

**CHILDREN, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Tuesday, 17th March, 2026

10.00 am

**Council Chamber, Sessions House, County Hall,
Maidstone**





AGENDA

CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 17 March 2026 at 10.00 am

Ask for: **Georgia
Humphreys**
Telephone: **03000 412133**

**Council Chamber, Sessions House, County Hall,
Maidstone**

Membership (13)

Reform UK (8): Mr B Fryer (Chairman), Mr J Baker, Mr A Kibble, Mr T Mallon,
Mr R Mayall, Mr T Mole, Mr T L Shonk and Dr G Sturley

Liberal Democrat (1): Mrs T Dean, MBE

Green (1): Mr P Stepto

Conservative (1): Ms C Russell

Vacancy X2

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Election of Vice-Chair
- 3 Apologies and Substitutes
- 4 Declarations of Interest
- 5 Minutes of the meeting held on 20 January 2026 (Pages 1 - 14)
- 6 Verbal Update by Cabinet Members
- 7 Performance Monitoring (Pages 15 - 76)
- 8 26/00001 - Replacement of modular classrooms at Dover Grammar School for Girls (Pages 77 - 88)
- 9 26/00015 - Admission Arrangements and Scheme for 2027-28 Academic Year (Pages 89 - 222)

- 10 26/00014 - New Agreements for Specialist Resource Provisions, Specialist Post-16 Institutions and Pupil Referral Units (Pages 223 - 248)
- 11 26/00004 - Proposed Revision of Rates Payable and Charges Levied by Kent County Council for Children's Social Care Services in 2026-27 (Pages 249 - 272)
- 12 26/00005 - Young Carers - Commissioning of a new contract (Pages 273 - 300)
- 13 Contract Register (Pages 301 - 310)
- 14 Risk Management: Children, Young People and Education (Pages 311 - 322)
- 15 SACRE Annual Report 2024 - 2025 (For Information) (Pages 323 - 338)
- 16 Work Programme (Pages 339 - 340)

Motion to exclude the press and public

That, under Section 100A of the Local Government Act 1972, the press and public be excluded from the meeting for the following business on the grounds that it involves the likely disclosure of exempt information as defined in paragraph 3 of part 1 of Schedule 12A of the Act.

EXEMPT ITEMS

(During these items the meeting is likely NOT to be open to the press and public)

- 17 Exempt minutes of the meeting held on 20 January 2026 (Pages 341 - 354)

Benjamin Watts
Deputy Chief Executive
03000 416814

Monday, 9 March 2026

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KENT COUNTY COUNCIL

**CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE**

MINUTES of a meeting of the Children, Young People and Education Cabinet Committee held at Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 20th January, 2026.

PRESENT: Mr B Fryer (Chairman), Mr D Burns (Vice-Chair), Mrs T Dean, MBE, Mr A Kibble, Mr T Mallon, Mr R Mayall, Mr T Mole, Mr M Reidy, Ms C Russell, Mr T L Shonk, Mr P Stepto, Mr P Thomas and Mrs S Roots

ALSO PRESENT: Mrs B Fordham (Cabinet Member for Education and Skills), Mrs C Palmer (Cabinet Member for Integrated Children's Services) and Mr B Collins (Deputy Leader)

OFFICERS: Christine McInnes (Interim Corporate Director for Children, Young People and Education), Dan Bride (Assistant Director, Adolescents and Open Access), Katherine Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), David Adams (Interim Deputy Director for Education: Sufficiency, Effectiveness and Skills), Ian Watts (Area Education Officer), Craig Chapman (Interim Deputy Director for Education: Access and Inclusion), Dave Shipton (Head of Finance Policy, Planning and Strategy) and Dr Anjan Ghosh (Director of Public Health), Ingrid Crisan (Director for Operational Integrated Children's Services), Kevin Kasaven (Director for Children's Countywide Services), Ian Watts (Assistant Director for Education North Kent) and Georgia Humphreys (Democratic Services Officer)

UNRESTRICTED ITEMS

41. Apologies and Substitutes
(Item 2)

Apologies had been received from Ms R Ainslie-Malik and Dr Sturley for whom Mrs Roots was present as substitute.

42. Declarations of Interest
(Item 3)

Mr Stepto declared that he was a Governor at a special school.

43. Minutes of the meeting held on 18 November 2025
(Item 4)

RESOLVED that the minutes of the meeting held on 18 November 2025 were a correct record.

44. Verbal Update by Cabinet Members
(Item 5)

1. Mrs Fordham, Cabinet Member for Education and Skills, gave a verbal update on the following:

- a. Mrs Fordham had undertaken visits to a range of primary, mainstream and special schools to understand how they were managing pupil transitions in the context of recent Government announcements and the anticipated Schools White Paper on Special Educational Needs and Disabilities (SEND) reform. Some mainstream schools were making good progress with inclusive practice, while others were experiencing capacity and staffing pressures and required additional resources. It was explained that special schools needed to focus on meeting the needs of higher needs cohorts and that a clear understanding of individual school populations and requirements was essential.
 - b. Mrs Fordham had visited Oakfield School in Tonbridge and the East Kent Colleges Group (EKC) on the Isle of Sheppey. The EKC model was highlighted as an example of wrap around provision, spanning from nursery to post 16. This included early intervention, structured transition support in reception, pathways into mainstream education at year 7 and a small junior college focused on vocational skills. It was acknowledged that this model would not be suitable for all children.
 - c. The School Funding Forum, which brought together sector representatives to consider funding and delivery through community of schools groupings, was still evolving and would be influenced by the forthcoming Government White Paper. Mrs Fordham welcomed Member feedback, which would be used to inform discussion at the Schools Funding Forum.
 - d. Mrs Fordham explained that the Government had published a new Ofsted inspection framework with an increased emphasis on inclusion.
 - e. Mrs Fordham highlighted that despite indications of potential budgetary changes, the delay to the White Paper had created uncertainty.
 - f. No uplift had been received for high needs funding and funding levels remained at 2025/26 baselines. As a result some proposals have been paused and would need to be revisited to assess the implications.
 - g. Mrs Fordham drew the Committee's attention to reports of a £30 billion capital allocation for special resource provision. It was clarified that this funding related to capital investments only, not staffing or revenue costs and that eligibility criteria had not yet been published. Also, the details of the announcement of £200 million of funding related to teacher training had not been announced. Mrs Fordham explained that these individual announcements made it difficult to develop a coherent strategic response in advance of the publication of the White Paper. The Committee would be provided with a update once further clarity was available.
 - h. Mrs Fordham shared that MPs had been invited to visit KCC and Kent schools, to have productive discussions about the issues that were being faced.
2. In response to comments and questions it was said:
- a. A Member raised concerns about capacity pressures at Five Acre Woods Special School, particularly relating to the number of pupils placed from outside Kent. The Member requested that this issue be raised at Mrs Fordham's previously mentioned meeting with MP's, given its significant impact on local residents and service users.
 - b. Mrs Fordham agreed to raise this issue and would provide the Member with feedback.

- c. A Member asked that Mrs Fordham's invitation to meet and discuss issues be extended to Members. Mrs Fordham encouraged Members to come to her office to discuss any issues related to her portfolio.
 - d. A Member raised an example of a recent security issue at a school in Kent. Also, highlighting the danger of unregistered and uninspected schools. Mr Adams, Interim Deputy Director for Education: Sufficiency, Effectiveness and Skills, explained that a school in Kent received a terror related threat over the weekend which was reported to Kent Police. Although initially assessed as not credible, further information prompted precautionary action to close the school while investigations were completed. Kent Police subsequently confirmed there was no credible threat and that the message formed part of a wider national issue. The Local Member shared that he had visited the school and spoke with staff and offered his support.
3. Mrs Palmer, Cabinet Member for Integrated Children's Services, gave a verbal update on the following:
- a. Mrs Palmer shared that she had attended the first KCC Youth Voice meeting following the county wide elections, which was attended by around 140 young people. The next meeting was set to take place in February and would elect a Leader and a Chair.
 - b. Mrs Palmer attended the Risk Outside of Home Conference in Maidstone, which was presented by Michelle McManus from Manchester Metropolitan University. The conference brought together experts in child exploitation and safeguarding beyond the home, Mrs Palmer shared that she found the event extremely informative.
 - c. Mrs Palmer provided an update on the forthcoming Best Start in Life Programme. She explained that it was expected to support earlier identification of developmental delays, enable earlier support for families and help reduce school waiting lists.
 - d. Alongside her Deputy Cabinet Member, Mrs Palmer visited the Imago young carers support service. They met with eleven children aged from eight to twelve. The visit was particularly emotional, hearing about the low levels of self esteem some of the children experienced. This reinforced the importance of the work and the strength of the frontline teams.
 - e. Mrs Palmer shared that two children's home properties had returned in-house following planning approval.
 - f. An additional £1 million had been received from Public Health for family hubs, with details of the allocation still to be agreed.
 - g. There were to be contractual changes to the current contract with The Education People regarding care leavers.
 - h. Mrs Palmer had invited Fatima Whitbread to visit KCC to see the support provided to care leavers following her comments during her 2026 'Fatima's UK Campaign'. Mr Kasaven, Director for Children's Countywide Services, had also been asked to invite Josh MacAlister, Parliamentary Under-Secretary of State (Minister for Children and Families), to visit foster carers and discuss potential capping of independent foster placements in Kent. In Kent independent carers accounted for around 50% of all foster carers, compared with approximately 10% elsewhere.

4. In response to comments and questions it was said:
 - a. Mrs Palmer clarified that Kent had its own foster care service, working with Kent foster carers and foster families. Independent fostering agencies operated privately and often placed children from a range of other areas in Kent. Therefore, it was important to promote Kent foster families in order to increase local capacity and enable more children to be supported within the county.
 - b. A Member queried the long term security of family hubs, welcoming the funding secured to maintain sites in Ramsgate, Margate and the Isle of Sheppey. They also raised concerns about the closure of a special education needs school in Broadstairs, Bradstow school, outside Local Authority control, and the impact on current pupils and their future arrangements.
 - i. In response to the question regarding family hubs, Mrs Palmer explained that funding for the hubs and the Best Start in Life Programme had been secured for the next three years. Ms Crisan, Director for Operational Integrated Children's Services, added that KCC operated 53 family hubs and that funding from Central Government for the Best Start in Life Programme along with the Public Health Grant had secured their operation for the next three years. Confidence was expressed in the council's ability to deliver these services throughout that period.
 - ii. In response to the question regarding the Broadstairs special educational needs school, Ms McInnes, Interim Corporate Director Children, Young People and Education, clarified that Bradstow School was maintained by Wandsworth Council. She explained that KCC had engaged in discussions with Wandsworth over several years in an effort to secure a safe and supportive environment for the Kent pupils attending the school, at an acceptable cost. The two councils were unable to reach an agreement for a range of reasons. Mrs McInnes confirmed that Kent had since secured suitable alternative placements for all pupils previously attending Bradstow School.
 - c. When asked about the services family hubs provided, Mrs Palmer explained that family hubs provided accessible services from birth, including maternity services such as midwifery support for pregnant women. A number of hubs also offered speech and language therapy and portage support for children. Mrs Palmer explained that these services were expected to continue to improve through the Best Start in Life Programme. Ms Crisan added that all family hubs provided the core offer focused on pregnant women, perinatal mental health and early support for children, including school readiness and early identification of special educational needs and speech development. In addition, a wider offer was available for the community, including support for adolescents, children with special educational needs and families who had experienced separation or conflict. A wide range of support was available both online and through family hubs.
 - d. When asked about the response from the 'Run' fostering promotional video, Mrs Palmer shared that positive feedback had been received. It had been shared many times, views of the video and fostering inquiries had increased.

RESOLVED that the verbal updates were noted.

45. Draft Capital Programme 2026-36, Revenue Budget 2026-27 and Medium Term Financial Plan (MTFP) 2026-29
(Item 6)

1. Mr Collins, Deputy Leader and Cabinet Member for Finance and Traded Services, introduced the report.
2. Mr Shipton, Head of Finance Policy, Planning and Strategy and Acting Section 151 Officer, advised the Committee that the budget proposals provided a balanced position for the 2026/27 budget. Across the Council, the proposals included £179.5 million of spending growth and the reversal of £28 million of previously planned savings that were one-off or irrecoverable, representing a total challenge of over £200 million. This was offset by £14.7 million from reserves, £61.7 million of savings and £14.6 million of new income generation, resulting in net growth of £116.5 million. This net growth was significantly lower than underlying service cost pressures, reflecting ongoing demand pressures that exceeded funding from central government and local taxation. Mr Shipton reminded Members that they could access the interactive Member Dashboard to further analyse the budget figures.
3. Ms Stone, CYPE Finance Business Partner, explained that the Directorate's budget included approximately £40 million of new growth proposals, alongside the continuation of around £11 million of funding previously supported by grants and savings proposals of approximately £20 million. This resulted in a net increase of around £20 million for the director equating to approximately 5%, rising to around £30 million when the continuation of grant funding was included.
4. Mrs Fordham added that savings had been carried out but the Service was still providing its statutory duties. Many savings, including those within transport, had been achieved through process improvements and the implementation of more efficient systems. Further work was underway to tighten transport policy so aligned more closely with legislation. This was expected to link with future proposals arising from the forthcoming White Paper to address transport overspends that were largely outside of the Council's control.
5. In response to comments and questions it was said:
 - a. The future cost of the Kent 16+ Travel Saver and the standard Travel Saver had not yet been confirmed because final savings depended on actual usage. Officers advised that the annual price typically rose by £20–£40, and that confirmed costs would be shared with residents shortly.
 - b. Regarding the £4.2 million in savings supported by grants, it was stated that the Government had secured this funding for the next three years. Although the funding was guaranteed, the Service was still awaiting some of the detailed terms and conditions.
 - c. The proposed £1.9 million saving from recharging health services for looked after children was expected to come from claims submitted to the Integrated Care Board (ICB) for shared costs relating to children with complex needs. Previous rebates had been achieved, but income was

lower this year due in part to ICB staffing instability. Nevertheless, the saving was considered achievable based on previous year performance.

- d. In discussion about school finances, SEND funding sustainability, and strategic actions to manage SEND pressures, as well as the decision to repay a £50 million loan early and not apply the maximum Council Tax increase, the Committee heard that early repayment would save £670,000 annually for 40 years. Members were reminded that Council Tax increases should not be automatic and must balance financial pressures with responsible spending. The SEND deficit remained a major risk, currently mitigated by a statutory override that expires in March 2028, making deficit reduction essential and a key feature of the Chief Financial Officer's statutory assurance statement.
- e. Additional recharge to schools for next year was to amount to £2.5 million annually. Previously the Council had absorbed the associated costs through its General Fund
- f. On the question of cash flow assurance and the timeline for efficiency savings, it was explained that the Council was investing in "invest to save" initiatives, including bringing children's homes back inhouse, which was expected to generate at least £1.5 million in recurring annual savings. It was also confirmed that the Council continued to report regularly to the Department for Education under the Safety Valve Agreement. Although increased costs and delays to new special schools had pushed the SEND deficit higher than expected, the DfE had agreed to continue payments provided the Council sustained efforts to reduce overspending.

RESOLVED that the Committee noted the draft capital and revenue budget proposals.

46. Performance Monitoring *(Item 7)*

1. Ms Atkinson, Assistant Director Management Information and Intelligence, introduced the report, providing the Committee with an overview of the performance data of the individual indicators.
2. In response to comments and questions it was said:
 - a. When asked about the high levels of red indications in Thanet district scorecard for Integrated Children's Services, Ms Atkinson explained that there was regional variation in performance, which was expected and regularly reviewed by local teams. In addition to the score card, operational dashboards were used by teams and service managers to review performance at both team and individual worker level. It was highlighted that recruitment challenges or staff absence could significantly impact performance and this was therefore closely monitored. Within the overall Kent performance, underlying regional variation was always present and managers were engaged to understand the reasons and context. Where issues were identified, these were often supported by audit findings, which led to action plans including staff retention and recruitment measures, with a range of mitigations put in place to address concerns.
 - b. Mr Chapman, Interim Deputy Director for Education: Access and Inclusion, explained that there was a strict

criteria for determining whether a 20 week assessment was considered to have been completed on time. A draft plan was issued to parents approximately three to four weeks prior to consultation and discussions. A legally compliant plan was then returned to parents and made available to the school within the 20 week time frame

- c. It was clarified that the six week timescale for the return of educational psychology assessment requests was an internal performance metric. This was set because this information was critical to progressing the remainder of the process. The educational psychology report was a key professional assessment outlining the child's needs and without it officers would have been unable to complete the statutory 20 week process. It was confirmed that a return within six weeks meant a completed professional report had been provided and made available to officers. Mr Chapman explained that there had recently been constraints negatively impacting 20 week completion rates, largely due to the national shortage of educational psychologists. Significant work had been undertaken within the service to prioritise the most complex cases allocate additional time to them, enabling subsequent stages of the process to continue. Members were advised that performance had since improved, with backlogs largely cleared and that both educational psychologists and assessment officers were now in a stronger position to continue improving performance against both key performance indicators.
- d. A Member highlighted the significant improvement in the number of Education, Health and Care Plan (EHCP) cases open past the 20 week time frame. Whilst acknowledging the positive aspects of this, the Member highlighted the number of outstanding cases across districts were slowly increasing and asked whether this reflected new demand rather than historic cases. Ms Atkinson explained that demand remained high, with a significant number of referrals received each month and a consistent seasonal pattern observed annually. Members were advised that while the data presented in the report covered the period up to the end of November 2025, there had been a notable shift in performance since that time, with more recent live system data showing improvement compared to the figures shown. The cases exceeding the 20 week timescale were not historic cases but had gone over due to ongoing issues such as securing appropriate school placements. Although these cases were beyond 20 weeks, they were not considered old and these figures were being closely monitored.

RESOLVED that the Committee noted the report.

47. 25/00111 Proposal To Remove Specialist Resourced Provision From River Primary School
(Item 8)

1. Mrs Fordham introduced the decision.
2. Mr Adams explained that KCC was approached by the governing body and leadership team at River Primary School regarding the potential decommissioning of their specialist resource provision for children with speech and language disorders. The request was prompted by a reduction in referrals, partly due to changes in support systems and post COVID shifts

in medical diagnoses. The provision had capacity for twelve pupils but currently supported four with two leaving at the end of the current academic year and the remaining two moving to secondary school next year. An informal consultation was conducted, with the majority of responses received late and mostly opposing the proposal. The school maintained its intention to decommission the provision, while continuing to support the current pupils and providing enriched support to other children as needed. The Council, as commissioner, agreed that only two places needed to be formally commissioned noting that maintaining funding for unfilled places would be an unsustainable cost or approximately £100,000. The proposal aimed to reallocate resources to meet needs elsewhere.

3. In response to comments and questions it was said:
 - a. When asked when the provision would be closed and whether the pupils had their annual review conducted yet, Mr Adams explained that annual reviews for affected pupils had not yet taken place. Officers were working with the school to review plans and consider how provision would be adapted if the specialist resource provision was decommissioned, ensuring families were involved in the process. It was explained that the specialist resource provision was intended to close at the end of the academic year and bespoke support would be provided for remaining pupils. Consultations with staff and consideration of redeployment opportunities were also planned to retain relevant skills within the school.
 - b. Mr Adams explained that within the same planning group Whitfield Aspen Primary School provided specialist resource provision for students with profound, severe and complex needs, supporting 185 children with Education Health and Care Plans. This contrasted with the smaller provision at River Primary. The majority of current demand was for pupils with Autism Spectrum Disorder (ASD) or speech, language and communication needs. It was confirmed that a new specialist resource provision would open in Deal to support the community, aligning primary provision with the secondary pathway in the area. Ongoing monitoring would ensure that further capacity was provided where needed, with Whitfield Aspen continuing to serve the majority of pupils with more complex needs.

RESOLVED that the Committee considered and endorsed the proposed decision.

48. 25/00112 Proposal to increase the capacity at Ebbsfleet Green Primary School
(Item 9)

1. Mrs Fordham introduced the decision.
2. Mr Watts, Assistant Director for Education North Kent, explained that the proposal was to support Ebbsfleet Green Primary School in accommodating two bulge classes admitted in 2024/25 and 2025/26, including the provision of suitable accommodation. It recommended permanent classrooms as a more cost effective, long term solution with additional benefits for early years and the SEND provision once the bulge classes had moved through the school.

3. In response to comments and questions it was said:
 - a. A Member expressed his thanks to the Cabinet Member for Education and Skills for her work during the year and welcomed the decision to select Ebbsfleet Green Primary School for expansion. It was highlighted that the Ebbsfleet Garden City area faced a significant shortage of primary school places due to extensive new housing development without sufficient education provision at the planning stage. The Member added that the proposal was strongly welcomed by local residents as the lack of education provision had an impact on families, school access and local traffic pressures.
 - b. Mr Watts explained that additional education provision was planned within Ebbsfleet Garden City to address pressures on primary school places. It was highlighted that demand had eased compared with two to three years ago as reflected in parental preferences. Alkerden Primary School was confirmed to open in September 2026, with further primary school places planned for the former eastern quarry site in the future years. Ongoing discussions with the Ebbsfleet Development Corporation were also highlighted regarding the potential development of Ebbsfleet Central. This included a proposal for an additional two-form entry primary school. It was confirmed that progress was being made in addressing the need for school places in the area.
 - c. When asked about the timeline for Alkerden Church of England Primary School, Mr Watts explained that it was an all through school, an eight form entry secondary school and a two form entry primary school. The secondary school had already opened with five forms of entry in Year 7 for the current academic year. This was in a temporary provision come up the building was due to be completed in summer 2026.
 - d. In terms of the timeline for Ebbsfleet Garden Primary School, it was explained that the proposal addressed the existing bulge cohorts and ensured they would be properly accommodated as they progress through the school. The works were required to be completed before summer 2026 to support the new cohorts when the school reverts to two form entry. The scheme was a relatively small capital project comprising of three classrooms and auxiliary space. Mr Watts explained that the endorsement of the decision at the meeting would allow sufficient time for delivery.
 - e. A Member requested clarity on unreceived and unspent developer contributions for education and thanked officers and the Cabinet Member for future proofing provision to manage current and future costs. Mr Watts explained that developer contributions were complex due to differing arrangements across authorities. Much of the provision in Ebbsfleet Garden City had been delivered directly by developers, while contributions for the project were supplemented by the Council's basic needs funding. Future financial reports would clarify how developer contributions have been applied.

RESOLVED that the Committee considered and endorsed the proposed decision.

49. 25/00109 Best Start Family Hubs Programme Grant Award
(Item 10)

Dr Anjan Ghosh, Director of Public Health, was in attendance for this item.

1. Mrs Palmer introduced the decision, explaining that the strategy was brought forward by the Government in July 2025 alongside the commitment for £500 million of funding across the Country.
2. Ms Crisan added that the 'Start for Life' funding represented a significant Government investment recognising the importance of the first 1000 days of a child's life. Members were reminded that the grant had strict conditions, requiring the funding to be allocated across five specific workstreams. Detailed spending plans were developed for each work stream with regular reports submitted to the DfE and the Department of Health and Social Care. These plans were produced in collaboration with Public Health colleagues where relevant.
3. Dr Ghosh explained that the family hubs programme had been in place for some time and that this funding represented the next stage of its development. The funding was confirmed as a three-year allocation, providing greater certainty and representing a significant investment in early prevention and improving outcomes for children. Members were informed that the programme had a strong public health focus, particularly in supporting school readiness and children's development aligned with the councils agreed objectives.
4. Mrs Palmer expressed her gratitude to the many officers working behind the scenes.

RESOLVED that the Committee considered and endorsed the proposed decision.

50. 25/00108 Special Educational Needs (SEN) Funding - 2026-27 Payment Uplifts
(Item 11)

1. Ms Fordham introduced the decision.
2. Ms Stone explained that this paper was brought to the Committee to highlight the need for a decision to be taken before 28 February 2026, which was the statutory deadline for publishing school budgets. The current high needs funding for 2026/27 had been frozen and whilst there had been indications of possible additional funding from the Government, there was no certainty.
3. In response to comments and questions it was said:
 - a. Members explored the potential of allocating additional funding from base budget, including via increased Council Tax levy. It was clarified that this would be a political decision, however specific approval from the Secretary of State would be required to permit any additional allocations from KCC's budget to the High Needs block, therefore there were technical challenges.
 - b. A Member highlighted that the table detailing SEND expenditure and the cost of the 2% uplift had been referenced but not included in the papers. They also expressed concern about passing unexpected financial pressures on to schools at short notice. The Member suggested maintaining the 2% uplift for this year and using the time to

engage with schools and consider the forthcoming White Paper before making changes next year.

- i. Mrs Fordham agreed to take this into account within the options analysis. She cautioned, that granting an immediate uplift without clarity on future funding could make it difficult to withdraw later, ultimately impacting taxpayers. She confirmed the team would seek further information on upcoming funding and ensure any support for schools was fair, equitable and aligned with potential changes to the funding formula.
- ii. Ms Stone apologised for the omission of the table and confirmed it would be added to the Decision Report.
- c. Concerns were raised around unequal funding between special and mainstream schools. The Member highlighted that in some cases teaching assistants and support staff in special schools had specialised skills and due to this had higher salaries, expecting schools to cover these costs without additional funding would be challenging. Mrs Fordham acknowledged the issue, emphasising the importance of proper resourcing despite the wider financial deficit.
- d. A Member criticised the timing of Government announcements and requested a briefing on the impact of delaying an uplift. They also asked for clarity on the Schools Funding Forum's position. Ms Stone explained that a delay would increase financial risk for schools, which must set multiyear budgets and may need to implement difficult savings before any funding announcement. Mr Chapman confirmed early engagement with the Schools Funding Forum but no formal recommendation had yet been made.
- e. A Member raised concerns about staffing pressures in SEND settings and queried whether temporary funding could later be reclaimed if Government funding followed. Ms Stone confirmed budget rules prevented in-year adjustments, making such repayment mechanisms impossible.
- f. On clarification, the Member explained the intention was only to reclaim funding if Government later paid schools directly. Ms Stone reiterated that Government rules currently do not allow such arrangements, particularly across both maintained schools and academies. Also, it was highlighted that any funding applied would affect both maintained schools and academy trusts and that similar agreements could not be made unilaterally with academy trusts. It was confirmed that the matter would be reviewed further when all proposals were considered. Mrs Fordham explained that additional funding did not guarantee effective allocation and the primary concern was a delay and approach to the process rather than the amount. Mr Chapman clarified that while further announcements remained possible, there was no guarantee of them. Therefore, the Council faced a choice between covering the funding shortfall, with the previously discussed financial risks and consequences within an already overspent and high risk budget area. Otherwise, delay in the hope of future funding, thereby passing pressure onto schools. Any potential future offer was described as desirable but not guaranteed and the Council was required to proceed on the basis that the current offer could represent the Government's final position for Kent this year.
- g. A Member asked that the Council and others nationally, write to Government about the unsustainability of annual funding uncertainty. Mrs Fordham agreed to raise this through the appropriate channels.

- h. A Member suggested applying a 1% uplift, costing around £3 million to the High Needs Block, to give schools certainty. Ms McInnes stressed this would increase already significant High Needs Block deficit, without assurance of future Government funding and could have long term implications for Council Taxpayers. Mrs Fordham suggested that all Members received information about the safety valve and its implications in simpler terms as it was a complex subject matter. To ensure that Members understood both the short term financial implications and the longer term risks, particularly if the deficit was not reduced by March 2028.
- i. Concerns were expressed about repeated delays in national funding decisions, which continue to create instability for schools.
- j. A Member commented that a £3m uplift could be met through a Council Tax rise of around 4.2%. Ms McInnes advised this would add to the existing deficit, projected to reach £136m by yearend. It was emphasised that the cumulative deficit would ultimately fall on the taxpayers and that costs were continuing to rise. Mr Chapman added that some councils had not met their safety valve savings or efficiency requirements, resulting in the cessation of additional payments.
- k. A Member asked whether a 0.3% Council Tax increase could generate £3 million without increasing the Safety Valve deficit. Mr Chapman explained that the Council was already over spent and an additional £3 million would add to the existing in-year deficit rather than balancing the budget.
- l. Further questions were raised about whether Council Tax income could offset the uplift. Ms Stone clarified that the Council could not just make further contributions to the high needs funding at this time using Council Tax. Any additional funding would require approval from the Secretary of State.
- m. A Member emphasised the seriousness of Government scrutiny and highlighted the need for Members to review the Council's Budget Report.
- n. A Member queried delays around the Government White Paper, additionally, asking why planning for schools had not started earlier and whether the delay was due to a lack of information or other constraints. Ms Stone explained that recent high needs funding announcements had been unpredictable, with the flat cash settlement arriving unexpectedly and with little notice, officers had limited preparation time.

RESOLVED that the Committee noted the update and that the Cabinet Member for Education & Skills will make a decision on the future payment rates for SEN services and agreed that this update report concludes the Cabinet Committee consideration process for the decision.

51. Work Programme
(Item 12)

RESOLVED that the work programme was noted.

52. 25/00115 Contractual Changes - The Education People
(Item 13)

- 1. Mr Adams introduced the decision.

RESOLVED that the Committee considered and endorsed the proposed decision.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

January 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 23rd February 2026



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Guidance Notes

Notes:

Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 29/01/26 and covers the 12 month period April 2023 to March 2024.

Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Oct 2025

 128,716 pupils in 459 primary schools
 27.5 % with free school meals (24.7%)

115,391 pupils in 104 secondary schools
 26.2 % with free school meals (25.8%)

6,642 pupils in 25 special schools
 48.9 % with free school meals (49.2%)

as at Jan 2026

 Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



July 2025 to January 2026

as at Jan 2026

 Open cases

Intensive Early Help	2,452 (Families)
Open Social Work Cases	11,395

Including:

- Child Protection 1,192
- Children in Care 1,846
- Care Leavers 2,063

as at Aug 2024

 Ofsted judgements

EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.

as at Jan 2026

 Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



July 2025 to January 2026

as at Jan 2026

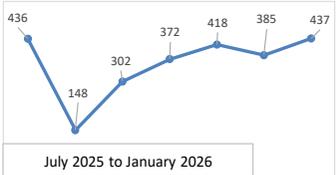
 Number of First Time Entrants into the Youth Justice system



July 2025 to January 2026

as at Jan 2026

 Requests for SEND statutory assessment



July 2025 to January 2026

as at Jan 2026

 Activity at the Front Door (children)

Total contacts	7,455
Number resolved at FD	3,157
Number to CSWS	1,862
Number to EH Units	1,821

as at Jan 2026

 Family Hub Indicators

Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024	
											Measure	Numerator	Denominator									
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26											
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		51.9	41.8	44.3	50.6	49.0	33.3	31.6	48	152	↓	65	RED	33.3	60	RED	38.2	46.4	
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		80	51	82	86	70	70	48											
APP17-D	Total number of EHCPs issued	L	MS		154	122	185	170	143	210	152											
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		156	159	162	175	176	174	167			↑								
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		21.4	22.3	10.5	9.0	25.3	55.6	64.6	135	209	↑	65	AMBER	39.2	60	RED	N/A	N/A	
	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	63.0	64.9	66.6	65.8	65.5	65.0	64.5	14,129	21,901	↓	75	RED						
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.0	10.1	10.3	10.4	10.5	10.6	10.6	2,312	21,857	↔	9	RED	10.1	9	AMBER	N/A	N/A	
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		51.4	51.8	65.1	53.9	33.3	11.6	18.3	60	327	↓							N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		15.3	22.0	17.0	19.0	18.4	9.5	2.1	25	1,166	↑							N/A	N/A

Commentary on Education SEND Indicators:

There are ongoing monthly fluctuations with the 20 week performance, which have been impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly for the last two months, which will have a positive impact on the EHCP 20 week performance as we move forwards.

Directorate Scorecard - Kent KPIs

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Measure	Numerator	Denominator								
					Jan-26																
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	21.8	21.9	22.0	22.3	22.5	22.5	22.4	5,239	23,366	↑	25.0	GREEN	21.9	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.0	89.7	89.9	90.0	90.1	90.0	88.8	1,566	1,764	↓	90.0	AMBER	88.4	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		26.4	27.7	28.2	27.4	26.9	26.1	26.1	352	1,351	↔	20.0	AMBER	24.3	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		73.5	73.7	72.8	73.1	73.1	73.2	73.8	338	458	↑	70.0	GREEN	71.6	70.0	GREEN	69.7	68.0
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	70.0	69.9	69.3	69.0	68.0	69.0	68.8	707	1,027	↓	85.0	RED	72.8	85.0	RED	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		421.8	429.8	404.7	438.1	415.5	430.4	429.1	20,167	47	↑	426.0	AMBER	367.6	426.0	GREEN	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	55.6	56.2	56.8	56.3	56.1	55.2	54.8	661	1,207	↓	65.0	RED	56.9	65.0	AMBER	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		87.1	87.1	86.3	86.3	85.0	85.0	86.0	399	464	↑	85.0	GREEN	87.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	74.0	74.5	77.9	78.6	80.1	79.2	80.7	509.0	630.5	↑	85.0	AMBER	73.9	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		16.9	16.7	16.7	15.9	15.4	16.2	16.1	1,683	104.8	↑	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	20.7	20.6	20.7	21.3	21.2	21.1	5,829	276.3	↑	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.4	26.3	26.2	26.3	26.2	26.1	26.0	3,089	11,883	↑	25.0	AMBER	26.1	25.0	AMBER	21	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		91.5	92.2	92.2	92.4	92.5	92.7	93.1	4,979	5,349	↑	85.0	GREEN	90.6	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		89.8	89.8	91.0	91.0	91.7	91.7	92.4	109	118	↑	85.0	GREEN	93.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.7	14.5	14.3	14.6	14.7	14.7	14.6	585	4,003	↑	15.0	GREEN	14.9	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		13.1	11.5	12.6	13.8	14.9	14.6	15.5	2211	142.3	↑	20.0	AMBER	14.2	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
					Q4 24-25	Q1 25-26	Q2 25-26	Rate	Numerator	Denominator								
					Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		33.1	30.4	29.3	28.7	127	442	↑	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5

Directorate Scorecard - Kent KPIs

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Measure	Numerator	Denominator								
					Jan-26																
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.2	4.3	2.9	3.2	4.1	4.5	4.5	1,796	39,786	↔	2.8	RED	3.8	2.8	AMBER	3.4	3.4
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		93.2	93.4	95.3	95.9	94.7	94.3	94.7	4,348	4,592	↑	90	GREEN	93.4	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.9	87.9	88.3	92.4	94.4	94.8	95.1	3,642	3,828	↑	85	GREEN	87.9	60	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		30	30	33	35	36	35	32	N/A	N/A	↑	<= 25	RED	30	<= 25	RED	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		67	62	63	67	71	64	61	N/A	N/A	↑	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	L	R12M		0.04	0.04	0.04	0.04	0.04	0.04	0.04	N/A	N/A	↔						0.07	0.13

Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
					Autumn 24-25	Spring 24-25	Summer 24-25	Measure	Numerator	Denominator			
					Autumn 25-26								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		68.0	60.0	55.0	69.5	2,613	3,760	↑	79.0	RED

****Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)****

Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator							
					2024-25												
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	21.3	24.7	22.8	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	59	62	62	18,853	11,694	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		37.68	34.20	34.22	34.86	N/A	N/A	35	GREEN	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		32.01	29.14	28.03	29.20	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		34.61	33.47	27.17	27.97	N/A	N/A	38	RED	↑	29	28.86	28.82	

Data sources for attainment data: FSP = 2025 DfE Published SFR, 27/11/25. KS2 = 2025 DfE Published SFR, 11/12/25. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26

Directorate Scorecard - Kent KPIs

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.8	5.2	5.4	5.8	15,586	270,731	4.8	RED	↓	5.8	5.8	5.8
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	90.1	91.3	90.6	14,973	16,527	N/A			91.3	92.6	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	78.2	78.6	80.6	14,735	18,283	N/A			83.2	83.5	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		19.1	17.2	15.8	14.6	16,888	115,357	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	29.2	26.8	24.1	23,720	98,612	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	1.0	1.1	1,244	115,357			↓	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.9	3.7	3.8	3.7	3,622	98,612			↑	3.2	3.7	3.6
Note: The Working Together to Improve School Attendance statutory guidance has been in place since August 2024, so we have expanded the reporting on school absence to include Severe Absence as well as Persistent Absence, as these are now the two key measures. Persistent Absence is absence of 10% or more, and Severe Absence is absence of 50% or more.																

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 68.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision however the recruitment of foster carers has become a national challenge. The highest performance achieved during the last 3 years was 75.5% in December 2022. This is therefore a performance measure and target that needs review for 2026/2027 reporting. Numerous actions are being taken to increase the number of fostering households which include information events, recruitment stands at large community events, specific campaigns using social media and use of the "refer a friend" payment, to encourage existing foster carers to support recruitment of family and friends to join Kent Fostering. Part of the recruitment strategy is to look to our existing KCC staff group, to promote becoming a foster carer and completing the initial work on whether KCC can become a "Fostering Friendly" employer. The service is developing a "Create a Room" project, to support existing approved foster carers to create an additional bedroom for fostering.

RED: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 54.8% which is below the Target of 65.0% and floor standard of 55.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18. The Home Office have confirmed unaccompanied children will have their applications prioritised and the 18+ Care Leavers Service have two specialist staff to support young people access opportunities. Whilst not directly comparable the nationally published data for 2024/25 for 19-21 year olds reports the England average as 54.0%

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 88.8%, which is close to the Target of 90.0%. For those Returner Interviews that did take place, 87.5% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.1% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). The current performance is impacted by repeat plans for large sibling groups. In July and August 2025 two sibling groups comprising of six children became subject to a Child Protection Plan, and in August and September there were also two sibling groups of five children. This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans.

AMBER: The average number of days between becoming a child in care and moving in with an adoptive family is 429 days, just above the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 80.7%, the highest level since March 2022 (83.3%). The target for this measure is 85.0% which is based on the previous national average for Agency Social Workers of 15%. That increased to 16.2% (September 2024) but the Kent target of 85.0% was retained. Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are continually being explored and implemented. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2024 - Social Work Vacancies: Kent 15.1%, England average 17.3%, SE average 16.0%; Percentage of Agency Social Workers covering vacancies - Kent 67.6%; England average 76.2%, SE average 74.4%; Social Worker turnover - Kent 11.1%, England average 13.8%, SE average 14.4%. The figures for September 2025 have yet to be published.

AMBER: The average caseload in the Children in Care (CIC) Teams is 16.1 children, close to, but above, the target of no more than 15 children/young people.

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 21.1 children, which is above the target caseload of no more than 18 children. The average caseload has remained stable at an average of 21 cases over the last six months.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.4%, achieving the Target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 73.8%, achieving the Target of above 70.0%. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 86.0%, which is at the Target level of 80.0%.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 26.0%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 15.5 families. The Target for this measure was increased to 20 families for 2024/25.

GREEN: The percentage of Early Help Assessments completed in the given month, within 6 weeks of allocation, is at 93.1%, achieving the target of above 85.0%.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In January 2026 it was 4.5% with 1,796 people NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Published data for 2024/25 shows Kent to have 3.8% NETTS, which combined with the Not Known cohort (4.2%) the aggregate figure is 8.1% which is higher than the previous year by 2.8 percentage points. The figures for the Southeast and England are 5.6% and 7.0% respectively. Kent has seen an increase in the cohort combined with a lack of suitable provision of Level 2 courses.

RED: The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 32 exceeds the target of 25 or fewer. Kent PRU and Attendance Service (KPAS) continues its work regarding suspensions and permanent exclusions. Common themes are identified, and additional processes developed to support schools to ensure all interventions are exhausted and exclusion remains a last resort.

RED: The percentage of DWP and other identified eligible 2 year olds taking up a free early education place is a seasonally impacted indicator and at 69.5% is below the target and but a 1.5 percentage point improvement on last year's performance. The new Working Parent Entitlement is thought to be having an impact. We have raised the issue with the DfE and are awaiting their steer/position.

AMBER: The average score at KS4 in Attainment 8 at 46.7 is just below target of 47.0 but above the national performance of 46.0.

AMBER: The average points score per A Level entry (Key Stage 5) at 34.86 is an improvement on the last two years results but is just below England (34.99) and the target of 35.00 so is amber but by a small margin.

AMBER: The average points score per Applied General entry (Key Stage 5) at 29.20 is both below the target and England's performance by 0.80 and 0.69 respectively.

GREEN: The rate of proven re-offending by children and young people has reduced further from 29.3 to 28.7

GREEN: The percentage of Children Missing Education (CME) cases, closed within 30 school days is 94.7% with 4,348 cases closed out of a total of 4,592

GREEN: The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 95.1% remains above the target of 85%.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary (reporting and targets relate to academic years)																
	Measure	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.6	23.2	24.7	22.8	N/A	N/A	20	AMBER	↑	21	25.0	21.2
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		17.6	22.5	44.4	32.9	N/A	N/A	23	RED	↑	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		48.6	50.4	52.9	51.6	N/A	N/A	50	AMBER	↑	50	50.1	50.1
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		66.3	70.5	72.9	74.4	N/A	N/A	70	RED	↓	73	73.2	72.5
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	59	62	62	18,853	11,694	62	GREEN	↔	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		32.6	35.4	30.6	33.3	N/A	N/A	30	RED	↓	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		48	47	46	44	N/A	N/A	45	GREEN	↑	43	46	45
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		61	62	64	65	N/A	N/A	61	RED	↓	63	65	63

Note: There are no KS1-2 Progress measures for 2023-24 and none planned for 2024-25 as there is no KS1 prior attainment data for the relevant years.

Annual Indicators - Secondary (reporting and targets relate to academic years)																
	Measure	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	28.0	N/A	N/A				N/A	N/A	
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4

Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE11	Number of Secondary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE12	Number of Special Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Jan 2026	Feb 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Jan 2026	Feb 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Jan 2026	Feb 2026
FD01- Page 5	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD14- Page 5	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD02- Page 5	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD03- Page 5	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Jan 2026	Feb 2026
EH05- Page 5	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Jan 2026	Feb 2026
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Children in Care	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Jan 2026	Feb 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Jan 2026	Feb 2026
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Jan 2026	Feb 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Jan 2026	Feb 2026
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Jan 2026	Feb 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Jan 2026	Feb 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Jan 2026	Feb 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Jan 2026	Feb 2026
CYPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period Apr 23 to Mar 24	Q3 2025-26 reporting period, released on 29/01/26	Jan 2026
SISE7	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Jan 2026	Feb 2026
CYPE5	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Jan 2026	Feb 2026
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Jan 2026	Feb 2026
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Jan 2026	Feb 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2025	Dec 2025
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2025	June 2025
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
CYP Page 29	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE13	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

January 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 23rd February 2026



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Guidance Notes

Notes:

Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 29/01/26 and covers the 12 month period April 2023 to March 2024.

Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Oct 2025

128,716 pupils in 459 primary schools
 27.5 % with free school meals (24.7%)

115,391 pupils in 104 secondary schools
 26.2 % with free school meals (25.8%)

6,642 pupils in 25 special schools
 48.9 % with free school meals (49.2%)



as at Jan 2026

Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



July 2025 to January 2026

as at Jan 2026

Open cases



Intensive Early Help	2,452 (Families)
Open Social Work Cases	11,395
<i>Including:</i>	
• Child Protection	1,192
• Children in Care	1,846
• Care Leavers	2,063

as at Aug 2024

Ofsted judgements



EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.

as at Jan 2026

Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)



July 2025 to January 2026

as at Jan 2026

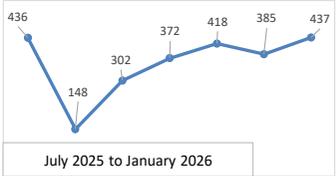
Number of First Time Entrants into the Youth Justice system



July 2025 to January 2026

as at Jan 2026

Requests for SEND statutory assessment



July 2025 to January 2026

as at Jan 2026

Activity at the Front Door (children)



Total contacts	7,455
Number resolved at FD	3,157
Number to CSWS	1,862
Number to EH Units	1,821

as at Jan 2026

Family Hub Indicators



Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024	
											Measure	Numerator	Denominator									
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26											
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		51.9	41.8	44.3	50.6	49.0	33.3	31.6	48	152	↓	65	RED	33.3	60	RED	38.2	46.4	
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		80	51	82	86	70	70	48											
APP17-D	Total number of EHCPs issued	L	MS		154	122	185	170	143	210	152											
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		156	159	162	175	176	174	167			↑								
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		21.4	22.3	10.5	9.0	25.3	55.6	64.6	135	209	↑	65	AMBER	39.2	60	RED	N/A	N/A	
	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	63.0	64.9	66.6	65.8	65.5	65.0	64.5	14,129	21,901	↓	75	RED						
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.0	10.1	10.3	10.4	10.5	10.6	10.6	2,312	21,857	↔	9	RED	10.1	9	AMBER	N/A	N/A	
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		51.4	51.8	65.1	53.9	33.3	11.6	18.3	60	327	↓							N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		15.3	22.0	17.0	19.0	18.4	9.5	2.1	25	1,166	↑							N/A	N/A

Commentary on Education SEND Indicators:

There are ongoing monthly fluctuations with the 20 week performance, which have been impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly for the last two months, which will have a positive impact on the EHCP 20 week performance as we move forwards.

Directorate Scorecard - Kent KPIs

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Measure	Numerator	Denominator								
					Jan-26																
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	21.8	21.9	22.0	22.3	22.5	22.5	22.4	5,239	23,366	↑	25.0	GREEN	21.9	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.0	89.7	89.9	90.0	90.1	90.0	88.8	1,566	1,764	↓	90.0	AMBER	88.4	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		26.4	27.7	28.2	27.4	26.9	26.1	26.1	352	1,351	↔	20.0	AMBER	24.3	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		73.5	73.7	72.8	73.1	73.1	73.2	73.8	338	458	↑	70.0	GREEN	71.6	70.0	GREEN	69.7	68.0
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	70.0	69.9	69.3	69.0	68.0	69.0	68.8	707	1,027	↓	85.0	RED	72.8	85.0	RED	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		421.8	429.8	404.7	438.1	415.5	430.4	429.1	20,167	47	↑	426.0	AMBER	367.6	426.0	GREEN	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	55.6	56.2	56.8	56.3	56.1	55.2	54.8	661	1,207	↓	65.0	RED	56.9	65.0	AMBER	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		87.1	87.1	86.3	86.3	85.0	85.0	86.0	399	464	↑	85.0	GREEN	87.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	74.0	74.5	77.9	78.6	80.1	79.2	80.7	509.0	630.5	↑	85.0	AMBER	73.9	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		16.9	16.7	16.7	15.9	15.4	16.2	16.1	1,683	104.8	↑	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	20.7	20.6	20.7	21.3	21.2	21.1	5,829	276.3	↑	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.4	26.3	26.2	26.3	26.2	26.1	26.0	3,089	11,883	↑	25.0	AMBER	26.1	25.0	AMBER	21	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		91.5	92.2	92.2	92.4	92.5	92.7	93.1	4,979	5,349	↑	85.0	GREEN	90.6	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		89.8	89.8	91.0	91.0	91.7	91.7	92.4	109	118	↑	85.0	GREEN	93.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.7	14.5	14.3	14.6	14.7	14.7	14.6	585	4,003	↑	15.0	GREEN	14.9	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		13.1	11.5	12.6	13.8	14.9	14.6	15.5	2211	142.3	↑	20.0	AMBER	14.2	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
					Q4 24-25	Q1 25-26	Q2 25-26	Rate	Numerator	Denominator								
					Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		33.1	30.4	29.3	28.7	127	442	↑	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5

Directorate Scorecard - Kent KPIs

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Measure	Numerator	Denominator								
					Jan-26																
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.2	4.3	2.9	3.2	4.1	4.5	4.5	1,796	39,786	↔	2.8	RED	3.8	2.8	AMBER	3.4	3.4
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		93.2	93.4	95.3	95.9	94.7	94.3	94.7	4,348	4,592	↑	90	GREEN	93.4	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.9	87.9	88.3	92.4	94.4	94.8	95.1	3,642	3,828	↑	85	GREEN	87.9	60	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		30	30	33	35	36	35	32	N/A	N/A	↑	<= 25	RED	30	<= 25	RED	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		67	62	63	67	71	64	61	N/A	N/A	↑	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	L	R12M		0.04	0.04	0.04	0.04	0.04	0.04	0.04	N/A	N/A	↔						0.07	0.13

Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
					Autumn 24-25	Spring 24-25	Summer 24-25	Measure	Numerator	Denominator			
					Autumn 25-26								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		68.0	60.0	55.0	69.5	2,613	3,760	↑	79.0	RED

****Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)****

Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25	
					2021-22	2022-23	2023-24	2024-25		Measure	Numerator							Denominator
					SN or SE													
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71.6	70.7	68.3		
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	21.3	24.7	22.8	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2		
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	59	62	62	18,853	11,694	62	GREEN	↑	62	62	63		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21		
SISE12	Average score at KS4 in Attainment 8	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0		
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↓	17.0	18.7	15.0		
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		37.68	34.20	34.22	34.86	N/A	N/A	35	GREEN	↑	35	35.58	34.99		
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		32.01	29.14	28.03	29.20	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89		
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		34.61	33.47	27.17	27.97	N/A	N/A	38	RED	↑	29	28.86	28.82		

Data sources for attainment data: FSP = 2025 DfE Published SFR, 27/11/25. KS2 = 2025 DfE Published SFR, 11/12/25. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26

Directorate Scorecard - Kent KPIs

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.8	5.2	5.4	5.8	15,586	270,731	4.8	RED	↓	5.8	5.8	5.8
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	90.1	91.3	90.6	14,973	16,527	N/A			91.3	92.6	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	78.2	78.6	80.6	14,735	18,283	N/A			83.2	83.5	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		19.1	17.2	15.8	14.6	16,888	115,357	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	29.2	26.8	24.1	23,720	98,612	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	1.0	1.1	1,244	115,357			↓	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.9	3.7	3.8	3.7	3,622	98,612			↑	3.2	3.7	3.6
Note: The Working Together to Improve School Attendance statutory guidance has been in place since August 2024, so we have expanded the reporting on school absence to include Severe Absence as well as Persistent Absence, as these are now the two key measures. Persistent Absence is absence of 10% or more, and Severe Absence is absence of 50% or more.																

