

A G E N D A

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)

Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held in the Darent Room, Sessions House, County Hall, Maidstone on Wednesday, 12th March, 2025 at 10.00 am

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

1. Apologies for Absence/Substitutes
2. Declarations of Interests
3. Minutes of the Meeting Held on 5.11.24 (Pages 1 - 4)
4. RE Advisor Verbal Update
5. Verbal Update on Local Network Groups
6. NASACRE 2024-25 virtual training programme (Pages 5 - 6)
Further details about NASACRE training can be found here:
<https://nasacre.org.uk/training-and-support/>
7. 2025 NASACRE Conference (Pages 7 - 12)
Monday 19 May 2025, Stratford Town Hall, London.
8. The WIRE Awards
To note the presentation of the award to Holy Trinity & St. John's Church of England Primary School.
9. Development Plan 24/25 (Pages 13 - 16)
10. Budget Update (Pages 17 - 18)
11. Submission of the Annual Report 2023/24 (Pages 19 - 32)
12. Any other items which the Chairman decides are urgent

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Tuesday, 4 March 2025

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KENT COUNTY COUNCIL**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

MINUTES of a meeting of the Standing Advisory Council on Religious Education (SACRE) held in the Darent Room, Sessions House, County Hall, Maidstone on Tuesday, 5 November 2024.

PRESENT: Mr S C Manion (Chairman), Mr S Bowen, Ms N Brownfield, Ms K Burke, Mrs A Goldstein, Ms S Hamilton, Ms F Hawkes, Ms G Hltch, Mr D Jeffrey, Mrs B Naden, Miss M Paddison-Chapman, Ms N Ralph, Mr A Shepherd, Mr A Sinha, Dr R Smith and Mrs J Wigg.

IN ATTENDANCE: Ms P Smith-Orr (Consultant Advisor) and Mr J Clapson (Democratic Services Officer)

UNRESTRICTED ITEMS**1. Apologies for Absence/Substitutes**

(Item 1)

Apologies for absence were received from Mrs Elapatha, Ms Cheema, Mr Philpott, Ms Porteous, Ms Williams, Mrs Lawson, Mr Paul, Miss Pope and Ms Curtis.

2. Declarations of Interests

(Item 2)

There were no declarations of interests.

3. Minutes of the Meeting Held on 19.3.24

(Item 3)

RESOLVED that the minutes of the meeting held on 13 June 2024 were correctly recorded and that they be signed by the Chair.

4. Development Plans 2023-2024 and 2024-2025

(Item 4)

1. Mrs Smith-Orr introduced the Plans, advising that the 2023-24 Plan looked back at what had been achieved, and the 2024-25 Plan looked forward over the year to come.
2. During consideration of the item, the following points were noted:
 - The Plan was a live document that would be updated throughout the year, and Members were encouraged to come forward with suggested updates
 - Efforts were underway to obtain the 2024 exam results. They used to be circulated by the Department for Education (DfE) before the Covid 19 pandemic. It was suggested that Mrs Hamilton, Deputy Cabinet Member for Skills and Education, or Mrs Hammond the Corporate Director for Children, Young People and Education, maybe able to assist in obtaining the

information. Once received the 2023-24 Plan would be updated and the results would be included in the Annual Report.

- A response to the DfE's call for evidence for the current Curriculum and Assessment Review would be added to the Plan, and could be an item for consideration at a future SACRE meeting.
- It was a statutory requirement for schools to conduct collective worship every day however, effective monitoring of this was difficult.
- Schools may have information on their websites about collective worship and information for parents who do not want their children to be involved in collective worship.
- SACRE Members would conduct a desk top review of collective worship in schools through analysis of school websites. The Chair would write to schools to remind them of their statutory duty in instances where collective worship was not apparent.

3. RESOLVED that the 2023-24 Plan and 2024-25 Plan were noted, and that a review of collective worship within schools be undertaken.

5. RE Advisor Verbal Update

(Item 5)

1. Mrs Smith-Orr provided her update.

2. During consideration of the item it was noted that:

- The number of requests from schools for the Kent Syllabus had significantly reduced.
- NASACRE has asked for comments on the DfE's Call for Evidence for the current Curriculum and Assessment Review. Members would receive further details following the meeting and were encouraged to respond to Mrs Smith-Orr with their comments that would be collated into a response from the Kent SACRE

3. RESOLVED that the update was noted and that Kent SACRE would respond to the DfE's Call for Evidence Review.

6. Budget Update

(Item 6)

1. Mrs Smith-Orr introduced the Budget.

2. During consideration of the item it was noted that:

- If there was sufficient budget available, RE Today could be used to provide some collective worship resources for schools.
- Previously enquires about providing schools with a copy of the RE Today magazine had indicated that it would cost around £10,000.

