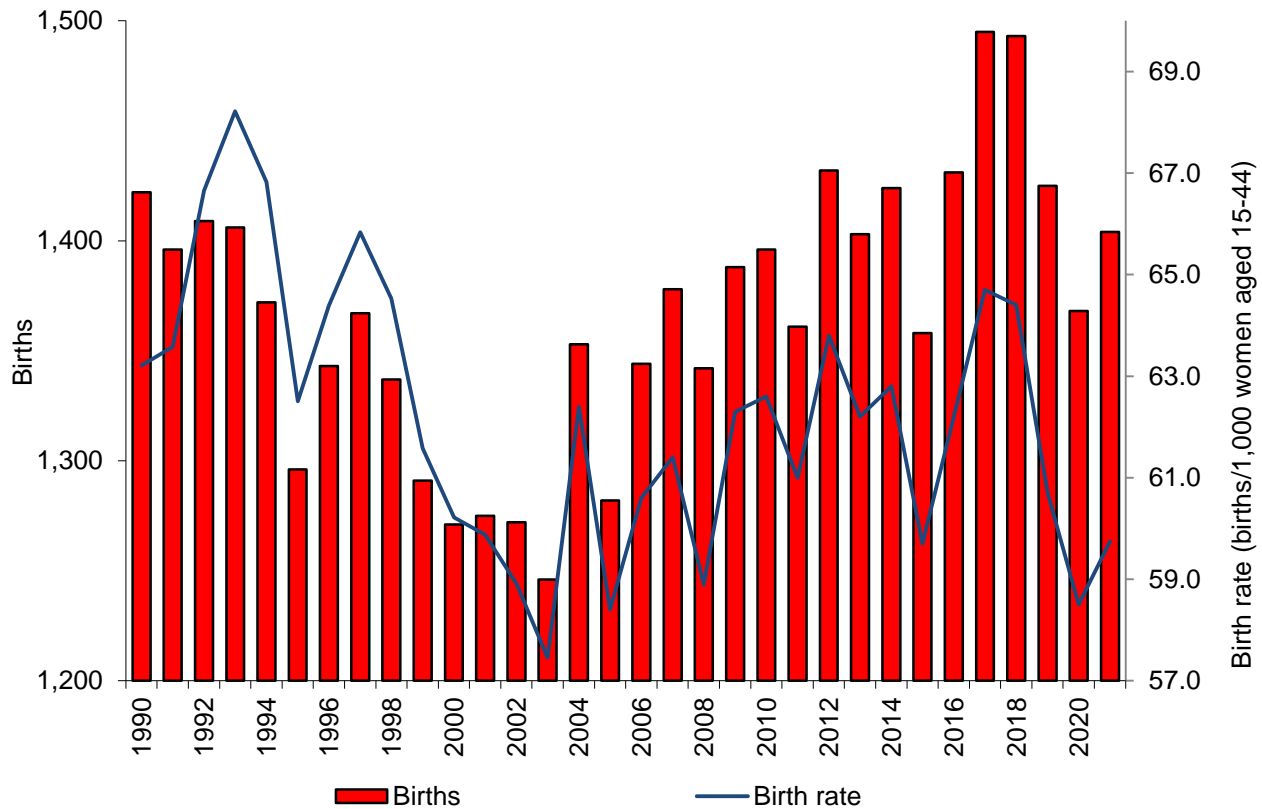
## Birth Rate and Births Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Tonbridge & Malling, Kent and England & Wales birth rates 1990-2021



### Tonbridge & Malling births and birth rate 1990-2021





## Tonbridge and Malling Analysis – Primary

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Tonbridge South	210	9	-4	22	31	28	26	27	28	28	29	30	210
Tonbridge North and Hildenborough	300	70	25	47	61	69	69	70	72	72	73	75	270
Hadlow and East Peckham	60	18	6	14	20	15	15	15	15	16	16	17	60
Shipbourne and Plaxtol	23	-2	-4	-1	6	-2	-2	-2	-2	-2	-1	-1	23
Kings Hill	240	21	38	42	38	34	34	35	36	35	35	35	240
Borough Green and Wrotham	131	16	10	18	26	1	-2	-3	-5	-6	-7	-8	135
West Malling	162	7	-15	-11	-12	-15	-22	-27	-32	-37	-43	-48	162
East Malling	294	5	0	30	15	33	31	31	32	31	31	32	294
Snodland	180	30	31	28	29	41	40	39	39	38	38	37	180
Medway Gap	198	37	5	-12	-31	-30	-35	-39	-41	-45	-47	-49	198
<b>Tonbridge and Malling</b>	<b>1,798</b>	<b>211</b>	<b>94</b>	<b>176</b>	<b>182</b>	<b>175</b>	<b>152</b>	<b>146</b>	<b>142</b>	<b>131</b>	<b>124</b>	<b>120</b>	<b>1,772</b>

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### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Malling Non-Selective	540	108	101	81	79	93	109	64	87	67	80	62	543
Sevenoaks and Borough Green Non-Selective	585	-50	-31	-1	-27	13	-22	2	7	-26	9	40	610
Tonbridge and Tunbridge Wells Non-Selective	1,529	105	48	42	95	86	25	60	65	-8	75	91	1,584
West Kent Selective	1,265	-19	-63	-39	-15	0	-53	-28	-2	-48	13	59	1,235



## Primary District Commentary

For primary education, the overall forecasts indicate sufficient places to meet demand across the Plan period. However, there are local place pressures within the some of the individual planning groups.

### Shipbourne and Plaxtol Planning Group

There is forecast to be a very small deficit throughout the Plan period apart from in 2024-25 when there will be a small surplus. We will monitor the situation but would anticipate that the deficits will be accommodated in the neighbouring planning groups or within one of the small schools within the planning group offering over PAN.

### Borough Green and Wrotham Planning Group

The planning group has surpluses forecast through to the 2025-26, but from 2026-27 onwards into the long term it is forecast to have a small deficit. We will monitor the situation and act appropriately nearer the time.

### West Malling Planning Group

Forecasts for West Malling shows deficits throughout the Plan period for Year R and all years. The deficits are on average around 15 places through to 2027-28, before moving to around 1 FE deficit in the longer term. These deficits to 2027-28 be accommodated in the adjacent Kings Hill planning group.

### Medway Gap Planning Group

The planning group is forecast to have a deficit through the Plan period, starting with a 12 place deficit in 2023-24 that moves to around 1 FE before increasing to around 1.5 FE for the longer term forecast. We will work with local schools to establish bulge provision before seeking a more permanent solution via the expansion of an existing school. The demand for school places within this group can be impacted by children resident in Medway, we will work with Medway Council when determining the most appropriate commissioning strategy for ensuring all children have a school place.

## Secondary District Commentary

There are four planning groups which are within Tonbridge and Malling Borough or which cross the Borough boundary (See appendix 12.2 for the non-selective and selective planning group maps). Three of which are non-selective. The commentary below outlines the forecast position for each of the planning groups.

### Malling Non-Selective Planning Group

There are three schools in the planning group: Aylesford School, Holmesdale School and Malling School. Forecasts indicate that there will be sufficient Year 7 across the Plan period.

### Sevenoaks and Borough Green Non-Selective Planning Group

There are three schools in the Sevenoaks and Borough Green non-selective planning group: Knowle Academy, Wrotham School and Trinity School.

Forecasts indicate fluctuating demand for Year 7 places throughout the Plan period, with deficits of just under 1 FE forecast in 2024-25, 2026-27 and 2029-30, but small surpluses in the remaining years. We have commissioned the permanent expansion of Wrotham School to 210 PAN. We will also work with existing schools to offer bulge provision of up to 30 places to meet the deficits indicated.



### Tonbridge and Tunbridge Wells Non-Selective Planning Group

There are eight schools in the planning group: Hadlow Rural Community School, Hayesbrook School, Hillview School for Girls, Hugh Christie Technology College, Bennett Memorial Diocesan School, Mascalls Academy, Skinners' Kent Academy and St. Gregory's Catholic School.

Forecasts indicate that there will be sufficient Year 7 places across the Plan period. It should be noted that these forecasts do not incorporate the impact of housing growth associated with unconsented or unallocated development outside of an adopted Local Plan, therefore future strategic housing growth may have a significant impact over and above the forecast need.

### West Kent Selective Planning Group

There are six schools in the planning group: Judd School, Tonbridge Grammar School, Weald of Kent Grammar School, Skinners' School, Tunbridge Wells Girls' Grammar School and Tunbridge Wells Grammar School for Boys.

The forecast indicates that there will be fluctuating deficits across all baring the final 2 years of the forecast period. It is anticipated that these forecast deficits will be met through commissioned bulge provision in existing schools where necessary or own admission authorities offering over their PAN. We will keep the need for additional permanent capacity under review.

### Planned Commissioning – Tonbridge and Malling

Planning Group	By 2023-24	By 2024-25	By 2025-26	By 2026-27	Between 27-30	Post 2031
<b>Sevenoaks and Borough Green Non-Selective Planning Group</b>	Up to 2FE expansion	Up to 30 temporary Year 7 places		Up to 30 temporary Year 7 places	Up to 30 temporary Year 7 places	
<b>West Kent Selective</b>				Up to 60 temporary Year 7 places		
<b>Special School</b>		50 place secondary PSCN special school satellite.				



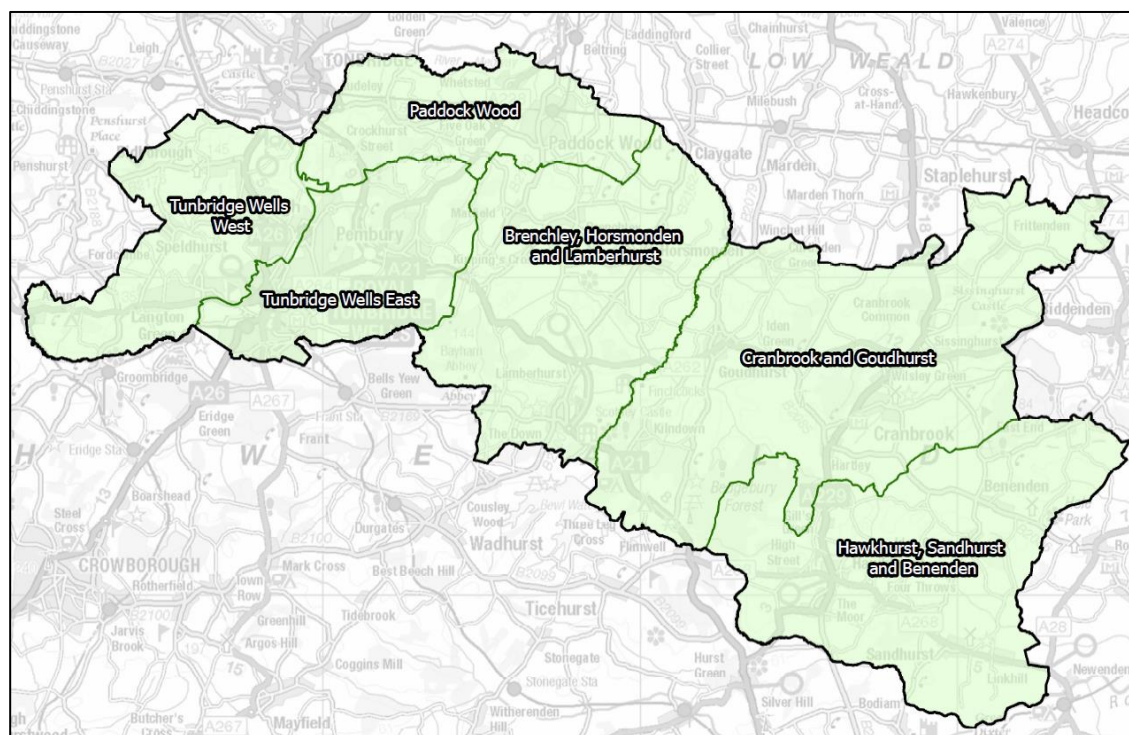
## 7.17 Tunbridge Wells

### Borough Commentary

- The birth rate for Tunbridge Wells has declined in recent years but increased significantly in 2021 and was on par with the County average in that year. The number of recorded births had fallen incrementally for the previous 4 years, but similarly increased in 2021.
- We forecast sufficient primary school places across the Borough throughout the Plan period albeit there is local place pressure within the Cranbrook and Goudhurst and the Paddock Wood planning groups. Within the secondary sector, we anticipate there will be sufficient places during the Plan period within the Tonbridge and Tunbridge Wells Non-Selective and the Cranbrook Selective groups. The forecast indicates a deficit of places for the Tenterden and Cranbrook Non-Selective and the West Kent Selective planning groups.
- Consultation took place on Issues and Options for the new Local Plan in 2017 and on a Draft Local Plan in autumn 2019, a final proposed Local Plan is now undergoing independent examination and is expected to be adopted in early 2023. The assessed housing need for the Borough is 678 dwellings per annum, equivalent to some 12,200 additional homes over the plan period to 2038. We will continue working with the Borough Council to ensure sufficient education provision is provided for future housing growth. During the 5 year period 2015-16 to 2019-20 a total of 2473 houses were completed with an average of 494.6 per year, which is below the required average.



## Map of the Tunbridge Wells Primary Planning Groups



## Tunbridge Wells Primary Schools by Planning Group

Planning Groups	School	Status
Tunbridge Wells East	Broadwater Down Primary School	Community
	Claremont Primary School	Community
	Pembury School	Community
	Skinner's Kent Primary School	Academy
	St. Barnabas CE Primary School	Voluntary Aided
	St. James' CE Primary School	Voluntary Aided
	St. Mark's CE Primary School (Tunbridge Wells)	Voluntary Controlled
	St. Peter's CE Primary School (Tunbridge Wells)	Voluntary Controlled
	Temple Grove Academy	Academy
	Wells Free School	Free
Tunbridge Wells West	Bidborough CE Primary School	Voluntary Controlled
	Bishops Down Primary School	Community
	Langton Green Primary School	Community
	Rusthall St. Paul's CE Primary School	Voluntary Aided
	Southborough CE Primary School	Voluntary Controlled
	Speldhurst CE Primary School	Voluntary Aided
	St. Augustine's RC Primary School (Tunbridge Wells)	Academy
	St. John's CE Primary School (Tunbridge Wells)	Voluntary Controlled
	St. Matthew's High Brooms CE Primary School	Voluntary Controlled
Paddock Wood	Capel Primary School	Community
	Paddock Wood Primary School	Academy
Brenchley, Horsmonden and Lamberhurst	Brenchley and Matfield CE Primary School	Academy
	Horsmonden Primary School	Academy
	Lamberhurst St. Mary's CE Primary School	Voluntary Controlled
Cranbrook and Goudhurst	Colliers Green CE Primary School	Voluntary Aided
	Cranbrook CE Primary School	Voluntary Controlled



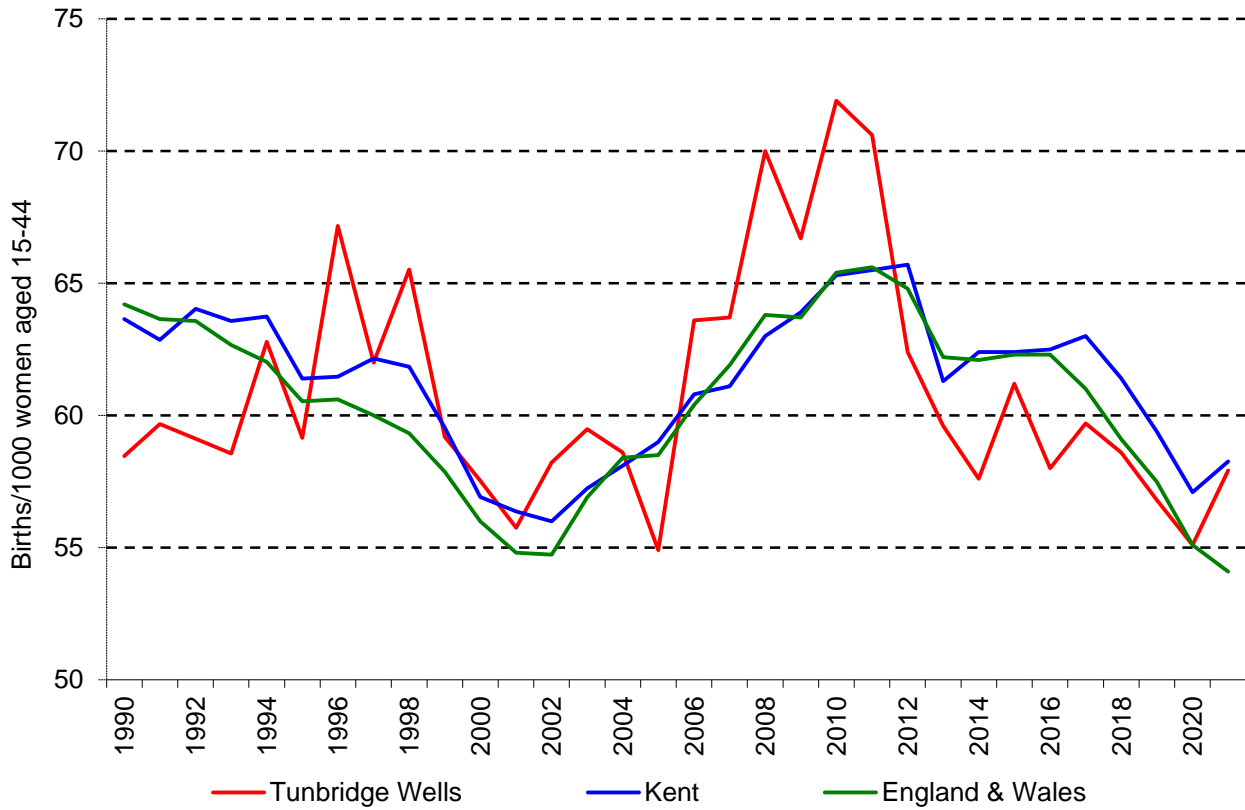
Planning Groups	School	Status
	Frittenden CE Primary School	Voluntary Controlled
	Goudhurst and Kilndown CE Primary School	Voluntary Controlled
	Sissinghurst CE Primary School	Voluntary Aided
Hawkhurst, Sandhurst and Benenden	Benenden CE Primary School	Voluntary Controlled
	Hawkhurst CE Primary School	Voluntary Controlled
	Sandhurst Primary School	Community



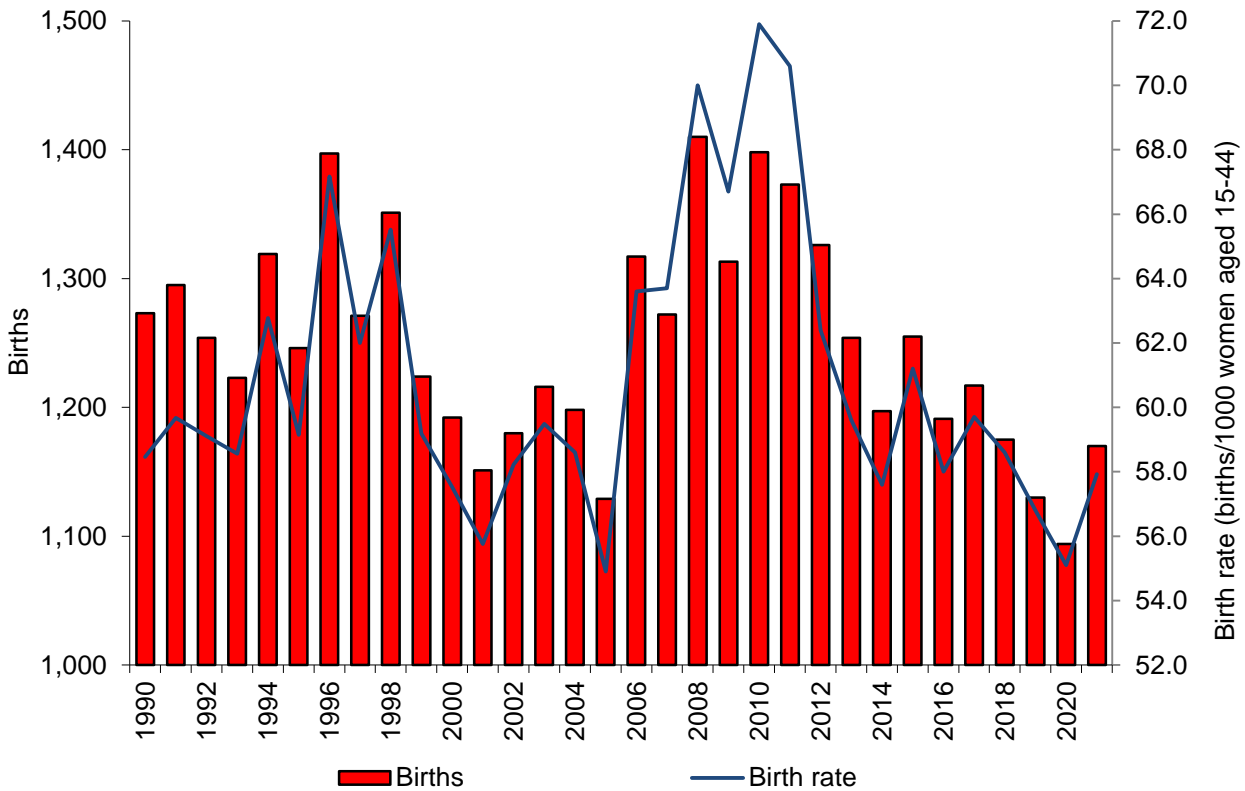
## Birth Rate Analysis

The charts below set out the birth rates for the Borough and the number of recorded births.

### Tunbridge Wells, Kent and England & Wales birth rates 1990-2021



### Tunbridge Wells births and birth rate 1990-2021





## Tunbridge Wells Forecasts

### Primary - Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Tunbridge Wells East	450	36	35	63	69	71	72	74	75	75	75	75	450
Tunbridge Wells West	465	51	28	28	25	63	66	68	70	71	72	73	435
Paddock Wood	120	24	3	5	-11	-2	-3	-3	-3	-4	-4	-5	120
Brenchley, Horsmonden and Lamberhurst	90	8	7	10	12	5	5	6	6	7	8	8	90
Cranbrook and Goudhurst	111	-1	-24	-16	-14	-30	-31	-31	-31	-31	-31	-30	111
Hawkhurst, Sandhurst and Benenden	90	19	18	11	9	7	8	8	10	11	12	13	90

### Secondary - Year 7 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2021-22 capacity	2021-22 (A)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2031-32 capacity
Tenterden and Cranbrook Non-Selective	540	151	-7	-56	-17	-39	-59	-66	-63	-90	-67	-90	360
Tonbridge and Tunbridge Wells Non-Selective	1,529	105	48	42	95	86	25	60	65	-8	75	91	1,584
West Kent Selective	1,265	-19	-63	-39	-15	0	-53	-28	-2	-48	13	59	1,235
Cranbrook Selective	60	-3	-5	19	24	31	26	17	19	11	12	12	90



## Primary District Commentary

For primary education the overall forecasts indicate sufficient places to meet demand across the Plan period for Year R and all primary years. There is local place pressure within the Paddock Wood and Cranbrook and Goudhurst planning groups

The Year R surplus in Tunbridge Wells town (Tunbridge Wells East and West planning groups) is forecast to be circa 15%; depending on the distribution of this surplus between schools it may necessitate adjustment to the PANs of individual schools in order to ensure class sizes remain financially viable.

### Paddock Wood Planning Group

There is forecast to be small deficits throughout the Plan period apart within the planning group. We will monitor the situation but would anticipate that the deficits will be accommodated in the neighbouring planning groups or within one of the small schools within the planning group offering over PAN.

### Cranbrook and Goudhurst Planning Group

The forecast indicates that there will be deficits of around 15 places in the early years of the Plan period and then a 1 FE deficit for the remainder of the plan period. We will seek to provide sufficient capacity within the planning group through additional temporary provision in those schools with a PAN of less than 1FE from 2022-24 and will seek to permanently expand one school within the group by 1FE from September 2025.

## Secondary District Commentary

There are four planning groups which are within Tunbridge Wells Borough or which cross the Borough boundary, two non-selective and two selective (See appendix 12.2 for the non-selective and selective planning group maps). The commentary below outlines the forecast position for each of the planning groups.

### Tenterden and Cranbrook Non-Selective Planning Group

Following a substantive decision by the Secretary of State for Education to close High Weald Academy on 31 August 2022, this is a single school planning group containing Homewood School and Sixth Form Centre.

The Closure of High Weald Academy and the decision by the Tenterden Schools Trust to reduce the published admissions number of Homewood School from 390 to 360 places has led to forecast deficits across the forecast period. The level of deficit is expected to fluctuate, with a low of -17 in 2024-25, before moving up to around -2 FE in the medium term forecast.

We anticipate that the additional places added at existing Ashford Schools for September 2023, the opening of Chilmington Green Secondary School off-site and additional places in Tunbridge Wells will provide sufficient capacity to accommodate the pupils. It should also be noted that following High Weald Academy's closure, travel to school patterns in the area may change and will be monitored through future iterations of the Plan.

### Tonbridge and Tunbridge Wells Non-Selective Planning Group

There are eight schools in the planning group: Hadlow Rural Community School, Hayesbrook School, Hillview School for Girls, Hugh Christie Technology College, Bennett Memorial Diocesan School, Mascalls Academy, Skinners' Kent Academy and St. Gregory's Catholic School.

Forecasts indicate that there will be sufficient Year 7 places across the Plan period. It should be



noted that these forecasts do not incorporate the impact of housing growth associated with unconsented or unallocated development outside of an adopted Local Plan, therefore future strategic housing growth may have a significant impact over and above the forecast need.

### West Kent Selective Planning Group

There are six schools in the planning group: Judd School, Tonbridge Grammar School, Weald of Kent Grammar School, Skinners' School, Tunbridge Wells Girls' Grammar School and Tunbridge Wells Grammar School for Boys.

The forecast indicates that there will be fluctuating deficits across all barring the final 2 years of the forecast period. It is anticipated that these forecast deficits will be met through commissioned bulge provision in existing schools where necessary or own admission authorities offering over their PAN. We will keep the need for additional permanent capacity under review.

### Cranbrook Selective Planning Group

There is only one school in the Cranbrook selective planning group: Cranbrook School. We forecast sufficient Year 7 and Years 7-11 places throughout the Plan period.

### Planned Commissioning – Tunbridge Wells

Planning Group	By 2022-23	By 2023-24	By 2024-25	By 2025-26	Between 26-29	Post 2030
Cranbrook and Goudhurst Planning Group				1 FE permanent expansion of existing school		
West Kent Selective					Up to 60 temporary places	
Special Schools		50 place secondary PSCN special school satellite.				



## 8. Commissioning Special Educational Needs

### 8.1 Duties to Provide for Special Educational Needs and Disabilities (SEND)

The Children and Families Act 2014 sets out the responsibility to improve services, life chances and choices for vulnerable children and to support families. It underpins wider reforms to ensure that all children and young people can succeed, no matter what their background. The Act extends the SEND system from birth to 25, where appropriate, giving children, young people and their parents/carers greater control and choice in decisions and ensuring needs are properly met.

The Equality Act 2010 and Part 3 of the Children and Families Act 2014 interact in several important ways. They share a common focus on removing barriers to learning. In the Children and Families Act 2014 duties for planning, commissioning, and reviewing provision, the Local Offer and the duties requiring different agencies to work together apply to all children and young people with SEN or disabilities.

The DfE (with DHSC) published (29 March 2022) the review of special educational needs and disabilities provision, and alternative provision, in England. The SEND review: right support, right place, right time started in 2019 and follows on from the reform of the SEND system under the Children and Families Act 2014. It proposes a single national SEND system and amongst other proposals is seeking feedback on the creation of new local SEND partnerships bringing together education, health and care partners with local government to produce local inclusion plans that set out how each area will meet the national standards. This would include geographically based local “families” of schools run by strong academy trusts and would include special schools and alternative provision.

### 8.2 Kent Overview

Kent’s ambitions for children and young people with Special Education Needs (SEN) is articulated through its SEND strategy 2021-2024 which has been jointly developed by KCC and the NHS in conjunction with children, young people, parents and carers, Kent PACT (Kent Parents and Carers Together) and other key stakeholders.

[https://www.kent.gov.uk/\\_data/assets/pdf\\_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf](https://www.kent.gov.uk/_data/assets/pdf_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf)

Greater detail on how these ambitions are supported is held within a number of supporting documents, with The County-Wide Approach to Inclusive Education (CATIE) being a principle source:

<https://www.kelsi.org.uk/special-education-needs/inclusion/countywide-approach-to-inclusive-education>

and also the KCC mainstream schools core standards: <https://www.kent.gov.uk/education-and-children/special-educational-needs/send-strategies-and-policies/send-mainstream-core-standards>

Special Schools play an important role in the continuum of education provision in Kent. However, we also need to focus on developing the role of mainstream schools in the SEND education continuum and the role of Specialist Resource Provisions (SRPs) in enabling mainstream schools to successfully support more complex children and young people with SEND.

Nationally there has been a large increase in demand for EHCPs and greater numbers of children and young people being supported in Local Authority (LA) maintained special and independent special schools. In Kent this trend has grown even faster, and we are now an



outlier nationally with a rate of growth in EHCPs well above national averages per 10,000 children. Kent has proportionately:

- fewer children identified as requiring SEN support in mainstream schools when compared to the national average.
- fewer children with EHCPs educated in our mainstream schools compared to national and statistical neighbour averages.
- far more children placed in either maintained special or independent special schools or Specialist Resource Provisions than national and statistical neighbour averages.

Kent is now part of the DfE Safety Valve programme. The programme aims to support Local Authorities to reform their High Needs systems and SEND services for children and young people while ensuring services are sustainable.

As part of the work to reform our SEND system, we have commissioned a review of our continuum of provision for children and young people with SEND. The review will look at the role of SRPs; identify any gaps or over-provision; assess whether the reintroduction of Units in specific areas and for certain need types would help with sufficiency and stability of provision for some children with SEN; and will also involve looking at how our special schools can best serve the needs of their local communities of children with SEND. This review will inform plans that will be consulted on early in 2023 with a view to implementing any changes, taking a phased approach, from September 2023 onwards. This means that the commissioning set out in this plan will be limited in scope until the review has completed.

Over the next year (2022/2023), informed by the review of the continuum of provision and the targets agreed with the DfE as part of Kent's Safety Valve programme, we will be developing a detailed SEN Sufficiency Plan that will inform local education SEN placement sufficiency during the Plan period. It is intended that this will also reduce unsustainable costs driven by increasing numbers of children having to be placed in high-cost independent and non-maintained sector schools and provision. The Plan will provide an evidence base that will support the implementation of a graduated approach for supporting the education of children and young people with SEND. From the perspective of place planning for meeting additional needs, bringing Kent in line with other LAs regarding inclusion of children and young people with EHCPs within mainstream schools is a crucial component of this plan. This direction of travel is being supported through a detailed programme of work, including investment in whole school nurture, an Inclusion Leadership development programme and the development of locality-based resources and hubs.