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 68.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the floor standard of 75.0%. The target of 85.0% is an aspirational target set to drive up the use of in-house provision however the recruitment of foster carers has become a national challenge. The highest performance achieved during the last 3 years was 75.5% in December 2022. This is therefore a performance measure and target that needs review for 2026/2027 reporting. Numerous actions are being taken to increase the number of fostering households which include information events, recruitment stands at large community events, specific campaigns using social media and use of the "refer a friend" payment, to encourage existing foster carers to support recruitment of family and friends to join Kent Fostering. Part of the recruitment strategy is to look to our existing KCC staff group, to promote becoming a foster carer and completing the initial work on whether KCC can become a "Fostering Friendly" employer. The service is developing a "Create a Room" project, to support existing approved foster carers to create an additional bedroom for fostering.

RED: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 54.8% which is below the Target of 65.0% and floor standard of 55.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18. The Home Office have confirmed unaccompanied children will have their applications prioritised and the 18+ Care Leavers Service have two specialist staff to support young people access opportunities. Whilst not directly comparable the nationally published data for 2024/25 for 19-21 year olds reports the England average as 54.0%

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 88.8%, which is close to the Target of 90.0%. For those Returner Interviews that did take place, 87.5% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.1% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). The current performance is impacted by repeat plans for large sibling groups. In July and August 2025 two sibling groups comprising of six children became subject to a Child Protection Plan, and in August and September there were also two sibling groups of five children. This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans.

AMBER: The average number of days between becoming a child in care and moving in with an adoptive family is 429 days, just above the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 80.7%, the highest level since March 2022 (83.3%). The target for this measure is 85.0% which is based on the previous national average for Agency Social Workers of 15%. That increased to 16.2% (September 2024) but the Kent target of 85.0% was retained. Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are continually being explored and implemented. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2024 - Social Work Vacancies: Kent 15.1%, England average 17.3%, SE average 16.0%; Percentage of Agency Social Workers covering vacancies - Kent 67.6%; England average 76.2%, SE average 74.4%; Social Worker turnover - Kent 11.1%, England average 13.8%, SE average 14.4%. The figures for September 2025 have yet to be published.

AMBER: The average caseload in the Children in Care (CIC) Teams is 16.1 children, close to, but above, the target of no more than 15 children/young people.

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 21.1 children, which is above the target caseload of no more than 18 children. The average caseload has remained stable at an average of 21 cases over the last six months.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.4%, achieving the Target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 73.8%, achieving the Target of above 70.0%. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 86.0%, which is at the Target level of 80.0%.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 26.0%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 15.5 families. The Target for this measure was increased to 20 families for 2024/25.

GREEN: The percentage of Early Help Assessments completed in the given month, within 6 weeks of allocation, is at 93.1%, achieving the target of above 85.0%.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In January 2026 it was 4.5% with 1,796 people NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Published data for 2024/25 shows Kent to have 3.8% NETTS, which combined with the Not Known cohort (4.2%) the aggregate figure is 8.1% which is higher than the previous year by 2.8 percentage points. The figures for the Southeast and England are 5.6% and 7.0% respectively. Kent has seen an increase in the cohort combined with a lack of suitable provision of Level 2 courses.

RED: The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 32 exceeds the target of 25 or fewer. Kent PRU and Attendance Service (KPAS) continues its work regarding suspensions and permanent exclusions. Common themes are identified, and additional processes developed to support schools to ensure all interventions are exhausted and exclusion remains a last resort.

RED: The percentage of DWP and other identified eligible 2 year olds taking up a free early education place is a seasonally impacted indicator and at 69.5% is below the target and but a 1.5 percentage point improvement on last year's performance. The new Working Parent Entitlement is thought to be having an impact. We have raised the issue with the DfE and are awaiting their steer/position.

AMBER: The average score at KS4 in Attainment 8 at 46.7 is just below target of 47.0 but above the national performance of 46.0.

AMBER: The average points score per A Level entry (Key Stage 5) at 34.86 is an improvement on the last two years results but is just below England (34.99) and the target of 35.00 so is amber but by a small margin.

AMBER: The average points score per Applied General entry (Key Stage 5) at 29.20 is both below the target and England's performance by 0.80 and 0.69 respectively.

GREEN: The rate of proven re-offending by children and young people has reduced further from 29.3 to 28.7

GREEN: The percentage of Children Missing Education (CME) cases, closed within 30 school days is 94.7% with 4,348 cases closed out of a total of 4,592

GREEN: The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 95.1% remains above the target of 85%.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary (reporting and targets relate to academic years)																
	Measure	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.6	23.2	24.7	22.8	N/A	N/A	20	AMBER	↑	21	25.0	21.2
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		17.6	22.5	44.4	32.9	N/A	N/A	23	RED	↑	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		48.6	50.4	52.9	51.6	N/A	N/A	50	AMBER	↑	50	50.1	50.1
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		66.3	70.5	72.9	74.4	N/A	N/A	70	RED	↓	73	73.2	72.5
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	59	62	62	18,853	11,694	62	GREEN	↔	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		32.6	35.4	30.6	33.3	N/A	N/A	30	RED	↓	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		48	47	46	44	N/A	N/A	45	GREEN	↑	43	46	45
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		61	62	64	65	N/A	N/A	61	RED	↓	63	65	63

Note: There are no KS1-2 Progress measures for 2023-24 and none planned for 2024-25 as there is no KS1 prior attainment data for the relevant years.

Annual Indicators - Secondary (reporting and targets relate to academic years)																
	Measure	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	28.0	N/A	N/A				N/A	N/A	
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4

Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Ashford CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	22.0	21.9	22.3	22.9	23.9	24.8	24.7	404	1,634	↑	25.0	GREEN	21.1	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.7	93.1	90.4	91.4	91.9	91.4	92.6	50	54	↑	90.0	GREEN	91.5	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		29.1	28.1	27.9	25.6	24.8	25.9	24.3	37	152	↑	20.0	AMBER	31.3	20.0	RED	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		73.9	73.9	75.0	75.0	75.0	75.0	76.5	13	17	↑	85.0	AMBER	77.3	85.0	AMBER	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.7	75.7	94.0	94.0	94.0	90.5	90.5	20.8	23.0	↔	85.0	GREEN	72.3	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.0	23.0	20.3	21.0	21.3	22.3	23.9	539	22.6	↓	18.0	RED	27.0	18.0	RED	N/A	N/A
Ashford EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.9	25.6	24.4	23.3	22.6	22.9	22.7	213	940	↑	25.0	GREEN	25.2	25.0	AMBER	21	N/A
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		99.6	100.0	100.0	100.0	100.0	100.0	99.1	424	428	↓	85.0	GREEN	99.3	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.7	91.7	91.7	91.7	90.0	90.0	90.0	9	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	18.5	19.0	17.8	18.2	16.0	16.5	16.6	40	241	↓	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		12.5	10.8	10.6	13.4	14.1	15.2	15.4	215	14.0	↑	20.0	AMBER	12.2	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Ashford (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
											Rate	Numerator	Denominator								
					Q4 24-25						Q1 25-26		Q2 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		39.1	36.4	32.0	30.4	7	23	↑	32.9	GREEN	31.6	32.9	GREEN	32.6	32.5			

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		26.3	54.5	23.5	44.4	27.8	35.7	31.3	5	16	↓	65	RED	42.9	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.6	3.8	2.6	2.6	3.2	3.6	3.6	132	3,705	↔	2.8	AMBER	3.3	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.1	9.1	9.4	9.4	9.6	9.5	9.7	181	1,862	↓	9	AMBER	9.1	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		6	4	5	6	3	2	2	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.2	99.5	99.5	99.4	99.4	99.4	99.4	342	344	↔	90	GREEN	99.5	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		85.8	86.0	88.1	92.9	95.0	95.3	95.9	354	369	↑	85	GREEN	86.0	60	GREEN	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
OS7	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		71.3	56.3	55.8	78.3	253	323	↑	79.0	AMBER

Education Annual Indicators - Ashford (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		67.6	68.6	68.6	68.9	1,038	1,506	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.3	16.0	22.1	16.6	N/A	N/A	20	GREEN	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		55.7	56.9	58.9	59.5	955	1,606	62	AMBER	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28.7	26.8	26.8	27.4	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		48.2	45.8	44.9	44.8	N/A	N/A	47	AMBER	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.3	16.9	19.6	20.5	N/A	N/A	17	RED	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		36.50	32.8	32.50	32.50	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.66	28.9	29.08	29.08	N/A	N/A	30	AMBER	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		28.68	29.7	30.11	30.11	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.5	4.9	5.0	5.2	1,128	21,644	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		18.9	15.5	16.1	14.1	1,381	9,796	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		31.8	30.8	27.7	24.1	2,126	8,839	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.6	0.9	0.9	1.1	112	9,796			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.2	4.3	4.5	3.7	324	8,839			↑	3.2	3.7	3.6	

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Canterbury CSWT						Jan-26										
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	24.5	23.9	25.0	23.8	25.4	25.7	25.1	408	1,623	↑	25.0	AMBER	26.8	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.2	96.2	96.2	92.5	92.0	92.2	92.0	46	50	↓	90.0	GREEN	96.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		18.0	20.9	21.9	19.2	18.8	18.3	19.5	25	128	↑	20.0	GREEN	15.8	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		86.2	86.2	84.6	84.6	81.0	81.0	81.0	17	21	↔	85.0	AMBER	93.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	73.1	69.2	73.1	76.9	76.9	73.1	80.8	21.0	26.0	↑	85.0	AMBER	76.9	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.6	26.2	30.1	25.9	27.6	27.6	22.6	542	24.0	↑	18.0	RED	21.3	18.0	AMBER	N/A	N/A
Canterbury EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.2	21.2	20.6	20.4	20.1	20.4	21.0	187	892	↓	25.0	GREEN	22.8	25.0	GREEN	21	N/A
EH13-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.0	90.5	90.7	90.4	91.0	91.6	91.9	520	566	↑	85.0	GREEN	88.2	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		93.8	93.8	93.3	93.3	91.7	91.7	91.7	11	12	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	9.5	8.5	8.2	7.2	6.1	5.9	7.8	30	384	↓	15.0	GREEN	12.1	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		14.3	12.8	13.2	12.5	14.9	15.9	15.7	223	14.2	↓	20.0	AMBER	16.6	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Canterbury (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25			Q1 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		52.8	46.8	38.9	36.4	24	66	↑	32.9	AMBER	55.1	32.9	RED	32.6	32.5

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		44.4	45.5	43.8	40.0	63.6	25.0	41.7	5	12	↑	65	RED	31.7	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.9	4.2	3.5	4.5	4.9	5.5	5.5	201	3,630	↔	2.8	RED	4.5	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.4	11.6	11.9	12.0	12.4	12.2	12.2	244	2,004	↔	9	RED	11.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	2	3	3	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.1	96.1	97.2	98.6	98.9	98.9	100.0	363	363	↑	90	GREEN	96.1	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		86.8	86.3	87.5	93.8	96.1	96.3	96.2	300	312	↓	85	GREEN	86.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
ED	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		65.5	53.7	54.2	63.9	211	330	↓	79.0	RED

Education Annual Indicators - Canterbury (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		61.9	65.0	67.0	67.8	936	1,380	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		31.3	20.6	29.3	22.5	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59.7	56.6	56.6	56.9	882	1,551	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		35.3	35.5	32.5	31.0	N/A	N/A	23	RED	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		48.1	46.2	45.4	45.3	N/A	N/A	47	AMBER	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.4	16.7	16.9	18.7	N/A	N/A	17	AMBER	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.10	33.2	34.61	34.61	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		32.98	30.2	30.15	30.15	N/A	N/A	30	GREEN	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		30.26	31.2	27.33	27.33	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.1	5.4	5.7	6.0	1,322	22,195	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		19.8	18.2	17.3	16.7	1,597	9,587	15.8	AMBER	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		30.6	28.1	28.7	24.4	2,196	8,988	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.6	1.1	1.5	1.5	146	9,587			↔	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.6	4.6	4.6	3.9	350	8,988			↑	3.2	3.7	3.6	

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
												Measure	Numerator	Denominator								
Dartford CSWT						Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26								SN or SE		
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	20.1	19.7	19.9	20.5	20.4	20.3	20.0	285	1,423	↑	25.0	GREEN	19.8	25.0	GREEN	19.2	22.4	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		84.6	84.2	83.3	83.8	87.5	92.6	88.9	24	27	↓	90.0	AMBER	80.8	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		39.7	41.0	39.3	33.0	28.0	28.3	28.4	27	95	↓	20.0	RED	27.3	20.0	AMBER	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		83.3	83.3	83.3	83.3	85.0	85.0	84.2	16	19	↓	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.7	82.8	83.7	88.0	88.0	88.0	88.0	20.2	23.0	↔	85.0	GREEN	80.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.5	21.2	21.0	20.9	21.1	20.7	21.0	467	22.2	↓	18.0	AMBER	23.1	18.0	RED	N/A	N/A	
Dartford EHU						Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.8	24.0	22.6	23.6	23.8	22.3	21.4	131	613	↑	25.0	GREEN	24.8	25.0	GREEN	21	N/A	
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.7	87.7	87.2	87.3	86.4	86.5	87.9	240	273	↑	85.0	GREEN	84.7	85.0	AMBER	N/A	N/A	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	90.0	90.0	87.5	87.5	85.7	6	7	↓	85.0	GREEN	88.9	85.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	11.5	9.7	9.1	9.5	9.8	9.6	9.6	17	178	↔	15.0	GREEN	12.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		8.1	8.2	9.2	10.0	11.6	12.5	16.2	170	10.5	↑	20.0	AMBER	17.3	20.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dartford (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Rate	Numerator	Denominator														
						Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		43.5	48.3	40.7	46.2	12	26	↑	32.9	RED	37.5	32.9	RED	32.6	32.5				

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		76.9	50.0	72.7	44.4	50.0	40.0	20.0	3	15	↓	65	RED	29.6	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.3	3.3	1.9	2.0	2.7	2.8	2.8	94	3,300	↔	2.8	GREEN	2.7	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.5	12.6	12.5	12.4	12.4	12.4	12.3	212	1,721	↑	9	RED	12.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		4	4	4	4	5	5	5	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		19	19	21	23	25	24	22	N/A	N/A	↑	N/A	N/A	19	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.5	98.3	99.6	99.8	96.0	94.1	92.7	454	490	↓		GREEN	98.3	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.2	88.3	90.0	94.8	96.2	96.3	96.8	238	246	↑		GREEN	88.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PE15	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		56.9	53.4	44.4	59.3	176	297	↑	79.0	RED

Education Annual Indicators - Dartford (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.3	70.7	68.4	70.7	1,128	1,596	69	GREEN	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		26.5	25.0	24.7	20.9	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59.2	64.6	67.1	65.9	1,155	1,752	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25.1	25.2	21.0	22.6	N/A	N/A	23	GREEN	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		55.5	53.1	53.5	53.5	N/A	N/A	47	GREEN	↔	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	18.6	15.3	18.2	N/A	N/A	17	AMBER	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.71	34.0	34.04	34.04	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		32.48	30.7	31.02	31.02	N/A	N/A	30	GREEN	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.77	33.5	35.48	35.48	N/A	N/A	38	AMBER	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		2.8	3.0	3.2	3.4	850	24,663	4.8	GREEN	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		17.4	15.2	14.4	13.3	1,450	10,894	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		21.1	22.7	23.5	21.2	2,202	10,393	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.8	0.9	1.1	1.0	110	10,894			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.2	2.4	2.6	2.3	241	10,393			↑	3.2	3.7	3.6	

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
Dover CSWT																					
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	23.8	23.8	22.9	23.2	24.9	24.4	25.2	355	1,409	↓	25.0	AMBER	26.4	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.2	92.9	91.7	92.3	93.0	90.5	90.5	38	42	↔	90.0	GREEN	95.3	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		24.3	26.4	23.8	22.1	23.5	21.2	23.9	26	109	↓	20.0	AMBER	26.2	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		85.0	85.0	84.2	84.2	80.0	80.0	78.6	11	14	↓	85.0	AMBER	86.4	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.4	77.4	90.5	86.1	86.1	81.8	81.8	18.8	23.0	↔	85.0	AMBER	86.1	85.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.7	25.3	22.3	24.3	23.3	25.3	25.7	483	18.8	↓	18.0	RED	22.5	18.0	RED	N/A	N/A
Dover EHU																					
EH072-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.5	26.7	26.0	25.4	25.0	24.6	24.6	220	896	↔	25.0	GREEN	27.6	25.0	AMBER	21	N/A
EH0402-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		96.1	96.1	96.7	97.5	97.3	97.5	97.3	321	330	↓	85.0	GREEN	94.5	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.8	81.8	90.9	90.9	88.9	88.9	100.0	9	9	↑	85.0	GREEN	81.8	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	15.9	16.7	15.6	17.5	17.0	17.1	15.8	36	228	↑	15.0	AMBER	13.4	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		11.3	10.5	12.4	14.0	11.9	12.8	14.2	189	13.3	↑	20.0	AMBER	10.9	20.0	RED	N/A	N/A

Integrated Children's Services Quarterly Indicators - Dover (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		24.0	29.4	38.2	37.5	18	48	↓	32.9	RED	24.1	32.9	GREEN	32.6	32.5

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		36.4	37.5	38.9	40.0	57.9	41.2	36.4	4	11	↓	65	RED	40.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.8	5.0	2.7	3.4	4.2	4.8	4.8	132	2,773	↔	2.8	RED	4.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		11.8	12.1	12.1	12.4	12.2	12.1	12.1	203	1,676	↔	9	RED	12.1	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	1	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.0	99.0	99.6	99.6	87.9	85.7	86.1	223	259	↑		GREEN	99.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.5	87.6	90.2	92.8	95.2	95.8	96.1	298	310	↑		GREEN	87.6	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PE15	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		71.8	67.1	55.8	82.3	237	288	↑	79.0	GREEN

Education Annual Indicators - Dover (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	68.2	67.7	65.2	702	1,076	69	RED	↓	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14.1	17.9	16.6	21.5	N/A	N/A	20	AMBER	↓	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		51.9	56.1	54.7	57.4	686	1,195	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.7	28.5	26.8	25.7	N/A	N/A	23	AMBER	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		44.5	42.0	42.8	42.4	N/A	N/A	47	RED	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.9	17.1	15.8	20.0	N/A	N/A	17	AMBER	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.89	32.5	32.24	32.24	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.04	24.3	24.47	24.47	N/A	N/A	30	RED	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		30.32	24.9	36.92	36.92	N/A	N/A	38	AMBER	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.1	4.5	4.7	5.2	825	16,003	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		20.7	19.9	18.0	16.8	1,275	7,582	15.8	AMBER	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		34.7	35.1	34.5	31.8	2,037	6,404	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.4	0.8	0.8	1.0	78	7,582			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.8	4.3	5.5	4.4	279	6,404			↑	3.2	3.7	3.6	

Directorate Scorecard - Folkestone and Hythe District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Folkestone and Hythe CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	15.2	15.8	17.2	18.0	18.6	19.2	19.3	227	1,174	↓	25.0	GREEN	18.0	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		66.7	65.7	62.5	70.4	70.0	71.0	69.7	23	33	↓	90.0	RED	80.0	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		27.7	32.0	33.3	35.9	37.3	39.0	38.1	40	105	↑	20.0	RED	24.3	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		79.2	79.2	75.0	75.0	70.0	70.0	64.7	11	17	↓	85.0	RED	95.7	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.0	85.0	85.0	80.0	80.0	80.0	80.0	16.0	20.0	↔	85.0	AMBER	80.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.6	25.3	24.1	21.6	24.3	23.6	26.8	510	19.0	↓	18.0	RED	30.7	18.0	RED	N/A	N/A
Folkestone and Hythe EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.7	22.6	22.1	20.9	21.4	20.0	19.8	136	686	↑	25.0	GREEN	23.7	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		92.1	91.9	91.3	90.5	90.8	87.8	87.6	254	290	↓	85.0	GREEN	90.0	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.9	88.9	90.0	90.0	100.0	100.0	100.0	9	9	↔	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	15.5	15.2	14.5	14.1	13.9	13.6	11.9	23	193	↑	15.0	GREEN	17.5	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		11.0	9.7	10.2	11.6	14.9	14.6	14.7	140	9.5	↑	20.0	AMBER	11.3	20.0	RED	N/A	N/A

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		35.0	26.1	31.8	22.2	4	18	↑	32.9	GREEN	45.5	32.9	RED	32.6	32.5

Directorate Scorecard - Folkestone and Hythe District

Education Monthly Indicators - Folkestone and Hythe (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		38.5	22.2	37.5	45.5	20.0	27.3	50.0	5	10	↑	65	RED	28.0	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.9	4.3	2.6	3.2	4.1	4.5	4.5	115	2,568	↔	2.8	RED	3.5	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.7	7.4	7.6	7.5	7.7	7.6	7.4	101	1,360	↑	9	GREEN	7.4	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	0	0	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	144	144	↔		GREEN	100.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		85.5	85.7	87.5	91.2	93.6	94.2	94.8	202	213	↑		GREEN	85.7	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PE1	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		74.8	63.6	59.7	79.4	197	248	↑	79.0	GREEN

Education Annual Indicators - Folkestone and Hythe (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		65.9	67.1	66.8	67.7	701	1,035	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.5	24.2	26.3	24.5	N/A	N/A	20	RED	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.2	59.4	59.2	60.2	727	1,207	62	AMBER	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.0	28.1	24.5	24.6	N/A	N/A	23	AMBER	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		50.1	43.1	41.3	42.1	N/A	N/A	47	RED	↑	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.4	14.4	14.5	N/A	N/A	17	GREEN	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.27	31.0	31.51	31.51	N/A	N/A	35	RED	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.70	30.9	30.62	30.62	N/A	N/A	30	GREEN	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		35.80	37.2	32.14	32.14	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.8	5.0	5.2	5.5	826	15,078	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		18.5	16.5	16.5	14.4	1,052	7,300	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		35.1	33.1	31.6	25.1	1,440	5,732	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.8	0.7	0.8	1.0	75	7,300			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.5	3.7	4.7	3.4	193	5,732			↑	3.2	3.7	3.6	

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Gravesham CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	22.1	22.5	23.2	24.3	24.1	24.5	25.0	423	1,694	↓	25.0	GREEN	21.8	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		88.9	90.9	96.6	96.4	95.8	92.0	92.0	23	25	↔	90.0	GREEN	85.7	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		13.1	13.5	12.9	15.9	16.1	14.0	13.2	15	114	↓	20.0	AMBER	12.1	20.0	RED	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	14	14	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	57.5	57.5	65.9	70.0	74.2	65.9	65.9	15.8	24.0	↔	85.0	RED	61.7	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.1	23.1	21.6	22.7	22.0	23.7	22.5	490	21.8	↑	18.0	RED	22.3	18.0	RED	N/A	N/A
Gravesham EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.8	22.4	22.4	22.2	22.6	23.7	22.7	192	847	↑	25.0	GREEN	23.0	25.0	GREEN	21	N/A
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		86.5	86.7	86.2	86.9	86.4	85.8	86.3	378	438	↑	85.0	GREEN	90.7	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		87.5	87.5	87.5	87.5	85.7	85.7	85.7	6	7	↔	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	15.3	15.9	15.9	16.9	18.3	18.1	17.2	59	343	↑	15.0	AMBER	14.2	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		12.4	11.5	12.0	11.4	13.6	11.7	12.3	168	13.6	↑	20.0	AMBER	12.0	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Gravesham (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	42.1	33.3	27.6	8	29	↑	32.9	GREEN	45.0	32.9	RED	32.6	32.5

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		44.4	11.1	66.7	41.7	44.4	26.7	22.2	2	9	↓	65	RED	38.7	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.0	5.5	3.4	3.4	4.6	5.2	5.2	154	2,989	↔	2.8	RED	3.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.1	10.0	10.6	10.6	10.9	11.3	11.4	162	1,420	↓	9	RED	10.0	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	3	3	3	3	3	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	2	2	3	3	3	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		87.8	90.5	93.3	95.3	97.2	97.3	98.9	375	379	↑	65	GREEN	90.5	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		91.3	91.5	89.3	93.9	94.5	94.7	95.0	208	219	↑	60	GREEN	91.5	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PE1	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		54.4	47.4	47.2	60.5	199	329	↑	79.0	RED

Education Annual Indicators - Gravesham (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		66.8	67.4	65.0	67.7	933	1,379	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.2	15.6	20.6	25.3	N/A	N/A	20	RED	↓	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.8	56.6	58.9	56.5	843	1,491	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.8	26.1	25.8	25.4	N/A	N/A	23	AMBER	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		48.4	46.3	45.6	46.1	N/A	N/A	47	AMBER	↑	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.6	11.8	16.5	14.0	N/A	N/A	17	GREEN	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		35.37	29.6	30.64	30.64	N/A	N/A	35	RED	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		31.26	27.2	26.52	26.52	N/A	N/A	30	RED	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		30.78	35.2	31.56	31.56	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		3.1	3.2	3.2	3.5	737	20,785	4.8	GREEN	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		20.5	18.6	16.8	15.5	1,398	9,004	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		26.0	38.1	24.2	20.5	1,720	8,373	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	0.9	1.0	88	9,004			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.3	3.7	3.2	3.1	257	8,373			↑	3.2	3.7	3.6	

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Maidstone CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	26.1	26.0	25.6	26.1	25.8	25.5	25.2	557	2,207	↑	25.0	AMBER	26.0	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.4	96.4	96.2	95.8	96.2	95.7	92.6	25	27	↓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		29.0	26.8	28.8	28.3	27.8	27.5	29.6	24	81	↓	20.0	RED	23.0	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		92.3	92.3	88.5	88.5	90.5	90.5	90.0	18	20	↓	85.0	GREEN	89.3	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	66.9	66.9	74.7	68.0	62.7	69.3	69.3	20.8	30.0	↔	85.0	RED	68.3	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.7	17.0	16.4	17.9	22.9	20.1	19.9	541	27.2	↑	18.0	AMBER	22.1	18.0	RED	N/A	N/A
Maidstone EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.8	22.7	23.9	24.5	24.5	24.9	25.4	311	1,225	↓	25.0	AMBER	23.2	25.0	GREEN	21	N/A
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		97.2	97.0	97.0	96.8	97.1	97.1	97.0	605	624	↓	85.0	GREEN	96.9	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	13	13	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.2	14.1	13.8	13.9	14.2	13.9	13.5	72	535	↑	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		15.3	14.7	17.8	18.8	19.1	17.8	22.6	226	10.0	↓	20.0	AMBER	21.7	20.0	GREEN	N/A	N/A

Integrated Children's Services Quarterly Indicators - Maidstone (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		30.0	26.1	22.6	29.3	17	58	↓	32.9	GREEN	28.3	32.9	GREEN	32.6	32.5

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		70.6	60.0	53.3	56.3	50.0	34.8	20.0	3	15	↓	65	RED	37.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.1	3.9	2.8	2.7	4.0	4.5	4.5	203	4,482	↔	2.8	RED	4.2	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		6.3	6.5	6.5	6.5	6.7	6.7	6.7	146	2,179	↔	9	GREEN	6.5	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		4	4	4	3	2	2	1	N/A	N/A	↑	N/A	N/A	4	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	5	6	7	7	5	3	N/A	N/A	↑	N/A	N/A	5	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		93.3	94.9	97.2	97.4	96.5	96.4	97.0	617	636	↑	65	GREEN	94.9	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		90.4	90.1	91.3	95.1	95.3	95.7	95.8	454	474	↑	60	GREEN	90.1	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PEY1	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		64.2	61.0	50.9	64.0	283	442	↓	79.0	RED

Education Annual Indicators - Maidstone (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.2	70.6	69.7	70.4	1,479	2,100	69	GREEN	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.9	14.8	20.5	17.0	N/A	N/A	20	GREEN	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		58.5	59.0	60.1	59.8	1,301	2,175	62	AMBER	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.3	22.7	24.8	30.9	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		50.8	46.7	48.3	47.8	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.0	19.0	19.3	18.2	N/A	N/A	17	AMBER	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		38.22	34.5	32.74	32.74	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.94	25.9	24.02	24.02	N/A	N/A	30	RED	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.98	30.0	24.72	24.72	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.0	5.5	6.0	6.5	2,008	30,766	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		18.0	16.8	14.6	13.7	1,814	13,245	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		25.1	24.5	23.5	21.1	2,553	12,100	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.7	1.0	1.2	154	13,245			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.1	2.8	2.8	2.8	343	12,100			↔	3.2	3.7	3.6	

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Sevenoaks North & Tonbridge and Malling CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	23.1	23.0	22.9	23.6	23.2	23.4	23.1	397	1,722	↑	25.0	GREEN	22.5	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		79.5	78.9	85.7	84.6	85.7	83.3	79.3	23	29	↓	90.0	RED	80.4	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		23.6	24.3	24.3	23.7	23.9	24.0	22.9	33	144	↑	20.0	AMBER	17.0	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		89.7	89.7	89.7	89.7	95.8	95.8	95.8	23	24	↔	85.0	GREEN	88.5	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	65.0	68.6	75.7	72.2	75.7	75.7	72.2	20.2	28.0	↓	85.0	RED	62.9	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	22.2	24.3	25.4	24.1	25.1	25.1	543	21.6	↔	18.0	RED	26.8	18.0	RED	N/A	N/A
						Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26									
Sevenoaks South & Tunbridge Wells CSWT																					
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	30.8	31.1	30.9	31.9	31.1	30.7	30.4	456	1,499	↑	25.0	RED	29.2	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.4	97.5	97.4	97.6	100.0	100.0	100.0	43	43	↔	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		22.2	18.5	24.2	26.8	26.3	25.6	25.0	21	84	↑	20.0	AMBER	24.6	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		65.0	65.0	57.1	57.1	50.0	50.0	65.0	13	20	↑	85.0	RED	73.7	85.0	RED	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.0	85.0	84.0	84.1	89.1	89.1	94.1	18.8	20.0	↑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.5	18.7	19.9	19.6	20.2	21.0	18.5	382	20.6	↑	18.0	AMBER	22.8	18.0	RED	N/A	N/A

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		90.9	42.9	42.1	50.0	60.0	38.5	38.5	5	13	↔	65	RED	33.3	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.7	3.7	2.5	2.2	2.6	2.9	2.9	75	2,622	↔	2.8	AMBER	3.1	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		14.7	13.6	14.2	14.5	14.4	14.8	14.9	219	1,471	↓	9	RED	13.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	4	5	5	4	4	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		8	8	8	10	10	10	11	N/A	N/A	↓	N/A	N/A	8	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.6	90.3	89.7	91.2	89.2	89.2	88.2	187	212	↓	65	GREEN	90.3	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		85.9	85.6	85.8	89.7	93.8	94.5	94.4	254	269	↓	60	GREEN	85.6	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
CPY1	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		76.4	62.9	60.7	58.3	95	163	↓	79.0	RED

Education Annual Indicators - Sevenoaks (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
								Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		68.8	72.4	69.0	70.8	855	1,207	69	GREEN	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.8	14.2	36.2	24.4	N/A	N/A	20	RED	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.9	63.5	65.7	67.4	876	1,300	62	GREEN	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34.2	39.8	25.9	38.9	N/A	N/A	23	RED	↓	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A		43.8	41.0	41.2	41.8	N/A	N/A	47	RED	↑	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.6	12.3	16.1	14.4	N/A	N/A	17	GREEN	↑	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.91	33.8	31.65	31.65	N/A	N/A	35	RED	↔	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.76	31.2	26.35	26.35	N/A	N/A	30	RED	↔	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		N/A	N/A	N/A	N/A	N/A	N/A	38	GREEN	↔	29	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.8	6.0	6.3	6.7	872	12,949	4.8	RED	↓	5.8	5.8	5.8
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		17.7	15.3	13.3	13.0	1,078	8,300	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		37.6	31.6	29.5	28.8	811	2,819	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.7	0.8	0.9	76	8,300			↓	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		4.8	4.6	4.2	4.8	136	2,819			↓	3.2	3.7	3.6

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
Swale Central CSWT																					
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	26.9	26.8	27.3	27.8	26.9	27.0	27.6	360	1,305	⇩	25.0	AMBER	27.6	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	97.0	96.7	96.7	96.7	97.0	32	33	⇩	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		29.6	32.4	32.5	31.2	22.2	12.5	11.1	6	54	⇩	20.0	RED	35.4	20.0	RED	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	13	13	⇔	85.0	GREEN	88.2	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	57.9	63.4	64.6	82.3	82.3	82.3	83.2	15.8	19.0	⇩	85.0	AMBER	54.5	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.2	17.2	22.3	21.7	22.2	21.6	21.8	336	15.4	⇩	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A
Swale Island & Rural CSWT																					
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	29.0	28.3	29.5	29.5	30.2	29.7	29.0	306	1,055	⇩	25.0	AMBER	26.1	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	25	25	⇔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		27.8	31.0	30.0	28.6	29.6	26.9	30.8	16	52	⇩	20.0	RED	25.0	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		83.3	83.3	88.9	88.9	86.7	86.7	92.9	13	14	⇩	85.0	GREEN	83.3	85.0	AMBER	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	62.5	62.5	68.8	56.3	75.0	81.3	73.3	11.0	15.0	⇩	85.0	RED	75.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.3	20.0	22.3	22.2	18.6	18.3	24.5	319	13.0	⇩	18.0	RED	20.8	18.0	AMBER	N/A	N/A

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Swale EHU						Jul-25	Aug-25	Sep-25								
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.9	24.9	25.3	25.5	24.9	25.1	24.9	301	1,210	↑	25.0	GREEN	24.7	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		82.8	86.6	85.8	85.9	85.0	85.3	86.7	430	496	↑	85.0	GREEN	74.1	85.0	RED	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		77.8	77.8	82.4	82.4	78.6	78.6	75.0	9	12	↓	85.0	AMBER	94.1	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.3	14.6	13.6	15.9	15.9	15.8	16.1	60	373	↓	15.0	AMBER	14.0	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		10.1	8.8	10.8	13.4	16.1	11.1	12.7	190	15.0	↑	20.0	AMBER	12.0	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Swale (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
										Q4 24-25								
CYPE8	Rate of proven re-offending by CYP	L	Q		31.7	24.4	29.7	29.4	10	34	↓	32.9	GREEN	28.9	32.9	GREEN	32.6	32.5

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		35.3	35.3	39.3	61.9	50.0	18.9	38.5	5	13	↑	65	RED	30.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.5	5.7	5.0	5.1	6.3	6.9	6.9	270	3,902	↔	2.8	RED	5.0	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.0	9.3	9.5	9.6	9.7	9.8	9.7	303	3,116	↑	9	AMBER	9.3	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		5	5	5	5	5	5	5	N/A	N/A	↔	N/A	N/A	5	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	2	2	2	3	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		73.0	70.9	78.7	78.4	78.0	75.9	79.3	382	482	↑	65	GREEN	70.9	90	RED	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.0	89.0	86.0	89.3	91.9	92.3	92.7	433	467	↑	60	GREEN	89.0	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
PE1	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		67.9	57.0	53.9	68.4	337	493	↑	79.0	RED

Education Annual Indicators - Swale (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.2	66.8	67.3	68.7	1,197	1,742	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		17.2	23.6	20.1	22.9	N/A	N/A	20	AMBER	↓	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		55.1	55.6	60.7	58.8	1,146	1,949	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		25.6	20.2	24.9	24.2	N/A	N/A	23	AMBER	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		43.9	42.4	41.6	41.5	N/A	N/A	47	RED	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.6	16.8	17.7	17.6	N/A	N/A	17	AMBER	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.50	31.9	32.19	32.19	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		31.42	28.7	29.45	29.45	N/A	N/A	30	AMBER	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		35.12	35.5	31.98	31.98	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.4	5.8	6.1	6.3	1,526	24,262	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		22.1	19.3	17.7	15.8	1,882	11,949	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		36.8	33.1	32.0	27.9	2,531	9,087	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.8	1.0	1.1	1.0	122	11,949			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		4.9	5.9	6.1	6.1	558	9,087			↔	3.2	3.7	3.6	

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
											Jan-26										
Thanet Margate CSWT					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26									SN or SE	
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	28.3	28.9	29.4	29.0	29.2	29.3	29.5	623	2,113	↓	25.0	AMBER	27.3	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	40	40	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		32.7	34.7	34.2	32.8	35.2	32.5	29.5	38	129	↑	20.0	RED	24.2	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		83.3	83.3	77.8	77.8	73.3	73.3	73.3	11	15	↔	85.0	RED	88.2	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	85.0	95.6	94.4	99.0	99.0	99.0	93.2	15.8	17.0	↓	85.0	GREEN	86.2	85.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.4	22.2	23.0	23.2	22.9	19.0	22.2	333	15.0	↓	18.0	RED	21.9	18.0	AMBER	N/A	N/A
Thanet Ramsgate CSWT					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	25.0	25.0	22.5	30.0	30.8	30.0	36.4	12	33	↓	25.0	RED	12.2	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	93.3	93.8	94.7	95.0	100.0	100.0	29	29	↔	90.0	GREEN	92.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		43.8	44.7	52.0	54.2	53.7	55.1	54.2	26	48	↑	20.0	RED	54.2	20.0	RED	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		76.5	76.5	64.7	64.7	57.1	57.1	61.5	8	13	↑	85.0	RED	76.5	85.0	AMBER	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	60.1	53.8	72.6	82.6	82.6	83.4	86.4	13.8	16.0	↑	85.0	GREEN	66.3	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		32.8	40.2	23.5	20.5	25.0	25.1	23.2	344	14.8	↑	18.0	RED	26.2	18.0	RED	N/A	N/A

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Thanet EHU					Jul-25	Aug-25	Sep-25	Oct-25								
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		32.3	31.8	31.7	31.2	30.7	29.8	29.7	360	1,211	↑	25.0	AMBER	30.9	25.0	RED	21	N/A
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		90.5	92.5	93.0	93.4	94.3	95.4	96.2	530	551	↑	85.0	GREEN	89.3	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.3	81.3	81.3	81.3	92.3	92.3	92.3	12	13	↔	85.0	GREEN	76.5	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	16.4	16.3	16.9	16.6	17.1	16.8	16.5	61	370	↑	15.0	AMBER	18.4	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		12.4	11.4	12.0	13.6	15.4	15.2	14.8	246	16.6	↓	20.0	AMBER	12.3	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Thanet (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
										Q4 24-25								
CYPE8	Rate of proven re-offending by CYP	L	Q		15.3	16.5	16.5	12.9	12	93	↑	32.9	GREEN	19.1	32.9	GREEN	32.6	32.5

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		64.7	50.0	42.1	35.7	40.0	41.2	40.0	4	10	↓	65	RED	27.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		5.7	5.7	3.2	3.7	5.4	5.8	5.8	209	3,573	↔	2.8	RED	4.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.2	11.2	11.7	11.8	12.1	12.0	12.0	279	2,317	↔	9	RED	11.2	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		7	7	9	10	10	10	9	N/A	N/A	↑	N/A	N/A	7	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.7	97.0	97.2	97.8	98.3	98.9	99.4	472	475	↑	65	GREEN	97.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		87.0	86.8	86.6	91.6	94.0	94.6	95.2	392	412	↑	60	GREEN	86.8	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
CPY6	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		71.1	67.4	61.9	69.6	302	434	↓	79.0	RED

Education Annual Indicators - Thanet (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		60.1	61.2	60.1	63.3	908	1,434	69	RED	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.7	21.0	24.6	22.6	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		52.2	53.9	55.1	56.6	928	1,639	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		22.6	22.8	19.5	22.5	N/A	N/A	23	GREEN	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		43.9	44.1	43.1	42.1	N/A	N/A	47	RED	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.3	15.8	14.8	16.7	N/A	N/A	17	GREEN	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		32.93	32.4	34.78	34.78	N/A	N/A	35	AMBER	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.24	30.5	28.41	28.41	N/A	N/A	30	AMBER	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		47.00	40.4	47.77	47.77	N/A	N/A	38	GREEN	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.9	6.3	6.6	7.1	1,419	20,089	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		24.7	22.0	20.7	19.4	1,817	9,357	15.8	RED	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		31.3	32.2	30.8	30.2	2,387	7,892	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		1.1	1.3	1.5	1.3	124	9,357			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.1	3.8	4.3	5.6	445	7,892			↓	3.2	3.7	3.6	

Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
											Jan-26										
Sevenoaks North & Tonbridge and Malling CSWT					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26								SN or SE		
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	23.1	23.0	22.9	23.6	23.2	23.4	23.1	397	1,722	↑	25.0	GREEN	22.5	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		79.5	78.9	85.7	84.6	85.7	83.3	79.3	23	29	↓	90.0	RED	80.4	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		23.6	24.3	24.3	23.7	23.9	24.0	22.9	33	144	↑	20.0	AMBER	17.0	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		89.7	89.7	89.7	89.7	95.8	95.8	95.8	23	24	↔	85.0	GREEN	88.5	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	65.0	68.6	75.7	72.2	75.7	75.7	72.2	20.2	28.0	↓	85.0	RED	62.9	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	22.2	24.3	25.4	24.1	25.1	25.1	543	21.6	↔	18.0	RED	26.8	18.0	RED	N/A	N/A
Sevenoaks North & Tonbridge and Malling EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.5	24.2	24.1	24.1	24.4	24.5	25.6	290	1,135	↓	25.0	AMBER	22.9	25.0	GREEN	21	N/A
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		98.7	98.7	98.7	98.7	99.1	99.1	99.1	556	561	↔	85.0	GREEN	98.3	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	13.2	13.6	13.7	14.0	14.4	14.8	14.7	73	496	↑	15.0	GREEN	12.5	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		20.2	14.1	15.2	14.4	14.8	15.2	16.0	248	15.5	↑	20.0	AMBER	15.5	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
								Q4 24-25	Q1 25-26	Q2 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		30.6	31.8	30.4	23.5	4	17	↑	32.9	GREEN	33.3	32.9	AMBER	32.6	32.5

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		14.3	38.5	53.3	60.0	77.8	46.7	21.4	3	14	↑	65	RED	32.0	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.8	3.6	2.5	2.5	3.6	3.7	3.7	122	3,280	↔	2.8	AMBER	3.3	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		7.7	7.8	8.1	8.5	8.6	8.4	8.7	147	1,689	↓	9	GREEN	7.8	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	1	1	1	1	0	N/A	N/A	↑	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		14	12	11	9	10	9	10	N/A	N/A	↓	N/A	N/A	12	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.5	99.5	99.5	99.5	99.5	99.5	100.0	229	229	↑	65	GREEN	99.5	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.0	88.9	89.4	92.1	93.4	94.1	94.5	276	292	↑	60	GREEN	88.9	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
CPY6	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		68.2	62.9	54.8	73.4	182	248	↑	79.0	RED

Education Annual Indicators - Tonbridge and Malling (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		70.6	69.8	72.0	71.5	1,091	1,525	69	GREEN	↓	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.1	33.3	29.8	27.0	N/A	N/A	20	RED	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59.1	60.5	63.7	63.0	1,092	1,732	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		33.5	32.7	31.7	28.0	N/A	N/A	23	RED	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		55.9	53.3	53.8	53.2	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		23.0	22.1	21.8	19.4	N/A	N/A	17	AMBER	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		41.92	39.4	39.42	39.42	N/A	N/A	35	GREEN	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		32.48	30.7	28.97	28.97	N/A	N/A	30	AMBER	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		31.84	32.5	33.15	33.15	N/A	N/A	38	RED	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.3	4.5	4.7	5.0	1,177	23,554	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		15.5	14.3	13.2	12.6	1,311	10,407	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		28.7	26.8	25.7	24.4	2,380	9,770	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.5	0.9	1.0	0.8	88	10,407			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.4	2.7	3.4	3.4	336	9,770			↔	3.2	3.7	3.6	

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Sevenoaks South & Tunbridge Wells CSWT						Jul-25	Aug-25	Sep-25								
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M	✓	30.8	31.1	30.9	31.9	31.1	30.7	30.4	456	1,499	↑	25.0	RED	29.2	25.0	AMBER	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.4	97.5	97.4	97.6	100.0	100.0	100.0	43	43	↔	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		22.2	18.5	24.2	26.8	26.3	25.6	25.0	21	84	↑	20.0	AMBER	24.6	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		65.0	65.0	57.1	57.1	50.0	50.0	65.0	13	20	↑	85.0	RED	73.7	85.0	RED	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.0	85.0	84.0	84.1	89.1	89.1	94.1	18.8	20.0	↑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.5	18.7	19.9	19.6	20.2	21.0	18.5	382	20.6	↑	18.0	AMBER	22.8	18.0	RED	N/A	N/A
Sevenoaks South & Tunbridge Wells EHU					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
EH12-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.5	23.9	24.8	25.6	25.8	25.5	25.1	216	861	↑	25.0	AMBER	23.4	25.0	GREEN	21	N/A
EH12-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		95.5	95.1	94.9	94.8	95.0	94.6	95.7	397	415	↑	85.0	GREEN	94.9	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.9	90.9	90.9	90.9	90.0	90.0	90.0	9	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	12.2	11.8	12.4	11.8	11.7	11.1	12.6	35	278	↓	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	L	MS		19.9	15.6	15.7	17.7	17.7	21.1	19.6	196	10.0	↑	20.0	GREEN	17.5	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Tunbridge Wells (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		50.0	40.0	42.1	38.9	7	18	↑	32.9	RED	42.9	32.9	RED	32.6	32.5

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		100.0	50.0	42.9	83.3	60.0	35.7	25.0	3	12	↓	65	RED	33.9	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.4	1.9	2.1	3.0	3.0	3.0	89	2,962	↔	2.8	AMBER	2.4	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.0	10.5	10.7	10.9	11.1	11.1	11.0	114	1,035	↑	9	RED	10.5	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	1	1	1	1	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		7	7	7	7	8	8	7	N/A	N/A	↑	N/A	N/A	7	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		98.2	98.8	98.9	98.3	98.9	98.9	99.5	192	193	↑	65	GREEN	98.8	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.4	89.4	88.5	92.0	94.7	94.9	95.0	188	198	↑	60	GREEN	89.4	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
					Autumn 24-25	Spring 24-25	Summer 24-25	Autumn 25-26					
CPY6	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		71.0	60.2	55.8	65.5	108	165	↓	79.0	RED

Education Annual Indicators - Tunbridge Wells (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
									Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25			SN or SE						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		66.6	69.2	71.9	73.0	873	1,196	69	GREEN	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.3	28.0	33.3	28.2	N/A	N/A	20	RED	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.4	63.4	68.6	68.6	897	1,308	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		31.1	38.2	25.6	31.4	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		56.6	53.5	54.6	52.9	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	22.3	21.7	21.8	N/A	N/A	17	RED	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		42.35	37.8	38.86	38.86	N/A	N/A	35	GREEN	↔	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.16	29.2	28.24	28.24	N/A	N/A	30	AMBER	↔	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.25	37.2	36.13	36.13	N/A	N/A	38	AMBER	↔	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		3.9	4.2	4.3	4.6	898	19,690	4.8	GREEN	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		15.9	14.6	11.8	10.5	833	7,936	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		23.4	21.0	17.8	16.3	1,337	8,215	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.6	0.8	0.8	0.9	71	7,936			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.0	2.5	2.1	1.9	160	8,215			↑	3.2	3.7	3.6	

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE11	Number of Secondary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE12	Number of Special Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	October 2025 School Census	Dec 2025
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	October 2025 School Census	Dec 2025
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Jan 2026	Feb 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Jan 2026	Feb 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Jan 2026	Feb 2026
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Jan 2026	Feb 2026
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Jan 2026	Feb 2026
EH05-C	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Jan 2026	Feb 2026
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Children in Care	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of Jan 2026	Feb 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Jan 2026	Feb 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Jan 2026	Feb 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Jan 2026	Feb 2026
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Jan 2026	Feb 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Jan 2026	Feb 2026
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Jan 2026	Feb 2026
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Jan 2026	Feb 2026
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Jan 2026	Feb 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Jan 2026	Feb 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Jan 2026	Feb 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Jan 2026	Feb 2026
CYPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period Apr 23 to Mar 24	Q3 2025-26 reporting period, released on 29/01/26	Jan 2026
SISE7	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at Jan 2026	Feb 2026
CYPE10	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Jan 2026	Feb 2026
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Jan 2026	Feb 2026
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Jan 2026	Feb 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Jan 2026	Feb 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2025	Dec 2025
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2025	June 2025
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
Page 74 CYPE	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS01	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH109	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

From: Beverley Fordham, Cabinet Member Education and Skills

Christine McInnes, Interim Corporate Director, Children, Young People and Education

To: Children, Young People and Education Cabinet Committee – 17 March 2026

Subject: Replacement of modular classrooms at Dover Grammar School for Girls

Decision no: 26/00001

Key Decision : It involves expenditure or savings of £1m

Classification: Unrestricted

Past Pathway of report: NA

Future Pathway of report: Cabinet Member Decision

Electoral Division: Dover Town, Cllr James Defriend and Cllr Albert Thorp

Is the decision eligible for call-in? Yes

Summary: KCC has a mobile refurbishment/replacement programme as part of the modernisation programme. The condition of each mobile building on a maintained school site has been assessed. From the assessment, the refurbishment or replacement of each modular building has been prioritised. Two mobile blocks at Dover Grammar School for Girls have been identified as needing replacement in the next 12 months at a cost of £1,400,000.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

1. Introduction

1.1 KCC has a mobile refurbishment/replacement programme as part of the modernisation programme. The condition of each mobile building on a maintained school site has been assessed. From the assessment, the refurbishment or replacement of each modular building has been prioritised.