3. RESOLVED that the update was noted.

7. Update on Local Network Groups

(Item 7)

1. Mrs Smith-Orr noted that there were now a couple of network groups in place that were running very successfully.
2. During consideration of the item it was noted that:
 - Mr Shepherd advised that his group met three times a year, normally for around an hour each time. The sessions were mainly attended by RE teachers from local primary schools and they were an excellent way to network, talk about visits and offer each other advice.
 - Ms Brownfield shared that her group had met three times via Zoom as this was felt to be most convenient for those attending. They had a representative from Picture News at their last meeting who spoke about connecting worship to world events.
 - Thanks were offered to everyone involved in supporting and running the local network groups.
3. RESOLVED to note the update.

8. Update following the Kent Teachers Events 30 September and 15 October.
(Item 8)

1. Mrs Smith-Orr introduced the item and said that unfortunately the secondary school network event, held on 15 October, was not very well attended.
2. During consideration of the item, the following points were noted:
 - Although the secondary school event was not very well attended there was some very good discussion.
 - It was felt that the timing of the secondary school event had not encouraged attendance. Another event was provisionally scheduled for 26 June 2025 because events held around this time in the past had been well attended.
 - Future events could have a specific focus, such as non-religious world views with a guest speaker from Humanism UK. This had received very good feedback in the past.
 - Sessions could be held online from 4pm to 6pm. Consideration should be given to holding online primary and secondary school events in the Spring.
 - People needed a good reason to get them to travel to attend in person meetings.
 - Kent SACRE could look to get an exhibitors stand at the Kent Association of Leaders Conference in Autumn 2025. It could be a good use of budget and enhance the profile of Kent SACRE with school leaders.
3. RESOLVED to note the update and endorse:
 - a. Investigation into obtaining an exhibition stand at the 2025 Kent Association of Leaders Conference.
 - b. Investigation into holding two online networking meetings (one for primary schools and one for secondary schools), in the spring, to hear from a representative of Humanism UK.
 - c. Consideration of a conference in the 2025 summer term.

9. The WIRE Awards
(Item 9)

1. During consideration of the item the following points were noted:

- It was good that so many year groups had participated in the submission.
- Mrs Wigg offered to present the award to the school.
- There were potentially four more submissions being prepared by schools.
- Members could claim back the cost of purchasing a frame for the award. This should be done through the SACRE clerk.

2. RESOLVED that Westlands Primary School be awarded the Wire award.

10. Draft Annual Report 2023/24

(Item 10)

1. Mrs Smith-Orr presented the draft Annual Report that was largely complete except for the inclusion of the Chair's forward, and exam results that would have been included as an appendix in the past.
2. The Chair noted that Kent SACRE was in the minority of SACREs who have consistently submitted their annual report on time. Thanks were offered to Mrs Smith-Orr for her efforts in producing the annual report and her support throughout the year.
3. RESOLVED that the Draft Annual Report 2023/24 was noted.

11. Monitoring RE in schools

(Item 11)

1. Mrs Smith-Orr advised that she would get in touch with Mrs McInnes, Director of Education, and copy in Mrs Hamilton and Mrs Hammond, to obtain a list of schools for the school collective worship review and a copy of the exam results.

12. Any other items which the Chairman decides are urgent

(Item 12)

1. There were no other items at the Chairman felt were urgent.

13. Future Meeting Dates

(Item 13)

1. It was noted that the next meetings were scheduled for:
 - 12.3.25, 10am, Darent Room, Sessions House
 - 10.6.25, 10am, Venue TBC

NASACRE 2024-25 virtual training programme

We are delighted to announce that NASACRE is running another year of webinars to support SACREs in their practice. For £60, NASACRE-subscribed SACREs have unlimited access for all their members to each and every webinar, which represents incredible value for professional development. SACREs may also book for individual sessions – prices below.

1. 24 September 2024, 6:30-8pm:

So, you've joined your local SACRE...

Led by Denise Chaplin, Catherine Hughes & Claire Clinton

Description: This session will help new SACRE members understand their role, how SACRE works, its statutory responsibilities and how members may make their contribution. A great introduction to your appointment to a SACRE!

Free session

2. 10 October 2024, 7-8pm:

Funding for SACREs to work with pupils in RE - applying for and gaining a Westhill/NASACRE award

Led by Linda Rudge & Anne Andrews

Description: This session will help SACREs to consider the opportunity afforded by applying for and gaining an award, as successful SACREs share what the award has enabled their SACRE to do and develop.

Free session

3. 15 October 2024, 7-8pm:

How can SACREs make strategic use of the Deep and Meaningful Ofsted RE Report (May 2024) in their work?

Led by Bill Moore and Claire Clinton (Claire has asked Hazel from Ofsted to come)

Description: This session will help SACREs to understand how to use the Ofsted report in their work with LAs and schools to support high quality RE in schools.

Free to SACREs who have bought an annual webinar package

£25 for a subscribed SACRE and £35 for a non-subscribed SACRE

4. Various dates in November 2024, 6:30-8pm: Regional meetings for SACRE Chairs/Vice Chairs, LA leads and professional support officers, working with RE Hubs Leads and NASACRE

NASACRE in Conversation - How can your SACRE make use of the REC Religion & Worldviews Handbook?