### 8.3 Education Health and Care Plans

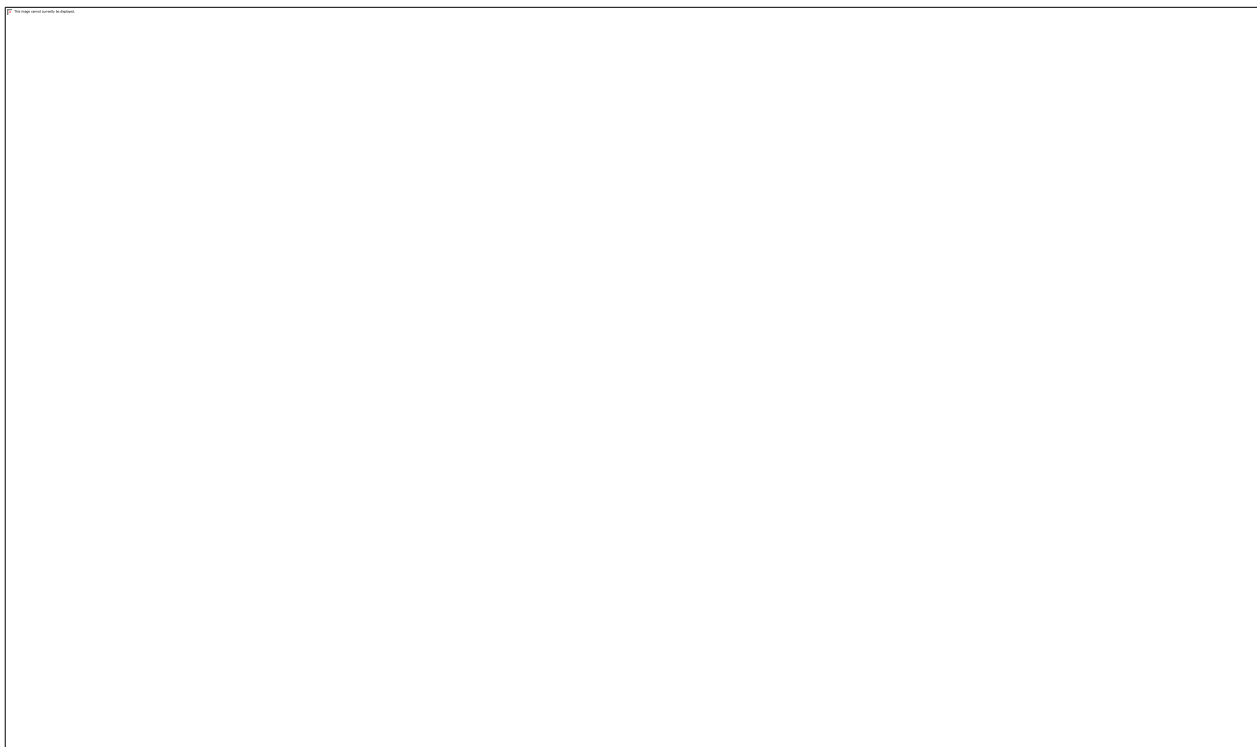
The LA is responsible for issuing and maintaining Education Health and Care Plans (EHCPs) for children and young people between the ages of 0-25 years. As of January 2022, this totalled 17,733 children and young people with an EHCP. This is an increase of 2,452 since January 2021, an increase of 16% compared to 9.9% in England.

### 8.4 Age Groups

Figure 8.1 shows the rate of children and young people with an EHCP per 1,000 population for the past 6 years. It shows that the proportion of the population aged 4 to 25 years with and EHCP continues to increase year on year.

**Figure 8.1: Children and Young People with EHCPs rate with per 1,000 population 2017-2022**

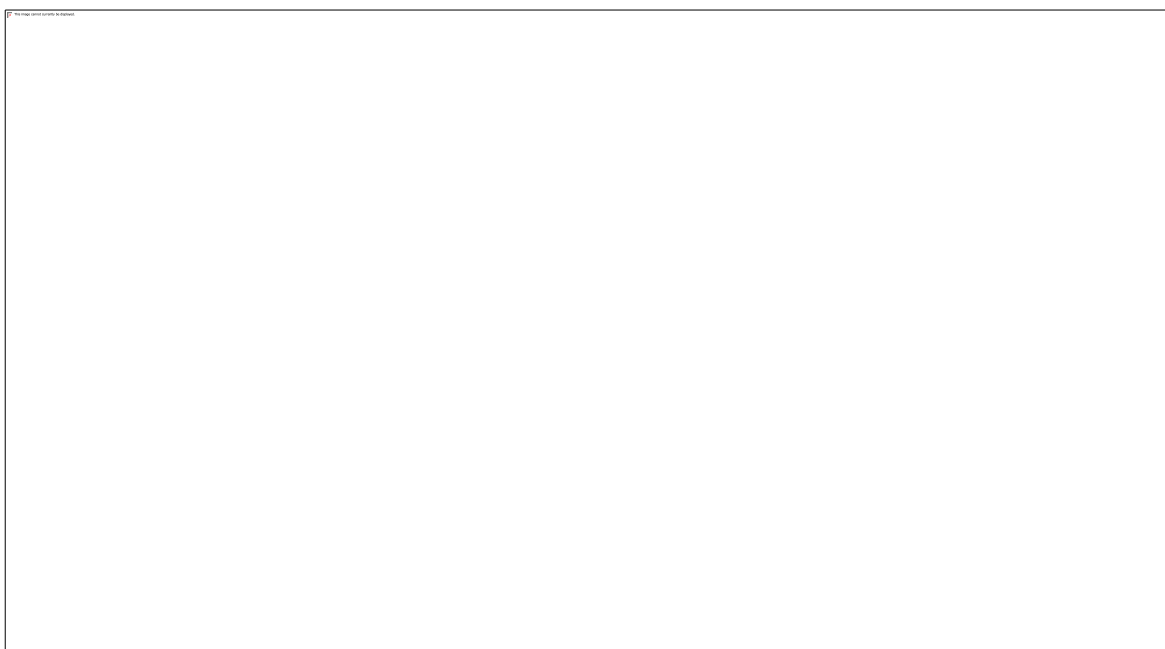




### School Aged Pupils

Figure 8.3 shows the percentage of pupils in schools in Kent and England that have an EHCP. Kent has 4.8% of pupils compared to 4% for England. Whilst the rate of growth has increased nationally, Kent's increase started much earlier (2015) and has continued to increase at a greater rate.

**Figure 8.3: Percentage of pupils with an EHCP Kent vs. England 2007-2022**



### 8.5 SEN Need Types

Figure 8.4 shows that Autistic Spectrum Disorder (ASD) remains the most common primary need type with 42.4% of children and young people with an EHCP (0-25 years) having ASD identified as their primary need. This is a decrease from 42.7% in January 2021. The second highest in Kent is Social Emotional and Mental Health (SEMH) at 20.2% an increase from 19% in January 2021.





**Figure 8.4: EHCPs by age group and need type January 2022**

SEN Need Type	Under 5	Aged 5-10	Aged 11-15	Aged 16-19	Aged 20-25	Total	%
Autistic Spectrum Disorder	241	2429	2630	1438	773	7511	42.4%
Hearing Impairment	9	66	62	47	29	213	1.2%
Moderate Learning Difficulty	26	314	365	233	163	1101	6.2%
Multi-Sensory Impairment	4	5	7	3	1	20	0.1%
Physical Disability	39	201	196	153	74	663	3.7%
Profound and Multiple Learning Difficulty	22	162	112	62	31	389	2.2%
Severe Learning Difficulty	29	232	318	182	162	923	5.2%
Social, Emotional and Mental Health	13	725	1520	950	374	3582	20.2%
Specific Learning Difficulty	1	46	155	83	38	323	1.8%
Speech, Language and Communication Needs	267	1219	772	399	248	2905	16.4%
Visual Impairment	10	30	27	18	18	103	0.6%
<b>Kent Total</b>	<b>661</b>	<b>5429</b>	<b>6164</b>	<b>3568</b>	<b>1911</b>	<b>17733</b>	

Source: SEN2 Return January 2022

## 8.6 Provision

Figure 8.5 shows the number of EHCPs by establishment type (0-25 year olds); In Kent 33.5% (31.1% in 2021) are educated in mainstream (including SRPs), whilst the England figure is 40.5%. In Kent 39.7% of children and young people with EHCPs are educated in a special school compared to 34.8% nationally.

To ensure the LA is able to provide sustainable high quality provision, the system needs to be realigned and the proportion of children and young people catered for within each provision type brought in line with national figures, so that specialist places are for only those children and young people with the most complex needs. A significant change programme is ongoing to improve mainstream school SEND inclusion capacity so staff are skilled, confident and able to educate and support more children with EHCPs. This realignment will be supported by the inclusive practices within Kent’s Countywide Approach to Education and will ensure a greater proportion of Kent’s children and young people will be supported and achieve their full potential in mainstream schools close to their homes.

To meet the need for specialist places across Kent, including meeting the needs in areas of population growth, a mixture of new special schools, expansions of existing schools and the establishment of satellites and SRPs will be commissioned across Kent. This plan will only reflect a proportion of our commissioning intentions at this stage as the full plan will need to be informed by the review of our continuum of SEND provision, reporting in the first half of 2023.

**Figure 8.5: EHCPs by establishment type January 2022 (0-25 year olds)**

Type of Establishment	2022		
	Number	Kent %	England %
Mainstream school including SRPs	5947	33.5	40.5
Special school inc. independent.	7041	39.7	34.8
Non-maintained early years	61	0.3	0.5
Further education	3311	18.7	16.6
NEET	285	1.6	2.6
Educated elsewhere	1082	6.1	3.8
Alternative provision/Pupil referral unit	1	0	0.8
Other	5	0	0.8
<b>Total</b>	<b>17733</b>		

Source: <https://explore-education-statistics.service.gov.uk/find-statistics/education-health-and-care-plans>





## 8.7 Specialist Educational Provision in Kent – Specialist Resource Provisions

SRPs are mainstream based provision, reserved for children with EHCPs. An SRP serves children that require higher levels of support than cannot be provided with a mainstream school's normally available resource, but whose needs are not so complex that special school placements are appropriate. The current total designated number of SRP places in Kent primary and secondary schools is 1,375. A total of 1,364 SRP places have been commissioned for September 2022, an increase of 90 places from September 2021. The designated number can differ from the commissioned number of places in any given year. The commissioned number reflects the need for places in that particular year and can be lower or higher than the designated number. A further 1110 places have been commissioned at Further Education colleges, which is an increase of 75.

## 8.8 Kent Special Schools and Satellite Provisions

Kent has a total of 21 LA maintained special schools, 1 special academy and 2 Free Schools. For the academic year 2022/23 Kent has commissioned 5,495 places in Kent special schools, an increase of 259 places. Of the 5,495 places, 680 are post-16. The current total designated number across Kent special schools as of September 2022 was 5,480.

Several Special schools have satellites which are classes hosted in mainstream schools and are run by staff from the special school. These offer an opportunity for pupils to learn alongside mainstream peers, with support from specialist teaching staff as appropriate. Pupils remain on the roll of the special school and are included in the designated number of the special school.

We have recently undertaken capacity assessments of all our special schools to identify future capacity requirements and also to inform potential for future expansion. This information will form part of the review of our continuum of provision and inform future capital investment.

## 8.9 Independent Non-maintained Provision

Where we are unable to provide a specialist school placement in a Kent maintained special school or SRP, placements are commissioned in the independent and non-maintained sector. As of January 2022, 1,681 Kent, resident pupils had places funded in an independent non-maintained school, an increase of 285 places (20.4%) from January 2021 and representing 9.5% of all EHCPs; 650 of these independent placements were for a primary diagnosis of ASD and 556 for SEMH.

## 8.10 Post 16 SEN provision

Most young people with SEND will complete their education alongside their peers by 18. However, some young people will require longer to complete and consolidate their education and training and the length of time will vary for each young person.

The Children and Families Act 2014 extended the special educational needs system to young people up to the age of 25. Consequently, since 2015 KCC has seen a large growth in the number of EHCPs for young people up to the age of 25. Figure 8.10 shows the growth by age from 2018 to 2022. In 2022 there were 2,578 young people with an EHCP who were aged 19 or over.



**Figure 8.10: Growth in EHCP numbers by age 2018-2022**

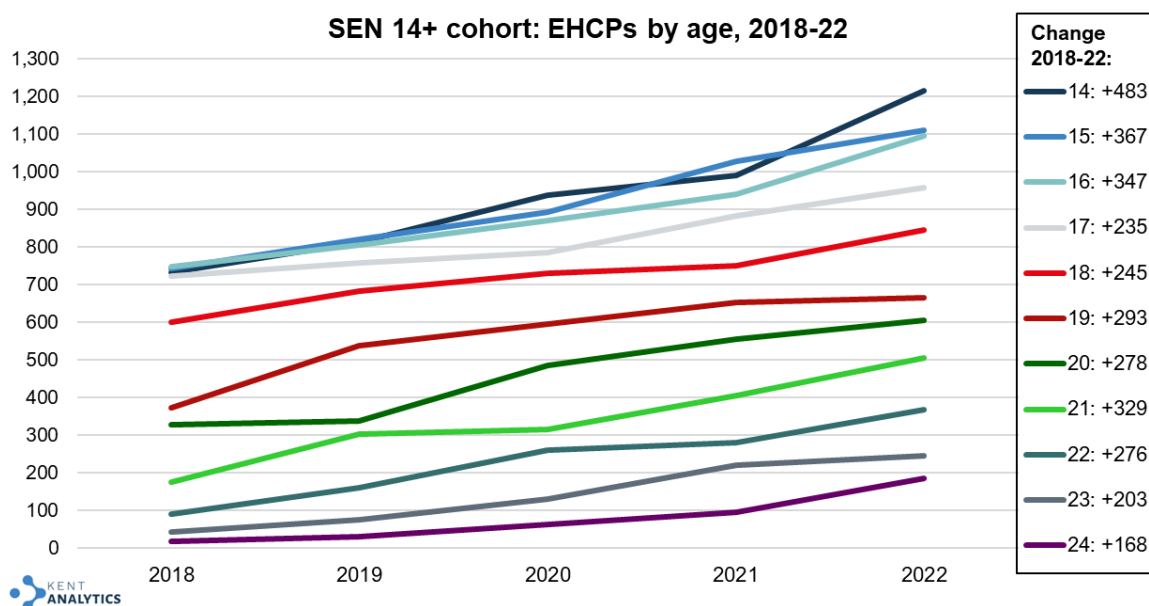


Figure 8.11 shows the growth in EHCPs by Category of SEND. There has been an overall growth in EHCPs of 112% or 1.807 young people between 2018 and 2022, with SEMH remaining the SEND category with the largest growth at 260%. This is followed by Specific Learning Difficulties, which has increased by 179%, Speech, Language and Communication Needs, up 125%, and ASD and Profound and Multiple Learning Difficulty both up 113%.

**Figure 8.11: Growth in ECHPs for 18-25 year olds by need type, 2018-22**

Category of SEND	2018	2019	2020	2021	2022	% change 2018-22
Autistic Spectrum Disorder	637	842	1,022	1,157	1,354	113%
Hearing Impairment	31	36	34	44	49	58%
Moderate Learning Difficulty	187	217	232	264	275	47%
Multi-Sensory Impairment	-	-	1	1	2	N/A
Physical Disability	98	120	118	134	145	48%
Profound and Multiple Learning Difficulty	30	43	51	53	64	113%
Severe Learning Difficulty	185	209	245	251	244	32%
Social, Emotional and Mental Health	212	350	491	607	763	260%
Specific Learning Difficulty	28	37	45	65	78	179%
Speech, Language and Communication Needs	189	260	318	375	425	125%
Visual Impairment	20	23	27	25	25	25%
<b>Total</b>	<b>1,617</b>	<b>2,137</b>	<b>2,584</b>	<b>2,976</b>	<b>3,424</b>	<b>112%</b>

\*After 2017 the SEND CODE 'Behavioural, Emotional and Social Development' (BESD) has not been used and the replacement term is 'Social, Emotional and Mental Health'. Therefore the two categories have been merged to calculate the % change.

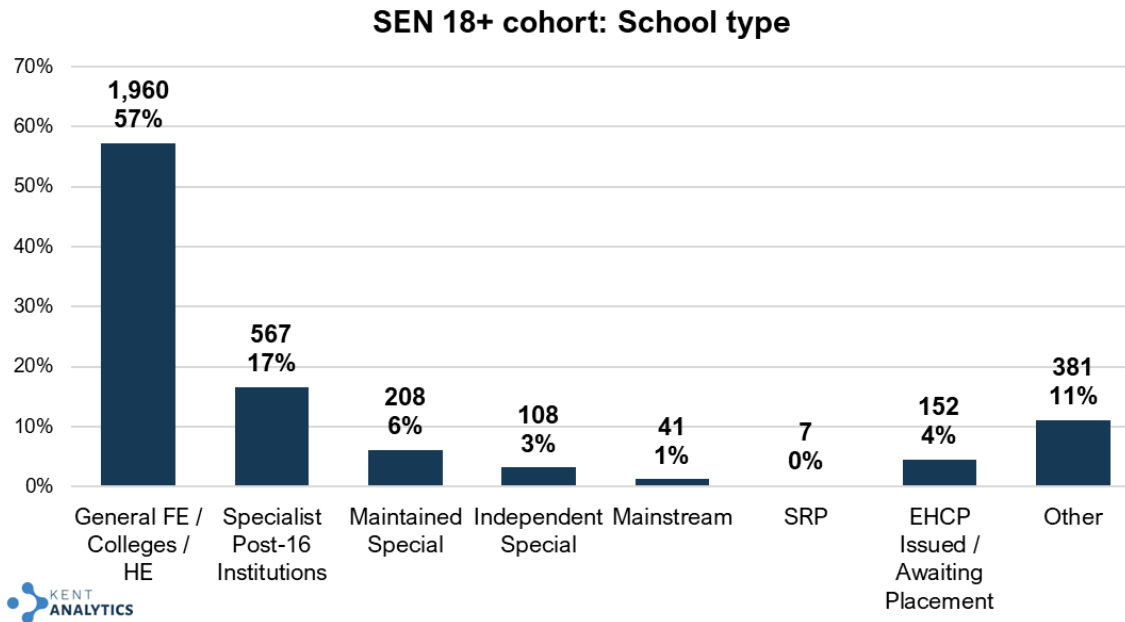
We know the number of young people wanting to remain in education is growing. However, planning post 16 SEND provision is complex. KCC continues its work to establish a robust evidence base to resolve any gaps in provision. Remaining at their secondary school for 6th Form is one of the choices that young people with SEND can make; 16 of Kent's maintained special schools have 6th form provisions. In 2022/2023 the number of young people with SEND joining 6th Form provision decreased from the previous year from 699 to 670.

Figure 8.12 shows where 18 to 25 years olds with an EHCP continued their education in the 2021-22 academic year. The largest proportion by far attended General Further Education (FE), college or Higher Education (HE), with smaller proportions at Specialist Post-16



Institutions (SPI), Maintained Special Schools/Academies or a Non-maintained/Independent Special School (NMISS).

**Figure 8.12: Where 18-25 year olds with an EHCP were educated in the 2021/22**



FE, college or HE remains the most common type of provision attended across all the age groups. The proportion of young people attending these ranged from 41% among 18 year olds to 67% among those aged 22 years old. FE colleges provide a range of courses for post 16 to 19 SEND learners and are the most popular form of education for this group. However, due to a range of issues, FE colleges are not suitable in the first instance for many SEND learners and a proportion of learners drop out of college in the first semester.

SPIs provide an alternative to FE colleges offering more bespoke learning environments often for learners with additional or more complex needs. In recent years we have seen an increase in the number of 18-25 year olds attending an SPI, rising from 409 (14% of the total cohort) in 2021 to 567 (17% of the total cohort) in 2022. Of the SPIs in 2022, the majority have a contractual relationship with KCC. Growth in SPI provision to this point continues to be largely organic and provider-led. To ensure we have full County coverage, we wish to work in partnership with prospective providers as there is the need for more targeted SPI provision in the County.

We continue to work with FE Colleges to ensure that we have good geographical coverage of the right courses at the right levels and that there are clear pathways and partnerships with alternate types of providers such as SPIs to meet the needs of learners with more complex needs or requiring a more bespoke package.

We expect that the number of EHCPs for young people over the age of 18 will continue to grow as the population bulge continues to work its way through secondary school and into Post 16 and Post 19, and without careful planning, demand could outstrip supply. In order to ensure sufficient quality Post 16 SEND provision, we will continue to build on our present work to develop a Post 16 to 19 SEND Strategy. We want to explore new ways of working, including potential collaborations between partner agencies and organisations, which are service intelligence and data-driven; so, we get the right provision in the right area to meet need.



## 8.11 Forecasts and Future Demands

The number of new EHCPs forecasted is population driven. It is produced by calculating the rates of new 0–25 year-olds with and EHCP by key population age groups, based on the 2021 EHCP figures. These rates are applied to the Kent population forecast figures to estimate the number of new EHCP for the next eight years Figure 8.13 shows the forecast for EHCPs (0-25 years)

**Figure 8.13 EHCPs Forecast (0-25 year olds)**

Age Group	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Early Years	52	78	38	39	39	39	40	40	40	41
Years R-6	5124	6022	6143	6160	6147	6108	6075	5997	5878	5874
Years 7-11	5314	6167	6955	7625	8244	8723	8984	9132	9282	9272
Years 12-13	1827	2053	2258	2489	2740	2985	3343	3686	3863	3941
Years 14+	2964	3413	3786	4265	4690	5169	5625	6175	6788	7445
<b>Total</b>	<b>15281</b>	<b>17733</b>	<b>19179</b>	<b>20579</b>	<b>21860</b>	<b>23024</b>	<b>24068</b>	<b>25029</b>	<b>25852</b>	<b>26574</b>
% Change		16%	8.2%	7.3%	6.2%	5.3%	4.5%	4.0%	3.3%	2.8%

The need groups of the forecasted new EHCPs are the proportion within each group based on the new EHCPs recorded between 2020 and 2022. Figure 8.14 shows the EHCP forecast for each need group.

**Figure 8.14 EHCP forecast by need type.**

Age Group	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
ASD	6519	7511	8044	8563	9026	9447	9817	10165	10449	10684
SEMH	2897	3580	4002	4400	4756	5071	5351	5595	5782	5936
SLCN	2390	2904	3277	3630	3978	4300	4610	4911	5189	5454
MLD/SPLD	1231	1424	1548	1675	1791	1905	2008	2092	2173	2250
SLD/PMLD	1313	1312	1279	1257	1227	1202	1163	1139	1117	1093
Other	931	1002	1029	1054	1081	1099	1120	1128	1141	1156
<b>Total</b>	<b>15281</b>	<b>17733</b>	<b>19179</b>	<b>20579</b>	<b>21860</b>	<b>23024</b>	<b>24068</b>	<b>25029</b>	<b>25852</b>	<b>26574</b>

## 8.12 Future Commissioning of Provision

Future commissioning intentions will be informed by the review of Kent’s continuum of SEND provision and a need type and gap analysis that will be reflected in a detailed Sufficiency Plan developed in the first half of 2023. This will inform changes and additional provision required from September 2023 and throughout the rest of the Plan period. Commissioning intentions for this Plan will be limited to new SEN schools and satellites where there is already a case based on population growth and current patterns of travel to special schools outside of the areas where children live.

Additional SPRs that have been committed to or form part of a new academy’s funding agreement will also be included, as will the establishment of Kent’s first (and first nationally) Primary Cullum Centre, established in partnership with the National Autistic Society, the Cullum Foundation and Canterbury Academy as this will form part of developing Kent’s future approach to supporting children and young people with autism in mainstream education.

A total of 910 new special school places are forecast to be commissioned and 55 SRP places that are already within the commissioning process. Additional SRP places may be commissioned following the completion of the review which will identify need type and geographical gaps. Figure 8.15 and 8.16 identifies the number, need type and district of these places.



**Figure 8.15: Agreed and planned additional specialist provision across Kent Specialist Schools**

Provision	Proposed opening date	Need Type	District	Potential Number of places	Total Planned Places added by year			
					2023-2024	2024-2025	2025-2026	2026-2027
Special School (all through) - Whitstable	2026	PSCN/ ASD/ SEMH	Canterbury	120	0	0	0	48
Special School (All through) - Swanley	2025	PSCN	Sevenoaks	250	0	0	114	66
Isle of Sheppey (Secondary)	2024	SEMH with ASD	Swale	120	0	40	40	40
Expansion of Special school for SEMH with ASD to include Primary provision or a primary satellite.	2025	SEMH with ASD	Swale	40	0	0	0	10
1 x secondary Satellite of PSCN School	2025	PSCN	Swale	20	0	10	10	0
Special School (all through) – Isle of Sheppey	2026	PSCN/ ASD	Swale	140	0	0	0	54
Satellite of a PSCN School	2024	PSCN	Tonbridge and Malling	50	0	50	0	0
Satellite of a PSCN School	2024	PSCN	Tunbridge Wells	50	50	0	0	0
<b>Total Special School places</b>				<b>790</b>	<b>50</b>	<b>100</b>	<b>164</b>	<b>218</b>

**Figure 8.16: Agreed and planned additional Specialist Resource Provisions**

Provision	Proposed opening date	Need Type	District	Potential Number of places	Total Planned Places added by year			
					2023-2024	2024-2025	2025-2026	2026-2027
Cullum Centre	2023	ASD	Canterbury	9	3	3	3	0
Alkerden (Primary)	2025	ASD	Dartford	15	4	4	4	3
Alkerden (Secondary)	2025	ASD	Dartford	25	5	5	5	5
Springhead Park Primary	2023	SLCN	Gravesham	15	4	4	4	3
<b>Total Special School places</b>				<b>64</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>11</b>





## 9. Commissioning Early Years Education and Childcare

### 9.1 Legislative Context and Free Entitlements

Early Education and Childcare is legislatively governed by the Childcare Acts 2006 and 2016. These place a duty on all local authorities to improve outcomes for young children, to cut inequalities between them, to secure sufficient childcare to allow parents to work and specifically to ensure sufficient and flexible:

- 15 hours of early education for eligible two-year olds (the Two Year Old Entitlement, in Kent known as Free for Two)
- The Universal Entitlement of 15 hours for and all three and four-year olds
- 30 Hours of Free Childcare (the Extended Entitlement) for the three and four-year olds of eligible parents.

All free entitlement places can either be provided by Ofsted registered provision, schools where registration with Ofsted is not required or by schools registered with the DfE and inspected by the Independent Schools Inspectorate. In each case, the full Early Years Foundation Stage must be delivered. Places can be delivered over 38 weeks a year or, in line with provider ability and choice, stretched over up to 52 weeks.

### 9.2 Early Education and Childcare Provision in Kent

Early Education and Childcare in Kent is available through a large, diverse and constantly shifting market of maintained, private, voluntary, independent and school-run providers, childminders and academies, all of which operate as individual businesses and are therefore subject to market forces.

Early Years Childcare provision for children aged 0–4 years for at least four hours a day is provided by the aforementioned range of providers. Embedded within this childcare provision will always be at least one of the three free entitlements (without exception the Universal Entitlement). Levels of provision fluctuate regularly but the summative picture as of September 2022 based on Ofsted data is as follows:

- Private providers, **417** offering **31,355** childcare places for 0-4 year olds
- Voluntary providers, **187** offering **8,294** childcare places for 0-4 year olds
- Independent schools, **43** offering **1,942** childcare places for 0-4 year olds
- School run providers, **5** offering a total of **236** childcare places for 0-4 year olds
- Childminders, **943** offering **4,710** childcare places for 0-4 year olds
- Maintained provision, **27** maintained nursery classes and one maintained nursery school offering a total of **1,443** childcare places for
- 0-4 year olds
- Academies, **59** academies offering a total of **2,678** childcare places for
- 0-4 year olds
- FE colleges, **4** providers offering a total of **696** childcare places for 0-4 year olds
- Standalone Out of School Care: In total there are **131** stand-alone providers. Of those **51** offer breakfast clubs, **91** offer after school clubs and **71** run holiday playschemes.

It is acknowledged both nationally and in Kent that assessing the childcare market and ensuring sufficiency and long-term viability of provision is complex and presents a significant challenge for LAs. In Kent, when assessing supply, the criteria set out in the DfE's 2018 Statutory Guidance for Local Authorities is used. This states that childcare places should be high quality, accessible, inclusive, affordable and sustainable, thereby able to meet the needs of all children and families. The LA (in Kent as commissioned through The Education People) is



required to work with providers in making available a sufficient range of flexible provision, in the right geographical areas, at the right times and offering the right sessions to fit with both standard and atypical working patterns.

### 9.3 Childcare Sufficiency Assessment

The annual Childcare Sufficiency Assessment (CSA) enables officers to identify the supply of, and demand for, early years and childcare provision across the County, including where there might be over supply and particularly a deficit in provision. The Education People's Early Years and Childcare Service works with providers and potential providers to encourage the establishment of additional provision where it is required.

The CSA for the 2022/2023 academic year is based on the supply and demand for childcare in the Summer Term 2022 when demand for the take up and supply of childcare is greatest.

### 9.4 Sufficiency of Childcare Places for Children Aged 0-4 Years Old

In the context of the CSA 2022/2023 as described in paragraph 9.3, the assessment of sufficiency is calculated by comparing the total available childcare supply of places with the forecast number of eligible children in each age group living within in each planning group and district.

Analysis of historic patterns of take up show that the majority of families access childcare within the same district in which they live. The proportion of children accessing childcare within the district in which they live is used to interpret the extent of any indicative surplus or deficit in each district. Therefore, any stated deficit of places may not apply in real terms. The responsibilities of the Children and Families Information Service includes the fulfilment of KCC's statutory duty to provide a brokerage service for families who are unable to find childcare to meet their needs.

In this broad context, figure 9.1 provides an assessment of the population-based requirements and corresponding supply of places for 0-4 year olds incorporating all free entitlements and childcare funded by parents/carers or otherwise. This indicates that across the whole county, there are sufficient childcare places for 0-4 year olds.

It is notable that for the first time since the requirement of LAs to report on childcare sufficiency was introduced in 2006, there is a surplus of places in Gravesham (at this point last year there was a deficit of 229). We consider this to be attributable to ongoing and persistent work over the years to encourage primary schools to lower their age range to lowering the age range to admit nursery aged pupils including two year olds.

However, in Dover for the first time, the modelled demand was greater than the supply of places for the summer term in the 2021/2022 academic year. There is estimated to be a small deficit of 89 places in this district. A careful watch will be kept on this. All other districts have a surplus of places, with Tunbridge Wells and Dartford reporting a particularly significant surplus. Local intelligence is used alongside the data to assess if the indicative deficits of places are experienced 'on the ground.' For example, the large surplus of places in Dartford must be viewed in the context of the significant ongoing growth in the housing market and that children outside of Kent's geographical borders access childcare in this district.

