

**CHILDREN, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Tuesday, 12th May, 2026

10.00 am

**Council Chamber, Sessions House, County Hall,
Maidstone**





AGENDA

CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 12 May 2026 at 10.00 am

Ask for: **Georgia
Humphreys**
Telephone: **03000 412133**

**Council Chamber, Sessions House, County Hall,
Maidstone**

Membership (13)

Reform UK (8): Mr T Mallon (Vice-Chair), Mr J Baker, Mr A Kibble, Mr R Mayall,
Mr T Mole, Mr T L Shonk, Dr G Sturley and Mrs B Porter

Liberal Democrat (1): Mrs T Dean, MBE

Restore Britain (1): Mr P Thomas

Green (1): Mr P Stepto

Conservative (1): Ms C Russell

Labour (1): Vacancy

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Election of Chair
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 17 March 2026 (Pages 1 - 12)
- 5 Verbal Update by Cabinet Members
- 6 Performance Monitoring (Pages 13 - 74)
- 7 26/00024 - Proposal to permanently increase the formal designated number of Students at Laleham Gap School from 188 to 208 from September 2026 (Pages 75 - 90)
- 8 26/00025 - Proposed New Paddock Wood Primary School (Pages 91 - 116)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
Deputy Chief Executive
03000 416814

Friday, 1 May 2026

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KENT COUNTY COUNCIL

**CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE**

MINUTES of a meeting of the Children, Young People and Education Cabinet Committee held at Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 17th March, 2026.

PRESENT: Mr B Fryer (Chairman), Mr J Baker, Mrs T Dean, MBE, Mr A Kibble, Mr T Mallon, Mr R Mayall, Mr T Mole, Mr M Reidy, Dr Q Roper, Ms C Russell, Mr T L Shonk, Mr P Stepto and Mr P Chamberlain

ALSO PRESENT: Mrs B Fordham (Cabinet Member for Education and Skills), Mrs C Palmer (Cabinet Member for Integrated Children's Services) and Mr S Dixon

OFFICERS: Christine McInnes (Interim Corporate Director for Children, Young People and Education), Katherine Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), David Adams (Interim Deputy Director for Education: Sufficiency, Effectiveness and Skills), Craig Chapman (Interim Deputy Director for Education: Access and Inclusion), Ingrid Crisan (Director for Operational Integrated Children's Services), Kevin Kasaven (Director for Children's Countywide Services), Karen Stone (CYPE Finance Business Partner), Mark Scrivener (Head of Risk & Delivery Assurance), Christy Holden (Assistant Director for CYPE Commissioning), Helen Cook (Senior Commissioner), Samantha Sheppard (Senior Commissioner) and Georgia Humphreys (Democratic Services Officer)

UNRESTRICTED ITEMS

53. Election of Vice-Chair
(Item 2)

1. Mr Shonk proposed, and Mr Mole seconded that Mr Mallon be elected as Vice-Chair of the Children's, Young People and Education Cabinet Committee.
2. As there were no further nominations, the Chairman declared Mr Mallon as Vice-Chair of the Committee.
3. RESOLVED that Mr Mallon be elected Vice-Chair of the Children, Young People and Education Cabinet Committee.

54. Apologies and Substitutes
(Item 3)

Apologies had been received from Dr Sturley for whom Mr Chamberlain was present as substitute.

55. Declarations of Interest
(Item 4)

There were no declarations of interest.

56. Minutes of the meeting held on 20 January 2026
(Item 5)

RESOLVED that the open and exempt minutes of the meeting held on 20 January 2026 were correct records.

57. Verbal Update by Cabinet Members
(Item 6)

1. Mrs Fordham, Cabinet Member for Education and Skills, gave a verbal update on the following:
 - a. Mrs Fordham began by expressing condolences to the families and young people affected by the recent meningitis outbreak. She advised that the Council was working closely with Public Health and the UK Health Security Agency on managing the situation and communications.
 - b. Mrs Fordham outlined a wide-ranging programme of recent visits to education and skills settings across Kent.
 - c. Mrs Fordham reported that she and Mrs Palmer had attended the Local Government Association Children's Leadership Conference in Coventry, which had provided learning on the national White Paper, partnership working, governance, scrutiny and strategic thinking. She advised that they were considering how to apply this learning in Kent.
 - d. The Committee was updated on work with local partners in Cranbrook to explore options for re-establishing mainstream education provision, potentially through a satellite model. An update was also provided on involvement in the Isle of Sheppey Employment Forum, supporting the development of local opportunities for young people.
 - e. Turning to Special Educational Needs and Disabilities (SEND), Mrs Fordham highlighted that the publication of the Government's White Paper and SEND reform proposals, alongside a live consultation running to May and the requirement to submit Kent's proposals to the Department for Education by June, created a significant context for change. These submissions would influence future funding and the proposed write-off of 90% of the accumulated high needs deficit. This activity sat alongside the ongoing SEND transformation programme and Accelerated Progress Plan, which comprised 116 improvement projects.
 - f. Mrs Fordham reported on a recent visit to the Elective Home Education Team, which supported children not educated in school. She highlighted the team's ideas for transforming the service, including more data-driven approaches and advised that she would be following up to support further projects.
 - g. Mrs Fordham then summarised the rationale for bringing the Specialist Teaching and Learning Service (STLS) back in-house. She explained that the aim was to establish a stronger, more consistent county-wide model of support for schools and early years settings. However, despite high engagement and positive feedback, data did not show consistent improvements in inclusive practice or a slowing of EHCP growth. A static budget that was unevenly distributed across districts led to variation in capacity and delivery and overall service capacity was insufficient to meet demand, requiring streamlining.

Following the transfer to KCC, a formal TUPE process was undertaken, with initial delays caused by essential checks such as DBS, IT access and mandatory training. In response, a consistent core offer aligned to the continuum of need was developed, and the training offer was fully overhauled and shared with schools.

2. In response to comments and questions it was said:
 - a. Mr Chapman, Interim Deputy Director for Education: Access and Inclusion, explained that the industrial action within STLS related to disagreements over terms and conditions within the Council and expectations of ongoing working practices, not to budget cuts. He confirmed that a formal consultation and TUPE process had been followed and that staff were moving onto standard Kent teaching terms and conditions. He reported that, as at 12 March, there were 78 active STLS staff compared with 90 at transfer, with most reductions in administrative roles and some in teaching and higher-level teaching assistant posts. He advised that negotiations with unions were ongoing, and the Council had responded to their latest demands. Ms McInnes, Interim Corporate Director for Children, Young People and Education, added that there had been no cuts to the STLS budget and emphasised that this was not the reason for the industrial action.
 - b. A Member raised concerns about communication and timing of notifications to staff regarding changes and asked whether lessons learned reviews would be undertaken for future changes. Mrs Fordham confirmed that lessons learnt from this experience would be taken on board for future transformation and commissioning activity.
 - c. A Member asked about recent changes to post-16 transport policy for learners with EHCPs, including the timing and clarity of communications to parents, schools and members and requested further training on members' roles in the appeals process. Mr Chapman summarised the communication undertaken during the post-16 transport consultation. Initial information was issued in early 2025 to current users and families of EHCP learners who might require transport in the next two years. Following the July 2025 decision, a further update was sent in October to confirm that the changes applied only to future intakes. Additional engagement included targeted social media, meetings with schools, including special schools and a Member briefing in November 2025. It was explained that an increase in appeals was anticipated, and work was underway to develop further Member training and guidance. The Chairman confirmed that a recording of previous training on this was available on the Member SharePoint site.
3. Mrs Palmer, Cabinet Member for Integrated Children's Services, gave a verbal update on the following:
 - a. Mrs Palmer reported that recent weeks had been relatively quiet in terms of external visits but there had been extensive internal work with service directors on a range of planning and improvement activity within children's services.
 - b. Referring to recent media reports about the Council's budget, Mrs Palmer stated that reports of a £1.2m cut in fostering services and a £700k cut in disabled children's services were incorrect. She clarified that these figures related to efficiency savings, largely through the use

of technology to streamline processes, and not to reductions in service provision.

- c. Mrs Palmer updated the Committee on preparations for the launch of the Best Start in Life offer through family hubs on 31 March. She thanked Ms Crisan, Ms McInnes and their teams for their work and reported on her attendance at a family hub staff conference, noting the commitment and hard work of staff.
 - d. Mrs Palmer highlighted the introduction of online safety training for parents through family hubs, aimed at helping children to be confident, capable and safe online.
 - e. Mrs Palmer updated the Committee on youth justice work. She explained that following national changes to police guidance in December 2023, the Council had experienced issues with incomplete information on youth offending reports, particularly around victims, which affected the ability to undertake restorative work. She advised that, after sustained challenge, the police had updated their IT systems so that reports involving young people could not be submitted unless all required information was provided and that Kent's records were now up to date.
4. In response to comments and questions it was said:
- a. A Member asked about the future of specific family hub sites, including Priory Road in Ramsgate and sought assurance that services would be maintained in local communities. Mrs Palmer emphasised the importance of family hubs in delivering Best Start in Life and Families First initiatives, including support up to age 25 for young people with SEND. She advised that all existing family hub sites had been secured for the next three years. Ms Crisan, Director for Operational Integrated Children's Services, confirmed that there were no plans to close any family hubs.
 - b. Mrs Palmer highlighted that the current children's services leadership team worked collaboratively across portfolios to identify ways to save money without cutting services and that the team had jointly developed the current efficiency proposals.

RESOLVED that the verbal updates were noted.

58. Performance Monitoring *(Item 7)*

1. Ms Atkinson, Assistant Director Management Information and Intelligence, introduced the report, providing the Committee with an overview of the performance data of the individual indicators.
2. In response to comments and questions it was said:
 - a. When asked whether the proportion of pupils educated in out of county or independent schools was in line with forecast, Mr Chapman, advised that there had been an expectation of growth in these placements due to need, but he would confirm outside the meeting whether actual figures were in line with forecasts.
 - b. A Member sought assurance that retaining the new indicator on case holding staff present in post would not obscure the importance of social workers' professional qualifications. Ms Atkinson confirmed that

the qualification element remained important and was still monitored, the new measure simply focused on actual available capacity.

- c. A Member welcomed the improved results from case file audits, highlighting that 85% were rated good or outstanding, but emphasised the importance of maintaining standards, given previous Ofsted findings.
- d. A Member welcomed work to increase take-up of early years pupil premium and raised concerns that current free school meals processes could deter some families from applying. They asked about proposed changes to decouple free school meal eligibility from whether the child actually took the meal. It was explained that eligibility for pupil premium for school age children depended on registration for free school meals, pupils did not need to take the meal daily, but their Census Day status determines funding. It was reported that from September 2026 the Department for Education would end transitional Universal Credit arrangements and introduce annual eligibility checks before census, creating two tiers: pupils in households earning below £7,400 who will receive free school meals plus associated entitlements (including holiday activities and pupil premium) and other pupils on Universal Credit who would receive free school meals only.
- e. A Member commented positively on the performance data for the Dartford area, highlighting the predominance of green indicators, and thanked officers and staff for their work.

RESOLVED that the Committee noted the report.

59. 26/00001 - Replacement of modular classrooms at Dover Grammar School for Girls
(Item 8)

1. Mrs Fordham introduced the decision, explaining that it related to a complete refurbishment and replacement of modular classroom accommodation at Dover Grammar School for Girls as part of the wider school modernisation programme. The preferred option was full replacement of the mobile classrooms at an estimated cost of approximately £1.4 million, to be funded from the Modernisation Programme budget.
2. In response to comments and questions it was said:
 - a. When asked about consultation with the school and the impact of construction on school operations, Mr Adams, Interim Deputy Director for Education: Sufficiency, Effectiveness and Skills, confirmed that the school had been heavily involved in developing the proposal. He explained that there were two existing mobile blocks on a constrained site, including one near the main building at the top of an embankment where there were structural concerns. The intention was to construct new modular accommodation on currently unused space, then demolish the existing mobiles to free up land. The Council was working closely with the school on decant arrangements to minimise disruption during the project.
 - b. A Member queried the overall cost, asking whether the new accommodation was simply replacing portacabins. Mr Adams clarified that the project would replace portacabins with modern modular

buildings. He explained that site access constraints necessitated creating a new access route over the boundary to reach the construction area, which, along with the site's limited space, contributed to higher costs. He confirmed that Property colleagues had worked to ensure value for money and drive down costs where possible.

- c. Members welcomed investment in the school estate, noting that modern facilities supported pupils' learning and reflected the importance placed on education in Kent.

RESOLVED that the Committee considered and endorsed the proposed decision.