- 1.2 Two mobile blocks at Dover Grammar School for Girls have been identified as needing replacement in the next 12 months.
- 1.3 A feasibility process has been completed to RIBA stage 3 which has identified the most cost effective solution is to replace the buildings whilst ensuring they will meet the needs of the pupils in terms of both curriculum provision and accessibility.

2. Key Considerations

- 2.1 KCC has the capital responsibility for community, voluntary controlled and foundation schools.
- 2.2 Dover Grammar School for Girls is a community school. As such, we are responsible for the capital costs require to replace the mobiles, ensuring that, not only are there sufficient school places are available, but that the buildings support the delivery of the curriculum.

3. Options considered and dismissed, and associated risk

- 3.1 Refurbishing the mobile units was considered and rejected. The condition of the buildings is such that refurbishment works would not provide good value for money.
- 3.2 The option of doing nothing was discarded. The buildings are life-expired and the space they provide is required by the school in terms of school places and curriculum delivery.

4. Financial Implications

- 4.1 Across the three financial years 2025/26 to 2027/28, £18,900,000 has been budget to the Children, Young People and Education Modernisation Programme. The Programme is funded from a combination of the Schools Condition Allocation Grant (provided by Department of Education), developer contributions and prudential borrowing. This programme is used to upgrade existing facilities in KCC maintained schools along with the repair and replacement of mobiles on KCC maintained school site where they remain an essential part of the school's accommodation.
- 4.2 The cost of replacing the two mobile blocks at Dover Grammar School for Girls is expected to be £1,400,000. This is affordable within the current programme commitments.
- 4.3 No revenue funding is required to support the proposal unless, the project was aborted, which is considered low risk.

5. Legal implications

- 5.1 Planning permission will be required for the necessary related works.
- 5.2 KCC is responsible body for maintaining Dover Grammar School for Girls and receives its School Condition Allocation grant to assist it discharge its

responsibilities to this and other maintained schools. Also, pursuant to the Education Act 1996, KCC has a duty to ensure sufficient school places are available for all pupils in its area. Replacement buildings are required by the school so as to ensure they can accommodate all pupils and therefore deliver the curriculum efficiently.

6. Equalities implications

6.1 An equalities impact assessment has been completed. No adverse impacts on protected groups have been identified. Replacing the existing modular buildings with a new DDA compliant facility will have a positive impact for staff and pupils with a disability.

7. Data Protection Implications

7.1 There are no data protection implications.

8. Other corporate implications

8.1 Support from the Capital and Strategic Programmes team will be required to deliver the project.

9. Governance

9.1 This decision delegates authority to the Director of Infrastructure, in consultation with the Director of Education and SEND and the Head of Law, to undertake the necessary actions, including but not limited to, negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements, as required, to implement the decision.

10. Conclusions

10.1 KCC's mobile refurbishment/replacement programme has identified that two mobile blocks at Dover Grammar School for Girls as needing replacement in the next 12 months.

10.2 The cost of replacing the two mobile blocks at Dover Grammar School for Girls is expected to be £1,400,000. This is affordable with the current programme commitments.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

11. Background Documents

- *Equality Impact Assessment*

12. Appendices

Appendix A: PROD

13. Contact details

<p>Report Author: David Adams Job title: Interim Deputy Director: Effectiveness, Sufficiency and Skills Telephone number: 03000 414989 Email address: david.adams@kent.gov.uk</p>	<p>Corporate Director: Christine McInnes Job title: Interim Corporate Director Children, Young People and Education Telephone number: 03000 418913 Email address: christine.mcinnnes@kent.gov.uk</p>
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Appendix 1: KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education and Skills
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DECISION NUMBER:

26/00001

Executive Decision – key

26/00001 - Replacement of modular classrooms at Dover Grammar School for Girls

Decision:

As Cabinet Member for Education and Skills, I agree to:

- 1) APPROVE the allocation of £1,400,000 from the Children, Young People and Education Modernisation Capital Programme to enable the replacement of mobile buildings at Dover Grammar School for Girls;
 - 2) DELEGATE authority to the Director of Infrastructure in consultation with the Director of Education and SEND, and the Head of Law to take relevant actions, including but not limited to negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements, as required, to implement the decision; and
 - 3) DELEGATE authority to the Director of Infrastructure to be the nominated Authority Representative within the relevant contractual agreements and to enter into such variations as envisaged under any of these contracts.
-

Reasons for decision:

KCC has a mobile refurbishment/replacement programme as part of the modernisation programme. The condition of each mobile building on a maintained school site has been assessed. From the assessment, the refurbishment or replacement of each modular building has been prioritised.

Two mobile blocks at Dover Grammar School for Girls have been identified as needing replacement in the next 12 months.

A feasibility process has been completed to RIBA stage 3 which has identified the most cost effective solution to replace the buildings whilst ensuring they will meet the needs of the pupils in terms of both curriculum provision and accessibility.

Financial implications:

Across the three financial years 2025/26 to 2027/28, £18,900,000 has been budget to the Children, Young People and Education Modernisation Programme. The Programme is funded from a combination of the Schools Condition Allocation Grant (provided by Department of Education), developer contributions and prudential borrowing. This programme is used to upgrade existing facilities in KCC maintained schools along with the repair and replacement of mobiles on KCC maintained school site where they remain an essential part of the school's accommodation. The cost of replacing the two mobile blocks at Dover Grammar School for Girls is expected to be £1,400,000. This is affordable with the current programme commitments.

No revenue funding is required to support the proposal unless, the project was aborted, which is considered low risk.

Legal implications:

Planning permission will be required for the necessary related works.

KCC is the responsible body for capital works at Dover Grammar School for Girls. It also has duties, pursuant to the Education Act 1996, for ensuring sufficient school places are available. Replacement buildings are required by the school to ensure the school can accommodate all pupils and therefore deliver the curriculum efficiently.

Equalities implications:

An equalities impact assessment has been completed. No adverse impacts on protected groups have been identified. Replacing the existing modular buildings with a new DDA compliant facility will have a positive impact for staff and pupils with a disability.

Data Protection implications:

There are no data protection implications.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 17th March 2026.

Any alternatives considered and rejected:

Refurbishing the mobile units was considered and rejected. The condition of the buildings is such that refurbishment works would not provide good value for money.

The option of doing nothing was discarded. The buildings are life-expired and the space they provide is required by the school.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

.....

Date

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EQIA Submission – ID Number

Section A

EQIA Title

Dover Grammar School For Girls - Mobile Replacement 2026

Responsible Officer

Lee Round - CY EDSSEN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

David Adams - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

EDSEN

Responsible Head of Service

David Adams - CY EDSSEN

Responsible Director

Christine McInnes - CY EDSSEN

Aims and Objectives

KCC has a mobile refurbishment/replacement programme as part of the modernisation programme. The condition of each mobile building on a maintained school site has been assessed. From the assessment, the refurbishment or replacement of each modular building has been prioritised.

Two mobile blocks at Dover Grammar School for Girls have been identified as needing replacement in the next 12 months.

A feasibility process has been completed to RIBA stage 3 which has identified the most cost effective solution to replace the buildings whilst ensuring they will meet the needs of the pupils in terms of both curriculum provision and accessibility.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes
Have you consulted with stakeholders?
No
Who have you involved, consulted and engaged with?
This is the replacement of existing buildings. No consultation is required.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff Staff/Volunteers
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
The replacement buildings will be DDA compatible enabling access to all who may have a disability.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Age
Not Completed
Mitigating Actions for Age
Not Completed
Responsible Officer for Mitigating Actions – Age
Not Completed
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval
Details of Negative Impacts for Disability
Not Completed
Mitigating actions for Disability
Not Completed
Responsible Officer for Disability
Not Completed
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Sex
Not Completed
Mitigating actions for Sex

Not Completed
Responsible Officer for Sex
Not Completed
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Gender identity/transgender
Not Completed
Mitigating actions for Gender identity/transgender
Not Completed
Responsible Officer for mitigating actions for Gender identity/transgender
Not Completed
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Race
Not Completed
Mitigating actions for Race
Not Completed
Responsible Officer for mitigating actions for Race
Not Completed
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Religion and belief
Not Completed
Mitigating actions for Religion and belief
Not Completed
Responsible Officer for mitigating actions for Religion and Belief
Not Completed
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Sexual Orientation
Not Completed
Mitigating actions for Sexual Orientation
Not Completed
Responsible Officer for mitigating actions for Sexual Orientation
Not Completed
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Pregnancy and Maternity
Not Completed
Mitigating actions for Pregnancy and Maternity

Not Completed
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Completed
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Marriage and Civil Partnerships
Not Completed
Mitigating actions for Marriage and Civil Partnerships
Not Completed
Responsible Officer for Marriage and Civil Partnerships
Not Completed
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Carer's responsibilities
Not Completed
Mitigating actions for Carer's responsibilities
Not Completed
Responsible Officer for Carer's responsibilities
Not Completed

From: **Beverley Fordham, Cabinet Member for Education and Skills**
Christine McInnes, Interim Corporate Director for Children, Young People and Education

To: **Children, Young People and Education Cabinet Committee**

Subject: Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2027/28

Key Decision no: 26/00015

Classification: **Unrestricted**

Past Pathway of Paper: **None**

Future Pathway of Paper: **Cabinet Member Decision**

Electoral Division: All

Summary:

To report on the outcome of the consultation on the proposed scheme for transfer to Primary and Secondary schools from September 2027 including the proposed process for non-coordinated In-Year Admissions. Cabinet Member will be asked to accept and determine the co-ordinated schemes for Primary & Secondary Admissions in Kent, the In-Year Admission process for Primary & Secondary schools in Kent and the admission arrangements for the 2027/28 school year.

Recommendations:

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the decision to DETERMINE:

- a) The Coordinated Primary Admissions Scheme 2027/28 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2027/28 incorporating the In Year admissions process and Kent Test process as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2027/28 as detailed in Appendix C
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2027/28 as detailed in Appendix D
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2027/28 as set out in Appendix C
- f) The Published Admissions Number for Community and Voluntary Controlled

Secondary Schools 2027/28 as set out in Appendix D

- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2027/28 as detailed in Appendix A and the relevant statutory consultation areas for Kent Secondary Schools 2027/28 as set out in Appendix B

1. Introduction

1.1 The Local Authority (LA), as the admissions authority for Community and Voluntary Controlled schools, is required to determine its admission arrangements for these schools each year.

1.2 The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. The Children, Young People and Education Cabinet Committee is requested to comment and inform the forthcoming Cabinet Member decision to agree the Co-ordinated scheme for Admissions to Primary and Secondary schools in Kent for 2027/28 and determine the proposed admission arrangements for Community and Voluntary Controlled schools.

1.3 All admission arrangements identified in this document are outside the arrangements for pupils with Education, Health and Care Plans (EHCP).

1.4 KCC has consulted the Headteachers and Governors of all Kent Primary and Secondary schools on its proposals to co-ordinate admissions to all Kent Primary and Secondary schools for September 2027. Due to the fact the scheme remains unchanged other than date adjustments to accommodate the minor variations between annual calendars, admissions authorities have been advised that non-response to the consultation, constitutes full acceptance to the proposals.

2. Consultation Processes

2.1 An LA consultation ran from 25 November 2025 and 9 January 2026 and considered the following aspects:

- a) The Primary Co-ordinated Admission Scheme including the In Year admissions process for 2027/28;
- b) The Secondary Co-ordinated Admission Scheme including the In Year admissions process for 2027/28;

Further LA consultations ran from 17 November 2025 and 2 January 2026 which adjusted the Published Admissions Number (PAN) of the following schools, which were proposed as a result of reduced forecasted demand in the locality around the school:

- Broadwater Down Primary School – reduce PAN from 30 to 15
- Eastry Church of England Primary School – reduce PAN from 30 to 15

- Eythorne Elvington Community Primary School – reduce PAN from 20 to 15
- Hythe Bay CofE Primary School – reduce PAN from 45 to 30
- St Peter’s Church of England Primary School, Aylesford – increase PAN from 24 to 30
- St Saviour’s Church of England Junior School – reduce PAN from 96 to 64

3. Outcome

(a) The Co-ordinated Primary Admissions Scheme 2027/28 incorporating In Year admissions process

a.i All Admissions Authorities within Kent agreed to the proposed Co-ordinated Primary Admissions Scheme for 2027/28. No Infant, Junior or Primary schools or Academies have refused to accept the scheme. The scheme dates are set out in a similar way to last year with small adjustments for variations in weekdays and weekends from one year to the next. The scheme specifies a process for schools to follow when making offers for in year applications and includes a requirement to inform the LA of all applications and outcomes to enable continued monitoring of pupil movement to maintain essential safeguarding duties.

a.ii The LA is required to assist parents where they have difficulty securing a school place. Schools and academies must keep the LA informed about the vacancies in each year group as they arise in order for the LA to carry out its statutory duty to ensure every eligible child has a school place.

a.iii The details of the scheme for determination are located in Appendix A

(b) The Co-ordinated Secondary Admissions Scheme 2027/28 incorporating the In Year Admissions Process

b.i The Secondary Co-ordinated Scheme was agreed by all Kent Admissions Authorities. No Secondary schools or Academies refused to accept the proposed scheme. The scheme specifies a process for schools to follow when making offers for in year applications and includes a requirement to inform the LA of all applications and outcomes to enable continued monitoring of pupil movement to maintain essential safeguarding duties.

b.ii The Secondary Co-ordinated Scheme continues to include provision of a centralised assessment process for Kent Grammar schools (The Kent Test). Officers will ensure that suitable arrangements are made for the provision of this assessment process within the forthcoming academic year.

b.iii The LA is required to assist parents where they have difficulty securing a school place. Schools and academies must keep the LA informed about the vacancies in each year group as they arise in order for the LA to carry out its statutory duty to ensure every eligible child has a school place.

b.iv The details of the proposed scheme for determination are located in Appendix B

(c) The Over-subscription Criteria for Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2027/28

c.i The proposed over-subscription criteria for most Community and Voluntary Controlled Infant, Junior and Primary Schools are the same as those used in 2026. The LA is not required to widely consult where there are no proposals to change Community or Voluntary Controlled school's oversubscription criteria.

c.v Details of the over-subscription criteria for all Community and Voluntary Controlled Infant, Junior and Primary Schools are located in appendix C.

(d) The Over-subscription Criteria for Community and Voluntary Controlled Secondary schools in Kent 2027/28

d.i The proposed over-subscription criteria for Community and Voluntary Controlled Secondary Schools is the same as that used in 2026. Because there are no changes proposed, no consultation was required. However, they still require legal determination by the admission authority for those schools.

d.ii Details of the over-subscription criteria for Community and Voluntary Controlled Secondary Schools in Kent are located in appendix D

(e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2027/28

e.i The proposed PAN for Community and Voluntary Controlled Primary, Infant and Junior schools are identified in Appendix C. The LA can only determine the admission number for schools where it is the admissions authority and the schools listed fall into this category, at the time of going to print.

e.ii The LA is not required to hold a local consultation where Published Admissions Numbers are proposed to stay the same or increase. Assistant Directors for Education worked with Community and Voluntary Controlled schools to monitor interest in PAN increases and these are included within Appendix C where agreement was reached.

e.iii Consultations are required where a school wishes to reduce its PAN. PAN reductions are vital to support schools in areas of reduced local demand from receiving a greater number of pupils than they are able to deliver teaching capacity for, within provided funding. Local Assistant Directors for Education worked with schools to support the following reductions:

- Broadwater Down Primary School – reduce PAN from 30 to 15
- Eastry Church of England Primary School – reduce PAN from 30 to 15
- Eythorne Elvington Community Primary School – reduce PAN from 20 to 15
- Hythe Bay CofE Primary School – reduce PAN from 45 to 30
- St Saviour's Church of England Junior School – reduce PAN from 96 to 64

e.iv The LA received two responses that raised concerns about the potential consequences of reducing Eastry Church of England Primary School's PAN, on the basis that it may limit capacity in the event of increased demand. While these PAN reductions protect schools from having to offer more places than they are able to support, the School Admissions Code allows flexibility for any school to offer more places than their PAN should local demand require it. As such, if projections deviate from actual future demand, Assistant

Directors for Education can work with any of these schools to respond accordingly. As such members can be confident that unrealised demand will not be limited in the way respondents are concerned about.

(f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2027/28

f.i The proposed PAN for Community and Voluntary Controlled Secondary schools are detailed in Appendix D. The LA can only determine the admission number for schools where it is the admissions authority and the schools listed fall into this category, at the time of going to print.

f.ii The LA is not required to hold a local consultation where Published Admissions Numbers are proposed to stay the same or increase. Assistant Directors for Education worked with Community and Voluntary Controlled schools to monitor interest in PAN increases and these are highlighted within Appendix D where agreement was reached.

(g) Relevant Statutory Consultation Areas 2027/28

g.i Relevant statutory consultation areas have not changed for 2027/28. Details for the Primary arrangements are in Appendix A and Secondary arrangements in Appendix B.

4. Financial Implications

4.1 Delivery of related admissions functions are to be resourced through existing staffing models. No additional financial requirements are identified or expected. There is an annual cost for the provision of Kent test materials in the region of £200-230k in line with provider contracts, which in turn are finalised through competitive tender in conjunction with Procurement colleagues.

5. Legal Implications

5.1 The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. Agreement to this scheme and admission arrangements fulfills KCC's legal obligations in this area.

6. Equalities Implications

6.1 The Equalities Impact Assessment has been completed in full and is attached. Kent's admissions scheme is designed to fulfil underlying legislation, which itself is compliant with the Equalities Act and ensures admissions authorities are fundamentally unable to disadvantage pupils with protected characteristics. As such there is extremely limited opportunity for pupils to be treated differently as a result of those characteristics, although KCC monitors nonetheless to ensure proper adherence to legislation.

7. Next Steps

7.1 Following determination, all scheme and admission arrangements documents will be made available on admissions related pages on KCC website for reference. They will inform the administration of KCC's admissions processes and school based decision making for the offering of school places for the 2027/28 academic year.

8. Recommendations:

The Childrens, Young People and Education Cabinet Committee is asked to consider and endorse or make recommendations to the Cabinet Member for Education and Skills on the decision to DETERMINE:

- a) The Coordinated Primary Admissions Scheme 2027/28 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2027/28 incorporating the In Year admissions process and Kent Test process as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2027/28 as detailed in Appendix C
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2027/28 as detailed in Appendix D
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2027/28 as set out in Appendix C
- f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2027/28 as set out in Appendix D
- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2027/28 as detailed in Appendix A and the relevant statutory consultation areas for Kent Secondary Schools 2027/28 as set out in Appendix B

Lead Officer Contact details

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Background documents

Appendix A - Coordinated Primary Admissions Scheme 2027/28 (including relevant statutory consultation areas)

Appendix B - Coordinated Secondary Admissions Scheme 2027/28 (including relevant statutory consultation areas)

Appendix C – Admission Arrangements for Community and Voluntary Controlled Infant, Junior and Primary Schools 2027/28 (including oversubscription criteria and published admission numbers)

Appendix D – Admission Arrangements for Community and Voluntary Controlled Secondary Schools 2027/28 (including oversubscription criteria and published admission numbers)

Appendix E – Scheme Equality Impact Assessment

Appendix F – Admission Arrangements Equality Impact Assessment

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education and Skills

DECISION NO:

26/00015

For publication

Key decision: YES

Subject Matter / Title of Decision

Proposed Co-ordinated Schemes for Primary and Secondary Schools in Kent and Admission Arrangements for Primary and Secondary Community and Voluntary Controlled Schools 2027/28

Decision:

As Cabinet Member for Education and Skills, I agree to:

- a) The Coordinated Primary Admissions Scheme 2027/28 incorporating the In Year admissions process as detailed in Appendix A
- b) The Co-ordinated Secondary Admissions Scheme 2027/28 incorporating the In Year admissions process and Kent Test process as detailed in Appendix B
- c) The oversubscription criteria relating to Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent 2027/28 as detailed in Appendix C
- d) The oversubscription criteria relating to Community and Voluntary Controlled Secondary Schools in Kent 2027/28 as detailed in Appendix D
- e) The Published Admissions Number for Community and Voluntary Controlled Infant, Junior and Primary Schools 2027/28 as set out in Appendix C
- f) The Published Admissions Number for Community and Voluntary Controlled Secondary Schools 2027/28 as set out in Appendix D
- g) The relevant statutory consultation areas for Kent Infant, Junior and Primary Schools 2027/28 as detailed in Appendix A and the relevant statutory consultation areas for Kent Secondary Schools 2027/28 as set out in Appendix B

Reason(s) for decision:**Background**

1.1 The Local Authority (LA), as the admissions authority for Community and Voluntary Controlled schools, is required to determine its admission arrangements each year.

1.2 The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities. Education Cabinet Committee is requested to

comment and inform the forthcoming Cabinet Member decision to agree the Co-ordinated scheme for Admissions to Primary and Secondary schools in Kent for 2027/28 and determine the proposed admission arrangements for Community and Voluntary Controlled schools.

1.3 All admission arrangements identified in this document are outside the arrangements for pupils with Education, Health and Care Plans (EHCP).

1.4 KCC has consulted the Headteachers and Governors of all Kent Primary and Secondary schools on its proposals to co-ordinate admissions to all Kent Primary and Secondary schools for September 2027. Due to the fact the scheme remains unchanged other than date adjustments to accommodate the minor variations between annual calendars, admissions authorities have been advised that non-response to the consultation, constitutes full acceptance to the proposals.

Equality Implications

Reviewed Equalities Impact Assessments were considered as part of this process

Financial Implications

Following the outcomes of the consultation there may be changes to school provision in identified areas in order to fulfil the intent of the admissions schemes and arrangements. The costs to this provision will be identified in the subsequent reports that will be considered by Children, Young People and Education Cabinet Committee where necessary. There is an annual cost for the provision of Kent test materials in the region of £200-230k in line with provider contracts, which in turn are finalised through competitive tender in conjunction with Procurement colleagues.

Legal Implications

The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities

Cabinet Committee recommendations and other consultation:

An LA consultation ran from 25 November 2025 and 9 January 2026 and considered the following aspects:

- a) The Primary Co-ordinated Admission Scheme including the In Year admissions process for 2027/28;
- b) The Secondary Co-ordinated Admission Scheme including the In Year admissions process for 2027/28;

Further LA consultations ran from 17 November 2025 and 2 January 2026 which adjusted the Published Admissions Number (PAN) for the following schools, which are proposed as a result of reduced forecasted demand in the locality around the school:

- Broadwater Down Primary School – reduce PAN from 30 to 15
- Eastry Church of England Primary School – reduce PAN from 30 to 15
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- Hythe Bay CofE Primary School – reduce PAN from 45 to 30
- St Peter's Church of England Primary School, Aylesford – increase PAN from 24 to 30
- St Saviour's Church of England Junior School – reduce PAN from 96 to 64

Any alternatives considered and rejected: Page 98

The Education Act 2002 includes a duty on each LA, to formulate a scheme to co-ordinate admission arrangements for all maintained schools in its area and to take action to secure the agreement to the scheme by all admission authorities.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

.....
signed

.....
date

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**Kent County Council
Proposed Co-ordinated Scheme
for**

Primary Admissions Academic Year 2027/28

**Incorporating Entry to Year R,
Transfer from Infant School to Junior
School (Year 2-3) and
Determined Primary In-Year Admissions
Process for Schools**

Contents:

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Produced by:

Fair Access – Coordinated Admissions

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3.21

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Introduction / Background

Each year, the Local Authority is required to draw up, consult on and determine:

- Co-ordinated admission arrangements (schemes) for all schools in the Local Authority area for entry at the normal time of admission (Year R for Infant and Primary schools, Year 3 for Junior schools and Year 7 for Secondary schools).
- There is a duty on the LA to secure agreement on the Admissions Scheme from all admission authorities including Academies in Kent. If the LA does not secure this agreement it must inform the Secretary of State no later than the 28 February who will then impose a scheme to which all admission authorities must adhere.
- This consultation will open from 12pm on Tuesday 25 November 2025 until midnight on Friday 9 January 2026. Every Kent School, Academy and Co-ordinating Free School is required to agree to the admissions scheme and adhere to it. **Kent County Council made it clear in its consultation that it would constitute full acceptance to the proposed scheme if schools chose not to respond.**

Section 1 - Details of the Co-ordinated Scheme for Entry to Year R and Transfer from Infant School to Junior School Year 3

This section details the Co-ordinated Scheme for Entry to Year R and Transfer from Infant School to Junior School (Year 2-3) in September 2027.

Year R applications are normally for children born between 1 September 2021 and 31 August 2022. Year 3 applications are normally for children born between 1 September 2018 and 31 August 2019.

The Key Scheme dates are outlined below. All deadlines end at 23:59:59 on the specified date.

Key Action	Scheme Date
Application for Primary Intake/Junior Transfer opens	Friday 6 November 2026
National closing date for application forms	Friday 15 January 2027
Final date for acceptance of on time changes to application details	Thursday 11 February 2027
Summary of applicant numbers sent to all Kent Primary, Infant and Junior schools	Wednesday 17 February 2027
Full applicant details sent to all Kent Primary, Infant and Junior schools for ranking against their oversubscription criteria	Monday 22 February 2027
Ranked lists returned to Kent County Council by all schools. Deadline for school to inform Kent County Council of wish to offer in excess of PAN	Monday 8 March 2027
Primary, Infant and Junior schools sent list of allocated pupils	Tuesday 13 April 2027
National Offer Day: e-mails sent after 4pm	Friday 16 April 2027
Schools send out welcome letters no earlier than	Tuesday 20 April 2027
Deadline for late applications and waiting list requests to be included in Kent County Council's reallocation stage. Also date by which places should be accepted or declined to schools	Friday 30 April 2027
Kent County Council will send schools reallocation waiting lists for ranking against their oversubscription criteria	Thursday 6 May 2027
Deadline for lodging of appeals	Monday 17 May 2027
Schools to send their ranked reallocation waiting list and acceptance and refusals to KCC	Thursday 13 May 2027

Kent County Council to reallocate places that have become available from the schools' waiting lists. After this point, schools will take back ownership of their waiting lists.

Thursday 27 May 2027

In addition this scheme:

- (a) allows for Supplementary Information Forms (SIFs) to be returned directly to schools to assist in the ranking of applicants against their over-subscription criteria.
- (b) confirms that on **Thursday 27 May 2027** Kent County Council will run one reallocation process offering places to late applicants and original applicants that have joined a school's waiting list after offer day. Kent County Council will consider late applicants through the process described in paragraphs 25 to 34. After **Thursday 27 May 2027**, Kent County Council will enable schools to accept applications directly and offer vacancies as they arise, to children on their waiting lists. Copies of applications will be forwarded by parents to Kent County Council who will support and advise where this is needed. Schools must notify Kent County Council of any offers or refusals that are made at the same time these are made to parents.

Kent County Council expects that all schools and Admissions Authorities including Academies and co-ordinating Free schools engaged in the sharing of admissions data will manage personal information in accordance with the Data Protection principles.

1. For normal points of entry to school, Kent resident parents will have the opportunity to apply for their child's school place using a Reception Common Application Form (RCAF) or Junior Common Application Form (JCAF) either online at www.kent.gov.uk/ola or via an alternate method available on request. Kent County Council cannot accept multiple applications for the same child. A parent may use either of the above methods, but not both. Kent County Council will take all reasonable steps to ensure that every parent resident in the Kent knows how to apply and has access to a written explanation of the coordinated admissions scheme.
2. The RCAF will be used for the purpose of admitting pupils into Year R (the first year of Primary education) and the JCAF for Year 3 of Junior schools.
3. The RCAF/JCAF must be used as a means of expressing one or more preferences for the purposes of section 86 of the School Standards and Framework Act 1998, by parents resident in the Kent County Council area wishing to express a preference for their child:
 - (a) to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools).
 - (b) to be admitted to a school located in another Local Authority's area (including Voluntary Aided, Foundation schools, Academies and Co-ordinating Free Schools).

4. Details of this scheme will apply to every application made by a Kent resident applying to Kent schools. Where a Kent resident applies to schools located in another Local Authority, variations may apply to take into account differences present in that Local Authority's scheme.
5. RCAF's /JCAF's and supporting publications will:
 - (a) invite parents to express up to **three** preferences in priority order. Preferences can be expressed for Kent and non-Kent schools. Parents **must** complete the application for their home Local Authority (e.g. Kent residents complete Kent applications, Medway residents complete Medway applications, etc).
 - (b) allow parents to give reasons for each preference, including details of any siblings that will still be on roll at the preferred school at the time of the applicant child's admission.
 - (c) invite parents of looked after and previously looked after children to send Kent County Council evidence that supports the request for consideration under either criteria by **Thursday 11 February 2027**.
 - (d) explain that the parent will receive the offer of one school place only and that:
 - i. a place will be offered at the highest available ranked preference for which they are eligible; and
 - ii. if a place cannot be offered at any school named on the form, a place will be offered at an alternative school.
 - (e) Specify the closing date for applications and where RCAF's/JCAF's must be returned to, in accordance with paragraph 7.
 - (f) explain that parents cannot name Primary schools on the JCAF and that if they do, they will be deleted and the preference will be lost.
6. Kent County Council will make appropriate arrangements to ensure:
 - (a) the online admissions website is readily accessible to all who wish to apply using this method.
 - (b) An alternate method is readily available on request from Kent County Council.
 - (c) a composite prospectus of all Kent Primary and Junior schools and a written explanation of the co-ordinated admissions scheme is readily available on request from Kent County Council and is also available on the Kent County Council website to read or print.
7. Completed applications must be submitted by **Friday 15 January 2027**.

Supplementary Information Forms (SIFs)

8. Only applications submitted on a RCAF/JCAF are valid. Completion of a school's

Supplementary Information Form (SIF) alone does not constitute a valid application. Where schools use SIF they must confirm with the parent on receipt of their completed form that they have also made a formal application to Kent County Council.

9. A school can ask parents who wish to name it, or have named it, on their RCAF/JCAF, to provide additional information on a SIF only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council and returned to the school. All schools that use SIFs must include the proposed form in their consultation document and in their published admission arrangements.

Children with and Education, Health and Care Plan (EHCP)

10. Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 "the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

Determining Offers in Response to the RCAF/JCAF

11. Kent County Council will act as a clearing house for the allocation of places by the relevant admission authorities in response to RCAFs/JCAFs. Kent County Council will only make any decision with respect to the offer or refusal of a place in response to any preference expressed on the RCAF/JCAF where:

- (a) it is acting in its separate capacity as an admission authority;
- (b) an applicant is eligible for a place at more than one school;
- (c) an applicant is not eligible for a place at any school that the parent has named.

Kent County Council will allocate places in accordance with the provisions set out in paragraph 16.

12. By Wednesday 17 February 2027 Kent County Council will:

- (a) notify all schools of the number of applications received for their school;
- (b) notify and forward details of applications to the relevant authority/authorities where parents have nominated a school outside the Kent County Council area.

13. By Monday 22 February 2027 Kent County Council will advise all Kent Primary, Infant and Junior schools of the full details of all valid applications for their schools via rank lists, to enable them to apply their over-subscription criteria. Only children who appear on Kent County Council's list can be considered for places on the relevant offer day.

14. By Monday 8 March 2027 All Kent Primary, Infant and Junior schools, including Academies and coordinating Free schools, **must** return completed lists, ranked in priority order in accordance with their over-subscription criteria, to Kent County Council for consideration in the allocation process. Where a school fails clearly to define its oversubscription criteria in its determined arrangements, the definitions laid out by Kent County Council must be adopted.

15. Monday 8 March 2027 will also be the final deadline by which any school may notify Kent County Council of their intention to admit above PAN. Changes cannot be made after this date because Kent County Council will not have sufficient time to administer its co-ordination responsibilities.

16. By Monday 12 April 2027 the LA will match each ranked list against the ranked lists of every other school named and:

- (a) where the child is eligible for a place at only one of the named schools, will allocate a place at that school to the child;
- (b) where the child is eligible for a place at two or more of the named schools, will allocate a place to the child at whichever of these is the highest ranked preference;
- (c) where the child is not eligible for a place at any of the named schools, will allocate a place to the child at an alternative school. Where the application is for Junior transfer, this alternative place may be in a Junior school or a Primary school.

17. By Monday 12 April 2027 Kent County Council will have completed any data exchange with other Local Authorities to cover situations where a resident in Kent County Council's Local Authority area has named a school outside Kent, or a parent living outside the Kent County Council's Local Authority area has named a Kent school.

18. By Tuesday 13 April 2027 Kent County Council will inform schools of the pupils to be offered places at their establishment, and will inform other Local Authorities of

places to be offered to their residents in its schools and Academies. Schools must not share this information with parents before **Friday 16 April 2027**.

19. **On Offer day, Friday 16 April 2027** Kent County Council will send an offer email after 4pm to those parents who have provided a valid email address and post an offer letter via first class post for all other parents. The offer notification will detail:

- (a) the name of the school at which a place is offered;
- (b) the reasons why the child is not being offered a place at each of the other schools named on the RCAF/JCAF;
- (c) information about the right of appeal against the decisions to refuse places at other named schools;
- (d) information on how to request a place on a waiting list for schools originally named as a preference on their RCAF/JCAF, if they want their child to be considered for any places that might become available;
- (e) advice on how to find contact details for the school and Local Authority and the admission authorities of Foundation, Voluntary Aided schools, Academies and coordinating Free schools where they were not offered a place, so that they can lodge an appeal with the governing body.

20. The email/letter will notify the applicant parent that they need to respond to the offered school to accept or refuse the offer. It will inform applicant parents to send waiting list requests to Kent County Council. It will also inform them of their right to appeal against the refusal of a place at any school on their application and where and when to lodge the appeal.

21. Parents who reside in other Local Authorities, but who have applied for a Kent school or schools, will be notified of whether or not they are being offered a place at a Kent school by their own Local Authority on **Friday 16 April 2027**.

22. Kent pupils who have not been offered a place at any of the schools nominated on their RCAF/JCAF will be allocated a place by Kent County Council at an alternative school in the Kent County Council area. This place will be offered on **Friday 16 April 2027**.

23. Schools will send their welcome letters **no earlier than Tuesday 20 April 2027**.

Acceptance/Refusal of Places - Friday 30 April 2027

24. **By Friday 30 April 2027** the applicant parent must inform the school whether they wish to accept or refuse the place offered on offer day. Refusals should be made in writing or via e-mail to provide an appropriate audit trail. If a response has not been received by **Friday 30 April 2027**, the school **must** remind the parent in writing of the need to respond within a further 7 calendar days and point out that the place will be withdrawn if no response is received. If the parent fails to respond by this date, a final letter should be sent informing the parent that the offer has been withdrawn. Only after taking reasonable measures to secure a response from parents will a school be able

to retract the offer of a place. In cases of shared custody, schools should ensure that confirmation of acceptance or refusal is received from the applying parent.

Determining Offers in Reallocation Process

25. Kent County Council will collect a reallocation list for all schools up to **Friday 30 April 2027**. This will include details of the following:

- (a) all applicants who named the school on the RCAF/JCAF and were not offered a place on **Friday 16 April 2027** and who have asked to be included on the school's waiting list;
- (b) late applicants who named the school on their applications which were sent to Kent County Council by **Friday 30 April 2027**.

26. **By Thursday 6 May 2027** Kent County Council will advise all Kent Primary, Infant and Junior schools, of the full details of all waiting list requests and late applications (reallocation list) for their schools to enable them to apply their over-subscription criteria. Only children who appear on the Kent County Council list can be considered for places on Kent County Council's reallocation day. If a child's circumstances have changed since their original application, Kent County Council will amend their waiting list details up to **Friday 30 April 2027**. Kent County Council will not be able to amend details after this date. The full reallocation list must be put into the school's over-subscription criteria order. No distinction should be made on the basis of the child being a waiting list request or a late applicant.

27. **By Thursday 13 May 2027** The schools must return their ranked waiting lists to Kent County Council. Schools should also return all acceptance and refusal information collected to ensure Kent County Council can calculate places available for its reallocation day.

28. **On Thursday 27 May 2027** Kent County Council will re-allocate any places that have become available since offer day using the same process described in paragraph 16. Applicants will be sent offers using the same process described in paragraph 19. Schools will be sent a list of all new offers and the remainder of their waiting lists. Late applicants will be added to the waiting list of each school that they have not been offered.

Determining Offers after Waiting Lists returned to Schools

29. After **Thursday 27 May 2027** waiting lists will be managed by schools and held in oversubscription criteria order. These lists can include:

- (a) all applicants who were not offered a place on **Friday 16 April 2027**, who asked to be included on the school's waiting list and who subsequently were not offered a place on **Thursday 27 May 2027** (children on the waiting list described in paragraph 28);

(b) applicants who did not name the school on their RCAF/JCAF and who have approached the school to be considered via the In Year Application Form (IYAF).

(c) Late applicants who have not previously been considered for a place at any Primary/Infant or Junior school and who have approached the school to be considered via Post Reallocation Reception Common Application Form (PRRCAF) or Post Reallocation Junior Common Application Form (PRJCAF).

30. **After Thursday 27 May 2027** Schools will make offers from their waiting lists for any spaces available. Kent advises schools to wait until **Friday 28 May 2027** before making offers to allow all parents an opportunity to receive their email/letter detailing the outcome of Reallocation. Schools must inform Kent County Council whenever an offer or refusal is made so that Kent County Council can record all activity. If a school has reached its Published Admission Number, or an agreed number in excess of its Published Admissions Number as specified in paragraph 1.4 of the Admissions Code, an applicant should not be admitted other than through the Independent Appeal process, the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or with an EHCP apply.

Handling of Late Applications: Applications received after the RCAF/JCAF closing date until Thursday 11 February 2027

31. The closing date for applications in the normal admissions round (as above) is **Friday 15 January 2027**. As far as reasonably practicable, applications for places in the normal admissions round that are received late for a good reason will be accepted and considered in the same way as 'on time' applications, provided they are received by Kent County Council by **Thursday 11 February 2027**. On time applicants can also request to amend their application up to this point for a good reason, but these requests must be made in writing to the admissions team as amendments made to the online system after **Friday 15 January 2027** will be ignored.

UK Service Personnel and Crown Servants

32. Exceptional provision is made for the families of UK Service Personnel with a confirmed posting to the UK and Crown Servants returning from overseas to the UK as required by the School Admissions Code. Applications will be accepted up until **Thursday 11 February 2027**, where it is confirmed in writing by the appropriate authority that the family will be resident in Kent by **1 September 2027**. This can be confirmation from a Unit for UK Service Personnel, or the government department that a Crown Servant is employed by. A confirmed address is required from which home-school distance will be calculated. In the absence of this, for UK Service Personnel only we would accept a Unit or quartering address. Children who are not successful in gaining any place they want will be allocated an available place at an alternative school, and will have the same access to a waiting list / right to appeal as other applicants.

Applications received after Thursday 11 February 2027 but before Friday 30 April 2027

33. Applications received after **Thursday 11 February 2027 but before Friday 30 April 2027** (the deadline for inclusion in any reallocation made on **Thursday 27 May 2027**) will not be considered for places on **Friday 16 April 2027**, but will be included in the re-allocation of places on **Thursday 27 May 2027** as defined above.

Applications received after Friday 30 April 2027

34. Late applications received after **Friday 30 April 2027** (the deadline for inclusion in any reallocation made on **Thursday 27 May 2027**) must be made directly to the LA. Parents will apply using the Post Reallocation Reception Common Application Form (PRRCAF) or Post Reallocation Junior Common Application Form (PRJCAF). Kent County Council will support and advise parents. These will be considered by each school after **Thursday 27 May 2027**, in accordance with a process similar to the in-year admissions process (detailed in Section 2).

Cancelling applications

35. Applications considered as 'on time' detailed in paragraph 7 and 31 can be cancelled or individual preferences can be removed by the applicant up to **Friday 30 April 2027** (the deadline for waiting list requests and late applications). Requests must be made to the admissions team in writing. New preferences cannot be added to an application at this point. After this date, it is not possible to cancel applications or remove preferences as the offer allocation process will have started.
36. Parents that have cancelled an 'on time' application may submit a late application, for consideration under the reallocation process, providing that they do not name any preferences that appeared on their original application. The deadline for these late applications is **Friday 30 April 2027**.
37. Where an application is cancelled, parents cannot join a school's waiting list or appeal for a school that was on their original application unless they submit a new application for the school after **Thursday 27 May 2027**.

Appeals

38. All parents have the statutory right to appeal against any decision refusing them a school place and must lodge their appeal by **Monday 17 May 2027** for it to be considered as on time.
39. Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list, which is held in accordance with the school's oversubscription criteria.

40. Appeals are not to be heard prior to the Kent Reallocation Day on **Thursday 27 May 2027**.

Summer Born Applications

41. Kent will process applications for Summer Born children outside the normal age taking account of the needs of the child. A decision as to whether an application will be accepted outside of the admissions round is a decision for the admissions authority, which will normally be guided by the Headteachers of the schools in question. Further Information will be made available to parents on how applications should be made at www.kent.gov.uk/primaryadmissions. Parents are advised to talk to schools no later than **Friday 6 November 2026** to enable a decision to be made before the closing date of the round on **Friday 15 January 2027**.

Section 2 – Details of the Primary In-Year Admissions Process for Schools

In-Year Admission Form

1. The scheme shall apply to every maintained school, Academy and co-ordinating Free school in the LA area (except special schools), which are required to comply with its terms, and it shall take effect from the point of formal Kent County Council Cabinet Determination.

Compliance with the scheme enables Kent County Council to effectively track and maintain information on available mainstream spaces in Kent and supports the administration of Kent County Council's Fair Access Protocol. This requires participation from all maintained schools, Academies and co-ordinating Free schools in Kent.

2. Kent County Council will produce a standard form, known as the **In-Year Admission Form (IYAF)**, which Kent schools must use to allow applicants to apply for school places in any year group outside of the normal admissions round. Applicants must use one form for each school they wish to apply for.
3. As Kent does not co-ordinate In-Year admissions, applications to out of county schools and from out of county residents will not have a standard process and will instead depend on the process of the county in question. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities.
4. Out of county residents of authorities that co-ordinate In-Year admissions should complete their authority's Common Application Form and return it to their authority. Kent County Council has given permission to each authority to liaise directly with Kent schools. Out of county residents of authorities that do not co-ordinate are free to contact Kent schools directly to request a place. It is the responsibility of the out of county resident to ensure they apply by the appropriate method.
5. Parents will be able to obtain information about the process, other authority processes and IYAFs from Kent County Council's In Year Admission Office or from any local Kent school. Enquiries can also be made via e-mail (kentinyearadmissions@kent.gov.uk). Information and IYAFs will also be available on the Kent County Council's website to read and print.
6. Kent County Council will take all reasonable steps to ensure that all relevant information is available upon request to any parents who require it.
7. The IYAF will be used for the purpose of admitting pupils to a school in the year group applied for.
8. Applications will be processed by the school on behalf of Kent County Council. Where there is any doubt about the outcome of an application the In Year Admissions Team should be consulted.

9. The IYAF must be used by parents resident in the Kent County Council area as a means of expressing one preference for the purposes of section 86 of the School Standards and Framework Act 1998, for their child to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Coordinating Free Schools)
10. Parents wishing to apply for more than one school must complete a separate form for each school. Completed forms must be returned directly to the school. Applications by Kent residents to out of county schools should be made to either the other local authority or school, depending on that local authority's In-Year process.
11. The IYAF will:
 - (a) invite the parent to express a school preference.
 - (b) invite parents to give their reasons for the preference and give details of any siblings that may be attending the preferred school.
 - (c) explain that the parent must complete a form for each school they wish to apply for and return each form to the corresponding school.
 - (d) explain that Kent County Council will be informed of any application and will monitor any subsequent offers that are made.
 - (e) direct the parent to contact Kent County Council where they are unable to secure a school place.
 - (f) explain where they can find information about applying to non-Kent schools.
12. Kent County Council will make appropriate arrangements to ensure:
 - (a) that the IYAF is available in paper form on request from Kent County Council and from all maintained Primary schools, Academies and Co-ordinating Free Schools in the Kent County Council area; and
 - (b) that the IYAF is accompanied by a written explanation of the In-Year admissions process in an easy to follow format.
13. IYAFs for Kent schools must be returned to the school. Schools should aim to process them within 10 school days of receipt, but no later than 15 school days.

Supplementary Information Forms (SIFs)

14. All completed IYAFs are valid applications. A school can ask parents who wish to nominate it, or have nominated it, on the IYAF, to provide additional information on a Supplementary Information Form (SIF) only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council (where supplied) and returned to the school. All schools that use SIFs must include the form in their published admission arrangements.

15. A SIF is not a valid application by itself: a formal application can only be made on the IYAF (or corresponding form if out of county applicants live in a county which co-ordinates In-Year admissions). When SIFs are received, the school must ensure that the IYAF or neighbouring LA's Common Application Form has been completed by the parent and, if not, contact the parent and ask them to complete one. Parents will not be under any obligation to complete any part of an individual school's supplementary information form where this is not strictly required for the governing body to apply its oversubscription criteria.

Children with an Education, Health and Care Plan (EHCP)

16. Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 "the LA must name the maintained school that is preferred by parents providing that:

- (a) the school is suitable for the child's age, ability and aptitude and the special educational needs
- (b) the child's attendance is not incompatible with the efficient education of other children in the school, and
- (c) the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

Children in Local Authority Care (CiC) and Children Adopted from Care

17. When applications are made for young people in the care of other Local Authorities or who ceased to be so because they were adopted, Kent County Council - as receiving authority - will confirm an offer of a school place with the placing authority. Where an in-year application is received from the corporate parent of a child in Local Authority Care or who ceased to be so because they were adopted, Kent Admissions team will expect that in line with Statutory Guidance *, arrangements for appropriate education will have been made as part of the overall care planning, unless the placement has been made in an emergency.

Where the placement has been made in an emergency, and this is not the case, Kent, as the receiving authority, will refer the matter to a school identified by the placing authority, to establish if an offer of a place can be provided. If the school is full and such a provision is not considered appropriate, Kent County Council will

advise the home authority of alternative education provision that may be in the better interest of the child.

Where Kent County Council is the corporate parent of the child in question, an appropriately appointed social worker will liaise in the first instance with Admission Placement Officers and other professionals as necessary, in order to agree the school or setting that would be best meet the individual needs of the child (most appropriate provision for the child). Kent County Council will then allocate a place (where it is the admission authority for the school) or contact the school directly and seek a place where it is not.

Where a school refuses to admit the child Kent County Council as corporate parent will decide whether to initiate proceedings required to either direct or instruct the school in question or consider if the other education provision may be in the best interest of the child.

** Statutory Guidance on the duty of local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004 (S35.1-37)*

UK Service Personnel and Crown Servants

18. Exceptional provision is made for the families of UK Service Personnel with a confirmed posting to the UK and Crown Servants returning from overseas to the UK as required by the School Admissions Code. Applications will be accepted where this is confirmed in writing by the appropriate authority. This can be confirmation from the Unit for UK Service Personnel, or the government department that a Crown Servant is employed by. A confirmed address is required from which the home-school distance will be calculated. In the absence of this, for UK Service Personnel only we would accept a Unit or quartering address. However, this does not guarantee a place at the parent's preferred school for their child. Places cannot be held for an extended period of time, as this could create disadvantage with other applications.

Determining Offers in Response to the IYAF

19. The school will notify applicants resident in the Kent County Council area with the outcome of their application. Where appropriate, the letter will detail:

- (a) the starting date if a place is available;
- (b) the reasons why the child is not being offered a place if a place is unavailable;
- (c) information about the statutory right of appeal against the decisions to refuse places;
- (d) information on how to apply for a place on the waiting list;
- (e) contact details for the school and Kent County Council and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools where they were not offered a place, so that they can lodge an appeal with the governing body.

The letter will notify the applicant parent that they need to respond to accept or refuse the offer of a place within 10 school days

20. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities. Depending on the other LA's determined process, the parent will confirm the acceptance or refusal of the place to the school or that school's LA.
21. Kent pupils who have applied to schools and have not been offered a place can contact Kent County Council who will inform them where there is an available place at an alternative school. If no school in the local area has places available, the application may be referred to a local panel under the In Year Fair Access Protocol. If the child is already attending a school in the local area, no alternative place will be offered.
22. Schools must inform Kent County Council of every offer that is made via the In Year Process to allow the necessary safeguarding checks to take place. Notification should be made at the same time as the offer being made to the parent.
23. Applicants who are not successful in gaining any place can contact Kent County Council and will be informed where there is an available place at an alternative school. Parents can then approach these schools to secure a place. These applicants will have the same access to a waiting list and right to appeal as other applicants.

Acceptance/Refusal of Places

24. The applicant parent will be advised in their offer letter that they must accept/refuse the school place offer in writing to the school within 10 school days of the date of the offer letter. If the school has not obtained a response within the specified time, it will remind the parent in writing of the need to respond within a further 7 calendar days and point out that the place may be withdrawn if no response is received. Only after having exhausted all reasonable enquiries will it be assumed that a place is not required.
25. The school will notify Kent County Council of places accepted/refused as soon as possible after receipt of the acceptance/refusal. A mechanism for this transfer will be specified by Kent County Council.
26. Once a place has been accepted, a child must start at the school within a reasonable length of time. This would normally be 10 school days from receipt of acceptance, but schools may extend if they feel there are justifiable reasons to do so.