The proportion of children accessing childcare within the district in which they live can be used to interpret the extent of the deficit in each district e.g. in Tonbridge and Malling only 86.3% of funded 3 and 4 year olds accessed childcare within the district of their home address, therefore the surplus of places may be greater than the 312 that are modelled.





**Figure 9.1: 0-4 Year Old Childcare Sufficiency Assessment (Summer Term 2021/2022 Academic Year)**

District	0-4 Year Old Population (Edge Analytics Forecast)	0-4 Year Olds Requiring Childcare (Modelled)	0-4 Year Old Childcare Places (Modelled)	Indicative Surplus/ Deficit of 0-4 Year Old Places	% of Funded 3 and 4 Year Olds Accessing a Childcare in their Home District as
Ashford	6,939	3,920	4,176	256	93.9%
Canterbury	6,222	3,528	4,104	576	94.0%
Dartford	7,759	3,939	4,971	1,032	91.5%
Dover	5,187	2,879	2,790	-89	92.3%
Folkestone and Hythe	4,674	2,572	3,452	880	95.0%
Gravesham	6,161	3,190	3,671	481	93.3%
Maidstone	9,657	5,574	5,823	249	90.7%
Sevenoaks	6,133	3,304	4,025	721	89.3%
Swale	8,013	4,519	5,359	840	97.6%
Thanet	6,554	3,581	4,332	751	97.2%
Tonbridge and Malling	6,913	3,958	4,270	312	86.3%
Tunbridge Wells	5,605	3,297	4,371	1,074	95.7%
<b>Total</b>	<b>79,817</b>	<b>44,261</b>	<b>51,344</b>	<b>7,083</b>	<b>90.9%</b>

### 9.5 Sufficiency Estimates by Planning Area

Sufficiency rates have also been calculated using primary planning areas, with this information being available in the CSA. Where some primary planning areas indicate a deficit of 0-4 childcare places, it must be considered that often neighbouring areas have a surfeit of places. For example, in primary planning areas where there is a low level of provision or a deficit of provision, children may be travelling to access settings in adjacent areas based on parental preference or travel to work patterns. At the other end of the scale, where primary planning areas have more provision than children, the children will be drawn from other areas to access places in these settings.

Within these extremes, the rates can be used to indicate where childcare provision may be lacking locally. The percentage of funded 3 and 4 year olds accessing a setting within the planning area in which they live can be used to interpret the extent of the deficit in each planning area. However, local qualitative analysis is required to understand whether the variation in local take up rates is driven by a preference for particular providers, commuting patterns or a lack of places in the local area. Primary planning areas with the highest indicative deficit of 0-4 year old childcare places are: Dartford North, Maidstone South East, Swanscombe and Ebbsfleet made Marden and Staplehurst. However, it should be noted that wherever a deficit exists in a primary planning area there is an overall surplus of places in the relevant district.

Primary planning areas with the largest indicative surplus of 0-4 year old childcare places are: Dartford West, Ashford North and Maidstone Central and South (previously Maidstone West).

### 9.6 Future Planning

Supporting the sufficiency, sustainability and quality of early years and childcare provision remains crucial in aiming to ensure a long term, sufficient supply of places. To do this to best effect, The Education People’s Early Years and Childcare Service has Threads of Success, which is its accessible framework of services and products providing a comprehensive training, support and advice offer, differentiated for early years, school and out of school providers. The



Service will continue to work with providers and potential providers to encourage the establishment of additional provision should this be required, whether this is for Free Entitlements and/or parent/carer funded places.

The supply of Free Entitlement places for two, three and four year olds will be kept under review as planned new housing developments are built and potentially increase the demand for places. Where housing developments are proposed in school planning areas where there is an indicative deficit of places or where the size of a development means that it will require new provision; KCC will engage in discussions with developers to either seek funding to provide nursery provision which may include securing community rental or leasehold accommodation availability for private, voluntary or independent sector providers of 0-4 year old childcare.

When a new school is delivered according to the ESFA Baseline Design, a nursery space is now included in the design. As new schools are planned, KCC will work with the sponsor to identify early years provision and the most appropriate way to deliver this.



## 10. Post-16 Education and Training in Kent

### 10.1 Duties to Provide for Post-16 Students

LAs have responsibilities to support young people into education or training, which are set out in the following duties to:

- Secure sufficient suitable education and training provision for young people aged 16-19 years (and those aged 20-24 years with an Education, Health and Care Plan).
- Ensure support is available to all young people from the age of 13 years that will encourage, enable or assist them to participate in education or training (tracking young people's participation successfully is a key element of this duty).
- Have processes in place to deliver the 'September Guarantee' of an education or training place for all 16 and 17 year olds.

### 10.2 16-19 Review

KCC has now completed the 16-19 review and the report, Pathways for all, was launched on 28<sup>th</sup> April 2022. It is available at:

<https://www.kelsi.org.uk/kent-16-to-19-review#:~:text=The%20overall%20aim%20of%20the,both%20young%20people%20and%20providers>

The overall aim of the review was to improve the options and life chances of Kent's young people by enhancing the education, skills, and training opportunities available to them. To achieve this, it sought to develop a deeper and shared understanding of the issues facing both young people and providers.

The review was therefore delivered in collaboration with providers from across the sector, and with the involvement of young people, their parents, and key stakeholders.

The key recommendations are:

- Make a concerted effort to improve outcomes from 16+ provision
- In parallel, raise young people's aspirations through more effective CEIAG. Once raised, these aspirations need to be actively supported, including by those with an influence over what young people decide to do post-16. By proxy this means ensuring those who influence young people are themselves properly informed
- Develop an 'area offer' to support the current network of sixth forms, many of them very small by national standards. This should cover all providers (specifically including GFECs, other organisations providing vocational learning and alternative 16-19 providers) and will require collaboration between all concerned.
- Improve the provision available below Level 2
- Take further steps to support young people's mental health
- Improve and enable access to provision
- Take the opportunity to learn lessons from the Covid-19 lockdowns, and not simply assume everything should or will return to 'normal'
- Create a 16+ Strategic Leadership Board to ensure all involved parties collaborate to deliver these recommendations, and to oversee the sector's future strategic development.

Now that the Strategic Leadership Board has been established, the next stage will be to establish district based groups to ensure that all young people have access to the full range of educational opportunities.



### 10.3 Kent's Key Priorities for the Next Four Years

Even now, the Covid-19 pandemic will continue to have a major impact on young people leaving education. A briefing by The Resolution Foundation (Class of 2020: Education leavers in the current crisis, Henehan, May 2020) suggests that their employment and earning prospects could be seriously impaired for up to 6 years with negative effects on social mobility for their entire working lives. Young people with low levels of attainment are particularly likely to be affected.

As well as facilitating increased levels of participation, the post-16 offer should prepare young people for the post Covid-19 world, particularly supporting their progression into employment, to mitigate the predicted negative impact on their prospects. This will also be important to hold down numbers of NEETs (Not in Education, Employment or Training) that are likely to be higher due to the disruption of education and support for young people. In September 2021, the Careers and Enterprise Company began rolling out the Careers Hub Model, offering support to all education providers to develop their delivery in this area. The aim was for all schools who want to be in the hub to be included by September 2022. This is also part of the Economic Wellbeing strand of Reconnect, KCC's Covid-19 response for young people. This is therefore a key priority.

KCC recognises increasing participation can only be achieved through strategic partnerships between 14-19 providers to maximise opportunities and outcomes, increase capacity, and develop appropriate high-quality learning pathways. This is a key recommendation of the 16-19 review and work has begun to set up a strategic board to facilitate this. Vulnerable learners, particularly those who do not have Mathematics and/or English GCSEs should have opportunities to engage in personalised pathways which lead to sustained employment. The low level and flexible learning offer have contracted dramatically across the whole County and a proactive approach is necessary to meet this need.

There has been an increase in the amount of provision available this year due to a final round of European Social Fund becoming available after lobbying of the DfE. However, this ends in March 2023 after which we will have to find another solution.

The Shared Prosperity Fund, the government's replacement of ESF has been devolved to district rather than county level and skills will not be prioritised in this until 2024.

### 10.4 Expected Changes to the Post-16 Landscape, in the Next Year

The roll out of T-levels began in September 2020. They offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days). They will provide the knowledge and experience needed to open the door into skilled employment, further study or a higher education. It is likely that it will be some time before they have a major impact on post 16 education in the County.

### 10.5 DfE Review of Post-16 Qualifications at Level 3 and Below

Since 2019 the DfE has been consulting on the future of post 16 qualifications. The consultation on Level 3 qualifications has now been published ([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1074321/Review\\_of\\_post-16\\_qualifications\\_at\\_level\\_3\\_in\\_England.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1074321/Review_of_post-16_qualifications_at_level_3_in_England.pdf)) but we still await the publication of the Level 2 consultation.

The main recommendation is that in future there should be two main pathways of study for 16-19 year olds, T levels and A levels. Other qualifications, including applied generals such as BTECs, will be defunded in stages from 2024 (Delayed from 2023 due to Covid), unless there is no overlap with a T level or A level. There is a recognition that some areas are not well served



by A levels or T levels and there will be a process to develop new qualifications to meet that gap for delivery from 2025 onwards.

The planned creation of this binary system, particularly as the implementation of T-levels, is untested and employer support for the workplace element has not been secured, has raised significant concerns across the sector and lobbying of government is taking place.

The timetable for reform of level 3 qualifications is:

- Withdraw approval for funding from 1 August 2020 for new starts on qualifications that the DfE deems meet its criteria for 'pre-existing qualifications'. Students already enrolled/registered on these courses will be funded through to completion.
- Withdraw approval for funding new starts on qualifications with no take-up from August 2021.
- Withdraw approval for funding for new starts on qualifications with low take-up (under 100 enrolments) from August 2021.
- 2022-2024 submission and approval of new qualifications for where there are gaps in A level or T level provision.
- From September 2024 onward, remove approval funding from applied general and vocational qualifications, where they overlap with A levels or T levels or do not meet defined characteristics that will be consulted on as part of the second consultation.
- From 2025 onward, delivery of new qualifications for where there are gaps in A level or T level provision.

KCC need to engage with employers and the Kent Invicta Chamber of Commerce, who will have responsibility for developing the Local Skills Improvement Plan. This plan will influence the development of the FE offer and the allocation of funding. This will impact on our duties to support participation in education and to ensure there are sufficient educational places.

## 10.6 Provision Outside Schools and Colleges

Kent has historically had a wide range of provision for those who do not wish to attend or who have dropped out of mainstream institutions. These learners are often the county's most vulnerable and have not attained good grades in their GCSEs. Most of this provision is at level 1 or below. The number of places declined dramatically after 2018/19 and has slowly increased since but not to previous levels. Currently the geographic spread of provision is very uneven leaving areas of the West with no provision at all.

Funding for these bespoke, independent post 16 providers has historically been available through European Social Funding (ESF) and via subcontracts with providers who have direct Education and Skills Funding Agency (ESFA) contracts. This funding has almost ceased, and provision has declined commensurately. Looking back over the last 4 years we can see:

- The number of providers offering this type of provision declined from 38 (2018/19) to 19 (2019/20). 2021 saw a small recovery and we now have 25 providers. In 20/21 this fell back to 23 providers as some left the market or became insolvent. This still falls short of the historic numbers of providers.
- The number of places available declined from 1451 (2018/19) to 755 (2019/20). This rose slightly to 799 places on 2020/21 but most of this was due to national organisations coming into the county and delivering exclusively online programmes, which were not suitable for many of our vulnerable learners. If these courses are discounted, we saw a further fall of 104 places to 651. In 2022 numbers rose to 1091 places but this is due to a final round of ESF becoming available. This will end in March 2023.





We have been working with the ESFA to bring more funding into the county to reverse the decline in provision. We provided an evidence base, which has raised the profile of the issue with the ESFA and DFE.

### 10.7 Capital Funding

The Local Authority currently receives no Basic Need funding for post-16. As secondary student numbers increase in the future, should additional post-16 provision be required it would be the responsibility of the ESFA to ensure this is provided.

Independent training providers cannot draw down capital funding. This hinders the development of their offer across the county as premises costs are high.

### 10.8 District and Area Analysis

This section provides an overview of the provision and offers that we believe are needed in the areas based on an analysis of the present qualifications available.

A common feature for each area is the number of qualifications relating to Arts and Media and the increasing popularity of Psychology and Sociology. Level 3 mathematics and science courses are also offered in abundance across all areas, however, average outcomes for these courses are below the national average. Within each area schools are still duplicating courses, sometimes with group sizes below realistic sustainability. The individual providers with a low pupil number, typically deliver Entry and Level 1 qualifications and consideration needs to be given to the development of appropriate destinations from these programmes.

Across the County there are 23 recognised post-16 providers in addition to the number of schools providing sixth form provision. The LA will work closely with all providers to ensure any post-16 provision is appropriate to the needs of the area and there is joined up thinking between providers to ensure the best possible pathways are offered to all students.

**Figure 10.1: Number of courses, by level, offered by schools or colleges through the post 16 online application system in 2020/2021 and 2021/2022 (as reported by the schools and colleges)**

Level	North		South		East		West		County Total	
	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
Entry	2	1	12	15	15	23	3	6	32	45
1	22	17	37	50	55	54	41	27	155	148
2	70	61	93	133	97	137	87	69	347	400
3	470	487	542	550	627	689	682	678	2321	2404
<b>Total</b>	<b>564</b>	<b>566</b>	<b>684</b>	<b>748</b>	<b>794</b>	<b>903</b>	<b>813</b>	<b>780</b>	<b>2855</b>	<b>2997</b>

#### North – Dartford, Gravesham and Sevenoaks

There continues to be a need to develop further transition year, entry level and level one course places across the districts, with the provision in Dartford, Gravesham and Sevenoaks largely school and college based. North Kent college offers fewer Entry Level/lower level courses than other colleges and do not offer ESOL (English to Speakers of Other Languages). Some schools are responding to student needs and beginning to offer Level 2 courses. The area has also lost providers over the last couple of years, resulting in very limited or no training options for some young people.

#### South – Ashford, Dover and Folkestone and Hythe



Entry Level and Level 1 courses are being centralised by some provisions due to financial pressures which has required those, often vulnerable cohorts, to travel further to engage in such programmes, increasing the risk of dropouts. Provision in the area is mainly school and college based.

### **East – Canterbury, Swale and Thanet**

Thanet has an established transition plan programme, and the college provides a good Level 1 offer. The Entry Level and flexible education offer is growing slowly. Swale needs greater transition support; The proportion of young people who become NEET at the age of 17 (Year 13) is high in this part of the County. Canterbury College has experienced very high demand for Level 1 courses.

### **West – Maidstone, Tonbridge and Malling and Tunbridge Wells**

In Maidstone, there is a declining number of providers. A lot have moved out of the area in the past year. There are not enough places to meet the demand, so it has become more important for a good transition with the College. Dropouts are an issue as provision is sparse halfway through the academic year. In Tonbridge and Tunbridge Wells, provision is almost entirely within schools or college based. There is a need to develop further transition year, Entry Level and Level 1 course places across the districts. School Sixth Form entry requirements in the west are higher than other areas due to the high number of Grammar Schools in the area.

#### **10.9 Summary of priorities:**

- Qualification reform - Support will be needed to ensure that the changes coming due to the review of post 16 qualifications have a positive impact on the offer to young people.
- Securing the offer for the most vulnerable - A collaborative approach is needed to stop the decline and develop the offer for this cohort.
- Employer Involvement - Recent legislation places employers at the heart of developing and delivering vocational education and defining skills needs at an area level.
- Implementing the 16-19 review - Clear issues have been identified and will require ongoing collaboration across the sector to find solutions.





## 11. Appendices

### 11.1 Forecasting Methodology Summary

To inform the process of forecasting Primary school pupil numbers, KCC receives information from the Kent Primary Care Agency to track the number of births and location of Pre-school age children. The Pre-school age population is forecast into Primary school rolls according to trend-based intake patterns by ward area. Secondary school forecasts are calculated by projecting forward the Year 6 cohort, also according to trend-based intake patterns. If the size of the Year 6 cohort is forecast to rise, the projected Year 7 cohort size at Secondary schools will also be forecast to rise.

It is recognised that past trends are not always an indication of the future. However, for the Secondary phase, travel to school patterns are firmly established, parental preference is arguably more constant than in the Primary phase and large numbers of pupils are drawn from a wide area. Consequently, forecasts have been found to be accurate.

Pupil forecasts are compared with school capacities to give the projected surplus or deficit of places in each area. It is important to note that where a deficit is identified within the next few years work will already be underway to address the situation.

The forecasting process is trend-based, which means that relative popularity, intake patterns, and inward migration factors from the previous five years are assumed to continue throughout the forecasting period. Migration factors will reflect the trend-based level of house building in an area over the previous five years, but also the general level of in and out migration, including movements into and out of existing housing. An area that has a large positive migration factor may be due to recent large-scale housebuilding, and an area with a large negative migration factor may reflect a net out-migration of families. These migration factors are calculated at Pre-school level by ward area and also at school level for transition between year groups, as the forecasts are progressed.

Information about expected levels of new housing, through the yearly Housing Information Audits (HIA) and Local Development Framework (LDF) Core Strategies is the most accurate reflection of short, medium and long term building projects at the local level. Where a large development is expected, compared with little or no previous house building in the area, a manual adjustment to the forecasts may be required to reflect the likely growth in pupil numbers more accurately.

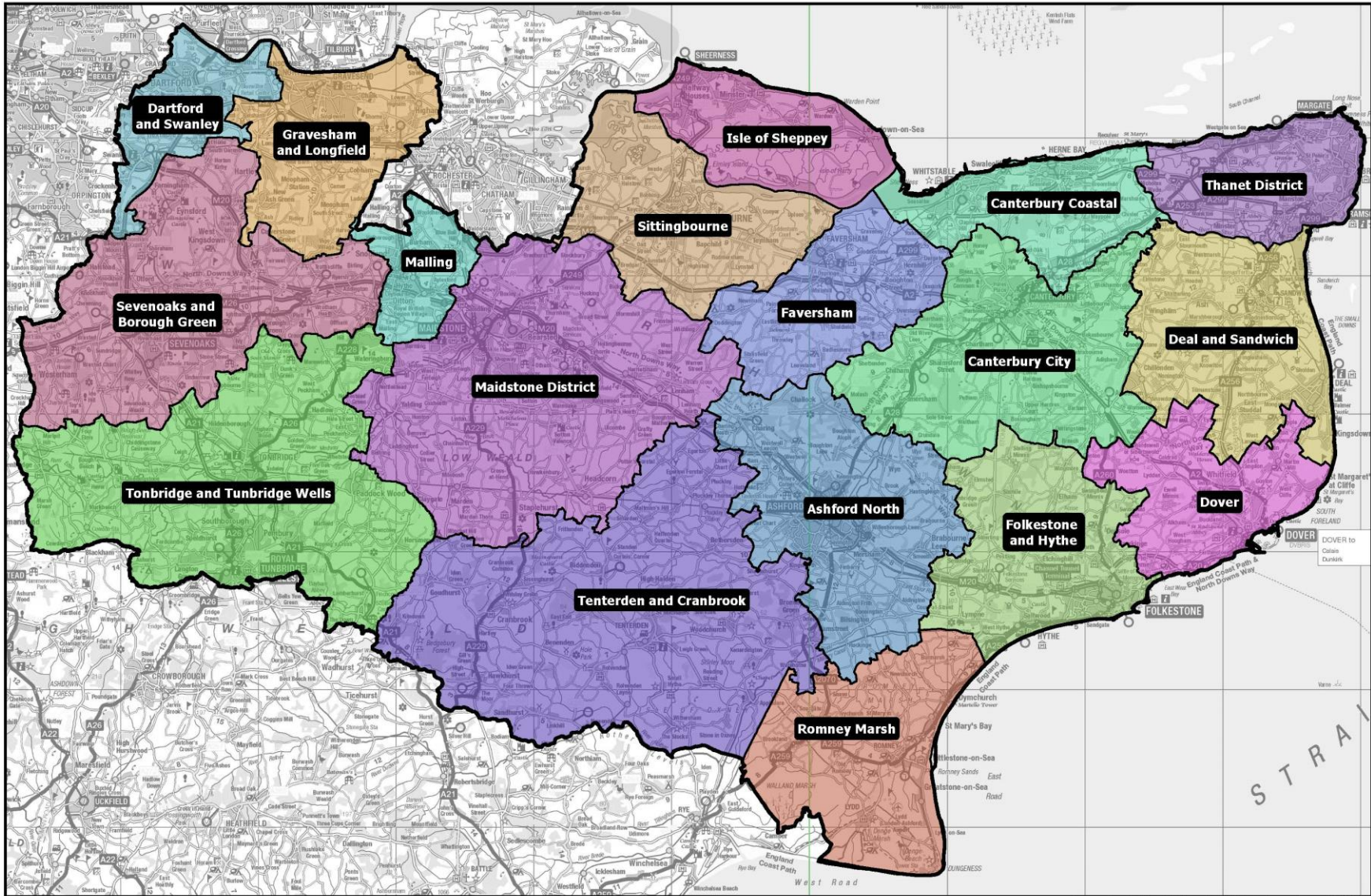
Pupil product rates (the expected number of pupils from new housebuilding) are informed by the MORI New Build Survey 2005. KCC has developed a system that combines these new-build pupil product rates (PPRs) with the stock housing PPR of the local area to model the impact of new housing developments together with changing local demographics over time. This information is shared with district authorities to inform longer term requirements for education infrastructure and the Community Infrastructure Levy (CIL) discussions at an early stage.

Forecasting future demand for school places can never be completely precise given the broad assumptions which have to be made about movements in and out of any given locality, the pace of individual housing developments, patterns of occupation and not least parental preferences for places at individual schools. This will be a function of geography, school reputation, past and present achievement levels and the availability of alternative provision.



## 11.2 Secondary Planning Group Maps

### Kent Secondary Non Selective Planning Groups



Management Information, KCC, 11/08/2022

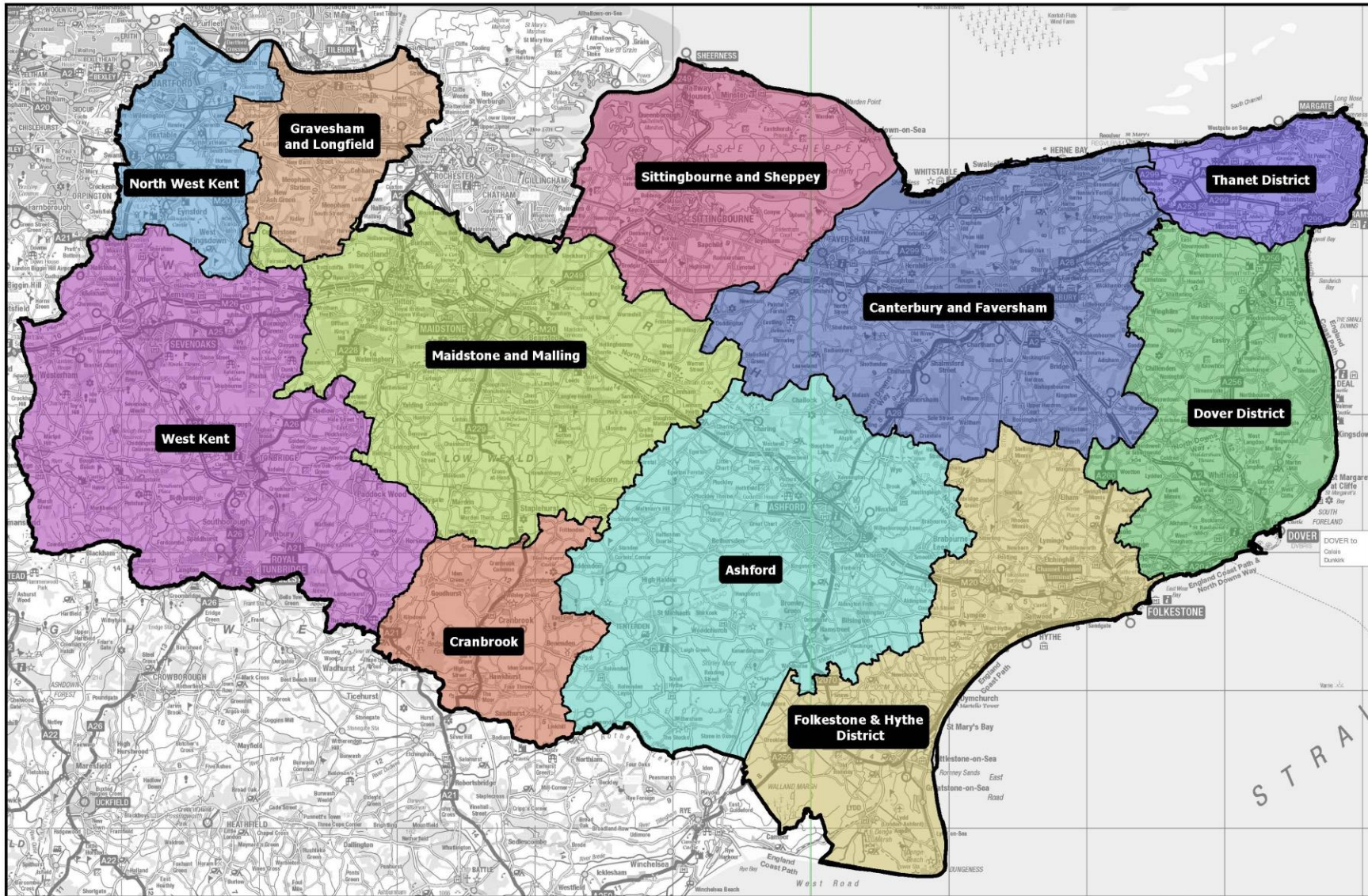
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# Kent Secondary Selective Planning Groups



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**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 29 November 2022**

**Subject: Adolescent Response Team**

**Classification: Unrestricted**

**Past Pathway of report: Children's, Young People and Education Cabinet Committee - 7 May 2019, 15 November 2019. 11 March 2020**

**Future Pathway of report: N/A**

**Electoral Division: N/A**

**Summary:**

This report provides an update to the Cabinet Committee about the progress of the new Adolescent Response Team. It explains the rationale for the pilot timescales to be extended, within the original budget envelope, to maximise the allocated resource.

**1. Introduction**

- 1.1 In March 2020, CYPE Cabinet endorsed the plan to utilise s.106 district property development contributions over two years. This was to implement and resource a flexible workforce to deliver services to children on evenings and weekends to support KCC's approach to contextual safeguarding.
- 1.2 In May and November 2019 CYPE Cabinet Committee received reports on Kent's newly formed Adolescent Service and our pending Contextual Safeguarding developments.
- 1.3 In March and April 2021, Change for Kent Children and DMT respectively agreed the Adolescent Response Team (ART) model of delivery within the two-year s.106 budget.
- 1.4 The model was developed and implemented in recognition of the links between contextual harm and family breakdown, learning from other high performing local authorities and learning from our partnerships with the University of Bedfordshire and the London Borough of Waltham Forest.
- 1.5 The ART approach:

- provides evening and weekend non-case holding support at times of crisis for adolescents and their families, where contextual risks threaten family or placement breakdown
- works in an integrated way with wider adolescent services (Youth Work, Social Work, Early Help and Youth Justice) and multi-agency partners, through the District Contextual Safeguarding Meetings, to assess and respond to identified locations and spaces of contextual concern

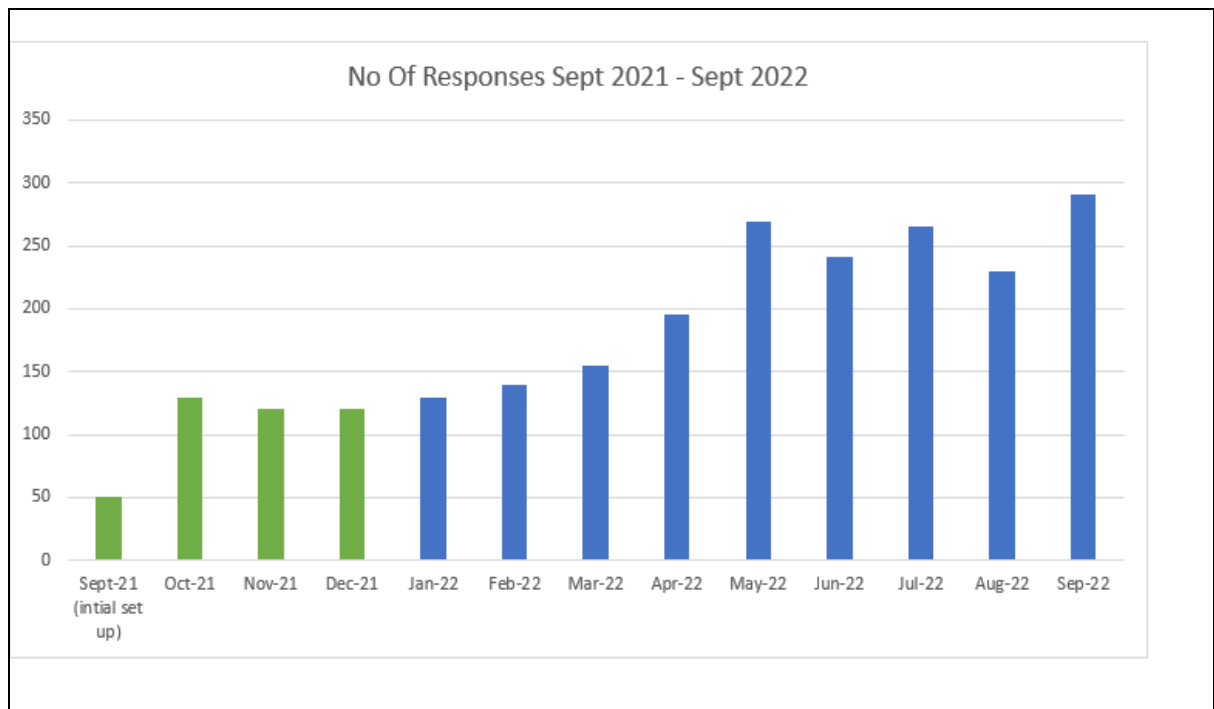
- 1.6 Recruitment to the ART Team Manager post started immediately, with Practice Supervisor and Response practitioner recruitment following. Following staff induction and training, the service was launched in September 2021, albeit with some vacancies left to fill.
- 1.7 Due to both additional funding levered in, and staff vacancies, there is an underspend in the project budget. This proposal seeks to fully maximise the resource by extending the timescales of the pilot.