Led by a member of the NASACRE Executive, supported by an RE Hubs lead

Description: Regional sessions will allow SACREs to come together to continue NASACRE's conversation with our membership. The session will share good practice and give time for SACRE leadership teams to raise questions, discuss them and support each other.

Free session

5. 21 January 2025, 7-8pm:

Calling all members of SACRE Group D - How to be an effective member of your SACRE

Led by Manjit Kaur, Saquat Ali & Claire Clinton

Special guest: Cllr Roy Galley, Cllr Jane Hargreaves, (Cllrs from Midlands / North to find)

Description: This session will help members of Group D (Councillors, governors and LA representatives) to think about how to work smartly and make positive contributions to support their SACREs work in RE and Collective Worship.

Free to SACREs who have bought an annual webinar package

£25 for a subscribed SACRE and £35 for a non-subscribed SACRE

6. 25 February 2025, 7-8pm:

Being an effective SACRE Clerk Pt. 3

Led by Sue Holmes and Claire Clinton

Description: This session will help SACRE Clerks to reflect on their practice and share with other clerks around the country some top tips for fulfilling their SACRE role, working in partnership with the SACRE team. Focusing on determinations & Agreed Syllabus Conference (ASC) - what a clerk needs to do.

Free to SACREs who have bought an annual webinar package

£25 for a subscribed SACRE and £35 for a non-subscribed SACRE

7. 11 March 2025, 7-8pm:

Working on an Agreed Syllabus Conference – supports and processes

Led by: Sheila Gewolb, Paul Smalley, Bill Moore and Claire Clinton

Description: This session will share best practice from a variety of SACREs around the country and their top tips for supporting an Agreed Syllabus Conferences (ASC) working well and having impact.

Free to SACREs who have bought an annual webinar package

£25 for a subscribed SACRE and £35 for a non-subscribed SACRE

8. Various dates in April 2025, 6:30-8pm:

NASACRE in Conversation

Led by a member of the NASACRE Executive, supported by an RE Hubs lead

Description: Regional sessions will allow SACREs to come together to continue NASACRE's conversation with our membership. The session will share good practice and give time for SACRE leadership teams to raise questions, discuss them and support each other.

Free session

9. 24 June 2025, 6:30-8pm:

So, you've joined your local SACRE...

Hosted by Denise Chaplin, Catherine Hughes & Jo Backus

Description: A re-run of the September session, to help new SACRE members understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to SACRE's work.

Free session



2025: SACREs taking a stand: positive responses to controversial issues

Date: Monday 19 May

Time: 10:30 – 15:30

Venue: [Stratford Town Hall](#), 29 The Broadway, Stratford, London, E15 4BQ

Draft Programme:

10:15 Arrive

11:10 First keynote

11:30 RE Hubs

11:50 Second keynote

12:55 Lunch

13:45 Table discussions

14:15 Panel discussions

14:45 Westhill Awards 2025

14:50 Business meeting

15:30 Close

Our keynote speakers will include Dr Joyce Miller who will speak on what Religion and Worldviews can offer schools and society.

Delegates will also have the invitation to attend two virtual **workshops** from Monday 2 June – Thursday 5 June.

Each subscribed SACRE can send a maximum of 5 delegates, priced according to the table below; further delegates will go on a waiting list.

NASACRE-subscribed SACREs

Number of delegates (booked together)	Price, including a choice of 2 online workshops over 4 days in June
1	£120
2	£220
3	£300
4	£360
5	£420

Bonus offer for subscribed SACREs: +£100 for an unlimited number of other SACRE members to attend 2 online workshops running over 4 days in June

Non-subscribed SACREs can send a maximum of 3 delegates; any more will go on a waiting list. Please see price listing below:

Non-subscribed SACREs

Number of delegates (booked together)	Price, including a choice of 2 online workshops over 4 days in June
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1	£160
2	£295
3	£400

MAKE A BOOKING – Please ensure you add any specific needs, dietary requirements and hearing impairments on the booking form.



Please get in touch if you cannot find what you need from the website, and for
current issues or to tell us about your SACRE news or events: **chair@nasacre.org.uk**
finance and invoicing queries, payments and purchase order numbers:
treasurer@nasacre.org.uk
updates to your SACRE personnel details and to email SACRE reports:
admin@nasacre.org.uk
nominations for elections at the AGM: **secretary@nasacre.org.uk**

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NASACRE 2025 CONFERENCE - Virtual Workshops