60. 26/00015 - Admission Arrangements and Scheme for 2027-28 Academic Year
(Item 9)

1. Mrs Fordham summarised that the report set out the outcomes of consultation on admission arrangements for primary and secondary schools for 2027–28 and the proposed determinations, including oversubscription criteria and published admission numbers (PANs) for community and voluntary controlled schools.
2. Mr Chapman explained that Kent County Council was responsible for co-ordinating admissions and acting as the admission authority for community and voluntary controlled schools under the School Admissions Code, which had remained largely unchanged since 2014. He advised that the Code required an admissions scheme setting out processes and timelines and determined admission arrangements for each school for which the Council was the admission authority, including oversubscription criteria and PANs. He confirmed that the Kent schemes for secondary, primary, infant and junior admissions remained broadly unchanged apart from updates to dates and that oversubscription criteria continued to prioritise looked after and previously looked after children, siblings, children with particular needs and then distance. He highlighted proposed PAN reductions at four primary schools and one junior school, driven by forecast lower demand to prevent excess capacity and financial instability. He explained that PANs could be increased at allocation if demand rose, but could not be reduced once places had been advertised.
3. In response to comments and questions it was said:
 - a. Mr Adams explained that the Commissioning Plan showed reduced demand in certain planning areas, including some South Kent and coastal locations. He cited Hythe Bay as an example where the PAN had already been reduced from 60 to 45 and was proposed to reduce further to 30, yet the school had received only 19 applications. Reducing PANs helped avoid situations where many schools in an area had to restructure due to low numbers.
 - b. A Member asked for information on the number of places reserved in grammar schools for pupils from poorer backgrounds. Mr Chapman confirmed that all grammar schools now offered places for such pupils and the detailed figures would be circulated outside the meeting.
 - c. A Member queried whether there were any significant changes in the admissions process beyond changes to numbers. Mr Chapman

confirmed that the overall process remained stable locally and nationally, with no major changes proposed.

- d. A question was asked about planning for substantial population growth and housing development in areas such as Dartford, and how places were allocated between long-standing residents and families moving into new developments. Mr Adams outlined the annual Commissioning Plan for Education Provision, which drew on pupil forecasting at district and planning-area level, considering migration trends and consented housing developments within a five-year period. He explained that the Plan identified gaps between forecast demand and existing capacity across primary, secondary, post-16 and SEND provision. The Council worked with district councils on local plans and Section 106 agreements to secure sites and developer contributions, and that the Plan provided transparency for Members, the public and prospective school providers. Mr Chapman clarified that the Admissions Code did not permit priority based on length of residence, and that oversubscription criteria had to be fair and consistent, though they could prioritise defined local areas or siblings. He added that Kent also scrutinised the admission arrangements of own admission authority schools to ensure compliance.
- e. A Member asked about the adequacy of local school places in Thanet and whether families were generally able to secure their preferred schools. Mr Chapman advised that there were no particular concerns about Thanet, preference data suggested that most families were obtaining suitable places.

RESOLVED that the Committee considered and endorsed the proposed decision.

61. 26/00014 - New Agreements for Specialist Resource Provisions, Specialist Post-16 Institutions and Pupil Referral Units
(Item 10)

1. Mrs Fordham introduced the decision, explaining that it proposed the implementation of legally binding agreements for Kent's specialist resource provisions (SRPs), specialist post-16 institutions (SPIs) and pupil referral units (PRUs). She explained that there were 76 SRPs, 22 SPIs and 6 PRUs and that the agreements would support oversight of quality and standards.
2. Ms Holden, Assistant Director for CYPE Commissioning, advised that the establishment of SRPs, SPIs and PRUs was governed by statutory Department for Education processes and that the number of commissioned places was set annually through separate key decisions. She explained that the proposed agreements would not create or close provisions but would provide a consistent framework for managing quality, standards and performance across providers. She added that bringing the three service types into a single decision would support a more consistent and effective approach to monitoring and improvement.
3. In response to comments and questions it was said:
 - a. A Member raised concern that the report did not adequately explain the proposed decision. Mr Adams explained that both SRPs in maintained schools and PRUs were established through school organisation legislation and registered with the Department for

Education and that any removal of such designations also followed statutory processes. Placements in SRPs and special schools were normally made through the EHCP process, which created legal duties to secure and fund provision through the schools funding framework. He added that as academy trusts are essentially companies, the Council had limited powers to intervene on quality beyond withdrawing placements. He stated that the proposed agreements were intended to set clear expectations for quality, curriculum, staffing and inclusion, and to enable the Council to monitor outcomes, attendance and provision for children with EHCPs. Additionally, this would allow officers to visit settings, review performance and require improvement where needed and ensure consistent standards across maintained and academy providers.

- b. A Member asked for more detail on how quality and effectiveness would be measured through the agreements. Mr Adams gave examples of likely contractual requirements, including the expectation that SRPs would have, or develop, a teacher with an appropriate postgraduate specialism in the relevant area of need. Additionally, there would be requirements for tracking pupils' progress, outcomes and attendance and sharing this data with the Council. It would include provision for specialist officers, such as SEN Inclusion Advisers, to access settings to observe practice.
- c. A Member asked that the detailed contractual framework be shared with the Committee once available. Ms Holden agreed to circulate further information and confirmed that only the front pages of the Equality Impact Assessments for SRPs and PRUs had been provided within the agenda pack but confirmed to Members that the full versions would be available alongside the Proposed Record of Decision when published.
- d. When asked about the planned creation of 889 new SRP places, how many SRPs this represented and whether they would be ready for September, Mr Adams explained that these places formed part of the SRP programme previously agreed by the Committee, funded by an additional £20m investment. Some secondary SRPs would open in September to support phase transfer, with other primary provisions opening during the academic year or in 2027 where new buildings were required.
- e. A Member questioned whether it would be more cost effective to expand in-house provision instead of funding SPIs, given the high cost of some independent specialist placements. Mr Adams advised that SPIs generally offered different post-16 pathways from those available in Kent's special schools, for example for young people with social, emotional and mental health needs. He stated that many SPIs were relatively cost-effective compared to non-maintained and independent special schools. He emphasised the importance of a range of pathways to promote independence and appropriate transitions for young people leaving special schools.
- f. A Member raised concerns about national proposals associated with the Safety Valve programme and SEND reform and asked whether Kent's plans to create around 600 further special school places by 2030 were compatible with Government expectations. Mr Adams explained that part of the planned growth related to two new special schools, which the Department for Education had already agreed to

fund. He added that national reforms emphasised greater inclusion in mainstream settings but recognised that special school numbers would continue to rise until reforms were fully embedded. He advised that without increased maintained capacity, more pupils would need placements in independent special schools, which would be unsustainable and not cost effective. Mr Adams confirmed that Kent was delivering nearly 900 new SRP places in mainstream schools, in line with the national direction of travel.

g. A Member asked whether the specific schools for SRPs listed only by area in the Commissioning Plan had been identified. Mr Adams explained that many of these were being firmed up with individual schools, in some cases, schools were awaiting clarity on future funding models following the recent White Paper.

4. In accordance with paragraph 16.31 of the Constitution, Mrs Russell wished for it to be recorded in the minutes that she voted against endorsing the proposed decision 26/00014 - New Agreements for Specialist Resource Provisions, Specialist Post 16 Institutions and Pupil Referral Units.

RESOLVED that the Committee considered and endorsed the proposed decision.

62. 26/00004 - Proposed Revision of Rates Payable and Charges Levied by Kent County Council for Children's Social Care Services in 2026-27
(Item 11)

1. Mrs Palmer introduced the decision, explaining that it set out proposed payment rates and charges for non-commissioned children's social care services, such as foster care allowances, special guardianship payments and Kent Supported Homes payments, for 2026–27.

2. Ms Stone, CYPE Finance Business Partner, explained that most rates were proposed to increase in line with the 4.1% CPIH index. She added that some rates linked to national frameworks would rise in accordance with national uplifts, which were slightly lower and that certain fixed charges would remain unchanged and be reviewed periodically rather than annually. She also advised that a wider review of the foster care offer was underway and that the proposed rates were based on the current payment system, with any future changes to be reported back to the Committee.

3. In response to comments and questions it was said:

a. A Member asked how adoption service charges worked and whether they were one-off payments. Ms Stone clarified that the adoption charges at the top of Appendix 1 related to payments made to other local authorities or voluntary adoption agencies when they matched adoptive parents for Kent children. She noted that local authority inter-agency rates had remained unchanged for several years, while voluntary agency charges increased annually in line with indexation.

b. A Member sought clarification on the foster care payment structure, particularly regarding the distinction between the maintenance and reward elements, as well as the reference to "non-related placements". Ms Stone explained that foster carers typically received a maintenance allowance to cover the child's day to day costs, such

as food and clothing and a reward element which recognised the carer's role and responsibilities.

RESOLVED that the Committee considered and endorsed the proposed decision.

63. 26/00005 - Young Carers - Commissioning of a new contract
(Item 12)

1. Mrs Palmer explained that the Council currently commissioned a service to provide activities and support for young carers, of whom there were estimated to be over 9,000 across Kent. The existing contract was due to expire in April 2027 and a new commissioning exercise was required.
2. Ms Holden advised that support for young carers was a statutory duty. She explained that the service had historically been well suited to delivery by the voluntary and community sector, allowing for flexibility and responsiveness. It was proposed to let a new contract with an initial four year term and two optional two year extensions. The contract would allow for responsibility to transfer to any new local authority created through local government reorganisation and would include early termination clauses to provide flexibility if needed. As a part of the commissioning activity, the service model would be co-designed with young carers to reflect current needs and maximise the impact of the available budget.
3. In response to comments and questions it was said:
 - a. When asked how much time support workers would typically spend in young carers' homes, Ms Holden explained that the level and nature of support would vary according to individual needs. Some young carers might only need information, advice or signposting to other services, while others would require more in-depth assessment and ongoing support, potentially including home-based work.

RESOLVED that the Committee considered and endorsed the proposed decision.

64. Contract Register
(Item 13)

1. Ms Holden explained that the register listed contracts and agreements within the Directorate that carried financial or legal obligations and were managed by her team. She outlined the Council's contract tiering tool, developed by the Commercial and Procurement Division, which assessed contracts against eight factors to classify them as gold, silver or bronze. Factors included value, length, strategic importance, complexity, supplier relationships and the impact of supplier failure.
2. Ms Holden advised that gold-tier contracts were subject to additional oversight by the Corporate Contract Management Review Group (CMRG). She reported that the low-needs and transitional supported accommodation contracts had recently been reviewed at their mid-point, and discussion had focused on the fact that there had been only one bidder for the low and transitional needs contract. In contrast, three bidders had competed for the medium and high needs contract, which enabled benchmarking of costs. The CMRG had agreed that commissioners and procurement colleagues could

actively seek to broaden the provider base ahead of future re-procurement. Ms Holden explained that other gold rated contracts included the rights, representation and advocacy service and the speech, language and communication needs service.

3. In response to comments and questions it was said:
 - a. A Member suggested that the register should indicate which contracts were gold tier and whether they had been reviewed by the CMRG. Ms Holden agreed to add this information in the narrative column in future versions.

RESOLVED that the Committee noted the Contract Register.

65. Risk Management: Children, Young People and Education
(Item 14)

1. Mr Scrivener, Head of Risk & Delivery Assurance, introduced the report, he explained that the Council's Corporate Risk Register was regularly reported to Cabinet and the Governance and Audit Committee. The report before the Committee set out those corporate risks most relevant to Children, Young People and Education, together with a summary of directorate level risks, to provide a high-level overview of key issues. He explained that most of the risks related to areas on which the Committee received substantive reports during the year. He highlighted that risks were dynamic, particularly those associated with delivery of the Safety Valve agreement and SEND reforms and that scores would be reviewed as the national policy position developed.
2. In response to comments and questions it was said:
 - a. When asked about the implications and the actions to be taken in reference to the maximum score for the high needs funding risk, Mr Chapman advised that the increased score reflected the seriousness of the position despite intensive work to reduce the overspend. He emphasised that SEND financial pressures were a national issue and that the Government's White Paper and SEND Reform Plan were intended to address them. He explained that recent Government announcements suggesting that 90% of historic deficits might be written off did not remove the in year pressures and that there was still no clarity on future funding. He added that the Council had been advised to focus its efforts on the areas of work with the greatest impact rather than spreading resources too thinly and that this work was continuing.
 - b. A Member asked whether the risk assessment had been updated following the announcement about a potential 90% write off of the accumulated deficit. Mr Chapman confirmed that the announcement related to historic deficits only. The Council still projected significant in year overspends and further national mechanisms were expected but not yet defined. The risk would be revisited as more information emerged.
 - c. A Member asked about the risk relating to insufficient Ofsted-registered providers to meet the needs of children and young people with complex needs and to provide personalised care and how this related to the Council's plans for its own children's homes. Mr Kasaven explained that improvements in neonatal and early years

healthcare meant that more children with complex needs were surviving into later childhood and adolescence. He reported that the market had not fully adjusted to the increasing complexity of needs or the regulatory requirements. He added that matching requirements and Ofsted regulations often limited the number of children who could be placed in each home, resulting in homes registered for four or five children sometimes having only one or two residents. Providers therefore sought higher fees to cover these voids, which contributed to cost pressures. The Council's development programme was focusing on smaller homes to reflect these realities and reduce void related costs over time.