## **2. Purpose and Approach**

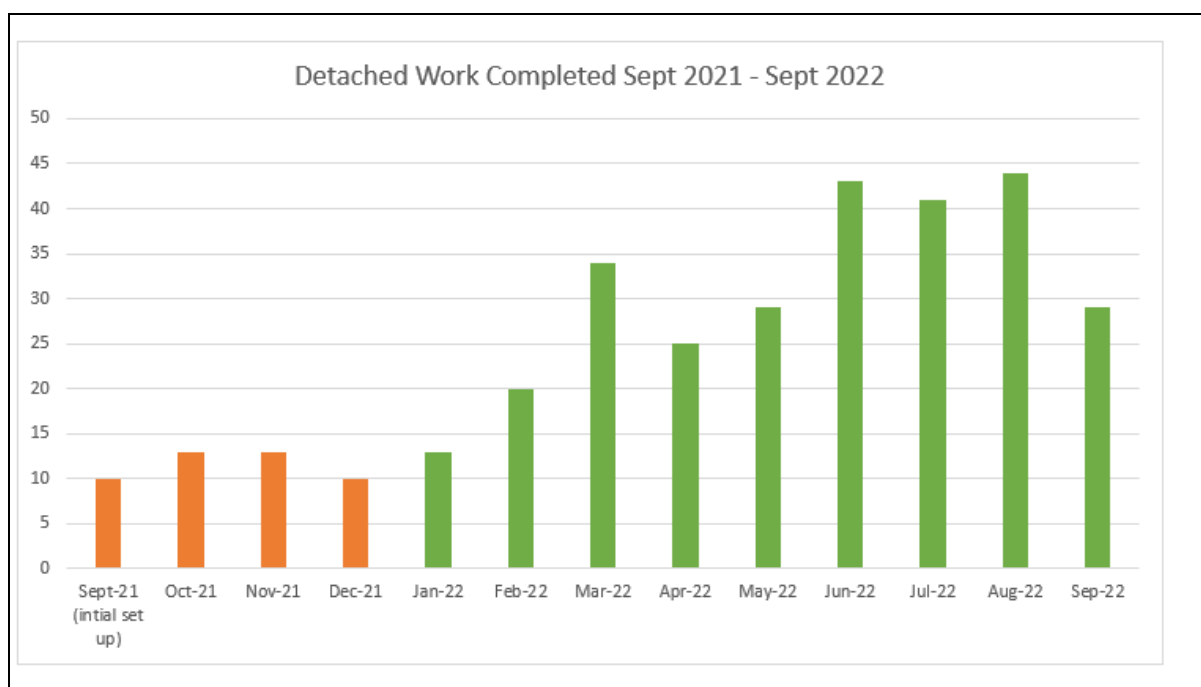
- 2.1 Recruitment and inductions have continued throughout 2022 resulting in a current workforce of 2 fulltime Supervisors, 10 fulltime Responders, 5 part time Responders and a bank of 10 sessional Responders countywide.
- 2.2 The Adolescent Response Team is uniquely creative and solutions-focussed in enabling a swift, flexible, and intensive response to meet the needs of children. The referral inbox is monitored from 9am – 5pm. The referring case holder is responded to within 1 hour with details of allocation to an Adolescent Response Practitioner (“Responders”) or to discuss further. Responders can visit children and families 7 days a week (including holidays) up to 8pm.
- 2.3 Responders adopt a model of support which is relevant to the child, approaching each child/family as an independent source and offer support ‘in the moment’ to prevent, de-escalate and stabilise the situation. This approach builds familial resilience and prevents children coming into care.
- 2.4 Responders are trauma informed and DBT trained. They appreciate and understand the complexity of adolescents and the impact this can have on a family in crisis. Senior staff are available to support and guide responders in addition to the support of lone working and staff supervision practices and development opportunities.
- 2.5 The Adolescent Response Team are fully cognisant of the growing evidence of child criminal exploitation in Kent and work closely with the Gangs & County Lines Police Team and Violence Reduction Unit. This collaboration aims to identify children who are being exploited, to disrupt exploitation activity, and support children to identify and actively withdraw from those causing them harm. It is evident that increasing the intensity of support to these individuals is crucial in disrupting grooming activity, alongside offering, promoting, and often joining children to engage in alternative pro-social activities.

### 3. Referral & Response statistics to date.

- 3.1 There has been a steady increase in referrals since the launch of the service in September 2021 with a start of 7 in the first month; 30 in November 2021 then a steady increase to 66 in September 2022.
- 3.2 The Adolescent Response Team are responding to children in crisis, so it is inevitable that some children and families require repeat responses. The total number of responses to children per month has grown from 120 in November 2021 to 291 in September 2022.



- 3.3 In the twelve months since launch (September 2021 to September 2022) ART have carried out 2334 individual visits to children and families in crisis.
- 3.4 ART have co-delivered, with Youth Work and other partners, over 280 detached projects across the county in response to locations and spaces identified by the District Contextual Safeguarding Meetings (DCSM) as posing a potential risk of harm to children. These include 'hotspot' rural areas and urban locations, parks, abandoned premises, private businesses, and housing estates.
- 3.5 Detail of district activity is reported via DCSMs into the quarterly Kent & Medway multi-agency Contextual Safeguarding report. It can also be made available to LCPGs and other professionals.



3.6 The DCSM partnership includes Police, District Councils, Community Safety, Missing Child Exploitation Team, Open Access Youth Provision, Youth Justice, Health, British Transport Police, drug support agencies, Children’s Services, schools, ART & non-traditional partners.

3.7 ART support the community multi-agency team to undertake location assessments to understand the context of the harm. This informs the creation of a multi-agency plan to support positive change for not only the children in those spaces but also the local community.

#### 4. Additionality

4.1 Adolescent services and ART work closely with partners including the Violence Reduction Unit (VRU), through which an additional £269k has been levered in for various projects.

4.2 ART have been piloting a Reachable Moments Project within Accident and Emergency at the Queen Elizabeth Queen Mother (QEQM) Hospital in Thanet. ART work closely with the Safeguarding Lead and Streaming Nurse to identify and intervene with children presenting with injuries including knife wounds, that may be a result of extra-familial harm.

4.3 The Reachable Moments aim is to engage with the child and explore if they have been a victim of exploitation or violence.

Children are often too scared to tell Police or authorities why they have sought medical attention but at that moment of vulnerability, within an A&E setting, children can feel helpless, recognise the enormity of their situation, and are more likely to respond in that ‘reachable moment.’ It is hoped that intervention



at this time will lead to improved engagement and outcomes for our most vulnerable children facing extra-familial harm in the community.

- 4.4 The Adolescent Response Team are also supporting an ‘intense response’ project focussing on identified Young Street Groups within Kent to establish multi-agency “3P planning”: Prepare, Prevent, Protect. Additional funding of £140,000 has been secured from VRU to support responses to extra-familial harm and exploitation countywide from April 2021 – April 2023. This provides an intensive, proactive response to children being criminally exploited.

## 5. Future planning

- 5.1 The Adolescent Response Team work seamlessly with partners and is continually sourcing opportunities for meaningful collaboration to maximise value and outcomes for children.
- 5.2 As a result of securing additional partnership funding, the Adolescent Response Team did not utilise the full allocation of s.106 budget in the first year. In following years, additional funding is adding extra resource and capacity, and enables a broader reach and remit as described.
- 5.3 Following consideration of the options, the proof-of-concept trial will be extended by 12 months, within the initially agreed budget envelope.

### Options Appraisal

Option A: Continue according to initial project plan, with pilot ending August 2023, realising a s.106 underspend over the two years.	
Factors in favour	Factors against
In line with proposed pilot scheduling.  Able to meet outcomes analysis timescale of initial pilot.	Staff retention would be adversely impacted– predicted loss of staff from January 2023 onward due to contracts ending August 2023.  Disbanding of funded, successful, and established support resource for children and families at times of crisis.  Budget underspend would need to be considered for re-allocation.  Reduction in numbers of children and families receiving intensive support to prevent family breakdown and children entering the care system.
Option B: Increase spend in year 2 within the whole project budget, by recruiting additional staff. Project would still end in August 2023, but with minimal, or no, underspend.	
Factors in favour	Factors against

<p>In line with proposed pilot scheduling.</p> <p>Able to meet outcomes analysis timescale of initial pilot.</p> <p>Increase in resource would realise more children and families receiving a service for a short term.</p>	<p>Disbanding of funded, successful, and established support resource for children and families at times of crisis.</p> <p>Staff retention adversely impacted – predicted loss of staff from January 2023 onward due to project end in August 2023.</p> <p>Recruitment challenges – short, fixed term contracts are difficult to attract the right calibre of candidate.</p> <p>Effectiveness timescale – following recruitment and training, staff would not be operational for long before their contracts end in August 2023.</p> <p>Reduction in numbers of children and families receiving intensive support to prevent family breakdown and children entering the care system.</p> <p>Reduced capacity to enhance contextual safeguarding to address extra-familial harm and exploitation.</p> <p>Reduced capacity to support detached youth work and identify/facilitate safe spaces in the community.</p>
<p>Option C: Extend the project delivery into a third year, utilising the currently agreed resource underspend.</p>	
<p>Factors in favour</p>	<p>Factors against</p>
<p>Maintenance of trained, skilled, mature workforce. Consistent relationships and a stable team. Outcomes for children and families would be good.</p> <p>Financially efficient, using existing budget to extend pilot lifespan resulting in wider and more sustained impact.</p> <p>Ongoing support to children &amp; families at times of crisis in line with intended outcomes of the project.</p> <p>Increased numbers of children and families receiving intensive support to prevent family breakdown and</p>	<p>KCC would have liability to those staff employed for over 2 years, in respect to redundancy, or redeployment, if the project then ends (this is minimal as the most senior staff, and some Responders, are seconded within KCC).</p>

<p>reduce children entering the care system.</p> <p>Provides more time for evaluation of resource, outcomes &amp; effectiveness to inform decisions for future strategies.</p> <p>More time provides more opportunities to lever in further additional funding.</p> <p>Extended capacity to enhance contextual safeguarding to reduce extra-familial harm and exploitation.</p> <p>Extended capacity to support detached youth work and identify/facilitate safe spaces in the community.</p>	
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## 6. Service Impact and Evaluation

- 6.1 Initial indications are that providing an intensive response service is having a positive impact upon children & families experiencing extra -familial harm, and at times of crisis.
- 6.2 Feedback from children, families, practitioners, and partners to date has been 'outstanding:' evidencing improved outcomes for children in, and on the edge of care, experiencing extra-familial harm.
- 6.3 Parent / carer & professional feedback is consistently overwhelmingly positive:

*'We are thankful for the support as we did not have this with our previous foster child, and we can feel the difference'.*

*'He's buzzing off today, he has told me about all the people he met, I think you may have done it around work stuff and getting him motivated, he will love working. Well done to you and the lot that were there! I can't believe it, it really works!'*

*'I just wanted to feedback that \*\*\* has really enjoyed the visits so far and has spoken really positively about this time – giving her something to look forward to, to be out of the house, and a positive outlet rather than things escalating to a crisis.'*

*'I want to express my thanks that having a Responder visit a couple of times last week has had on \*\*\*\*. During a day out together, he spoke to me about his feelings and wishes and would often refer to the advice he had received'*

*'Responder has done an amazing job with \*\*\* this evening and made her realise that even in the hardest of times she is cared about which is so important for our young people that are feeling lost. Thank you for everything you and your team do.'*

- 6.4 Partners recognise that the additional ART resource has bolstered and expanded Kent's ability to identify the context of harm in our communities, including extra-familial harm and exploitation. It has added expertise and capacity to robust, child & community focussed initiatives to create safer spaces for communities throughout Kent.
- 6.5 The original budget and additional secured funding offers the opportunity to extend the pilot duration to understand and analyse the findings more fully and identify the lasting impact and positive change for children & families within Kent.

## **7. Financial Implications**

- 7.1 The agreed s.106 budget can be drawn down in 2023/24 to extend the project for the additional 12 months. It may be possible to draw down further s.106 funding to support the continuation of the project if deemed appropriate.

## **8. Legal implications**

- 8.1 The s.106 budget can be drawn down in 2023/24 without legal implication.

## **9. Equalities implications**

- 9.1 An Equality Impact Assessment (EqIA) is not necessary.

## **10. Recommendation(s):**

### **10.1 Cabinet Committee -**

The CYPE Cabinet Committee is informed of the development of the Adolescent Response Team; appraised of the options and advised of the intention to extend, utilising the agreed s.106 budget, for a further 12 months.

### **Background Documents:**

- [Meeting of the CYPE CC, Tuesday 7th May 2019 - Item 105 - Adolescent Risk Management in Kent report - Adolescent Risk Management in Kent](#)

- [Meeting of the CYPE CC, Friday 15th November 2019 - item 140 - Change for Kent Children Phase 2 Workstream: Fully Integrated Adolescent Risk Service report - Change for Kent Children Phase 2 Workstream: Fully Integrated Adolescent Risk Service](#)
- 20/00016 - Section 106 Funding - [Executive Decision Report \(kent.gov.uk\)](#)
- Section 106 Funding Committee Report - [Agenda for Children's, Young People and Education Cabinet Committee on Wednesday, 11th March, 2020, 10.00 am \(kent.gov.uk\)](#)

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**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's Young People and Education Cabinet Committee – 29 November 2022**

**Subject: Lado Annual Report 2021-2022**

**Classification: Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report: N/A**

**Electoral Division: All**

**Summary:**

The report is the Annual Local Authorities Designated Office (LADO) Report and is a report in respect of managing allegations against staff within the Kent Children's workforce April 2021 – March 2022

**Recommendation(s):**

The Committee is asked to note the report

**1. Introduction**

- 1.1 Every Council has a statutory responsibility to have a Local Authority Designated Officer who is responsible for co-ordinating the response to concerns that an adult who works with children may have caused them or could cause them harm.
- 1.2 The managing allegations and concerns procedure applies to a wider range of allegations than those in which there is reasonable cause to believe a child is suffering, or likely to suffer, significant harm. It caters for cases where the allegation or concern relates to behaviour towards a child indicating an adult may pose a risk of harm or may not be suitable to work with children.
- 1.3 The Keeping Children Safe in Education (2020) and Working Together to Safeguard Children 2018 (amended in 2020) statutory guidance provide the statutory framework for the Local Authority Designated Officer (LADO) and outline the following criteria to be applied in terms of allegations and concerns about an individual are those that indicate that an individual may have:
  - Behaved in a way that has harmed a child, or may have harmed a child
  - Possibly committed a criminal offence against or related to a child



- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children
  - Behaved or may behave in a way that indicates they may not be suitable to work with children.
- 1.4 These concerns may relate to either a person's work/volunteering or to their behaviour outside of the work setting. The response to these allegations or concerns will involve one or more processes and procedures:
- Child protection
  - Criminal investigation
  - Disciplinary procedures/HR processes.
- 1.5 This process applies to all individuals working or volunteering with children regardless of setting.
- 1.6 The County LADO Service (CLS) works within Children's Services and provides advice and guidance to employers, organisations and other individuals who have safeguarding concerns about the behaviour of an adult within the wider children's workforce. Included in this group are volunteers, agency staff and foster carers as well as people who may be in a position of authority/oversight within religious, education or volunteering settings and have regular contact with children.
- 1.7 The CLS sits within the Quality Assurance, Safeguarding and Professional Standards Service. It has increasingly broad demands in relation to its role and functions regarding safeguarding practice in organisations and leading on an array of complex safeguarding matters. There was 4.8 FTE LADOs in post during this reporting period overseen by a County LADO manager.

## **2 The report**

- 2.1 This report provides details of allegations and LADO activity notified within Kent during the period 1 April 2021 to 31 March 2022. It provides statistical data for the KSCMP and partner agencies on the number, nature, investigation processes and outcomes of allegations. It also identifies trends and issues affecting the Kent children's workforce relating to the management of such allegations as well as matters pertinent to inter-agency working arrangements.
- 2.2 The definition of 'working with' children is an adult who is working or volunteering with children (anyone under the age of 18 years old) or in contact with children through work on a regular basis and would be seen as being in a position of trust over them. In addition, this would also apply to someone under eighteen in the same position e.g., a seventeen-year-old teaching a musical instrument or instructing a group.
- 2.3 The highest categories of referral have remained in line with previous reporting years around inappropriate conduct and physical abuse, which includes physical intervention. These are the highest categories across the allegations received into the CLS for all the sectors. However, in this reporting year we have seen an increase of 78% for inappropriate conduct and an

increase of 105% for physical abuse. The increase in part is due to the introduction of a fourth harm threshold. The increase in physical abuse relate to some extent to pressures on the adults working with children, such as mental health, level of support available for staff due to pandemic.

- 2.4 It is a requirement the allocated LADO involved in a case is informed of the outcome of the allegation. Substantiated, False, Malicious, Unfounded and Unsubstantiated. Unsubstantiated this year was the highest category which is a change from previous years when substantiated featured as the highest outcome. When the outcome is unsubstantiated the LADO liaises with employers about mitigating against an unknown level of risk and this may involve management action around further training or monitoring. The CLS will continue to monitor unsubstantiated outcomes around patterns and themes particularly when new referrals are submitted about the same member of staff.
- 2.5 Benchmarking with statistical neighbours-Members of the CLS attend the South East Regional Network Meetings and the National LADO Network (NLN) Group to ensure Kent holds the common definition of threshold, roles and responsibilities across borders. To date, nationally, there is no agreed data set or categories for how to record referrals into the LADO services. This makes comparisons with other Local Authorities challenging to undertake. Comparative data with other LAs Hampshire reflects similar patterns to Kent and saw a significant increase in referrals of around 46%. Surrey saw a similar trend with referrals increasing by 63% compared to Kent's increase of 83%.

### **3 Financial Implications**

- 3.1 The service was evaluated early 2022 with a recommendation to increase the establishment by one LADO FTE, funding for the post was internally sourced within the wider Quality Assurance and Safeguarding Service. The post was considered necessary to meet the increased consultations and referrals following the lifting of the restrictions of the pandemic, to ensure continued robust responses and to meet the wider needs of raising safeguarding awareness through specialist LADO leads and delivering workshops.
- 3.2 There are no financial implications to be considered with regards to this report.

### **4 Legal implications**

- 4.1 It is a requirement nationally for all employers within the children's workforce to have clear procedures in place when responding to allegations against staff.
- 4.2 There are no legal implications to be considered in respect of this report, Kent County Council is fulfilling its statutory duties in line with procedures and guidance.
- 4.3 There are currently no legal implications to be considered or shared. Legal advice, if required would be sought through legal services.

## **5 Equalities implications**

- 5.1 The CLS provides consistent and appropriate scrutiny across diverse workforces. The provision of the service is based on need as determined through the LADO referral and consultation protocols and through educating agencies and services working with employee's or volunteers. This need is not explicitly related to formally protected characteristics, any characteristics is and will continue to be respected in compliance with equality principles.

## **6 Other corporate implications**

- 6.1 The LADO function is a bespoke safeguarding service, there are no functions that overlap with any services or impact on other services through exercising its duties, there are at times a requirement to work closely with HR as each service has their own set of requirements and responsibilities.

## **7 Governance**

- 7.1 The Governance Reporting Structure is through the Assistant Director of Quality Assurance, Safeguarding and Professional Standards, reporting to the Interim Director of Integrated Children's Services – East Division (Social Work Lead) who is accountable to the Corporate Director Children, Young People and Education.

## **8 Conclusions**

- 8.1 The year was consistently busy both in referrals and enquiries. The enquiries into the CLS were high across this reporting year and reflected some of the anxiety's stakeholders held because of the impact of the pandemic. This reporting year saw an increase in referrals, significantly under the fourth harm threshold and within education.
- 8.2 LADOs were required to provide a level of support not previously seen before to reassure and guide professionals both through allegation management but safer working environments altogether. This has been reflected upon nationally with LADO services who have all seen an increase in enquiries/contacts and an increase with referrals that hold a level of complexity.
- 8.3 The CLS has continued to evolve and introduce new processes and systems to improve the fluidity of the work. At the start of 2022, a service evaluation was undertaken which has fed into existing workstreams and reinforced the need for areas such as electronic reporting systems and an increase in staffing capacity. Alongside this and following data from last year a relaunch of allegation management and refresher inputs were scheduled to be delivered across KCC integrated children's services.

## 9 Recommendation(s)

### Recommendation(s):

The committee is asked to note the content of the report

## 10. Background Documents

10.1 LADO Annual Report – 2019-20

[https://www.kscmp.org.uk/\\_data/assets/pdf\\_file/0007/118699/LADO-Annual-Report-2019-2020.pdf](https://www.kscmp.org.uk/_data/assets/pdf_file/0007/118699/LADO-Annual-Report-2019-2020.pdf)

10.2 LADO Annual Report 2018-19

[https://www.kscmp.org.uk/\\_data/assets/pdf\\_file/0003/111954/LADO-Annual-Report-2018-2019.pdf](https://www.kscmp.org.uk/_data/assets/pdf_file/0003/111954/LADO-Annual-Report-2018-2019.pdf)

10.3 **LADO Annual Report 2017-2018**

[https://www.kscmp.org.uk/\\_data/assets/pdf\\_file/0020/116048/Annual-Report-17-2018-Final.pdf](https://www.kscmp.org.uk/_data/assets/pdf_file/0020/116048/Annual-Report-17-2018-Final.pdf)

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INTEGRATED CHILDREN'S  
SERVICES SAFEGUARDING,  
PROFESSIONAL STANDARDS &  
QUALITY ASSURANCE

# LADO ANNUAL REPORT 2021 - 2022

**Managing Allegations Against  
Staff within the Kent Childrens  
Workforce**

Ali Watling – CY SCS

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## **1. INTRODUCTION**

**1.1** This annual report for the County LADO Service (CLS) provides details of allegations and Local Authority Designated Officer (LADO) activity notified within Kent during the period 1 April 2021 to 31 March 2022. It provides statistical data for the KSCMP and partner agencies on the number, nature, investigation processes and outcomes of allegations. It also identifies trends and issues affecting the Kent children's workforce relating to the management of such allegations as well as matters pertinent to inter-agency working arrangements.

**1.2** The CLS is underpinned by statutory guidance – Working Together to Safeguard Children, 2018. This guidance sets out that Local Authorities should have a Designated Officer (LADO) to be involved in the management and oversight of allegations against staff working within the Children's Workforce.

**1.3** The definition of 'working with' children is an adult who is working or volunteering with children (anyone under the age of 18 years old) or in contact with children through work on a regular basis and would be seen as being in a position of trust over them. In addition, this would also apply to someone under eighteen in the same position e.g., a seventeen-year-old teaching a musical instrument or instructing a group.

**1.4** It is a requirement nationally for all employers within the children's workforce to have clear and robust procedures in place when responding to allegations against staff, whether they are paid or voluntary. Working Together, 2018 provided the Harm Threshold applied when an allegation is made against a member of the children's workforce, and it is believed the individual has:

- Behaved in a way that has harmed a child, or may have harmed a child
- Possibly committed a criminal offence against or related to a child
- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children **or**
- Behaved in a way that indicates they may not be suitable to work with children.

**1.5** The CLS within Kent accepts referrals meeting the harm threshold and progresses these as allegations. The CLS also accepts referrals assessed to sit just outside of this threshold around quality of care, professional conduct and practice – these are recorded as consultations.

### **1.6 Overview of the County LADO Service**

**1.7** The staffing structure within the CLS at the time was 4.8 LADOs and two Contact and Referral Officers (CRO), who undertake a combined role of screening and business support, the service is overseen by the County LADO Manager. At the start of the year one full time CRO left the role in April 2021 and another recruited in June 2021.

**1.8** The CLS predominantly worked virtually through the restrictions of the pandemic. Towards the latter end of this period planned changes to recording were implemented. The changes were to streamline the service and move away from manually inputting data to recording onto the electronic recording system, Liberi. Changes were also required to bring data up to date with current terminology and practice. Statistical data remains collated manually due to Power BI and reporting abilities from electronic recording systems not being available.

**1.9** The CLS has met business needs and the high standard of work has been maintained throughout this period. The Kent Practice Framework continues to be embedded and the LADOs work evidence scoping, triangulation, and analysis. There is strong collaborative working practices, appropriate challenge, and escalation of concerns.

**1.10** All LADOs are adept at addressing any practice or lessons to be learnt and regularly feedback to stakeholders to encourage development and support for employers. Due to the impact of re-emerging from the pandemic the CLS had little opportunity to afford the wider contextual safeguarding elements of meeting with providers in person, sharing patterns and themes through training or presentations, and embedding the lead roles.

## 2. RECOMMENDATIONS FROM PREVIOUS REPORT

	RECOMMENDATIONS	PURPOSE	UPDATE	Rag
1.	<p>CLS workstream* to work towards completion and outlining improvements by July 2022.</p> <p>Reporting facilities – Power BI and Liberi</p> <p>Update of fields within electronic recording system (Liberi)</p> <p>Referral forms via Childrens Portal.</p>	<p>Bring the fields in line with Kent’s Practice framework and enable LADOs to record rationales, guidance, escalation, adjudication and learning coherently in various fields to enable reporting in the future and assist with auditing.</p>	<p>This recommendation is dependent on CYPE priorities relating to Power BI builds, it is currently in progress</p> <p>Some Liberi changes have been implemented Significant changes are awaiting completion by the Management Information Unit (MIU)</p> <p>Children’s Autonomy Portal was delayed through the pandemic. Testing is now scheduled for Autumn 2022</p>	
2.	<p>Escalation Process to embed and have a clear tracking and reporting system.</p>	<p>Evidence of LADO oversight and challenge.</p> <p>Evidence that good practice and practice needing improvement is acknowledged with stakeholders and the CLS.</p>	<p>Escalations are happening and understood by stakeholders.</p> <p>Reporting and tracking via Power Bi requires updates to Liberi, New target date is Easter 2023.</p>	
3.	<p>Improvement in attendance to the ‘KSCMP LADO need to know’ sessions from all Faith Groups.</p>	<p>CLS to continue with the promotion of the service and reaching out to Faith groups to develop robust allegation safeguarding knowledge.</p>	<p>County LADO Manager has reached out to Faith Groups but has yet to see increase in attendance on the KSCMP sessions.</p>	
4.	<p>Embed the fourth criteria of the harm threshold and provide consistency in line with national thinking.</p>	<p>CLS to continue to link in with the NLN and findings/guidance from the DFE.</p> <p>CLS to review over the next 12 months threshold linked to these criteria.</p>	<p>Clear links with national thinking and learning.</p> <p>Regular review and discussion within service around threshold. Case reviews regularly being undertaken.</p> <p>Recording processes adapted to reflect this category made towards latter half of reporting period.</p>	
5.	<p>Continue to develop and work with commissioning</p>	<p>A joined up and contextual approach to wider or cultural</p>	<p>Established meetings and ways of communicating concerns.</p>	

	about wider safeguarding concerns linked to settings.	safeguarding matters or concerns/patterns.	Process and system in place and about to be launched – Provider Hub	
6.	Improve on timescales for closures.	Closer to meeting the national timeframes.	<p>Completion timescales are no longer required from Working Together, however KCC will continue to use the KPI's to ensure that there continues to be a high level of oversight over referrals and to prevent any drift in outcomes.</p> <p>Improvements to processes around consultations will meet lower timeframes and impact of 4<sup>th</sup> harm threshold will be seen in the 3–6-month timescales.</p>	

### 3. ACTIVITY

**3.1** The LADOs continue to play a vital and expanding role in ensuring safeguarding standards across the county in several other areas of work including:

**Table 1** Areas of service delivery

OFSTED Responses	Freedom of information		Subject Access Requests	Safeguarding and Fostering checks	DBS responses	LADO Enquiries
45	3		29	598	36	646

- Developing lead roles within the CLS to build on knowledge and experience with our stakeholders.
- Regular attendance at the South East Regional LADO Meetings
- Regular attendance at the National LADO Network meetings and subgroups
- Ongoing meetings with various stakeholders
- Deliver training to partner agencies and ICS:

## 3.2

Table 2 Training Delivered

TRAINING DELIVERED TO:	DATES OF TRAINING
Early Years Safeguarding meeting (South)	15 June 2021
Early Years Safeguarding meeting (West)	16 June 2021
Early Years Safeguarding meeting (North)	22 June 2021
KSCMP LADO Need to Know	22 June 2021
Early Years Safeguarding meeting (Childminders and OOS Settings)	23 June 2021
Safer Placements Communities of Practice	16 September 2021
KSCMP LADO Need to Know	28 September 2021
Disabled Children & Young Peoples Service (East Kent)	3 March 2022
Disabled Children & Young Peoples Service (West Kent) Managers (recorded for staff)	09 March 2022
Children in Care District Meeting (South)	10 March 2022
Adolescent North/West leadership meeting	16 March 2022
Ashford CSWT Service Meeting	17 March 2022
Commissioning 22.3.22	22 March 2022
Regional Adoption Agency	24 March 2022
UASC Appledore and Millbank	25 March 2022
Child in Care Service (North)	29 March 2022
KSCMP LADO Need to Know	31 March 2022
<b>Scheduled but cancelled due to the Covid</b>	<b>Cancelled Dates</b>
Fostering Service Meeting	31 March 2022

**3.3** Feedback continues to be very positive from stakeholders but remains low having received only twenty-five forms during this period. Training sessions received 95% feedback which have all been positive. The service across the board continues to receive high scoring from stakeholders. To increase feedback an online feedback form was launched and the link shared. All types of feedback are valued and used to develop practice, inform revisions and updates to both training/presentations and processes.

**3.4** The Kent guidance has been updated to include reference to educational low-level concerns as outlined in Keeping Children Safe in Education (KCSIE). It is important to note that the National LADO Network have continued to meet with the DFE around low level concerns and the worries the network holds. This is because the inclusion initially clashed with allegation management guidance.

## 4. DATA – statistical report

**4.1** Coming through the Covid pandemic and converting to 'business as usual' demand on the service has increased as expected. The CLS recorded an increase in the volume of referrals received during this reporting period (1731). The total number of referrals progressed from 1st April 2021 - 31st March 2022 was 1248 which is an increase of 54% from the previous reporting year (808).

Twenty-eight percent (483) of referrals received were screened out as not meeting the LADO threshold. The CLS managed 712 formal allegations against the children’s workforce in Kent. This represents an increase from the previous year by 325 (83%). There were 487 consultations showing an increase of 119 (32%) and 49 ‘for information only’ cases.

**4.2** The CLS during this reporting period recorded 646 formal LADO Enquiries. Of those 85% (479) of requested referrals were received. However, there needs to be some caution around the numbers as contacts do not have identifying details of members of staff and cross referencing with referrals is not consistently accurate. It is also relevant to note that the service still only receives a negligible number of referrals from the public/parents – this year it was a total of 9 and none met the allegation Harm threshold.

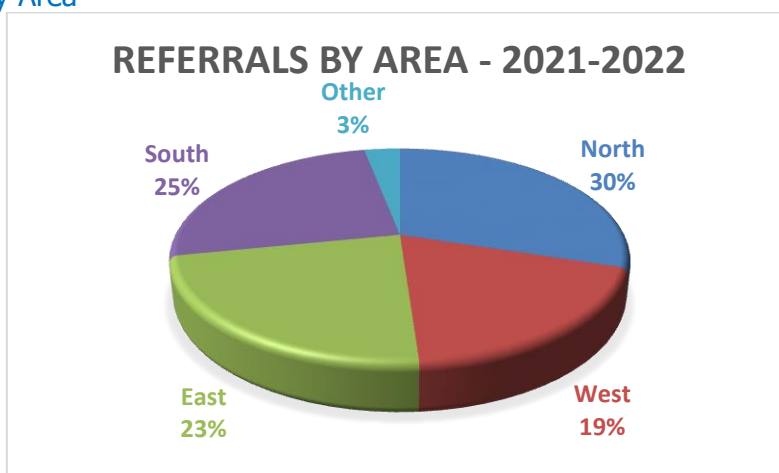
**4.3** Statistically, based on these figures, the CLS was managing an average of 23.1 new referrals per week, an increase of approximately seven, returning the average back to pre-pandemic levels. This on average breaks down to 13.6 allegations, 8.6 consultations and 0.9 for information only cases per week.