Waiting Lists

27. Each oversubscribed school will keep a waiting list at least until the end of the first term. This will include details of all applicants who have named the school on the IYAF but could not be offered a place and have asked to be placed on a waiting list.

28. Waiting lists will be maintained in order of priority, in accordance with the school's oversubscription criteria. If a school has reached its Published Admission Number it may not admit applicants other than through the Independent Appeal process, via the process detailed in the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or children with an Education, Health and Care Plans apply. To maintain the database, schools will advise Kent County Council when a place has been offered to a pupil on a waiting list. Parents whose children are refused admission **must** be offered a right of appeal (even if their child's name has been put on the waiting list).

Appeals

29. All parents have the statutory right to appeal against any decision refusing them a school place.

30. Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list.

Section 3 – Determined Statutory Consultation Area

Kent County Council is required to define “relevant areas” within which the admissions authorities of all maintained schools must conduct their annual statutory consultation. The relevant statutory consultation areas are those included within a 3 mile radius of the primary school concerned. However because the consultation is distributed across all Kent Admissions Authorities via the Kent County Council Website, admissions authorities and parents outside of the relevant areas are also able to view arrangements. If respondents are located outside of the 3 mile radius of the Primary school in question Kent County Council may chose not to have regard to the comments.

Glossary of Terms

Term	Definition
LA	A Local Authority
The LA	Kent County Council
The LA area	The area in respect of which Kent County Council is the Local Authority
Primary Education	Has the same meaning as in section 2(1) of the Education Act 1996
Primary School	Has the same meaning as in section 5(1) of the Education Act 1996
School	A Community, Foundation, Voluntary Aided or Voluntary Controlled school and Academy (but not a special school) which is maintained.
Foundation school	Such of the schools as are Foundation schools. The governing body is the admissions authority for these schools.
Voluntary Aided schools	Such of the schools as are Voluntary Aided schools, the governing body of these schools is the admission authority. These schools are church schools, and governors must have regard to the relevant diocesan board when setting admissions arrangements.
VC schools	Such of the schools as are Voluntary Controlled schools
Academies	Such schools which have been established under section 482 of the Education Act 1996 (as amended by section 65 of the Education Act 2002) and/or those established under the Academies Act 2010.
Free Schools	Such of the schools as are Free Schools. All-ability, state-funded school set up in response to what local people say they want and need in order to improve education for their children.
Admission authority	In relation to a community or voluntary controlled school means the LA and, in relation to a trust, foundation or Voluntary Aided school and Academy, means the governing body of that school
Admission arrangements	The arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school
Eligible for a place	Means that a child has been placed on a school's ranked list at such a point as falls within the school's published admission number.
RCAF	Reception Common Application Form, completed online or via alternate method.
JCAF	Junior Common Application Form, completed online or via alternate method.
IYAF	In Year Admission Form – this is the form used by parents to apply for a school place outside of a school's normal point of entry.
SIF	Supplementary Information Form – This is a form used by some Academies, Foundation and Voluntary Aided and Free schools which may use them to collect additional information at the time of application in order for them to apply their over subscription criteria. They are most commonly used by Faith Schools to collect details in relation to a level of commitment to Faith which can be a factor in the priority given

	to applicants. A supplementary information form can only collect information which is directly related to the oversubscription criteria published for a school.
Summer Born	A child born between the months of April to August
PAN	Published Admission Number – this is the number of pupils a school is able to admit before it reaches capacity. School admissions authorities must consult on and determine a school’s PAN and must not admit pupils above this number other than where 1.4 of the School Admissions Code 2014 applies.
Late Application	An application sent to the LA after the closing date where the child has not been considered for a place at any school through the Primary Scheme, or where applicants have moved house and their original preferences are no longer suitable.
<i>Reallocation Process</i>	The process by which vacant places are offered by the local authority to late applicants and pupils on school waiting lists.

**Kent County Council
Proposed Co-ordinated Scheme
for**

Secondary Admissions Academic Year 2027/28

**Incorporating Transfer to Year 7
and Determined Secondary In-Year
Admissions Process for Schools**

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Introduction / Background

Each year, the Local Authority is required to draw up, consult on and determine:

- Co-ordinated admission arrangements (schemes) for all schools in the Local Authority area for entry at the normal time of admission (Year 7 for Secondary schools, Year R for Infant and Primary schools and Year 3 for Junior schools).
- There is a duty on the LA to secure agreement from all admission authorities including Academies in Kent. If the LA does not secure agreement from all the admission authorities and Academies in Kent it must inform the Secretary of State who will impose a scheme to which all schools and Academies must adhere.
- This consultation will be open from 12pm on Tuesday 25 November 2025 until midnight on Friday 9 January 2026. Every Kent School, Academy and Co-ordinating Free School is required to agree to the admissions scheme and adhere to it. **Kent County Council made it clear in its consultation that it would constitute full acceptance to the proposed scheme if schools chose not to respond.**
- Cranbrook School is the only school in Kent with a normal point of entry at Year 9, in addition to a regular Year 7 intake. For Kent residents, application forms for Year 9 are available from the school or the KCC website and will be processed broadly in line with the Year 7 transfer arrangements set out in this scheme. Non-Kent parents must apply through their home authority's In Year admissions process. Year 7 applications are processed in line with the co-ordinated process detailed below.
- Leigh UTC is the only school in Kent with a normal point of entry at Year 10, in addition to a regular Year 7 intake. For Kent residents, application forms for Year 10 are available from the school and will be processed by the school. Non-Kent parents must apply through their home authority's co-ordinated UTC process. Year 7 applications are processed in line with the co-ordinated process detailed below.

Section 1 – Details of the Co-ordinated Scheme for Transfer to Year 7

This section details the Co-ordinated Scheme for Transfer to Year 7 in Secondary Schools in 2027. Year 7 applications are normally for children born between 1 September 2015 and 31 August 2016.

The Key Scheme dates are outlined below. All deadlines end at 23:59:59 on the specified date.

Key Action	Scheme Date
Registration for testing opens	Monday 1 June 2026
Closing date for registration	Wednesday 1 July 2026
Deadline for schools to submit Kent Test Special Arrangement requests	Wednesday 1 July 2026
Application for Secondary Transfer opens	Tuesday 1 September 2026
Test date for pupils in Kent Primary schools	Thursday 10 September 2026
Test date for pupils not in Kent Primary schools from	Weekend of 12/13 September 2026
Assessment decision sent to parents	Thursday 15 October 2026
National closing date for application forms	Monday 2 November 2026
Final date for acceptance of on time changes to application details	Monday 7 December 2026
Summary of applicant numbers sent to Secondary schools (plus info for those needing to arrange additional testing)	Friday 11 December 2026
Full applicant details sent to all Kent Secondary schools for ranking against their over- subscription criteria	Monday 4 January 2027
Ranked lists returned to KCC by all schools. Deadline for school to inform KCC of wish to offer in excess of PAN	Friday 15 January 2027
Secondary schools sent list of allocated pupils	Wednesday 24 February 2027
Primary schools informed of destination of pupils	Friday 26 February 2027
National Offer Day: e-mails sent after 4pm	Monday 1 March 2027
Schools send out welcome letters no earlier than	Wednesday 3 March 2027
Deadline for late applications and waiting list requests to be included in the KCC reallocation stage. Also the date by which places should be accepted or declined to schools.	Monday 15 March 2027
Date KCC will send schools reallocation waiting lists for ranking against their over-subscription criteria	Thursday 18 March 2027
Schools to send their ranked reallocation waiting list and acceptance and refusals to KCC	Thursday 25 March 2027
Deadline for lodging appeals	Tuesday 13 April 2027
KCC to reallocate places that have become available from the schools' waiting lists. After this point, schools will take back ownership of their waiting lists.	Tuesday 27 April 2027

In addition, this scheme:

- (a) allows for Supplementary Information Forms (SIFs) to be returned directly to schools to assist in the ranking of applicants against their over-subscription criteria.
- (b) confirms that on **Tuesday 27 April 2027** Kent County Council will run one reallocation process offering places to late applicants and original applicants that have joined a school's waiting list after offer day. Kent County Council will consider late applicants through the process described in paragraphs 41 to 50. After **Tuesday 27 April 2027**, Kent County Council will enable schools to accept applications directly and offer vacancies as they arise, to children on their waiting lists. Copies of applications will be forwarded by parents to Kent County Council who will support and advise where this is needed. Schools must notify Kent County Council of any offers or refusals that are made at the same time these are made to parents.

Kent County Council expects that all schools and Admission Authorities including Academies, co-ordinating Free schools and UTCs engaged in the sharing of admissions data will manage personal information in accordance with Data Protection principles.

1. For the normal point of entry to schools, Kent resident parents will be able to apply for their child's school place using a Secondary Common Application Form (SCAF) online at www.kent.gov.uk/ola. Where a SCAF is required in an alternative format for accessibility reasons, it will be available upon request. Providing this information through any means other than a SCAF provided by Kent County Council will not be accepted. Kent County Council cannot accept multiple applications for the same child: a parent may use either of the above methods, but not both. Kent County Council will take all reasonable steps to ensure that every parent resident in the Kent County Council area who has a child in their last year of Primary education knows how to apply and has access to a written explanation of the coordinated admissions scheme.
2. The SCAF will be used for the purpose of admitting pupils to the first year of Secondary education.
3. The SCAF must be used as a means of expressing one or more preferences for the purposes of section 86 of the School Standards and Framework Act 1998, by parents resident in the Kent County Council area wishing to express a preference for their child:
 - (a) to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools and UTCs).
 - (b) to be admitted to a school located in another Local Authority's area (including Voluntary Aided, Foundation schools, Academies and Co-ordinating Free Schools and UTCs).

4. Details of this scheme will apply to every application made by a Kent resident applying to Kent schools. Where a Kent resident applies to schools located in another Local Authority, variations may apply to take into account differences present in that Local Authority's scheme.
5. SCAF and supporting publications will:
 - (a) invite parents to express **up to four** preferences including, where relevant, any schools outside the Kent County Council area, and to rank each school according to their order of preference. Kent residents **must** complete a Kent SCAF. Residents outside Kent **must** complete their home Local Authority's SCAF (e.g. Medway residents complete a Medway SCAF etc).
 - (b) allow parents to give reasons for each preference including details of any siblings that will still be on roll at the preferred school at the time of the applicant child's admission.
 - (c) invite parents of looked after and previously looked after children to send Kent County Council evidence that supports the request for consideration under either criteria by **Monday 7 December 2026**.
 - (d) explain that the parent will receive no more than one offer of a school place and that:
 - i. a place will be offered at the highest available ranked preference for which they are eligible for a place; and
 - ii. if a place cannot be offered at a school named on the form, a place will be offered at an alternative school.
 - (e) specify the closing date for applications and where SCAFs can be submitted, in accordance with paragraph 7.
6. Kent County Council will make appropriate arrangements to ensure:
 - (a) the online admissions website is readily accessible to all who wish to apply using this method.
 - (b) A SCAF in an alternate format for accessibility reasons is available on request to Kent County Council.
 - (c) a composite prospectus of all Kent Secondary schools and a written explanation of the co-ordinated admissions scheme is readily available on request from Kent County Council and is also available on the Kent County Council website to read or print.
7. Completed applications must be submitted by **Monday 2 November 2026**.
8. To help Kent County Council ensure that everyone who needs to make an application has done so, Primary and Junior schools may ask parents to confirm that an application has been made. They may also ask the online admissions team to check that an online application has been submitted by parents of children attending their school. These schools will also be sent a list of children that have applied close to the

closing date to allow schools to check that every child has applied. These are important safeguarding measures schools are encouraged to support.

Supplementary Information Forms (SIFs)

9. Only applications submitted on a SCAF are valid. Completion of a school's Supplementary Information Form (SIF) alone does not constitute a valid application. Where schools use a SIF they must confirm with the parent on receipt of their completed form that they have also made a formal application to Kent County Council.
10. A school can ask parents who wish to name it, or have named it, on their SCAF, to provide additional information on a SIF only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council and returned to the school. All schools that use SIFs must include the proposed form in their consultation document and in their published admission arrangements.

Children with and Education, Health and Care Plan (EHCP)

11. Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 "the LA must name the maintained school that is preferred by parents providing that:

- the school is suitable for the child's age, ability and aptitude and the special educational needs
- the child's attendance is not incompatible with the efficient education of other children in the school, and
- the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

Assessment

12. In line with Kent County Council's ongoing commitment to run a selective process, entry to Grammar schools is restricted to children who have been assessed as suitable through the relevant process, most usually via testing. Receiving a Grammar

assessment in the Kent Test does not guarantee a Grammar school place at offer day as they may be oversubscribed.

13. The Kent schools that require children to sit the Kent Grammar school assessment are listed below. Schools which hold alternative assessments will also be highlighted. It is not possible to include details of schools that added alternative tests during their 2027 consultation period as these consultations were still ongoing at the time of writing:

Barton Court Grammar School	Maidstone Grammar School
*Borden Grammar School	Maidstone Grammar School for Girls
Chatham and Clarendon Grammar School	*Mayfield Grammar School, Gravesend
Cranbrook School	Norton Knatchbull
Dane Court Grammar School	Oakwood Park Grammar School
Dartford Grammar School	Queen Elizabeth's Grammar School
Dartford Grammar School for Girls	Simon Langton Girls' Grammar School
*Dover Grammar School for Boys	Simon Langton Grammar School for Boys
*Dover Grammar School for Girls	Sir Roger Manwood's School
*Folkestone School for Girls	Skinner's School
Gravesend Grammar School	Tonbridge Grammar School
*Harvey Grammar School	Tunbridge Wells Girls' Grammar School
*Highsted Grammar School	Tunbridge Wells Grammar School for Boys
Highworth Grammar School for Girls	Weald of Kent Grammar School
Invicta Grammar School	Wilmington Grammar School for Boys
Judd School	Wilmington Grammar School for Girls

* Schools who also accept pupils who have reached the required standard in their own-school test. This information is correct at time of publication.

14. Registration for the Kent Grammar school assessment will open on **Monday 1 June 2026**. Parents will be able to register for the Kent Grammar school assessment using a Kent Test Application Form (KTAF) online at www.kent.gov.uk/ola. Where a KTAF is required in an alternative format for accessibility reasons, it will be available upon request. Providing this information through any means other than the KTAF provided by Kent County Council will not be accepted. Completed registrations should be submitted no later than **Wednesday 1 July 2026**.

15. A KTAF will be used for the purpose of registering pupils for the Kent Grammar school assessment.

16. Details regarding the administration of the Kent Test for Grammar school will be made available to parents in time for the registration. Where a significant event impedes Kent County Council's ability to provide the assessment process to the following timescales, revised dates will be made available as soon as it is possible to do so.
17. Kent test will take place:
- (i) for pupils attending a Kent school on **Thursday 10 September 2026**
 - (ii) for pupils not attending a Kent school from **Weekend of 12/13 September 2026**
18. Registration is open to parents of children resident in England (not including Crown Dependencies, e.g. Jersey, Guernsey, Isle of Man), and the children of UK service personnel with a confirmed posting to the UK and Crown Servants returning from overseas to the UK, who will transfer to Secondary school in **2027**.
19. A child's country of residence is where the child normally lives, not a temporary address (such as for holiday or educational purposes) before returning overseas. For UK service personnel, if the fixed UK residence is not known at the time of registration, then a unit postal address or a "quartering area" address may be used on production of appropriate evidence.
20. By **Friday 3 July 2026** Kent County Council will send all Kent Primary and Junior schools, including Academies and co-ordinating Free schools, a list of their pupils that have applied to sit the Kent Grammar school tests. Schools will have until **Friday 10 July 2026** to contact parents of children who are interested in Grammar school and who have not yet applied.
21. Parents must discuss requests for special arrangements with their child's current primary school. Requests can only be considered if a child has registered for the test and a request is submitted by the child's current primary school. Schools must submit any special arrangements requests for children sitting the test to Kent County Council by **Wednesday 1 July 2026**. All requests will be considered by a panel of educationalists who will decide which arrangements may be granted. The decision of the panel is final and there is no appeal process. Special arrangements for the Kent Test are not transferrable to other tests. Any special arrangements request received after the date stated above will not be processed.
22. As far as reasonably practicable, registrations for the Kent test from children attending Kent County Council Primary and Junior schools that are received late will be accepted, provided a KTAF is received by Kent County Council by **Tuesday 21 July 2026**. Late KTAF registrations cannot be accepted online at www.kent.gov.uk/ola and so parents should request a KTAF by contacting the team. Providing this information through any means other than the KTAF provided by Kent County Council will not be accepted. This deadline may be extended where a child is in receipt of an EHCP, is a looked after or previously looked after child or is in receipt of Pupil Premium, and it is practicable to do so. It will not be possible to accept late applications for children attending non-Kent County Council schools due to the constraints in securing test centre places for this cohort.
23. If the parent chooses to name a Kent Grammar school on the SCAF for a child who has not taken the appropriate assessment, this preference will be treated as invalid

for National Offer Day (**Monday 1 March 2027**) because the child will not have met the entry criteria.

24. In the following exceptional circumstances, where a child is unable to sit the Kent Grammar school tests on the specified dates, arrangements will be made for testing to take place by **Thursday 31 December 2026**:
- (a) illness on one or both test dates, confirmed by a doctor's certificate;
 - (b) a move into the Kent County Council area after the closing date for test registration. (NB: This can only be arranged if parents have provided proof of residency and submitted a secondary school application by **Monday 7 December 2026**).
25. Outside these specific circumstances, children who have not registered for testing but want a Grammar school place will not have an opportunity to sit the test until after **Tuesday 27 April 2027** when parents can submit a further application through the post reallocation process (detailed in paragraph 50) or the in-year admissions process (detailed in Section 2) or, if they have been refused admission, make an appeal to the Independent Appeal Panel.
26. Following the conclusion of the assessment process Kent County Council will contact parents of all registered children advising them of the assessment decision. Where a parent has provided a valid email address on their KTAF, assessment decisions will be sent via email after 4pm on **Thursday 15 October 2026**. Parents who have not provided an email address will be sent a letter by 1st class post on **Thursday 15 October 2026**.
27. There is no right of appeal against the assessment decision, however, after **Monday 1 March 2027** parents may make an admission appeal to an independent appeal panel if their child is refused admission to any school, including a Grammar school.

Determining Offers in Response to the SCAF

28. Kent County Council will act as a clearing house for the allocation of places by the relevant admission authorities in response to SCAFs. Kent County Council will only make any decision with respect to the offer or refusal of a place in response to any preference expressed on the SCAF where:
- (a) it is acting in its separate capacity as an admission authority;
 - (b) an applicant is eligible for a place at more than one school;
 - (c) an applicant is not eligible for a place at any school that the parent has named.

Kent County Council will allocate places in accordance with the provisions set out in paragraph 32.

29. **By Friday 11 December 2026** Kent County Council will:

- (a) notify all schools of the number of applications received for their school;

- (b) send parent and pupil details to those schools which have not made arrangements to test earlier and which require details to arrange testing by the same date (data may be subject to further validation at this stage);
 - (c) notify and forward details of applications to the relevant authority/authorities where parents have nominated a school outside the Kent County Council area.
30. **By Monday 4 January 2027** Kent County Council will advise all Kent Secondary schools of the full details of all valid applications for their schools via rank lists, to enable them to apply their over-subscription criteria. Only children who appear on Kent County Council's list can be considered for places on the relevant offer day.
31. **By Friday 15 January 2027** All Kent Secondary schools, including Academies and co-ordinating Free schools and UTCs, **must** return completed lists, ranked in priority order in accordance with their over-subscription criteria, to Kent County Council for consideration in the allocation process. Where a school fails clearly to define its oversubscription criteria in its determined arrangements, the definitions laid out by Kent County Council must be adopted.
32. **Friday 15 January 2027** will also be the final deadline by which any school may notify Kent County Council of their intention to admit above PAN. Changes cannot be made after this date because Kent County Council will not have sufficient time to administer its co- ordination responsibilities.
33. **By Tuesday 23 February 2027** the LA will match each ranked list against the ranked lists of every other school named and:
- (a) where the child is eligible for a place at only one of the named schools, will allocate a place at that school to the child;
 - (b) where the child is eligible for a place at two or more of the named schools, will allocate a place to the child at whichever of these is the highest ranked preference;
 - (c) where the child is not eligible for a place at any of the named schools, will allocate a place to the child at an alternative school.
34. **By Tuesday 23 February 2027** Kent County Council will have completed any data exchange with other Local Authorities to cover situations where a resident in Kent County Council's Local Authority area has named a school outside Kent, or a parent living outside the Kent County Council's Local Authority area has named a Kent school.
35. **By Wednesday 24 February 2027** Kent County Council will inform its Secondary schools of the pupils to be offered places at their establishments and will inform other Local Authorities of places to be offered to their residents in its schools and Academies. Kent County Council will also inform all Kent Primary and Junior schools of offers made to their pupils on **Friday 26 February 2027**. Schools must not share this information with parents before **Monday 1 March 2027**.

36. **On Offer Day - Monday 1 March 2027** Kent County Council will send an offer email after 4pm to those parents who have provided a valid email address and post an offer letter via first class post for all other parents. The offer notification will detail:

- (a) the name of the school at which a place is offered;
- (b) the reasons why the child is not being offered a place at each of the other schools named on the SCAF;
- (c) information about the statutory right of appeal against the decisions to refuse places at the other named schools;
- (d) information on how to request a place on a waiting list for schools originally named as a preference on their SCAF, if they want their child to be considered for any places that might become available. *Parents cannot ask for their child to go on the waiting list for a Grammar school unless the child has been assessed suitable for Grammar school;*
- (e) advice on how to find contact details for the school and Local Authority and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools and UTCs where they were not offered a place, so that they can lodge an appeal with the governing body.

37. The email/letter will notify the applicant parent that they need to respond to the offered school to accept or refuse the offer. It will inform applicant parents to send waiting list requests to Kent County Council. It will also inform them of their right to appeal against the refusal of a place at any school on their application and where and when to lodge the appeal.

38. Parents who reside in other Local Authorities, but who have applied for a Kent school or schools, will be notified of whether or not they are being offered a place at a Kent school by their own Local Authority on **Monday 1 March 2027**.

39. Kent pupils who have not been offered a place at any of the schools nominated on their SCAF will be allocated a place by Kent County Council at an alternative school in the Kent County Council area. This place will be offered on **Monday 1 March 2027**.

40. Schools will send their welcome letters **no earlier than Wednesday 3 March 2027**.

Acceptance/Refusal of Places - Monday 15 March 2027

41. **By Monday 15 March 2027** the applicant parent must inform the school whether they wish to accept or refuse the place offered on offer day. Refusals should be made in writing or via e-mail to provide an appropriate audit trail. If a response has not been received by **Monday 15 March 2027**, the school **must** remind the parent in writing of the need to respond within a further 7 calendar days and point out that the place will be withdrawn if no response is received. If the parent fails to respond by this date, a final letter should be sent informing the parent that the offer has been withdrawn. Only after taking reasonable measures to secure a response from parents will a school be able to retract the offer of a place. In cases of shared custody,

schools should ensure that confirmation of acceptance or refusal is received from the applying parent.

Determining Offers in Reallocation Process

42. Kent County Council will collect a reallocation list for all schools up to **Monday 15 March 2027**. This will include details of the following:

- (a) all applicants who named the school on the SCAF and were not offered a place on **Monday 1 March 2027** and who have asked to be included on the school's waiting list;
- (b) late applicants who named the school on their applications which were sent to Kent County Council by **Monday 15 March 2027**.

(A grammar school can only put children on its waiting list if they have been assessed as suitable for a grammar school).

43. **By Thursday 18 March 2027** Kent County Council will advise all Kent Secondary schools of the full details of all waiting list requests and late applications (reallocation list) for their schools to enable them to apply their over-subscription criteria. Only children who appear on the Kent County Council list can be considered for places on Kent County Council's reallocation day. If a child's circumstances have changed since their original application, Kent County Council will amend their waiting list details up to **Monday 15 March 2027**. Kent County Council will not be able to amend details after this date. The full reallocation list must be put into the school's over-subscription criteria order. No distinction should be made on the basis of the child being a waiting list request or a late applicant.

44. **By Thursday 25 March 2027** the school must return their ranked waiting lists to Kent County Council. Schools should also return all acceptance and refusal information collected to ensure Kent County Council can calculate places available for its reallocation day.

45. **On Tuesday 27 April 2027** Kent County Council will re-allocate any places that have become available since offer day using the same process described in paragraph 32. Applicants will be sent offers using the same process described in paragraph 35. Schools will be sent a list of all new offers and the remainder of their waiting lists. Late applicants will be added to the waiting list of each school that they have not been offered.

Determining Offers after Waiting Lists returned to Schools

46. After **Tuesday 27 April 2027** waiting lists will be managed by schools and held in oversubscription criteria order. These lists can include

- (a) all applicants who were not offered a place on **Monday 1 March 2027** and who have asked to be included on the school's waiting list and who subsequently were not offered a place on **Tuesday 27 April 2027** (children on the waiting list described in paragraph 44);

- (b) applicants who did not name the school on their SCAF and who have approached the school to be considered via In Year Application Form (IYAF).
- (c) Late applicants who have not previously been considered for a place at any Secondary school and who have approached the school to be considered via Post Reallocation Secondary Common Application Form (PRSCAF).

47. **After Tuesday 27 April 2027** Schools will make offers from their waiting lists for any spaces available. Kent advises schools to wait until **Thursday 29 April 2027** before making offers to allow all parents an opportunity to receive their email/letter detailing the outcome of Reallocation. Schools must inform Kent County Council whenever an offer or refusal is made so that Kent County Council can record all activity. If a school has reached its Published Admission Number, or an agreed number in excess of its Published Admissions Number as specified in paragraph 1.4 of the Admissions Code, an applicant should not be admitted other than through the Independent Appeal process, the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted, or with an EHCP apply.

Handling of Late Applications: Applications received after the SCAF closing date until Monday 7 December 2026

48. The closing date for applications in the normal admissions round (as above) is **Monday 2 November 2026**. As far as reasonably practicable, applications for places in the normal admissions round that are received late for a good reason will be accepted and considered in the same way as 'on time' applications, provided they are received by Kent County Council by **Monday 7 December 2026**. On time applicants can also request to amend their application up to this point for a good reason, but these requests must be made in writing to the admissions team as amendments made to the online system after **Monday 2 November 2026** will be ignored.

UK Service Personnel and Crown Servants

49. Exceptional provision is made for the families of UK Service Personnel with a confirmed posting to the UK and Crown Servants returning from overseas to the UK as required by the School Admissions Code. Applications will be accepted up until **Monday 7 December 2026**, where it is confirmed in writing by the appropriate authority that the family will be resident in Kent by **1 September 2027**. This can be confirmation from the Unit for UK Service Personnel, or the government department that a Crown Servant is employed by. A confirmed address is required from which home-school distance will be calculated. In the absence of this, for UK Service Personnel only we would accept a Unit or quartering address. Children who are not successful in gaining any place they want will be allocated an available place at an alternative school, and will have the same access to a waiting list / right to appeal as other applicants.

Applications received after Monday 7 December 2026 but before Monday 15 March 2027

50. Applications received after **Monday 7 December 2026 but before Monday 15 March 2027** (the deadline for inclusion in any reallocation made on **Tuesday 27 April 2027**) will not be considered for places on **Monday 1 March 2027**, but will be included in the re-allocation of places on **Tuesday 27 April 2027** as defined above.

Applications received after Monday 15 March 2027

51. Late applications received after **Monday 15 March 2027** (the deadline for inclusion in any reallocation made on **Tuesday 27 April 2027**) must be made directly to the LA. Parents will apply using the Post Reallocation Secondary Common Application Form (PRSCAF). Kent County Council will support and advise parents. These will be considered after **Tuesday 27 April 2027**, in accordance with a process similar to the in-year admissions process (detailed in Section 2).

labelling applications

52. Applications considered as 'on time' detailed in paragraph 7 and 47 can be cancelled or individual preferences can be removed by the applicant up to **Monday 15 March 2027** (the deadline for waiting list requests and late applications). Requests must be made to the admissions team in writing. New preferences cannot be added to an application at this point. After this date, it is not possible to cancel applications or remove preferences as the offer allocation process will have started.
53. Parents that have cancelled an 'on time' application may submit a late application, for consideration under the reallocation process, providing that they do not name any preferences that appeared on their original application. The deadline for these late applications is **Monday 15 March 2027**.
54. Where an application is cancelled, parents cannot join a school's waiting list or appeal for a school that was on their original application unless they submit a new application for the school after **Tuesday 27 April 2027**.

Appeals

55. All parents have the statutory right to appeal against any decision refusing them a school place and must lodge their appeal by **Tuesday 13 April 2027** for it to be considered as on time.
56. Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list, which is held in accordance with the school's oversubscription criteria. *(Where the school is a Grammar school, a place may only be offered if the child has been assessed as being suitable for a Grammar school place and there are no other applicants at that time ranked higher on the school's waiting list.)*
57. Appeals are not to be heard prior to the Kent Reallocation Day on **Tuesday 27 April 2027**.

Out of Year Applications

58. Kent will process applications for children applying outside of their normal age group. A SCAF for a child applying outside of their normal age group cannot be accepted online at www.kent.gov.uk/ola and so parents should request a SCAF by contacting the team. Providing this information through any means other than the SCAF provided by Kent County Council will not be accepted. A decision as to whether the application will be accepted outside of the admissions round is a decision for the admission authority of the named school, which will normally be guided by the Headteachers of the school in question. Parents are advised to talk to schools no later than **Tuesday 1 September 2026** to enable a decision to be made before the closing date of the round on **Monday 2 November 2026**.

Section 2 – Details of the Secondary In-Year Admissions Process for Schools

In-Year Admission Form

1. The scheme shall apply to every maintained school, Academy and co-ordinating Free school in the LA area (except special schools), which are required to comply with its terms, and it shall take effect from the point of formal Kent County Council Cabinet Determination.

Compliance with the scheme enables Kent County Council to effectively track and maintain information on available mainstream spaces in Kent and supports the administration of Kent County Council's Fair Access Protocol. This requires participation from all maintained schools, Academies and co-ordinating Free schools in Kent.

2. Kent County Council will produce a standard form, known as the **In-Year Admission Form (IYAF)**, which Kent schools must use to allow applicants to apply for school places in any year group outside the normal admissions round. Applicants must use one form for each school they wish to apply for.
3. As Kent does not co-ordinate In-Year admissions, applications to out of county schools and from out of county residents will not have a standard process and will instead depend on the process of the county in question. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities.
4. Out of county residents of authorities that co-ordinate In-Year admissions should complete their authority's Common Application Form and return it to their authority. Kent County Council has given permission to each authority to liaise directly with Kent schools. Out of county residents of authorities that do not co-ordinate are free to contact Kent schools directly to request a place. It is the responsibility of the out of county resident to ensure they apply by the appropriate method.
5. Parents will be able to obtain information about the process, other authority processes and IYAFs from Kent County Council's In Year Admission Office or from any local Kent school. Enquiries can also be made via e-mail (kentinyearadmissions@kent.gov.uk). Information and IYAFs will also be available on the Kent County Council's website to read and print.
6. Kent County Council will take all reasonable steps to ensure that all relevant information is available upon request to any parents who require it.
7. The IYAF will be used for the purpose of admitting pupils to a school in the year group applied for.
8. Applications will be processed by the school on behalf of Kent County Council. Where there is any doubt about the outcome of an application the In Year Admissions Team should be consulted.

9. The IYAF must be used by parents resident in the Kent County Council area as a means of expressing one preference for the purposes of section 86 of the School Standards and Framework Act 1998, for their child to be admitted to a school within the Kent County Council area (including Voluntary Aided and Foundation schools, Academies and Co-ordinating Free Schools and UTCs)
10. Parents wishing to apply for more than one school must complete a separate form for each school. Completed forms must be returned directly to the school. Applications by Kent residents to out of county schools should be made to either the other local authority or school, depending on that local authority's In-Year process.
11. The IYAF will:
 - (a) invite the parent to express a school preference.
 - (b) invite parents to give their reasons for the preference and give details of any siblings that may be attending the preferred school.
 - (c) explain that the parent must complete a form for each school they wish to apply for and return each form to the corresponding school.
 - (d) explain that Kent County Council will be informed of any application and will monitor any subsequent offers that are made.
 - (e) direct the parent to contact Kent County Council where they are unable to secure a school place.
 - (f) explain where they can find information about applying to non-Kent schools.
12. The LA will make appropriate arrangements to ensure:
 - (a) that the IYAF are available in paper form on request from Kent County Council and from all maintained Secondary schools, Academies and Co-ordinating Free Schools and UTCs in the Kent County Council area; and
 - (b) that the IYAF is accompanied by a written explanation of the In-Year admissions process in an easy to follow format.
13. IYAFs for Kent schools must be returned to the school. Schools should aim to process them within 10 school days of receipt, but no later than 15 school days.

Supplementary Information Forms (SIFs)

14. All completed IYAFs are valid applications. A school can ask parents who wish to nominate it, or have nominated it, on the IYAF, to provide additional information on a Supplementary Information Form (SIF) only where the additional information is required for the governing body to apply its oversubscription criteria to the application. Where a SIF is required it must be requested from the school or Kent County Council (where supplied) and returned to the school. All schools that use SIFs must include the proposed form in their published admission arrangements.
15. A SIF is not a valid application by itself: this can only be made on the IYAF (or corresponding form if out of county applicants live in a county which co-ordinates In-

Year admissions). When SIFs are received the school must ensure that the IYAF or neighbouring LA's Common Application Form has been completed by the parent and, if not, contact the parent and ask them to complete one. Parents will not be under any obligation to complete any part of an individual school's supplementary information form where this is not strictly required for the governing body to apply its oversubscription criteria.

Schools which have entrance tests

16. Parents wishing to apply for a Kent maintained school that tests pupils before admission are required to name the school on their IYAF and contact the school regarding testing arrangements. In most circumstances schools will set their own entry tests other than for normal points of entry. Applications will be held as pending until results of these tests are available.

Children with an Education, Health and Care Plan (EHCP)

17. Pupils with an Education, Health and Care Plan do not apply to schools for a place through the main round admissions process.

Any application received for a child with an EHCP will be referred directly to Kent County Council's Special Educational Needs Services (SEN), who must have regard to Schedule 27 of the Education Act 1996 "the LA must name the maintained school that is preferred by parents providing that:

- (a) the school is suitable for the child's age, ability and aptitude and the special educational needs
- (b) the child's attendance is not incompatible with the efficient education of other children in the school, and
- (c) the placement is an efficient use of the LA's resources"

Where a pupil is resident in another Local Authority, the home Authority must again comply with Schedule 27 of the Education Act 1996 which states:

"A local education authority shall, before specifying the name of any maintained school in a statement, consult the governing body of the school, and if the school is maintained by another local education authority, that authority."

Other Authorities looking for Kent school places for EHCP pupils will need to contact Kent County Council's SEN team in addition to the relevant school.

Children in Local Authority Care (CiC) and Children Adopted from Care

18. When applications are made for young people in the care of other Local Authorities or who ceased to be so because they were adopted, Kent (as receiving authority) will confirm an offer of a school place with the placing authority. Where an in-year application is received from the corporate parent of a child in Local Authority Care, Kent Admissions team will expect that in line with Statutory Guidance *, arrangements for appropriate education will have been made as part of the overall care planning, unless the placement has been made in an emergency.

Where the placement has been made in an emergency, and this is not the case, Kent, as the receiving authority, will refer the matter to a school identified by the placing authority, to establish if an offer of a place can be provided. If the school is full and such a provision is not considered appropriate, Kent County Council will advise the home authority of alternative education provision that may be in the better interest of the child.

Where Kent is the corporate parent of the child in question, an appropriately appointed social worker will liaise in the first instance with Admission Placement Officers and other professionals as necessary, in order to agree the school or setting that would best meet the individual needs of the child (most appropriate provision for the child). Kent County Council will then allocate a place (where it is the admission authority for the school) or contact the school directly and seek a place where it is not. Where a school refuses to admit the child Kent County Council as corporate parent will decide whether to initiate proceedings required to direct the school in question or consider if other education provision may be in the better interest of the child.

**Statutory guidance on the duty of local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004 (S35. 1-37)*

UK Service Personnel and Crown Servants

19. Exceptional provision is made for the families of UK Service Personnel with a confirmed posting to the UK and Crown Servants returning from overseas to the UK as required by the School Admissions Code. Applications will be accepted where this is confirmed in writing by the appropriate authority. This can be confirmation from the Unit for UK Service Personnel, or the government department that a Crown Servant is employed by. A confirmed address is required from which home-school distance will be calculated. In the absence of this, for UK Service Personnel only we would accept a Unit or quartering address. However, this does not guarantee a place at the parent's preferred school for their child. Places cannot be held for an extended period of time, as this could create disadvantage for other applications.

Determining Offers in Response to the IYAF

20. The school will notify applicants resident in Kent County Council area with the outcome of their application. Where appropriate, the letter will detail:
 - (a) the starting date if a place is available;
 - (b) the reasons why the child is not being offered a place, if a place is unavailable;
 - (c) information about the statutory right of appeal against the decisions to refuse places.
 - (d) information on how to apply for a place on the waiting list. (Parents cannot ask for their child to go on the waiting list for a Grammar school unless the child has been assessed suitable for Grammar school);

- (e) contact details for the school and Kent County Council and for the admission authorities of Foundation, Voluntary Aided schools, Academies and co-ordinating Free schools and UTCs where they were not offered a place, so that they can lodge an appeal with the governing body.

The letter will notify the applicant parent that they need to respond to accept or refuse the offer of a place within 10 school days.

- 21. Kent residents who wish to apply for a place at an out of county school will need to either approach the school or local authority directly. This will vary between authorities. Depending on the other LA's determined process, the parent will confirm the acceptance or refusal of the place to the school or that school's LA.
- 22. Kent pupils who have applied to schools and have not been offered a place can contact Kent County Council who will inform them where there is an available place at an alternative school. If no school in the local area has places available, the application may be referred to a local panel under the In Year Fair Access Protocol. If the child is already attending a school in the local area, no alternative place will be offered.
- 23. Schools must inform Kent County Council of every offer that is made via the In Year process to allow the necessary safeguarding checks to take place. Notification should be made at the same time as the offer being made to the parent.
- 24. Applicants who are not successful in gaining any place can contact Kent County Council and will be informed where there is an available place at an alternative school. Parents can then approach these schools to secure a place. These applicants will have the same access to a waiting list and right to appeal as other applicants.

Acceptance/Refusal of Places

- 25. The applicant parent will be advised in their offer letter that they must accept/refuse the school place offer in writing to the school within 10 school days of the date of the offer letter. If the school has not obtained a response within the specified time, it will remind the parent in writing of the need to respond within a further 7 calendar days and point out that the place may be withdrawn if no response is received. Only after having exhausted all reasonable enquiries will it be assumed that a place is not required.
- 26. The school will notify Kent County Council of places accepted/refused as soon as possible after receipt of the acceptance/refusal. A mechanism for this transfer will be specified by Kent County Council.
- 27. Once a place has been accepted, a child must start at the school within a reasonable length of time. This would normally be 10 school days from receipt of acceptance, but schools may extend if they feel there are justifiable reasons to do so.

Waiting Lists

28. Each oversubscribed school will keep a waiting list at least until the end of the first term.
This will include details of all applicants who have named the school on the IYAF but could not be offered a place and have asked to be placed on a waiting list. (*A Grammar school can only put children on its waiting list if they have been assessed as suitable for a Grammar school.*)
29. Waiting lists will be maintained in order of priority, in accordance with the school's oversubscription criteria. If a school has reached its Published Admission Number it may not admit applicants other than through the Independent Appeal process, via the process detailed in the In Year Fair Access Protocol or where special arrangements relating to children in Local Authority Care or who ceased to be so because they were adopted or children with Education, Health and Care Plans apply. To maintain the database, schools will advise Kent County Council when a place has been offered to a pupil on a waiting list. Parents whose children are refused admission will be offered a right of appeal (even if their child's name has been put on the waiting list).

Appeals

30. All parents have the statutory right to appeal against any decision refusing them a school place.
31. Where parents have lodged an appeal against the refusal of a place and a place becomes available at the school, the place can then be offered without an appeal being heard, provided there are no other applicants at that time ranked higher on the school's waiting list. (*Where the school is a Grammar school, a place may only be offered if the child has been assessed as being suitable for a Grammar school place and there are no other applicants at that time on the school's waiting list who rank higher through the application of the school's over-subscription criteria.*)

Section 3 – Determined Statutory Consultation Area for Kent Secondary schools

The LA is required to define “relevant areas” within which the admissions authorities of all maintained schools must conduct their statutory consultation. Admission authorities for all maintained secondary schools within the relevant area must consult the admission authorities for all maintained primary, middle and secondary schools in the area. An academy must consult in the way that other admission authorities do but cannot alter its admission arrangements without the approval of the Secretary of State. Consultations must take place at least every seven years and in any year that changes are proposed.

The relevant statutory consultation areas continue to be the designated districts and adjoining parishes detailed below:

District	District Areas
Thanet	Thanet District plus Herne Bay, Chislet, Preston, Ash, Sandwich and Worth parishes.
Dover	Dover District plus Folkestone, Hawkinge, Swingfield, Elham, Barham, Adisham Wickhambreaux, Chislet, Monkton, Minster, Ramsgate.
Canterbury	Canterbury City plus St Nicholas at Wade, Preston, Ash, Wingham, Goodnestone, Aylesham, Nonington, Shepherdswell with Coldred, Lydden, Elham, Stelling Minnis, Stowting, Elmsted, Chilham, Dunkirk, Boughton under Blean, Selling, Sheldwich, Hernhill, Graveney with Goodnestone, Faversham, Ospringe, Luddenham.
Swale	Swale Borough plus St Cosmas and St Damian in the Blean, Whitstable.
Folkestone & Hythe	Folkestone and Hythe District plus Capel-le-Ferne, Lydden, Barham, Bradbourne, Smeeth, Aldington, Orlestone.
Ashford	Ashford Borough plus Brenzett, Lymgne, Sellindge, Stowting, Elmsted, Petham, Chartham, Dunkirk, Selling, Sheldwich, Lenham, Headcorn, Frittenden, Cranbrook, Benenden, Sandhurst.
Maidstone	Maidstone Borough plus Hartlip, Newington, Borden, Bredgar, Doddington, Milsted, Kingsdown, Eastling, Charing, Egerton, Smarden, Biddenden, Frittenden, Cranbrook, Goudhurst, Horsmonden, Capel, Watringbury, Paddock Wood, East Peckham, East Malling, Larkfield, Ditton, Aylesford, Burham, Wouldham, Snodland, Leybourne, Ryarsh, Kings Hill, West Malling, Trottiscliffe, Offham, Mereworth, Platt, Plaxtol, Borough Green, Ightham, Wrotham, Stansted & Fairseat.
Gravesham	Gravesham Borough plus Dartford Borough, Snodland, Ryarsh, Trottiscliffe, Stansted & Fairseat, Ash-cum-Ridley, Hartley, Fawkham, West Kingsdown, Horton Kirby, Farningham, Eynsford, Swanley, Crockenhill.
Dartford	Dartford Borough plus Ash-cum-Ridley, Hartley, West Kingsdown, Fawkham, Eynsford Swanley, Crockenhill.
Sevenoaks	Sevenoaks District plus Dartford Borough, Stansted & Fairseat, Wrotham, Ightham, Southborough, Borough Green, Tunbridge Wells, Plaxtol, Pembury, Shipbourne, Speldhurst.
Tonbridge	Tonbridge and Malling Borough plus Sevenoaks District (excluding Swanley, Farningham, Horton Kirby, Fawkham and Hartley), Tunbridge Wells Borough and Yalding.
Malling	Tonbridge and Malling Borough plus, Boxley, Maidstone, Barming, Meopham, Ash-cum-Ridley, West Kingsdown, Kemsing.
Tunbridge Wells	Tunbridge Wells plus Sevenoaks District (excluding Swanley, Farningham, Horton Kirby, Fawkham and Hartley), Tonbridge, Hildenborough, Hadlow, East Peckham, Shipbourne, Ightham, Plaxtol, Borough Green, Mereworth, Watringbury, Yalding.

Cranbrook	Tunbridge Wells plus Marden, Staplehurst, Headcorn, Biddenden, Tenterden, Rolvenden.
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Glossary of Terms

Term	Definition
LA	A Local Authority
The LA	Kent County Council
The LA area	The area in respect of which Kent County Council is the Local Authority
Primary education	Has the same meaning as in section 2(1) of the Education Act 1996
Secondary Education	Has the same meaning as in section 2(2) of the Education Act 1996
Primary school	Has the same meaning as in section 5(1) of the Education Act 1996
Secondary school	Has the same meaning as in section 5(2) of the Education Act 1996
School	A Community, Foundation, Voluntary Aided or Voluntary Controlled school and Academy (but not a special school) which is maintained.
Foundation schools	Such of the schools as are Foundation schools. The governing body is the admissions authority for these schools.
Voluntary Aided schools	Such of the schools as are Voluntary Aided schools, the governing body of these schools is the admission authority. These schools are church schools, and governors must have regard to the relevant diocesan board when setting admissions arrangements.
VC schools	Such of the schools as are Voluntary Controlled schools
Academies	Such schools which have been established under section 482 of the Education Act 1996 (as amended by section 65 of the Education Act 2002) and/or those established under the Academies Act 2010.
Free Schools	Such of the schools as are Free Schools. All-ability, state-funded school set up in response to what local people say they want and need in order to improve education for their children.
UTC	University Technical Colleges - technical Academies for 14- to 19-year-olds. They have university and employer sponsors and combine practical and academic studies. UTCs specialise in subjects that need modern, technical, industry-standard equipment – such as engineering and construction – which are taught alongside business skills and the use of ICT.
Admission authority	In relation to a community or voluntary controlled school means the LA and, in relation to a trust, foundation or Voluntary Aided school and Academy, means the governing body of that school

Admission arrangements	Means the arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school
Eligible for a place	Means that a child has been placed on a school's ranked list at such a point as falls within the school's published admission number.
SCAF	Secondary Common Application Form, completed online at www.kent.gov.uk/ola .
KTAF	Kent Test Application Form, completed online at www.kent.gov.uk/ola .
IYAF	In Year Admission Form – this is the form used by parents to apply for a school place outside of a school's normal point of entry.
SIF	Supplementary Information Form – This is a form used by some Academies, Foundation and Voluntary Aided and Free schools which may use them to collect additional information at the time of application in order for them to apply their over subscription criteria. They are most commonly used by Faith Schools to collect details in relation to a level of commitment to Faith which can be a factor in the priority given to applicants. A supplementary information form can only collect information which is directly related to the oversubscription criteria published for a school.
PAN	Published Admission Number – this is the number of pupils a school is able to admit before it reaches capacity. School admissions authorities must consult on and determine a school's PAN and must not admit pupils above this number other than where 1.4 of the School Admissions Code 2014 applies.
Late Application	An application sent to the LA after the closing date where the child has not been considered for a place at any school through the Secondary Transfer Scheme, or where applicants have moved house and their original preferences are no longer suitable.
Reallocation Process	The process by which vacant places are allocated
The Kent Grammar school tests	Tests in English, Mathematics and Reasoning devised by an external body (GL Assessment) for admission to Kent Grammar schools
<i>The Kent Procedure for Entrance to Secondary Education (PESE)</i>	The system for determining entry to Kent Grammar Schools



Kent County Council

Proposed Admissions Arrangements for Academic Year 2027/28

Community and Voluntary Controlled Primary, Infant, Junior Schools in Kent

Produced by:
Admissions and Transport

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Introduction / Background

Each year, Kent County Council is required to determine its admissions arrangements. They must include:

- The over-subscription criteria / arrangements for entry to those schools for whom Kent County Council is the admission authority (Community and Voluntary Controlled schools).
- The Published Admission Number (PAN) for those schools
- Relevant Consultation areas

At the time of going to consultation, arrangements for the schools listed at the back of this paper identifying the Published Admissions Numbers are those schools for which Kent County Council was the admissions authority. Some schools will have been in the process of becoming academies. Where this was the case arrangements determined through Kent's consultation will transfer to the academy and if it then chooses to amend admissions arrangements in the future it will be through its own consultation on changes for future admissions years.

Oversubscription Criteria for Community and Voluntary Controlled Infant Junior and Primary Schools *(except Guston Church of England Primary School, St Peters CE Primary School Tunbridge Wells, Tunbury Primary School, and Whitfield Aspen Primary School)*

The over-subscription criteria for all Community and Voluntary Controlled Infant, Junior and Primary schools are as follows.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Attendance at a linked school – where admission links have been established between the infant and junior school concerned, children attending the infant school are given priority for admission to the junior school.

3. Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

Linked infant and junior schools are considered to be the same school for this criterion. If sibling priority is lost, it will not be reinstated when a child transfers from an infant school to the linked junior school or for any other reason.

Where a child is transferring from Year 2 and would not be attending the infant school from the start of the next academic year, but applied for the

linked junior school, the sibling link would not be broken for a child applying for the infant school.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

4. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

5. Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the [School Admissions Code](#).

School age and deferred entry

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Admission for children outside their normal age group

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria.

Further advice is available at www.kent.gov.uk/primaryadmissions

Waiting List

Each school will operate a waiting list for each year group. Where a school receives more applications for places than there are places available, a waiting list will operate for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above.

Applications should be made direct to the school(s), using an In Year Application Form found at www.kent.gov.uk/inyearadmissions.

CONSULTATION

Oversubscription Criteria for Guston Church of England Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Service Pupil Premium– children in receipt of Service Pupil Premium. A child is eligible for SPP where one or both of their parents is serving in the regular armed forces.

4. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other

practitioner who can demonstrate a special connection between these needs and the particular school.

5. Nearness of children's homes to school - - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the [School Admissions Code](#).