- d. A Member highlighted that Ofsted and the Care Quality Commission had highlighted persistent issues with demand exceeding supply and a shortage of specialist provision for complex needs. They asked for further data and detail on how these risks were being managed. Mr Chapman stated that many of the responses were embedded in broader transformation projects to increase mainstream inclusion and specialist capacity, as discussed earlier in the meeting, and that further detail could be provided outside the meeting if required.
- e. A Member queried how comprehensive the risk register was and whether new or emerging risks were routinely captured. Mr Scrivener explained that there were over 600 risks recorded across the Authority, covering corporate, directorate and divisional levels. The system allowed for escalation and de-escalation as needed. He emphasised that risk management was also part of managers' day to day responsibilities and that the register focused on the most significant risks to ensure a proportionate approach.

RESOLVED that the Committee considered the risks presented.

66. SACRE Annual Report 2024 - 2025 (For Information)
(Item 15)

1. Mr Dixon, Chair of the Standing Advisory Committee for Religious Education (SACRE), introduced the report, explaining the purpose and role of the SACRE. Mr Dixon thanked SACRE members for their engagement and contributions throughout the year, offering particular thanks to Penny Smith Orr for her support and guidance.
2. Mr Dixon extended an invitation to Committee members to attend future SACRE meetings, sharing that the next meeting would take place at 10.00 am on 30 June at the Maidstone Salvation Army.

RESOLVED that the Committee noted the report.

67. Work Programme
(Item 16)

RESOLVED that the work programme was noted.

Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

March 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 27th April 2026



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Children, Young People and Education Directorate Scorecard

Guidance Notes

Notes:

Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 29/01/26 and covers the 12 month period April 2023 to March 2024.

Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY




H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS




RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

	Performance has improved
	Performance has worsened
	Performance has remained the same

INCOMPLETE DATA

	N/A	Data not available
		Data to be supplied
		New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Celene Rudling	03000 417022

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MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Jan 2026




129,331 pupils in 459 primary schools
 27.6 % with free school meals (24.7%)

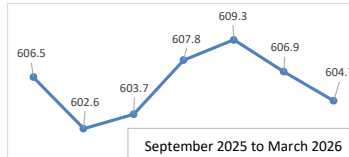
114,706 pupils in 104 secondary schools
 26.2 % with free school meals (25.8%)

6,724 pupils in 25 special schools
 49.6 % with free school meals (49.2%)

as at Mar 2026




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Rate
September 2025	606.5
October 2025	602.6
November 2025	603.7
December 2025	607.8
January 2026	609.3
February 2026	606.9
March 2026	604.7


as at Mar 2026



Open cases

Intensive Early Help	2,550 (Families)
Open Social Work Cases	11,241
<i>Including:</i>	
• Child Protection	1,243
• Children in Care	1,921
• Care Leavers	2,080

as at Aug 2024




Ofsted judgements

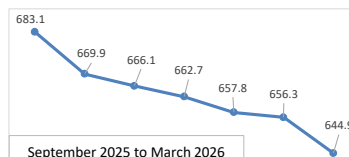
EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.

as at Mar 2026




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

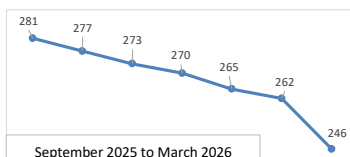


Month	Rate
September 2025	683.1
October 2025	669.9
November 2025	666.1
December 2025	662.7
January 2026	657.8
February 2026	656.3
March 2026	644.9

as at Mar 2026




Number of First Time Entrants into the Youth Justice system

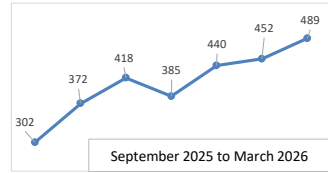


Month	Number
September 2025	281
October 2025	277
November 2025	273
December 2025	270
January 2026	265
February 2026	262
March 2026	246

as at Mar 2026




Requests for SEND statutory assessment



Month	Requests
September 2025	302
October 2025	372
November 2025	418
December 2025	385
January 2026	440
February 2026	452
March 2026	489


as at Mar 2026



Activity at the Front Door (children)

Total contacts	7,702
Number resolved at FD	3,501
Number to CSWS	1,850
Number to EH Units	1,715

as at Mar 2026



Family Hub Indicators

Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Children, Young People and Education Performance Management
 Directorate Scorecard - SEND Monthly Indicators

March 2026

Education Monthly Indicators (reporting and targets relate to academic years)		Priority	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024	
					Measure	Numerator	Denominator	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26									Mar-26
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		44.3	50.6	49.0	33.3	31.6	77.8	91.3	146	160	↑	65	GREEN	33.3	60	RED	38.2	46.4	
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		82	86	70	70	48	91	146											
APP17-D	Total number of EHCPs issued	L	MS		185	170	143	210	152	117	160											
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		162	175	176	174	167	141	141			↔								
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		10.5	9.0	25.3	55.6	64.6	67.8	80.6	241	299	↑	65	GREEN	39.2	60	RED	N/A	N/A	
	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	66.6	65.8	65.5	65.0	64.5	62.4	60.5	13,405	22,146	↓	75	RED						
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.3	10.4	10.5	10.6	10.6	10.7	10.8	2,385	22,078	↓	9	RED	10.1	9	AMBER	N/A	N/A	
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		65.1	53.9	33.3	11.6	18.3	10.5	6.3	23	365	↑							N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		17.0	19.0	18.4	9.5	2.1	3.1	3.4	48	1,400	↓							N/A	N/A

Commentary on Education SEND Indicators:
 There have been monthly fluctuations with the 20 week performance, which have been impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly, which is now having a positive impact on the EHCP 20 week performance.

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Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Measure	Numerator	Denominator	Measure	Numerator	Denominator											
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
Children's Social Work Services					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26								SN or SE		
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.0	22.3	22.5	22.6	22.4	22.3	5,111	22,920	↔	25.0	GREEN	21.9	25.0	GREEN	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.9	90.0	90.0	90.2	89.6	89.3	88.1	1,602	1,818	↓	90.0	AMBER	88.3	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		28.2	27.4	26.9	26.1	26.1	26.1	26.5	367	1,386	↓	20.0	AMBER	24.3	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		72.8	73.1	73.1	73.0	73.4	72.9	72.2	333	461	↓	70.0	GREEN	71.6	70.0	GREEN	69.7	68.0
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	69.3	69.0	68.0	69.0	68.9	68.0	67.0	688	1,027	↓	85.0	RED	72.8	85.0	RED	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		404.7	438.1	415.5	430.4	429.1	451.5	458.2	20,160	44	↓	426.0	RED	367.6	426.0	GREEN	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	56.8	56.4	56.2	55.3	54.9	55.4	53.9	683	1,267	↓	65.0	RED	56.9	65.0	AMBER	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		86.3	86.3	85.0	85.0	85.5	85.5	86.3	371	430	↑	85.0	GREEN	87.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.8	78.8	80.3	79.2	80.2	79.9	80.7	508.9	630.8	↑	85.0	AMBER	74.4	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		16.7	15.9	15.4	16.2	16.0	16.7	16.8	1,697	100.8	↓	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	20.7	21.3	21.1	21.0	20.8	20.4	5,582	273.0	↑	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A
Early Help					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26								SN or SE		
	Percentage of referrals where a previous referral started within 12 months	L	R12M		26.2	26.2	26.2	26.0	26.0	25.8	25.8	3,037	11,758	↔	25.0	AMBER	26.1	25.0	AMBER	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		92.2	92.4	92.5	92.7	93.1	93.2	93.1	5,290	5,684	↓	85.0	GREEN	90.6	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.0	91.0	91.7	91.7	89.9	89.9	90.7	107	118	↑	85.0	GREEN	93.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.3	14.6	14.7	14.7	14.6	14.8	14.7	617	4,185	↑	15.0	GREEN	14.9	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		12.6	13.8	15.0	14.7	15.6	16.3	17.0	2326	136.6	↑	20.0	AMBER	14.2	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
					Rate	Numerator	Denominator	Rate	Numerator	Denominator											
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		33.1	30.4	29.3	28.7	127	442	↑	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5			

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Directorate Scorecard - Kent KPIs

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
					Measure	Numerator	Denominator	Measure	Numerator	Denominator											
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Mar-26	Mar-26								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	3.2	4.1	4.5	4.8	5.0	5.1	2,029	39,734	↕	2.8	RED	3.8	2.8	AMBER	3.4	3.4
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.3	95.9	94.7	94.3	94.7	94.1	93.3	4,521	4,846	↕	90	GREEN	93.4	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.3	92.4	94.4	94.8	95.1	95.3	95.6	3,801	3,978	↑	85	GREEN	87.9	60	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		33	35	36	35	32	33	26	N/A	N/A	↑	<= 25	AMBER	30	<= 25	RED	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		63	67	71	64	61	59	63	N/A	N/A	↕	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	L	R12M		0.04	0.04	0.04	0.04	0.04	0.04	0.04	N/A	N/A	↔						0.07	0.13

Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
					Measure	Numerator	Denominator	Measure	Numerator	Denominator			
					Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26	Spring 25-26	Spring 25-26			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		60.0	55.0	69.5	72.7	2,578	3,545	↑	69.0	RED

****Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)****

Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					Measure	Numerator	Denominator	Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25	2024-25	2024-25						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	21.3	24.7	22.8	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	59	62	62	18,853	11,694	62	GREEN	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↕	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↕	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↕	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		37.68	34.20	34.22	34.86	N/A	N/A	35	GREEN	↑	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		32.01	29.14	28.03	29.20	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		34.61	33.47	27.17	27.97	N/A	N/A	38	RED	↑	29	28.86	28.82

Data sources for attainment data: FSP = 2025 DfE Published SFR, 27/11/25. KS2 = 2025 DfE Published SFR, 11/12/25. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26

Directorate Scorecard - Kent KPIs

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.8	5.2	5.4	5.8	15,586	270,731	4.8	RED	↕	5.8	5.8	5.8
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	90.1	91.3	90.6	14,973	16,527	N/A			91.3	92.6	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	78.2	78.6	80.6	14,735	18,283	N/A			83.2	83.5	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		19.1	17.2	15.8	14.6	16,888	115,357	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	29.2	26.8	24.1	23,720	98,612	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	1.0	1.1	1,244	115,357			↕	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.9	3.7	3.8	3.7	3,622	98,612			↑	3.2	3.7	3.6

Note: The Working Together to Improve School Attendance statutory guidance has been in place since August 2024, so we have expanded the reporting on school absence to include Severe Absence as well as Persistent Absence, as these are now the two key measures. Persistent Absence is absence of 10% or more, and Severe Absence is absence of 50% or more.

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 67.0% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the floor standard of 75.0%. The target of 85.0% was an aspirational target set to drive up the use of in-house provision however the recruitment of foster carers has become a national challenge. The highest performance achieved during the last 4 years was 75.5% in December 2022. For the 2026/2027 reporting period, it has been agreed to change the definition of this KPI to re-align it with the approach taken nationally which is the percentage of CIC in Foster Care (exc UASC). This is in recognition that foster care is the preferred option for children when this is appropriate. The current performance in Kent for this new definition exceeds the latest published national average. Numerous actions are being taken to increase the number of fostering households which include information events, recruitment stands at large community events, specific campaigns using social media and use of the "refer a friend" payment, to encourage existing foster carers to support recruitment of family and friends to join Kent Fostering. Part of the recruitment strategy is to look to our existing KCC staff group, to promote becoming a foster carer and completing the initial work on whether KCC can become a "Fostering Friendly" employer. The service is developing a "Create a Room" project, to support existing approved foster carers to create an additional bedroom for fostering.

RED: The average number of days between becoming a child in care and moving in with an adoptive family is 458.2 days, above the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25. Delays were largely due to very protracted care proceedings. For three children, there were over 1000 days between entering foster care and placement with adoptive families. Due to the low number of children included on this KPI, these outliers have a significant impact on the average duration.

RED: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 53.9% which is below the target of 65.0% and floor standard of 55.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18. The Home Office have confirmed unaccompanied children will have their applications prioritised and the 18+ Care Leavers Service have two specialist staff to support young people access opportunities. Whilst not directly comparable, the nationally published data for 2024/25 for 19-21 year olds reports the England average as 54.0%. In light of this national performance, it has been agreed to change the target for the 2026/2027 reporting period to be 60% with a floor standard of 50%.

AMBER: The percentage of Returner Interviews completed for those with Children's Social Work Involvement is 88.1%, which is close to the target of 90.0%. For those Returner Interviews that did take place, 87.3% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.5% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). The current performance is impacted by repeat plans for large sibling groups. This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 80.7%. The target for this measure is 85.0% which is based on the previous national average for Agency Social Workers of 15% That increased to 16.2% (September 2024) but the Kent target of 85.0% was retained. Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are continually being explored and implemented. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2025 - Social Work Vacancies: Kent 14.4%, England average 14.2%, SE average 15.1%; Percentage of Agency Social Workers covering vacancies - Kent 70.4%; England average 81.1%, SE average 85.4%; Social Worker turnover - Kent 15.4%, England average 11.8%, SE average 12.3%. For the 2026/2027 reporting year, it has been agreed to remove this KPI but retain another KPI to focus on the percentage of staff present.