**4.4** Kent records allegations against staff who met the Harm Threshold. In addition, the CLS records consultations which mainly relate to staff conduct issues. These tend to be passed back to employers to manage as practice or competence issues. Some of these consultations will have an internal investigation or disciplinary process.

**4.5** The number of new allegations referred to the LADOs each year does not provide a full and accurate picture of LADO caseloads as there are always cases remaining open from the previous year(s) which the LADO monitors and continues to work on. This is more often due to lengthy / complex criminal investigations and waiting for court slots. A high caseload would be considered to be in excess of eighty-five, this does fluctuate but should be possible to reduce within suitable timeframes. For this reporting period the average caseload per month fluctuated between 89 and 112 demonstrating a heavy workload. It also reflected other agencies and the courts suffering with their own delays and pressures as the work increased.

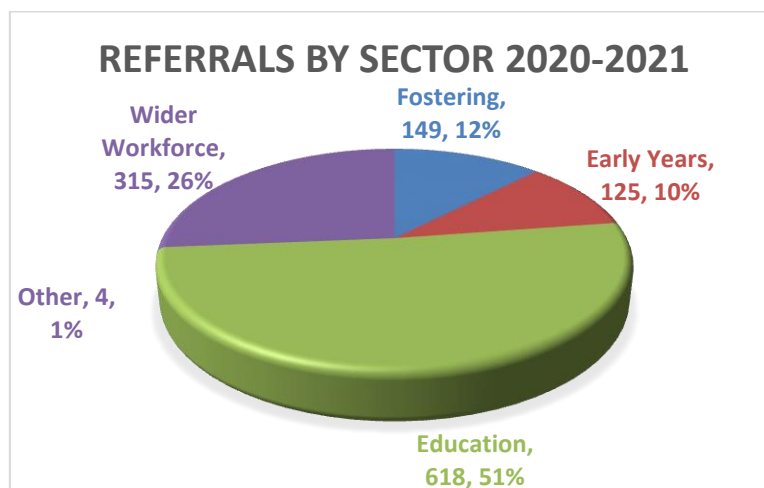
## ALLEGATIONS DEMOGRAPHICS

Table 3 Referrals by Area



**4.6** Historically, referrals received into the CLS derived mainly from the East where there is a high concentration of both residential children’s homes and independent fostering agencies (IFA’s). As with the last two years data there continues to be a shift to the North of the county (Sevenoaks, Dartford, Gravesham and Swale). A proportionate balance between the West (includes the North) (592) and the East (includes the South) (582) suggests stakeholders are continuing to apply consistent thresholds to make enquiries with the service.

Table 4 Referrals by Sector



**4.7** Recording the wider source of referrals to the CLS comes under four broad headings – Education, Early Years, Wider Workforce and Fostering. The statistical distribution of these allegations has changed this year. Education has increased to 51% an increase by 11%. This is likely to be the impact of the pandemic and changes in KCSIE and Working Together. The wider workforce has dropped by 11% which is concerning but was expected due to the reduction in contact during the restrictions around the pandemic. Please see specific agency sections for further details.

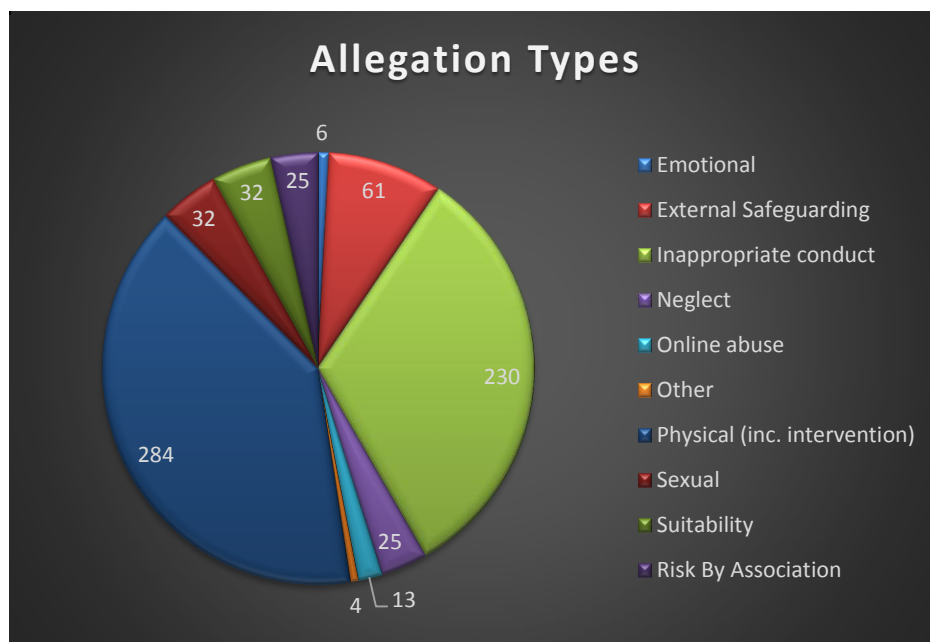
Table 5 Key Data with regards to Child and Young Person involved in the Allegation

Reason	Number	Percentage
Child in Care Kent	119	18%
Child in Care OLA	173	26%
Historical/no longer CIC	20	3%
SEN/disabled children	348	52%

#### 4.8 Children and Young People

Whilst the CLS primarily records information about the member of staff it also records key data about the child and young person (if known) involved in the allegation. As seen from the figures above – which shows an increase with SEN/disabled children. This is down to the awareness raising/training within this sector. Data currently relating to CP/CIN/EH categories are not recorded consistently. The ability to report on this child level data is part of the CLS workstream.

Table 6 Allegation Type



**4.9** The data for this reporting period now includes the LADO fourth Harm threshold around suitability. For ease of reference those types that fall under this threshold are external safeguarding, suitability for role and risk by association. The highest categories have remained in line with previous reporting years around inappropriate conduct and physical abuse, which includes physical intervention. These are the highest categories across the allegations received into the CLS for all the sectors. However, in this reporting year we have seen an increase of 78% for inappropriate conduct and an increase of 105% for physical abuse. Please see the key themes section for a possible explanation.

**4.10** The CLS continues to recognise staff most likely to have allegations made against them will be those working with children directly and often for significant periods of the day. For these staff, the need to understand and work within the basic rules of professional safe working practice is crucial to protect both children and staff. Staff understanding and responses to challenges presented by children suffering trauma needs to be reinforced by positive behaviour management techniques and organisational cultures. Kent’s Practice framework supports this and is referred to regularly by the LADOs.

**OUTCOMES**

**4.11** There are a variety of routes an allegation might take after it is referred to the CLS. There may be a Section 47 enquiry if there is a risk the child involved might have suffered or be at risk of suffering serious harm, and/or police investigation if the alleged perpetrator may have committed a criminal offence, internal safeguarding investigation and/or disciplinary procedures instigated by the organisation for which the alleged perpetrator works.

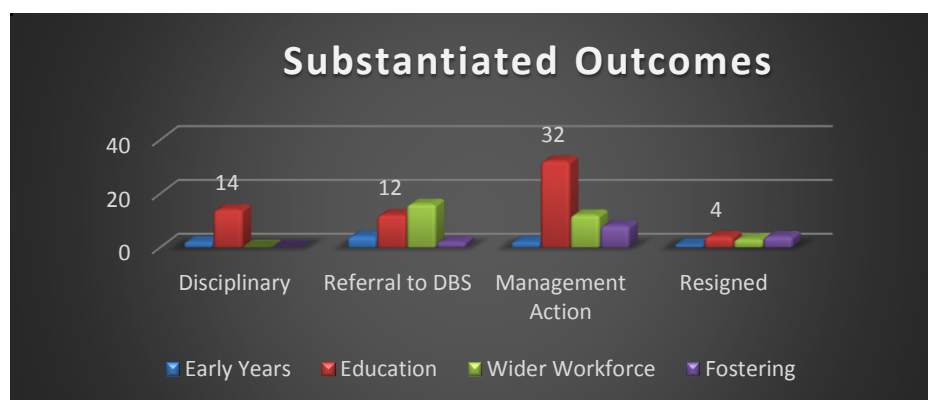
**4.12** It is a requirement the LADO involved in a case is informed of the outcome of the allegation (by the police and/or employer) and an agreement reached on how this will be recorded. Final outcomes are recorded as:



- **Substantiated** – there is sufficient identifiable information to prove the allegation – this did happen. Employer to refer to DBS
- **False** – there is sufficient evidence to disprove the allegation
- **Malicious** – there is clear evidence to prove there was a deliberate act to deceive and the allegation was entirely false
- **Unfounded** – there is no evidence or proper basis which supports the allegation being made. It might indicate the person making the allegation misinterpreted the incident or was mistaken about what they saw, alternatively, they may not have been aware of all the circumstances
- **Unsubstantiated** - An unsubstantiated allegation is not the same as a false allegation. It means there is insufficient evidence to prove or disprove the allegation. The term, therefore, does not imply guilt or innocence.

**4.13** There were 388 allegation outcomes in this reporting period compared to the previous year of 598. It is understood that part of the reason for this is the delay in proceeding with allegation management, availability of staff and police/court delays not seen in the previous data. Out of the 288 allegations 121 were substantiated an increase of 23%. Unsubstantiated this year was the highest category which is a change from previous years when substantiated featured as the highest outcome. Unsubstantiated outcomes tend to present a dilemma for the LADO, the employer, and the member of staff, as it does not imply guilt or innocence. Unsubstantiated leaves unanswered questions and possibly an on-going level of risk to be monitored over time. The CLS worked hard with its stakeholders to address this to provide a clearer pathway, when appropriate and possible, for all.

Table 7 Substantiated Outcomes



**4.14** Education had the highest disciplinary processes and four resignations (same as the wider workforce) and the highest number of management actions following a substantiated outcome. This has almost doubled on the previous year. Management action usually entails reviewing risk assessments, monitoring and possible retraining elements or safeguarding refreshers. In this reporting year there were 34 staff referred to the Disclosure and Barring Service (DBS) for consideration of on-going professional suitability, 12% (5) less than the previous year. This process is mandatory and the responsibility of the employer with a duty to refer where staff were either dismissed or resigned because of allegations which concluded risk to children. The disparity

between figures of actual referral and staff who either resigned or were dismissed is best explained by the fact some members of staff who resigned would not have been dismissed had disciplinary hearings completed. Allegations may not have been so significant as to conclude dismissal for gross misconduct, even though elements of allegations were proven.

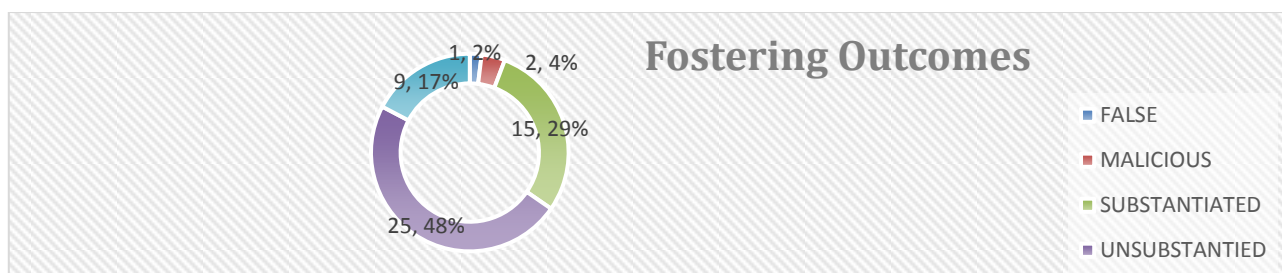
**4.15 Position of Trust (POT) Meetings** - There has been 64 POT meetings held during this reporting period, up by 36% on the previous year. POT meetings are convened when there is an allegation made against a member of staff and when a referral was directly received into the CLS or threshold for a strategy discussion with the Front Door Service was not met. The CLS has the option to hold a POT Meeting where an unsubstantiated allegation or a complex case can be further debated with a decision being reached on the balance of probability rather than beyond all reasonable doubt. These offer an additional quality assurance role offered by the CLS often highlighting lessons learnt for all involved.

## SECTORS

**4.16 Fostering** Kent continues to experience high volumes of children placed in the county from other Local Authorities. This is largely due to the high numbers of independent fostering agencies within the county. As identified in previous reports, the CLS receives referrals in this category regarding children who are vulnerable and unsettled. This increased contact with children increases the susceptibility of allegations against professionals who are there to care for them. It is also known staff experience difficulties with managing challenging behaviours with increased escalation occurring within the homes. De-escalation and positive handling of children is often identified as a skills vulnerability within the staffing group.

**4.17** The CLS received 149 referrals in this category with the Independent Fostering Agency’s (IFA) holding the biggest proportion at 69% (104) which mirrors last year’s data. Of these 63% (94) related to allegations: 30 are KCC fostering and 64 IFA. Whilst allegations relating to physical harm or intervention remain high as in previous reporting years, we have seen a consistent pattern in this reporting period compared to last year around referrals relating to inappropriate conduct 25% (38), this has broken down to 9 KCC fostering and 23 IFA, a slight increase.

Table 8 Fostering Outcomes



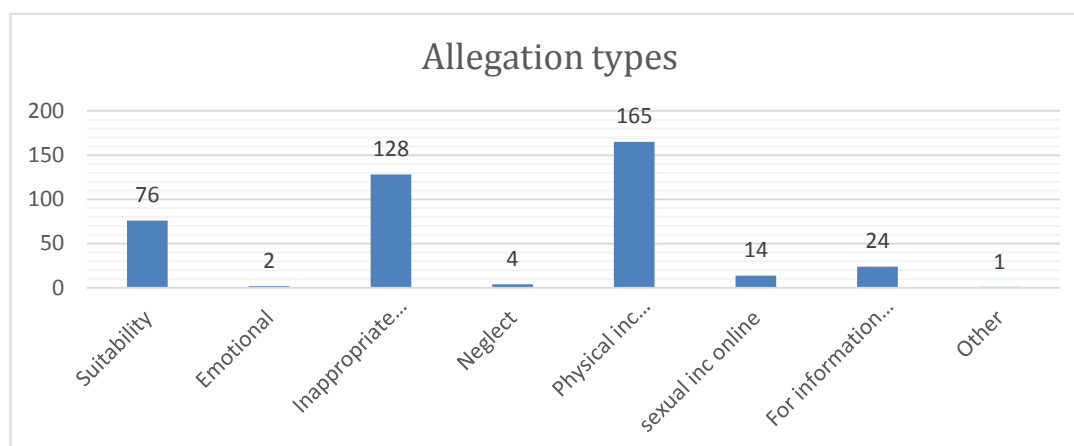
**4.18** The CLS continues to work closely with KCC Fostering and maintained joint oversight to the allegations and processes to ensure foster carers are providing consistent standards of care and work within clear safeguarding expectations. Out of the allegations made against Kent Foster Carers, seven were substantiated resulting in one resigning and three carers being

dismissed/deregistered. It is a very similar picture with the IFA data - 8 cases substantiated which resulted in three resignations. Overall, two were referred to the DBS.

**4.19 Education** - As highlighted in the above data Education have the highest referrals into the service. This has increased by 90% over the past 12 months with 40% of the education referrals falling under Primary school education. There were 618 referrals of which 52% (362) were allegations reported against education staff including staff covering transport services on behalf of the Education Department, school volunteers and site staff. It is expected that Education would provide a vast majority of the referrals into the CLS as Kent has 791 schools, of which 462 are primary, 102 secondary, 20 Free schools, 121 Special/SEN and 5 Pupil Referral Units. Of these, 273 are academies and 304 are maintained by the LA. In addition, there are 62 Independent Schools.

**4.20** Primary school referrals have been the highest in this sector for the past 3 years. Many of the referrals relate to teaching assistants and midday supervisors but we have also overseen allegations against members of Primary senior leadership teams (SLT). The CLS received approximately 173 referrals about special schools (data can be hard to determine as special schools can fall under more than one category i.e. all age, independent, primary and secondary) which is an increase of 37% and 53 referrals from independent schools which is a further increase of 58%.

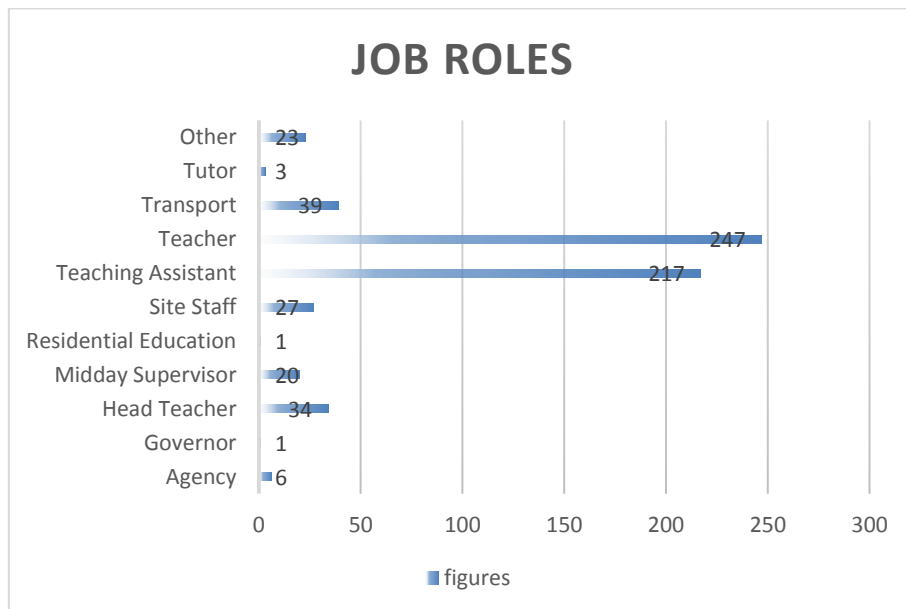
Table 9 Allegation Type



**4.21** The two highest allegation types remain consistent with previous reporting years. Amongst the allegations of physical intervention 62 were classed as unauthorised. The fourth harm threshold has seen a higher number of inappropriate conduct referrals and matters around suitability being referred across with education staff. As with previous years allegations increase towards the end of school terms and it was noted that the context around many education referrals were pressures and or stress staff felt under. In the summer we also witnessed a few referrals relating to the 'me too' movement. This was where females were empowered to come forward when uncomfortable in situations with staff members, the majority of these were misinterpretations. The CLS has seen across many education referrals the pressure and or stress staff had felt having continued to function throughout the pandemic and adapting to different teaching methods on a regular basis. KCSIE also highlighted to education the suitability criteria and this explains some of the increase in referrals around external safeguarding matters and transference of risk.

**4.22** Unsubstantiated remained the leading outcome at 24% (88) with substantiated at 17% (63). Three percent (11) were found to be False. One less staff member was referred to the DBS (12) this year, three were dismissed (14 went through disciplinary) and four resigned.

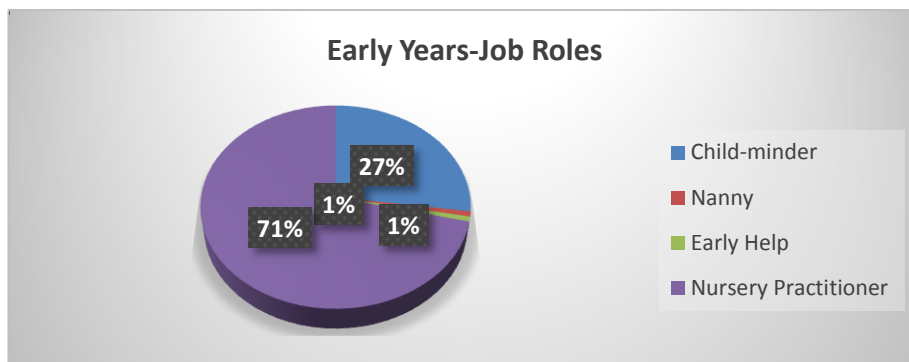
Table 10 Job Roles



**4.23** The CLS continues to manage allegations mainly against classroom/teaching staff 41% (254) and 38% (237) are linked to Teaching Assistants & Support Staff within education. These allegations also feature both Head Teachers, 5.5% (34) and school Governors – less than 1% (1) matching last year’s data. The CLS continues to work closely with our colleagues in education ensuring safer recruitment practices, role modelling and allegation management is consistently on the agenda and modelled throughout the education provisions from the top down. As seen with other roles, some of the allegations against Head Teachers have fallen under the fourth harm threshold involving external safeguarding matters and transference of risk.

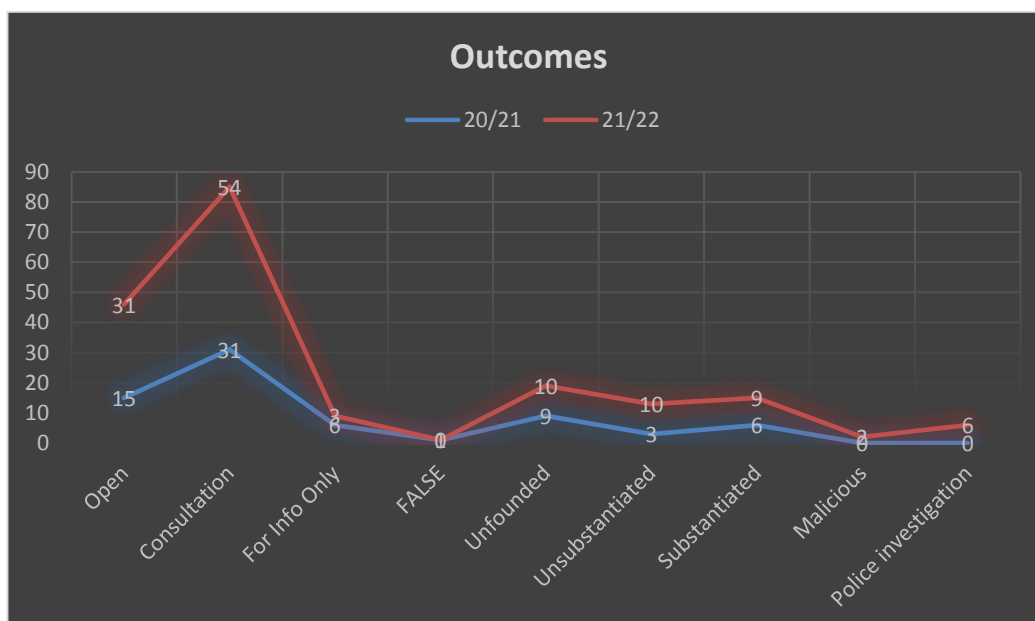
**4.24** The Early Years sector does not include those employed within schools working with reception aged children. The data represents those in pre-school employment. Across Kent there are 647 private, voluntary, and independent settings, 131 out of school settings and 95 maintained, academy, school run or colleges with a nursery. In addition, there are 827 Ofsted Registered for Early Years childminders (under 5yrs), 39 Ofsted registered for childcare childminders (5-8yrs) and 40 childminders registered with an agency. In the previous report year, we saw a 50% drop in referrals which could be explained by the impact of the pandemic. It is pleasing to report that for this reporting year referrals are up by 76% from this sector which totalled 125 referrals.

Table 11 Early Years Job Roles



**4.25** 34 (27%) of the referrals related to childminders but as seen the majority related to nursery practitioners within settings such as playgroups and nurseries. 50% (63) of the referrals were recorded as allegations with 21% (13) relating to the fourth harm threshold and 33% (21) regarding inappropriate conduct. This is a change from the previous year's data which had a larger proportion of physical abuse referrals, 38% compared to this years of 32%.

Table 12 Outcomes

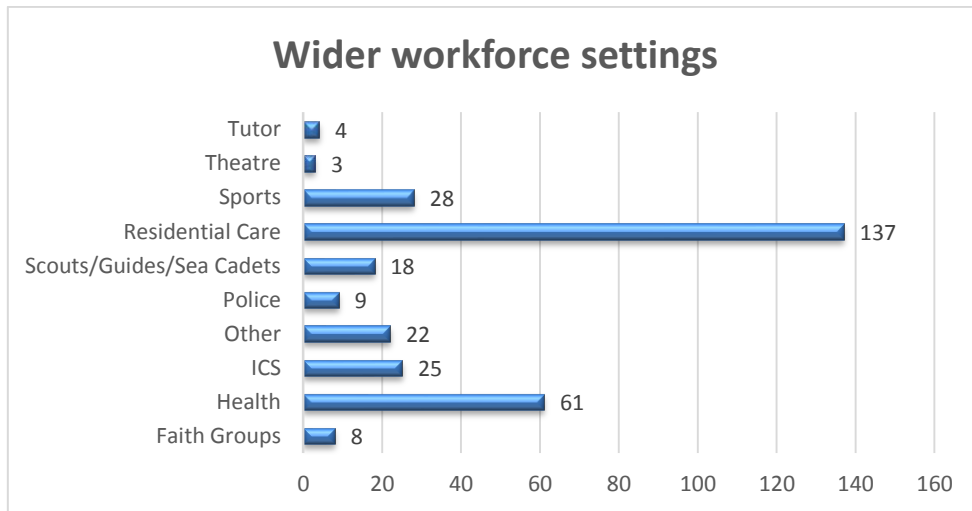


**4.26** The data shows that in total 16% (10) of members of staff resigned or were dismissed from their roles (double than the previous year) and four were referred to the DBS.

**4.27 Wider Workforce** This year there has been a slight increase in referrals for this sector from 300 to 315 of which 61% (192) were allegations reported against staff holding positions within the wider children's workforce. This is an increase of 11%. This sector ranges from grass root sports clubs through to residential/care sectors, Police, Health and ICS amongst others. The wider workforce, however, has dropped in referrals from previous years. It makes up 26% of the overall referrals into the CLS which is 11% lower than last year. It is thought that this is due to staff being impacted by the pandemic and pulled into other roles to cover through a period of crisis.

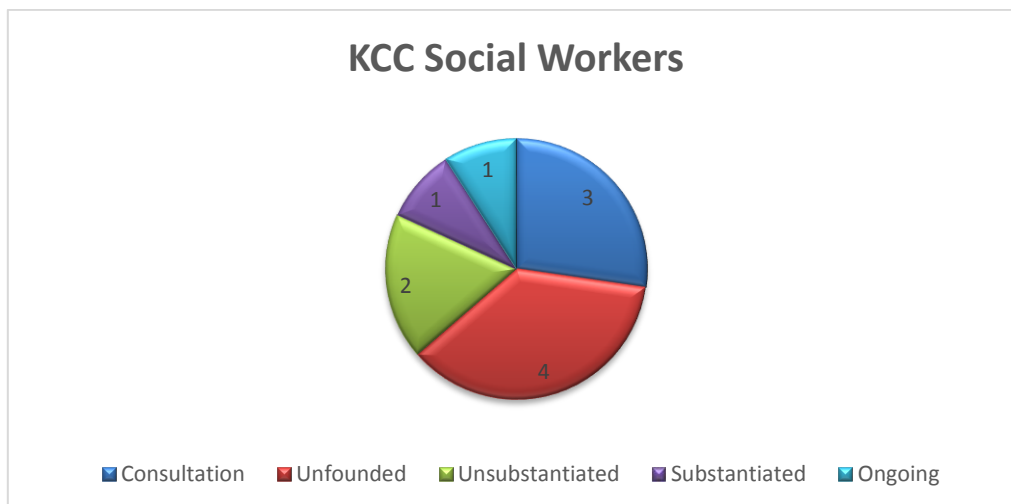
**4.28** The highest category in the wider workforce was physical abuse 32% (61) followed by inappropriate conduct 25% (49). This is the same trajectory as the last annual reporting but as mentioned at a lower level. The outcomes remained the same with Substantiated being the highest category 18% (35) and unsubstantiated 8% (15). There were 27 members of staff who resigned or were dismissed. 16 were referred to the DBS.

Table 13 Wider workforce settings



**4.29** The CLS received 61 referrals across Health which includes GPs, Hospitals and Mental Health which made up 18% (35) of the wider workforce allegations. External Safeguarding was the highest category 22% (8) and substantiated was the highest outcome. Although lower numbers this reflects last year’s trajectory. Agency health workers and hospital workers were the most featured in this group 59% (36).

Table 14 KCC Social Workers



**4.30** During this reporting period the CLS received 11 referrals relating to KCC Social Workers (one agency). Five related to external safeguarding issues including risk by association, one was inappropriate conduct and the other physical abuse. The remaining three did not meet the allegation harm threshold and were recorded under consultation.

Table 15 Allegation Types from Police referrals

	External Safeguarding Issue	Suitability	Inappropriate Conduct	Online safety & abuse	Physical	Risk by Association	Sexual	Total
Police	8	6	6	9	5	5	8	15
POLIT	1	1	0	1	0	0	0	4
VIT	0	0	1	0	0	0	0	2
PROFESSIONAL STANDARDS	0	0	1	0	0	0	0	0
VISOR	1		0	0	0	3	0	1
<b>Total</b>	<b>10</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>22</b>

**4.31 Kent Police Force** - The CLS tracks both referrals made in relation to serving Kent police officers and those referred from Police in relation to members of staff within the children's workforce. There were nine referrals regarding serving police officers in the Kent Police Force which is an increase of three from last year. Seven are ongoing and five related to the fourth harm threshold around suitability. 98 referrals were received from Police teams across the Kent police force, an increase of 24% (79), of which 22 were progressed under allegation management (matching last year) as set out in the chart below. Partnership working with the Police Professional Standards team is still ongoing. Alongside this work is being undertaken to introduce a protocol between the CLS and Kent Police Force around allegations. This will set out expectations and timescales relating to both allegations and those relating directly to serving police officers and or personnel. It is encouraging to see that the referrals have increased.

## 5. PERFORMANCE

**5.1** The LADO's role is the management and oversight of individual allegations and concerns. Allegation management should be seen in the wider context of safer employment practices with 3 essential elements:

1. Safer recruitment and selection practices
2. Safer working practices
3. Management of allegations or concerns

**5.2** The CLS provides consistent and appropriate scrutiny across diverse workforces and voluntary bodies including affording adjudication of outcomes and escalation of practice learning – both good and requiring improvement.

**5.3** The LADOs quality assure referrals and subsequent activity in relation to the Kent Practice Framework. This is through having regard to trauma informed practice, systemic and contextual safeguarding. The lessons learnt are often regarding these approaches to ensure the wider learning around an allegation is embedded to help promote change and instil strength-based practice within the Kent children's workforce.