SACREs taking a stand: positive responses to controversial issues

5-6 pm		Please indicate 1 st , 2 nd , 3 rd choice
7-8 pm		
Twitter handle: @NASACRE Tag us using: #NASACRE25		
Mon 2 June	1 of 2 workshops 5-6 pm	<p>Solutions not sides</p> <p>Presenter: Ali Amlah</p> <p>Brief: TBC</p>
	2 of 2 workshops 7-8 pm	<p>REQM as a tool and opportunity for SACREs</p> <p>Presenter: Linda Rudge</p> <p>Brief: This session will focus on the monitoring role of SACREs and how the RE Quality Mark can help. With input from award schools and the REQM team (RE Council of England and Wales) participants will use REQM materials to increase their knowledge of agreed expectations in RE, and see how their SACRE might engage with the scheme locally in order to provide and celebrate great RE.</p>
Tues 3 June	1 of 2 workshops 5-6 pm	<p>Be Brave: Push Back with Something Better to Tackle Controversial Issues in SACREs</p> <p>Presenter: Shammi Rahman</p> <p>Brief: In this dynamic and thought-provoking session, delegates will explore why SACRE members must be braver in addressing controversial issues and the harm caused by avoidance. This workshop will challenge participants to consider the urgency of diverse representation, particularly Black representation, in SACREs and provide actionable strategies to achieve this. Discover how to lead with courage, foster inclusive discussions, and navigate pushback by responding with constructive, impactful solutions. Delegates will leave equipped to have meaningful, respectful conversations that drive change, overcome resistance, and strengthen SACREs' role in championing equity and justice.</p>
	2 of 2 workshops 7-8 pm	<p>How can Culham St Gabriel's Trust support your SACRE?</p> <p>Presenter: Fiona Moss</p> <p>Brief: Come along to find out what Culham St Gabriel's Trust do to champion religion and worldviews education. Find out about our eLearning and online resources and how they might support knowledge and understanding of the subject for your SACRE members. We will share details about the types of projects we offer grant support to and discuss the process of applying for a grant. Could your SACRE apply for funding?</p>

NASACRE 2025 CONFERENCE - Virtual Workshops

SACREs taking a stand: positive responses to controversial issues

		5-6 pm	Please indicate 1 st , 2 nd , 3 rd choice
		7-8 pm	
		Twitter handle: @NASACRE Tag us using: #NASACRE25	
Wed 4 June	1 of 2 workshops 5-6 pm	<p>Controversial Moments: What Interfaith Dialogue Can Offer</p> <p>Presenter: Carrie Alderton from The Faith & Belief Forum</p> <p>Brief: Drawing on over 25 years of experience delivering interfaith education, workshops and programmes in the classroom, the Education & Learning team from the Faith & Belief Forum will share our experiences dealing with controversial moments and what we have developed in response. Our team will explore methods, exercises and approaches to building skills for resilience and empathy, and how to create intentional spaces for exploring identity. We will share with you our learning on how interfaith approaches can turn controversial moments into opportunities for learning.</p>	
	2 of 2 workshops 7-8 pm	<p>Interfaith work with schools</p> <p>Presenter: Claire Clinton</p> <p>Brief: Tackling religious and worldview stereotypes in the RE classroom In this session, you will discover how the use of Participatory Action research (PAR) helped students to formulate possible solutions to an issue that had arisen in some of our Newham secondary schools - that of religious and worldview stereotypes. Working with a group of students, RE teachers from different schools, local religious and worldview representatives across 12 months, Newham RE advisers developed a toolkit and films to provide resources for teachers to use to start conversations and interventions around stereotypes, as part of our interfaith work. The project won the 2024-25 London Dangoor Award for Education and all resources are free for SACREs to use and share with schools.</p>	
Thurs 5 June	1 of 2 workshops 5-6 pm	<p>Analysis of annual SACRE reports 2025</p> <p>Presenter: Dr David Hampshire</p> <p>Brief: This is the fourth year running that David has analysed data from the SACRE annual reports with the DfE; he will be presenting the findings and provide SACREs with the opportunity to reflect on their own practice.</p>	
	2 of 2 workshops 7-8 pm	<p>Teaching sensitive issues in the RE Classroom</p> <p>Presenter: Claire Clinton</p> <p>Brief: A practical workshop looking at how SACREs can ensure there is support given to teachers in your local area that is effective and builds long-term support in handling sensitive issues well in the RE classroom</p>	

Development Plan September 2024- July 2025

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advice and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	Exam results arrived December Annual report written and sent out in February
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair’s pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	1 meeting
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2024	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	
CPD for Kent schools	Continue with local network groups Face to Face meeting in September	To SACRE after the events Report on progress	Adviser. Natasha, Andrew, Fiona, Liz- running local groups	Ensure good quality CPD for schools	Meeting in September Local groups run by teachers going well

	Secondary meeting in June 2025				
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	
The WIRE Award Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website. Tell teachers when the SACRE meeting will be.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	2 Schools achieved in Autumn Other schools collecting evidence