School age and deferred entry

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Admission for children outside their normal age group

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria.

Further advice is available at www.kent.gov.uk/primaryadmissions

Waiting List

Each school will operate a waiting list for each year group. Where a school receives more applications for places than there are places available, a waiting list will operate for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above. Applications should be made direct to the school(s), using an In Year Application Form found at www.kent.gov.uk/inyearadmissions.

Oversubscription Criteria for St Peters CE Primary School, Tunbridge Wells

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Children who live in the Unparished area of Tunbridge Wells – Children will be ranked according to the distance from their home to St Peters CE Primary School Tunbridge Wells with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

5. Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the [School Admissions Code](#).

School age and deferred entry

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Admission for children outside their normal age group

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria.

Further advice is available at www.kent.gov.uk/primaryadmissions

Waiting List

Each school will operate a waiting list for each year group. Where a school receives more applications for places than there are places available, a waiting list will operate for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

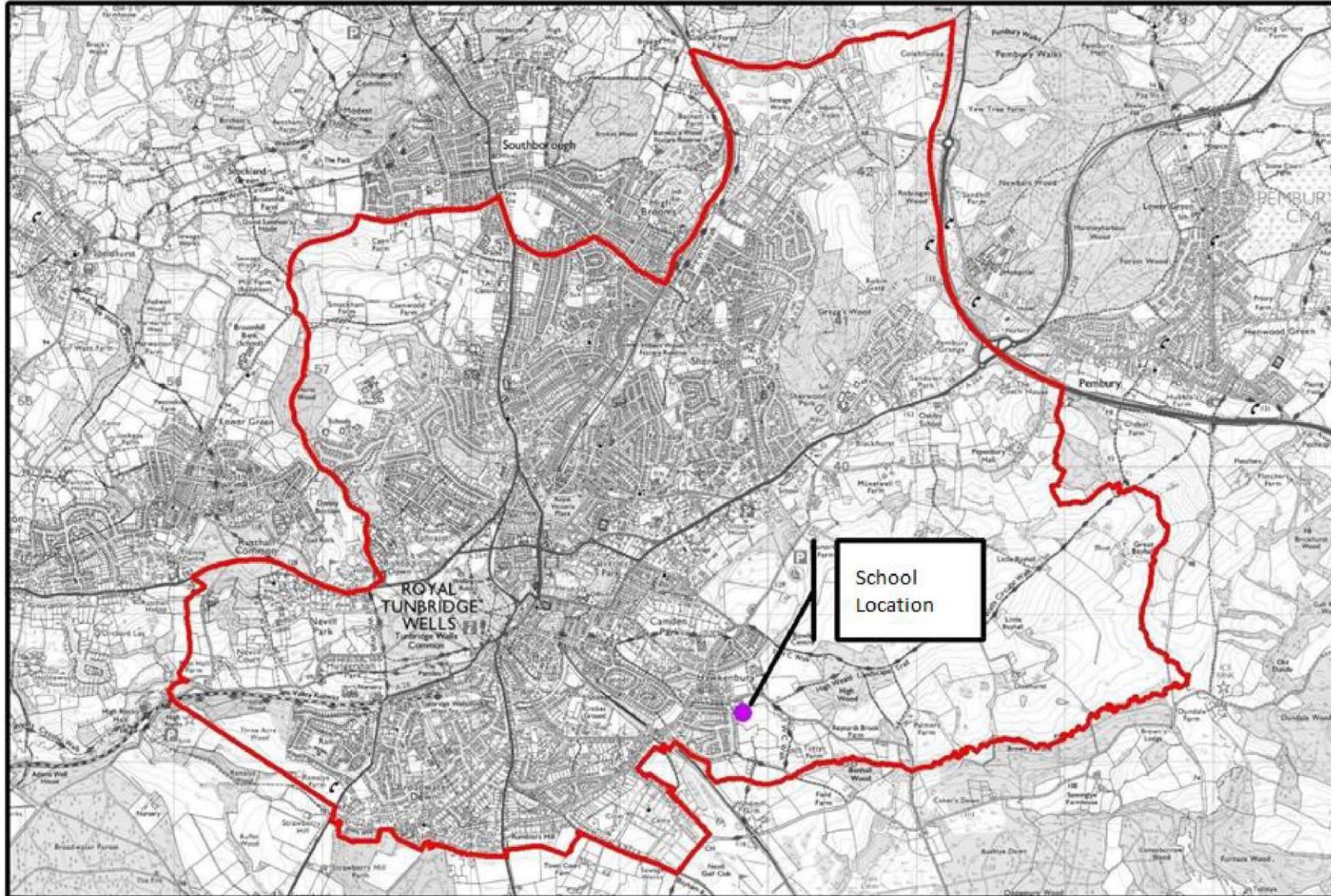
In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above.

Applications should be made direct to the school(s), using an In Year Application Form found at www.kent.gov.uk/inyearadmissions.

CONSULTATION

St Peter's Primary and Unparished Tunbridge Wells



Oversubscription Criteria for Tunbury Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Children who live within a 0.5 mile radius of the school – Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

4. Children who live in the Parish of Aylesford or Boxley and who are also within a 1.5 mile radius of the school – Children will be ranked according to the distance from their home to Tunbury Primary School with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. A map displaying the priority area is provided below.

5. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

6. Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone

independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the [School Admissions Code](#).

School age and deferred entry

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Admission for children outside their normal age group

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school’s oversubscription criteria.

Further advice is available at www.kent.gov.uk/primaryadmissions

Waiting List

Each school will operate a waiting list for each year group. Where a school receives more applications for places than there are places available, a waiting list will operate for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel

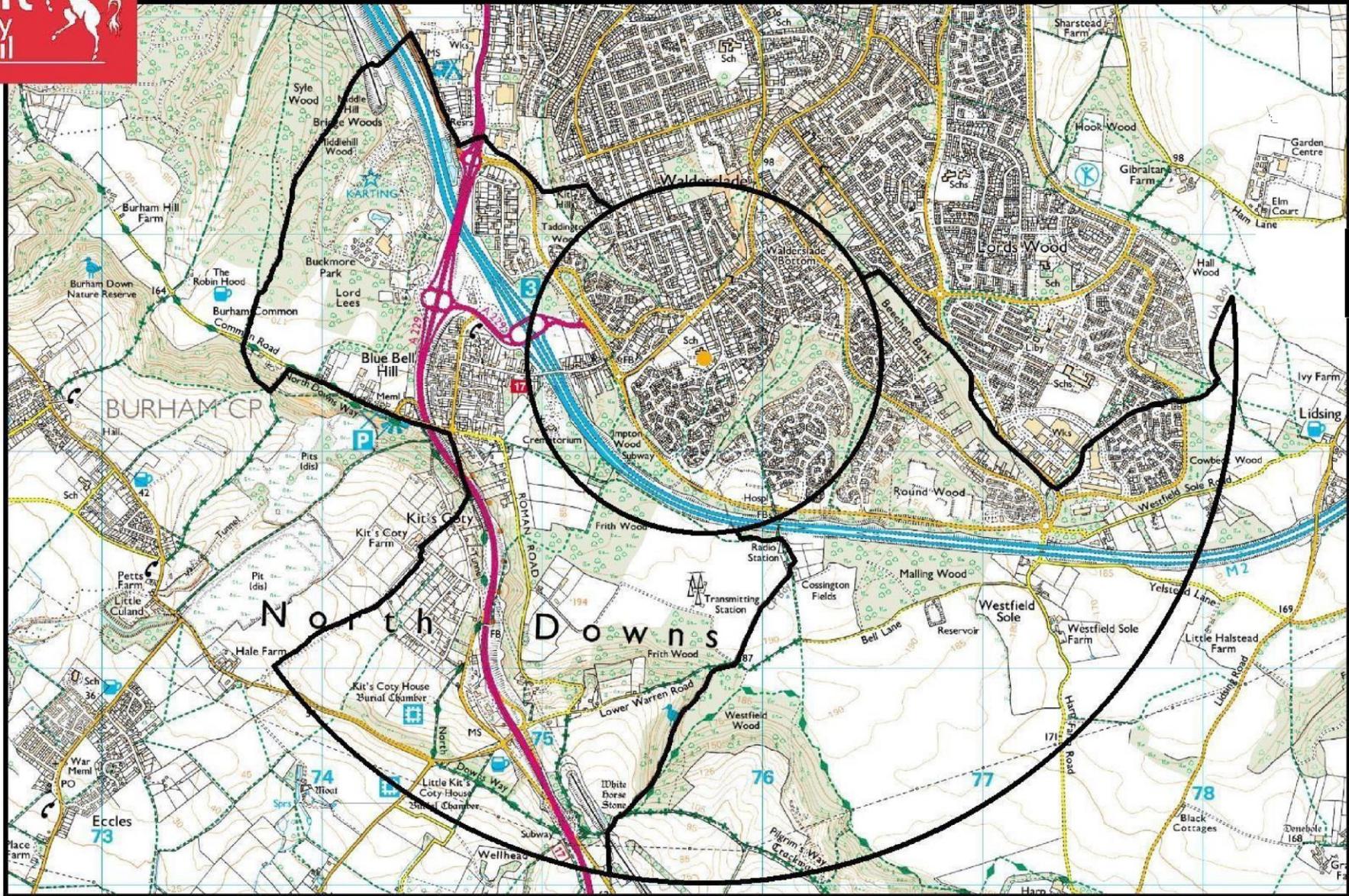
constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above. Applications should be made direct to the school(s), using an In Year Application Form found at www.kent.gov.uk/inyearadmissions.

CONSULTATION

Tunbury Primary, half mile zone and 1.5 mile (Boxley & Aylesford only)



Oversubscription Criteria for Whitfield Aspen Primary School

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion' (below).

If sibling priority is lost, it will not be reinstated for any reason.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Nearness of children's homes to school - Children will be ranked according to the distance from their home (defined in KCC's annual admissions prospectus) to the nearest of either the Mayfield Road site or the Archers Court Road site of Whitfield Aspen school, with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the [School Admissions Code](#).

School age and deferred entry

Where an offer has been made, the school will provide for the admission of all children in the September following their fourth birthday. Parents can choose to defer the date their child is admitted to the school until later in the school year, but not beyond the start of the term after their child reaches compulsory school age and not beyond the beginning of the final term of the school year. Where parents wish, children may attend part-time until later in the school year, but not beyond the start of the term after their child reaches compulsory school age.

Admission for children outside their normal age group

Requests for admission to Reception outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year R the following year. Deferred applications must be made via paper Reception Common Application Form (RCAF) to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria.

Further advice is available at www.kent.gov.uk/primaryadmissions

Waiting List

Each school will operate a waiting list for each year group. Where a school receives more applications for places than there are places available, a waiting list will operate for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above. Applications should be made direct to the school(s), using an In Year Application Form found at www.kent.gov.uk/inyearadmissions.

Linked Infant and Junior Schools

DFE NO	Infant School Name	Linked With	DFE NO	Junior School Name
2514	Brookfield Infant School	Linked With	5223	Brookfield Junior School
2329	Callis Grange Nursery and Infant School	Linked With	3360	St Peter-in-Thanel Church of England Junior School*
2263	Herne Bay Infant School	<u>Linked With</u>	5206	Herne Bay Junior School *
3295	Herne CE Infant & Nursery School	Linked With	3338	Herne CE (Aided) Junior School *
2459	Riverhead Infant School	Linked With	2141	Amherst School (Academy) Trust *
2626	Sandwich Infant School*	Linked With	2627	Sandwich Junior School
2337	St Crispin's Community Infant School**	Linked With	3181	St Saviour's Church of England Junior School
3073	St Michael's Church of England Infant School	<u>Linked With</u>	3072	St Michael's Church of England Junior School
2474	St Paul's Infant School	<u>Linked With</u>	2175	North Borough Junior School
3081	Thurnham Church of England Infant School	Linked With	5203	Roseacre Junior School*
2276	Willesborough Infant School	<u>Linked With</u>	5226	Willesborough Junior School *

* Own admission authority Schools

**Please note at the time of publication, these schools are awaiting an Academy order.

Published Admission Numbers for Community and Voluntary Controlled Infant, Junior and Primary Schools in Kent:

DfE no.	School name	District	Sub Type	Status	PAN
3909	Ashford Oaks Community Primary School	Ashford	Primary	Community	60
2278	Bethersden Primary School	Ashford	Primary	Community	20
3136	Brabourne CEP School	Ashford	Primary	Voluntary Controlled	15
2574	Downs View Infant School	Ashford	Infant	Community	60
3199	Egerton CEP School	Ashford	Primary	Voluntary Controlled	30
2282	Great Chart Primary School	Ashford	Primary	Community	60
3139	High Halden CEP School	Ashford	Primary	Voluntary Controlled	15
3284	Lady Joanna Thornhill (Endowed) Primary School	Ashford	Primary	Voluntary Controlled	60
3138	St. Mary's CEP School, Chilham	Ashford	Primary	Voluntary Controlled	15
2275	Victoria Road Primary School	Ashford	Primary	Community	30
3145	Woodchurch CEP School	Ashford	Primary	Voluntary Controlled	26
3120	Barham CEP School	Canterbury	Primary	Voluntary Controlled	30
2258	Blean Primary School	Canterbury	Primary	Community	60
3122	Bridge & Patrixbourne CEP School	Canterbury	Primary	Voluntary Controlled	60
3123	Chislet CEP School	Canterbury	Primary	Voluntary Controlled	15
2263	Herne Bay Infant School	Canterbury	Infant	Community	60
3295	Herne CEI School	Canterbury	Infant	Voluntary Controlled	90
2265	Hoath Primary School	Canterbury	Primary	Community	15
3126	Littlebourne CEP School	Canterbury	Primary	Voluntary Controlled	15
2000	St John's CofE Primary School	Canterbury	Primary	Voluntary Controlled	60
3129	St. Alphege CEI School	Canterbury	Infant	Voluntary Controlled	60
3289	St. Peter's Methodist Primary School, Canterbury	Canterbury	Primary	Voluntary Controlled	30
2268	Westmeads Community Infant School	Canterbury	Infant	Community	60
3130	Wickhambreaux CEP School**	Canterbury	Primary	Voluntary Controlled	15
2120	Bean Primary School	Dartford	Primary	Community	30
2689	Craylands School, The	Dartford	Primary	Community	60
3296	Langafel CEP School	Dartford	Primary	Voluntary Controlled	30
2454	Aycliffe Community Primary School	Dover	Primary	Community	20
2559	Capel-le-Ferne Primary School	Dover	Primary	Community	30
3167	Eastry CEP School	Dover	Primary	Voluntary Controlled	15
2320	Eythorne Elvington Community Primary School	Dover	Primary	Community	15

***Please note at the time of publication, these schools are awaiting an Academy order.*

3168	Goodnestone CEP School	Dover	Primary	Voluntary Controlled	10
3916	Green Park Community Primary School	Dover	Primary	Community	60
3169	Guston CEP School**	Dover	Primary	Voluntary Controlled	20
2318	Langdon Primary School	Dover	Primary	Community	15
2321	Lydden Primary School	Dover	Primary	Community	12
3171	Nonington CEP School	Dover	Primary	Voluntary Controlled	12
2322	Preston Primary School	Dover	Primary	Community	20
2312	River Primary School	Dover	Primary	Community	60
2627	Sandwich Junior School	Dover	Junior	Community	60
3175	Sheperdswell CEP (Previously Sibertswold CEP School)	Dover	Primary	Voluntary Controlled	30
2532	St. Margaret's-at-Cliffe Primary School	Dover	Primary	Community	30
2471	Whitfield and Aspen School	Dover	Primary	Community	78
2326	Wingham Primary School	Dover	Primary	Community	30
3146	Bodsham CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	10
3137	Brookland CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3904	Castle Hill Community Primary School	Folkestone & Hythe	Primary	Community	58
3902	Hythe Bay C of E Primary School	Folkestone & Hythe	Primary	Voluntary Controlled	30
3154	Lyminge CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	30
3155	Lympne CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	30
2524	Palmarsh Primary School	Folkestone & Hythe	Primary	Community	20
2545	Sandgate Primary School	Folkestone & Hythe	Primary	Community	60
3153	Seabrook CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
2300	Sellindge Primary School	Folkestone & Hythe	Primary	Community	30
3160	Selsted CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3149	St. Martin's CEP School, Folkestone	Folkestone & Hythe	Primary	Voluntary Controlled	30
3150	St. Peter's CEP School, Folkestone	Folkestone & Hythe	Primary	Voluntary Controlled	15
3158	Stelling Minnis CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
3159	Stowting CEP School	Folkestone & Hythe	Primary	Voluntary Controlled	15
2094	Cobham Primary School	Gravesham	Primary	Community	30
2109	Higham Primary School	Gravesham	Primary	Community	30
2674	Kings Farm Primary School	Gravesham	Primary	Community	52
2509	Singlewell Primary School	Gravesham	Primary	Community	60
2519	Vigo Village School	Gravesham	Primary	Community	30
2161	Boughton Monchelsea Primary School	Maidstone	Primary	Community	30
3061	Bredhurst CEP School	Maidstone	Primary	Voluntary Controlled	20
2171	Brunswick House Primary School	Maidstone	Primary	Community	60

***Please note at the time of publication, these schools are awaiting an Academy order.*

2163	East Farleigh Primary School	Maidstone	Primary	Community	30
3898	Greenfields Community Primary School	Maidstone	Primary	Community	45
3067	Harrietsham CEP School	Maidstone	Primary	Voluntary Controlled	60
2165	Headcorn Primary School	Maidstone	Primary	Community	60
2166	Hollingbourne Primary School	Maidstone	Primary	Community	15
2578	Kingswood Primary School	Maidstone	Primary	Community	20
3091	Laddingford St. Mary's CEP School	Maidstone	Primary	Voluntary Controlled	13
3069	Leeds & Broomfield CEP School	Maidstone	Primary	Voluntary Controlled	15
2168	Lenham Primary School	Maidstone	Primary	Community	30
2520	Madginford Primary School	Maidstone	Primary	Community	90
2175	North Borough Junior School	Maidstone	Junior	Community	90
3906	Palace Wood Primary School	Maidstone	Primary	Community	60
2176	Park Way Primary School	Maidstone	Primary	Community	45
2169	Platts Heath Primary School	Maidstone	Primary	Community	13
2552	Sandling Primary School	Maidstone	Primary	Community	60
2586	Senacre Wood Primary School	Maidstone	Primary	Community	30
3090	St. Margaret's CEP School, Collier Street	Maidstone	Primary	Voluntary Controlled	17
3073	St. Michael's CEI School, Maidstone	Maidstone	Infant	Voluntary Controlled	40
3072	St. Michael's CEJ School, Maidstone	Maidstone	Junior	Voluntary Controlled	45
2474	St. Paul's Infant School	Maidstone	Infant	Community	90
2192	Staplehurst School	Maidstone	Primary	Community	75
2193	Sutton Valence Primary School	Maidstone	Primary	Community	30
3081	Thurnham CEI School	Maidstone	Infant	Voluntary Controlled	90
3083	Ulcombe CEP School	Maidstone	Primary	Voluntary Controlled	15
2653	West Borough Primary School	Maidstone	Primary	Community	60
3092	Yalding St. Peter & St. Paul CEP School	Maidstone	Primary	Voluntary Controlled	24
3055	Churchill CEP School**	Sevenoaks	Primary	Voluntary Controlled	30
2088	Crockenhill Primary School	Sevenoaks	Primary	Community	30
3054	Crockham Hill CEP School	Sevenoaks	Primary	Voluntary Controlled	20
3896	Downsview Primary	Sevenoaks	Primary	Community	30
2130	Dunton Green Primary School	Sevenoaks	Primary	Community	30
3015	Fawkham CEP School	Sevenoaks	Primary	Voluntary Controlled	15
3907	Hextable Primary School	Sevenoaks	Primary	Community	90
2615	High Firs Primary School	Sevenoaks	Primary	Community	30
2136	Kemsing Primary School	Sevenoaks	Primary	Community	30
2137	Leigh Primary School	Sevenoaks	Primary	Community	23
2682	New Ash Green Primary School	Sevenoaks	Primary	Community	60

***Please note at the time of publication, these schools are awaiting an Academy order.*

2138	Oxford Primary School	Sevenoaks	Primary	Community	30
2459	Riverhead Infant School	Sevenoaks	Infant	Community	90
2632	Sevenoaks Primary School	Sevenoaks	Primary	Community	60
3298	St. Edmund's Church of England Primary School	Sevenoaks	Primary	Voluntary Controlled	30
3037	St. John's CEP School, Sevenoaks	Sevenoaks	Primary	Voluntary Controlled	30
3201	St. Lawrence CEP School	Sevenoaks	Primary	Voluntary Controlled	12
3010	St. Paul's CEP School	Sevenoaks	Primary	Voluntary Controlled	15
3043	Sundridge & Brasted CEP School	Sevenoaks	Primary	Voluntary Controlled	15
2147	Weald Community Primary School	Sevenoaks	Primary	Community	30
3282	Boughton-under-Blean & Dunkirk Primary School	Swale	Primary	Voluntary Controlled	30
2254	Canterbury Road Primary School	Swale	Primary	Community	30
2228	Davington Primary School	Swale	Primary	Community	60
2226	Eastling Primary School	Swale	Primary	Community	15
2227	Ethelbert Road Primary School	Swale	Primary	Community	30
3109	Hernhill CEP School	Swale	Primary	Voluntary Controlled	30
2231	Lower Halstow School	Swale	Primary	Community	30
3111	Newington CEP School	Swale	Primary	Voluntary Controlled	30
3108	Ospringe CEP School	Swale	Primary	Voluntary Controlled	30
2239	Rodmersham School	Swale	Primary	Community	10
2245	Rose Street School	Swale	Primary	Community	60
3117	Teynham Parochial CEP School**	Swale	Primary	Voluntary Controlled	60
2434	West Minster Primary School	Swale	Primary	Community	60
3178	Birchington CEP School	Thanet	Primary	Voluntary Controlled	60
2329	Callis Grange Nursery & Infant School	Thanet	Infant	Community	90
2340	Ellington Infant School	Thanet	Infant	Community	60
3179	Holy Trinity & St. John's CEP School, Margate	Thanet	Primary	Voluntary Controlled	60
3182	Minster CEP School**	Thanet	Primary	Voluntary Controlled	60
3183	Monkton CEP School**	Thanet	Primary	Voluntary Controlled	15
2345	Priory Infant School	Thanet	Infant	Community	60
2337	St. Crispin's Community Primary Infant School**	Thanet	Infant	Community	60
3186	St. Nicholas at Wade CEP School	Thanet	Primary	Voluntary Controlled	30
3181	St. Saviour's CEJ School	Thanet	Junior	Voluntary Controlled	64
2514	Brookfield Infant School	Tonbridge & Malling	Infant	Community	60
5223	Brookfield Junior School, Larkfield	Tonbridge & Malling	Junior	Community	64
3062	Burham CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	28
2065	Discovery School	Tonbridge & Malling	Primary	Community	90
2164	East Peckham Primary School	Tonbridge & Malling	Primary	Community	30

***Please note at the time of publication, these schools are awaiting an Academy order.*

2132	Hadlow School	Tonbridge & Malling	Primary	Community	30
3033	Hildenborough CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	30
2680	Kings Hill School	Tonbridge & Malling	Primary	Community	60
2562	Lunsford Primary School	Tonbridge & Malling	Primary	Community	30
2185	Mereworth Community Primary School	Tonbridge & Malling	Primary	Community	30
2187	Offham Primary School	Tonbridge & Malling	Primary	Community	30
2188	Plaxtol Primary School	Tonbridge & Malling	Primary	Community	15
2189	Ryarsh Primary School	Tonbridge & Malling	Primary	Community	30
2190	Shipbourne School	Tonbridge & Malling	Primary	Community	9
2155	Slade Primary School	Tonbridge & Malling	Primary	Community	60
3089	St. George's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	30
3057	St. Peter's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	30
2539	Stocks Green Primary School	Tonbridge & Malling	Primary	Community	30
2156	Sussex Road Community Primary School	Tonbridge & Malling	Primary	Community	60
3082	Trottscliffe CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	12
2530	Tunbury Primary School	Tonbridge & Malling	Primary	Community	60
2079	Woodlands Primary School	Tonbridge & Malling	Primary	Community	60
3088	Wouldham, All Saint's CEP School	Tonbridge & Malling	Primary	Voluntary Controlled	60
3022	Benenden CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3023	Bidborough CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
2490	Bishops Down Primary School	Tunbridge Wells	Primary	Community	30
2651	Broadwater Down Primary School	Tunbridge Wells	Primary	Community	15
2128	Capel Primary School	Tunbridge Wells	Primary	Community	30
2465	Claremont Primary School	Tunbridge Wells	Primary	Community	60
3027	Cranbrook CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3198	Frittenden CEP School	Tunbridge Wells	Primary	Voluntary Controlled	15
3029	Goudhurst & Kilndown CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3032	Hawkhurst CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
3034	Lamberhurst St. Mary's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	30
2482	Langton Green Primary School	Tunbridge Wells	Primary	Community	60
2139	Pembury School	Tunbridge Wells	Primary	Community	60
2142	Sandhurst Primary School	Tunbridge Wells	Primary	Community	30
3297	Southborough CEP School	Tunbridge Wells	Primary	Voluntary Controlled	90
3050	St. John's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	90
3052	St. Mark's CEP School	Tunbridge Wells	Primary	Voluntary Controlled	60
3294	St. Matthew's High Brooms CEP School	Tunbridge Wells	Primary	Voluntary Controlled	60
3053	St. Peter's CEP School, Tunbridge Wells	Tunbridge Wells	Primary	Voluntary Controlled	30

***Please note at the time of publication, these schools are awaiting an Academy order.*



Kent County Council

**Proposed Admissions Arrangements for
Academic Year 2027/28**

**Community and Voluntary Controlled
Secondary Schools in Kent**

Produced by:
Admissions and Transport

Contact Details

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Introduction / Background

Each year, Kent County Council is required to determine its admissions arrangements. They must include:

- The over-subscription criteria / arrangements for entry to those schools for whom Kent County Council is the admission authority (Community and Voluntary Controlled schools).
 - The Published Admission Number (PAN) for those schools
 - Relevant Consultation areas
-
-

DRAFT

Oversubscription criteria for entry into Year 7 for Dover Grammar School for Girls will be applied in the following priority order:

The Published Admission Number is for entry into year 7 is 140.

Entry to the school is through the Kent Assessment Procedure or Dover Test
Applicants must reach the required standard in the Kent Test or Dover Test in order to decide which students should be deemed selective.

The Kent Test is marked and the scores age standardised. Receiving a Grammar assessment in the Kent Test does not guarantee a Grammar school place at offer day. All applications are assessed in line with each school's oversubscription criteria. More information about the Kent Test Assessment Procedure can be found at www.kent.gov.uk/KentTest and 'Admission to Secondary School in Kent' booklet.

Dover Grammar School for Boys (a Foundation School) uses a dual testing arrangement to determine eligibility for admission (boys may be found eligible through the school's own "Dover" test and/or Kent's 11+ process), a practice most recently confirmed by the Schools Adjudicator in 2019 (ref: ADA 3581). The Dover Grammar School for Girls remains a Community School, but provision has been made for a matching arrangement, also confirmed by the Schools Adjudicator in 2019 (ref: ADA3580) so Dover Grammar School for Girls will include in its oversubscription criteria that "Entry is through the Kent age 11 assessment procedure or the school's own "Dover" test."

The Dover Test normally takes place on a Saturday in September. More information can be found at www.dggs.kent.sch.uk. The school will make provision for an alternative date for candidates who are unable to take their test on the published date because of illness or by reason of religious observance. Application to take the test should be made on the school's online application form which is available from the school's website.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Children in receipt of Pupil Premium – A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by 31 October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

5. Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which

they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Admission for children outside their normal age group

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made

in accordance with each school's oversubscription criteria. Further advice is available at www.kent.gov.uk/schooladmissions.

Waiting list

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above.

The school will coordinate in-year admissions for year groups other than the normal points of entry.

Parents who move to Kent after the Kent Test and Dover Test have taken place will still need to be assessed to be considered for admission to the school. This will be arranged directly with the grammar school being applied for. Until the end of the first term in the school year, all grammar schools will use the Kent Test. After this, the grammar school will use its own assessment process. In these circumstances, testing for Dover Grammar School for Girls will consist of a electronic CAT test (cognitive ability test) and a written test, and students will be required to meet the threshold mean score for each year group. Reaching the appropriate standard does not guarantee a place as all applications are assessed in line with the school's oversubscription criteria.

The test is only to be taken once in any single academic year. As such, the school may share test outcomes with the Local Authority and other local grammar schools should an application be made to more than one grammar school.



DOVER GRAMMAR SCHOOL FOR GIRLS SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via kent.gov.uk/ola

CHILD'S DETAILS

<u>FORNAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>

ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable)

Postcode:

PARENT / CARER DETAILS

<u>TITLE</u>	<u>FORENAME</u>	<u>SURNAME</u>	<u>RELATIONSHIP TO CHILD</u>

<u>TELEPHONE NUMBER</u>	
<u>EMAIL ADDRESS</u>	

PRINT NAME:

SIGNATURE:

Please return to – DOVER GRAMMAR SCHOOL FOR GIRLS, Frith Road, Dover, Kent, CT16 2PZ by 31st October.

Oversubscription criteria for entry into Year 7 for Simon Langton Girls' Grammar School will be applied in the following priority order

The Published Admission Number is for entry into year 7 is 165.

Entry to the school is through the Kent Assessment Procedure

Applicants must reach the required standard in the Kent Test in order to decide which students should be deemed selective. The tests are marked and the scores age standardised. Receiving a Grammar assessment in the Kent Test does not guarantee a Grammar school place at offer day. All applications are assessed in line with each school's oversubscription criteria. More information about the Kent Test Assessment Procedure can be found at www.kent.gov.uk/KentTest and 'Admission to Secondary School in Kent' booklet.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order:

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current Family Association - a brother or sister in the same school at the time of entry.

In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

3. Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean

that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Children in receipt of Pupil Premium – A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by 31 October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

5. Nearness of children's homes to school - we use the distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Admission for children outside their normal age group

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at www.kent.gov.uk/schooladmissions.

Waiting list

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above.

The school will coordinate in-year admissions for year groups other than the normal points of entry.

Parents who move to Kent after the Kent Test has taken place will still need to be assessed to be considered for admission to the school. This will be arranged directly with the grammar school being applied for. Until the end of the first term in the school year, all grammar schools will use the Kent Test. After this, the grammar school will use its own assessment process. In these circumstances, testing for Simon Langton Girls' Grammar School will consist of electronic Progress Tests and students will be required to meet an aggregate score of 330 with no score lower than 110 in each test. Reaching the appropriate standard does not guarantee a place as all applications are assessed in line with the school's oversubscription criteria.

The test is only to be taken once in any single academic year. As such, the school may share test outcomes with the Local Authority and other local grammar schools should an application be made to more than one grammar school.

DRAFT



SIMON LANGTON GIRLS' GRAMMAR SCHOOL SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via kent.gov.uk/ola

CHILD'S DETAILS

<u>FORENAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>

ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable)

Postcode:

PARENT / CARER DETAILS

<u>TITLE</u>	<u>FORENAME</u>	<u>SURNAME</u>	<u>RELATIONSHIP TO CHILD</u>

<u>TELEPHONE NUMBER</u>	
<u>EMAIL ADDRESS</u>	

PRINT NAME:

SIGNATURE:

Please return to – SIMON LANGTON GIRLS' GRAMMAR SCHOOL, Old Dover Road, Canterbury, CT1 3EW by 31st October.

Oversubscription criteria for Entry into Year 7 for Tunbridge Wells Grammar School for Boys will be applied in the following priority order:

The Published Admission Number is for entry into year 7 is 300.

Entry to the school is through the Kent Assessment Procedure

Applicants must reach the required standard in the Kent Test in order to decide which students should be deemed selective. The tests are marked and the scores age standardised. Receiving a Grammar assessment in the Kent Test does not guarantee a Grammar school place at offer day. All applications are assessed in line with each school's oversubscription criteria. More information about the Kent Test Assessment Procedure can be found at www.kent.gov.uk/KentTest and 'Admission to Secondary School in Kent' booklet.

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school and who are eligible for admission to this academically selective school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order. In the event of any of the criteria being oversubscribed, priority will be given initially to children in receipt of pupil premium* who have completed and returned the attached Supplementary Information Form and then on the basis of distance with those closest being given higher priority, as described below.

1. Looked After Children and previously Looked After Children – A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Current family association – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3. Health and Special Access Reasons - Medical / Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians', physical or mental health or social need means there is a demonstrable and significant need for their child to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Children who live within a 3 mile radius of the school - Children will be ranked according to the distance from their home to the Tunbridge Wells Grammar school for Boys with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point within the child's home to a similarly defined point within the school as specified by NLPG.

5. Children who live in the named parishes below – Children will be ranked according to the distance from their home to the Tunbridge Wells Grammar School for Boys with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point within the child's home to a similarly defined point within the school as specified by NLPG.

Badgers Mount	Hildenborough	Sevenoaks
Bidborough	Ightham	Sevenoaks Weald
Brasted	Kemsing	Shipbourne
Capel	Knockholt	Shoreham
Chevening	Leigh	Southborough
Chiddingstone	Otford	Speldhurst
Cowden	Pembury	Sundridge with Ide hill
Dunton Green	Penshurst	Tonbridge
Edenbridge	Plaxtol	Tunbridge Wells
Hadlow	Riverhead	Westerham
Halstead	Rusthall	
Hever	Seal	

6. Nearness of all other children's homes to school – The distance between the child's permanent home address (defined in KCC's annual admissions prospectus) and the school is measured in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school's Tunbridge Wells campus as specified by NLPG. The same address point on the school site is used

for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Where a child lives at more than one address, we will distance to the home at which they sleep for the majority of school nights (Sunday to Thursday) in the first academic year, using community school term dates excluding school holidays. In the unlikely event that a child spends an equal time at both addresses, KCC will use the address that is closer to the school that is named as the child's first preference.

Children in Receipt of Pupil Premium* In the event of any of the criteria being oversubscribed, priority will be given initially to children in receipt of pupil premium. A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this priority must ensure they complete the attached Supplementary Information Form and return it to the school by 31 October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

Tie breaker

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This will be supervised by someone independent from the school.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Admission for children outside their normal age group

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply early, parents are advised to contact the school shortly before the opening of the Kent Test registration process

for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at www.kent.gov.uk/schooladmissions.

Waiting list

Waiting list will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Appeal

All applicants refused a place have the right of appeal to an independent appeal panel constituted and operated in accordance with the [School Admission Appeals Code](#). Appeals can be lodged at www.kent.gov.uk/schoolappeals.

In year admissions

Applications for children outside the normal admissions round, or for a place in a different year group, are called In Year Admissions. Applications will be ranked in accordance with the same oversubscription criteria and arrangements above.

The school will coordinate in-year admissions for year groups other than the normal points of entry.

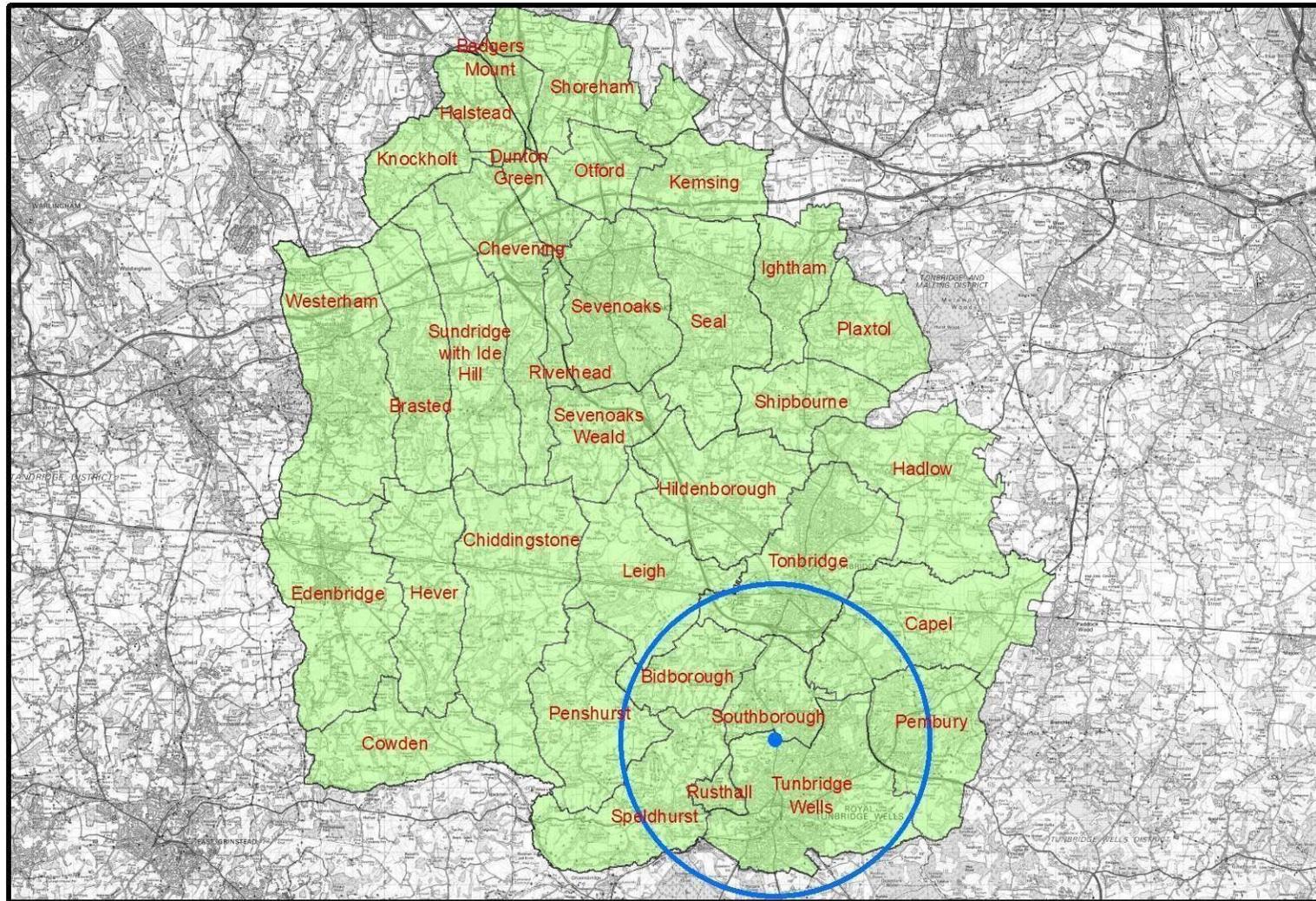
Parents who move to Kent after the Kent Test has taken place will still need to be assessed to be considered for admission to the school. This will be arranged directly with the grammar school being applied for. Until the end of the first term in the school year, all grammar schools will use the Kent Test. After this, the grammar school will use its own assessment process. In these circumstances, testing for Tunbridge

Wells Grammar School for Boys will consist of electronic CAT tests (cognitive ability test) and students will be required to meet the threshold mean score of 115. Reaching the appropriate standard does not guarantee a place as all applications are assessed in line with the school's oversubscription criteria.

The test is only to be taken once in any single academic year. As such, the school may share test outcomes with the Local Authority and other local grammar schools should an application be made to more than one grammar school.

DRAFT

Tunbridge Wells Grammar School for Boys Priority Areas



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Produced by: Admissions and Transport
Dated





TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

To qualify for Pupil Premium you have to be eligible under one of the following criteria...

3.1 Ever 6 FSM

The pupil premium will include pupils recorded in the January school census before application who are known to have been eligible for free school meals (FSM) in any of the previous 6 years, as well as those first known to be eligible at that January.

3.2 Children adopted from care or who have left care

The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as residence order).

- Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.
- Please remember to also fill in a Secondary Common Application Form online via kent.gov.uk/ola

CHILD'S DETAILS

<u>FORENAME</u>	<u>SURNAME</u>	<u>DATE OF BIRTH</u>

ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable)

Postcode:

PARENT / CARER DETAILS

<u>TITLE</u>	<u>FORENAME</u>	<u>SURNAME</u>	<u>RELATIONSHIP TO CHILD</u>

<u>TELEPHONE NUMBER</u>	
<u>EMAIL ADDRESS</u>	

PRINT NAME: SIGNATURE:
Please return to – TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS, St John's Road, Tunbridge Wells, TN4 9XB by 31st October.

Admission Arrangements for Entry into Year 12 for Community and Voluntary Controlled Secondary Schools

Dover Grammar School for Girls:

The Published Admission Number (PAN) is for entry into year 12 is 15. This is the number of places which will be offered on an annual basis to eligible external applicants. If fewer than 140 of the school's own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 155.

Entry Requirements

- The minimum requirement is three 6 grades and three others at 5 grade.
- At least a grade 4 or above in English and Mathematics.
- Students will require a grade 6 or above in most subjects to study that relevant subject at A level.
 - To study Mathematics, Modern Foreign Languages or a Science subject you will require a grade 7.
 - To study Economics a grade 7 or above in Mathematics is required and a grade 6 or above in a Business or a related subject.
 - Students may be able to study a Science subject with a grade 6 but their 4th option choice must be a STEM Access forming part of your Personal Enrichment Pathway.
 - For Further Mathematics you will need an 8 or 9 and this will be your 4th A Level subject.
- Short courses are equivalent to half a GCSE.

Oversubscription Criteria

The school may enroll students above the expected number of places in the Sixth Form if there are sufficient places on the particular combination of courses requested by suitably qualified applicants. If the number of applications to the Sixth Form exceeds the number of available places, priority will be awarded to those who meet the entry requirements on the basis of the admissions criteria given above.

Simon Langton Girls' Grammar School:

The Published Admission Number (PAN) is for entry into year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants. If fewer than 180 of the school's own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 200.

Application Process

- Students should apply by 1 March.
- Students should accept the school's conditional offer and rank their preferences.
- Priority will be given to existing students transferring from Year 11 who meet the below entry criteria.
- Simon Langton Girls' Grammar operates a sixth form for a total of 400 students. 200 places overall will be available in year 12.
- Students who apply after March 1st deadline will be considered on a case-by-case basis.
- Those who have studied in international schools abroad who have studied other types of qualifications will be considered on an individual basis. A wide range of subjects will need to be studied at Level 2. A meeting with the AHT for the Sixth Form will be held to identify that relevant comparable entry criteria are met. The school will be the sole arbiter of measures of equivalence when students have sat examinations other than GCSEs.
- Those who have not studied GCSEs should contact the school in advance of applying via Kent Choices.

Entry Criteria

All students need to meet the following to gain a place in Year 12 at Simon Langton Girls' Grammar School:

- a) A minimum of 8 GCSEs grades 9-5, including 6 grades 6s*
- b) A minimum grade 5 in their best English and Mathematics
- c) The specific entry requirements for the A Levels they wish to study
- d) If a student meets a) and b) but not c) we may be able to offer them an alternative programme of study once the over-subscription criteria have been applied

*This requirement can be waived where there are special extenuating reasons why an applicant has not met this standard.

Oversubscription Criteria

Following the enrolment of internal students transferring from Year 11, all remaining places will be allocated to students who, based on GCSE grades gained in August, are meeting our general entry requirements. Where there are more students seeking places than the number of places available, the oversubscription criteria will be applied in the priority order set out below to rank eligible students (i.e., those who have met our above entry criteria), until the overall figure for the year group is

reached. Before applying the oversubscription criteria, children with an Education and Health Care Plan which names the school will be admitted; published admissions numbers will be reduced accordingly.

- a) Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order and children adopted from state care outside of England and who meet the above entry criteria. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with an accommodation by a local authority in the exercise of their social services functions (see the definition in Section 221 (1) of the Children Act 1989).
- b) Current Year 11 students from Simon Langton Girls' Grammar School who meet the above entry criteria.
- c) Children in receipt of Pupil Premium – a child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years and who meet the above entry criteria. This does not include students who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care; however, these children are prioritised in the relevant criteria above.
- d) An application from the child of a current serving member of the Armed Forces Community (with supporting evidence)
- e) External students who have met the above entry criteria.

Where two applicants have an otherwise equal priority under the oversubscription criteria, the following tie-break will apply:

- i. Eligible students who are likely to achieve the highest academic grades based on GCSE attainment. This will be measured by ranked average predicted grade in their best 8 qualifications, the highest score being given the highest rank. The school will be the sole arbiter of measures of equivalence when students have sat examinations other than GCSEs. IGCSEs are considered to be equal to GCSE grades.
- ii. The nearness of an applicant's home address to school. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight-line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant co-ordinates. In exceptional circumstances where alternative co-ordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

Tunbridge Wells Grammar School for Boys:

Tunbridge Wells Grammar School for Boys operates a sixth form for a total of 400 students. 200 places overall are available in year 12 (the year 12 capacity) for internal students who meet the entry criteria. There will only be places available for external students if the Sixth Form is undersubscribed by internal students and, in such circumstances, the same admissions criteria will apply. In the event of oversubscription by external candidates, we will apply the published oversubscription criteria to those students who meet the entry criteria.

Entry Criteria

The academic entry requirements will be at least 48 points from your best 8 GCSE grades with no less than a 5 in English Language and Mathematics.

Students wishing to study Mathematics at A Level must have a minimum of grade 7 at GCSE. For other subjects at least a grade 6 is required in the subject you wish to study at A Level or in a closely related subject for those subjects that are new to the Sixth Form curriculum. Specific subject entry requirements can be found in the sixth form prospectus.

Application process

Offers of places will be made on the basis of forecast (and any actual) grades meeting these standards. Admission is dependent upon achieving the grades set out in these criteria.

If the number of preferences for the school is more than the number of spaces available, places will be allocated in accordance with the determined admission arrangements.

Our internal students transferring to the Sixth Form will take priority over external applications. Any places after the admission of internal students will be allocated to learners who have met the entry requirements for the particular course of study. Where there are more learners seeking places than the number of places available, the above over-subscription criteria will be applied to rank pupils until the overall figure for the year group is reached.

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**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Education, Learning and Skills

Name of decision, policy, procedure, project or service: School Admission Scheme

Responsible Owner/ Senior Officer: Craig Chapman

Last Review Date: 15/10/2025

Author: Craig Chapman

Pathway of Equality Analysis: Initial analysis at service level, Education Cabinet consideration and final sign off by Cabinet Member

Summary and recommendations of equality analysis/impact assessment.

- **Context**

The school admissions process is the primary mechanism to ensure children in Kent have a place of education. This process targets children that will require a new school place for the following school year (either because they have no current school in the case of reception children, or that they there is no new year for them to progress to in the school in the case of year 2 infant school children and year 6 primary school children). Parents are invited to express a preference for 3 (primary/junior) or 4 (secondary) schools and the admissions team processes all applications until each child is offered their highest available preference.

The Admissions Scheme details the timeline this process will follow and how the authority will manage this function. A companion process is in place to manage all other applications made throughout the school year, known as the 'In-Year Admissions Process', which is managed directly by schools and monitored centrally by KCC.

- **Aims and Objectives**

The aim of this mechanism is to provide every child in Kent with a place of education at the normal point of entry. Where a place is not available at one of a parent's preferred schools, the local authority will ensure that a place is found at the nearest appropriate school that can accept the child. The local authority will follow the timeline set down in the Admissions Scheme, so parents, other local authorities and interested parties can participate and know when to expect the local authority to complete each stage

- **Summary of equality impact**

No expected negative impact. All applicants are treated in a consistent manner to ensure fairness, therefore no adverse impact is expected on protected groups. Support is available to ensure applications can be made by all required parents and contingencies are in place to ensure late appliers can still secure educational provision for their children.

Adverse Equality Impact Rating Low

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning 2027-28 School Admission Arrangements. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

Head of Service



Signed:

Name: Craig Chapman

Job Title: AD Fair Access and (Interim) AD SEN Processes Date: 23/01/2026

DMT Member



Signed:

Name: Christine McInnes

Job Title: Director of Education and SEND

Date: 23/01/2026

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?

Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
Age			School admissions procedure relates to children entering school in reception year, year 3 and year 7 in the transfer window. Outside of this legislative restriction, age of parent or child is not a deciding factor	
Disability			Scheme relates to procedural timeline only.	Where necessary, officers can aid parents to complete the application via telecom technology or in person
Gender/Sex			Scheme relates to procedural timeline only.	
Gender identity/ Transgender			Scheme relates to procedural timeline only.	
Race			Scheme relates to procedural timeline only.	Processes available where guidance material needs to be completely translated.
Religion and Belief			Scheme relates to procedural timeline only.	
Sexual Orientation			Scheme relates to procedural timeline only.	
Pregnancy and Maternity			Scheme relates to procedural timeline only.	

Marriage and Civil Partnerships			N/A	N/A
Carer's Responsibilities			Scheme relates to procedural timeline only.	

Part 2

Equality Analysis /Impact Assessment

Protected groups

No protected group will be negatively impacted by the proposed admission scheme. Admission's legislation provides strict framework within which scheme can be designed. Legislation is designed to protect protected groups and ensure they are given the same chance of securing a place as those not in a protected group.

Information and Data used to carry out your assessment

This is a yearly process that is improved over time from previous experience and yearly public consultations.

Yearly iteration helps to ensure process is fair and underlying legislation ensures process does not prejudice a particular group.

Who have you involved consulted and engaged?

- parents of children between the ages of two and eighteen;
- other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- whichever of the governing body and the local authority who are not the admission authority;
- any adjoining neighbouring local authorities where the admission authority is the local authority; and
- in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

Analysis

No expected negative impact. All applicants are treated in a consistent manner to ensure fairness, therefore no adverse impact is expected on protected groups.