**5.4 Post Pandemic** – This reporting year has seen a slow return to some form of normality or as all have stated a 'new norm'. The first seven months of this reporting year was under the Governments phased exit planning. This meant that the children's workforce needed to realign themselves after Covid and consider current and future risk around work patterns. The ability to engage in face-to-face interventions, meetings and training remained compromised. Many settings had staffing issues and most were working from home or with restrictions. This resulted in not seeing other partner agencies in meetings or availability significantly reduced. Later in the year, as we saw with KCC, hybrid working arrangements were being designed and rolled out. The CLS had already adapted to changes in working arrangements when the lockdowns were implemented and were able to continue with offering a service with little change over the year. Whilst contingency planning was undertaken internally due to capacity, outwardly facing it was business as usual. The specialist and sensitive nature of the work continued to be met with consistency and where appropriate acknowledgement and flexibility around difficulties services may have been experiencing were afforded.

**5.5** The CLS had not faltered through the year and the quality of work from all parts of the service remained high. Undertaking a statutory duty and offering guidance to the Kent children's workforce was both challenging and rewarding. The CLS has been mindful that amongst the children's workforce in Kent staff both overseeing allegation referrals and subject to them may have struggled with the Covid 19 pandemic. A lot of support has been afforded to the professionals contacting the service both on emotional levels and around processes. As with last year's annual report the CLS has seen many matters relating to mental health issues, emotional wellbeing and anxiety. This resulted in a high volume of contacts that did not result in referrals into the service but did need significant resource of time.

**5.6 Benchmarking with statistical neighbours** – Members of the CLS attend the South East Regional Network Meetings and the manager attends the National LADO Network (NLN) Group to continue with ensuring Kent holds the common definition of threshold, roles and responsibilities across borders. In addition, the manager is a member of an NLN training subgroup. There continues to be frequent communication with other LADO services amongst the LADOs and this helps to understand bench marking and progression. Kent will continue to engage in these forums and adapt processes where necessary to reflect current practice and national guidance.

**5.7** To date, nationally, there is no agreed data set or categories for how to record referrals into the LADO services. This makes comparisons with other Local Authorities challenging to undertake. This remains an area the National LADO Network (NLN) revisit on a regular basis.

**5.8 Comparative data with other LAs** Hampshire reflects similar patterns to Kent and saw a significant increase in referrals of around 46%. This reporting year they record 753 allegations compared to the previous year as 517. Out of the 753 allegations 16% (122) were recorded as substantiated and 28% (212) were recorded as unsubstantiated. Like Kent, the predominant category was physical abuse/interventions.

**5.9** Surrey saw a similar trend with referrals increasing by 63% (386 to 631) during this reporting period compared to Kent's increase of 83%. Surrey also followed a similar pattern to Kent with Education being the highest referred at 36% (228) compared to Kent education referrals at 51% (618).

**5.10 Timescales** for completion of referrals is a fundamental part of the LADO role. The CLS aims to meet the original Working Together guidance around length of times cases were recommended to be open and challenge stakeholders on length of investigations. The guides are that 80% of cases should be resolved within one month, 90% within three months and all but the most exceptional cases should be completed within 12 months. It must be recognised that most LADO services do not report against these timeframes as they do not reflect current working practices.

Table 16 Key Performance indicators (KPI) for timescales

Year	1 month (80%)	3 months (90%)	12 months plus	ongoing
2020-2021	187 (31%)	104 (17%)	598	210
2021-2022	432 (35%)	712 (57%)	756	397

Table 17 KPI comparison with other LA

Hampshire	1 month (80%)	3 months (90%)	12 months plus	ongoing
2020-2021	271	81	44	55
2021-2022	366 (49%)	137 (18%)	2	161

**5.11** This is the second annual report the service has calculated and reported on the timescales. These are completed manually and this year as with 2020-2021 the data has been impacted by the pandemic and government timetable around lifting restrictions, however positively the service did close 851 cases which is an increase of 42% (253). For the closure of cases, some are delays due to two main causes. The first relates to police investigations and delays with forensics, CPS and or the courts. The second often relates to delays with regulatory bodies such as GMC, SW England, TRA or Sports governing bodies can take time for investigations to conclude. The other factor LADOs contend with around delays in progressing cases is the clash with HR processes and some employers wishing to conclude disciplinary action prior to reporting on the safeguarding risk. The latter is regularly challenged.

**5.12** However, it is suspected that the way in which the CLS records and progresses referrals will have an impact on the 1-month target of 80%. The CLS are clear not to create a record for a member of staff if they have not met LADO criteria and where triaging has managed to signpost the referrer to a more suitable pathway. These are therefore not counted in our recording, but we are aware other LADO services do record all contact with their service. If Kent CLS were to include the contacts to the LADO Enquiries the 1-month completion rate is highly likely to be significantly increased. Discussions with other LADO services highlighted again how the difference in recording and the interpretation of guidance varies immensely. The predicted increase in the 90% closed within 3 months has been evidenced through the change to recording consultations.

## 6. KEY THEMES

**6.1 Post Covid 19 Pandemic** This reporting year was partly still under the Government guidance until the summer months. There was the role out of the vaccination programme and the roadmap to removing restrictions to return the economy back to working order. As with the previous year it had in some areas impacted on availability of stakeholders and progression of work. One clear impact was the delay in court hearings. For the CLS and KCC there was the transition towards the council's hybrid working model and the importance of reintroducing connectivity with colleagues and stakeholders alike. The CLS continued to provide a service despite its ongoing challenges with ICT issues and staff changes throughout the year. Many of the stakeholders working with the

service had also adapted and become familiar with working online. It was pleasing to note towards the latter part of the year that agencies that had not been as readily available were returning to roles e.g. police and health. Due to the impact of the pandemic and return to a 'new norm' the CLS has continued to be mindful of the impact this has had on employers and staff.

**6.2 Mental health** featured in the previous annual report and is still relevant in this year's report. As mentioned above employers have needed more support as well as referrals featuring mental health. Referrals have identified staff anxiety, emotional welfare, undiagnosed conditions, and mental health as reasons for allegations. The lockdowns either exacerbated previous conditions or uncovered/led to new ones for staff. These ranged from lack of tolerance and irritations arising quickly in situations to staff members perceived to be suffering with significant mental health matters that were impacting on their ability to safeguard and undertake their roles appropriately. Education staff tend to always feature towards the end of school terms but the increase this reporting year seemed to raise the fatigue and weariness of teaching staff and a low tolerance level. This could be attributed to education continuing to provide and adapt how they delivered their services throughout the covid 19 pandemic.

## 7. CONCLUSIONS

**7.1** The year was consistently busy both in enquiries and referrals, significantly under the fourth harm threshold and within education. The enquiries were high across this reporting year and reflected some of the anxiety's stakeholders held because of the impact of the pandemic. Many of the enquiries were around emotional welfare matters and LADOs providing a wider level of support around safeguarding to employers. LADOs providing a level of support not previously seen before to reassure and guide professionals both through allegation management but safer working environments altogether. This has been reflected upon nationally with LADO services who have all seen an increase in enquiries/contacts and an increase with referrals that hold a level of complexity.

**7.2** The CLS has continued to evolve and introduce new processes and systems to improve the fluidity of the work. This has involved launching a new process for the LADO Enquiries which is now recorded electronically on the Microsoft forms platform and amending or introducing different ways of electronically recording information. Inevitably this has required trial periods and adaptations with some impact on the ease around the ability to report on data but will in the long term prove to be efficient and accurate. At the start of 2022, a service evaluation was undertaken which has fed into existing workstreams and reinforced the need for areas such as electronic reporting systems and an increase in staffing capacity. Alongside this and following data from last year a relaunch of allegation management and refresher inputs were scheduled to be delivered across KCC integrated children's services.

## 8. NEXT STEPS

	RECOMMENDATIONS	PURPOSE
1.	CLS workstream to work towards completion and outlining improvements by September 2022. Reporting facilities – Power BI and Liberi Update of fields within electronic recording system (Liberi) Referral forms via Childrens Portal.	Bring the fields in line with Kent's Practice framework and enable LADOs to record rationales, guidance, escalation, adjudication and learning coherently in various fields to enable reporting in the future and assist with auditing.

2.	Escalation Process to embed and have a clear tracking and reporting system.	Evidence of LADO oversight and challenge. Evidence that good practice and practice needing improvement is acknowledged with stakeholders and the CLS.
3.	Improvement in attendance to the 'KSCMP LADO need to know' sessions from all Faith Groups.	CLS to continue with the promotion of the service and reaching out to Faith groups to develop robust allegation safeguarding knowledge.
4.	Continue to develop and work with commissioning about wider safeguarding concerns linked to settings.	A joined up and contextual approach to wider or cultural safeguarding matters or concerns/patterns.

Ali Watling (County LADO Manager)

Statistical data provided by Emma Cumberbatch & Bethany Carbin (Contact & Referral Officers)

August 2022

**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 29 November 2022**

**Subject: Private Fostering Annual Report 2021-2022**

**Classification: Unrestricted**

**Past Pathway of report: N/A**

**Future Pathway of report:** The report is published on the Kent Safeguarding Children Multi-Agency Partnership website.

**Electoral Division: All**

**Summary:** This annual report provides an overview of referrals, assessment and support of privately fostered children who were referred to Kent Local Authority; alongside compliance with national minimum standards (including awareness raising) for the year April 2021 to end March 2022.

**Recommendation(s):**

The Committee is asked to note the content of the report so that it may be informed of matters impacting on privately fostered children.

**1. Introduction**

1.1 The annual report sets out the Local Authority's private fostering activity over the year 2021-2022.

**2. Body of the report**

2.1 The report sets out the Local Authority's awareness raising activity; private fostering numbers by distribution of age, gender, nationality and vulnerability (children subject to Child in Need Plans and Child Protection Plans); and the quality assurance of private fostering work. This includes the relevant history and detail, such as all options considered and dismissed, and associated risk.

2.2 The report highlights Ofsted's positive review of Kent's private fostering processes and oversight, as inspected according to the ILACS framework in May 2022.

2.3 Finally, the report discusses the impact of the Homes for Ukraine Scheme on private fostering numbers currently, highlighting the potentials that numbers of unaccompanied Ukrainian children may increase in the future. These children will be subject to private fostering regulations until they are 18 years old, 2 years longer than other privately fostered children.

### **3. Financial Implications**

3.1 There are no specific financial implications discussed in the report in respect of private fostering.

### **4. Legal implications**

4.1 The Local Authority maintains a duty under s44 of the Children Act 2004 (amendment to s67(1) Children Act 1989) to satisfy themselves the welfare of privately fostered children in their area is being satisfactorily safeguarded and promoted.

### **5. Equalities implications**

5.1 Privately fostered children from the UK and other countries receive the same level of service provision.

### **6. Other corporate implications**

6.1 Unaccompanied children under the Homes for Ukraine Scheme would be entitled to education and health provision.

### **7. Governance**

7.1 There are no specific governance issues raised. Statutory responsibilities remain within Integrated Children's Services and case held by the Children's Social Work Service.

### **8. Conclusions**

8.1 The data highlights a reduction in the number of privately fostered children but a return to pre-pandemic ratios in terms of nationalities and gender observed in previous years.

8.2 There are indications Private Fostering awareness increased through extensive promotion. This focus is to continue this year with training for Integrated Children's Services, as well as multi-agency partners to ensure referrals are made and private fostering arrangements are assessed.

8.3 Practice improved, as evidenced by audit gradings and Ofsted's findings. This suggests there is closer monitoring of Private Fostering arrangements. Good practice is highlighted and shared within bi-monthly forums and information is

disseminated to districts, building a culture of interest, enthusiasm, and best practice across the county.

8.4 The positive work identified by Ofsted will continue.

## **9. Recommendation(s)**

### **Recommendation(s):**

The Committee is asked to note the content of the report so that it may be informed of matters impacting on privately fostered children.

## **10. Background Documents**

10.1 Kent County Council's Private Fostering Annual Report 2021-2022 is included with this document

## **11. Contact details**

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# Private Fostering Annual Report

## 1. Introduction

This annual report provides an overview of referrals, assessment and support of privately fostered children who were referred to Kent Local Authority; alongside compliance with national minimum standards (including awareness raising) for the year April 2021 to end March 2022. As per the Replacement Children Act 1989 Guidance on Private Fostering, the Corporate Director and KSCMP will need sight of the annual report.

Private Fostering is a distinct and separate activity from other fostering arrangements in Kent. It is managed within the Children's Social Work Service with no direct connection to the Fostering Service. By definition, a Private Fostering arrangement is one 'made privately (without the involvement of a Local Authority) for the care of a child under the age of 16 (under 18, if disabled) by someone other than a parent or close relative with the intention it should last for 28 days or more'. However, regardless of the 'private' status of the arrangement, the Local Authority maintains a duty under s44 of the Children Act 2004 (amendment to s67(1) Children Act 1989) to satisfy themselves the welfare of privately fostered children in their area is being satisfactorily safeguarded and promoted.

Private Foster Carers may be from the extended family, such as a cousin or great aunt. However, a person who is a relative under the Children Act 1989 i.e., a grandparent, brother, sister, uncle, or aunt (whether of full or half blood or by marriage) or stepparent will not be a Private Foster Carer.

A child who is residing in a residential home, hospital, or school (where they are receiving full-time education) is excluded from the definition. However, children under 16 who spend more than 2 weeks in residence during holiday time in a school become privately fostered children for the purposes of the legislation during that holiday period. In a Private Fostering Arrangement, the parent retains Parental Responsibility.

**This report is provided under requirements laid down in the National Minimum Standards for Private Fostering which came into force in July 2005.**

***Section 7.9 – the Local Authority provides that a report is written each year for consideration by the Director of Children's Services which include an evaluation of the outcome of its work in relation to privately fostered children within its area.***

***Section 7.10 – The Local Authority reports annually to the Chair of the Local Safeguarding Children's Board about how it satisfies itself that the health of privately fostered children in its area is satisfactorily safeguarded and promoted, including how the Local Authority cooperates with other agencies in this connection.***

## 2. The Report

### Private Fostering Staffing Structure

Kent's Private Fostering work is undertaken within the Children's Social Work Service (CSWS), with the responsibility of assessment for and support of privately fostered children sitting with district Children's Social Work Teams (CSWT's).

Responsibility for supporting Private Fostering arrangements was managed in a variety of ways in Kent over the last decade, with current arrangements implemented after the March 2017 Ofsted inspection. Since this time, the allocation of privately fostered children is aligned to the allocation of all other Children in Need within the Children's Social Work Service.

To support the consistency and quality of private fostering social work, Kent developed a network of Private Fostering Leads (these are Social Workers, Senior Practitioners or Team Managers) and Business Support Leads across the county who provide support to front-line Social Workers, raise awareness within their areas, share good practice within the network of Private Fostering Leads and offer support and advice to colleagues.

Strategic ownership for Private Fostering rests with the Assistant Director for Safeguarding, Quality Assurance and Professional Standards.

## **Awareness Raising**

Awareness raising activities this year included:

### Multi-agency partners

There were two training sessions held with multi-agency partners, advertised through the Kent Safeguarding Children Multi-Agency Partnership. These were held virtually on 9<sup>th</sup> February 2022 and 30<sup>th</sup> June 2022 facilitated by Private Fostering Lead, Anita Hiller, and were attended by police officers, health practitioners, education professionals and colleagues from Integrated Children's Services.

Nationally, there was no official annual Private Fostering Week last year but to facilitate awareness raising as we emerged from national lockdowns, KCC decided to set its own awareness week, held later in the year. This was held from 11<sup>th</sup> to 15<sup>th</sup> October 2021 and included information in a press release, on Twitter, Communities of Practice Channel (a staff Teams channel) and in the CYPE Connection bulletin. .

At the time of the last annual report a Private Fostering App was in the development stage. The content was written and reviewed but changes to accessibility legislation meant the provider's app software needed to be redesigned. Unfortunately, the company wanted a significant price increase for the redesign which meant the app was not cost effective in terms of the ratio of benefits to costs, so the contract was cancelled. This was at no cost to KCC.

A Private Fostering Bulletin was created in 2021. This included information about Private Fostering and new developments, as well as what to do if you suspect a child is being privately fostered. This bulletin was circulated to all our partner agencies and included English language schools, faith organisations, youth groups and any other organisations who may come into contact with children in Private Fostering arrangements. It is difficult to measure the effectiveness of this bulletin, but the cost of circulating is free in most cases with just the commitment of time from a Business Support Advisor. The bulletin is due to be updated with any news and circulated again this reporting year 2022/23.

### Homes for Ukraine

In March 2022, the Government introduced the Homes for Ukraine scheme whereby UK individuals, charities, community groups and businesses can record their interest in supporting Ukrainians fleeing the war. This was designed for families to come to the UK and there was a concern some children may be brought to the UK and left unaccompanied. This is known to have happened on three occasions, affecting four children in total. These situations are being assessed as Private Fostering arrangements. Given the situation in the Ukraine and the levels of desperation for some parents to keep their children safe, further children in this situation are likely to be identified.

In July 2022, The Government announced a scheme for unaccompanied Ukrainian minors. The details are as follows:

Children under 18 who are not travelling with or joining a parent or legal guardian are known as 'eligible children', where parental or legal guardian consent requirements are met.

Sponsors need to be personally known to the child's parent or legal guardian and this relationship predates the conflict on 24.02.22 (with some exceptional cases).

Sponsors for eligible children would need to commit to provide accommodation and support, either:

- until they left the UK
- for up to 3 years (the length of their visa)
- until they turned 18 years of age (and sponsorship has lasted for a minimum of 6 months) – whichever is soonest

Safeguarding checks on sponsors must be completed prior to new visa applications

These arrangements will be classed as Private Fostering unless there is a change in legislation so districts may see a significant increase in children subject to Private Fostering arrangements soon. The scheme raises concerns by many of exploitation of young Ukrainians, so this is a risk which needs to be factored into assessments.

On 22nd April 2022, Anita Hiller and Sophie Baker (Practice Development Managers), met the Children's Welfare and Safeguarding County Coordinator for Homes for Ukraine. This was to discuss the various arrangements which may be classed as Private Fostering (for UK children and Ukrainians) and to raise awareness amongst their team who are completing welfare checks in homes.

A Private Fostering Factsheet was produced for dissemination amongst all the agencies undertaking visits to those homes in receipt of Ukrainian nationals.

On 28<sup>th</sup> July 2022, a training session was held with Homes for Ukraine multi-agency practitioners.

Although this report covers the year April 2021 to March 2022, there have been three Ukrainian children subject to private fostering arrangements since the scheme began. One child remains in a private fostering arrangement as the other children returned to their parents' care in the Ukraine.

Good Practice in Private Fostering Forums continued bi-monthly, chaired by the Private Fostering Lead, Anita Hiller, and attended by the Private Fostering Leads from most Children's Social Work Services. Some services have not identified new Leads when old ones left, and some services do not attend the meetings consistently. This will be an action moving forward as these sessions discuss case examples, areas of challenge, current trends/ developments, and good practice examples. Information is disseminated back to district teams and audits would indicate practice improved since these have been running. It is therefore, vital that each service has a Private Fostering Lead and prioritises attendance.

Some areas are more proactive in terms of Private Fostering with East Kent being particularly focused on practice. This is partly due to the number of English language schools in their area, and as a result, usually higher numbers of privately fostered children.

Kent Academy remains a resource for practitioners looking for information on Private Fostering. They can access e-learning (KCC and KSCMP) and a breaktime biteable. This is an area which needs further development and the KCC Private Fostering E-learning will be updated this year.

### **Liberi and PowerBI**

Shakeela Chaudry, Management Information Officer in the Management Information, and Intelligence Team, continues to work closely with district Children's Social Work Teams to ensure Liberi is being used to appropriately record Private Fostering assessments, visits and other activity. The Private Fostering pathway on Liberi is complex and difficult to navigate so this is an invaluable service and helps to minimise poor recording and data errors, as well as ensuring we are compliant with our statutory requirements.

Individual workers and teams can check their Private Fostering arrangements and timescales on PowerBI and look at trends in Private Fostering. This is enabling close monitoring of Private Fostering arrangements and more effective oversight from managers. The data set on PowerBI is fairly limited for Private Fostering and it would be beneficial for districts and Private Fostering QA oversight to have more data available on privately fostered children.

Following the introduction of the improved Private Fostering Arrangement Assessment Record (PFAAR) template on Liberi in October 2020, assessments have improved in quality and analysis. Annual reviews are being completed although not always within timescale. Work continues to improve timescales and quality of annual reviews, and a simple tweak on Liberi of ensuring annual reviews go to a manager for sign off improved this.

The Liberi Operational Group approved 3 key changes for Private Fostering, and these are about to go live imminently following successful testing.

1. Drop down option on case note for privately fostered child – Initial Private Fostering Virtual visit  
This was designed as notifications for international students are sent very early and this allows social workers to start their introductions with these children and their families before they come to the country. The child is then seen within the statutory time framework when they arrive.
2. Form on Private Foster Carer's file to record visit to carer from Social Work Assistant.

This is in respect of those children subject to Child Protection/Child in Need plans while subject to Private Fostering arrangements. The Private Fostering Carer is allocated a Social Work Assistant if they would like this support and the Social Work Assistant records their visits to them on this form on the Private Fostering carer's file.

3. Drop down option on case note for privately fostered child – Social Work Assistant visit to Private Fostering carer.

This ensures the above visit is noted on the child's file, but no specific details noted unless there are safeguarding concerns.

## **Ofsted Inspection May 2022**

Private Fostering was one of the key areas inspected. The report stated:

*Appropriate steps are taken to ensure that children in private fostering arrangements are safeguarded effectively. The impact of COVID-19 has resulted in reduced numbers of children in these arrangements, and the range of private fostering awareness-raising activity continues. Clear arrangements for notification, backed by specialist advice and support, ensure that private fostering assessments include all the required safeguarding checks and keep children's welfare at their core. Children are visited in line with requirements, permanence is considered throughout, and these arrangements are routinely reviewed within timescale.*

This is a very positive review of Kent's Private Fostering processes and oversight. Ofsted identified a strong culture of understanding private fostering arrangements across all districts within KCC. It is vital we continue to build on these strengths and ensure privately fostered children remain safe, given the vulnerabilities of this group of children.

## **New Notifications**

In the year 2021-22, there were 67 new private fostering notifications. This represents a decrease from the year ending 2021 and numbers have not been this low since 2014.

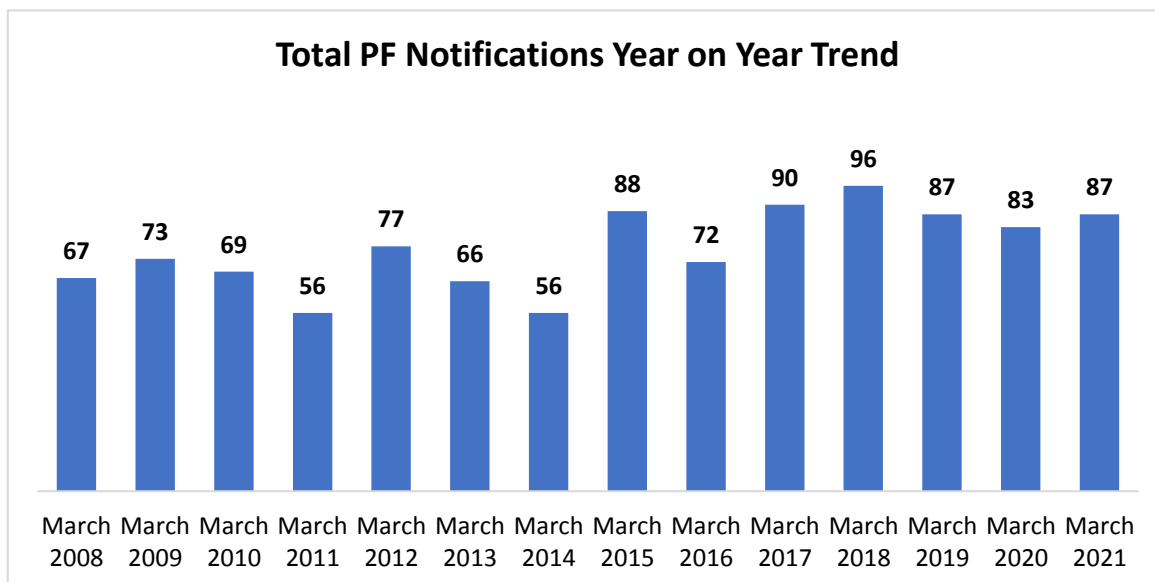
There are a number of hypotheses for the decrease:

- The covid pandemic saw international travel stop and, although numbers of international students coming to Kent increased again, this is still slower than usual. Students appear to be coming for shorter periods. This causes complexities as some arrangements are ending before the district was able to complete assessments. In addition, it means host families are getting frustrated as they are subject to multiple assessments.
- In contrast to last year, the number of breakdowns in family relationships with adolescents moving to Private Fostering arrangements is not as high as during lockdowns due to pressures within family units being lifted. The 'cost of living crises may have a similar effect.
- International pupils boarding in private schools started to return home during school holidays. Those who stayed at school for more than 2 weeks are legally classed as privately fostered children – although for only a very short period and at great cost of time to Children's Social Work Teams, who start

the extensive paperwork and processes, only for the arrangement to stop before the assessment is complete.

- Lack of awareness within our own workforce due to changes in staff and newly qualified workers may have led to under reporting.

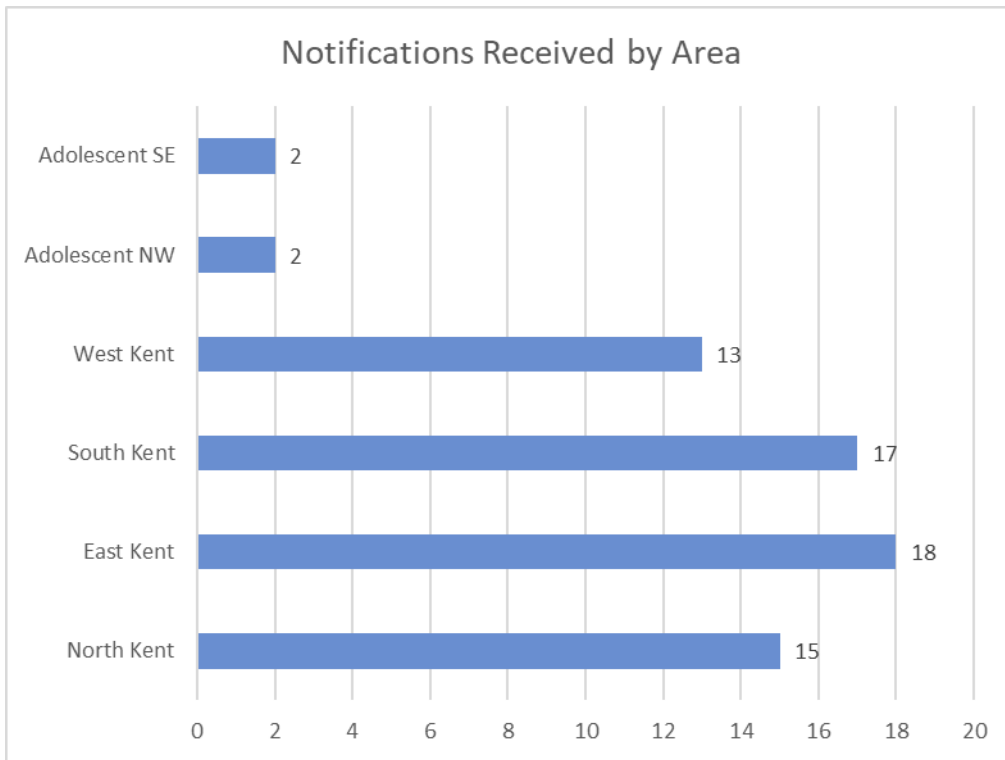
Graph 1 – Total PF Notifications Year on Year Trend 2008-2021



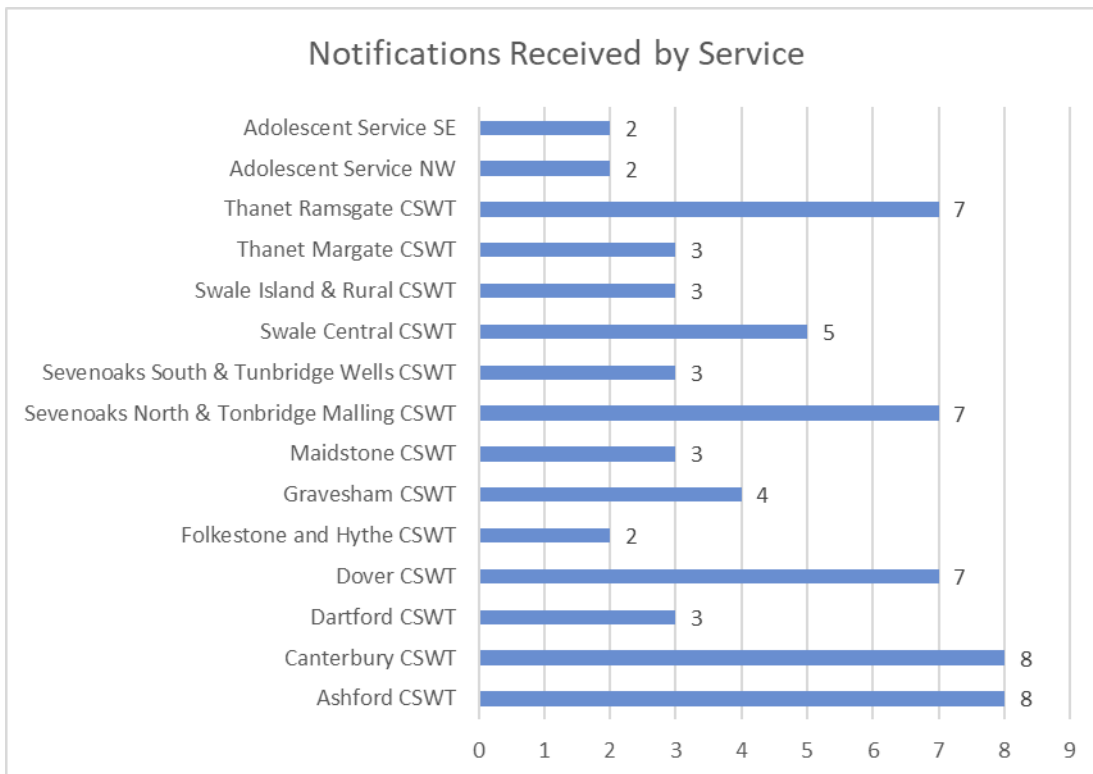
Areas were fairly even in notifications this year, which is unusual as East Kent received 39% of all notifications last year. Canterbury and Ashford had the highest number of notifications of 8 each. The lowest number were Folkestone and Hythe at 2 and both Adolescent SE and Adolescent NW at 2 each. There are a number of hypotheses to explain the decrease in adolescence Private Fostering. This could be seen as a drop in family breakdowns for adolescents, although some Private Fostering arrangements may start with CSWT and then move to Adolescent Teams at a later point. Equally, there has been a drop in private fostering arrangements due to the restrictions by the covid pandemic leading to more isolated ways of managing family breakdown which has led to more adolescents coming into care since the start of the pandemic.