AMBER: The average caseload in the Children in Care (CIC) Teams is 16.8 children, close to, but above, the target of no more than 15 children/young people. The average caseload has remained stable over the last six months.

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 20.4 children, which is above the target caseload of no more than 18 children. The average caseload has remained stable over the last six months.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.3% , achieving the target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 72.2%, achieving the target of above 70.0%. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 86.3%, which exceeds the target level of 80.0%.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 25.8%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 17 families which is within the amber tolerance set for this KPI.

GREEN: The percentage of Early Help Assessments completed within 30 working days, is at 93.1%, achieving the target of above 85.0%.

GREEN: The percentage of Early Help Unit cases that were audited and graded as good or outstanding is 90.7%, achieving above the 85.0% target.

GREEN: The percentage of Early Help cases closed with outcomes achieved that come back to Early Help units or Children's Social Work teams in 3 months is 14.7%, achieving the target rate of 15.0% or less.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In March 2026 it was 5.1% with 2,029 children NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Unvalidated data for 2025/26 shows Kent to have 4.8% NEETs, which combined with the Not Known cohort (3.2%) the aggregate figure is 8.0%. There is insufficient capacity in Further Education and there has been a reduction in NEET provision. In response the Skills and Employability Service this quarter has continued with a multi-faceted approach: to develop post 16 provision; adapting the way the NEET Support Service works with NEETs; using data to target resources on need; sharpening KCC's approach to NEET prevention.

AMBER: The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 26 exceeds the target of 25 or fewer. However the numbers have fallen having reached a peak in November 2025. Kent PRU and Attendance Service (KPAS) continues its work regarding suspensions and permanent exclusions. Common themes are identified, and additional processes developed to support schools to ensure all interventions are exhausted and exclusion remains a last resort.

GREEN: The percentage of Children Missing Education (CME) cases, closed within 30 school days is 93.3% with 4,521 cases closed out of a total of 4,846.

GREEN: The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 95.6% remains above the target of 85%.

GREEN: The numbers of pupils permanently excluded from the secondary phase – all Year 7 to Year 14 pupils is 63, sixteen pupils within the maximum target of 79.

Annual Indicators - Primary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.6	23.2	24.7	22.8	N/A	N/A	20	AMBER	↑	21	25.0	21.2
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		17.6	22.5	44.4	32.9	N/A	N/A	23	RED	↑	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		48.6	50.4	52.9	51.6	N/A	N/A	50	AMBER	↑	50	50.1	50.1
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		66.3	70.5	72.9	74.4	N/A	N/A	70	RED	↓	73	73.2	72.5
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	59	62	62	18,853	11,694	62	GREEN	↔	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		32.6	35.4	30.6	33.3	N/A	N/A	30	RED	↓	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		48	47	46	44	N/A	N/A	45	GREEN	↑	43	46	45
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		61	62	64	65	N/A	N/A	61	RED	↓	63	65	63
Note: There are no KS1-2 Progress measures for 2023-24 and none planned for 2024-25 as there is no KS1 prior attainment data for the relevant years.																

Annual Indicators - Secondary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	24.9	N/A	N/A					N/A	N/A
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4
Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.																

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE11	Number of Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE12	Number of Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of March 2026	April 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of March 2026	April 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of March 2026	April 2026
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of March 2026	April 2026
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of March 2026	April 2026
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of March 2026	April 2026
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of March 2026	April 2026
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of March 2026	April 2026
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Children in Care	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of March 2026	April 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to March 2026	April 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS1	Percentage of referrals where a previous referral started within 12 months	Liberi	Rolling 12 months up to March 2026	April 2026
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to March 2026	April 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to March 2026	April 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at March 2026	April 2026
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at March 2026	April 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to March 2026	April 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to March 2026	April 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to March 2026	April 2026
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
	Percentage of referrals where a previous referral started within 12 months	Early Help module	Rolling 12 months up to March 2026	April 2026
EH52-F	Percentage of EH Assessments completed within 30 working days	Early Help module	Rolling 12 months up to March 2026	April 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at March 2026	April 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at March 2026	April 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at March 2026	April 2026
CYPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period Apr 23 to Mar 24	Q3 2025-26 reporting period, released on 29/01/26	Jan 2026
SP7E71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at March 2026	April 2026
CPPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at March 2026	April 2026
CPPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to March 2026	April 2026
CPPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to March 2026	April 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at April 2026	April 2026
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2025	June 2025
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Children, Young People and Education Performance Management
Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
YJ35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS1	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to SCS in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to EH in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
EH52-F	Percentage of EH Assessments completed within 30 working days	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
Page 28	Average Caseload within EH Units (Families)	Definition to be confirmed.
SPPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

March 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 27th April 2026



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Children, Young People and Education Directorate Scorecard

Guidance Notes

Notes:

Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 29/01/26 and covers the 12 month period April 2023 to March 2024.

Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY




H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS




RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

	Performance has improved
	Performance has worsened
	Performance has remained the same

INCOMPLETE DATA

	N/A	Data not available
		Data to be supplied
		New indicator - historical data not available

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual


CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

as at Jan 2026




129,331 pupils in 459 primary schools
 27.6 % with free school meals (24.7%)

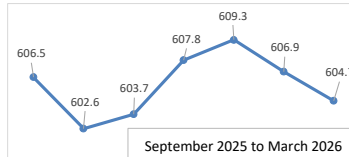
114,706 pupils in 104 secondary schools
 26.2 % with free school meals (25.8%)

6,724 pupils in 25 special schools
 49.6 % with free school meals (49.2%)

as at Mar 2026




Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)



Month	Rate per 10,000
September 2025	606.5
October 2025	602.6
November 2025	603.7
December 2025	607.8
January 2026	609.3
February 2026	606.9
March 2026	604.7


as at Mar 2026



Open cases

Intensive Early Help	2,550 (Families)
Open Social Work Cases	11,241
<i>Including:</i>	
• Child Protection	1,243
• Children in Care	1,921
• Care Leavers	2,080

as at Aug 2024




Ofsted judgements

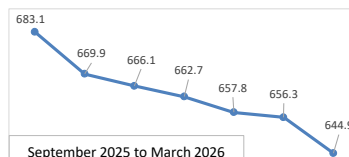
EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.

as at Mar 2026




Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

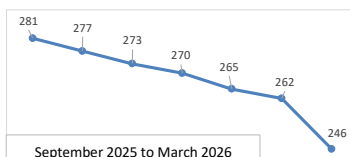


Month	Rate per 10,000
September 2025	683.1
October 2025	669.9
November 2025	666.1
December 2025	662.7
January 2026	657.8
February 2026	656.3
March 2026	644.9

as at Mar 2026




Number of First Time Entrants into the Youth Justice system

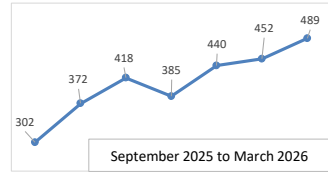


Month	Number of Entrants
September 2025	281
October 2025	277
November 2025	273
December 2025	270
January 2026	265
February 2026	262
March 2026	246

as at Mar 2026




Requests for SEND statutory assessment



Month	Requests
September 2025	302
October 2025	372
November 2025	418
December 2025	385
January 2026	440
February 2026	452
March 2026	489


as at Mar 2026



Activity at the Front Door (children)

Total contacts	7,702
Number resolved at FD	3,501
Number to CSWS	1,850
Number to EH Units	1,715

as at Mar 2026



Family Hub Indicators

Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Children, Young People and Education Performance Management
 Directorate Scorecard - SEND Monthly Indicators

March 2026

Education Monthly Indicators (reporting and targets relate to academic years)		Priority	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024	
					Measure	Numerator	Denominator	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26									Mar-26
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		44.3	50.6	49.0	33.3	31.6	77.8	91.3	146	160	↑	65	GREEN	33.3	60	RED	38.2	46.4	
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		82	86	70	70	48	91	146											
APP17-D	Total number of EHCPs issued	L	MS		185	170	143	210	152	117	160											
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		162	175	176	174	167	141	141			↔								
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		10.5	9.0	25.3	55.6	64.6	67.8	80.6	241	299	↑	65	GREEN	39.2	60	RED	N/A	N/A	
	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	66.6	65.8	65.5	65.0	64.5	62.4	60.5	13,405	22,146	↓	75	RED						
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.3	10.4	10.5	10.6	10.6	10.7	10.8	2,385	22,078	↓	9	RED	10.1	9	AMBER	N/A	N/A	
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		65.1	53.9	33.3	11.6	18.3	10.5	6.3	23	365	↑							N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		17.0	19.0	18.4	9.5	2.1	3.1	3.4	48	1,400	↓							N/A	N/A

Commentary on Education SEND Indicators:
 There have been monthly fluctuations with the 20 week performance, which have been impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly, which is now having a positive impact on the EHCP 20 week performance.

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Directorate Scorecard - Kent KPIs

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
											Measure	Numerator	Denominator								
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
Children's Social Work Services																				SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.0	22.3	22.5	22.6	22.4	22.3	5,111	22,920	↔	25.0	GREEN	21.9	25.0	GREEN	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		89.9	90.0	90.0	90.2	89.6	89.3	88.1	1,602	1,818	↓	90.0	AMBER	88.3	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		28.2	27.4	26.9	26.1	26.1	26.5	367	1,386	↓	20.0	AMBER	24.3	20.0	AMBER	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		72.8	73.1	73.1	73.0	73.4	72.9	333	461	↓	70.0	GREEN	71.6	70.0	GREEN	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	69.3	69.0	68.0	69.0	68.9	68.0	67.0	688	1,027	↓	85.0	RED	72.8	85.0	RED	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		404.7	438.1	415.5	430.4	429.1	451.5	458.2	20,160	44	↓	426.0	RED	367.6	426.0	GREEN	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	56.8	56.4	56.2	55.3	54.9	55.4	53.9	683	1,267	↓	65.0	RED	56.9	65.0	AMBER	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		86.3	86.3	85.0	85.0	85.5	85.5	86.3	371	430	↑	85.0	GREEN	87.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.8	78.8	80.3	79.2	80.2	79.9	80.7	508.9	630.8	↑	85.0	AMBER	74.4	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		16.7	15.9	15.4	16.2	16.0	16.7	16.8	1,697	100.8	↓	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	20.7	21.3	21.1	21.0	20.8	20.4	5,582	273.0	↑	18.0	AMBER	21.7	18.0	AMBER	N/A	N/A
Early Help																				SN or SE	
	Percentage of referrals where a previous referral started within 12 months	L	R12M		26.2	26.2	26.2	26.0	26.0	25.8	3,037	11,758	↔	25.0	AMBER	26.1	25.0	AMBER	21	N/A	
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		92.2	92.4	92.5	92.7	93.1	93.2	93.1	5,290	5,684	↓	85.0	GREEN	90.6	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.0	91.0	91.7	91.7	89.9	89.9	90.7	107	118	↑	85.0	GREEN	93.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.3	14.6	14.7	14.7	14.6	14.8	14.7	617	4,185	↑	15.0	GREEN	14.9	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		12.6	13.8	15.0	14.7	15.6	16.3	17.0	2326	136.6	↑	20.0	AMBER	14.2	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
											Rate	Numerator	Denominator								
					Q4 24-25	Q1 25-26	Q2 25-26	Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		33.1	30.4	29.3	28.7	127	442	↑	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5			

Directorate Scorecard - Kent KPIs

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
					Measure	Numerator	Denominator	Measure	Numerator	Denominator											
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Mar-26	Mar-26								
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.9	3.2	4.1	4.5	4.8	5.0	5.1	2,029	39,734	↕	2.8	RED	3.8	2.8	AMBER	3.4	3.4
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.3	95.9	94.7	94.3	94.7	94.1	93.3	4,521	4,846	↕	90	GREEN	93.4	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.3	92.4	94.4	94.8	95.1	95.3	95.6	3,801	3,978	↑	85	GREEN	87.9	60	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		33	35	36	35	32	33	26	N/A	N/A	↑	<= 25	AMBER	30	<= 25	RED	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		63	67	71	64	61	59	63	N/A	N/A	↕	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	L	R12M		0.04	0.04	0.04	0.04	0.04	0.04	0.04	N/A	N/A	↔						0.07	0.13

Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
					Measure	Numerator	Denominator	Measure	Numerator	Denominator			
					Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26	Spring 25-26	Spring 25-26			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		60.0	55.0	69.5	72.7	2,578	3,545	↑	69.0	RED

****Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)****

Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					Measure	Numerator	Denominator	Measure	Numerator	Denominator						
					2021-22	2022-23	2023-24	2024-25	2024-25	2024-25						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	21.3	24.7	22.8	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	59	62	62	18,853	11,694	62	GREEN	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↕	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↕	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↕	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		37.68	34.20	34.22	34.86	N/A	N/A	35	GREEN	↑	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		32.01	29.14	28.03	29.20	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		34.61	33.47	27.17	27.97	N/A	N/A	38	RED	↑	29	28.86	28.82

Data sources for attainment data: FSP = 2025 DfE Published SFR, 27/11/25. KS2 = 2025 DfE Published SFR, 11/12/25. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26

Directorate Scorecard - Kent KPIs

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25								
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.8	5.2	5.4	5.8	15,586	270,731	4.8	RED	↕	5.8	5.8	5.8
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	90.1	91.3	90.6	14,973	16,527	N/A			91.3	92.6	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.6	78.2	78.6	80.6	14,735	18,283	N/A			83.2	83.5	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		19.1	17.2	15.8	14.6	16,888	115,357	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	29.2	26.8	24.1	23,720	98,612	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	1.0	1.1	1,244	115,357			↕	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.9	3.7	3.8	3.7	3,622	98,612			↑	3.2	3.7	3.6

Note: The Working Together to Improve School Attendance statutory guidance has been in place since August 2024, so we have expanded the reporting on school absence to include Severe Absence as well as Persistent Absence, as these are now the two key measures. Persistent Absence is absence of 10% or more, and Severe Absence is absence of 50% or more.