Adverse Impact,

No expected negative impact

Positive Impact:

Support is available to ensure applications can be made by all required parents and contingencies are in place to ensure late appliers can still secure educational provision for their children

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Page 208

Have the actions been included in your business/ service plan?

Yes/No

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

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**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Education, Learning and Skills

Name of decision, policy, procedure, project or service: School Admission Arrangements

Responsible Owner/ Senior Officer: Craig Chapman

Last Review Date: 15/10/2025

Author: Craig Chapman

Pathway of Equality Analysis: Initial analysis at service level, Education Cabinet consideration and final sign off by Cabinet Member

Summary and recommendations of equality analysis/impact assessment.

- **Context**

The school admissions process is the primary mechanism to ensure children in Kent have a place of education. This process targets children that will require a new school place for the following school year (either because they have no current school in the case of reception children, or that there is no new year for them to progress to in the school in the case of year 2 infant school children and year 6 primary school children). Parents are invited to express a preference for 3 (primary/junior) or 4 (secondary) schools and the admissions team processes all applications until each child is offered their highest available preference. The Admissions Arrangements detail how priority will be assigned to applicants for each school place.

- **Aims and Objectives**

The aim of this mechanism is to provide every school age child in Kent with a place of education at the normal point of entry. Admissions arrangements allow schools to prioritise applications from local children, or children more appropriate for that particular school environment (e.g. children assessed suitable for a place at a grammar school). These prioritisations are in line with the School Admissions Code and the Equality Act 2010 and do not disadvantage any particular protected group.

- **Summary of equality impact**

No expected negative impact. Children and Parents with disabilities may be targeted in positive ways to increase their chances of securing schools that will fulfil their requirements more fully, in line with requirements in legislation. Other group characteristics have no adverse effect on process, so no adverse impact is expected.

Adverse Equality Impact Rating **Low**

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning 2027-28 School Admission Arrangements. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

Head of Service



Signed:

Name: Craig Chapman

Job Title: AD Fair Access & (Interim) AD SEN Processes Date: 23/01/2026

DMT Member



Signed:

Name: Christine McInnes

Job Title: Director of Education and SEND Date: 23/01/2026

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?

Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
Age			N/A as relates solely to children who are provided under The Education Act and The Children's Act	
Disability			Children or parents with disabilities would not be negatively affected by the process.	Where a parental/child disability makes a particular school more suitable, priority is given to that applicant over children/parents with no disability. Parents with disabilities that limit their ability to access information have alternative avenues for application. Information is available online or via telephone. KCC provides yearly admissions training to ensure schools can aid applicants. Where necessary, officers can aid parents to complete the application via telecom technology or in person
Gender/Sex			Only limitation relating to gender for children applying to same sex	

			schools. Parental gender has no limiting impact	
Gender identity/ Transgender			Child gender information provided by adult with parental responsibility and parental gender identity not questioned. While children may be impacted when they subsequently start school, the Admission process does not consider gender identity so this impact falls outside the scope of this evaluation.	
Race			Race is not a qualifying factor in admissions process. Applicant's race is not collected and is not included in allocation process. Parents with English as an additional language can get help from schools or the LA to complete applications.	Processes available where guidance material needs to be completely translated.
Religion and Belief			Legislation allows some schools to give priority to children of families of a particular faith. These schools can only rank	

			<p>children of a particular faith higher, children from any faith/no faith are not excluded from gaining a place at these schools where one is available.</p> <p>Schools that have KCC as an admissions authority do not utilise this option and do not take faith and belief into account when offering places</p>	
Sexual Orientation			<p>Sexual Orientation is not a qualifying factor in admissions process. Applicant's and parent's sexual orientation is not collected and is not included in allocation process.</p>	
Pregnancy and Maternity			<p>Pregnancy/Maternity is not a qualifying factor in admissions process. This data is not collected and is not included in allocation process.</p>	
Marriage and Civil Partnerships			N/A	N/A

Carer's Responsibilities			Carer status is not a qualifying factor in admissions process. This data is not collected and is not included in allocation process.	
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Part 2

Equality Analysis /Impact Assessment

Protected groups

No protected group will be negatively impacted by the proposed admission arrangements. Admission's legislation provides strict framework within which arrangements can be designed. Legislation is designed to protect protected groups and ensure they are given the same chance of securing a place as those not in a protected group.

Information and Data used to carry out your assessment

This is a yearly process that is improved over time from previous experience and yearly public consultations.

Yearly iteration helps to ensure process is fair and underlying legislation ensures process does not prejudice a particular group.

Who have you involved consulted and engaged?

- parents of children between the ages of two and eighteen;
- other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);
- whichever of the governing body and the local authority who are not the admission authority;
- any adjoining neighbouring local authorities where the admission authority is the local authority; and
- in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

Analysis

No expected negative impact. Children and Parents with disabilities may be targeted in positive ways to increase their chances of securing schools that will fulfil their requirements more fully, in line with requirements in legislation. Other group characteristics have no adverse effect on process, so no adverse impact is expected.

Adverse Impact,

No expected negative impact

Positive Impact:

Applicants that can demonstrate that their or their child's disability or needs require the support of a specific school can be given priority under the proposed criteria. This fulfils KCC responsibilities under the Equality Act 2010 and are also in line with admission legislation requirements.

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Page 220

Have the actions been included in your business/ service plan?

N/A

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published .

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

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From: Beverley Fordham – Cabinet Member for Education and Skills
Christine McInnes – Interim Corporate Director, Children, Young People and Education

To: Children, Young People and Education Cabinet Committee – 17 March 2026

Subject: Implementation of agreements in relation to the delivery of Specialist Resource Provisions (SRPs), Special Post-16 Institutions (SPIs) and Pupil Referral Units (PRUs)

Decision no: 26/00014

Key Decision : It affects more than 2 Electoral Divisions

Classification: Unrestricted

Past Pathway of report: Not applicable

Future Pathway of report: Cabinet Member Decision

Electoral Division: All

Is the decision eligible for call-in? Yes

Summary: The report outlines the case to implement legally binding arrangements between KCC and the providers of Specialist Resource Provisions (SRPs), Specialist Post-16 Institutions (SPIs) and Pupil Referral Units (PRUs) across the county.

Current contracts and Service Level Agreements between KCC and schools providing SRPs will expire 31 August 2026 and agreements between KCC and SPIs and PRU providers have expired. New revised contracts and agreements are required. These will focus on outlining KCC's expectations in relation to the delivery of provision, outcomes and best value.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

1. Introduction

- 1.1 Kent County Council (KCC) has a statutory responsibility under Section 13 of the Education Act 1996 to provide suitable education for all children and young people until age 19 and for those with Education, Health and Care (EHC) Plans to 25. Similarly, under Section 19 of the Act, KCC has a duty to arrange suitable education for children of compulsory school age who may not receive it due to illness or exclusion.
- 1.2 Specialist Resource Provisions (SRPs) and Specialist Post-16 Institutions (SPIs) form a key part of the education provision in Kent for children and young people with special educational needs for whom a mainstream setting is not deemed sufficient to meet their needs, and who do not require a special school setting. All children and young people in these settings have an EHC Plan.
- 1.3 Pupil Referral Units (PRUs) meet the educational needs of children and young people without an EHC Plan who cannot be supported in mainstream settings due to illness or behaviour. PRUs support children who are at risk of, or who have been, permanently excluded from mainstream settings, and those who are unable to attend their usual school due to health needs.
- 1.4 A recent Key Decision agreed the expansion of SRPs in Kent to meet evidenced gaps. [Decision - 25/00085 - Specialist Resource Provision Review and Commissioning Intentions](#). This included the agreement to commission new SRPs and/or expand existing SRPs to meet provision pathway and geographic gaps and the growth in demand.
- 1.5 The current contracts and Service Level Agreements (SLAs) between KCC and schools (both maintained and academies) delivering SRPs were implemented following a Key Decision taken in 2023, [Decision - 23/00128 - Specialist Resource Provision Contracts & Service Level Agreements \(SLAs\)](#) and expire 31 August 2026. Revised contracts and agreements are required.
- 1.6 Agreements between KCC in relation to the delivery of SPIs and PRUs have expired.
- 1.7 Therefore, this paper sets out the intention to implement revised contracts and agreements for SRPs, and details how comparable agreements will be implemented between KCC and organisations delivering SPI provision, and between KCC and PRU provision in Kent.

2. Key Considerations

- 2.1 The provision of SRPs across Kent will expand over the coming years both in relation to Key Decision 25/00085 and the expected SEN reforms being introduced by government as part of the Education White Paper.
- 2.2 The number of SRPs required to meet need across the county is outlined in the Kent Commissioning Plan for Education. This plan sets out how KCC will ensure there are sufficient high quality places, the right locations for all learners and provides an overarching framework for determining when and where education may be needed in the future. A recent decision agreed the expansion

of SRPs in Kent. [Decision - 25/00099 - Commissioning Plan for Education Provision in Kent 2026-30](#)

- 2.3 This expansion will improve pathways for children and young people by addressing geographic and needs gaps across the county. Ultimately, increased access to SRPs will reduce KCC's reliance on maintained and non-maintained special school provision.
- 2.4 Similarly, SPIs provide a viable alternative to mainstream college or special schools for young people aged 16 years and above, with a focus on promoting independence and preparation for adulthood.
- 2.5 As noted above, PRUs support children without an EHC Plan who are at risk of or have been permanently excluded or who cannot attend mainstream school due to health needs.
- 2.6 The Council meets the cost of SRPs, SPI's and PRUs through paying a pre-agreed rate per place, agreed by KCC in accordance with the prevailing Department for Education High Needs Funding Guidance. This is funded from the High Needs Block of the Dedicated Schools Grant, a specific ring-fenced revenue grant from the Department for Education.
- 2.7 Given that places are commissioned and funding is agreed through established processes, this decision relates solely to implementing revised contracts and agreements between KCC and providers of SRPs, SPIs and PRUs to ensure quality and effectiveness of provision.

3. Background

Specialist Resource Provisions (SRPs)

- 3.1 There are currently 57 maintained schools and academies delivering 76 SRPs across the county. 1551 children and young people in Kent attend an SRP.
- 3.2 The expansion of SRPs in Kent will create 889 new places over the course of five years, starting in 2026-2027 academic year.
- 3.3 SRPs are a key element in ensuring that KCC can meet its statutory duty for education provision and form part of a continuum of Special Education Needs (SEN) provision that includes mainstream, specialist in mainstream and special school provision. They are expected to form a cornerstone of the Government's SEN reforms, expected this year.
- 3.4 Given that SRPs are delivered as additional provision within mainstream settings in exchange for additional high needs funding from within the Dedicated Schools Grant, legally binding agreements are required to be in place between KCC and the schools delivering them.
- 3.5 Following a comprehensive review of SRPs in Kent, a Key Decision was taken to implement contracts and Service Level Agreements (forms of legally binding agreements) between the Council and mainstream schools for the provision of SRP's in Kent [Decision - 23/00128 - Specialist Resource Provision](#)

[Contracts & Service Level Agreements \(SLAs\)](#). These agreements end 31 August 2026 with no scope to extend.

Specialist Post-16 Institutions (SPIs)

- 3.9 SPIs are a post-16 provision for young people with EHC plan. They serve as an alternative to mainstream school / college for this cohort of young people with a focus on development of skills, training and preparation for adulthood.
- 3.10 There are 18 SPI providers currently in Kent with 22 sites across the county. 848 children and young people in Kent attended an SPI during the 2024-2025 academic year.
- 3.11 SPIs have grown up organically over time. They are more likely to be independent economic operators, such as charities, as opposed to mainstream schools. Providers must apply to Department for Education and meet specific criteria to be registered.
- 3.12 SPIs are funded through the High Needs Block of the Dedicated Schools Grant and grants provided directly from the Department of Education that are awarded to colleges and sixth-forms for teaching 16-19 year olds through a national funding formula.
- 3.13 Section 41 of the Children and Families Act enables KCC to place children in independent special schools and post-16 institutions if this type of provision is identified within their EHC plan.
- 3.14 There are currently no legally binding agreements in place between KCC and SPIs across the county, as previous arrangements have expired. However, given that SPIs are generally delivered by independent economic operators rather than maintained schools, academies or colleges, contracts or agreements are required.

Pupil Referral Units (PRUs)

- 3.15 Unlike SRPs and SPIs, PRUs provide educational provision to children and young people who are at risk of, or who have been, permanently excluded from mainstream school, hard to place children in specific circumstances and children with health needs who have been, or are expected to be, unable to attend their usual school.
- 3.16 Department for Education Arranging Alternative Provision (AP) Guidance stipulates that placements should always be made with the child's reintegration back into mainstream education or a move onto a sustained post-16 destination in mind.
- 3.17 There are currently five Behaviour and one Health Needs PRUs in Kent, the majority of which are maintained by KCC. Estuary Academy Alternative Provision (AP) and Olive Academy, Tunbridge Wells are the exceptions and are part of Academy Trusts. The Rosewood School is KCC's Health PRU.

- 3.18 The management and budget of PRUs and APs is fully delegated to the Management Committees (consisting mainly of local headteachers), enabling them to oversee the provision and maintain responsibility for the children and young people in their local area.
- 3.19 There are currently 399 commissioned places for behaviour PRUs/APs across the county, plus 146 health needs places at The Rosewood School.
- 3.20 Funding for PRUs comes from the High Needs Block of the Designated Schools Grant and is in addition to the annual School Budget. KCC calculates each Districts' allocations using an agreed formula. These budgets are re-calculated each year using the updated school budget datasets provided by the DfE.
- 3.21 Depending on local agreements by headteachers, the total available funding will be either fully devolved to schools within a District, or partly delegated directly to PRUs and partly devolved to a group of schools within the local area. For Districts where funding is fully devolved to schools e.g. Ashford, there will not be a physical PRU, but schools will use their devolved funding independently to support vulnerable learners. For districts with delegated budgets, there will be a formal PRU, with a DfE number. All children in Kent PRUs are dual registered with their mainstream school unless there are exceptional circumstances.
- 3.22 As with SPI's existing agreements in relation to the provision of PRUs have expired and new contracts or agreements are required.

The Revised Contracts and Agreements

- 3.23 Legally binding contracts and agreements serve as a mechanism to provide clarity, accountability and legal protection for both KCC and the schools / organisations delivering services on KCCs behalf. They define the relationship between KCC and providers, describe the underpinning principles, responsibilities and accountabilities of each party in relation to the services provided, and set out the framework within which monitoring of the contract or agreement is undertaken.
- 3.24 Revised contracts and agreements for SRPs, SPIs and PRUs will describe funding and placements processes to ensure mutual understanding of these statutory processes.
- 3.25 There will be a focus on quality of provision. This includes outlining KCC's expectations in relation to promoting inclusion, improving outcomes and enabling positive transitions and preparation for adulthood. More specifically, this will, for example, reference expectations related to the qualifications of teaching and support staff, breadth and quality of curriculum and appropriate onward pathways. There will be a focus on how SRPs, SPIs and PRUs enable children and young people to achieve the outcomes identified as important to them in the Children and Young People's Outcome Framework, for example, through personalised learning plans and bespoke transition arrangements.
- 3.26 Revised contracts and agreements will contain robust change control processes that enable either party to amend the contract or agreement, to reflect, for example, changes to national legislation or local policy.

3.27 Each revised contract or agreement will contain details of how services are monitored, including Key Performance Indicators, that enable KCC to be assured that its statutory duties are being met, that services are being delivered as agreed and that funding is being used effectively and efficiently for its intended outcomes.

3.28 Contracts or agreements will contain clearly defined termination and exit clauses, enabling either party to exit the arrangements for defined reasons and within specified timeframes. This includes the ability to exit or end agreements, where there is evidence that the provider is not delivering services as defined within the agreement.

4 Options considered and dismissed, and associated risk

4.1 In relation to SRPs, options considered and discounted:

- Option 1: Extend existing agreements. This option was discounted as there are no extension clauses within the current agreements to allow for this. Option 2: Not implementing an agreement. This option was discounted because of the need to document and enforce the terms in a written agreement

4.2 In relation to SPIs and PRUs, options considered and discounted:

- Option 1: Reinstate previous agreements. This option was discounted because former agreements are now outdated and no longer fit for purpose.
- Option 2: Not implementing an agreement. This option was disregarded because of the need to document and enforce the terms in a written agreement.

5 Financial Implications

5.1 KCC meets the cost of SRPs and SPI's through paying a pre-agreed rate per place, agreed by the Council in accordance with the prevailing Department for Education High Needs Funding Guidance.

5.2 The 2025-2026 forecast revenue cost for SRPs is £25m and £16m for SPIs. This is funded from the High Needs Block of the Dedicated Schools Grant, a specific ring-fenced revenue grant from the Department for Education.

5.3 The Kent Commissioning Plan for Education (KCP) 2026-2030 outlines how the Council will meet its statutory duty to ensure sufficient school places are available. The KCP is a five-year rolling plan which is updated and subject to a Key Decision annually.

5.4 Consequently, the financial implications related to the provision of SRPs have been identified and agreed as part of Decision 25/00099 and this decision relates solely to securing best value through the implementation of an agreement between the Council and mainstream schools delivering this provision ensuring effectiveness.

- 5.5 In relation to SPIs and likewise to SRPs, funding is drawn from the High Needs Block of the Dedicated School Grant and the associated financial implications. Securing best value in the commissioning of SPIs through the establishment of a robust and effective agreement between the Council and SPI providers is required.
- 5.6 In relation to PRUs, funding is provided by the local authority from the Dedicated Schools Grant High Needs Block and is in addition to the annual School Budget. KCC calculates each districts' allocations using a formula agreed by the Schools Funding Forum. The total funding budget for 2025-2026 is £16.2m, this includes £9m directly to PRUs and £7.2m for out of county health provision and devolved funding passed directly to school
- 5.7 All non-selective secondary schools will receive the PRU devolved funding. Primary and grammar schools do not receive the funding as previously agreed by the Schools Funding Forum. However, KCC is clear in its expectation that districts should use their whole allocation flexibly to meet the needs of all children within their district.

6 Legal implications

- 6.1 KCC has statutory responsibilities regarding the education provision of children and young people. These include:
- Education Act 1996: KCC has a statutory duty under the Act to provide education for all children and young people until age 19 and to 25 for those with EHC Plans. This includes provision for children who have been permanently excluded or who are unable to attend school due to health needs.
 - Children and Families Act 2014: This Act requires KCC to secure the specific education provision outlines in a child's EHC Plan, including the placement in SPRs where appropriate.
 - SEND Code of Practice (2015): Provides statutory guidance related to the provision of high quality placements.
 - DfE Arranging Alternative Provision Guidance (2025)
 - Post-16 Education and Skills White Paper (2025).
- 6.2 SEN system redesign is expected to be at the centre of the governments education reforms which is outlined in the soon to be published Schools White Paper (2026) and Post-16 Education and Skills White Paper (2025).
- 6.3 The Schools White Paper (2026) will focus on the five principles of early support, local provision, fair and consistently resourced schools, evidence-based practice and shared responsibility across education, health and care services.
- 6.4 Post-16 Education and Skills White Paper (2025) includes aims to close skills gaps and reduce NEET rates and ensure high-quality, financial sustainable further and higher education.
- 6.5 All individual proposals to either establish new, expand current or cease current provision (including SRP) is required to go through the statutory process under the School Organisation (Prescribed Alterations to Maintained

Schols) (England) Regulations 2013, Making Significant Changes to Maintained Schools (statutory guidance August 2025) and Making Significant Changes to an Academy (non-statutory guidance on collaborative school place planning, August 2025).

- 6.6 Regarding public procurement regulations, the key consideration is whether these arrangements involve 'pecuniary interest' (making them public contracts subject to the Procurement Act 2023) or whether they are purely the discharge of statutory obligations using statutory funding (meaning that no procurement applies).
- 6.7 In relation to SRP's, the payments comprise only the statutory funding which follows the relevant service user (made up of three elements) and only providers of these services to KCC are maintained schools and academies (i.e. organisations who receive all of their funding from the Council or directly from the Department of Education). In the light of this there is no 'pecuniary interest' in the arrangements for SRPs and therefore the Procurement Act 2023 does not apply and no procurement is required.
- 6.8 In relation to SPI's, there is a need to assess on a case-by-case basis. Where the payments comprise only the statutory funding which follows the relevant service user (made up of three elements) and where the providers of these services are maintained schools or Academies the position is the same as for SRPs. However if the SPIs are provided by independent operators then it may be an arrangement for pecuniary interest and the Procurement Act may apply. In these situations placements should be considered on a case-by-case basis and consideration of whether a 'User Choice direct award' would be applicable for individual placements.
- 6.9 In relation to PRU's, these are delivered by maintained schools and two Academy Trusts which operate on a not-for-profit basis. The resulting placements are not subject to the Procurement Act 2023 because these are not public contracts for services for a 'pecuniary interest.' Should PRU's be delivered through independent providers, then KCC will need to consider the estimated value of the contract to determine whether it falls below the financial threshold that would require a procurement process.

7 Equalities implications

- 7.1 An Equality Impact Assessment has been completed. As this decision relates to implementing legally binding agreements, rather than altering service provision, no negative impacts have been identified.

8 Data Protection Implications

- 8.1 A Data Protection Impact Assessment screening has been completed and confirmed that a Data Protection Impact Assessment is not required in relation to this decision.

9 Other corporate implications

- 9.1 The proposals outlined in this report align with the priorities detailed in the following strategic documents:
- Reforming Kent 2025 – 2028 Aim 3: Supporting Residents that Need Help, specifically in relation to Objective 6: Improve processes and outcomes for our SEND services while tackling the unsustainable growth in demand, priority: Expand Specialist Resource Units.
 - Kent’s Strategy for the Future of Education in Kent 2025 to 2030
 - KCC’s SEND Strategy 2025 - 2028

10 Governance

- 10.1 Accountability for these services and legal agreements sits with the Corporate Director for Children, Young People and Education and responsibility sits with the Director for Education and SEN, or Interim Director for Education: Access and Inclusion or Interim Director for Education: Effectiveness, Sufficiency and Skills.
- 10.2 The proposed decision is for the implementation of revised contracts and agreements for the delivery of Specialist Resource Provisions (SRPs), Specialist Post-16 Institutions (SPIs), and Pupil Referral Units (PRUs)
- 10.3 The decision will delegate authority to the Corporate Director for Children, Young People and Education to take all necessary actions to implement this decision, including, but not limited to, finalising the terms of, and entering into, the required contracts or other legal agreements
- 10.4 It will further grant authority to the Corporate Director for Children, Young People and Education to act as the Local Authority Representative within the relevant agreements and to agree any non-substantive variations permitted under the contracts and SLAs, provided such variations do not require further governance.

11 Conclusions

- 11.1 The implementation of legally binding agreements between KCC and the providers of SRPs, SPIs and PRUs across the county will enable KCC to ensure best value in relation to the quality of service delivery and outcomes for children and young people placed in these provisions as an outcome of their EHC plans. The approach will enable KCC to meet its statutory duties, comply with the Procurement Act 2023 and Spending the Council’s Money.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

10. Background Documents

- *Proposed Record of Decision*
- *Equality Impact Assessment*

11. Appendices

N/A

Contact details

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education
and Skills

DECISION NUMBER:

26/00014

Executive Decision – key

26/00014 – Implementation of agreements in relation to the delivery of Specialist Resource Provisions (SRPs), Special Post-16 Institutions (SPIs) and Pupil Referral Units (PRUs)

Decision:

As Cabinet Member for Education and Skills, I agree to:

APPROVE the implementation of agreements in relation to the delivery of Specialist Resource Provisions (SRPs), Specialist Post-16 Institutions (SPIs) and Pupil Referral Units (PRUs).

DELEGATE authority to the Corporate Director for Children, Young People and Education to take other relevant actions, including but not limited to finalising the terms of and entering into required contracts or other legal agreements, as necessary to implement the decision.

DELEGATE authority to the Corporate Director for Children, Young People and Education to act as the Local Authority Representative within the relevant agreements and to agree any non-substantive variations permitted under the contracts and SLAs, provided such variations do not require further governance.

Reasons for decision:

Current Service Level Agreements and contracts between Kent County Council (KCC) and mainstream maintained and academy trusts related to the provision of Specialist Resource Provisions (SRPs) in Kent are due to end 31 August 2026. Agreements between KCC and providers of Specialist Post-16 Institutions (SPIs) and KCC and providers of Pupil Referral Units (PRUs) have expired.

SRPs and SPIs provide education support to children and young people with an Education and Health Care Plan for whom mainstream school, not special school placements are appropriate in meeting needs. They form a core part of the education

continuum in Kent and support the avoidance of placing children and young people in costly independent and non-maintained special schools.

PRUs provide education to children and young people who are at risk of or have been permanently excluded from their usual school or who are unable to attend their usual school due to health needs.

KCC is required to have legally binding agreements in place that outline expectations in relation to the delivery of these provisions.

Given that the current agreements for SRPs will end 31 August 2026, with no scope to extend, a Key Decision is required to enter into new agreements.

Comparable agreements are required for both SPIs and PRUs, both of which have agreements that have expired and that require revising to reflect updates to national and local legislation and policy.

Placements are made at each of these provisions through statutory processes, and funding is allocated through local and national formula. Therefore the agreements required focus on quality standards and service expectation, especially in relation to outcomes for children and young people.

Financial implications:

The Council meets the cost of SRPs, SPI's and PRUs through paying a pre-agreed rate per place, agreed by the Council in accordance with the prevailing Department for Education High Needs Funding Guidance. The 2025-26 forecast revenue cost for SRPs is £25m, £16m for SPIs and £16.2m for PRUs. The PRU funding comprises of £9m paid directly to PRUs and £7.2m funding for out of county health provision and devolved funding passed directly to schools. This is funded from the High Needs Block of the Dedicated Schools Grant, a specific ring-fenced revenue grant from the Department for Education.

The Kent Commissioning Plan for Education (KCP) 2026-30 outlines how the Council will meet its statutory duty to ensure sufficient school places are available. The KCP is a five-year rolling plan which is updated and subject to a Key Decision annually.

The plan sets out how KCC will ensure there are sufficient high quality places in the right locations for all learners and provides an overarching framework for determining when and where education may be needed in the future. This includes the commissioning of SRPs across the county. [Decision - 25/00099 - Commissioning Plan for Education Provision in Kent 2026-30](#)

Consequently, the financial implications related to the provision of SRPs have been identified and agreed as part of Decision 25/00099 and this decision relates solely to securing best value through the implementation of an agreement between the Council and mainstream schools delivering this provision ensuring effectiveness.

Legal implications:

- Kent County Council (KCC) has a statutory responsibility under Section 13 of the Education Act 1996 to provide suitable education for all children and young people until age 19 and for those with Education and Health Care (EHC) Plans to 25.
- Similarly, under Section 19 of the same Act KCC has a duty to arrange suitable education for children of compulsory schools age who may not receive it due to illness or exclusion.
- Under Children and Families Act 2014 KCC has a duty ‘to support the child and his or her parent, or the young person, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes’.
- Under section 27 of the Children and Families Act 2014 (“the 2014 Act”), KCC is under a duty to keep under review the educational provision, training provision and social care provision made in its area (and outside it) for children and young people who have special educational needs or a disability. KCC must consider the extent to which its provision is sufficient to meet the educational needs, training needs and social care needs of the children and young people concerned.
- The SEND Code of Practice (2015) places requirements on Local Authorities to provide access to advice from a suitably qualified person as part of the EHCP process and make appropriate provision for those with an EHC plan in the 0-25 range.
- DfE Arranging Alternative Provision Guidance (2025)
- Post-16 Education and Skills White Paper (2025).
- Schools White Paper (2026): pending

All individual proposals to either establish new, expand current or cease current provision will be required to go through the statutory process under the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, Making Significant Changes to Maintained Schools (statutory guidance August 2025) and Making Significant Changes to an Academy (non-statutory guidance on collaborative school place planning, August 2025).

Regarding public procurement regulations, the key consideration is whether these arrangements involve ‘pecuniary interest’ (making them public contracts subject to the Procurement Act 2023) or whether they are purely the discharge of statutory obligations using statutory funding (meaning that no procurement applies).

In relation to SRP’s, the payments comprise only the statutory funding which follows the relevant service user (made up of three elements) and the only providers of these services to KCC are maintained schools and academies (i.e. organisations who receive all of their funding from the Council or directly from Department of Education). In the light of this there is no ‘pecuniary interest’ in the arrangements for SRPs and therefore the Procurement Act 2023 does not apply and no procurement is required.

In relation to SPI’s, there is a need to assess on a case-by-case basis. Where the payments comprise only the statutory funding which follows the relevant service user (made up of three elements) and where the providers of these services are

maintained schools or Academies, the position is the same as for SRPs. However if the SPIs are provided by independent operators then it may be an arrangement for pecuniary interest and the Procurement Act may apply. In these situations placements should be considered on a case-by-case basis and consideration of whether a 'User Choice direct award' would be applicable for individual placements.

In relation to PRU's, these are delivered by maintained schools and two Academy Trusts which operate on a not-for-profit basis. The resulting placements are not subject to the Procurement Act 2023 because these are not public contracts for services for a 'pecuniary interest.' Should PRU's be delivered through independent providers, then KCC will need to consider the estimated value of the contract to determine whether it falls below the financial threshold that would require a procurement process.

Equalities implications:

An Equalities Impact Assessment has been completed. This decision relates to implementing legally binding agreements, rather than altering service provision, therefore no negative impacts have been identified.

Data Protection implications:

A Data Protection Impact Assessment screening has been completed and confirmed that a Data Protection Impact Assessment is not required in relation to this decision.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 17 March 2026.

Committee Feedback:

Any alternatives considered and rejected:

Options considered and discounted:

- 1) Extend existing agreements (SRPs only). This option was discounted as there are no extension clauses within the current agreements to allow for this.
- 2) Reinstate expired agreements (SPIs and PRUs only). This option was discounted because former agreements are outdated and no longer fit for purpose.
- 3) Not implementing an agreement (all). This option was discounted because of the need to document and enforce the terms in a written agreement

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
Signed

.....
Date

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EQIA Submission – ID Number

Section A

EQIA Title

Specialist Resource Provision Agreements 2026

Responsible Officer

Samantha Sheppard - CY CC

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Siobhan Price - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

No

Commissioning/Procurement

Commissioning/Procurement

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education and SEND

Responsible Head of Service

Siobhan Price - CY EDSSEN

Responsible Director

David Adams - CY EDSSEN

Aims and Objectives

Kent County Council (KCC) has a statutory duty to ensure that all children and young people receive suitable education, under the Children and Families Act 2014 and the SEND Code of Practice (2015).

A Specialist Resource Provision (SRP) provides support for those who, without specialist input, are unlikely to make progress in their learning and will struggle to take part in mainstream school life, but for whom a Special School is not the most appropriate provision. SRPs support children to attend mainstream provision and take part in the mainstream curriculum and wider offer with others where appropriate.

KCC's continuum of education provision includes mainstream schools and academies, mainstream schools and academies with SRPs, special schools and alternative provisions. KCC also commissions places in independent and non-maintained schools.

To be considered for SRP support, a child or young person must have an Education, Health and Care Plan (EHCP). During the EHC Needs Assessment, evidence must be provided that without a high level of ongoing, flexible specialist support, the child or young person will find it difficult or not be able to participate in activities or learning in a mainstream school.

Kent has 76 SRPs in 66 maintained and academy trust schools. Additional SRPs are planned to open in September 2026 as part of the commissioning intentions outlined in Executive Decision 25/00085 - Specialist Resource Provision Review and Commissioning Intentions which will increase the number of children and young people supported in this provision.

Additionally, SRPs for Vision Impairment (VI) and Hearing Impairment (HI) have been redesignated under the same decision (25/00085), which approved a new county-wide model of support for children and young people with sensory impairments.

Upon the conclusion of phase two of the SRP Review, on 16 January 2024, The Cabinet Member for Education and Skills took Executive Decision 23/00128 - Specialist Resource Provision Contracts & Service Level Agreements (SLAs) to establish contract and service level agreements (SLA) with mainstream primary and secondary schools to establish SRPs until 30 August 2026. Consequently, new Agreements are required from 1 September 2026.

KCC currently holds demographic data on the children and young people attending SRP's in Kent that is limited to that collected regularly as part of the performance monitoring process for SRPs. The Council does not collect demographic specific to the adults, employed by schools to work in the provision.

However, an analysis from 2021 undertaken by Kent Analytics provides a useful indication of demographic data related to SRPs pupils. This illustrated that pupils in SRPs broadly reflected the ethnic profile of Kent's wider EHCP population, which included children from minority ethnic backgrounds alongside a majority of White pupils.

While this analysis has not been repeated, patterns are unlikely to have changed significantly.

The primary needs supported in SRPs, such as autism, occur across all ethnic groups and are directly linked to disability, which is a key protected characteristic.

Other characteristics such as sex may have some relevance, as national SEND data shows a higher proportion of boys with EHCPs, but there is no evidence of disproportionate impact from SRP provision.

Characteristics including religion or belief, sexual orientation, pregnancy and maternity, marriage and civil partnership, and gender reassignment are either not collected in relation to SRP placements or are not expected to be impacted by this Agreement.

Based on this evidence, it is reasonable to assume SRPs serve a diverse cohort, including minority ethnic pupils and those with disabilities.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

Yes

Who have you involved, consulted and engaged with?

SRP Contract Recommissioning Group has been formed to oversee and steer the recommissioning of SRPs.

This group meets on a monthly basis

SRP Contract Survey: Survey ran from 26/9/25 – 20/9/25 to gain views on the content of the Agreements

SRP Task and Finish groups:

One group of external stakeholders with strategic oversight

One group of external stakeholders with operational insight.

The draft version of the agreement will be circulated to external and internal stakeholders for review and comment before the final version is agreed.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

Yes

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

Implementation of revised legal agreements between KCC and schools providing SRPs is expected to deliver several positive outcomes for children and young people with Special Educational Needs and Disabilities (SEND), their families, and the wider school community:

Improved Access to Mainstream Education

SRPs enable children with SEND to learn alongside their peers in mainstream settings while receiving tailored support.

This promotes inclusion, reduces segregation, and supports the development of social skills and friendships within a diverse environment.

The Agreement clarifies expectation regarding the delivery of quality support for children placed in the SRPs, including integration into mainstream offer.

Broader Range of Educational Experiences

Children benefit from access to mainstream curriculum opportunities, extracurricular activities, and wider school resources.

Exposure to varied teaching styles and peer interactions enhances learning and personal development.

The Agreement specifies expectations regarding the education experience of pupils placed in SRP's, including curriculum offer.

Enhanced Social Integration and Community Cohesion

Inclusive education fosters understanding and acceptance among all pupils, reducing stigma and promoting equality.

Families experience greater connection with local schools and communities.

The Agreement specifies expectations regarding the education experience of pupils placed in SRP's,

including integration into the wider school community.

Continuity and Stability of Support

Revised Agreements in relation to this provision will ensure that specialist expertise remains embedded within mainstream schools, providing consistent, high-quality support.

This stability will help children achieve better educational and wellbeing outcomes.

The Agreement specifies expectations regarding the education experience of pupils places in SRP's, including those related to staff qualifications and specialisms.

Improved Outcomes for SEND Learners

Evidence shows that inclusive models with specialist support can lead to higher attainment, improved confidence, and better preparation for adulthood.

Access to mainstream pathways supports aspirations for employment and independent living.

The Agreement specifies expectations regarding outcomes for pupils places in SRP's, including measures related to wellbeing, academic achievement and onward destinations.

Positive Impact on Staff Development

Mainstream staff gain skills and confidence in supporting diverse needs through collaboration with SRP specialists.

This strengthens inclusive practice across the school system.

The Agreement specifies expectations regarding inreach and outreach support delivered by the SRPs to the host and wider mainstream school community.

Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

Details of negative impacts for Age

Not Applicable

Mitigating Actions for Age

Not Applicable

Responsible Officer for Mitigating Actions – Age

Not Applicable

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No

Details of Negative Impacts for Disability

Not Applicable

Mitigating actions for Disability

Not Applicable

Responsible Officer for Disability

Not Applicable

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex

No

Details of negative impacts for Sex

Not Applicable

Mitigating actions for Sex

Not Applicable

Responsible Officer for Sex

Not Applicable

22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable

Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

EQIA Submission Form Information collected from the EQIA Submission	
EQIA Submission – ID Number	
Section A	
EQIA Title	Specialist Post-16 Institutions Agreements 2026
Responsible Officer	Paula Watson - CY CC
Approved by (Note: approval of this EqIA must be completed within the EqIA App)	Alice Gleave - CY EDSSEN
Type of Activity	
Service Change	No
Service Redesign	No
Project/Programme	No
Commissioning/Procurement	No
Strategy/Policy	No
Details of other Service Activity	Support quality of provision continuing.
Accountability and Responsibility	
Directorate	Children Young People and Education
Responsible Service	Education Access and Inclusion - SEN Strategic Services
Responsible Head of Service	Alice Gleave - CY EDSSEN
Responsible Director	Craig Chapman - CY EDSSEN
Aims and Objectives	
<p>The aim of this Equality Impact Assessment (EqIA) is to support the decision to move forward with managing quality and practice monitoring for this provision. Kenty County Council (KCC) has a statutory duty to ensure all children and young people receive suitable education, under the Children and Families Act 2014 and the SEND Code of Practice (2015). Special Post 16 education institutions, often specialist colleges, specialise in tailored courses for young people with SEND who require a tailored curriculum and support beyond the offer in mainstream settings. Young people attending these institutions will usually have an EHC plan and can access learning choices, including technical and vocational qualifications; with some institutions offering residential facilities. The institution is named on the ECP plan by the parent/guardian/carer in conjunction with the child or young person as a choice.</p> <p>These institutions may opt to gain approval under Section 41, but do not always gain approval to operate as a Specialist Post 16 Institution.</p> <p>Currently children and young adults with SEND may receive education through SPI placements. Some can be out of county, at significant cost, due to the lack of certain facilities and accessible features within Kent's provision; specifically there is a lack of hoists to conduct basic transfers. There is a need for SPIs to offer SEND students a high quality provision with reasonable adjustments to ensure they have an equitable and enhanced learning experience and successfully progress through their education.</p> <p>Registered SPIs are funded directly by the Department of Education (DfE) and KCC (via the High Needs Block</p>	

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EQIA Submission – ID Number**Section A****EQIA Title**

Implementation of agreements for Pupil Referral Units - PRUs - in Kent

Responsible Officer

Samantha Sheppard - CY CC

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Simon Smith - CY EDSSEN

Type of Activity**Service Change**

No

Service Redesign

No

Project/Programme

No

Commissioning/Procurement

Commissioning/Procurement

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility**Directorate**

Children Young People and Education

Responsible Service

Education and SEND

Responsible Head of Service

Simon Smith - CY EDSSEN

Responsible Director

Craig Chapman - CY EDSSEN

Aims and Objectives

Kent County Council (KCC) has a statutory duty to ensure that all children and young people receive suitable education, under the Children and Families Act 2014 and the SEND Code of Practice (2015). This includes children and young people who have been, or who are at risk of, permanent exclusion from mainstream school for behaviour or health issues. Pupil Referral Units (PRUs) provide education to this cohort of children with a view to supporting reintegration into mainstream provision

There are five Behaviour and one Health Need PRUs in Kent, the majority of which are maintained by KCC, except Estuary Academy Alternative Provision (AP) and Olive Academy that are part of Academy Trusts. The Rosewood School is KCC's Health PRU.

Agreements between KCC and PRUs that detail expectations in relation to the delivery of provision have expired and revised legally binding contracts and / or agreements are required to provide clarity, accountability and legal protection to both parties in relation to the ongoing provision of this service.

The aim of this assessment to is to determine the potential impact of implementing such contracts and agreements on children and young people who are being educated in, and adults that are working in PRU settings.

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From: *Christine Palmer, Cabinet Member for Integrated Children's Services*
Christine McInnes, Interim Corporate Director for Children's, Young People and Education

To: *Children's Young People and Education Cabinet Committee – 17 March 2026*

Subject: *Proposed Revision of Rates Payable and Charges Levied for Children's Services in 2026-27*

Decision no: *26/00004*

Key Decision :

- *It affects more than 2 Electoral Divisions*
- *It involves expenditure or savings of maximum £1m – including if over several phases*

Classification: *Unrestricted*

Past Pathway of report: *None*

Future Pathway of report: *Cabinet Member Decision*

Electoral Division: *All*

Is the decision eligible for call-in? *Yes*

Summary: *This paper sets out the proposed revision to the rates payable by children's services within Kent for the 2026-27 financial year*

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Cabinet Member for Integrated Children's Services in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

1. Introduction

- 1.1 This report is produced annually and seeks approval for the Council's proposed rates payable for Children Social Services for the forthcoming financial year.
- 1.2 The report distinguishes between those rates over which Members can exercise their discretion and those which are set by the Government/external agencies.

2. Key Considerations

- 2.1 In relation to those rates where Members can exercise their discretion, the Council has traditionally increased these annually in line with either the annual Consumer Price Index (with and without including occupier's housing costs), more commonly known as CPI or CPIH, or more recently, when CPI/CPIH has been low, the average percentage increase for KCC pay performance.
- 2.2 For 2026-27, the CPIH increase between September 2024 and September 2025 was 4.1% (CPI was 3.8%). CPI & CPIH are considered appropriate measure of inflation and are used by the Government as headline measures of inflation. CPIH is considered the most appropriate measure of estimating cost increases for foster carers and other permanency related payments as it also considers housing costs.
- 2.3 The Kent pay award for 2026-27, as recommended by the Personnel Committee and agreed at County Council in February, is between 3.8% and 6.75%, an average of 4% has been taken for the purpose of this paper.
- 2.4 These proposals include applying an uplift to the maintenance element of the foster carer weekly payment in line with the uplift applied to the DFE published rates (known as the National Minimum Allowance or NMA). The DFE confirmed they are intending to increase the NMA for Local Authorities in the South East by an average of 3.34% in 2026-27. The increase varies depending on the age of the child being supported but ranges from 3.17% to 3.57%.
- 2.5 The security of an annual uplift continues to form part of Kent Fostering's approach to improving the recruitment and retention of foster carers by enabling the service to provide a more competitive package in the carer's marketplace.
- 2.6 Appendix 1 provides a list of all rates proposed for 2026-27 compared to the approved 2025-26 rates. The methodology for each proposed rate increase is outlined in Appendix 2. The effective date for all proposed rate changes is 1 April 2025 and they will apply until 31 March 2026 or until a decision is taken to revise these rates further, whichever is sooner.
- 2.7 All payments are made in line with the prevailing Fostering Payment Policy.
- 2.8 In addition, for Direct Payments (normally but not exclusively paid to families with disabled children) there will be no general uplift instead a general provision of £0.2m is included in the budget to enable the Council to respond to individual circumstances, including increases required to reflect National Living Wage changes or changes in costs of managing payroll services. Direct payment rates will continue to be reviewed on an individual basis through support planning and review processes to ensure they are sufficient to meet assessed needs.

3. Background

- 3.1 The table below provides a history of the uplifts applied to the two main payments (fostering maintenance payment & fostering reward payment) outlined in this paper. The Adoption arrangement payments are also aligned to the fostering maintenance payment.

	CPI/CPIH (Sept of the preceding year) %	KCC Average Pay Award %	Maintenance Payment % increase	Reward Payment % increase
2026-27 (proposed)	4.1%	4%	3.3%	4.1%
2025-26	2.7%	4%	3.6%	4%
2024-25	6.3%	4%	10.6%	6.3%
2023-24	8.8%	6%	8.8%	8.8%
2022-23	2.9%	3%	2.3%	3%
2021-22	0.7%	2%	1.9%	2%
2020-21	1.7%	3.6%	2.0%	3.6%

4. Options considered and dismissed, and associated risk

Option 1: Freezing or applying a standard lower percentage across all payments - Discarded

- 4.1 Consideration was given to either freezing or applying a lower percentage increase.
- 4.2 The NMA rate represents the minimum amount that can be paid to foster carers and is set by the DfE. Kent's scheme is more generous, as the maintenance rate is uplifted to include an allowance for 4 weeks holiday. Therefore consideration was given as to whether this policy should be changed and brought in line with DfE rates however this was discarded.
- 4.3 Our in-house foster carers continue to provide the most cost-effective provision for our looked after children. The annual uplift continues to form part of Kent Fostering's approach to the recruitment and retention strategy of our foster carers by enabling the service to provide a competitive package in the carer's marketplace both in terms of the fostering and wider job market. By not applying a reasonable uplift could put at risk this strategy.

Option 2: Applying a standard higher percentage across all payments - Discarded

- 4.4 The option to implement higher uplifts were rejected on the basis that this would be unaffordable within the allocated budget, instead the proposal is to continue the strategy to offer higher payments to support our most complex children (i.e. step across to fostering scheme, disability enhancements) or promote skills development.

Option 3: Apply a variable uplift across the different foster carer payments (outside the normal methodology) – postponed

- 4.5 A wider review of foster carer payments & offer is currently being undertaken to consider options to improve the recruitment and retention of foster carers, in accordance with National Government ambitions. Therefore, applying a variable uplift ahead of the outcome of review was not considered appropriate at this stage.

5. Financial Implications

- 5.1 Additional funding has been included within the Directorate's 2026-27 budget agreed at County Council in February, under the heading "Prices - Children's Social Care Disabled & Non-Disabled Children" at just under £1.6m. This calculation includes an assumed uplift for all in-house fostering and associated payments. The proposals within this paper are affordable within this budget allocation.
- 5.2 Payments relating to UASC are funded from the Home Office Grants and not a cost to the Council.

6. Legal implications

- 6.1 The national minimum standards, together with regulations on the placement of children in foster care, such as the Fostering Services (England) Regulations 2011, form the basis of the regulatory framework under the Care Standards Act 2000 for the conduct of fostering services. The report distinguishes between those rates over which Members can exercise their discretion, and those set by Government or external agencies.

7. Equalities implications

- 7.1 We have not assessed any adverse impact within these proposals to increase funding rates for children's services.

8. Data Protection Implications

- 8.1 Not applicable

9. Other corporate implications

- 9.1 Not applicable

10. Governance

- 10.1 The Corporate Director of Children's Young People and Education will be delegated the decision to implement the relevant actions to uplift the rates from 1st April 2025.

11. Conclusions

- 11.1 Where members have discretion, the rates proposed in this paper continue to reflect the Council's priority to support our foster carers and strategies to support our most complex children in a home setting.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Cabinet Member for Integrated Children's Services in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

10. Background Documents**10.1 Documents include:**

- *Equality Impact Assessment*
- *The Fostering Payment Policy presented to CYPE Cabinet Committee on 27th February 2025: [LINK](#)*

11. Appendices

- Appendix 1: List of proposed rates for 2026-27
- Appendix 2: Methodology of price uplift and further details on individual rates for 2026-27

12. Contact details (please insert details below)

<p>Report Author: <i>Karen Stone</i></p> <p>Job title: Children's Young People and Education Finance Business Partner</p> <p>Telephone number: 03000 416733</p> <p>Email address: karen.stone02@kent.gov.uk</p>	<p>Director: <i>Kevin Kasaven</i></p> <p>Job title: Director of Children's Countywide Services</p> <p>Telephone number: 03000 416334</p> <p>Email address: kevin.kasaven@kent.gov.uk</p>
<p>Report Author: <i>Caroline Smith</i></p> <p>Job title: Assistant Director of Corporate Parenting</p> <p>Telephone number: 03000 415091</p> <p>Email address: caroline.smith@kent.gov.uk</p>	

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Christine Palmer, Cabinet Member for Integrated
Children’s Services

DECISION NUMBER:

26/00004

Executive Decision – key**26/00004 – Proposed Revisions of Rates Payable and Charges Levied by Kent
County Council for Children’s Social Care Services in 2026-27****Decision:**

As Cabinet Member for Integrated Children’s Services, I agree to:

a)

i. The weekly Foster Care Maintenance allowance is increased to:

All placements under 2 years old	£210.00
All placements 2 to 4 years old	£218.62
All placements 5 to 10 years old	£240.15
All placements 11 to 15 years old	£274.62
All placements over 16 years old	£320.92

ii. The weekly Foster Care Reward element is increased to:

Non-related placements 0 to 8 years old	£156.70
Non-related placements 9 to 18 years old	£297.64

iii. The weekly Foster Care Disability Enhancement is increased to:

Standard	£89.30
Enhanced	£119.06

iv. The weekly Foster Care Skills Based Payment is increased to:

Skilled (Level 2)	£28.09
Advanced (Level 3)	£70.15

v. The weekly Emergency Foster Carer Retainer payment is increased to:

Retainer	£297.64
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- vi. The one-off payment to Emergency Foster Carers towards additional essentials for newly arrived unaccompanied asylum seeking children:

One-off (clothing & toiletries)	£100.00
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- vii. The hourly Sessional & Day Care payments increase to:

Sessional Work	£13.21
Day Care	£13.21

- viii. The rates for Mockingbird Hub Home Carer payments to be set at:

Standard weekly payment	£737.62
Social Activities additional payment	£100.00

- ix. The sessional rate for Kent Fostering Panel attendance:

Panel Chair	£439.19
Panel Member	£164.70

- x. The Foster Carer Mileage Rate will remain at 45p per mile in line with KCC staff.

- xi. The adoption hospitality allowance for foster carers will be set at £25.00 per day.