Graph 2 –Notifications Received by Area April 2021 – March 2022





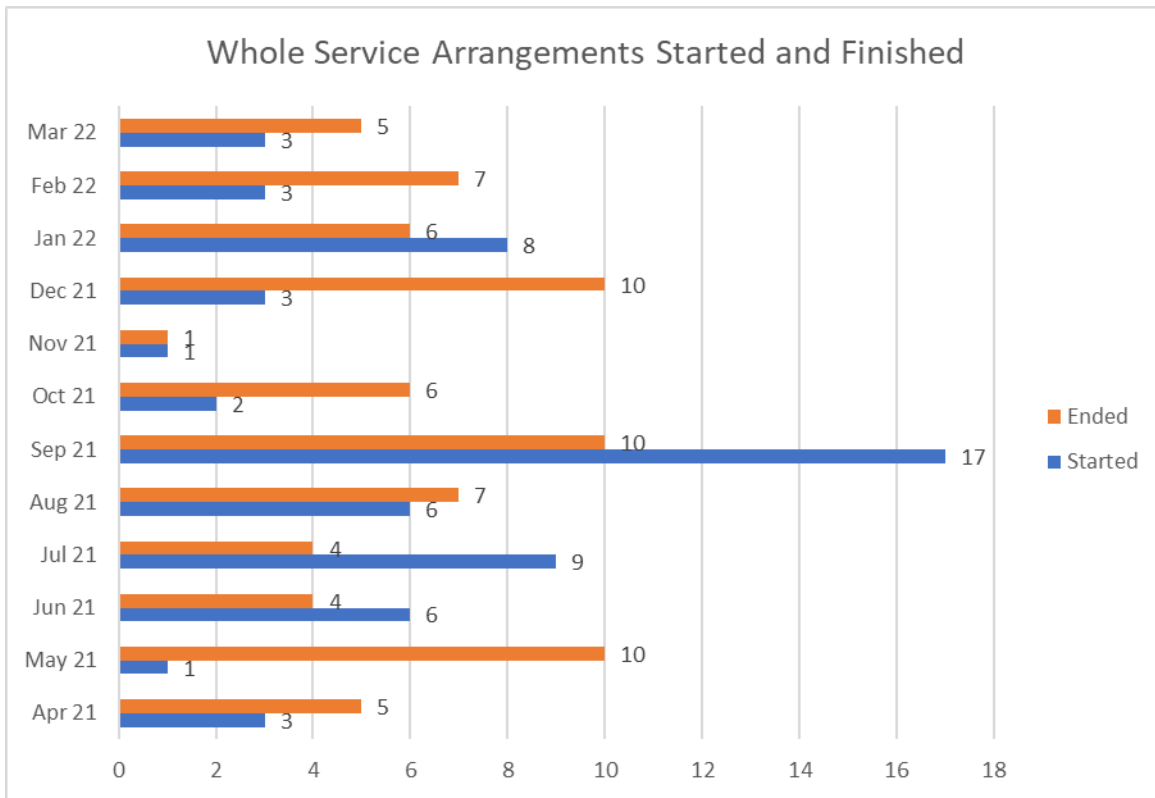
Graph 3 – Total PF Notifications by Received by Service April 2021 – March 2022



### Progression to Arrangement

It is a positive sign of appropriate notification that 62 of the 67 notifications to Kent within the year proceeded to formal arrangements once assessments were completed. More arrangements ended (75) than started (62).

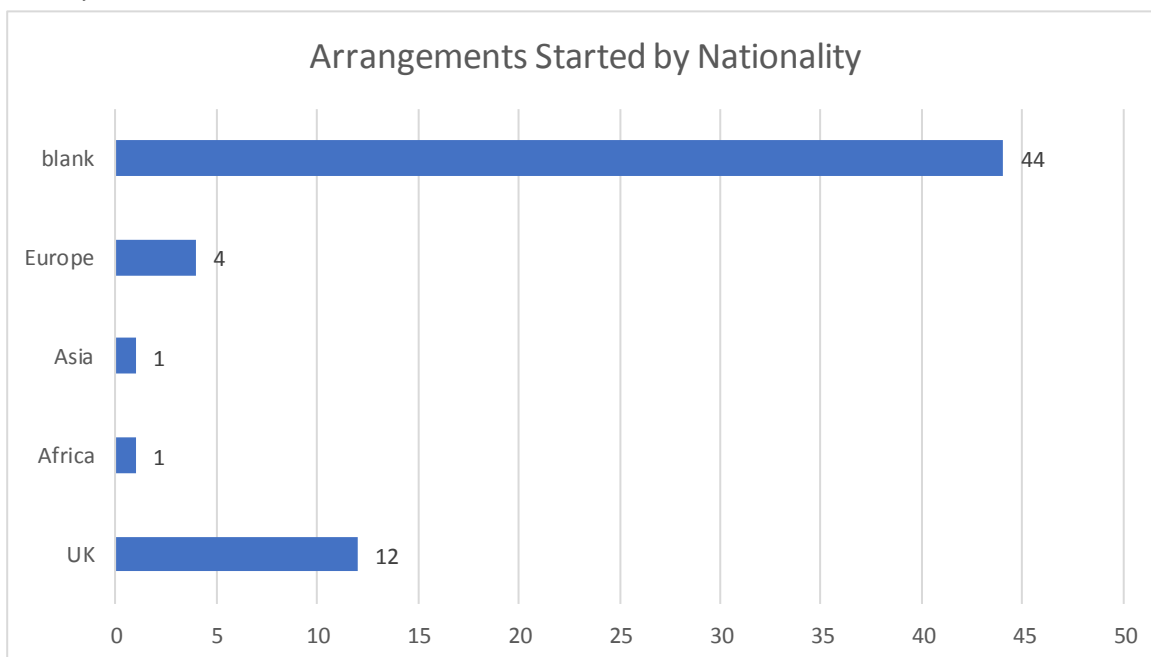
Graph 4 – Whole service arrangements started and finished



### Country of Birth

The data on “country of birth” is very poor this year with 44 different arrangements where the country was not recorded. Graph 5 shows the nationalities. Of note, only 12 were from the UK, compared to 42 last year. However, as stated, these figures are not accurate. This needs to be an area of focus this year.

Graph 5 – arrangements started by nationality

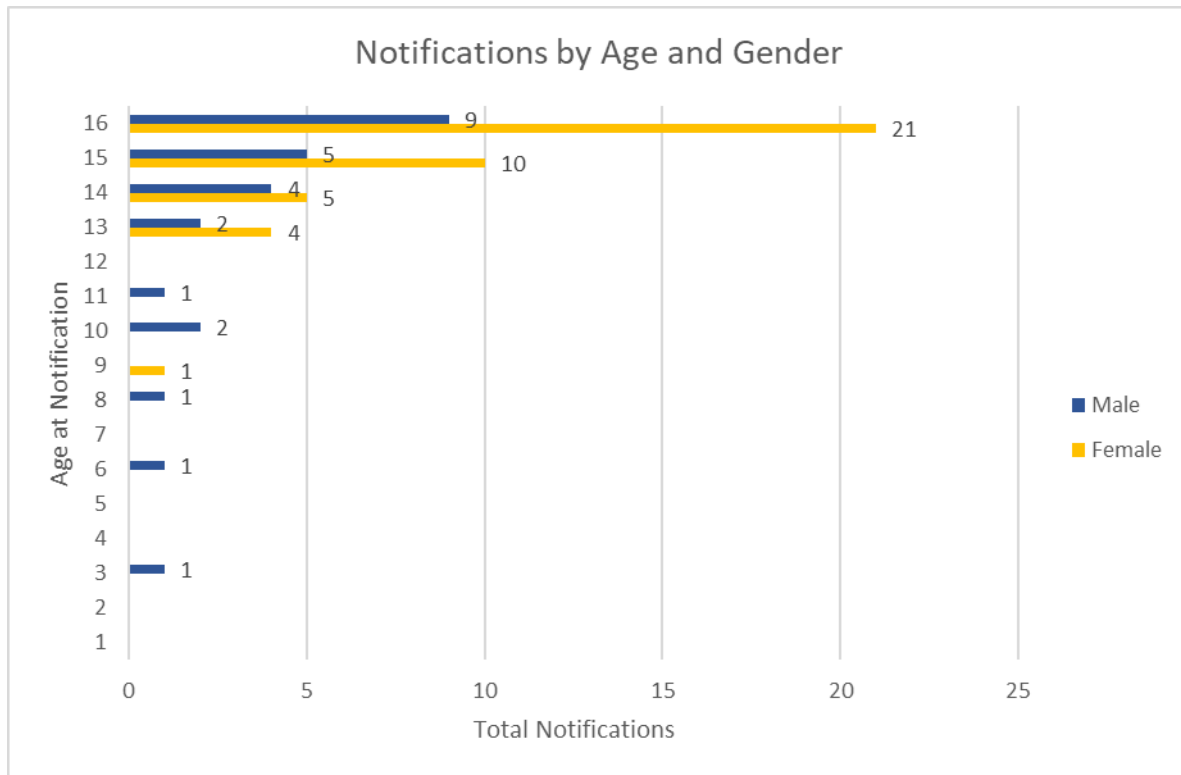


### Age and Gender of Children at Notification

As with previous year on year trends, the age of children referred as being in Private Fostering arrangements continues to be weighted (as would be expected) towards the older adolescent age band of 13 to 16 accounting for 90% of notifications.

There were 7 arrangements for children 11 years and younger and 5 legal orders were obtained indicating permanence is considered for these younger children. It is important social workers continue to consider the suitability of Private Fostering arrangements for younger children and consider permanency and this is discussed regularly within the Good Practice Forums.

Graph 6 – notifications by age and gender



Having seen a drop in females last year, this year saw a return to more females than males. In-depth analysis of the reasons for this was not completed but the hypothesis was that more male adolescents came into these arrangements during the covid-19 pandemic and now that international students, who tend to be more females, are returning, the usual ratio returned.

**Source of Private Fostering Notification**

It is helpful to consider the source of Private Fostering referrals, not least because it provides an indicator of awareness of notification requirement within the Local Authority, with partner services/agencies and the community more widely.

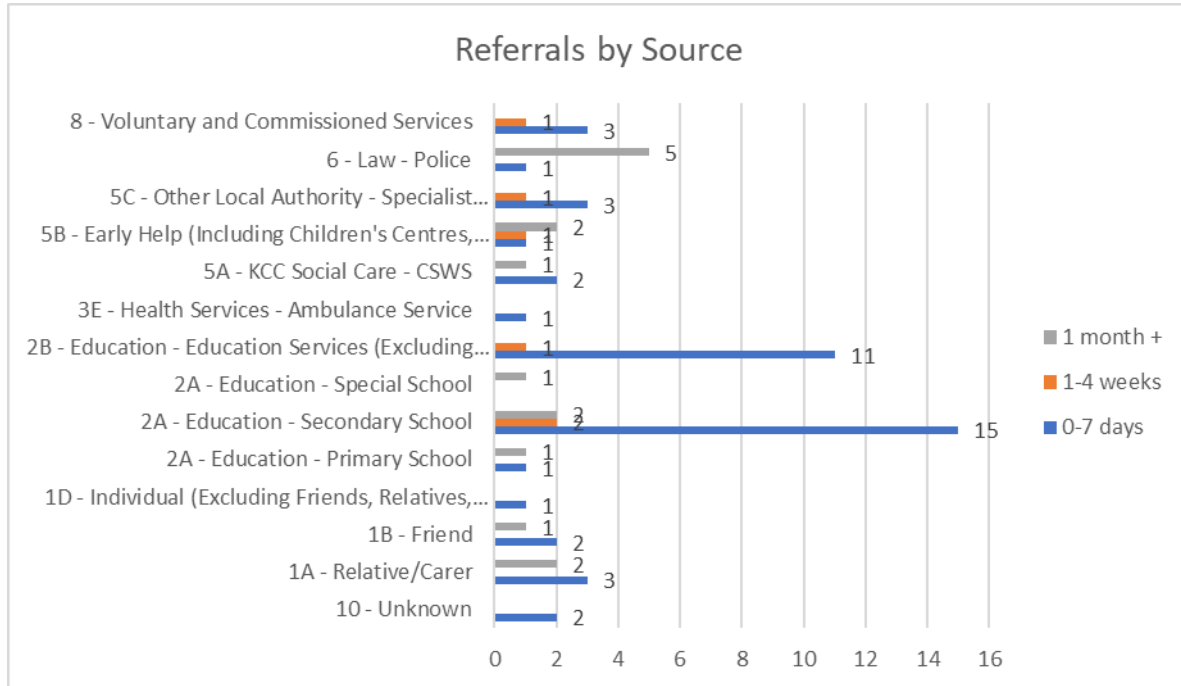
As would be expected, the largest cohort of notifications (28: 41%) came direct from education providers (secondary schools/English language schools/primary schools).

Only 3 notifications came internally from Children’s Social Work Services which was the same as last year but significantly lower than the year before. This may

have been impacted by levels of social work intervention during the pandemic but it is possible the level of awareness amongst our less experienced workforce needs to increase. Therefore, a programme of awareness raising will resume within Integrated Children’s Services to ensure these arrangements are not being missed.

Of note, 38% of notifications last year were from an unknown source. Work to improve recording indicates a significant improvement in this area with only 3% being unknown. This is positive as it means recording is more accurate.

Graph 7 – referrals by source



### Private Fostering Arrangements Ended

During the report period, 75 Private Fostering arrangements in Kent came to an end (several started prior to April 2021). Of these, 28 (37% of ended placements) returned home to their parents and 16 children (21%) reached the age of 16, placing them above the legal age-band for Private Fostering. Some of the children in these two groups may have been language students.

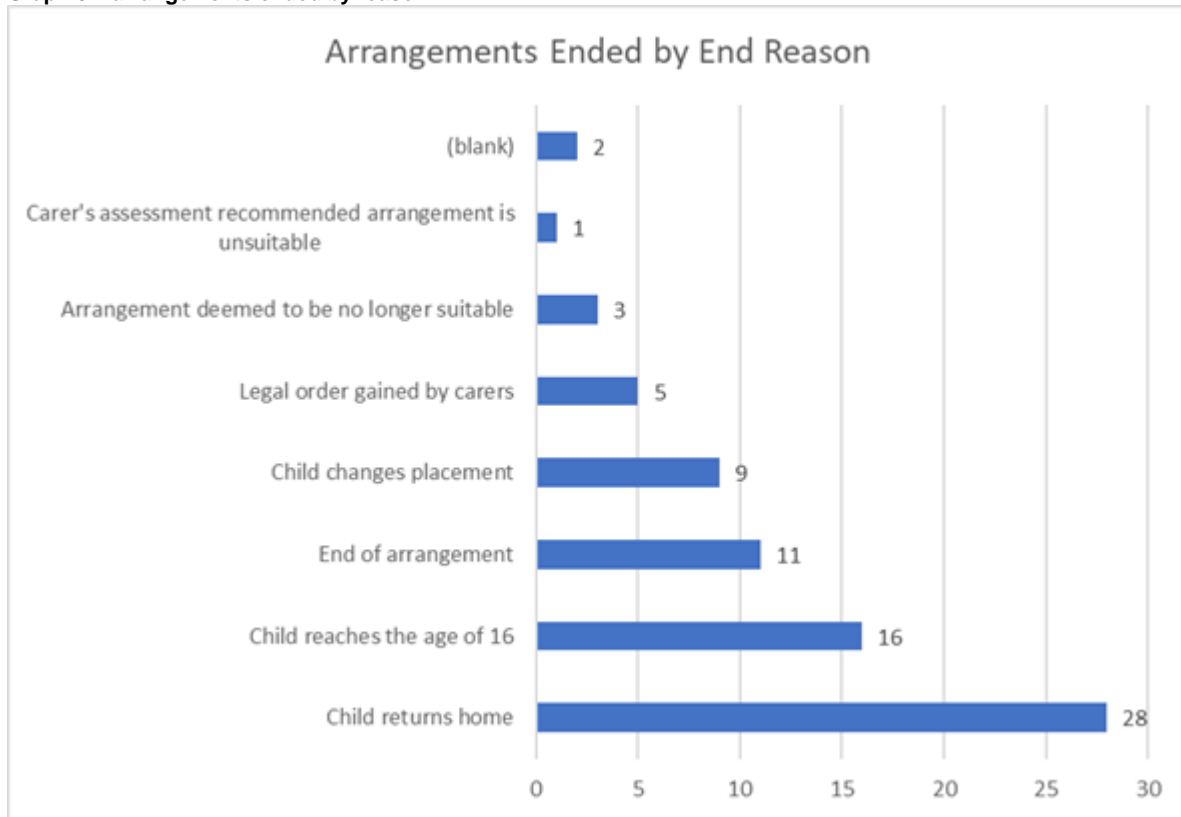
Of the remaining ended arrangements, 3 arrangements ended as the arrangement was no longer deemed suitable and 9 children changed arrangements. One ended as the assessment outcome was the arrangement was not suitable.

It is positive to note 5 of the children’s arrangements ended because of their carers gaining a legal order providing them with legal Parental Responsibility for the children they cared for. It is an expectation social work oversight and support considers permanency planning for children placed with Private Foster Carers on an extended basis and this should be considered as part of the arrangement’s annual review. For children who find themselves privately fostered long term, the gaining of an order takes away any ambiguity of the status of their arrangement or care provided, it gives them stability and it ensures security in situations where parents are unable to provide on-going care but were responsible in identifying an appropriate alternative. Additionally, it observes the child’s right to family life and

seeks to limit the role of a social worker in those families where it is no longer necessary.

Only 2 arrangements ended without a reason, which is a marked improvement on last year (28).

Graph 8 – arrangements ended by reason



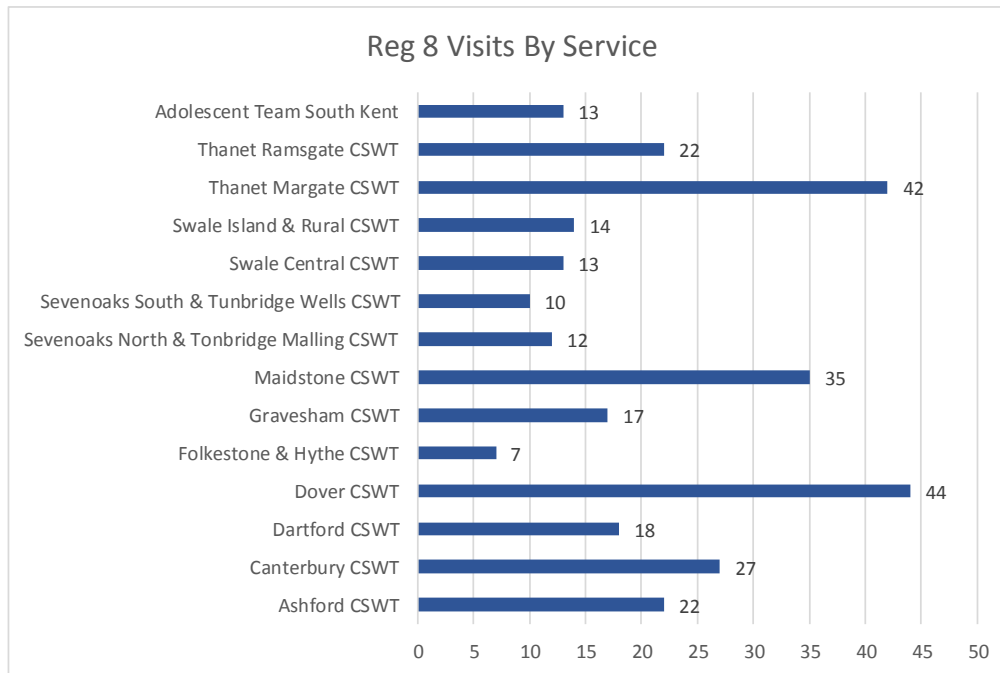
### Ongoing Visiting Requirements

In April 2020, the visiting requirements for Privately Fostered children were nationally altered under The Adoption and Children (Coronavirus) (Amendment) Regulations 2020 with an expectation children would be visited as soon as is reasonably practicable following the receipt of a notification and as is reasonably practicable thereafter. However, given the vulnerability of our Privately Fostered children, there was an expectation Kent Social Workers continued to visit children at the rate noted within historic statutory requirements; at a minimum frequency of 6 weekly in the first year of placement and 12 weekly in subsequent years. These visits are important to monitoring children's progress and welfare and are specifically detailed to observe the overall standard of care; ensure the child is developing appropriately; ascertain the wishes and feelings of the child (seeing them alone); to ensure the child's health, education and contact needs are being met; and to support rehabilitation home in appropriate circumstances.

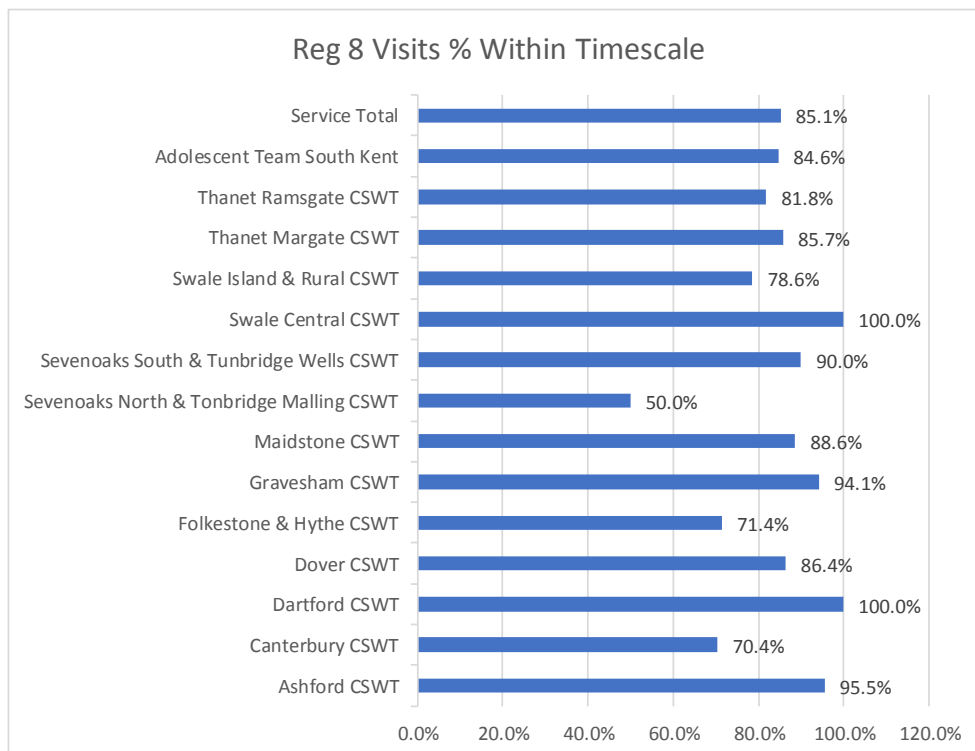
As of 31<sup>st</sup> March 2021, the percentage of children's 6 or 12 weekly visits held within timescale (measured over the previous 12-month period) stood at 85.7% (88.5% in 2021). The target is 90%. The lowest district was Sevenoaks North, Tonbridge and Malling at 50% and both Swale Central and Dartford achieved 100%. It should be noted these figures can be impacted upon by the number of notifications for children not born in the UK as there is a delay before they arrive in the country and the initial visit cannot be held within timescale. The new virtual PF visit option and the benefit of technology will help to ensure social workers can start their

discussions with these children before they come to the country so visits within timescale should be considerably higher next year.

Graph 9 – Reg 8 Visits by Service



Graph10 – Reg 8 Visits % Within Timescale



### Additional Vulnerability

Children would not be placed in Private Fostering arrangements as part of a social work-led safety plan (if the LA 'brokered' an arrangement as a requirement towards

safety and to avoid foster care, this would be considered a Connected Persons arrangement). However, some families will choose to place children with friends and extended family for other reasons whilst they are defined as Child in Need or subject to Child Protection Plans. The figures highlight the considerable additional vulnerabilities and traumas which form part of these children's lives and the huge importance of ensuring the children are given appropriate priority and support, regardless of current 'additional' need status.

Nonetheless, the circumstances of children living with others who are not their immediate family and who may be strangers in another country, possibly with an unfamiliar language, food, routines, rules, expectations, or culture, makes them by definition vulnerable children who require skilled and dedicated oversight.

In order to offer management oversight, the PFAAR is signed off by the Service Manager of the relevant Children's Social Work Service whose role it is to ensure the assessment is thorough, the relevant checks undertaken, and the arrangement is suitable and safe. The annual review is sent to a manager for sign off too.

There were 103 different Private Fostering arrangements open at some point during 2021/2022. 6 (6%) of these also had a Child Protection Plan which overlapped with the arrangement at some point in 2021/2022. 26 (25%) of these had a Child in Need Plan which overlapped with the arrangement at some point in 2021/2022

Of those children subject to dual Child Protection Plans/Private Fostering, 5 out of 6 had a Social Work Assistant allocation and 8 out of 26 of those children subject to Child in Need Plans/Private Fostering. This will form part of the awareness raising and training to ensure compliance with the guidance.

## Audits

Private Fostering work is audited as part of the county audit process in line with other children receiving support from the Children's Social Work Service. From April 2021 to March 2022 inclusive, case records of 28 privately fostered children were audited by the district. 26 of those audits were moderated by Anita Hiller and Sophie Baker, Practice Development Managers with in-depth knowledge of Private Fostering legislation and process.

Table 1 – Audit gradings breakdown by Area:

Area	Total PF audits completed	Overall grading	Referral	Assessment	Planning	Management oversight	Child focused practice
Kent		75%					
Adolescent SE	1	1G	1G	1G	1G	1G	1G
North	6	1RI 5G	5G 1O	2RI 4G	1RI 4G 1O	3RI 3G	1RI 4G 1O
East	9	2 RI 7 G	3 RI 6 G	5RI 4G	2 RI 7 G	3 RI 5 G 1O	9 G
South	6	3 RI 3 G	2 RI 3 G 1 O	3 RI 2 G 1 O	6G	4 RI 2G	1 RI 5 G



West	6	1 RI 5 G	1 RI 5 G	4 RI 2 G	1 RI 5 G	3 RI 3 G	5G 10
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O = outstanding, G = good, RI = requires improvement, I = inadequate

### Audit analysis

There were no audits considered Inadequate and 6 graded as Requires Improvement out of the 28. There were no sections graded Inadequate either which is a significant improvement in practice. There were Outstanding points of practice identified in all areas. Therefore, strong performance with respect to private fostering practice commensurate with Ofsted's findings.

### Additional monitoring/oversight

In addition to the audit process, a dip sample of the Liberi records of privately fostered children is undertaken on a bi-monthly basis to check adherence to the Private Fostering Regulations. If there are any aspects need addressing or if any good practice was identified, the allocated Social Worker and Team Manager are notified.

In July 2021, 10 additional audits of privately fostered children were completed. The following points were identified:

- Disparity in the quality of audits due to the experience of person auditing. Action: Sophie Baker and Anita Hiller moderate all Private Fostering audits.
- Annual reviews not always completed. Action: PowerBI tracks these now.
- Some children were subject to Child in Need pathway in addition to Private Fostering and this was not necessary. Action: districts ended the Child in Need Plans.
- Checks not always updated with annual reviews. Action: annual review has management sign off within Liberi now.

### Future audits

Last year's plan stated the annual focus of 10 Private Fostering audits would be repeated each July. However, Private Fostering numbers are low at present (16 at the time of writing) and 4 are already audited every two months, so it was felt this was not necessary. This will be kept under review.

Bi-monthly audits of 4 children privately fostered will continue as part of the audit cycle.

### GDPR

A new Privacy Notice for the Private Foster Carer was created in 2021 to ensure they are aware of the gathering, storing and use of their data. This should be included in packs for all new Private Foster Carers. A question regarding this could be included in the audit questions moving forward to ensure we are GDPR compliant.

### Conclusion

The data highlights a reduction in the number of privately fostered children but a return to ratios in terms of nationalities and gender observed in previous years.

There are indications Private Fostering awareness increased through extensive promotion but focus this year needs to be on colleagues within Integrated Children's Services, as well as multi-agency partners.

Practice improved, as evidenced by audit gradings and Ofsted's findings, and there is closer monitoring of Private Fostering arrangements. Good practice is highlighted and shared within bi-monthly forums and information is disseminated to districts, building a culture of interest, enthusiasm, and best practice across the county. However, district representation at these meetings needs to improve to ensure practice issues are not missed.

It is positive to see some children secured permanence through legal orders and some returned home to their families. Permanence for younger children in Private Fostering arrangements is considered and promoted with Private Foster Carers when reunification is unlikely or not possible. In addition, the support for Private Foster Carers will ensure stability of arrangements for the additionally vulnerable group of children who are subject to Child in Need Plans and Child Protection Plans.

There was positive recognition for KCC's work in ensuring private fostered children are safe in Kent.