Directorate Scorecard - Kent KPIs

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: At 67.0% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the floor standard of 75.0%. The target of 85.0% was an aspirational target set to drive up the use of in-house provision however the recruitment of foster carers has become a national challenge. The highest performance achieved during the last 4 years was 75.5% in December 2022. For the 2026/2027 reporting period, it has been agreed to change the definition of this KPI to re-align it with the approach taken nationally which is the percentage of CIC in Foster Care (exc UASC). This is in recognition that foster care is the preferred option for children when this is appropriate. The current performance in Kent for this new definition exceeds the latest published national average. Numerous actions are being taken to increase the number of fostering households which include information events, recruitment stands at large community events, specific campaigns using social media and use of the "refer a friend" payment, to encourage existing foster carers to support recruitment of family and friends to join Kent Fostering. Part of the recruitment strategy is to look to our existing KCC staff group, to promote becoming a foster carer and completing the initial work on whether KCC can become a "Fostering Friendly" employer. The service is developing a "Create a Room" project, to support existing approved foster carers to create an additional bedroom for fostering.

RED: The average number of days between becoming a child in care and moving in with an adoptive family is 458.2 days, above the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25. Delays were largely due to very protracted care proceedings. For three children, there were over 1000 days between entering foster care and placement with adoptive families. Due to the low number of children included on this KPI, these outliers have a significant impact on the average duration.

RED: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 53.9% which is below the target of 65.0% and floor standard of 55.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18. The Home Office have confirmed unaccompanied children will have their applications prioritised and the 18+ Care Leavers Service have two specialist staff to support young people access opportunities. Whilst not directly comparable, the nationally published data for 2024/25 for 19-21 year olds reports the England average as 54.0%. In light of this national performance, it has been agreed to change the target for the 2026/2027 reporting period to be 60% with a floor standard of 50%.

AMBER: The percentage of Returner Interviews completed for those with Children's Social Work Involvement is 88.1%, which is close to the target of 90.0%. For those Returner Interviews that did take place, 87.3% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.5% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). The current performance is impacted by repeat plans for large sibling groups. This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans.

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 80.7%. The target for this measure is 85.0% which is based on the previous national average for Agency Social Workers of 15% That increased to 16.2% (September 2024) but the Kent target of 85.0% was retained. Recruiting and retaining qualified social workers remains a priority for CYPE and a range of initiatives are continually being explored and implemented. The annual collection of Children's Social Care Workforce data, provides some comparative data as at 30th September 2025 - Social Work Vacancies: Kent 14.4%, England average 14.2%, SE average 15.1%; Percentage of Agency Social Workers covering vacancies - Kent 70.4%; England average 81.1%, SE average 85.4%; Social Worker turnover - Kent 15.4%, England average 11.8%, SE average 12.3%. For the 2026/2027 reporting year, it has been agreed to remove this KPI but retain another KPI to focus on the percentage of staff present.

AMBER: The average caseload in the Children in Care (CIC) Teams is 16.8 children, close to, but above, the target of no more than 15 children/young people. The average caseload has remained stable over the last six months.

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 20.4 children, which is above the target caseload of no more than 18 children. The average caseload has remained stable over the last six months.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 22.3% , achieving the target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 72.2%, achieving the target of above 70.0%. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 86.3%, which exceeds the target level of 80.0%.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 25.8%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 17 families which is within the amber tolerance set for this KPI.

GREEN: The percentage of Early Help Assessments completed within 30 working days, is at 93.1%, achieving the target of above 85.0%.

GREEN: The percentage of Early Help Unit cases that were audited and graded as good or outstanding is 90.7%, achieving above the 85.0% target.

GREEN: The percentage of Early Help cases closed with outcomes achieved that come back to Early Help units or Children's Social Work teams in 3 months is 14.7%, achieving the target rate of 15.0% or less.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In March 2026 it was 5.1% with 2,029 children NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Unvalidated data for 2025/26 shows Kent to have 4.8% NEETs, which combined with the Not Known cohort (3.2%) the aggregate figure is 8.0%. There is insufficient capacity in Further Education and there has been a reduction in NEET provision. In response the Skills and Employability Service this quarter has continued with a multi-faceted approach: to develop post 16 provision; adapting the way the NEET Support Service works with NEETs; using data to target resources on need; sharpening KCC's approach to NEET prevention.

AMBER: The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 26 exceeds the target of 25 or fewer. However the numbers have fallen having reached a peak in November 2025. Kent PRU and Attendance Service (KPAS) continues its work regarding suspensions and permanent exclusions. Common themes are identified, and additional processes developed to support schools to ensure all interventions are exhausted and exclusion remains a last resort.

GREEN: The percentage of Children Missing Education (CME) cases, closed within 30 school days is 93.3% with 4,521 cases closed out of a total of 4,846.

GREEN: The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 95.6% remains above the target of 85%.

GREEN: The numbers of pupils permanently excluded from the secondary phase – all Year 7 to Year 14 pupils is 63, sixteen pupils within the maximum target of 79.

Annual Indicators - Primary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
					2024-25			2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		65.8	68.3	68.0	68.9	11,948	17,344	69	AMBER	↑	71	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.6	23.2	24.7	22.8	N/A	N/A	20	AMBER	↑	21	25.0	21.2
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		17.6	22.5	44.4	32.9	N/A	N/A	23	RED	↑	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		48.6	50.4	52.9	51.6	N/A	N/A	50	AMBER	↑	50	50.1	50.1
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		66.3	70.5	72.9	74.4	N/A	N/A	70	RED	↓	73	73.2	72.5
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	59	62	62	18,853	11,694	62	GREEN	↔	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	28	26	27	N/A	N/A	23	RED	↓	25	26	21
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		32.6	35.4	30.6	33.3	N/A	N/A	30	RED	↓	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		48	47	46	44	N/A	N/A	45	GREEN	↑	43	46	45
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		61	62	64	65	N/A	N/A	61	RED	↓	63	65	63
Note: There are no KS1-2 Progress measures for 2023-24 and none planned for 2024-25 as there is no KS1 prior attainment data for the relevant years.																

Annual Indicators - Secondary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
					2024-25			2024-25								
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	24.9	N/A	N/A				N/A	N/A	
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4
Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.																

Children, Young People and Education Performance Management
 Directorate Scorecard - Ashford District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24																			
Sep-25	Oct-25	Nov-25	Dec-25				Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26																														
Ashford CSWT																																										
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.3	22.9	23.9	24.8	24.6	25.4	26.2	418	1,598	⇩	25.0	AMBER	21.1	25.0	GREEN	19.2	22.4																					
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.4	91.4	91.9	91.4	92.6	96.1	97.9	47	48	⇩	90.0	GREEN	91.5	90.0	GREEN	N/A	N/A																					
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		27.9	25.6	24.8	25.9	24.3	24.0	20.5	31	151	⇩	20.0	GREEN	31.3	20.0	RED	24.5	24.7																					
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0																					
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485																					
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		75.0	75.0	75.0	75.0	78.9	78.9	82.4	14	17	⇩	85.0	AMBER	77.3	85.0	AMBER	N/A	N/A																					
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.0	94.0	94.0	90.5	90.5	86.1	81.8	18.8	23.0	⇩	85.0	AMBER	72.3	85.0	RED	N/A	N/A																					
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																					
SCS43	Average caseloads in the CSWT Teams	L	MS		20.3	21.0	21.3	22.3	23.7	21.6	24.4	502	20.6	⇩	18.0	RED	27.0	18.0	RED	N/A	N/A																					
Ashford EHU																																										
	Percentage of referrals where a previous referral started within 12 months	L	R12M		24.4	23.3	22.6	22.9	22.7	22.9	22.6	211	933	⇩	25.0	GREEN	25.2	25.0	AMBER	21	N/A																					
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		100.0	100.0	100.0	100.0	99.1	99.1	98.9	469	474	⇩	85.0	GREEN	99.3	85.0	GREEN	N/A	N/A																					
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.7	91.7	90.0	90.0	90.0	90.0	88.9	8	9	⇩	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A																					
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	17.8	18.2	16.0	16.5	16.6	17.7	16.1	46	285	⇩	15.0	AMBER	16.5	15.0	AMBER	N/A	N/A																					
	Average Caseload within EH Units (Families)	T	MS		10.6	13.4	14.1	15.2	15.4	14.1	16.2	194	12.0	⇩	20.0	AMBER	12.2	20.0	AMBER	N/A	N/A																					

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Integrated Children's Services Quarterly Indicators - Ashford (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
Q4 24-25	Q1 25-26	Q2 25-26	Rate				Numerator	Denominator	Q3 25-26											
CYPE8	Rate of proven re-offending by CYP	L	Q		39.1	36.4	32.0	30.4	7	23	⇩	32.9	GREEN	31.6	32.9	GREEN	32.6	32.5		

Education Monthly Indicators - Ashford (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator								
												Mar-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		23.5	44.4	27.8	35.7	31.3	100.0	100.0	3	3	↔	65	GREEN	42.9	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.6	2.6	3.2	3.6	4.1	4.2	4.2	156	3,704	↔	2.8	RED	3.3	2.8	AMBER	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.4	9.4	9.6	9.5	9.7	9.8	10.0	186	1,867	↓	9	AMBER	9.1	9	AMBER	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	N/A	
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	6	3	2	2	2	3	N/A	N/A	↓	N/A	N/A	4	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.5	99.4	99.4	99.4	99.4	99.7	99.7	367	368	↑	90	GREEN	99.5	65	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.1	92.9	95.0	95.3	95.9	96.0	96.2	376	391	↑	85	GREEN	86.0	60	GREEN	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
						Spring 24-25	Summer 24-25	Autumn 25-26	Measure	Numerator	Denominator			
									Spring 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		56.3	55.8	78.3	77.3	238	308	↑	69.0	AMBER	

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Education Annual Indicators - Ashford (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
						2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		67.6	68.6	68.6	68.9	1,038	1,506	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.3	16.0	22.1	16.6	N/A	N/A	20	GREEN	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		55.7	56.9	58.9	59.5	955	1,606	62	AMBER	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28.7	26.8	26.8	27.4	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		48.2	45.8	44.9	44.9	N/A	N/A	47	AMBER	↔	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.3	16.9	19.6	20.5	N/A	N/A	17	RED	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		36.50	32.83	32.50	34.24	N/A	N/A	35	AMBER	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.66	28.88	29.08	29.83	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		28.68	29.72	30.11	27.57	N/A	N/A	38	RED	↓	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.5	4.9	5.0	5.2	1,128	21,644	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		18.9	15.5	16.1	14.1	1,381	9,796	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		31.8	30.8	27.7	24.1	2,126	8,839	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.6	0.9	0.9	1.1	112	9,796			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.2	4.3	4.5	3.7	324	8,839			↑	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Canterbury District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
		Sep-25	Oct-25				Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26									
Canterbury CSWT							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓			25.0	23.8	25.4	25.8	25.2	25.2	25.7	415	1,614	⇓	25.0	AMBER	26.8	25.0	AMBER	19.2	22.4
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M				96.2	92.5	92.0	92.2	92.0	95.6	93.5	43	46	⇓	90.0	GREEN	96.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M				21.9	19.2	18.8	18.3	19.5	20.9	23.4	32	137	⇓	20.0	AMBER	15.8	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M				84.6	84.6	81.0	81.0	85.7	85.7	90.0	18	20	⇑	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓			73.1	76.9	76.9	73.1	80.8	80.8	80.8	21.0	26.0	↔	85.0	AMBER	76.9	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS				30.1	25.9	27.6	27.4	22.4	24.4	24.3	559	23.0	⇑	18.0	RED	21.3	18.0	AMBER	N/A	N/A
Canterbury EHU							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M				20.6	20.4	20.1	20.4	21.0	21.1	22.4	198	885	⇓	25.0	GREEN	22.8	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M				90.7	90.4	91.0	91.6	91.9	91.7	92.8	541	583	⇑	85.0	GREEN	88.2	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M				93.3	93.3	91.7	91.7	83.3	83.3	75.0	9	12	⇓	85.0	AMBER	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓			8.2	7.2	6.1	5.9	7.8	8.9	9.0	35	388	⇓	15.0	GREEN	12.1	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS				13.2	12.5	14.9	15.9	15.5	17.0	19.1	262	13.7	⇑	20.0	GREEN	16.6	20.0	AMBER	N/A	N/A