- xii. The additional rates for the Step Across to Fostering Scheme to be set at:

Settling in Period (one-off payment)	£5,000
Retention Payment (4 th Month one-off payment)	£2,500
Retention Payment (8 th Month one-off payment)	£2,500
Retention Payment (12 th Month one-off payment)	£2,500
Retention Payment (18 th Month one-off payment)	£2,500
Retainer (weekly payment)	£297.64
Vacant Bed (weekly payment max. 4 weeks)	£297.64

- xiii. The Kent Supported Homes (Supporting Lodging payments to hosts) is increased to:

Standard Support (per week)	£193.46
Enhanced Support (per week)	£322.42
Complex Support (legacy cases only) (per week)	£200.00
Mother and Baby Arrangement Support (per week)	£386.90
Outreach support (per hour)	£13.21

Rent (16/17 year old and 18+ who are not eligible to claim benefits) (per week)	£90.28
Rent (University non-term time)	LHA** rate
Staying Put Extended Foster Care Rate	Various**

*LHA – Local Housing Authority

**Various – the rate will depend on circumstances and agreed in line with the Staying Put policy.

b) NOTE:

- i. The rates which are dictated by external agencies i.e. Inter-agency charges and Essential Living Allowance
- ii. Direct Payments will continue to be reviewed on an individual basis through support planning and review processes to enable the Council to respond to individual circumstances.

- c) **DELEGATE:** Authority to the Corporate Director of Children, Young People and Education, or other nominated officers, to undertake the necessary actions to implement the decision.

Reasons for decision:

The rates payable by Children’s Services are reviewed annually, with any revisions normally introduced from the start of the new financial year.

Some of the increases are directly linked to the published Department for Education fostering rates, which are reviewed by the Department annually.

Financial implications:

The increase in payments and income have been reflected in the Council’s budget plans presented to County Council on February 2025 under the heading “Prices - Children’s Social Care Disabled & Non-Disabled Children” at just over £1.6m. A further £0.2m was included in the same budget as a general provision of inflationary increases linked to Direct Payment reviews.

Legal implications:

The national minimum standards, together with regulations on the placement of children in foster care, such as the Fostering Services (England) Regulations 2011, form the basis of the regulatory framework under the Care Standards Act 2000 for the conduct of fostering services. The report distinguishes between those rates over which Members can exercise their discretion, and those set by Government or external agencies.

Equalities implications:

We have not assessed any adverse impact within these proposals to increase funding rates for children’s services.

Data Protection implications: None

Cabinet Committee recommendations and other consultation:

“The proposed decision will be considered by the Children’s, Young People and Education Cabinet Committee on 17 March 2026.”

Any alternatives considered and rejected:

The alternatives would be to either:

- Freeze the rates at 2025-26 level or apply a lower percentage increase than proposed. This was rejected on the basis that the security of an annual uplift continues to form part of Kent Fostering’s approach to improving the recruitment and retention of foster carers by enabling the service to provide a more competitive package in the carer’s marketplace and by not applying a reasonable uplift could put at risk this strategy.
- Apply a higher percentage uplift than propose. This was rejected on the basis that this would be unaffordable within the allocated budget
- Apply a variable uplift across different foster carer payments (outside the normal methodology: This was rejected at this stage as a wider review of the foster carer offer and payments is being completed.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None

.....

Signed

.....

Date

Appendix 1: Children's Social Care – Comparison between approved 2025-26 and proposed 2026-27 rates and charges

Description of Payment/Charge	Basis	2025-26 Rate	2026-27 Proposed Rate	Movement in Rate	
		£	£	£	%
Adoption Service Charges (administered through Regional Adoption Agency)					
<i>Local Authority</i>					
One child	per child	£27,000	£27,000	£0	0%
2 Siblings	per child	£43,000	£43,000	£0	0%
3 Siblings	per child	£60,000	£60,000	£0	0%
4 Siblings	per child	£68,000	£68,000	£0	0%
5 Siblings	per child	£80,000	£80,000	£0	0%
<i>Voluntary Adoption Agencies</i>					
One child	per child	£39,245	£40,658	£1,413	3.6%
2 Siblings	per child	£63,297	£65,576	£2,279	3.6%
3 Siblings	per child	£86,085	£89,184	£3,099	3.6%
4 Siblings	per child	£98,742	£102,297	£3,555	3.6%
5 Siblings	per child	negotiated	Negotiated	n/a	n/a
Ongoing supervision	per child	£1,088	£1,127	£39	3.6%
Foster Care – Maintenance					
All placements under 2 years old	Weekly	£203.54	£210.00	£6.46	3.2%
All placements 2 to 4 years old	Weekly	£211.08	£218.62	£7.54	3.6%
All placements 5 to 10 years old	Weekly	£232.62	£240.15	£7.53	3.2%
All placements 11 to 15 years old	Weekly	£266.00	£274.62	£8.62	3.2%
All placements over 16 years old	Weekly	£310.15	£320.92	£10.77	3.5%

Description of Payment/Charge	Basis	2025-26 Rate	2026-27 Proposed Rate	Movement in Rate	
Foster Care – Reward					
Non-related placements for 0 to 8 years old	Weekly	£150.53	£156.70	£6.17	4.1%
Non-related placement for 9 to 18 years old	Weekly	£285.92	£297.64	£11.72	4.1%
Foster Care - Disability Enhancement					
Standard	Weekly	£85.78	£89.30	£3.52	4.1%
Enhanced	Weekly	£114.37	£119.06	£4.57	4.1%
Foster Care Skills Based Payments					
Skilled (Level 2)	Weekly	£26.98	£28.09	£1.11	4.1%
Advanced (Level 3)	Weekly	£67.39	£70.15	£2.76	4.1%
Foster Carer Mileage Rate					
Rate per mile	Mile	45p	45p	0p	0%
Emergency Foster Carer Payment					
Retainer	Weekly	£285.92	£297.64	£11.72	4.1%
One-off emergency payment (newly arrived unaccompanied asylum seeking child)	One-off	£100.00	£100.00	0p	0%
Foster Care - Sessional & Day Care Rates					
Sessional Work	Hourly	£12.71	£13.21	£0.50	3.9%
Day Care	Hourly	£12.71	£13.21	£0.50	3.9%
Step Across to Fostering Scheme (additional payments)					
Settling In Payment	One-Off	£5,000	£5,000	£0.00	0%
Retention Payment (up to 4 payments)	One-off	£2,500	£2,500	£0.00	0%

Description of Payment/Charge	Basis	2025-26 Rate	2026-27 Proposed Rate	Movement in Rate	
Retainer	Weekly	£285.92	£297.64	£11.72	4.1%
Vacant Bed Supplement	Weekly	£285.92	£297.64	£11.72	4.1%
Foster Carer – Parent & Child (Rate adjustment)					
Income Support personal allowance for a lone parent over 18	Weekly	£92.05	£95.55	£3.50	3.8%
Foster Carer – Hub Home Carer (extra payments)					
Standard Payment	Weekly	£710.44	£737.62	£27.18	3.8%
Social Activities Additional Payment	Monthly	£100.00	£100.00	0p	0%
Foster Carer – Other Payments					
Adoption Hospitality Allowance	Day	£25.00	£25.00	N/A	N/A
Foster Carer – Savings adjustment					
Savings (from week 14 onwards)	Weekly	£10.00	£10.00	0p	0%
Kent Fostering Panel Attendance					
Panel Chairs	Session	£421.89	£439.19	£17.30	4.1%
Panel Members	Session	£158.21	£164.70	£6.49	4.1%
Kent Supported Homes (Host payments)					
Standard Support	Weekly	£185.84	£193.46	£7.62	4.1%
Enhanced Support	Weekly	£309.72	£322.42	£12.70	4.1%
Complex Support (legacy cases only)	Weekly	£200.00	£200.00	£0.00	0%
Mother and Baby Arrangement Support	Weekly	£371.66	£386.90	£15.24	4.1%
Outreach support	Hourly	£12.71	£13.21	£0.50	3.9%
Rent (16/17 year old and 18+ who are not	Weekly	£86.72	£90.28	£3.56	4.1%

Description of Payment/Charge	Basis	2025-26 Rate	2026-27 Proposed Rate	Movement in Rate	
eligible to claim benefits)					
Rent (University non-term time)	Weekly	LHA** rate	LHA** rate	n/a	n/a
Staying Put Extended Foster Care Rate	Weekly	Various	Various	n/a	n/a
Essential Living Allowance					
Job Seekers Allowance rate for single adult aged under 25	Weekly	£72.90	£75.65	£2.75	3.8%

Please note: The table above lists the component parts the fostering rate only. The total amount paid to a foster carer will be a combination of the payments listed above dependent on both the foster carer and type of placement. Further details on the different type of payment structure can be found in the Kent Fostering Payments Policy presented to Cabinet Committee on 27th February 2026 (please see [background documents](#)).

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Appendix 2: Methodology for each proposed rate increase set out in Appendix 1.

To aid understanding each charge as been labelled as either “to be noted” or “to be approved” in line with the recommendations. Where a charge is to “to be noted” these relate to charges that are set by or in line with the Government or external agencies.

1.1 Adoption Service Charges (to be noted)

Inter-Agency Charges – Voluntary Adoption Agencies and Local Authorities

The inter-agency fee for adoption was first introduced in 1992 to reflect the expenditure incurred in family finding, preparation and placement of children. These charges are agreed by the following; Local Government Agency (LGA), Consortium of Voluntary Agencies (CVAA), Association of Directors of Children Services (ADCS) and Society of Local Authority Chief Executive (SOLACE) and therefore are not within our discretion to alter. The rates between Local Authorities remain unchanged since 2014-15.

In 2018, the CVAA announced the decision to link the interagency rate for Voluntary Adoption Agencies (VAA) to the CPIH measure (including owner occupier’s house costs) for the preceding financial year. This is to reflect the upward pressure on staff salaries and the complexity of work involved in the adoption placements. The VAA have confirmed they will increase the rates in line with the inflationary rate published at the end of January (CPIH) which is 3.6%.

The interagency charges between Local Authorities are set by the Association of Directors of Children’s Services. This is yet to be confirmed but has remained static for a number of years.

All inter-agency charges will be co-ordinated and incurred by the Adoption Partnership on behalf of Kent.

1.2 Foster Care Payments

Further details on the different types of Foster Care Payments can be found in Kent Fostering Payments Policy (please see [background documents](#)).

a) Maintenance (to be proposed)

The Council has traditionally maintained a link to the Department for Education (DfE) published fostering rates known as the National Minimum Allowance (NMA). This reflects the minimum payment foster carers should expect to receive to help cover the cost of caring for a child. The rate is proposed to be calculated by taking the DfE published rates, divided by 52 and multiplied by 56. This provides an additional four weeks of funding to Kent foster carers to cover holidays, birthdays, religious observations & Christmas.

Please note the weekly rates also apply to Permanency Arrangement Orders payments within Children's Services e.g. Adoption and Special Guardianship Orders.

b) Reward Element (to be proposed)

An inflationary increase of +4.1% is proposed.

c) Disability Enhancement (to be proposed)

There are currently two rates:

Standard – Carers will receive an enhancement payment of 30% uplift of the higher reward element.

Enhanced – Carers will receive an enhancement payment of 40% uplift of the higher reward element.

Therefore, an inflationary increase of +4.1% is proposed.

d) Foster Care Skills Based Payments (to be proposed)

This rate has historically been uplifted in line with the CPIH rate +4.1%.

e) Foster Carer Mileage Rate (to be proposed)

The mileage rates paid to foster carers is proposed to remain unchanged at 45p per mile in line with KCC staff.

f) Emergency Foster Carer Retainer – Citizen and Unaccompanied Asylum Seeking Children (UASC) Schemes (to be proposed)

This rate is aligned to the higher level reward rate.

The one-off emergency payment of £100 is not subject to standard inflationary increase and will be reviewed periodically. The payment is to reflect the additional costs that may be incurred in supporting a newly arrived UAS child with essential clothing and toiletries.

g) Sessional & Day Care Rates (to be proposed)

The rate is aligned with changes to the National Living Wage where the daycare/sessional rate proposed each year, will be set as 50p above the National Living Wage.

h) Adoption Hospitality Allowance (to be proposed)

This daily payment of £25 is not subject to standard inflationary increase and will be reviewed periodically.

i) Mockingbird Hub Home Carer Payments (to be proposed)

The standard weekly payment a combined total of the 16+ maintenance payment, higher level reward payment and higher level disability enhancement payment. With inflationary uplift aligned to these payment proposals.

The monthly payment of £100 towards additional social activities is not subject to standard inflation and will be reviewed periodically.

j) Kent Fostering Panel Attendance (to be proposed)

It is proposed the rate is uplifted in line with the CPIH rate +4.1%.

k) Foster Carer Parent & Child – Rate adjustment (to be noted)

Where a foster carer is in receipt of an enhanced parent and child payment, a reduction in the foster carer's maintenance fee equivalent to the income support personal allowance for a lone parent over 18, is made. The Income Support Personal Allowance for a lone parent over 18 is proposed by the DWP to be £95.55 from 1 April 2026.

l) Foster Carer – Savings adjustment (to be noted)

It is expected that all carers/providers save a minimum of £10.00 a week for any child in care from the maintenance payment starting at week 14 of a child or young person coming into care. When the child or young person has been in care for a year, it is expected that this amount (a minimum of £10.00 a week) for any child or young person in care, is paid into either a Child Trust Fund or a Junior ISA. The £10.00 per week will be automatically deducted from the maintenance payment and paid into a Child Trust Fund or a Junior ISA directly by KCC.

m) Step across to Fostering additional payments:

This scheme was introduced in 2024 and includes the following new payments unique to the scheme:

- Settling in payment of £5,000. This will be a fixed amount and is not expected to be subject to standard annual uplifts.
- Up to four Retention payments of £2,500 made over an 18-month period. These are fixed amounts and are not expected to be subject to standard annual uplifts.
- Step across to fostering retainer: This will aligned to the payment rate for e-bed scheme (linked to the higher rate of reward element).
- Step across to fostering vacant bed supplement (maximum of 4 weeks during settling in period): This will aligned to the payment rate for e-bed scheme (linked to the higher rate of reward element).

1.3 **Kent Supported Homes** (to be proposed)

The payment to hosts is split into 2 parts: a support payment and a rent payment. The support payment is proposed to increase in line with foster carers reward rate of 4.1% inflation. The rent payment is applicable where the host is supporting a young person who is under 18 years old or over 18

years old and not eligible for Housing Benefit/Universal Credit. The rent payment will vary depending on the circumstances of young person. The hourly rate for outreach support is aligned with the foster carer sessional/daycare work.

The Staying Put Extended Foster Care Rate may be applicable where the young person is in further education (this is subject to the Staying Put policy and the rate will vary dependent on circumstances).

1.4 **Essential Living Allowance** (to be noted)

This is the weekly payment to Care Leavers including Unaccompanied Asylum-Seeking Children (UASC). The rate payable is in line with the Job Seeking Allowance for a single adult aged under 25 which has been proposed by the DWP as £75.65 from 1 April 2026.

EQIA Submission – ID Number

Section A

EQIA Title

Proposed Revision of Rates Payable for Children’s Services 2026-27

Responsible Officer

Karen Stone - CED F

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Caroline Smith - CY SCS

Type of Activity

Service Change

Service Change

Service Redesign

No

Project/Programme

No

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

Annual Price Uplift

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Integrated Children's Countywide

Responsible Head of Service

Caroline Smith - CY SCS

Responsible Director

Kevin Kasaven - CY SCS

Aims and Objectives

The rates payable by Children’s Services are reviewed annually, with any revisions normally introduced from the start of the new financial year.

Some of the increases are directly linked to the published Department for Education fostering rates, which are reviewed by the Department annually.

The policy of what we pay for children's services has already been agreed and is separate to this decision. This decision is to apply an inflationary increase to the rates we pay for children's social care services (fostering and permanency payments).

There are no assessed adverse impacts within these proposals to increase funding rates for children's social care services.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?
No
Have you consulted with stakeholders?
Not Applicable
Who have you involved, consulted and engaged with?
This is applying a standard uplift to the current payment scheme. There is no change proposed in the payment policy.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
Yes
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff Staff/Volunteers
Residents/Communities/Citizens No
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
No.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No.
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No.
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No.
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No.
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No.
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No.
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No.
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No.
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No.

28. Negative impacts and Mitigating actions for Carer's responsibilities

Are there negative impacts for Carer's responsibilities

No.

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From: Christine Palmer, Cabinet Member for Integrated Children's Services

Christine McInnes, Interim Corporate Director for Children, Young People and Education

To: Children, Young People and Education Cabinet Committee – 17 March 2026

Subject: Young Carers – Commissioning of a new contract

Key decision Overall service value exceeds £1m and/or affects more than two Electoral Divisions.

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: All

Summary:

This report provides the Children, Young People and Education Cabinet Committee of the need to recommission a new Young Carers Support Service as the current contract ends on 30 April 2027.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Integrated Children's Services on the proposed decision as set out in the Proposed Record of Decision.

1. Background

- 1.1. A Young Carers Support Service has been in place since at least 2013, with a fully commissioned service operating continuously since 2016. The current contract was competitively tendered in 2021/2022 with the service, delivered by Imago, commencing 1 May 2022. This contract was for an initial term of three years and has used its two one-year extensions, with the service coming to an end on 30 April 2027.
- 1.2. The Young Carers Support Service comprises two distinct elements: workforce development; and direct support for children and young people. It has an annual contract value of £322k, with a total value over the five years of £1.61m.
- 1.3. A decision on the approach is required to allow for a full commissioning and procurement process to be undertaken to ensure that mobilisation of the contract is seamless between the existing service provider and a new provider.

- 1.4. Local Government Reorganisation (LGR) will cut across the contract term, therefore it is proposed that the contract should be awarded for a maximum term (four years, plus two years, plus two years) and with terms included to disaggregate the contract on a geographical basis and early termination, should that be required.

2. Introduction

- 2.1. A young carer is someone aged under 18 who helps look after a relative with a disability, illness, mental health condition, or drug or alcohol problem. A young carer usually looks after their parent(s), or cares for a brother or sister, however the term is not limited to those individuals.
- 2.2. The Children and Families Act, specifically Section 96¹, requires that young carers receive an assessment of their support needs, and that this assessment is repeated whenever those needs change. The assessment must consider whether the young carer is taking part in, or wishes to take part in, education, training or recreation, along with the extent and impact of the caring responsibilities they carry.
- 2.3. A Local Authority must take reasonable steps to identify those children in its area who are young carers and to establish whether they need support. Where it appears that a young carer may have support needs, the authority must carry out a proportionate and appropriate Young Carer's Needs Assessment.
- 2.4. KCC offers a comprehensive Young Carers Support Service, currently delivered by Imago, providing a lifeline of support for children and young people who balance everyday life with the demands of caring.
- 2.5. Caring responsibilities can have a profound effect on a child's health, education and overall development. Many young carers face social isolation and reduced school attendance, and some struggle to keep up academically, with many feel caught between loyalty to their family and the natural desire to have their own needs recognised and supported.
- 2.6. There are currently 9,680 young carers registered with the service. Statistically, young carers are more likely to be girls with 56% of the current children seen by Imago identifying as female. 86% of the children identify as white British, with 14% identifying as from a minority background. 53% of young carers care for an adult in their families (76% of adults cared for are mothers) with 47% caring for a sibling. Detailed Demographic data is provided at Appendix 1.
- 2.7. There are expected to be over 10,000 young carers in Kent, however, many young carers remain hidden from services. KCC needs to identify and support young carers and ensure that all services are more 'carer aware'. Research by

¹ [Children and Families Act 2014](#)

Action for Children and Nottingham University² estimates that 90% of young carers are currently 'hidden' and are missing out on vital support.

- 2.8. The Children and Families Act 2014³ gives every young carer a right to an assessment that must consider the impact on their education, wellbeing, and life chances, with the explicit test of whether it is appropriate for the child to provide care. We need to work more closely with Adult Social Care practitioners to make sure that children are not named nor relied upon as protective factors when assessing an adult's social care or health needs.
- 2.9. One change, as part of the new Specification development, will be for all children under secondary school age, who are assessed as being young carers, to be referred to the KCC Front Door in order to ensure that there are no safeguarding concerns and that their health, general wellbeing and school attendance is not being impacted by their caring role. Currently 23% of Kents 9,680 young carers are under the age of 11. The demographic data at Appendix 1 shows this in more detail.
- 2.10. The Specification will include clear age-based criteria for Front Door referrals. This will not only to reduce or remove inappropriate caring tasks (for example personal care, lifting or administering medication), it will also operate under a whole-family approach, triggering joint consideration of support for the adult or sibling with needs, so that necessary services to the cared-for person are in place and a caring responsibility is not placed onto a child.
- 2.11. The workforce development element of the existing service is non-statutory and, therefore, this element will not form part of the new service. This change prevents expansion of the budget while prioritising core, legally required support for young carers.

3. Proposed Model and inclusion of child voice

- 3.1. The intention is to co-design the model with practitioners, partners, and families.
- 3.2. Engaging young carers in the design of the Service Specification is critical to ensuring the new provision meets current and emerging needs. The focus will be on capturing lived experiences from a diverse range of young carers, including underrepresented groups and existing known young carers who access the service, translating these insights into practical service requirements.
- 3.3. Time has been allocated through the procurement to ensure that the voice of the child is fully embedded in the Specification. Building these steps into the timeline avoids rushed design and reduces the risk of commissioning a service that fails to meet statutory duties or expectations.

² [Action for Children - Hidden Young Carers](#)

³ [Children and Families Act 2014](#)

- 3.4. By embedding engagement early, the procurement will be informed by robust, young carer-led evidence, strengthening provider bids and ensuring Social Value commitments align with what young carers need. Engagement will include partnering with schools, Family Hubs, existing carers networks via social media and other relevant groups.
- 3.5. Specific delivery of the service is yet to be designed and the content of what this could look like will be developed as part of the engagement, however the statutory assessments will remain.

4. Other Local Authorities approach to Young Carers provision

- 4.1. The statutory responsibility for delivering Young Carer assessments is carried out in different ways across the country. Commissioners have contacted other Local Authorities to understand different approaches to provision (a full breakdown of this can be found in Appendix 2). This work has informed the commissioning approach for the new model.

5. Options considered and associated risk

- 5.1. Options considered for the delivery of a young carers service included
 1. Do nothing – Allow current contract to lapse – this was discounted due to the statutory nature of the service
 2. Create a new in-house model – this was discounted due to the increased costs of service delivery
 3. Externally commission a new Young Carers Service - this is the preferred option

A full breakdown of options, risks and mitigations can be found in Appendix 3.

6. Timeline

- 6.1. The table below details the timeline to support activity of an externally commissioned young carers service to commence 1 May 2027

Activity	Date
Specification development	April to July 2026
Commercial and Procurement Oversight Board (CPOB)	September 2026
Invitation to Tender issued	September 2026
Clarification and Evaluation	November 2026
Award contract	Late December 2026
Mobilisation	January 2027
Contract start date	1 May 2027

7. Legal Implications

- 7.1. Legal advice will be sought to ensure that any contractual and commercial risks are identified at the earliest opportunity.

- 7.2. The procurement of this service will be undertaken in accordance with the requirements of the Procurement Act 2023, with the expected route being a Competitive Flexible Procedure. This gives the ability to select a provider based on a detailed criteria (e.g. quality, social value, child outcomes etc). This ensures best value while enabling conversations on delivery models, innovation, and Social Value (e.g. additional funding streams leveraged).
- 7.3. Section 17ZA of the Children Act 1989, as amended by the Children and Families Act 2014, legislates that Local Authorities must assess whether a young carer within their area has needs for support and, if so, what those needs are, if;
 - it appears to the authority that the young carer may have need for support, or
 - the authority receive a request from the young carer or a parent of the young carer to assess the young carer's needs for support.
- 7.4. Relevant legal advice will be sought in relation to the appropriate contract terms and tender documentation to use with the procurement and application of TUPE which is considered likely to be required.
- 7.5. The impact of Local Government Reorganisation will be considered as part of the contract.

8. Financial Implications

- 8.1. KCC currently funds the Young Carers Support Service at £322k per annum. This is included within the key service line "Early Help and Preventative services". This is a revenue cost to the General Fund. As a statutory requirement under the Children and Families Act, this line is also committed in the 2026/2027 budget for ongoing provision.
- 8.2. The budget has remained the same since 2016. As the cost of living has increased, along with the cost of delivery, Commissioners will look to develop the Specification to maximise the budget, by considering the inclusion of innovative digital options for training and/or delivery. This will be developed in reflection of the voice of children who use the provision. In addition to this, efforts will also be made to meaningfully engage those young carers who do not use current provision to better understand the reasons for this.
- 8.3. In order to attract providers to the procurement and provision, a discretionary consideration of inflation has been built into the budget for the life of the contract. This has been included in the proposed Medium Term Financial Plan 2026/2029, as part of the "provision for price negotiations with external providers (Integrated Children's Services Operations)".
- 8.4. The new contract is proposed to be for four years plus two, two year extensions. With an annual budget allowance commencing at £330k per annum, and with the discretionary inflation increase built in, the total contract value for the eight years would be £2.85m.

9. Equalities implications

- 9.1. An Equality Impact Assessment (EqIA) has been completed. The EqIA has not identified any negative impacts. The new model will offer new and improved service access to protected groups.

10. Data Protection Implications

- 10.1. The successful provider will be required to sign up to the Kent and Medway Information Sharing Agreement as part of the contract. Secure methods of returning data will be agreed. A DPIA screening will be undertaken and the full DPIA will be completed once a provider is identified.

11. Other corporate implications

- 11.1. This proposal aligns to Aim 3 of Reforming Kent⁴ 2025-2028 “Supporting residents that need help.”

12. Governance

- 12.1. This service sits under the responsibility of the Director for Operational Integrated Children’s Services within the Children, Young People and Education Directorate.
- 12.2. The decision seeks approval for the commissioning of a new Young Carers Service to begin on 1 May 2027, replacing the existing contract which ends on 30 April 2027
- 12.3. This decision delegates authority to the Corporate Director of Children, Young People and Education, to take the necessary actions to give effect to the decision. In addition, authority is delegated to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Education and Skills, to exercise the contract extension options as permitted under the agreed contract terms

13. Conclusions

- 13.1. This proposal allows KCC to continue to meet its statutory duty to identify and support young carers. The new contract will allow the service to evolve in line with the lived experience of children and their families whilst maintaining continuity of support.
- 13.2. The future model will be co-designed with young carers, practitioners and partners so that it reflects current needs and makes the best use of the available budget. This includes exploring more innovative delivery options and

⁴ [Reforming Kent2025-2028](#)

strengthening links with Adult Social Care to reduce inappropriate caring and embed a whole family approach.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Integrated Children's Services on the proposal set out in the Proposed Record of Decision.

14. Appendices

- Young Carers Demographic Information (Appendix 1)
 - Local Authority approaches to the statutory responsibility for young carers provision (Appendix 2)
 - Procurement approach Options Table (Appendix 3)
 - Proposed Record of Decision
 - Equality Impact Assessment
-

15. Contact details

Report Author: Christy Holden
Head of Children's Commissioning
E-mail: christy.holden@kent.gov.uk
Tel : 03000 415356

Lead Director: Ingrid Crisan
Director of Operational Integrated Children's Services
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Cabinet Member for Integrated Children’s Services

DECISION NO:

26/00005

For publication

Key decision: YES

Subject Matter / Title of Decision: Young Carers – Commissioning of a new contract

Decision:

As Cabinet Member for Integrated Children’s Services, I agree to:

1. APPROVE the commissioning of a new Young Carers Service to commence on 1 May 2027 for a period of four years, with the option for two additional two-year extensions
2. **DELEGATE** authority to the Corporate Director of Children, Young People and Education to take relevant actions, including but not limited to, entering into and finalising the terms of relevant contracts or other legal agreements, as necessary, to implement the above decisions.
3. **DELEGATE** authority to the Corporate Director of Children, Young People and Education, in consultation with the Cabinet Member for Education and Skills, to exercise the contract extension options as permitted under the terms of the contract.

Reason(s) for decision:

The current Young Carers contract ends on 30 April 2027, and a new commissioned service must be procured to ensure seamless continuity of statutory support for young carers.

The total value of contract(s) will exceed the threshold for a Key Decision and impact across multiple districts of the Local Authority.

Background:

A young carer is someone aged under 18 who helps look after a relative with a disability, illness, mental health condition, or drug or alcohol problem. A young carer usually looks after their parent(s), or cares for a brother or sister. However it is not limited to those individuals.

The Children and Families Act (specifically [Section 96](#)), requires that young carers receive an assessment of their support needs, and that this assessment is repeated whenever those needs change.

There are over 10,000 Young Carers in Kent, however, it is likely that many young carers remain hidden from services.

What is being proposed?

The commencement of a procurement to put in place a Young Carers Service to ensure seamless delivery with the current contract, which ends 30 April 2027.

The contract will be for an initial term of four years with two individual two year extensions, taking the maximum period to eight years. The contract terms will have the ability to novate to new authorities, disaggregate on a geographical basis and terminate early, should the new authorities wish to reprocure sooner than the eight years.

Financial Implications:

Funding of the Young Carers Support Service is currently budgeted to be funded from the Council's General Fund. Spend is reported within the key service line "Early Help and Preventative services". As a statutory requirement under the Children and Families Act, this line is also committed in the 2026/2027 budget for ongoing provision.

The new contract is proposed to be for four years plus two, two year extensions. With an annual budget allowance commencing at £330k per annum, and with the discretionary inflation increase built in, the total contract value for the eight years would be £2.85m.

Legal Implications:

Legal advice will be sought to ensure that any contractual and commercial risks are identified at the earliest opportunity.

Section 17ZA of the Children Act 1989, as amended by the Children and Families Act 2014, legislates that Local Authorities must assess whether a young carer within their area has needs for support and, if so, what those needs are, if;

- it appears to the authority that the young carer may have need for support, or
- the authority receive a request from the young carer or a parent of the young carer to assess the young carer's needs for support.

The procurement of this service will be undertaken in accordance with the requirements of the Procurement Act 2023, with the expected route of a Competitive Flexible Procedure

The impact of Local Government Reorganisation will be considered as part of the contract.

Relevant legal advice will be sought in relation to the appropriate contract terms and tender documentation to use with the procurement and application of TUPE which is considered likely to be required.

Equalities Implications:

An Equality Impact Assessment (EqIA) has been completed. The EqIA has not identified any negative impacts. The new model will offer new and improved service access to protected groups.

Recommendations and other consultation:

1. APPROVE the commencement of procurement activity for a new Young Carers Service to commence on 1 May 2027.
2. APPROVE the approach to procure a four years, plus two years, plus two years contract for a Young Carers Service
3. DELEGATE authority to the Corporate Director of Children, Young People and Education, to take other relevant actions, including but not limited to, finalising the terms of, and entering into required contracts or other legal agreements, as required to implement the decision.

Any alternatives considered and rejected:

- Option One – Do Nothing - Allow the existing contract to lapse 30 April 2027
- Option Two – Create a new in-house model.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....
signed

.....
date

Appendix 1 – Young Carer - Demographic profile data (provided by Imago as part of Contract management oversight)

Breakdown of age and the 'cared for'

Age of Young Carer	Mother	Father	Adult - Other	Sibling	Total	%
5	24	4		26	54	1%
6	51	8	4	84	147	2%
7	91	20	4	135	250	3%
8	144	25	10	242	421	4%
9	204	34	11	325	574	6%
10	234	39	29	336	638	7%
11	337	69	47	470	923	10%
12	437	80	34	526	1077	11%
13	429	77	42	547	1095	12%
14	418	103	60	460	1041	11%
15	427	89	40	477	1033	11%
16	456	110	55	404	1025	11%
17	431	116	49	354	950	10%
18	93	20	12	94	219	2%
19	1			1	2	0%
Number Total	3,777	794	397	4,481	9,449	100%
% Total	(76% of all adults) 40%	(16% of all adults) 8%	(8% of all adults) 4%	47%	100%	

Breakdown of Gender in Kent's Young Carers Service

Gender of Young Carer	%
Female	56%
Male	43%
Other	1%
Total	100%

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Appendix 2

Local Authority approaches to the statutory responsibility for young carers assessments

Local Authority	Age Range	Eligibility Criteria	Main Services Provided	Commissioning Model
Kent (KCC)	5yrs to 18 yrs	Caring for someone with illness, disability or substance misuse	Assessments, emotional support, 1:1 support, Chill Clubs, transitions support worker and wider workforce development and training.	Commissioned (external provision, provided by IMAGO)
Medway	5yrs to 25yrs	Caring for someone with illness, disability or substance misuse	1:1 support, Lunch clubs and peer meet ups, trips and social activities, support with school, emotional wellbeing, advice for families and professionals	Commissioned (external provision, provided by Carers First)
Essex	Up to 18 (plus 18 to 24 for young adult carers)	Regular care for someone with illness, disability or substance misuse	1:1 support, group activities, training, counselling, transition planning and wider workforce training	Commissioned (external provision, provided by Delivered via Essex Youth Service)
Surrey	Up to 18 (plus 18 to 24 for young adult carers)	Caring responsibilities impacting education, wellbeing or development.	Tiered support model, advocacy, workshops, respite and whole-family support	Commissioned (external provision, provided by Action for Carers Surrey)
East Sussex	5yrs to 18 yrs	Caring for someone with illness, disability or substance misuse	1:1 support, peer groups, respite activities, whole family support	Commissioned (external provision, provided by IMAGO Community)

West Sussex	Under 18 years	Must meet impact criteria, including emotional and practical care, and formal diagnosis for sibling carers.	Assessments, support plans, school liaison, respite and mental health support.	Internal (Young Carers Family Service within WSCC)
Camden	Under 18 years	Caring for someone with illness, disability or substance misuse	Whole-family support, wellbeing sessions, education access and social opportunities.	Commissioned (external provision, provided by Childrens Society via ICYC)
Lambeth	5yrs to 21 yrs	Caring for someone with illness, disability or addiction	Monthly groups, activities, emotional support and family guidance	Commissioned (external provision, provided by Carers' Hub Lambeth)

**Appendix 3
Options Appraisal for Young Carers service**

Option	What this could look like	Benefits	Risks	Mitigations
1. Do nothing	The contract ends and KCC cease any Young Carers Provision	<p>Annual saving of £322,000</p> <p>Programmes of support in some localities may be picked up by the wider Voluntary and Community Social Enterprise (VCSE) sector.</p> <p>A procurement process will not be required.</p> <p>Shorter timescale for implementation.</p>	<p>KCC fail to meet their statutory obligations for Young Carer assessments.</p> <p>Potential increased need as Young Carers cease to receive support</p> <p>Fragmented approach to delivery as already pressured VCSE organisations across the county are placed under more pressure for their support without the financial support of the local authority.</p> <p>Initial financial costing suggest that the unit cost of undertaking an assessment would be significantly more expensive if carried out by KCC</p>	Transfer young carer assessment requirements to Family Hubs. This would increase workload of Family Hub workers and potentially have TUPE implications from the existing provider, which may increase the KCC headcount and pension pressures.
2. Create a new service In-House	KCC to deliver countywide via	A procurement process will not	TUPE implications would need to be	TUPE of staff from the existing provider into KCC

	new Team.	be required.	<p>explored with HR.</p> <p>Initial scoping has demonstrated that this would increase the unit cost of assessments.</p> <p>Flexibility of an external provider lost (e.g. implementation of Sibling support following young carer feedback)</p>	<p>headcount.</p> <p>KCC has not previously delivered this service, there is a perceived lack of expertise and direct experience.</p> <p>Families may not wish to engage with the local authority for support that they could perceive as linked directly to Integrated Childrens Services</p>
3. Externally commission a new service	Through proactive engagement work, develop a new specification for young carers that meets the current needs of young carers a with a new provision in place for the end of the existing contract.	<p>Ability to work with partners and young people to develop a new provision</p> <p>VCSE benefit from long-standing community relationships which supports uptake of provision.</p> <p>Robust contract management will be in place to monitor performance.</p>	<p>A procurement process will be required.</p> <p>Longer timescale for implementation.</p> <p>TUPE implications would likely apply in specific circumstances.</p> <p>The current budget may be unattractive to potential providers.</p>	<p>Design, market engagement and procurement activities have been time lined to ensure seamless delivery</p> <p>TUPE risks will be managed in partnership with potential providers.</p> <p>Commissioners will engage in market testing to understand the realms of the</p>

				possible in a new service provision. However, the removal of the non-statutory workforce development element of the provision may go some way to mitigate this
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EQIA Submission Draft Working Template

If required, this template is for use prior to completing your EQIA Submission in the EQIA App.

You can use it to understand what information is needed beforehand to complete an EQIA submission online, and also as a way to collaborate with others who may be involved with the EQIA.

Note: You can upload this into the App when complete if it contains more detailed information than the App asks for and you wish to retain this detail.

Section A

1. Name of Activity (EQIA Title):

Young Carers – Commissioning of a new contract

2. Directorate

Children, Young People and Education

3. Responsible Service/Division

Operational Integrated Children's Services

Accountability and Responsibility

4. Officer completing EQIA

Note: This should be the name of the officer who will be submitting the EQIA onto the App.

Annabel Roberts

5. Head of Service

Note: This should be the Head of Service who will be approving your submitted EQIA.

Christy Holden

6. Director of Service

Note: This should be the name of your responsible director.

Ingrid Chrisan

The type of Activity you are undertaking

7. What type of activity are you undertaking?

Service Change – operational changes in the way we deliver the service to people. Answer Yes/No

No

Service Redesign – restructure, new operating model or changes to ways of working. Answer Yes/No

Yes

Project/Programme – includes limited delivery of change activity, including partnership projects, external funding projects and capital projects. Answer Yes/No

No

Commissioning/Procurement – means commissioning activity which requires commercial judgement. Answer Yes/No

Yes

Strategy /Policy – includes review, refresh or creating a new document. Answer Yes/No
No
Other – Please add details of any other activity type here.
8. Aims and Objectives and Equality Recommendations – Note: You will be asked to give a brief description of the aims and objectives of your activity in this section of the App, along with the Equality recommendations. You may use this section to also add any context you feel may be required.
<p>Context:</p> <p>The Children and Families Act, specifically section 96, requires that young carers receive an assessment of their support needs, and that this assessment is repeated whenever those needs change. The assessment must consider whether the young carer is taking part in, or wishes to take part in, education, training or recreation, along with the extent and impact of the caring responsibilities they carry.</p> <p>A young carer is someone aged 18 or under who helps look after a relative with a disability, illness, mental health condition, or drug or alcohol problem. A young carer usually looks after their parent(s), or cares for a brother or sister, however the term is not limited to those individuals.</p> <p>There are expected to be over 10,000 young carers in Kent, however, many young carers remain hidden from services. KCC needs to identify and support young carers and ensure that all services are more ‘carer aware’. Research by Action for Children and Nottingham University (Action for Children - Hidden Young Carers) estimates that 90% of young carers are currently ‘hidden’ and are missing out on vital support.</p> <p>Services for Young Carers Support have been in place since at least 2013, with a fully commissioned service operating continuously since 2016. The current contract was competitively tendered in 2022 with the service, delivered by Imago, commencing on 1 May 2022. This contract was for an initial term of three years and has used its two one-year extensions, with the service coming to an end on 30 April 2027.</p> <p>Aims and objectives:</p> <p>The service will allow Kent County Council to meet its statutory duty for young carers to receive an assessment and also provide support to those that require it.</p> <p>The current contract (2022-2027) comprises two distinct elements: workforce development; and direct support for children and young people. The new service will cease to maintain the workforce development element; however, this will not directly impact on either or existing service users.</p> <p>The service aims to provide support tailored to the individual taking into account their individual caring responsibilities, what this means for the individual and dealing with the impact that caring has on a young person’s life. This includes 1-1, peer group support and support around both education and community activities, opportunities to socialise with their peers and ensuring that wherever possible, the aspirations of young people are not lost whilst in their caring role. This service is open to self-referrals or referrals from a range of agencies and is accessible for children and young people that are young carers from the ages of 5 to 18.</p> <p>Equality impact:</p> <p>This EqIA finds that there is a low adverse equality impact rating. It was found the impact of this work to be positive for the protected group that have caring responsibilities therefore supports the Equality Act 2010. This service will offer an assessment and support for all young carers in Kent, therefore able to provide support for those with protected characteristics that may experience barriers to accessing support. The service will be needs-led by young people meaning children and young who experience barriers can receive support through the service.</p>

Section B – Evidence

Note: For questions 9, 10 & 11 at least one of these must be a 'Yes'. You can continue working on the EQIA in the App, but you will not be able to submit it for approval without this information.

9. Do you have data related to the protected groups of the people impacted by this activity? Answer: Yes/No

Yes

10. Is it possible to get the data in a timely and cost effective way? Answer: Yes/No

Yes

11. Is there national evidence/data that you can use? Answer: Yes/No

Yes

12. Have you consulted with Stakeholders?

Answer: Yes/No

Stakeholders are those who have a stake or interest in your project which could be residents, service users, staff, members, statutory and other organisations, VCSE partners etc.

No

13. Who have you involved, consulted and engaged with?

Please give details in the box provided. This may be details of those you have already involved, consulted and engaged with or who you intend to do so with in the future. If the answer to question 12 is 'No', please explain why.

The intention is to co-design the new service model with practitioners, partners, and families. Time has been allocated through the procurement to ensure co-production with various stakeholders. As the project is in the initial scoping stage, engagement with stakeholders has not occurred yet. Building these steps into the timeline avoids rushed design and reduces the risk of commissioning a service that fails to meet statutory duties or expectations.

Ensuring that the voice of the child and young carers is embedded throughout the service design is paramount.

Children’s commissioning will work with the Participation Team and Kent Youth Council to consult young people on the proposed service. Commissioning will also utilise the Participation Workers within the Family Hubs that are focused on seldom heard groups to reach out to young people/young carers to participate. This will involve facilitating workshops both in-person and online with young carers and young people to gain feedback on the proposed service.

Workshops will also be held with practitioners and partners, such as Family Hubs workers and schools to gain their perspective on what the service should look like.

A market engagement event with potential providers/organisations that have an interest in young carers will also be held to gain insight into themes that should be included in a service to support this cohort. This will be an online workshop and hosted by Children’s Commissioning working closely with the Commercial and Procurement Division.

Findings from all co-production activity will be incorporated into the service specification.

Data

As of September 2025, 9,680 young carers registered with the current young carers service. Statistics from the Young Carers service show 56% of the young carers on caseload are female, 43% are male and 1% are other. This differs slightly from The Big Ask 2021 Young Carers consultation data which indicates 43% of young carers are female and 50% are male and 4% other and 3% don’t want to say. However, data indicates that females are more likely to access support services than males, with women making up 56.1% of all individuals accessing long-term support in England, compared with 43.4% for men ([What is the gender split of people in long-term support? | Local Government Association](#)).

The current young carers service data shows 88.25% of the children identify as White, 5.38% as Mixed or Multiple ethnic groups 2.69% as Black, 1.53% as Asian. Comparing this to the 2021 Census in Kent with 89.4% identifying as White, 2.3% as Mixed or multiple ethnic groups, 2.6% as Black, and 4.4% identifying as Asian ([Equality and diversity data - Kent County Council](#)). Although there is a slight disparity between Mixed or multiple ethnic groups and Asian, the data is comparable suggesting the current service is supporting appropriate proportions of each ethnic group. We would expect the new service to collect this data to demonstrate it is catering to all groups.

14. Has there been a previous equality analysis (EQIA) in the last 3 years? Answer: Yes/No

No

15. Do you have evidence/data that can help you understand the potential impact of your activity?

Answer: Yes/No

Yes

Uploading Evidence/Data/related information into the App

Note: At this point, you will be asked to upload the evidence/ data and related information that you feel should sit alongside the EQIA that can help understand the potential impact of your activity. Please ensure that you have this information to upload as the Equality analysis cannot be sent for approval without this.

Section C – Impact

16. Who may be impacted by the activity? Select all that apply.

Service users/clients - Answer: Yes/No

Yes

Residents/Communities/Citizens - Answer: Yes/No
No
Staff/Volunteers - Answer: Yes/No
Yes – if a new provider
17. Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing? Answer: Yes/No
Yes
18. Please give details of Positive Impacts
<p>Caring responsibilities can have a profound effect on a child's health, education and overall development. Many young carers face social isolation and reduced school attendance, and some struggle to keep up academically, with many feeling caught between loyalty to their family and the natural desire to have their own needs recognised and supported. This service will enable young carers to be assessed and receive appropriate support to increase their general wellbeing and academic success.</p> <p>The specification for this service will include clear age-based criteria for all children under secondary school age for Front Door referrals. The aim of this is to ensure that there are no safeguarding concerns and that their health, general wellbeing and school attendance is not being impacted by their caring role. This will not only to reduce or remove inappropriate caring tasks (for example personal care, lifting or administering medication), it will also operate under a whole-family approach, triggering joint consideration of support for the adult or sibling with needs, so that necessary services to the cared-for person are in place and a caring responsibility is not placed onto a child. Currently 23% of Kents 9,680 young carers are under the age of 11.</p>
Negative Impacts and Mitigating Actions
The questions in this section help to think through positive and negative impacts for people affected by your activity. Please use the Evidence you have referred to in Section B and explain the data as part of your answer.
19. Negative Impacts and Mitigating actions for Age
a) Are there negative impacts for Age? Answer: Yes/No (If yes, please also complete sections b, c, and d).
No
b) Details of Negative Impacts for Age
c) Mitigating Actions for Age
d) Responsible Officer for Mitigating Actions - Age
20. Negative Impacts and Mitigating actions for Disability
a) Are there negative impacts for Disability? Answer: Yes/No

<i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Disability
c) Mitigating Actions for Disability
d) Responsible Officer for Mitigating Actions - Disability
21. Negative Impacts and Mitigating actions for Sex
a) Are there negative impacts for Sex? <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Sex
c) Mitigating Actions for Sex
d) Responsible Officer for Mitigating Actions - Sex
22. Negative Impacts and Mitigating actions for Gender identity/transgender
a) Are there negative impacts for Gender identity/transgender? <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Gender identity/transgender
c) Mitigating actions for Gender identity/transgender

d) Responsible Officer for Mitigating Actions - Gender identity/transgender
23. Negative Impacts and Mitigating actions for Race
a) Are there negative impacts for Race? Answer: Yes/No <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Race
c) Mitigating Actions for Race
d) Responsible Officer for Mitigating Actions – Race
24. Negative Impacts and Mitigating actions for Religion and belief
a) Are there negative impacts for Religion and Belief? Answer: Yes/No <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Religion and belief
c) Mitigating Actions for Religion and belief
d) Responsible Officer for Mitigating Actions - Religion and belief
25. Negative Impacts and Mitigating actions for Sexual Orientation
a) Are there negative impacts for sexual orientation. Answer: <i>Yes/No (If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Sexual Orientation

c) Mitigating Actions for Sexual Orientation
d) Responsible Officer for Mitigating Actions - Sexual Orientation
26. Negative Impacts and Mitigating actions for Pregnancy and Maternity
a) Are there negative impacts for Pregnancy and Maternity? <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Pregnancy and Maternity
c) Mitigating Actions for Pregnancy and Maternity
d) Responsible Officer for Mitigating Actions - Pregnancy and Maternity
27. Negative Impacts and Mitigating actions for marriage and civil partnerships
a) Are there negative impacts for Marriage and Civil Partnerships? <i>Answer: Yes/No</i> <i>(If yes, please also complete sections b, c, and d).</i>
No
b) Details of Negative Impacts for Marriage and Civil Partnerships
c) Mitigating Actions for Marriage and Civil Partnerships
d) Responsible Officer for Mitigating Actions - Marriage and Civil Partnerships

28. Negative Impacts and Mitigating actions for Carer’s responsibilities

a) Are there negative impacts for Carer’s responsibilities? Answer: Yes/No
(If yes, please also complete sections b, c, and d).

Yes

b) Details of Negative Impacts for Carer’s Responsibilities

An element of the current Young Carers Service that will not be continuing into the new service specification from May 2027 is the workforce development offer. This includes tailoring informative sessions to professionals working with young carers to educate and inform them on aspects such as the identification of a young carer, the services available to Young Carers, and the right questions to ask. The removal of this element may reduce the ability of professionals to recognise and refer young carers at an early stage. Without this targeted training, there is a risk that fewer young carers will be identified, particularly those who may already be less visible or part of under-represented groups. This reduced identification could lead to delays in support, widening existing inequalities and having a negative impact on young carers’ wellbeing, access to services, and overall outcomes. As such, the change may disproportionately and adversely affect young carers.

c) Mitigating Actions for Carer’s responsibilities

This risk will be mitigated through a strengthened internal approach by providing in-house training to ensure staff continue to develop the skills and confidence needed to identify young carers effectively and services available to them. In addition, regular awareness-raising content will be shared through organisational newsletters, alongside Microsoft Sways that offer accessible resources. Together, these measures will help maintain practitioner awareness, identification and support of young carers.

d) Responsible Officer for Mitigating Actions - Carer’s Responsibilities

Ingrid Crisan

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From: **Christine Palmer, Cabinet Member for Integrated Children’s Services**

Beverley Fordham, Cabinet Member for Education and Skills

Christine McInnes, Interim Corporate Director of Children, Young People and Education

To: **Children, Young People and Education Cabinet Committee – 17 March 2026**

Subject: **Contract Register – Children, Young People and Education**

Key decision: **N/A**

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: N/A

Electoral Division: All

Summary: This is an annual report providing the Children, Young People and Education Cabinet Committee with an overview of the commissioned contracts.

Recommendation(s): The Children, Young People and Education Cabinet Committee is asked to NOTE the report.

1. Introduction

- 1.1 Members of the Children, Young People and Education (CYPE) Cabinet Committee see detailed commissioning reports presented, when required, requiring Key Decisions for new services and contracts.
- 1.2 This report provides an annual extract of the Contract register held for the CYPE Directorate. The Register includes the contracts that have been let by the Commissioning Team, along with Agreements that require oversight and management. There are further contracts and other agreements for services that will require recording as they are identified.
- 1.3 Additionally, Commissioning Intentions and Priorities have been developed which is designed to be an internal document, detailing the priorities, activity and resources.