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	<p>Use the self-evaluation toolkit to focus on developing areas</p> <p>Communications with LA and schools</p> <p>Relationship with LA</p> <p>Hold Kent Governors course</p>	<p>At SACRE meetings</p> <p>Evaluation and feedback to SACRE</p> <p>SACRE Annual report</p> <p>RE Consultant</p>	<p>SACRE members</p> <p>SACRE Chairman</p> <p>Consultant Admin. Support</p> <p>RE Consultant</p> <p>Enquire with Governor services -speak about new syllabus</p>	<p>Stakeholders to contribute to wider educational objectives of the LA</p> <p>December 2024</p> <p>Governor knowledge of RE curriculum in schools</p>	
Raise profile and status of Kent SACRE	Hold one meeting in the summer term in a place of worship	clerk	Vice chair to approach canterbury cathedral for 2025	Raise profile and status of Kent SACRE	
Membership of SACRE to better reflect diversity of religions and teacher community	<p>Check membership and ask unrepresented groups to send a rep.</p> <p>Ask Kent teachers to attend</p>	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	

<p>Membership of SACRE training and understanding of educational objectives</p> <p>Send rep to NASACRE AGM in May</p>	<p>Training for members during SACRE meetings</p> <p>Encourage members to attend NASACRE training event.</p> <p>Make sure that someone attends the NASACRE AGM</p>	<p>To SACRE and in Annual report</p> <p>Report back to SACRE in the summer meeting and take any actions necessary</p>	<p>RE Consultant using NASACRE materials</p> <p>Chair or other member</p>	<p>Members to advise the LA on RE and CW and wider educational objectives of the LA</p> <p>Understanding of wider issues in religious education</p>	<p>To decide reps in Spring meeting</p>
<p>Support high quality CPD</p>	<p>LA to be advised to commission CPD</p> <p>Collaboration with Dioceses</p> <p>Collaboration with CCCU and Regional (NATRE) Hub</p>	<p>Financial support from budget as appropriate</p> <p>Evaluation and feedback to SACRE</p>	<p>SACRE members</p> <p>SACRE Budget</p>	<p>Monitor the provision and quality of RE</p>	

E 1RN 19069 - SACRE 2024-25

		Budget	Total Estimated amount + Invoiced Amount	Actual YTD Spend	Remainder available to spend
Subj					
External Room Hire	120000		£ -	£ 150.00	
Public Transport Expenses	230000		£ 37.00	£ 136.60	
Mileage Expenses	242000		£ 110.00	£ 39.78	
Printing & Photocopying Charges	350000		£ -	£ -	
Refreshments	342000 & 646000		£ -	£ -	
Attendance Fees for Conferences	440000		£ -	£ 120.00	
Subscription to NASACRE	451000		£ -	£ 175.00	
Reimbursement to Academies for supply cover	521000		£ -	£ -	
External Refreshments	646000		£ -	£ -	
Reimbursement to Schools for supply cover	680000		£ -	£ -	
		£ 5,000.00	£ 147.00	£ 737.98	£ 4,115.02

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To: All SACRE Members, Council Members,
Kent County Council Corporate Director, Children, Young People and Education,
Head Teacher / Chair of Governors all schools in Kent, NASACRE and the DFS

**KENT STANDING ADVISORY
COUNCIL FOR RELIGIOUS
EDUCATION**

ANNUAL REPORT

2023-2024

**Kent SACRE is a member of the National
Association of SACREs**



SACRE Chairman's remarks

Recent events highlight the need for good quality religious education so our students can understand some of the issues which underpin these events. In Kent we strive to improve the quality of religious education. Awards like the Wire Award encourage teachers to be proactive in delivering religious education.

Kent SACRE is also keen to ensure that collective worship is also being used effectively by school across the county as we see the enormous benefits that this can lead to our young people's mental health.

We in Kent SACRE continue to receive exemplary support from Kent County Council and I wish to highlight this as I understand that many other SACREs around the country do not enjoy such support. I would like to express my thanks to the local authority for this support.

I also want to thank the wider SACRE membership along with our professional adviser as well as Kent County Council in supporting Kent SACRE.

Cllr Steve Manion

Kent SACRE met three times during the year at Sessions House, County Hall, Maidstone on 9 November 2023, 19th March 2024 and 13th June 2024. These are hybrid meetings with about half the members online and half in person. The arrangements and Agenda setting is done on Zoom with leaders of each group, the clerk and the RE Consultant.

Attendance at Meetings 2023-2024

GROUP A: Faiths and other beliefs other than C of E	Attendance	GROUP B: Church of England	Attendance
A Goldstein Jewish	2	Canterbury Diocesan board of Education	
J Grant Baha'i Retired Aug 2023	1	R Walters	2
R Smith Baha'i Joined Sept 2023	1	B Naden	2
		Ms Ralph	2
J Wigg Salvation Army	1	K Porteous Joined Sept 2023	3
N Kaur Cheema Sikh	3	Rochester Diocesan Board of Education	
F Hawkes Catholic	2		
M Paddison Baptist	3	C Bostock	2
C Elapatha Buddhist	2	N Brownfield	2
A Sinha Hindu Joined Dec 2023	0	G Hitch Joined Sept 2023	1
S Bowen Humanist Joined Dec 2023	2	GROUP D: LA	Attendance
GROUP C: Teachers	Attendance	S Manion	2
K Burke	2	M Baldock Retired June 2024	1
J Paul	3	S Hamilton	3
M Lawson	3	Mr Jeffrey	3
H Williams Joined Sept 2023	2	Others	Attendance
		Clerk from Democratic Services	3
Co-opted - E Pope	0	P Smith-Orr RE Consultant	3
Co-opted - Mr A Shepherd	2		
Co-opted - H Curtis Joined Nov 2023	0		
Co-opted – E Watson Joined Nov 2023	0		