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Integrated Children's Services Quarterly Indicators - Canterbury (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
		Q4 24-25	Q1 25-26				Q2 25-26	Rate	Numerator	Denominator	Q3 25-26									
CYPE8	Rate of proven re-offending by CYP	L	Q				52.8	46.8	38.9	36.4	24	66	⇑	32.9	AMBER	55.1	32.9	RED	32.6	32.5

Education Monthly Indicators - Canterbury (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
		Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26		Measure	Numerator								
		SN or SE																				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS			43.8	40.0	63.6	25.0	41.7	88.2	100.0	22	22	↑	65	GREEN	31.7	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS			3.5	4.5	4.9	5.5	5.4	5.7	5.5	201	3,642	↑	2.8	RED	4.5	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS			11.9	12.0	12.4	12.2	12.2	12.1	12.4	252	2,039	↓	9	RED	11.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M			1	1	2	3	3	3	4	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M			0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M			97.2	98.6	98.9	98.9	100.0	100.0	100.0	404	404	↔	90	GREEN	96.1	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M			87.5	93.8	96.1	96.3	96.2	96.3	96.4	322	334	↑	85	GREEN	86.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
		Spring 24-25				Summer 24-25	Autumn 25-26	Spring 25-26						
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T			53.7	54.2	63.9	69.4	218	314	↑	69.0	RED

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Education Annual Indicators - Canterbury (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
		2021-22				2022-23	2023-24	2024-25									
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A			61.9	65.0	67.0	67.8	936	1,380	69	AMBER	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A			31.3	20.6	29.3	22.5	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A			59.7	56.6	56.6	56.9	882	1,551	62	RED	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A			35.3	35.5	32.5	31.0	N/A	N/A	23	RED	↑	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A			48.1	46.2	45.4	45.4	N/A	N/A	47	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A			16.4	16.7	16.9	18.7	N/A	N/A	17	AMBER	↓	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			37.10	33.2	34.61	35.09	N/A	N/A	35	GREEN	↑	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			32.98	30.2	30.15	30.21	N/A	N/A	30	GREEN	↑	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			30.26	31.2	27.33	26.53	N/A	N/A	38	RED	↓	29	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A			5.1	5.4	5.7	6.0	1,322	22,195	4.8	RED	↓	5.8	5.8	5.8
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A			19.8	18.2	17.3	16.7	1,597	9,587	15.8	AMBER	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A			30.6	28.1	28.7	24.4	2,196	8,988	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A			0.6	1.1	1.5	1.5	146	9,587			↔	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A			3.6	4.6	4.6	3.9	350	8,988			↑	3.2	3.7	3.6

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24																		
		Sep-25	Oct-25				Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26																											
Dartford CSWT																																									
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	19.9	20.5	20.4	20.3	20.0	19.6	19.7	275	1,394	⇓	25.0	GREEN	19.8	25.0	GREEN	19.2	22.4																				
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		83.3	83.8	87.5	92.6	88.9	89.7	90.9	30	33	⇑	90.0	GREEN	80.8	90.0	AMBER	N/A	N/A																				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		39.3	33.0	27.2	27.5	27.6	28.3	28.3	30	106	↔	20.0	RED	27.3	20.0	AMBER	24.5	24.7																				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0																				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485																				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		83.3	83.3	85.0	85.0	85.0	85.0	83.3	15	18	⇓	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A																				
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.7	88.0	88.0	88.0	88.0	88.0	88.0	20.2	23.0	↔	85.0	GREEN	80.1	85.0	AMBER	N/A	N/A																				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A																				
SCS43	Average caseloads in the CSWT Teams	L	MS		21.0	20.9	21.1	20.7	21.0	20.0	18.7	416	22.2	⇑	18.0	AMBER	23.1	18.0	RED	N/A	N/A																				
Dartford EHU																																									
	Percentage of referrals where a previous referral started within 12 months	L	R12M		22.5	23.4	23.7	22.2	21.1	20.4	20.2	123	610	⇑	25.0	GREEN	24.8	25.0	GREEN	21	N/A																				
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		87.2	87.3	86.4	86.5	87.9	88.6	89.0	266	299	⇑	85.0	GREEN	84.7	85.0	AMBER	N/A	N/A																				
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	87.5	87.5	87.5	87.5	100.0	7	7	⇑	85.0	GREEN	88.9	85.0	GREEN	N/A	N/A																				
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	9.1	9.5	9.8	9.6	9.6	8.7	9.7	17	176	⇓	15.0	GREEN	12.1	15.0	GREEN	N/A	N/A																				
	Average Caseload within EH Units (Families)	T	MS		9.2	10.0	11.6	12.5	16.1	16.0	14.1	162	11.5	⇓	20.0	AMBER	17.3	20.0	AMBER	N/A	N/A																				

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Integrated Children's Services Quarterly Indicators - Dartford (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
		Q4 24-25	Q1 25-26				Q2 25-26	Rate	Numerator	Denominator	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q		43.5	48.3	40.7	46.2	12	26	⇑	32.9	RED	37.5	32.9	RED	32.6	32.5			

Education Monthly Indicators - Dartford (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator	Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS				72.7	44.4	50.0	40.0	20.0	85.7	100.0	11	11	↑	65	GREEN	29.6	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS				1.9	2.0	2.7	2.8	3.3	3.6	3.9	128	3,294	↓	2.8	RED	2.7	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS				12.5	12.4	12.4	12.4	12.3	12.4	12.4	212	1,716	↔	9	RED	12.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M				4	4	5	5	5	5	3	N/A	N/A	↑	N/A	N/A	4	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M				21	23	25	24	22	21	22	N/A	N/A	↓	N/A	N/A	19	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M				99.6	99.8	96.0	94.1	92.7	89.5	82.6	384	465	↓		GREEN	98.3	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M				90.0	94.8	96.2	96.3	96.8	97.0	97.2	273	281	↑		GREEN	88.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
Measure	Numerator	Denominator	Spring 24-25				Summer 24-25	Autumn 25-26	Spring 25-26	Target 2025-26	RAG 2025-26				
												SN or SE			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T				53.4	44.4	59.3	58.2	156	268	↑	69.0	RED

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Education Annual Indicators - Dartford (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator	2021-22				2022-23	2023-24	2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A				64.3	70.7	68.4	70.7	1,128	1,596	69	GREEN	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A				26.5	25.0	24.7	20.9	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A				59.2	64.6	67.1	65.9	1,155	1,752	62	GREEN	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A				25.1	25.2	21.0	22.6	N/A	N/A	23	GREEN	↓	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A				55.5	53.1	53.5	53.7	N/A	N/A	47	GREEN	↑	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A				18.2	18.6	15.3	18.3	N/A	N/A	17	AMBER	↓	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				37.71	34.0	34.04	33.90	N/A	N/A	35	AMBER	↓	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				32.48	30.7	31.02	33.04	N/A	N/A	30	GREEN	↑	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				33.77	33.5	35.48	39.08	N/A	N/A	38	GREEN	↑	29	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A				2.8	3.0	3.2	3.4	850	24,663	4.8	GREEN	↓	5.8	5.8	5.8
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A				17.4	15.2	14.4	13.3	1,450	10,894	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A				21.1	22.7	23.5	21.2	2,202	10,393	23.0	GREEN	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A				0.8	0.9	1.1	1.0	110	10,894			↑	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A				2.2	2.4	2.6	2.3	241	10,393			↑	3.2	3.7	3.6

Children, Young People and Education Performance Management
 Directorate Scorecard - Dover District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
		Sep-25	Oct-25				Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26	SN or SE								
Dover CSWT																							
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.9	23.2	24.9	24.4	25.2	25.1	25.4	351	1,383	⇓	25.0	AMBER	26.4	25.0	AMBER	19.2	22.4		
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.4	94.9	95.3	95.2	95.2	95.5	88.6	39	44	⇓	90.0	AMBER	95.3	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		23.8	22.1	23.5	21.2	23.9	22.3	20.0	21	105	⇑	20.0	GREEN	26.2	20.0	AMBER	24.5	24.7		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		85.0	85.0	81.3	81.3	75.0	75.0	81.3	13	16	⇑	85.0	AMBER	86.4	85.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.5	86.1	86.1	81.8	81.8	77.4	65.2	15.0	23.0	⇓	85.0	RED	86.1	85.0	GREEN	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		22.3	24.3	23.3	25.3	25.4	24.5	29.3	469	16.0	⇓	18.0	RED	22.5	18.0	RED	N/A	N/A		
Dover EHU																							
	Percentage of referrals where a previous referral started within 12 months	L	R12M		26.0	25.4	25.0	24.6	24.6	24.2	24.0	221	922	⇑	25.0	GREEN	27.6	25.0	AMBER	21	N/A		
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		96.7	97.5	97.3	97.5	97.3	97.4	97.6	372	381	⇑	85.0	GREEN	94.5	85.0	GREEN	N/A	N/A		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.9	90.9	88.9	88.9	88.9	88.9	88.9	8	9	↔	85.0	GREEN	81.8	85.0	AMBER	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	15.6	17.5	17.0	17.1	15.8	16.2	15.7	43	274	⇑	15.0	AMBER	13.4	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	T	MS		12.4	14.0	11.9	12.8	13.8	15.3	15.9	212	13.3	⇑	20.0	AMBER	10.9	20.0	RED	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Dover (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
		Q4 24-25	Q1 25-26				Q2 25-26	Rate	Numerator	Denominator	Q3 25-26									
CYPE8	Rate of proven re-offending by CYP	L	Q		24.0	29.4	38.2	37.5	18	48	⇓	32.9	RED	24.1	32.9	GREEN	32.6	32.5		

Education Monthly Indicators - Dover (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25	
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator									Denominator
																						Mar-26
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		38.9	40.0	57.9	41.2	36.4	57.1	100.0	9	9	↑	65	GREEN	40.1	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.7	3.4	4.2	4.8	5.0	5.3	5.4	151	2,771	↓	2.8	RED	4.9	2.8	RED	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		12.1	12.4	12.2	12.1	12.1	12.2	12.3	207	1,684	↓	9	RED	12.1	9	RED	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	0	N/A	N/A	↑	N/A	N/A	1	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	1	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.6	99.6	87.9	85.7	86.1	84.3	83.0	239	288	↓		GREEN	99.0	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		90.2	92.8	95.2	95.8	96.1	97.1	97.3	285	293	↑		GREEN	87.6	95	AMBER	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
						Spring 24-25	Summer 24-25	Autumn 25-26	Measure	Numerator	Denominator			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		67.1	55.8	82.3	82.9	242	292	↑	69.0	GREEN	

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Education Annual Indicators - Dover (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
						2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.9	68.2	67.7	65.2	702	1,076	69	RED	↓	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		14.1	17.9	16.6	21.5	N/A	N/A	20	AMBER	↓	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		51.9	56.1	54.7	57.4	686	1,195	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.7	28.5	26.8	25.7	N/A	N/A	23	AMBER	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		44.5	42.0	42.8	42.5	N/A	N/A	47	RED	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.9	17.1	15.8	20.1	N/A	N/A	17	RED	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.89	32.5	32.24	32.19	N/A	N/A	35	AMBER	↓	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.04	24.3	24.47	24.61	N/A	N/A	30	RED	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		30.32	24.9	36.92	N/A	N/A	N/A	38			29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.1	4.5	4.7	5.2	825	16,003	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		20.7	19.9	18.0	16.8	1,275	7,582	15.8	AMBER	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		34.7	35.1	34.5	31.8	2,037	6,404	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.4	0.8	0.8	1.0	78	7,582			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.8	4.3	5.5	4.4	279	6,404			↑	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Folkestone and Hythe District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
		Sep-25	Oct-25				Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26									
Folkestone and Hythe CSWT							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓			17.2	18.0	18.6	19.2	19.3	20.6	21.9	242	1,104	⇓	25.0	GREEN	18.0	25.0	GREEN	19.2	22.4
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M				62.5	70.4	70.0	73.3	71.9	73.7	76.9	30	39	⇑	90.0	RED	80.0	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M				33.3	35.9	37.3	39.0	38.1	36.2	39.1	43	110	⇓	20.0	RED	24.3	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M				75.0	75.0	70.0	70.0	63.2	63.2	64.7	11	17	⇑	85.0	RED	95.7	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓			85.0	80.0	80.0	80.0	80.0	80.0	85.0	17.0	20.0	⇑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS				24.1	21.6	24.3	23.6	26.7	26.4	22.9	458	20.0	⇑	18.0	RED	30.7	18.0	RED	N/A	N/A
Folkestone and Hythe EHU							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M				22.1	20.9	21.4	20.0	19.8	19.0	20.0	142	711	⇓	25.0	GREEN	23.7	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M				91.3	90.5	90.8	87.8	87.6	86.3	86.3	265	307	↔	85.0	GREEN	90.0	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M				90.0	90.0	100.0	100.0	88.9	88.9	88.9	8	9	↔	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓			14.5	14.1	13.9	13.6	11.9	12.3	12.4	27	218	⇓	15.0	GREEN	17.5	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS				10.2	11.6	14.9	14.6	14.8	16.5	20.0	170	8.5	⇑	20.0	GREEN	11.3	20.0	RED	N/A	N/A