### 3. Recommendation(s)

#### Update of the Private Fostering Annual Plan 2021-2022

Recommendation	Action	Timescale	Responsible Officer	Completed
<p>Continue to raise awareness of Private Fostering within partner agencies and wider community</p>	<p>Private Fostering Bulletin to be sent to partner agencies including Education, Health, and the religious communities</p>	<p>Half-yearly – next bulleting March 2022</p>	<p>Anita Hiller – Practice Development Manager</p>	<p>Bulletin sent July 2021</p>
<p>Page 306</p>	<p>Development of a Private Fostering app to be downloaded to support practice guidance with our partner agencies</p>	<p>December 2021</p>	<p>Sophie Baker - Practice Development Lead</p>	<p>Project cancelled</p>
	<p>Various activities throughout Private Fostering Week to raise awareness with partner agencies</p>	<p>October 2021</p>	<p>Anita Hiller – Practice Development Manager</p>	<p>CYPE bulletin Media release Communities of Practice Teams Channel Twitter</p>

Develop Private Fostering practice across Integrated Children's services	Private Fostering training and access to resources on the Kent Academy to be reviewed	September 2020	Divisional Management Team/S Anita Hiller - Practice Development Manager	KSCMP training held twice in February and June 2022.
Page 307	Bi-monthly Good Practice in Private Fostering forums to be held with district Private Fostering Leads to discuss best practice and disseminate information. Private Fostering Leads to feed back to districts	Bi-monthly throughout the year	Anita Hiller – Practice Development Manager	Continue to be attended – attendance is inconsistent Need representatives from every district.
Page 307	Consultations available and advice given regarding complex Private Fostering Arrangements	As and when required on ad hoc basis, throughout the year	Anita Hiller – Practice Development Manager	These continue on an ad hoc basis. PF Leads offer support in each district.
	Districts to continue to have designated Business Support Officers to monitor agency check requests and initial visit 'packs' which contain all necessary paperwork	Throughout the year	Districts	Continued

	for proposed PF carers to complete. Packs to include new Privacy Notice for Private Foster Carers			
	Development of a Private Fostering app to support practice of ongoing/initial private fostering arrangements	December 2021	Anita Hiller - Practice Development Manager	Project cancelled due to digital accessibility
	Practice Development Bulletin with focus on Private Fostering for Private Fostering Week	October 2021	Anita Hiller – Practice Development Manager	Sent July 2021
Page 20 Ongoing practice monitoring	Private Fostering cases to be included in the audit cycle with a larger sample being audited in July 2021 and yearly thereafter	Bi-monthly throughout the year	Anita Hiller- Practice Development Manager	This audit was not repeated this year due to low PF numbers – see report
	Dip sampling of Private Fostering cases to ensure annual reviews are being undertaken, Social Work Assistant is allocated when children are subject to CIN and CP, and to ensure correct processes are in place.	Ongoing	Anita Hiller- Practice Development Manager	Continued

	Information regarding source of notification to be more detailed at point of initiating referral on Liberi. Liaison with the Front Door Service to consider what is required to improve this	By 30.09.21	Practice Development Manager / Bryony Khadaroo & Lesley Gould – Service Managers, Front Door Service	
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Proposed Annual Private Fostering Plan 2022/2023

Recommendation	Action	Timescale	Responsible Officer	Completed
Continue to raise awareness of Private Fostering within partner agencies and wider community	Private Fostering Bulletin to be sent to partner agencies including Education, Health, and the religious communities	Next bulletin September 2022	Anita Hiller – Practice Development Manager	
	Various activities throughout Private Fostering Week to raise awareness with	October 2022 – unless national week announced	Anita Hiller – Practice Development Manager	

	partner agencies			
Develop Private Fostering practice across Integrated Children's services	Private Fostering training and access to resources on the Kent Academy to be reviewed	Further training planned for multi-agency partners June 2023.  Training for ICS – October 2022 and April 2023.  E-learning to be updated.	Anita Hiller - Practice Development Manager and Practice Development Team	
Page 310	Bi-monthly Good Practice in Private Fostering forums to be held with district Private Fostering Leads to discuss best practice and disseminate information. Private Fostering Leads to feed back to districts	Bi-monthly throughout the year	Anita Hiller – Practice Development Manager	
	Consultations available and advice given regarding complex Private Fostering	As and when required on ad hoc basis, throughout the year	Anita Hiller – Practice Development Manager	



	<b>Arrangements</b>			
	<b>Districts to continue to have designated Business Support Officers to monitor agency check requests and initial visit 'packs' which contain all necessary paperwork for proposed PF carers to complete. Packs to include new Privacy Notice for Private Foster Carers</b>	<b>Throughout the year</b>	<b>Districts</b>	
Page 311	<b>Practice Development Bulletin with focus on Private Fostering for Private Fostering Week</b>	<b>October 2022</b>	<b>Anita Hiller – Practice Development Manager</b>	
<b>Ongoing practice monitoring</b>	<b>Private Fostering cases to be included in the audit cycle with a larger sample being audited in July 2021 and yearly thereafter</b>	<b>Bi-monthly throughout the year</b>	<b>Anita Hiller - Practice Development Manager</b>	
	<b>Dip sampling of Private Fostering cases to ensure annual reviews are being undertaken, Social Work Assistant</b>	<b>Ongoing</b>	<b>Anita Hiller – Practice Development Manager</b>	

	<b>is allocated when children are subject to CIN and CP, and to ensure correct processes are in place.</b>			
	<b>Information regarding the report on nationality to be promoted in training and Good Practice Forums.</b>	<b>Bi-monthly forums, training October 2022 and April 2023.</b>	<b>Anita Hiller - Practice Development Lead</b>	
<b>Page 312</b>	<b>Districts to ensure PF Lead in every district and attendance at Good Practice Forums.</b>	<b>By 30.09.22 and attendance throughout the year</b>	<b>AD's:- Report be presented to DivMT  Anita Hiller - Practice Development Lead</b>	

#### 4. Contact details

##### Report Author

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- Telephone number 03000 410794
- Email address anita.hiller@kent.gov.uk

##### Relevant Director:

- Name and title Kevin Kasaven

- Telephone number 03000 416334
- Email address [kevin.kasaven@kent.gov.uk](mailto:kevin.kasaven@kent.gov.uk)

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From: **Sue Chandler, Cabinet Member for Integrated Children's Services**  
**Sarah Hammond, Corporate Director of Children, Young People and Education**

To: **Children, Young People and Education Cabinet Committee – 29 November 2022**

Subject: **Direct Payment Support Services for Children and Young People – Contract Extension**

Decision Number and Title – **22/00104**

Non-Key decision **Yes**

Classification: **Unrestricted**

**Past Pathway of report:** Not Applicable

**Future Pathway of report:** Not Applicable

**Electoral Division:** All

**Summary:** This report provides the Children, Young People and Education Cabinet Committee with the background and rationale of the proposal to use the final allowable extension of the Direct Payment Support Service contract for a period of 12 months from 1 April 2023 to 31 March 2024.

**Recommendation(s):**

The Children, Young People and Education Cabinet Committee is asked to **CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to;

A) Authorise additional expenditure to enable Commissioners to enact the final 12-month extension of the Direct Payment Support Service from 1 April 2023 to 31 March 2024

**1. Introduction**

1.1 As part of the support planning process for Disabled Children and Young People, Direct Payments (DPs) are offered to individuals to provide a greater choice and control over their care and support arrangements. They are monetary payments that can be made to individuals to meet some or all of their eligible support needs. The legislative context is set out in the Care Act 2014, section 117(2c) of the Mental Health Act 1983, the Care and Support (DP) Regulations 2014 and the Children and Families Act 2014.

1.2 The Disabled Children and Young People Service commissions the Direct Payment Support Service with a not-for-profit provider of Children's and Young People Services. The service is open to:

- Parents and carers of disabled children
- Parents and carers of children with special educational needs
- Young people aged 16-25 with special educational needs
- Young disabled people aged 16-25

1.3 The Key Decision to commission the Direct Payment Support Service was taken on the 30 October 2018. The Decision (Decision - 18/00055 - Direct Payment Support Service (kent.gov.uk)) provided for a three-year fixed term with two twelve-month extension periods within a maximum budget of £1.7 million over the five-year term. The contract is currently in the first of the two available extensions and demand for the service is increasing beyond current capacity. An options appraisal has been undertaken and the cost of the recommended option, to extend the contract for the final year, will exceed the original Key Decision of £1.7 million over the five-year term and a further Decision is required to authorise the additional expenditure.

## **2. Current Position**

2.1 Current caseloads, held by the providers workers, at the end of September 2022 were 1,143 cases, against a maximum contracted capacity of 1,220. Based on current trends it is expected that the maximum capacity of 1,220 cases will be exceeded by the end of March 2023. It is proposed to further increase the capacity of the service for 2023/2024 from the current maximum 1,220 cases to 1,340 cases, preventing the implementation of a waiting list, which is forecast to be of 8-12 weeks in length if no additional capacity is agreed.

2.2 The Low Pay Commission (LPC) are tasked by the UK Government to monitor and evaluate the National Living Wage (NLW), and they then recommend a rate. The LPC have published information that details an indicative NLW path, which forecasts £10.32 for April 2023 and £10.95 for April 2024. We can be confident that the rise in NLW will impact on around 90% of all DP cases by April 2024 as these rises are sweeping almost all PA rates in, so that they are paid at the NLW level.

2.3 Each year the Direct Payment Support Service undertakes a re-costing exercise to adjust Direct Payment amounts for Personal Assistants (PA's) and the increase in NLW, which is not part of the original contract. The volume of this work is undertaken by Direct Payment Support workers as overtime and charged to KCC separately.

2.4 It is proposed to extend the contract for the final extension period to include this work. The cost of a further case worker per annum is lower than the expected cost to complete the work outside of the contract. The provider has indicated that without this commitment of additional resource the service will not have

capacity to undertake the volume of work, meaning that re-costings will not be completed and likely to incur enforcement action from HMRC.

- 2.5 One of our key ambitions as a Council is to empower users through co-production and listening more effectively to those using the service when considering changes and improvements. An annual user satisfaction survey is undertaken by the provider and indicates that as of March 2022 100% of DP recipients rate the support they receive as 'good' or 'excellent', and a similar number stated that the knowledge of the worker provided to support them was 'good' or 'excellent'. A range of other questions are included in the survey and the 'good' or 'excellent' scores maintained an average of 100% of responses across the board.
- 2.6 A full review of the current Direct Payment offer itself is underway and a further development phase will be required including a range of workshops with parents and users to define and coproduce systems and process that work best for all concerned.
- 2.7 There are links to the development of the Short Breaks Strategy that will be explored to improve our offer and build a more responsive market response to family's needs. Enacting the final one-year extension will support the alignment of the Short Breaks Strategy with the Direct Payment Support Services and facilitate an assessment of future capacity needs to.

### 3. Options

- 3.1 An options appraisal has been undertaken by Commissioners, in discussion with colleagues in Children Young People and Education (CYPE) Directorate and Finance. The following 4 options were considered and discounted.

**Option 1: Do nothing.** The Direct Payment Support Service contract will cease on the 31 March 2023 and CYPE will have to make alternative plans for the administration and support for CYPE Direct Payments. Currently there are no arrangements in CYPE to undertake this function and it would not be possible to develop in-house capacity within the timeframe. This option is discounted.

**Option 2: Extend with no additional capacity.** Cases are forecast to increase beyond current contractual capacity, this means that a waiting list will be implemented with the anticipated wait length being 8-12 weeks before the case can be allocated. This increases the risk of complaints by parents and carers, of delay between assessment and access to a DP. Delays may increase the risk of families going into crisis, requiring additional support. This option is discounted

**Option 3: Extend and include additional resource for NLW re-costings.** Cases are forecast to increase beyond current contractual capacity, this means that a waiting list will be implemented with the anticipated wait length being 8-12 weeks before the case can be allocated. This increases the risk of complaints by parents and carers, of delay between assessment and access



to a DP. Delays may increase the risk of families going into crisis. This option is discounted

**Option 4: Extend and increase capacity to 1,340 cases.** This option provides increased capacity but does not provide for the significant number of NLW re-costings. The provider has indicated that due to volume, they will not be able to complete this work (off contract) as in previous years. There are no arrangements in CYPE to undertake this function and failure to adjust the DP to align with NLW will mean the Council is non-compliant. This option is discounted

**Option 5: Extend and increase capacity to 1,340 cases, including NLW re-costing.** This option will ensure that the service provider will be able to continue to accept new referrals and negate the need for a waiting list. In addition, option 5 ensures compliance with changes in NLW and the rate that PA's get paid.

- 3.2 The preferred option is option 5, to extend with increased capacity and incorporate NLW re-costings. This will ensure that there is capacity within the contract to accept new referrals and ensure compliance with changes in NLW.

#### **4. Financial Implications**

- 4.1 The Direct Payment Support Service is funded from the Children's Disability 0 - 18 Commissioning Revenue Base Budget, with financial contribution from Special Education Needs and Disability Service, for Direct Payments where an education need is identified.
- 4.2 The costs for the contract are funded from the Children's Disability 0-18 Commissioning Revenue Budget. Efficiencies within this budget are expected to fund the majority of the increase required, with the increase relating to inflationary pressures, to be identified as part of the medium-term financial plan.
- 4.3 It is also acknowledged that utilising Direct Payments can be more cost effective than traditionally purchased services.
- 4.4 The implementation of the recommended option means that original Key Decision of £1.7 million, over the five-year term, will be exceeded by £315,000 and Cabinet Member for Integrated Children's Services is asked to approve the Recommendation.
- 4.5 The cost of Commissioning for this proposed action is £240
- 4.6 For context to understand the impact on potential funds returning to KCC due to DP's not being used during the current contract, the provider identified the following sums for reclaim:

2019/20 – Total of £1,093,509 (Social Care = £1.07m / Education = £31.2k)  
2020/21 – Total of £1,281,465 (Social Care = £1.2m / Education = £61.7k)  
2021/22 - Total of £1,571,342 (Social Care = £1.14m / Education = £157.2k)  
2022/22 – YTD total of £865,863 (Social Care = £736.9K/ £128.8k)

## 5. Legal implications

- 5.1 Direct Payments for parents or carers of disabled children are a statutory duty under the Children Act 1989 as amended by Sections 17A (inserted by the Health and Social Care Act 2001) and 17B (inserted by the Carers and Disabled Children Act 2000).
- 5.2 The contract legitimately allows for the extension.

## 6. Equalities implications

- 6.1 An Equality Impact Assessment (EqIA) as determined no significant impacts for this proposed Decision.

## 7. Governance

- 7.1 Overall budget responsibility sits within the Children and Young People and Education's Directorate, with service accountability in the Special Educational Needs and Disabled Children and Young People's Services Division.

## 8. Conclusions

- 8.1 A full review of the current Direct Payment offer itself is underway and a further development phase will be required including a range of workshops with parents and users to define and coproduce systems and process that work best for all concerned.
- 8.2 There are links to the Short Breaks Strategy that will be explored in order to improve our offer and build a more responsive market response to family's needs. Enacting the final one-year extension will support the alignment of the Short Break Strategy with the Direct Payment Support Services and facilitate an assessment of future capacity needs.
- 8.3 The original Key Decision stated that the contract will be for three years with two, 12-month extension options, within a maximum budget of £1.7m. The increased cost of the first extension enacted means that a further Decision is required to enact the final 12-month extension. It is worth noting that even at the three-year fixed contract price a further Decision would be required for the final extension due to exceeding the maximum budget in the original Decision.
- 8.4 Extending the contract now will give the provider reassurances of funding for the next 12 months. Changing the current funding arrangements, could have a destabilising impact on this provider and market analysis shows that there is not a large market of providers to call upon to deliver this service.

### 8. Recommendation(s):

- 8.1 The Children, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE**, or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposed decision to;
  - A) Authorise additional expenditure to enable Commissioners to enact the final 12-month extension of the Direct Payment Support Service from 1 April 2023 to 31 March 2024

## 9. Background Documents

### 9.1 [Decision - 18/00055 - Direct Payment Support Service \(kent.gov.uk\)](#)

## 10. Contact details

Report Author:

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Relevant Director:

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

**Cabinet Member for Integrated Children’s Services**

## DECISION NO:

To be allocated by  
Democratic Services

**For publication** [Do not include information which is exempt from publication under schedule 12a of the Local Government Act 1972]

## Key decision: No

Key decision criteria. The decision will:

- a) result in savings or expenditure which is significant having regard to the budget for the service or function (currently defined by the Council as in excess of £1,000,000); or
- b) be significant in terms of its effects on a significant proportion of the community living or working within two or more electoral divisions – which will include those decisions that involve:
  - the adoption or significant amendment of major strategies or frameworks;
  - significant service developments, significant service reductions, or significant changes in the way that services are delivered, whether County-wide or in a particular locality.

## Subject Matter / Title of Decision

Extension of the Direct Payment Support Service Contract

## Decision:

As Cabinet Member for Integrated Children’s Services, I agree to:

- A) Authorise additional expenditure of £315,000 to enable Commissioners to enact the final 12-month extension of the Direct Payment Support Service from 1 April 2023 to 31 March 2024

## Reason(s) for decision:

### Background

As part of the support planning process, Direct Payments (DPs) are offered to individuals to provide a greater choice and control over their care and support arrangements. They are monetary payments that can be made to individuals to meet some or all of their eligible support needs. The legislative context is set out in the Care Act 2014, section 117(2c) of the Mental Health Act 1983, the Care and Support (DP) Regulations 2014 and the Children and Families Act 2014.

Disabled Children and Young People Service commission the Direct Payment Support Service with a not-for-profit provider of Children’s and Young People Services The service is open to:

- Parents and carers of disabled children
- Parents and carers of children with special educational needs
- Young people aged 16-25 with special educational needs
- Young disabled people aged 16-25

The Key Decision to commission the Direct Payment Support Service was taken on the 30 October 2018. The Decision ([Decision - 18/00055 - Direct Payment Support Service \(kent.gov.uk\)](#)) provided for a three-year fixed term with two twelve-month extension periods within a maximum budget of £1.7 million over the five-year term. The contract is currently in the first of the two available extensions and demand for the service is increasing beyond current capacity. The cost of the recommended option, to

extend the contract for the final year, will exceed the original Key Decision of £1.7 million over the 5-year term and a further Decision is required to authorise the additional expenditure.

### **Financial Implications**

The original Key Decision taken on the 30 October 2018 provided for a maximum contract value of £1.7 million over the five-year term. Demand has increased beyond current contract capacity and the recommended option to extend and increase capacity to meet growing demand means that the total cost over the five-year term will exceed by £315,000.

The costs for the contract are funded from the Children's Disability 0-18 Commissioning Revenue Budget. Efficiencies within this budget are expected to fund the majority of the increase required, with the increase relating to inflationary pressures, to be identified as part of the medium-term financial plan.

### **Legal implications**

Direct Payments for parents or carers of disabled children are a statutory duty under the Children Act 1989 as amended by Sections 17A (inserted by the Health and Social Care Act 2001) and 17B (inserted by the Carers and Disabled Children Act 2000)

The contract legitimately allows for the extension.

### **Equalities implications**

An equality impact assessment has been undertaken and no issues have been identified at this stage. The equality impact assessment shall be kept under constant review as this project continues.

### **Other Alternatives Considered and risks if decision isn't taken.**

The contract will end on the 31 March 2023 and alternative arrangements for the ongoing administration, and support, for Children Young People and Education Direct Payments will need to be developed. Currently there is no internal team that undertake this work for Children and Young People Direct Payments and there is a substantial risk that the Authority will not meet its obligations.

### **Cabinet Committee recommendations and other consultation:**

**The Children's and Young People Cabinet Committee consider the decision on (date)**

### **Any alternatives considered and rejected:**

- 1) Do nothing. The contract will end on the 31 March 2023 and alternative arrangements for the ongoing administration, and support, for Children Young People and Education Direct Payments. Currently there is no internal team that undertake this work for Children and Young People Direct Payments and there is a substantial risk that the Authority will not meet its statutory obligations.
- 2) Extend with no additional capacity. Cases are forecast to increase beyond current contractual capacity, this means that a waiting list will be implemented with the anticipated wait length being 8-12 weeks before the case can be allocated to a worker within the commissioned provider. This option is discounted.

**Any interest declared when the decision was taken and any dispensation granted by the**

**Proper Officer:**

.....  
signed

.....  
date

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## EQIA Submission – ID Number

### Section A

**EQIA Title**

Direct Payment Support Service - Contract Extension

**Responsible Officer**

Steve Lusk - ST SC

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

No

**Commissioning/Procurement**

Commissioning/Procurement

**Strategy/Policy**

No

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Disabled Children and Young People Service

**Responsible Head of Service**

Sharon Howard - CY LDCYP

**Responsible Director**

Mark Walker - CY LDCYP

### Aims and Objectives

As part of the support planning process, Direct Payments (DPs) are offered to individuals to provide a greater choice and control over their care and support arrangements. They are monetary payments that can be made to individuals to meet some or all of their eligible support needs. The legislative context is set out in the Children and Families Act 2014, the Care Act 2014, section 117(2c) of the Mental Health Act 1983, the Care and Support (DP) Regulations 2014 and the.

Disabled Children and Young People Service commission the Direct Payment Support Service which supports the following outcomes:

- 1) Young people in transition to adulthood and their families have a good experience of support for the transition of their direct payment. All service users feel supported to manage a direct payment.
- 2) Young people aged 16-25 years with the mental capacity to do so are supported to manage a direct payment should they choose to.
- 3) Employment legislation is complied with by service users who employ a personal assistant.
- 4) Service users are supported, where appropriate, to find a suitable personal assistant, with the skills, knowledge and experience required to support their child/young person.
- 5) Service users are supported by personal assistants with current DBS clearance at the enhanced level.
- 6) Direct payments are used appropriately to meet the agreed assessed needs.

The contract is due to end on the 31 March 2023 and has a further 12 month extension period available. This equality impact assessment examines the potential equality impacts of enacting the final 12 month extension.

Assessment of available data indicates no change is required. The evidence suggests that there is no potential for discrimination and all appropriate measures have been taken to advance equality and foster good relations between the protected groups.

## Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

**It is possible to get the data in a timely and cost effective way?**

No

**Is there national evidence/data that you can use?**

No

**Have you consulted with stakeholders?**

Yes

**Who have you involved, consulted and engaged with?**

Existing Provider  
Assistant Director, Disabled Children and Young People Service  
Director of Special Education Needs and Disabilities and Disabled Children and Young People Service  
Assistant Director Special Educational Needs and Disabilities

**Has there been a previous Equality Analysis (EQIA) in the last 3 years?**

No

**Do you have evidence that can help you understand the potential impact of your activity?**

Yes

## Section C – Impact

**Who may be impacted by the activity?**

**Service Users/clients**

Service users/clients

**Staff**

No

**Residents/Communities/Citizens**

No

**Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?**

No

**Details of Positive Impacts**

Not Applicable

## Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

**Are there negative impacts for age?**

No

**Details of negative impacts for Age**

Not Applicable

**Mitigating Actions for Age**

Not Applicable

**Responsible Officer for Mitigating Actions – Age**

Not Applicable

20. Negative impacts and Mitigating actions for Disability

**Are there negative impacts for Disability?**

No
<b>Details of Negative Impacts for Disability</b>
Not Applicable
<b>Mitigating actions for Disability</b>
Not Applicable
<b>Responsible Officer for Disability</b>
Not Applicable
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No
<b>Details of negative impacts for Sex</b>
Not Applicable
<b>Mitigating actions for Sex</b>
Not Applicable
<b>Responsible Officer for Sex</b>
Not Applicable
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No
<b>Negative impacts for Gender identity/transgender</b>
Not Applicable
<b>Mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No
<b>Negative impacts for Race</b>
Not Applicable
<b>Mitigating actions for Race</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Race</b>
Not Applicable
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No
<b>Negative impacts for Religion and belief</b>
Not Applicable
<b>Mitigating actions for Religion and belief</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Applicable
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No
<b>Negative impacts for Sexual Orientation</b>
Not Applicable
<b>Mitigating actions for Sexual Orientation</b>
Not Applicable

<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Applicable
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No
<b>Negative impacts for Pregnancy and Maternity</b>
Not Applicable
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Applicable
<b>Mitigating actions for Marriage and Civil Partnerships</b>
Not Applicable
<b>Responsible Officer for Marriage and Civil Partnerships</b>
Not Applicable
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No
<b>Negative impacts for Carer's responsibilities</b>
Not Applicable
<b>Mitigating actions for Carer's responsibilities</b>
Not Applicable
<b>Responsible Officer for Carer's responsibilities</b>
Not Applicable

**From: Sue Chandler, Cabinet Member for Integrated Children's Services**

**Sarah Hammond, Corporate Director of Children, Young People and Education**

**To: Children's and Young People's Cabinet Committee – 29 November 2022**

**Subject: DECISIONS TAKEN OUTSIDE OF THE CABINET COMMITTEE MEETING CYCLE**

**Decision Number and Title – 22/00094 Family Hubs**

**Classification: Unrestricted**

### **FOR INFORMATION ONLY**

**Summary:** The attached decision was taken between meetings as it could not reasonably be deferred to the next programme meeting of the Children's, Young People and Education Cabinet Committee for the reason set out below.

**Recommendation(s):**

The Cabinet Committee is asked to NOTE that the following decision has been taken in accordance with the process as set out in Part 2 paragraph 12.35 of the Constitution:

22/00094 – Family Hub Model in Kent

#### **1. Introduction**

- 1.1 Set in accordance with the Council's governance arrangements, all Significant or Key Decisions must be listed in the Forward Plan of Key Decisions and should be submitted to the relevant Cabinet Committee for endorsement or recommendation prior to the decision being taken by the Cabinet Member or Cabinet.
- 1.2 For the reason set out below it has not been possible for this decision to be discussed by the Cabinet Committee prior to being taken by the Cabinet Member or Cabinet. Therefore, in accordance with process as set out in Part 2 paragraph 12.35 of the Constitution, the following decision was taken and published to all Members of this Cabinet Committee and the Scrutiny Committee.
- 1.3 In addition, the Cabinet Member for Integrated Children's Services sent an email directly to the Opposition Group Leaders and Chairman of Scrutiny

Committee outlining why this key decision needed to be taken in accordance with the process as set out in Part 2 paragraph 12.35 of the Constitution.

## **2 Decision**

- 2.1 Kent County Council (KCC) is committed to delivering high quality services for babies, children, young people and families ensuring an extensive range of partner and community services are accessible across the county. KCC has a strong working relationship with statutory partners including Health.
- 2.2 Kent has been successful in the application for Family Hubs Transformation Funding to support the exploration, development and the design of the Family Hubs Framework Model in Kent.
- 2.3 Following written confirmation from the DfE that KCC had been selected to become a Family Hub Authority, Ms S. Chandler, The Lead Member for Integrated Children's Services, took a key decision on 14 October 2022 to accept the financial envelope and commence work to develop a Family Hub framework model for Kent.
- 2.4 As KCC has been selected as a Family Hub Authority and signed a Memorandum of Understanding declaring our intent to participate, we are now eligible to receive a national grant of up to £10m over the next 3 years, dependent on the specific proposals developed, exploration how the Family Hub Framework Model could work in Kent. More detailed work is now required to progress the development of formal proposals with partners and stakeholders.
- 2.5 We will need to consider how and where services are delivered: through fixed settings, outreach, virtual and digital interfaces, and/or face-to-face, to support vulnerable families in their own communities across Kent.
- 2.6 The funding will be used to transform the existing Open Access offer (Children's Centres and Youth services) into a developed 0-19 years Family Hub model including the creation of a partnership Family Hub model providing children, young people and families improved access to a wide range of services.
- 2.7 The programme is led by the Department for Education (DfE) in collaboration with the Department of Health and Social Care (DHSc) to ensure there is policy integration at national level to develop an enhanced multiagency partnership.
- 2.8 The accountability and responsibility sit within the CYPE Directorate, however there are overlaps with the Public Health and Community Services.

## **3 Background to the decision**

- 3.1 In September 2020, Andrea Leadsom MP began a review into improving health and development outcomes for babies in England.

- 3.2 The review focused on support to families in the first 1,001 days of a child's life, 'Start for life system'. Within this review the development of family hubs were created as welcoming places for families to access these 'Start for life' services.
- 3.3 In March 2021, The Best Start for Life: a vision for the 1,001 critical days was published by the Department for Health and Social Care (DHSC) following the Early Years Healthy Development Review, chaired by Andrea Leadsom MP.
- 3.4 Family Hubs are at the heart of this vision for baby-centred services, designed to give every baby the best start for life.
- 3.5 The review focused on the period between conception (-9 months) and the age of two (the first 1,001 critical days) considering evidence gathered from a wide range of sources including virtual visits to areas, meetings with parents/carers, academics, practitioners, civil society organisations, representative bodies and many others.
- 3.6 The paper identified examples of good practice and circumstances where change was needed to make a real difference to the lives of parents, carers and babies. The Family Hub model extends the transformation of services from conception until the age of 19 (or 25 for young people with special educational needs and disabilities).
- 3.7 In October 2021, then Chancellor, Rishi Sunak, announced £301.75 million for children and families including £82 million to set up Family Hubs in 75 upper-tier local authorities.
- 3.8 In April 2022, it was announced that Kent was amongst the 75 Local Authorities set to receive government funding for Family Hubs. The DfE developed the selection criteria which targeted areas with the highest deprivation levels as part of the levelling up agenda and included geographical representation from rural to urban areas.
- 3.9 In August 2022, the transformation funding application process opened. Kent applied for Family Hubs Transformation Funding to support the exploration, development and the design of the Family Hubs Model in Kent. Our success in the application phase means that this funding could be utilised to support project team resource costs, engagement and coproduction activity costs, partnerships and coproduction and building development/refurbishment costs.
- 3.10 As part of the application process, Kent also applied for Trailblazer status and is awaiting a response from DfE regarding the Trailblazer application. The Trailblazer programme is dedicated to ensuring that a small number of Local Authorities (c.5) will be able to achieve the minimum standards for best practice more quickly than other Local Authorities.

#### **4. Recommendation(s):**

##### **4.1 Cabinet Committee -**

The Cabinet Committee is asked to NOTE that the following decision has been taken in accordance with the process as set out in Part 2 paragraph 12.35 of the Constitution:



5. 22/00094 – Family Hub Model in Kent  
<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2651>

6. Contact details

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## CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2022/23

17 January 2022		
<ul style="list-style-type: none"> <li>Coordinated Schemes for primary and secondary schools in Kent and admission arrangements for infant, junior and primary and secondary community and voluntary controlled schools 2023-24</li> </ul>		
<ul style="list-style-type: none"> <li>School Expansions/Alterations</li> </ul>	Standing Item	
<ul style="list-style-type: none"> <li>Performance Monitoring</li> </ul>	Standing item	
<ul style="list-style-type: none"> <li>SEND Update</li> </ul>	Standing Item	
<ul style="list-style-type: none"> <li>Ofsted Update</li> </ul>	Standing item	
<ul style="list-style-type: none"> <li>Family Hub update</li> </ul>	Added at 4 August agenda setting	
<ul style="list-style-type: none"> <li>Update on Safety Valve agreement</li> </ul>	Added at 4 August agenda setting	
<ul style="list-style-type: none"> <li>Kent Safeguarding Children Multi-Agency Partnership Annual Report</li> </ul>	Added at 13 October agenda setting	
<ul style="list-style-type: none"> <li>The Government's response to the Care Review</li> </ul>	Added at 4 August agenda setting, moved from November meeting.	
<ul style="list-style-type: none"> <li>Contracts Register</li> </ul>	Added at 4 August agenda setting	TBC with Christy Holden
<ul style="list-style-type: none"> <li>Inflationary Pressures on Capital Construction Programmes</li> </ul>	Added at 4 August agenda setting	
<ul style="list-style-type: none"> <li>Education Services Review</li> </ul>		TBC- may need to come to March meeting.
<ul style="list-style-type: none"> <li>Work Programme 2023</li> </ul>	Standing item	
8 MARCH 2023		
<ul style="list-style-type: none"> <li>Post-16 Transport Policy</li> </ul>	Annual Decision	
<ul style="list-style-type: none"> <li>Annual presentation of risk reports</li> </ul>	Annual report	
<ul style="list-style-type: none"> <li>SACRE Report</li> </ul>	Annual report	
<ul style="list-style-type: none"> <li>Complaints and Representations Report</li> </ul>	Annual report	

• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• 0 – 5 Strategy	Added at 4 August agenda setting	
• Update on Inclusion	Added 16 November	
• Home to School Transport Review	Added at 13 October agenda setting	
• Work Programme 2023	Standing item	

**16 MAY 2023**

• School Term dates 2024-25		
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2022/23	Annual report	
• External Tuition SLA in house provision	Added at 13 October agenda setting	Christy Holden
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2023	Standing item	

**18 JULY 2023**

• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2023	Standing item	

**Items for Consideration that have not yet been allocated to a**

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<b>meeting</b>	
South East Local Authority Project	

**Updated: 17/11/22**

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