Overview

At the meetings we have a few standing items such as the budget, the development plan progress, membership, and the Kent SACRE WIRE award. Other discussions this year were NASACRE and a report from the RE Consultant each term. The self-evaluation tool was used in Spring 2024 by the committee members attending the Spring meeting. A development plan with progress achieved and the self-evaluation results are at the end of this report.

Religious Education Statutory responsibilities.

During the early part of the academic year there were a number of requests from schools who needed the link to the new RE Syllabus which were dealt with by the RE Consultant.

Monitoring is difficult but is done through looking at websites and receiving emails from schools. We run the WIRE award in Kent and schools send in evidence to be judged by the committee at each meeting. This does give an indication of the work being done in schools that apply. Members of the SACRE go to the schools and award the certificates.

As far as we know no school has applied for the REQM.

We now have two RE networks running in Kent, one in Thanet and one near Wrotham. We also have a Secondary HOD group running from a school in Tunbridge. The Primary groups are held each term mainly on zoom, but some are face to face. The Secondary one is on zoom. They are run by teacher members of SACRE with the RE consultant's support. A larger face to face meeting was planned and eventually took place in September 2024 near Maidstone. The two Diocese advisers also run networks for the church schools, but community schools can join in, so monitoring of RE in schools is mainly done through these groups and from emails requesting advice and guidance from the RE Consultant through the year.

Advice to the LA is to ask again for exam results and to use our budget for a Kent wide meeting.

The exam results were sent in January 2025 and are in Appendix A.

Some schools entered pupils for the short course and got very good results. Many of the schools that entered pupils for the full course got over 85% passes.

Collective Worship Statutory Responsibilities

There is a Guidance on Collective Worship available on the Kelsi website for schools.

There have been no Determinations referred to SACRE, members have been trained in how to deal with this if it arises.

Links with other bodies

Kent SACRE members are linked with, and part of many different other organisations. The committee has members of the Diocese of both Rochester and Canterbury board of education. The church schools in Canterbury Diocese follow the Kent Agreed syllabus.

We also have members of Interfaith forums and Governors of Kent schools. We are members of NASACRE and the RE Consultant is a member of AREIAC (association of religious education inspectors, advisors and consultants). For representation of different faiths see the table of attendance above.

Local Involvement

Members of Maidstone and Tunbridge who are members of SACRE visit schools and talk about their faith. We also have a Humanist rep and he also goes into schools to give talks.

SACRE'S Statutory Responsibility

The SACRE has the support of an RE Consultant at each meeting and advising teachers by email. We also have the support of the Democratic Services to do clerking for the meetings, The members of Kent SACRE are reasonably representative of the county of Kent, new members are sought by the clerk if there is a vacancy, and members are asked for a letter of recommendation from their governing body.

We are fortunate to have members from both the Rochester and Canterbury Boards of Education, this is useful for links with schools in Kent and for their insight into the state of RE and Collective Worship in the County.

The budget holder of the SACRE budget is available and provides a termly budget update and the SACRE has up to £5000.00 per year to spend. Hybrid meetings have been held at the Kent County Council offices in Maidstone since Covid but discussions are ongoing to visit a different venue at least once a year.

Appendix A- Hours of RE taught and % of Full and Short Course pupils entered and results