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Integrated Children's Services Quarterly Indicators - Folkestone and Hythe (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
		Q4 24-25	Q1 25-26				Q2 25-26	Q3 25-26			Rate	Numerator	Denominator										
CYPE8	Rate of proven re-offending by CYP	L	Q				35.0	26.1	31.8	22.2	4	18	↑	32.9	GREEN	45.5	32.9	RED	32.6	32.5			

Children, Young People and Education Performance Management
 Directorate Scorecard - Folkestone and Hythe District

March 2026

Education Monthly Indicators - Folkestone and Hythe (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25	
Measure	Numerator	Denominator				Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26											SN or SE
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS				37.5	45.5	20.0	27.3	50.0	71.4	100.0	6	6	↑	65	GREEN	28.0	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS				2.6	3.2	4.1	4.5	4.8	4.9	5.0	129	2,561	↓	2.8	RED	3.5	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS				7.6	7.5	7.7	7.6	7.4	7.4	7.6	104	1,372	↓	9	GREEN	7.4	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M				1	1	1	0	0	0	0	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M				0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M				100.0	100.0	100.0	100.0	100.0	100.0	100.0	143	143	↔		GREEN	100.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M				87.5	91.2	93.6	94.2	94.8	95.0	95.3	224	235	↑		GREEN	85.7	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26	
Measure	Numerator	Denominator				Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26						
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T				63.6	59.7	79.4	91.0	201	221	↑	69.0	GREEN

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Education Annual Indicators - Folkestone and Hythe (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25	
Measure	Numerator	Denominator				2021-22	2022-23	2023-24	2024-25									SN or SE
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A				65.9	67.1	66.8	67.7	701	1,035	69	AMBER	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A				23.5	24.2	26.3	24.5	N/A	N/A	20	RED	↑	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A				60.2	59.4	59.2	60.2	727	1,207	62	AMBER	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A				21.0	28.1	24.5	24.6	N/A	N/A	23	AMBER	↓	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A				50.1	43.1	41.3	42.2	N/A	N/A	47	RED	↑	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A				18.5	17.4	14.4	14.5	N/A	N/A	17	GREEN	↓	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				33.27	31.0	31.51	31.09	N/A	N/A	35	RED	↓	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				33.70	30.9	30.62	30.56	N/A	N/A	30	GREEN	↓	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				35.80	37.2	32.14	30.78	N/A	N/A	38	RED	↓	29	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A				4.8	5.0	5.2	5.5	826	15,078	4.8	RED	↓	5.8	5.8	5.8
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A				18.5	16.5	16.5	14.4	1,052	7,300	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A				35.1	33.1	31.6	25.1	1,440	5,732	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A				0.8	0.7	0.8	1.0	75	7,300			↓	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A				3.5	3.7	4.7	3.4	193	5,732			↑	3.2	3.7	3.6

Children, Young People and Education Performance Management
 Directorate Scorecard - Gravesham District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
Measure	Numerator	Denominator	Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26											
Gravesham CSWT																							
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	23.2	24.3	24.1	24.5	25.0	25.0	25.1	407	1,624	⇓	25.0	AMBER	21.8	25.0	GREEN	19.2	22.4		
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.6	96.4	95.8	96.0	96.0	100.0	92.3	24	26	⇓	90.0	GREEN	85.7	90.0	AMBER	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		12.9	15.9	16.1	14.0	13.2	13.2	13.3	15	113	⇑	20.0	AMBER	12.1	20.0	RED	24.5	24.7		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		100.0	100.0	100.0	100.0	92.9	92.9	92.9	13	14	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	65.9	70.0	74.2	65.9	65.9	65.9	61.7	14.8	24.0	⇓	85.0	RED	61.7	85.0	RED	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	22.7	22.0	23.7	22.5	21.3	20.3	422	20.8	⇑	18.0	AMBER	22.3	18.0	RED	N/A	N/A		
Gravesham EHU																							
	Percentage of referrals where a previous referral started within 12 months	L	R12M		22.4	22.2	22.6	23.7	22.6	23.0	23.0	188	818	↔	25.0	GREEN	23.0	25.0	GREEN	21	N/A		
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		86.2	86.9	86.4	85.8	86.3	86.1	84.7	400	472	⇓	85.0	AMBER	90.7	85.0	GREEN	N/A	N/A		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		87.5	87.5	85.7	85.7	85.7	85.7	85.7	6	7	↔	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	15.9	16.9	18.3	18.1	17.2	17.9	17.5	62	355	⇑	15.0	AMBER	14.2	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	T	MS		12.0	11.4	13.6	11.7	12.3	13.2	15.1	145	9.6	⇑	20.0	AMBER	12.0	20.0	AMBER	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Gravesham (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
Rate	Numerator	Denominator	Q4 24-25				Q1 25-26	Q2 25-26	Q3 25-26											
CYPE8	Rate of proven re-offending by CYP	L	Q		44.4	42.1	33.3	27.6	8	29	⇑	32.9	GREEN	45.0	32.9	RED	32.6	32.5		

Education Monthly Indicators - Gravesham (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	SN or SE									
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		66.7	41.7	44.4	26.7	22.2	80.0	93.3	14	15	↑	65	GREEN	38.7	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.4	3.4	4.6	5.2	5.3	5.5	5.5	165	2,984	↔	2.8	RED	3.9	2.8	RED	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.6	10.9	11.3	11.4	11.2	11.0	157	1,425	↑	9	RED	10.0	9	AMBER	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		3	3	3	3	3	4	5	N/A	N/A	↓	N/A	N/A	2	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	3	3	3	3	3	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		93.3	95.3	97.2	97.3	98.9	97.9	96.5	383	397	↓	65	GREEN	90.5	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.3	93.9	94.5	94.7	95.0	95.1	95.7	221	231	↑	60	GREEN	91.5	95	AMBER	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
Measure	Numerator	Denominator				Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		47.4	47.2	60.5	59.6	187	314	↑	69.0	RED	

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Education Annual Indicators - Gravesham (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				2021-22	2022-23	2023-24	2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		66.8	67.4	65.0	67.7	933	1,379	69	AMBER	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.2	15.6	20.6	25.3	N/A	N/A	20	RED	↓	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.8	56.6	58.9	56.5	843	1,491	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.8	26.1	25.8	25.4	N/A	N/A	23	AMBER	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		48.4	46.3	45.6	46.2	N/A	N/A	47	AMBER	↑	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.6	11.8	16.5	14.1	N/A	N/A	17	GREEN	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		35.37	29.6	30.64	31.50	N/A	N/A	35	RED	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		31.26	27.2	26.52	27.63	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		30.78	35.2	31.56	30.83	N/A	N/A	38	RED	↓	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		3.1	3.2	3.2	3.5	737	20,785	4.8	GREEN	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		20.5	18.6	16.8	15.5	1,398	9,004	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		26.0	38.1	24.2	20.5	1,720	8,373	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.9	0.9	1.0	88	9,004			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.3	3.7	3.2	3.1	257	8,373			↑	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Maidstone District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24	
		Sep-25	Oct-25				Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26										
Maidstone CSWT							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓			25.6	26.0	25.8	25.4	25.2	24.5	24.7	541	2,190	⇓	25.0	GREEN	26.0	25.0	AMBER	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M				96.2	95.8	96.2	95.7	96.2	92.9	90.9	30	33	⇓	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M				28.8	28.3	27.8	27.5	29.6	26.7	29.5	33	112	⇓	20.0	RED	23.0	20.0	AMBER	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M				88.5	88.5	90.5	90.5	80.0	80.0	80.0	16	20	↔	85.0	AMBER	89.3	85.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓			74.7	68.0	62.7	69.3	69.3	69.3	69.3	20.8	30.0	↔	85.0	RED	68.3	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS				16.4	17.9	22.9	20.1	19.9	22.2	21.5	584	27.2	↑	18.0	AMBER	22.1	18.0	RED	N/A	N/A	
Maidstone EHU							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26											
	Percentage of referrals where a previous referral started within 12 months	L	R12M				23.9	24.5	24.4	24.8	25.3	24.4	24.5	295	1,202	⇓	25.0	GREEN	23.2	25.0	GREEN	21	N/A	
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M				97.0	96.8	97.1	97.1	97.0	97.1	96.9	625	645	⇓	85.0	GREEN	96.9	85.0	GREEN	N/A	N/A	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M				100.0	100.0	100.0	100.0	100.0	100.0	100.0	12	12	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓			13.8	13.9	14.2	13.9	13.5	14.0	13.5	72	534	↑	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	T	MS				17.8	18.9	19.3	18.0	23.1	22.9	21.8	218	10.0	↑	20.0	GREEN	21.7	20.0	GREEN	N/A	N/A	

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Integrated Children's Services Quarterly Indicators - Maidstone (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
		Q4 24-25	Q1 25-26				Q2 25-26	Rate	Numerator	Denominator	Q3 25-26										
CYPE8	Rate of proven re-offending by CYP	L	Q				30.0	26.1	22.6	29.3	17	58	⇓	32.9	GREEN	28.3	32.9	GREEN	32.6	32.5	

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
		Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator	Mar-26								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.3	56.3	50.0	34.8	20.0	50.0	53.3	8	15	↑	65	RED	37.1	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.8	2.7	4.0	4.5	4.9	5.3	5.5	248	4,470	↓	2.8	RED	4.2	2.8	RED	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		6.5	6.5	6.7	6.7	6.7	7.1	7.2	159	2,203	↓	9	GREEN	6.5	9	GREEN	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		4	3	2	2	1	1	0	N/A	N/A	↑	N/A	N/A	4	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		6	7	7	5	3	3	3	N/A	N/A	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.2	97.4	96.5	96.4	97.0	96.5	97.0	644	664	↑	65	GREEN	94.9	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		91.3	95.1	95.3	95.7	95.8	95.7	96.2	450	468	↑	60	GREEN	90.1	95	AMBER	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
		Spring 24-25				Summer 24-25	Autumn 25-26	Measure	Numerator	Denominator	Spring 25-26			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		61.0	50.9	64.0	65.8	275	418	↑	69.0	RED	

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Education Annual Indicators - Maidstone (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
		2021-22				2022-23	2023-24	Measure	Numerator	Denominator	2024-25						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		64.2	70.6	69.7	70.4	1,479	2,100	69	GREEN	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.9	14.8	20.5	17.0	N/A	N/A	20	GREEN	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		58.5	59.0	60.1	59.8	1,301	2,175	62	AMBER	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.3	22.7	24.8	30.9	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		50.8	46.7	48.3	47.9	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.0	19.0	19.3	18.2	N/A	N/A	17	AMBER	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		38.22	34.5	32.74	34.95	N/A	N/A	35	GREEN	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		29.94	25.9	24.02	25.48	N/A	N/A	30	RED	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.98	30.0	24.72	35.63	N/A	N/A	38	AMBER	↑	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.0	5.5	6.0	6.5	2,008	30,766	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		18.0	16.8	14.6	13.7	1,814	13,245	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		25.1	24.5	23.5	21.1	2,553	12,100	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.7	1.0	1.2	154	13,245			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.1	2.8	2.8	2.8	343	12,100			↔	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Sevenoaks District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator								
												Mar-26										
Sevenoaks North & Tonbridge and Malling CSWT						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		22.9	23.6	23.2	23.4	23.0	23.5	23.8	395	1,658	⇓	25.0	GREEN	22.5	25.0	GREEN	19.2	22.4
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			85.7	84.6	85.7	83.3	79.3	83.9	90.0	27	30	⇑	90.0	GREEN	80.4	90.0	AMBER	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			24.3	23.7	23.9	24.0	23.4	26.8	26.4	37	140	⇑	20.0	AMBER	17.0	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			89.7	89.7	95.8	95.8	95.8	95.8	95.7	22	23	⇓	85.0	GREEN	88.5	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓		75.7	72.2	75.7	75.7	72.2	68.6	72.2	20.2	28.0	⇑	85.0	RED	62.9	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			24.3	25.4	24.1	25.1	25.0	25.5	23.7	526	22.2	⇑	18.0	RED	26.8	18.0	RED	N/A	N/A
Sevenoaks South & Tunbridge Wells CSWT						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		30.9	31.9	31.1	30.7	30.4	30.4	28.8	424	1,472	⇑	25.0	AMBER	29.2	25.0	AMBER	19.2	22.4
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			97.4	97.6	100.0	100.0	100.0	100.0	96.0	48	50	⇓	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			24.2	26.8	26.3	25.6	25.0	25.9	34.2	27	79	⇓	20.0	RED	24.6	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			57.1	57.1	50.0	50.0	65.0	65.0	60.0	12	20	⇓	85.0	RED	73.7	85.0	RED	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓		84.0	84.1	89.1	89.1	94.1	94.1	99.1	19.8	20.0	⇑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			19.9	19.6	20.2	21.0	18.1	18.7	18.7	389	20.8	↔	18.0	AMBER	22.8	18.0	RED	N/A	N/A