2. Contract Register

- 2.1 The Contract Register is designed to capture all contracts and their status and is included at Appendix One. The register for CYPE includes Grants (even

though there is a separate Grant register) and Service Level Agreements (SLA). This is to ensure that, in one place, there is a record of all contracted spend with liabilities known and managed accordingly.

- 2.2 Contracts with significant spend and activity are let by the Commercial and Procurement Division in line with either the Procurement Act 2023 or the Provider Selection Regime for some health related services.
- 2.3 Service Level Agreements are agreements between the Council and other Council services, such as maintained schools. Independent schools are determined as economic operators and require contracts.
- 2.4 Some contracts that are below the threshold of £250k are let locally by CYPE. These are also recorded on the contract register.

3. Legal Implications

- 3.1 The Procurement Act 2023 and the Local Government Transparency Code provides the framework for publishing activity of contract awards. The full contract register includes operational management information of which there is commercial sensitivity, therefore, the information shared is an extract of the full register and is available publicly.
- 3.2 The majority of the services listed fulfil the statutory requirements of Children's Services. There are some services that are non-statutory, however they are critical in KCC fulfilling their statutory duty. Not all contracts are automatically re-commissioned and consideration is given to whether public consultation is required should services require decommissioning as a result of not awarding new contracts.

4. Financial Implications

- 4.1 The full Contract Register assists KCC with budget setting and identifies risks and commitments through Index linked contracts. Further, it aids budget setting where contracts that cover many years are reviewed annually to look at implications, whether they can be renegotiated and whether they remain fit-for-purpose.

5. Equalities Implications

- 5.1 Equality Impact Assessments (EQIA) are undertaken through commissioning of the new services. They are also completed for decommissioning services, where required.

6. Other Corporate Implications

- 6.1 The Council's Corporate Management Team has endorsed the use of the Contract Register within KCC. There is a Contract Management Review Group that meets frequently and reviews contracts against a maturity matrix.

6.2 A Commissioning Framework has been developed along with a Pipeline and Assessment Tool to assist in identifying opportunities and barriers in commissioning.

7. Governance

7.1 Accountability of the services commissioned is with the relevant Director(s) in line with the Scheme of Delegations.

8. Data Protection implications

8.1 Data Protection Impact Assessments are undertaken through commissioning of the new contracts.

9. Conclusions

9.1 The Contract Register for CYPE records all known contracted activity including Grants and SLAs and other agreements whereby there is liability to KCC to ensure all CYPE activity is in one place.

10. Recommendation(s):

10.1 The Children, Young People and Education Cabinet Committee is asked to NOTE the report.

Background Documents

N/A

Contact details

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Contracts Managed by Children, Young People and Education

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
ICS	Director for Countywide Integrated Children's Services	Regulation 44	01/10/2022	30/09/2026	Contract	£ 24,999.00	Service meeting KPIs, contract managed - final extension in place to 30/9/2026
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Ashford	01/09/2025	31/08/2028	Service Level Agreement	£ 124,939.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Canterbury	01/09/2025	31/08/2028	Service Level Agreement	£ 135,754.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Dartford and Sevenoaks	01/09/2025	31/08/2028	Contract	£ 249,013.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Dover	01/09/2025	31/08/2028	Service Level Agreement	£ 135,192.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Folkestone and Hythe	01/09/2025	31/08/2028	Service Level Agreement	£ 199,911.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Gravesham	01/09/2025	31/08/2028	Service Level Agreement	£ 124,141.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Maidstone	01/09/2025	31/08/2028	Service Level Agreement	£ 260,277.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Swale	01/09/2025	31/08/2028	Service Level Agreement	£ 147,532.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Thanet	01/09/2025	31/08/2028	Service Level Agreement	£ 216,577.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Tonbridge and Malling	01/09/2025	31/08/2028	Service Level Agreement	£ 146,524.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Early Years Outreach Intervention Service - Tunbridge Wells	01/09/2025	31/08/2028	Service Level Agreement	£ 211,242.00	Pricing approach phased adjustments for 2026/2027 and 2027/2028
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Contribution to Children and Young People Mental Health Service	01/09/2024	31/03/2026	Section 76 Agreement	£ 150,000.00	To end in March 2026
ICS	Director for Operational Integrated Children's Services	Rights, Representation and Advocacy	01/10/2022	30/09/2026	Contract	£ 258,800.00	Service meeting KPIs, contract managed - extension agreed to 30/9/26 - one further year
ICS	Director for Operational Integrated Children's Services	Not in Education, Employment or Training (NEET) Support Service	01/10/2020	30/09/2028	Service Level Agreement	£ 498,410.00	Rolling SLA in line with core TEP contract
ICS	Director for Countywide Integrated Children's Services	Children and Families Across Borders	01/01/2026	31/12/2028	Subscription	£ 15,000.00	Subscription, reviewed annually
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	SEN External Tuition DPS	01/09/2023	31/08/2026	Framework	£3,000,000.00	Review coordination and streamlining of KPIs - two one year extensions to 31/1/2028
ICS	Director for Countywide Integrated Children's Services	Shared Accommodation	01/04/2024	31/03/2026	Contract	£2,200,000.00	Transitional reducing contract - to end
ICS	Director for Countywide Integrated Children's Services	Care and Support in the Home (Children's)	01/02/2022	15/06/2027	Framework	£3,600,000.00	Full extension agreed to 25/7/2025, re-procurement underway
ICS	Director for Countywide Integrated Children's Services	Short Breaks for Disabled Children and Young People 2024-2026	01/04/2024	31/03/2026	Grant Agreement	£1,060,000.00	To end, recommissioned
ICS	Director for Countywide Integrated Children's Services	Short Breaks for Disabled Children and Young People 2026-2028	01/04/2026	31/03/2028	Grant Agreement	£1,060,000.00	To start

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
ICS	Director for Operational Integrated Children's Services	Together with parents	01/04/2022	31/03/2027	Contract	£ 369,380.00	Utilising the second of two year extensions from 01/04/2026 to 31/03/2027 - agreed 9/12/2024 and 25/9/2025
ICS	Director for Operational Integrated Children's Services	Independent Fostering Providers Framework 2022	01/04/2022	31/03/2027	Framework	£11,100,000.00	Extension agreed July 2025 for 1/4/2026 - 1/4/2027, three further year extensions allowed
ICS	Director for Operational Integrated Children's Services	Young Carers Service	01/05/2022	30/04/2027	Contract	£ 325,500.00	Service meeting KPIs, contract managed - utilising extensions to 30/4/2027
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Therapies - SEN, VSK and Adoption	31/05/2022	evergreen - review with Tuition	Framework	£ 3,000,000.00	Contracts managed - review, coordination and streamlining of KPIs - contract design evergreen
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Non-Maintained and Independent Special Schools (NMISS) Placement Dynamic Purchasing System (DPS)	01/09/2022	31/08/2026	Framework	£80,000,000.00	Review, coordination and streamlining of KPIs - sought one year extension pending re-procurement
ICS	Director for Countywide Integrated Children's Services	Dynamic Support Associates (Peer Associates) - (Dynamic Support Service) - including Personal Health budgets from 1/4/2025	01/07/2023	30/06/2027	Contract	£ 276,901.00	NHS Funded - Contract with Involve
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	SEND and The Education Programme SLA	01/09/2022	31/07/2027	Service Level Agreement	£ 184,260.00	Reviewed from September 2024 - extended for three years to 2027
ICS	Director for Countywide Integrated Children's Services	Independent Adoption Support Services	01/10/2023	30/09/2027	Contract	£ 376,275.00	Service meeting KPIs, contract managed - allowable extensions to 30/9/2031

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
ICS	Director for Countywide Integrated Children's Services	Supported Accommodation - Transitional 18+	13/11/2023	12/11/2027	Contract	£ 4,256,124.00	Demand led Contract, meeting demand
ICS	Director for Operational Integrated Children's Services	Supported Accommodation - Low Needs, Med/High Needs	13/11/2023	12/11/2027	Contract	£ 9,677,499.00	Demand led Contract, meeting demand
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Special School Implementation Project Team	09/12/2024	08/12/2027	Contract	£ 60,000.00	Utilising specialist skills of key Educational Leaders across the County to implement the Special School Review recommendations
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	SEND Transformation Projects	16/09/2024	31/08/2026	Contract	£ 7,500.00	Support implementation of Projects - Communities of Schools and SEN Funding
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Emergency Planning	01/05/2025	31/03/2026	Contract	£ 16,500.00	
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	SEN Improvement Advisor	01/04/2025	31/03/2026	Contract	£ 24,999.00	
ICS	Director for Countywide Integrated Children's Services	Direct Payments Support Service	01/04/2025	31/03/2028	Contract	£ 505,318.00	Price Increases effective in extensions at AEI
ICS	Director for Countywide Integrated Children's Services	Kent Supported Employment - CORE Service CYPE	01/04/2018	31/08/2028	Service Level Agreement	£ 493,600.00	Rolling review of effectiveness
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	SEN Mediation	01/04/2025	31/03/2030	Contract	£ 90,321.00	Commissioned via another local authority (Oxfordshire County Council)
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Holiday Activity and Food	01/07/2025	30/06/2028	Framework	£ 5,604,960.00	Roles and responsibilities review underway

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Kent Parents and Carers Together Collaboration Agreement	01/10/2023	30/09/2028	Collaboration Agreement/ Memorandum of Understanding	£ 76,299.00	Annual delivery plan monitored
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	IASK Information Advice and Support Kent	01/04/2025	31/03/2029	Service Level Agreement	£ 330,000.00	SLA in place agreed funding from SIS, SEN and NHSICB - funding planned to come through BCF
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Specialist Resource Provision	09/01/2023	31/08/2026	Contract	£12,079,586.00	51 contracts with academies
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Specialist Resource Provision	04/09/2023	31/08/2026	Service Level Agreement	£ 6,821,642.00	24 SLAs with maintained mainstream primary and / or secondary schools
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Occupational Therapy, Moving and Handling	01/04/2026		Service Level Agreement	£ 415,000.00	
Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Speech, Language and Communication Needs - Delivering Inclusive Curriculum in Education	27/10/2025	31/08/2030	Contract	£ 1,800,000.00	

Pipeline Commissioning Projects

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Community Learning and Skills - 16-19	TBA	TBA	Framework	TBA	
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	SACRE	TBA	TBA			

Ed&Skills	Interim Deputy Director for Education: Access and Inclusion	Specialist Post 16 Institutions	TBA	TBA			Previous contracts expired in 2023
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Contracts let on behalf of Children, Young People and Education

Cabinet Member	Lead Director(s)	Contract Name	Start Date	End Date	Contract Type Name	Estimated Annual Value	Narrative from Head of Children's Commissioning
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	Voucher scheme	12/07/2022	11/07/2026	SC220152	£20,000,000.00	Corporate Contract including ASCH spend
Ed&Skills	Interim Deputy Director - Effectiveness, Sufficiency and Skills	The Education People	01/09/2018	31/08/2028	LATCO	£ 8,000,000.00	HOLDCO

From: Beverley Fordham, Cabinet Member for Education and Skills
Chris Palmer, Cabinet Member for Integrated Children's Services
Chirstine McInnes, Interim Corporate Director for Children, Young People and Education.

To: Children, Young People and Education Cabinet Committee –
17 March 2026

Subject: **Risk Management: Children, Young People and Education**

Classification: **Unrestricted**

Past Pathway of Paper: None

Future Pathway of Paper: None

Electoral Division: All

Summary:

This paper presents the strategic risks relating to the Children, Young People and Education Cabinet Committee, comprising of **two** risks featuring on the Corporate Risk Register which fall within the relevant Cabinet portfolios, and for which the Corporate Director is the designated "Risk Owner" on behalf of the Corporate Management Team: plus, a summary of key risks within the directorate.

Recommendation:

The Cabinet Committee is asked to **CONSIDER** and **COMMENT** on the risks presented.

1. Introduction

- 1.1 Risk management is a key element of the Council's internal control framework and the requirement to maintain risk registers ensures that potential risks that may prevent the Authority from achieving its objectives are identified and controlled. The process of developing the registers is therefore important in underpinning service delivery planning, performance management, and operating standards.
- 1.2 Corporate and Directorate Risks are reported to this Cabinet Committee annually and contain strategic or cross-cutting risks that potentially affect several functions across the Children, Young People and Education directorate

(CYPE), and often have wider potential interdependencies with other services across the Council and external parties.

- 1.3 Children, Young People and Education Directors also lead or coordinate mitigating actions in conjunction with other Directors across the organisation to manage risks featuring on the Corporate Risk Register.
- 1.4 The majority of these risks, or at least aspects of them, will have been discussed in depth at the relevant Cabinet Committee(s) and other forums throughout the year, demonstrating that risk considerations are embedded within core business.
- 1.5 A standard reporting format is used to facilitate the gathering of consistent risk information and a 5x5 matrix is used to rank the scale of risk in terms of likelihood of occurrence and impact. Firstly, the current level of risk is assessed, taking into account any controls already in place to mitigate the risk. If the current level of risk is deemed unacceptable, a residual 'target' risk level is set and further mitigating actions introduced, with the aim of reducing the risk to a tolerable and realistic level. If the current level of risk is acceptable, the target risk level will match the current rating.
- 1.6 The numeric score in itself is less significant than its importance in enabling categorisation of risks and prioritisation of any management actions. Further information on KCC risk management methodologies can be found in the risk management guidance on the 'KNet' intranet site.

2. CYPE-Led Corporate Risks

- 2.1 The Interim Corporate Director for the Children, Young People and Education is the lead, on behalf of the Corporate Management Team, for **two** of the council's corporate risks which are tabled below including summaries and indicators displaying the direction of travel (DOT) the risk profile has taken since February 2025.
- 2.2 These risks were presented to Cabinet along with the entire Corporate Risk Register on 8 January 2026. In addition, the risk register was presented to Governance and Audit Committee for assurance on 28 January 2026.

Full detail of each risk can be seen in Appendix 1.

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CRR0068	Delivery Against Safety Valve Agreement	High (25)	Medium (12)	↑

Kent County Council entered the DfE Safety Valve programme March 2023 covering the financial years 2022-2023 to 2027-2028. The Council was expected to bring High Needs spending back into balance over the medium term and contribute to repaying the historic deficit.

This risk has been rated High on the Corporate Risk Register since creation. However, with the Council no longer on target to eliminate the in-year deficit, or to clear the accumulated deficit from previous years, by the end of current Safety Valve Agreement in 2027-28, the risk has been raised from 20 to the maximum rating of 25.

The 2026/27 budget risks register highlights that the DSG accumulated deficit at the end of 2025-26 is forecast to be approximately £135m, with an in-year deficit of over £65m.

Government has recently pledged to cover 90% of historic SEND deficits accrued to the end of 2025/2026, subject to the Government agreeing to Kent’s SEN reform plan, and effectively replacing the Safety Valve Programme. However, a similar commitment has not been made for 2026-27 or future years, where currently grant funding has been frozen at 2025-26 levels and costs are continuing to rise. The lack of further detail around the treatment of future year in-year deficits means SEND spending continues to pose a significant and live risk to the Council, when the statutory override ends in April 2028 and any residual deficit will form part of the Council’s Accounts.

This risk item will remain under continual review as further information becomes known.

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CRR0067	SEND Delivery Improvement	Medium (8)	Medium (8)	↓

The risk focuses on the sufficiency of improvement by KCC in areas identified by Ofsted in previous inspections and the demonstration of continued progress against the Accelerated Progress Plan (APP).

The council has been making continued progress in this area, which has been acknowledged by the Department for Education who are monitoring Kent’s improvement journey. Therefore, the risk has been reduced to its ‘target’ residual level.

3. Children, Young People and Education Directorate Risk Profile

- 3.1 The CYPE risk register contains **ten** risks, a summary of these is shown below.
- 3.2 The register has been reviewed and amended during the year with quarterly reporting into the Directorate Management Team, with the most recent review and discussion taking place on 14 January 2026.
- 3.3 Since Spring 2025, two risks have been added to the CYPE Directorate Risk Register; CY0050 Out of county EHCP LAC payments and CY0051 Capacity to

- accommodate and care for Unaccompanied Asylum-Seeking (UAS) Children.
- 3.4 Two risks have been withdrawn from the CYPE Directorate Risk Register since Spring 2025; CY0030 Management of the CYPE Directorate in year budget and CY0049 Providers struggling to achieve Supported Accommodation registration with Ofsted.

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0045	Growing demand and limited supply of affordable accommodation – Children’s Services	High (25)	Medium (9)	↑
<p>This risk highlights challenges relating to increasing demand, changing needs and limited placement choice, with the potential for affordable demand to outweigh supply, particularly children with high complexity.</p> <p>The risk of insufficient provision available for individuals can then result in higher costs for placements or young people moving outside the County.</p> <p>KCC is working with partners to identify areas for collaboration and joint commissioning. Risk rating revised from Medium to High Q2 2025/26 to reflect the material budget pressure this risk poses at present.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0040	Availability of Specialist providers for Disabled Children and Children with Complex Needs	High (16)	Medium (12)	↔
<p>There is a risk there will be insufficient specialist (Ofsted registered) providers and services to meet the needs of children and young people, and personalised care and support for families to live as independently as possible.</p> <p>This is a multiple provider, complex supply market, however, the number of providers is extremely limited, and the costs associated with this level of care and support continues to rise year on year.</p> <p>This risk is being mitigated through several actions including the development of in-house children’s residential placements.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0048	Safeguarding – protecting vulnerable children	Medium (15)	Medium (15)	↔
<p>Risk rating was reduced to its target medium rating in 2022, and a recent inspection of children’s services reported practitioners demonstrate a strong understanding of children who may be at risk of exploitation or posing a risk to others.</p> <p>It is recognised that there is a significant level of risk inherent in this area, and it has therefore been agreed the risk is reported at Directorate level, with escalation to the Corporate register if required.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0050	Out of county EHCP LAC payments	Medium (12)	Medium (12)	↓
<p>Risk item escalated from Education Divisional Risk Register to CYPE Directorate Risk Register June 2025.</p> <p>It has been accepted practice for most Local Authorities to recoup education and transport costs from the responsible LA for Looked After Children (LAC) pupils with an EHCP. However, ambiguity within associated High Needs Funding guidance allowed a different interpretation by some LAs resulting in these costs being passed to KCC for out of county LAC.</p> <p>Proposed revisions to regulation will end this varied application of funding instruction and reduce the risk profile. KCC has issued a positioning statement to reaffirm its cost recoupment process to relevant LAs.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0051	Capacity to accommodate and care for Unaccompanied Asylum-Seeking (UAS) Children <i>(De-escalated from Corporate register)</i>	Medium (12)	Medium (12)	↔
<p>Significant progress has been made over time to reduce the level of risk faced by the Council, working in partnership with external agencies such as the Home Office and Department for Education.</p> <p>Funding agreements are in place, reception accommodation is actively receiving those coming into our care, and improvements have been made in the operation of the National Transfer Scheme (NTS).</p> <p>This risk has been at its target level for over twelve months, and the latest review highlighted that the situation continues to be managed. Therefore, the risk has been de-escalated from the Corporate risk register to CYPE directorate level for future monitoring. It is recognised that certain factors e.g. volumes arriving in Kent and ongoing effectiveness of NTS, remain outside of the Council's direct control and will therefore require continued vigilance.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0009	Children not in full time education not receiving a suitable education	Medium (12)	Low (6)	↔

This risk relates to the duty for the local authority to make arrangements to enable it to establish (so far as it is possible to do so) the identities of children in the area who are not receiving a suitable education and monitor those identified, the risk being that the relevant professionals involved are not aware of such children.

The Bill to create a national register for children not in school remains under consideration.

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0032	Information Governance. Management of personal data	Medium (9)	Low (6)	↔
<p>While the CYPE directorate faces significant inherent Information Governance (IG) risk given the volume of personal data held across operations and systems, there is an established suite of controls and processes to mitigate its exposure.</p> <p>Work continues to reduce data breaches including the application of record retention schedules to key systems.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0034	Business Continuity and Resilience	Medium (8)	Low (4)	↔
<p>The CYPE Directorate must ensure its services have robust contingency plans to reduce the impact of high impact incidents and emergencies that take place in the County. A directorate resilience group is well established and has coordinated comprehensive reviewing and refreshing of service continuity plans, with representation from corporate functions to consider interdependencies.</p> <p>KCC's Business Continuity Management System has been introduced to hold all contingency plans, CYPE plan owners are currently working to ensure all plans are loaded to the system. Post-completion of this action it is anticipated to positively impact this risk profile to its target rating.</p>				

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0042	Home to School Transport Cost Pressures	Medium (8)	Medium (8)	↓

The combined effect of high numbers of children and young people with EHC Plans and a greater number of these children attending non-local schools have contributed to increased eligibility for home to school transport, leading to budget pressures.

Measures taken over time have mitigated this risk to its target position of Medium; however, the risk remains under regular review.

Risk Reference	Risk Title	Current Rating	Target Rating	DOT
CY0046	Quality in Care – Children’s	Low (6)	Low (6)	↓
<p>There is a risk poor Ofsted outcomes or the raising of quality concerns requiring an immediate response could lead to rapid placement changes for children, potentially resulting in sub-optimum provision and unplanned costs from using alternative providers.</p> <p>The risk is being mitigated by a number of controls including established protocols and provider risk assessments.</p>				

3.5 WITHDRAWN RISKS

CY0030: Management of the CYPE Directorate in year budget

Risk withdrawn March 2025 as the CYPE Directorate budget was under management.

CY0049: Providers struggling to achieve Supported Accommodation registration with Ofsted

Risk withdrawn August 2025 after being incorporated into CY0045 *Growing Demand and Limited Supply of Affordable Accommodation*, given the risk of providers failing OFSTED registration is a material causal factor of that associated risk.

4. Recommendation

Recommendation:

The Committee is asked to **CONSIDER** and **COMMENT** on the risks presented in this report.

5. Background Documents

- 5.1 KCC Risk Management Policy and associated risk management toolkit on KNet intranet site: [Link to KCC Risk Management Toolkit](#)

6. **Report Authors**

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Full Risk Register

Risk Register - Corporate Risk Register

Current Risk Level Summary

Green	0	Amber	1	Red	1	Total	2
		1	-4	1	5	2	1

Current Risk Level Changes

0	0	0	0	1
0	0	0	0	0
0	0	0	0	0
0	0	0	1	0
0	0	0	0	0

Risk Ref	CRR0068	Risk Title and Event	Assigned To	Last Review date	Next Review		
		Delivery Against Safety Valve Agreement	Christine McInnes	14/01/2026	14/04/2026		
		Inability to manage within budget and reduce accumulated deficit on Dedicated Schools Grant reserve and the statutory override ends. Failure to meet the terms of the Safety Valve agreement.					
Cause	Consequence	Current Risk	Previous Current Risk	Control / Action	Control / Action	Target Date	Target Risk
There has been a significant increase in the number of children receiving Special Educational Needs and Disability support and the Council's Dedicated Schools Grant (DSG) budget is overspending on the High Needs Block. Continued funding of the deficit on the DSG reserve by net surplus balances in other reserves is unsustainable, and a continuance of the situation would negatively impact the financial resilience of the Council. Consequently, meeting the needs of children and young people with SEND within available resources is becoming ever more challenging and the ability to	In the event Kent County Council fails to adequately address the Dedicated Schools Grant deficit, including failing to meet the terms of the Safety Valve agreement, there would be: Major Financial Risk: Inability to manage within budget and reduce accumulated deficit on Dedicated Schools Grant reserve would result in adverse impact on the financial resilience of Kent County Council. Major Service Provision Risk: Children with SEND do not meet sufficient progress within the available financial resource. Adverse impact on outcomes for vulnerable children and young people. Significant Reputation Risk: Dissatisfaction from families and other stakeholders.	High 25 Major (5) Very Likely (5)	20 5	<ul style="list-style-type: none"> SEND Transformation Programme which comprises a suite of projects across two key areas of work: Safety Valve oversight, monitoring & reporting and SEND Delivery. Progress of materially impactful projects is tracked and reported: <ul style="list-style-type: none"> Monthly highlight reporting to SRPB Monthly overview to SEND Transformation Strategic Board, including substantive project reporting on rotation Quarterly reporting to DfE 	A -Accepted	31/03/2028	Medium 12 Serious (4) Possible (3)

Risk Register - Corporate Risk Register

<p>forecast costs in future years is difficult.</p> <p>Funding has not kept pace with the rise in demand and three quarters of local authorities have deficits in their DSG grant budget as a result of High Needs cost pressures.</p> <p>The long term outcomes for young adults with SEND and having had an EHCP remain negatively unremarkable when benchmarked against the costs of maintaining those EHCPs. 55% of all ECHPs ceased for 20-25 year olds were stepped down due to the young adult not wishing to continue with education or training AND not being in work, Higher Education training or apprenticeship.</p> <p>To address the situation, Kent County Council entered the DfE Safety Valve programme March 2023 covering the financial years 2022-2023 to 2027-2028. The Council will need to bring High Needs spending back into balance over the medium term and contribute to repaying the historic deficit.</p>			<ul style="list-style-type: none"> • KCC has entered into a “Safety Valve” agreement with the Department for Education (DfE), enabling Kent County Council (KCC) to receive funding over a 5-year period to substantially fund the accumulated deficit on the Dedicated Schools Grant (DSG) High Needs Block (HNB). The agreement requires commitment to areas of review and improvement identified by Department for Education (DfE) to bring in year spend in line with the in-year budget by 2027/28. A financial contribution from the Council is also expected. • Continual lobbying of Government on two matters; increased funding in both the short and medium term, and structural changes to government policy to help reduce the demand i.e. via County Council Network, Association of Directors of Children’s Services. Includes provision of evidence of the impact of the High Needs pressures on the quality of education children receive, schools, other providers and the Local Authority. 	<p>Dave Shipton</p> <p>Christine McInnes</p>	<p>Control</p> <p>Control</p>	
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Risk Register - Corporate Risk Register

Risk Ref	CRR0067	Risk Title and Event	Assigned To	Last Review da	Next Review			
		SEND Delivery Improvement	Christine McInnes	14/01/2026	14/04/2026			
<p>Insufficient improvement in areas identified within Ofsted timescales and children with SEND do not meet sufficient progress within the available financial resource.</p> <p>Insufficient resources and focus on the new inspection framework.</p> <p>Failure to maintain effective and continued delivery progress against the APP.</p>								
Cause	Consequence	Current Risk	Previous Current Risk	Control / Action	Control / Action	Target Date	Target Risk	
<p>The Kent local area inspection by Ofsted and the CQC for children with SEND took place in January 2019. This inspection found nine significant areas of weakness across the local area which resulted in a Written Statement of Action being issued. In September 2022, the Local Area was revisited by Inspectors from both Ofsted and the CQC, who found that the area had not made sufficient progress in addressing the weaknesses as set out in their letter dated 9 November 2022. An Improvement Notice was subsequently issued 31 March 2023. Concurrent to this event KCC was also in discussion with the DfE regarding participating in a financial recovery programme, known as Safety Valve, as a potential approach to addressing the growing actual and projected overspend in the High Needs</p>	<p>In the event the Kent local area fails to continue to adequately mitigate weaknesses identified in its special educational needs and disability (SEND) provision there would be:</p> <p>Serious Service Risk: Adverse impact on outcomes for vulnerable children and young people.</p> <p>Serious Compliance Risk: Should the Secretary of State not be satisfied with the Council's progress at any stage, they may choose to invoke statutory powers of intervention (s497A Education Act 1996) to direct the Council to take any further actions deemed necessary to secure the improvements required in SEND services.</p> <p>Potential for legal action if statutory time limits or processes are not met.</p> <p>Significant Reputation Risk: Dissatisfaction from families and potential for adverse press at a national and local level for a prolonged period.</p>	Medium	12	<ul style="list-style-type: none"> • Delivery of SEND Improvement Programme, which includes delivery of requirements detailed in the Kent Accelerated Progress Plan. • The Council has been working to a Department for Education (DfE) and NHS England (NHSE) approved Improvement Plan (Accelerated Progress Plan) to deliver appropriate and sustainable improvement, covering the areas identified in the Ofsted and CQC revisit report of 9 November 2022, as well as recommendations made by the Department. • Continual lobbying of Government on two matters; increased funding in both the short and medium term, and structural changes to government policy to help reduce the demand i.e. via County Council Network, Association of Directors of Children's Services. Includes provision of evidence of the impact of the High Needs pressures on the quality of education children receive, schools, other providers and the Local Authority. • Local area SEND Strategy developed in collaboration with partners, which goes beyond the Written Statement of Action to enable sustained improvement and transform Kent's SEND offer. 	A -Accepted	27/01/2026	Medium	
		8 Serious (4)	↓ -4		<ul style="list-style-type: none"> • Delivery of SEND Improvement Programme, which includes delivery of requirements detailed in the Kent Accelerated Progress Plan. • The Council has been working to a Department for Education (DfE) and NHS England (NHSE) approved Improvement Plan (Accelerated Progress Plan) to deliver appropriate and sustainable improvement, covering the areas identified in the Ofsted and CQC revisit report of 9 November 2022, as well as recommendations made by the Department. • Continual lobbying of Government on two matters; increased funding in both the short and medium term, and structural changes to government policy to help reduce the demand i.e. via County Council Network, Association of Directors of Children's Services. Includes provision of evidence of the impact of the High Needs pressures on the quality of education children receive, schools, other providers and the Local Authority. • Local area SEND Strategy developed in collaboration with partners, which goes beyond the Written Statement of Action to enable sustained improvement and transform Kent's SEND offer. 	Control		8 Serious (4)
		Unlikely (2)				Control		Unlikely (2)

Risk Register - Corporate Risk Register

<p>Funding Block.</p> <p>To address the identified weaknesses an Improvement Plan (Accelerated Progress Plan - APP) was formalised by the Local Area September 2023 against which Outcome and Impact based KPIs are being scrutinised and addressed.</p> <p>Progress against APP actions has been made and the Improvement Notice was lifted August 2024 on the understanding that the provision of SEND services remains a priority. Progress continues on outstanding APP actions which are subject to regular review and DfE oversight.</p> <p>The Government have indicated that they are not going to pause or suspend the new inspection framework for SEND. This risk for Kent is that the focus remains on the previous nine areas of weakness which are at odds with the new inspection framework. This could result in insufficient resource being directed to addressing the key issues in the new framework.</p>			<ul style="list-style-type: none"> • Robust programme management in place, ensuring appropriate alignment between project workstreams and overall programme delivery arrangements. Christine McInnes • KCC SEND Transformation Strategic Board in place, with responsibility for coordinating activity and tracking improvement progress, reporting into the Kent SEND Partnership Board. Christine McInnes • Kent and Medway Children and Young People's Programme Board joint governance mechanism with Health partners (sub-group of Integrated Care Board) Christine McInnes • Independently chaired Kent SEND Partnership Board in place, including representation from the Local Authority (including Members and cross directorate colleagues), Health, Learning and Teaching settings, representatives of parents and carers, and where appropriate young people. Christine McInnes 	Control		
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To: All SACRE Members, Council Members,
Kent County Council Corporate Director, Children, Young People and Education,
Head Teacher / Chair of Governors all schools in Kent, NASACRE and the DFS

KENT STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

ANNUAL REPORT 2024-2025

Kent SACRE is a member of the National Association of SACREs



A message from the Chair of Kent SACRE, Cllr Spencer Dixon

Kent SACRE holds a special place in the council's work and in my own life, as someone who grew up attending religious schools. It was in those classrooms and assemblies that I first came to understand how powerful it is to learn about faith, and to explore what belief and spirituality mean to people from many backgrounds. That experience has stayed with me and shapes how I see the value of religious education today.

At my first meeting as the new Chairman of Kent SACRE, we had the privilege of gathering at Canterbury Cathedral. Standing in such a historic and sacred place really brought home the deep connection between religion, education, and our shared national story. It underlined how faith has helped to shape our institutions, our culture, and the values that underpin public life in this country.

Through religious education, young people are able to look beneath the surface of everyday life and glimpse the foundations of our society. They can explore the moral frameworks, ideas of right and wrong, and traditions of service and community that continue to guide us. RE gives pupils the tools to understand others, to reflect on their own beliefs, and to develop respect and empathy in an increasingly diverse world.

I also had the great pleasure of presenting one of our WIRE awards in person, and it was immediately obvious how much this recognition means to both staff and students. The pride in the room, and the sense of shared achievement, spoke volumes about the dedication that goes into high-quality religious education. It was a reminder that when we celebrate good practice, we encourage even more creativity, commitment, and care in our schools.

I would like to offer my sincere thanks to everyone involved with Kent SACRE: the teachers and advisers who work so hard to deliver thoughtful, engaging RE; the faith and community representatives who share their wisdom and experience; and the members who give their time, energy, and insight to every meeting. Your contribution ensures that religious education in Kent remains vibrant, relevant, and rooted in the very best of our shared values.

Attendance at the meetings held in the school year 2024-2025

GROUP A: Faiths and other beliefs other than C of E	Attendance	GROUP B: Church of England	Attendance
A Goldstein Jewish	1	Canterbury Diocesan board of Education	
R Smith Baha'i <i>Retired March 2025</i>	1	B Naden	3
S Polden Baha'i <i>Joined May 2025</i>	1	Ms Ralph	2
J Wigg Salvation Army	3	K Porteous	2
N Kaur Cheema Sikh	0	Rochester Diocesan Board of Education	
F Hawkes Catholic	1	C Bostock	2
J Philpott Catholic <i>Joined Oct 2024</i>	1	N Brownfield	3
M Paddison Baptist Chapman	3	G Hitch	2
C Elapatha Buddhist	0	GROUP D: LA	Attendance
A Sinha Hindu	1	S Manion <i>Retired May 2025</i>	2
S Bowen Humanist	3	J Hawkins <i>Retired May 2025</i>	1
GROUP C: Teachers	Attendance	S Hamilton <i>Retired May 2025</i>	1
K Burke	3	Mr Jeffrey <i>Retired May 2025</i>	2
J Paul	2	S Dixon <i>Joined May 2025</i>	1
M Lawson	2	P Chamberlain <i>Joined May 2025</i>	1
H Williams	2	T Dean <i>Joined May 2025</i>	1
Co-opted - E Pope	0	Others	Attendance
Co-opted - Mr A Shepherd	1	Clerk from Democratic Services	3
Co-opted - H Curtis	0	Consultant Mrs Smith-Orr	3
Co-opted – E Watson	0		

Overview of meetings

Three meetings of Kent SACRE were held.

On 5th November 2024 and 12th March 2025 meetings were held at Sessions House Maidstone. These were hybrid meetings, with roughly half the members online.

On 10th June 2025 an in person only meeting was held at Cathedral Lodge Canterbury.

The agenda is set by leaders of each group, the Chair, Adviser and clerk at an online meeting each term.

At the meetings we have a few standing items such as the budget, the development plan progress, membership, and the Kent SACRE WIRE award.

Other discussions were on the response from Kent SACRE to the DfE call for evidence for the Curriculum and Assessment review, a response was made on behalf of the SACRE and members were encouraged to send in their own responses. There was a brief discussion on the interim report when it was published. A response to the Ofsted assessment and inspection framework was also discussed.

The local network groups and Kent teachers' events. The WIRE awards and ways to monitor religious education and collective worship in schools. Interfaith week.

Feedback from the NASACRE conference. At the summer meeting we welcomed a new chair and new councillors from the new Reform Council.

Religious Education Statutory responsibilities.

The Kent Agreed Syllabus is from RE Today and is coming up to its tenth year in 2027. Discussions are ongoing within the SACRE committee as to whether to continue for the next five years with updated RE Today material or not. A revised syllabus from RE Today has been quoted at £23000 as there are 536 schools in Kent. A one-year extension for the syllabus licence is available at a cost of £4502.00 which would give time for us to see if the Curriculum and Assessment review by the DfE gives any advice on a national curriculum.

Monitoring Religious education is a constant source of discussion. The local group networks which are run by teachers on the SACRE committee discuss RE at their meetings and pass on the information. RE coordinators email the adviser with requests for help and advice and this give some information for SACRE. A great source of knowledge on how schools are doing RE is the WIRE award that is free for schools to enter. They have a year to gather evidence on the four criteria, the RE Coordinator to attend a network or course on RE, pupils to be taken on visits to a church and another faith place of worship and interact with the community and to either enter a competition or have an RE week or display for parents and governors to visit. The number of schools taking part has grown each year and during the year 2024-2025 eleven schools achieved the award and were presented with a certificate, during their collective worship, by a member of the SACRE. It was decided in the summer term to write to all schools, introducing the new Chair and telling them that SACRE would be looking at schools' websites for mention of religious education and collective

worship. This will take place during the 25-26 academic year by members of SACRE. As far as we know, no school has applied for the REQM award as they can do the WIRE award for free and many schools don't have a big budget for RE.

In September 2024 the adviser ran a face-to-face meeting for RE coordinators which was attended by teachers from the Maidstone area. Two teachers run a termly network, one in Thanet and one centred round Wrotham. These are sometimes online and sometimes in a school and are going very well. Teachers in community schools are also invited to join in the Diocesan networks which also happen termly. The adviser has met with a couple of Secondary teachers online in the hope that other Heads of Departments would join in.

There have been no applications for a determination and no complaints during the year.

In the summer term discussions on the need for a syllabus review were reported to the LA.

Collective Worship

Monitoring of schools doing collective worship is ongoing. Some websites have been scrutinised, and all schools have now been written to with advice to them that SACRE will be looking for mention of collective worship on their website. The reason that collective worship is more difficult to find information about is that the RE coordinator is not always responsible for collective worship.

There have been no determinations applied for, Kent SACRE has done training on determinations and will probably update this during the coming year as we have several new members and a new chair.

SACRE involvement with local and wider national bodies.

The SACRE is a member of NASACRE and has purchased the training package, so some members have taken advantage of the different training events. Three members attended the NASACRE conference in May and reported back to the committee. The adviser is involved with the Faith and Belief Forum and the new plans for Interfaith week were discussed at a meeting. Kent comes under two Diocesan authorities, Canterbury and Rochester. The advisers from both attend SACRE meetings and give useful information on their schools in Kent. There is an active interfaith group in Maidstone and members go into schools to talk about their faiths.

Governor training has not been possible to arrange. Advice to schools on festivals and guidance documents from SACRE is given through the Kelsie website for Kent teachers.

SACRE statutory Responsibilities

Kent SACRE is supported by an adviser who is employed for a maximum 15 days a year. There is an excellent clerk provided by Kent County council, he is responsible for recruitment of new members and checks their credentials from their nominating body. He has been reasonably successful in recruiting new members during this year, we still need a

replacement Muslim member. The councillors on the committee have been helpful with some issues that have been raised. New councillors including a new chair started in May 2025.

A budget update is produced by the Council for each meeting and has always been very generous. Members who present the WIRE award can claim for the cost of a frame for the award.

Appendix A Exam results - Full course

School name	KS4FCEntriesPer c	Percentage9-4FC
Highworth Grammar School for Girls	99.5	98.1
Towers School and Sixth Form Centre	4.9	46.2
The Norton Knatchbull School	20.2	95.2
The John Wallis Church of England Academy	90.4	28.5
Highworth Grammar School	99.5	98.1
Towers School and Sixth Form Centre	4.9	46.2
The Norton Knatchbull School	20.2	95.2
Wye School	60.6	78.9
The Community College Whitstable	7.4	81.3
Simon Langton Girls' Grammar School	28.2	100
The Canterbury High School	4.3	50
The Archbishop's School	92.1	45.7
Barton Court Grammar School	86.2	96.9
St Anselm's Catholic School	93.1	51.2
The Canterbury Academy	4.3	50
Barton Court Grammar School	86.2	96.9
St Anselm's Catholic School, Canterbury	93.1	51.2
The Whitstable School	7.4	81.3
Dartford Grammar School	36.9	100
Dartford Grammar School for Girls	34.1	100
The Leigh Academy	3.7	87.5
Dartford Grammar School	36.9	100
Ebbsfleet Academy	14	84.2
Dartford Grammar School for Girls	34.1	100
Stone Lodge School	16.1	80
Dover Grammar School for Girls	32.3	100
Dover Grammar School for Boys	93	84.9
Duke of York's Royal Military School	3.8	100
Dover Christ Church Academy	0	.
St George's Church of England Foundation School	95.8	56.5
	37.5	90.3
Chatham & Clarendon Grammar School	27.2	96.2
Dane Court Grammar School	9.5	68.4

The Charles Dickens School	0	.
Queen Elizabeth's Grammar School	0	.
The Abbey School	4.4	44.4
The Harvey Grammar School	13.1	100
Brockhill Park Performing Arts College	0.4	100
The Folkestone School for Girls	95.8	84.8
The Marsh Academy	8.2	71.4
Brockhill Park Performing Arts College	0.4	100
The Folkestone School for Girls	95.8	84.8
The Harvey Grammar School	13.1	100
Folkestone Academy	0	.
Northfleet School for Girls	21.1	81.4
Saint George's Church of England School	91.1	38
St John's Catholic Comprehensive	95.8	59.7
Saint George's Church of England School	91.1	38
Meopham School	9.9	68.8
Spires Academy	10.4	71.4
Sandwich Technology School	0.4	100
Herne Bay High School	17.7	80.9
Sir Roger Manwood's School	34.2	96.3
Hartsdown Academy	10.2	64.3
King Ethelbert School	5.7	62.5
Ursuline College	95.9	41.8
Maidstone Grammar School	98.6	87.1
Maidstone Grammar School for Girls	97.7	88.6
Oakwood Park Grammar School	98.7	89.1
The Maplesden Noakes School	8.2	62.5
St Simon Stock Catholic School	90.3	69.6
Aylesford School	5.6	55.6
The Maplesden Noakes School	8.2	62.5
Oakwood Park Grammar School	98.7	89.1
St Simon Stock Catholic School	90.3	69.6
King Ethelbert School	5.7	62.5
Hartsdown Technology College	10.2	64.3
Herne Bay High School	17.7	80.9
Ursuline College	95.9	41.8
Trinity School	97.1	61.2
Highsted Grammar School	0	.
Borden Grammar School	15.3	68.4
Fulston Manor School	12.7	46.2

Highsted Grammar School	0	.
Fulston Manor School	12.7	46.2
Borden Grammar School	15.3	68.4
Sir Roger Manwood's School	34.2	96.3
Dane Court Grammar School	27.2	96.2
Chatham House Grammar School for Boys	37.5	90.3
Sandwich Technology School	0.4	100
The Judd School	89.9	98.8
Tonbridge Grammar School	0	.
Weald of Kent Grammar School	18.3	98.1
Hillview School for Girls	12	74.1
Weald of Kent Grammar School	18.3	98.1
Tonbridge Grammar School	0	.
Hillview School for Girls	12	74.1
Tunbridge Wells Girls' Grammar School	20.1	100
Tunbridge Wells Grammar School for Boys	8.3	94.4
Bennett Memorial Diocesan School	98.3	73.5
The Skinners' School	16.2	100
St Gregory's Catholic Comprehensive School	87.6	61.4
Mascalls School	8.7	41.2
Skidders' Kent Academy	4	57.1
Bennett Memorial Diocesan School	98.3	73.5
Mascalls Academy	8.7	41.2
The Skinners' School	16.2	100
St Gregory's Catholic School	87.6	61.4

Short course entries

A few schools entered pupils for the short course and Skinners had 100% pass rate and Tonbridge Grammar school got nearly 99% passes

School name	Percentage9-4SC
Dover Christ Church Academy	0
St George's Church of England Foundation School	.
Chatham & Clarendon Grammar School	.
Dane Court Grammar School	.
The Charles Dickens School	
Queen Elizabeth's Grammar School	97.3
The Abbey School	97.3
The Harvey Grammar School	39.4
Brockhill Park Performing Arts College	87.3
The Folkestone School for Girls	43.9
The Marsh Academy	0
Brockhill Park Performing Arts College	0
The Folkestone School for Girls	0
The Harvey Grammar School	43.9
Folkestone Academy	0
Northfleet School for Girls	87.3
Borden Grammar School	0
Fulston Manor School	94.2
Highsted Grammar School	.
Tonbridge Grammar School	.
Weald of Kent Grammar School	.
Hillview School for Girls	94.2
Weald of Kent Grammar School	98.8
Tonbridge Grammar School	.
Hillview School for Girls	.
Tunbridge Wells Girls' Grammar School	.
Tunbridge Wells Grammar School for Boys	.
Bennett Memorial Diocesan School	98.8
The Skinners' School	.
St Gregory's Catholic Comprehensive School	.
Mascalls School	.
Skinner's Kent Academy	100.

Appendix B

CPD provided to schools

September 2024 Meeting for teachers in the Maidstone area

Termly network meetings held in Thanet and Wrotham -some online and some face to face.

Termly networks by the two Diocese representatives open to community schools

Appendix C

As found on page 8 of the syllabus

- Religious education contributes dynamically to children's and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- In RE pupils learn about and from religious and non-religious worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Pupils learn to evaluate wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.
- Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religious and non-religious worldviews, enabling them to develop their ideas, values and identities.
- It should develop in pupils an aptitude for dialogue, so that they can participate positively in society, with its diverse religious and non-religious worldviews.
- Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence.
- Pupils should be given opportunities to reflect upon their own personal responses to the fundamental human questions to which religious and non-religious worldviews respond.
- Pupils should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

This broad purpose of RE is captured in the principal aim, which is intended to be a shorthand version for day-to-day use. Teachers should use it for short-term and long-term planning, to remind them of the purposes articulated above.

Principal aim

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Kent guidance on Collective worship is available to schools and is called Gathering Together.

The policy is-

In order to offer relevant advice and to fulfil our statutory duty with regard to collective worship we:

- monitor the provision and quality of collective worship in schools.
- consider determinations and complaints.

Kent SACRE encourages all our schools to provide collective worship which offers opportunities for pupils to worship and reflect on key issues to do with life and living.

- ensure that legal requirements for collective worship are met.
- produce a policy statement and implement a collective worship programme in line with the guidance offered in this document.

All pupils/students have an entitlement to take part in an act of collective worship every school day which must be provided by the school. Collective worship should be appropriate to the family backgrounds, ages and aptitudes of the pupils who attend and take part in it.

Appendix D

Development Plan September 2024- July 2025

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advice and Guidance for Teachers

What?	How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	Exam results arrived December Annual report written and sent out in February
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair's pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	2 meetings held in Maidstone. Summer meeting at Canterbury Cathedral
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/ written reports/ briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2024	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	continues
CPD for Kent schools	Continue with local network groups Face to Face meeting in September Secondary meeting in June 2025	To SACRE after the events Report on progress	Adviser. Natasha, Andrew, Fiona, Liz- running local groups	Ensure good quality CPD for schools	Meeting in September Local groups run by teachers going well Secondary meeting w held in July
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	Website checking Summer 2025 Letter sent to schools saying the website check would be done
Monitor provision of RE and schools Encourage teachers to look at the Kelsi	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	Website checking summer 2025 Letter sent to schools saying the website check would be done

website					
The WIRE Award Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website. Tell teachers when the SACRE meeting will be.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	8 Schools achieved the award during this year And were presented with certificates Other schools collecting evidence

OBJECTIVE: Management of SACRE

What?	How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas Communications with LA and schools Relationship with LA Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE SACRE Annual report RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant Enquire with Governor services - speak about new syllabus	Stakeholders to contribute to wider educational objectives of the LA December 2024 Governor knowledge of RE curriculum in schools	Ongoing
Raise profile and status of Kent SACRE	Hold one meeting in the summer term in a place of worship	clerk	Vice chair to approach canterbury cathedral for 2025	Raise profile and status of Kent SACRE	Meeting in Canterbury Cathedral
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	Clerk continues to monitor this

Membership of SACRE training and understanding of educational objectives	Training for members during SACRE meetings Encourage members to attend NASACRE training event.	To SACRE and in Annual report	RE Consultant using NASACRE materials	Members to advise the LA on RE and CW and wider educational objectives of the LA	NASACRE Training package purchased and members encouraged to take up training
Send rep to NASACRE AGM in May	Make sure that someone attends the NASACRE AGM	Report back to SACRE in the summer meeting and take any actions necessary	Chair or other member	Understanding of wider issues in religious education	To decide reps in Spring meeting/ 3 Reps sent to AGM will report in Summer
Support high quality CPD	LA to be advised to commission CPD Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE	Local groups continue

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Children's, Young People and Education Cabinet Committee 2026/27 Work Programme

12 MAY 2026		
• Verbal Updates by Cabinet Members	Standing Item	Beverley Fordham and Chris Palmer
• Performance Monitoring	Standing Item	Katherine Atkinson
School Expansions/Alterations:		
• Dartford Grammar School Expansion	Key Decision	Ian Watts and Mary Rigden
• Proposal to permanently increase the formal designated number of Laleham Gap School from 188 to 208 from September 2026	Key Decision	Rob Veale and Lorraine Medwin
• Rights Representation and Advocacy procurement	Key Decision	Christy Holden
• In House Residential Provision	Key Decision	Ian Watts
• Work Programme	Standing Item	Georgia Humphreys

14 JULY 2026		
• Verbal Updates by Cabinet Members	Standing Item	Beverley Fordham and Chris Palmer
• Performance Monitoring	Standing Item	Katherine Atkinson
School Expansions/Alterations:		

• Simon Langton Girls Grammar Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Swale Secondary Expansions	Key Decision	Rob Veale and Lorraine Medwin
• Meadowfield 6th form Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Canterbury Rosewood Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Swale Alternative Provision	Key Decision	Rob Veale and Lorraine Medwin
• Short Breaks Consultation Outcome	Key Decision	Christy Holden/Steve Lusk
• Families First	Key Decision	Richenda Polson/Dan Bride
• Ofsted Report	Information paper	Kevin Kasaven
• Work Programme	Standing Item	Georgia Humphreys

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