School name	% hours - RE	KS4FCEntries	KS4SCEntries	FC % 9-4	SC % 9-4
Dartford Science & Technology College		0	0		
Northfleet School for Girls	0.08	13.6	0	53.6	
Tunbridge Wells Girls' Grammar School	3.79	18.1	0	100	
Tunbridge Wells Grammar School for Boys	2.95	13.2	0	100	
Weald of Kent Grammar School	2.38	25.5	0	98.7	
Highsted Grammar School	1.64	0	98.6		92.5
The Community College Whitstable	3.51	2	0	100	
Highworth Grammar School for Girls	4.92	99.1	0	95.3	
The Harvey Grammar School	3.07	6.5	69.8	100	86.6
Dover Grammar School for Girls	3.6	29.8	0	97.3	
Astor College (A Specialist College for the Arts)		0	0		
King Ethelbert School	1.44	6.5	0	33.3	
Hartsdown Technology College	3.23	0.8	0	100	
Towers School and Sixth Form Centre	2.02	4	0	60	
Brockhill Park Performing Arts College	3.6	0	98.2		45
The North School		0	0		
Maidstone Grammar School	3.55	96.8	0	94.3	
Maidstone Grammar School for Girls	3.02	96.2	0	89.2	
Borden Grammar School	2.14	21.1	0	92.3	
The Norton Knatchbull School	1.37	28.3	0	81	
Simon Langton Girls' Grammar School	1.65	32.3	0	96.3	
Bennett Memorial Diocesan School	6	99.7	0	75.4	
The Judd School	4.03	94.2	0	99.4	
The Maplesden Noakes School	0.58	7.3	0	46.7	
Saint George's Church of England School	4.7	91.5	0	53.1	
Dartford Grammar School		33.7	0	96.8	
Thamesview School		0	0		
Homewood School and Sixth Form Centre	0.82	0	0		
Wrotham School	2.26	9.6	0	68.8	
Dartford Grammar School for Girls	4.83	17.9	0	100	
Simon Langton Grammar School for Boys		0	0		
Fulston Manor School	3.12	28.9	0	62.7	
The Skinners' School	2.42	11.9	0	100	
The Canterbury High School	1.51	3.5	0.5	71.4	100
Oakwood Park Grammar School	4.16	100	0	91.7	
The Malling School		0	0		
The Archbishop's School		88.2	0	51.5	
Sir Roger Manwood's School	4.14	31.4	0	96	
St Simon Stock Catholic School	8.3	97.8	0	69	
The Westlands School		0	0		
St Gregory's Catholic Comprehensive School	9.71	93	0	61.7	
The Folkestone School for Girls	2.98	97.1	0	85.2	
Mascalls School	1.75	0	0		
Tonbridge Grammar School	2.97	0	96		98.8

Barton Court Grammar School	4.09	87.9	0	98.4	
St Anselm's Catholic School	8.62	91.1	0	62.6	
St George's Church of England Foundation School	7.13	92.5	0	56.3	
Herne Bay High School	4.98	20.2	0	83.7	
Queen Elizabeth's Grammar School	2.7	0	99.4	93.5	
Hillview School for Girls	2.55	11.6	0	84	
The Hayesbrook School		0	0		
Northfleet Technology College		0	0		
Dover Grammar School for Boys		81.9	0	90.4	
Dane Court Grammar School		26.2	0	100	
St John's Catholic Comprehensive	6.12	96.4	0	66.7	
Chatham House Grammar School for Boys		46.3	0	93.6	
Sandwich Technology School		0	0		
Gravesend Grammar School	2.49	0	0		
Ursuline College	8.63	95.1	0	46.2	
The Marsh Academy	1.22	9.2	0	71.4	
The Leigh Academy		0	0		
Spires Academy	2.49	0	0		
Longfield Academy		0	0		
Oasis Academy Isle of Sheppey	1.55	4.5	0	0	
Skinner's Kent Academy	1.86	4.1	0	100	
Knole Academy	1.28	0.4	0	100	
Duke of York's Royal Military School	2.93	7.3	0	100	
The John Wallis Church of England Academy	6.73	95.8	0	38.1	
Wilmington Academy		13	0	60	
Westlands School		0	0		
The Canterbury Academy	1.51	3.5	0.5	71.4	100
Highsted Grammar School	1.64	0	98.6	92.5	
Sandwich Technology School		0	0		
Fulston Manor School	3.12	28.9	0	62.7	
Leigh Academy Tonbridge		0	0		
Dartford Grammar School		33.7	0	96.8	
Highworth Grammar School	4.92	99.1	0	95.3	
Chatham & Clarendon Grammar School		46.3	0	93.6	
Tonbridge Grammar School	2.97	0	96	98.8	
Weald of Kent Grammar School	2.38	25.5	0	98.7	
Herne Bay High School	4.98	20.2	0	83.7	
Sir Roger Manwood's School	4.14	31.4	0	96	
Queen Elizabeth's Grammar School	2.7	0	99.4	93.5	
Hartsdown Academy	3.23	0.8	0	100	
Towers School and Sixth Form Centre	2.02	4	0	60	
King Ethelbert School	1.44	6.5	0	33.3	
Dane Court Grammar School		26.2	0	100	
Bennett Memorial Diocesan School	6	99.7	0	75.4	

Oakwood Park Grammar School	4.16	100	0	91.7	
Mascalls Academy	1.75	0	0		
Gravesend Grammar School	2.49	0	0		
Hillview School for Girls	2.55	11.6	0	84	
Brockhill Park Performing Arts College	3.6	0	98.2		45
Barton Court Grammar School	4.09	87.9	0	98.4	
Homewood School and Sixth Form Centre	0.82	0	0		
Ebbsfleet Academy	6.6	31.2	0	88.4	
Saint George's Church of England School	4.7	91.5	0	53.1	
The Sittingbourne School	4.9	4.7	0	16.7	
Borden Grammar School	2.14	21.1	0	92.3	
The Maplesden Noakes School	0.58	7.3	0	46.7	
The Folkestone School for Girls	2.98	97.1	0	85.2	
The Norton Knatchbull School	1.37	28.3	0	81	
Astor Secondary School		0	0		
The Harvey Grammar School	3.07	6.5	69.8	100	86.6
Meopham School		0	0		
Wrotham School	2.26	9.6	0	68.8	
Trinity School	5.67	95.5	0	81.7	
Wye School		25.4	0	87.5	
Hadlow Rural Community School		0	0		
St Simon Stock Catholic School	8.3	97.8	0	69	
The Skinners' School	2.42	11.9	0	100	
St Gregory's Catholic School	9.71	93	0	61.7	
St Anselm's Catholic School, Canterbury	8.62	91.1	0	62.6	
The Leigh UTC		0	0		
Ursuline College	8.63	95.1	0	46.2	
The Charles Dickens School	2.26	11.4	0	62.5	
Dartford Grammar School for Girls	4.83	17.9	0	100	
The Whitstable School	3.51	2	0	100	
Folkestone Academy		0	0.5		0
Turner Free School		0.6	0	100	
Goodwin Academy	2.05	0	0		
Stone Lodge School		11	0	76.9	
The Holmesdale School		1.2	26.8	0	50
Leigh Academy Rainham					
The North School		0	0		
Barton Manor School	5.2				
Maritime Academy	7.2				
Aylesford School	2.51	7	0	30	
The Abbey School	4.64	11.3	75.9	45.5	41.2
Dover Christ Church Academy		0	0.8		0

Appendix B Self-Evaluation of Kent SACRE – March 2024

Number	Key Area	Requires improvement	Developing	Established	Advanced
Section 1 management of SACRE					
1a	Funding: Professional and financial support				X
1b	SACRE meetings			X	
1c	Membership and training			X	
1d	Improvement/development planning			X	
1e	Information and advice		X		
1f	Partnerships with key stakeholders			X	
1G	Relations with the Academies sector			X	
Section 2 Standards and Quality of Provision of RE					
2a	RE provision across the LA.			X	
2b	Standards of achievement and public examination entries	X			
2c	Quality of learning and teaching.		X		
2d	Quality of interaction and communication with leadership and management of RE			X	
2e	Relations with academies and other non-LA maintained schools.	X			
Section 4 How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship					
4a	Supporting pupil entitlement		X		
4b	Enhancing the quality of provision of collective worship	xx			
4c	Responding to requests for determinations				X
Section 5 Contribution of SACRE to promoting cohesion across the community					
5a	SACRE's membership		X		
5b	SACRE's understanding of the local area				X
5c	SACRE's engagement with the community cohesion agenda				X

5d	SACRE's role within wider LA initiatives on community cohesion	x			
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Appendix C- Development Plan September 2023- July 2024

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advice and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairwoman	Publish an Annual Report which is sent to NASACRE and the DofE	Published but no exam results available
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair's pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	3 Hybrid meetings held at Sessions House
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2023	Consultant – 4 days Admin. support SACRE Chairwoman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	Published on time
CPD for Kent schools	Train teachers in use of revised syllabus Hold Secondary Hub meetings	To SACRE after the event Report on progress	Adviser, RE today. Liz Pope, Adviser, National Hub leader. Canterbury University	Ensure good quality CPD for schools	Local groups now running- Fiona Hawkes, Natasha Brownfield and Andrew

					Sheperd leading with support. All schools invited on March 25 th for an online CPD course run by Penny S-O A large face to face cpd event took place in September 2024 at Lenham.
Support for collective Worship in Schools	Discuss CW in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	Decisions need to be made on this
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites Send out survey to RE coordinators	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	Information was sent to Kelsi website. Kelsi website advertising events Teachers contacting through link on Kelsi
The WIRE Award Encourage schools to take	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	Schools achieving award given certificate 4 schools collecting

the award. Give advice	Tell teachers when the SACRE meeting will be.				evidence for WIRE awards
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OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE Annual Report sent out	Use the self-evaluation toolkit to focus on developing areas Communications with LA and schools Relationship with LA Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant Enquire with Governor services -speak about new syllabus December 2023	Stakeholders to contribute to wider educational objectives of the LA Governor knowledge of RE curriculum in schools	Undertaken in June 2024 Not achieved
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	Ongoing with help of clerk
Membership of SACRE training and understanding of educational objectives	Training for members during SACRE meetings Encourage members to	To SACRE and in Annual report	RE Consultant using NASAC RE materials	Members to advise the LA on RE and CW and wider educational	Members to be given space to report on training sessions from

	attend NASACRE training event			I objectives of the LA	NASACR E Summer term meeting report from NASACR E Agm
Support high quality CPD	LA to be advised to commission CPD Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub	Financial support from budget as appropriate Evaluatio n and feedback to SACRE	SACRE member s SACRE Budget	Monitor the provision and quality of RE	Network meetings and face to face meeting. Members encourag ed to do training with NASACRE package