SCS43

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
						Measure	Numerator	Denominator	Mar-26													
						Sep-25	Oct-25	Nov-25				Dec-25	Jan-26	Feb-26								
Sevenoaks North & Tonbridge and Malling EHU						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26									SN or SE	
	Percentage of referrals where a previous referral started within 12 months	L	R12M			24.1	24.1	24.4	24.5	25.5	24.8	24.5	277	1,129	↑	25.0	GREEN	22.9	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			98.7	98.7	99.1	99.1	99.1	99.0	98.8	593	600	↓	85.0	GREEN	98.3	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		13.7	14.0	14.4	14.8	14.7	14.4	14.5	71	489	↓	15.0	GREEN	12.5	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			15.2	14.4	14.8	15.2	16.1	14.9	15.6	249	16.0	↑	20.0	AMBER	15.5	20.0	AMBER	N/A	N/A
Sevenoaks South & Tunbridge Wells EHU						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M			24.8	25.6	25.8	25.6	25.2	25.8	27.0	225	834	↓	25.0	AMBER	23.4	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			94.9	94.8	95.0	94.6	95.7	96.2	95.7	421	440	↓	85.0	GREEN	94.9	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			90.9	90.9	90.0	90.0	90.0	90.0	90.0	9	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		12.4	11.8	11.7	11.1	12.6	13.7	13.6	39	286	↑	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			15.7	17.7	17.8	21.2	19.9	20.0	18.2	200	11.0	↓	20.0	GREEN	17.5	20.0	AMBER	N/A	N/A

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Integrated Children's Services Quarterly Indicators - Sevenoaks (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Rate	Numerator	Denominator	Q3 25-26													
						Q4 24-25	Q1 25-26	Q2 25-26														
CYPE8	Rate of proven re-offending by CYP	L	Q			21.1	16.7	27.3	33.3	4	12	↓	32.9	AMBER	30.4	32.9	GREEN	32.6	32.5			

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
						SN or SE																
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		42.1	50.0	60.0	38.5	38.5	100.0	100.0	10	10	↔	65	GREEN	33.3	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.2	2.6	2.9	3.1	3.5	3.9	102	2,616	↓	2.8	RED	3.1	2.8	AMBER	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		14.2	14.5	14.4	14.8	14.9	14.9	14.9	222	1,488	↔	9	RED	13.6	9	RED	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		4	5	5	4	4	3	3	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		8	10	10	10	11	11	14	N/A	N/A	↓	N/A	N/A	8	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		89.7	91.2	89.2	89.2	88.2	87.4	85.8	188	219	↓	65	GREEN	90.3	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		85.8	89.7	93.8	94.5	94.4	94.5	95.7	267	279	↑	60	GREEN	85.6	95	AMBER	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
Measure	Numerator	Denominator				Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26					
						SN or SE								
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		62.9	60.7	58.3	75.2	106	141	↑	69.0	RED	

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Education Annual Indicators - Sevenoaks (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends				Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				2021-22	2022-23	2023-24	2024-25									
						SN or SE												
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		68.8	72.4	69.0	70.8	855	1,207	69	GREEN	↑	71.6	70.7	68.3		
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.8	14.2	36.2	24.4	N/A	N/A	20	RED	↑	18.6	25.0	21.2		
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.9	63.5	65.7	67.4	876	1,300	62	GREEN	↑	62	62	63		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		34.2	39.8	25.9	38.9	N/A	N/A	23	RED	↓	25	26	21		
SISE12	Average score at KS4 in Attainment 8	H	A		43.8	41.0	41.2	41.9	N/A	N/A	47	RED	↑	47.0	47.1	46.0		
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		13.6	12.3	16.1	14.4	N/A	N/A	17	GREEN	↑	17.0	18.7	15.0		
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		34.91	33.8	31.65	33.47	N/A	N/A	35	AMBER	↑	35	35.58	34.99		
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.76	31.2	26.35	27.22	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89		
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		N/A	N/A	N/A	N/A	N/A	N/A	38			29	28.86	28.82		
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.8	6.0	6.3	6.7	872	12,949	4.8	RED	↓	5.8	5.8	5.8		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		17.7	15.3	13.3	13.0	1,078	8,300	15.8	GREEN	↑	14.3	13.0	13.3		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		37.6	31.6	29.5	28.8	811	2,819	23.0	RED	↑	21.1	21.6	21.9		
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.7	0.7	0.8	0.9	76	8,300			↓	0.9	1.0	0.9		
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		4.8	4.6	4.2	4.8	136	2,819			↓	3.2	3.7	3.6		

Children, Young People and Education Performance Management
 Directorate Scorecard - Swale District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator								
												Mar-26										
Swale Central CSWT																						
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	27.3	27.8	26.9	27.0	27.6	27.6	26.7	342	1,279	⇆	25.0	AMBER	27.6	25.0	AMBER	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.0	96.7	96.7	96.7	97.0	93.8	90.9	30	33	⇆	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		32.5	31.2	22.2	12.5	11.1	10.2	10.9	5	46	⇆	20.0	RED	35.4	20.0	RED	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		100.0	100.0	100.0	100.0	92.3	92.3	92.3	12	13	⇆	85.0	GREEN	88.2	85.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	64.6	82.3	82.3	82.3	83.2	83.2	83.2	15.8	19.0	⇆	85.0	AMBER	54.5	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.3	21.7	22.1	21.5	21.7	19.3	17.4	286	16.4	⇆	18.0	GREEN	21.7	18.0	AMBER	N/A	N/A	
Swale Island & Rural CSWT																						
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	29.5	29.5	30.2	29.7	29.0	28.6	28.1	277	986	⇆	25.0	AMBER	26.1	25.0	AMBER	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	26	26	⇆	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		29.0	27.6	28.6	25.9	29.6	30.2	32.3	21	65	⇆	20.0	RED	25.0	20.0	AMBER	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		88.9	88.9	86.7	86.7	92.9	92.9	92.9	13	14	⇆	85.0	GREEN	83.3	85.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	68.8	56.3	75.0	81.3	73.3	73.3	73.3	11.0	15.0	⇆	85.0	RED	75.0	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.3	22.2	18.6	18.3	24.5	23.2	22.2	289	13.0	⇆	18.0	RED	20.8	18.0	AMBER	N/A	N/A	

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Measure	Numerator	Denominator	Measure	Numerator	Denominator											
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
Swale EHU																					
	Percentage of referrals where a previous referral started within 12 months	L	R12M		25.3	25.5	24.9	25.1	24.9	25.5	25.0	296	1,183	↑	25.0	GREEN	24.7	25.0	GREEN	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		85.8	85.9	85.0	85.3	86.7	86.3	85.5	441	516	↓	85.0	GREEN	74.1	85.0	RED	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		82.4	82.4	78.6	78.6	75.0	75.0	72.7	8	11	↓	85.0	RED	94.1	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	13.6	15.9	15.9	15.8	16.1	16.0	14.9	58	388	↑	15.0	GREEN	14.0	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		10.8	13.4	16.1	11.1	12.7	14.6	15.3	214	14.0	↑	20.0	AMBER	12.0	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Swale (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
					Q4 24-25	Q1 25-26	Q2 25-26	Rate	Numerator	Denominator									
					Q3 25-26														
CYPE8	Rate of proven re-offending by CYP	L	Q		31.7	24.4	29.7	29.4	10	34	↓	32.9	GREEN	28.9	32.9	GREEN	32.6	32.5	

Education Monthly Indicators - Swale (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26									SN or SE	
						Measure	Numerator	Denominator														
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS			39.3	61.9	50.0	18.9	38.5	88.9	100.0	21	21	↑	65	GREEN	30.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS			5.0	5.1	6.3	6.9	7.3	7.4	7.5	290	3,886	↓	2.8	RED	5.0	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS			9.5	9.6	9.7	9.8	9.7	9.9	10.1	317	3,151	↓	9	AMBER	9.3	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M			5	5	5	5	5	5	5	N/A	N/A	↔	N/A	N/A	5	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M			2	2	3	2	2	2	2	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M			78.7	78.4	78.0	75.9	79.3	80.3	82.0	447	545	↑	65	GREEN	70.9	90	RED	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M			86.0	89.3	91.9	92.3	92.7	93.0	93.2	453	486	↑	60	GREEN	89.0	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26	
						Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26						
						Measure	Numerator	Denominator							
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T			57.0	53.9	68.4	71.3	342	480	↑	69.0	RED	

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Education Annual Indicators - Swale (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
						2021-22	2022-23	2023-24	2024-25								
						Measure	Numerator	Denominator								SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A			64.2	66.8	67.3	68.7	1,197	1,742	69	AMBER	↑	71.6	70.7	68.3
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A			17.2	23.6	20.1	22.9	N/A	N/A	20	AMBER	↓	18.6	25.0	21.2
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A			55.1	55.6	60.7	58.8	1,146	1,949	62	RED	↑	62	62	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A			25.6	20.2	24.9	24.2	N/A	N/A	23	AMBER	↑	25	26	21
SISE12	Average score at KS4 in Attainment 8	H	A			43.9	42.4	41.6	41.6	N/A	N/A	47	RED	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A			16.6	16.8	17.7	17.7	N/A	N/A	17	AMBER	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			34.50	31.9	32.19	31.99	N/A	N/A	35	AMBER	↓	35	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			31.42	28.7	29.45	30.95	N/A	N/A	30	GREEN	↑	29.5	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			35.12	35.5	31.98	36.83	N/A	N/A	38	AMBER	↑	29	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A			5.4	5.8	6.1	6.3	1,526	24,262	4.8	RED	↓	5.8	5.8	5.8
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A			22.1	19.3	17.7	15.8	1,882	11,949	15.8	GREEN	↑	14.3	13.0	13.3
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A			36.8	33.1	32.0	27.9	2,531	9,087	23.0	RED	↑	21.1	21.6	21.9
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A			0.8	1.0	1.1	1.0	122	11,949			↑	0.9	1.0	0.9
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A			4.9	5.9	6.1	6.1	558	9,087			↔	3.2	3.7	3.6

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator	Denominator								
											Mar-26										
Thanet Margate CSWT																					
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	29.4	29.0	29.2	29.3	29.5	28.5	28.1	583	2,072	↑	25.0	AMBER	27.3	25.0	AMBER	19.2	22.4
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	38	38	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		34.2	32.8	35.2	32.5	29.5	29.9	28.3	34	120	↑	20.0	RED	24.2	20.0	AMBER	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		77.8	77.8	73.3	73.3	73.3	73.3	78.6	11	14	↑	85.0	AMBER	88.2	85.0	GREEN	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.4	99.0	99.0	99.0	93.2	93.2	93.2	15.8	17.0	↔	85.0	GREEN	86.2	85.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.0	23.2	22.9	19.0	22.2	21.1	21.6	325	15.0	↓	18.0	AMBER	21.9	18.0	AMBER	N/A	N/A
Thanet Ramsgate CSWT																					
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.5	30.0	30.8	30.0	35.3	31.4	32.5	13	40	↓	25.0	RED	12.2	25.0	GREEN	19.2	22.4
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.8	94.7	95.0	100.0	100.0	100.0	97.4	37	38	↓	90.0	GREEN	92.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		52.0	54.2	53.7	55.1	54.2	47.3	40.4	21	52	↑	20.0	RED	54.2	20.0	RED	24.5	24.7
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		64.7	64.7	57.1	57.1	69.2	69.2	64.3	9	14	↓	85.0	RED	76.5	85.0	AMBER	N/A	N/A
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	72.6	82.6	82.6	83.4	86.4	86.4	86.0	13.8	16.0	↓	85.0	GREEN	66.3	85.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.5	20.5	25.0	25.1	23.2	24.1	27.2	357	13.1	↓	18.0	RED	26.2	18.0	RED	N/A	N/A

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Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
					Measure	Numerator	Denominator	Measure	Numerator	Denominator											
					Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
Thanet EHU																					
	Percentage of referrals where a previous referral started within 12 months	L	R12M		31.7	31.2	30.7	29.8	29.7	28.9	28.0	346	1,234	↑	25.0	AMBER	30.9	25.0	RED	21	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		93.0	93.4	94.3	95.4	96.2	96.4	95.8	587	613	↓	85.0	GREEN	89.3	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.3	81.3	92.3	92.3	92.3	92.3	100.0	13	13	↑	85.0	GREEN	76.5	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	16.9	16.6	17.1	16.8	16.5	16.4	16.7	64	383	↓	15.0	AMBER	18.4	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		12.0	13.6	15.4	15.2	14.8	16.7	16.8	285	16.9	↑	20.0	AMBER	12.3	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Thanet (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
					Q4 24-25	Q1 25-26	Q2 25-26	Rate	Numerator	Denominator								
					Q3 25-26													
CYPE8	Rate of proven re-offending by CYP	L	Q		15.3	16.5	16.5	12.9	12	93	↑	32.9	GREEN	19.1	32.9	GREEN	32.6	32.5

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25	
Measure	Numerator	Denominator				Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
																			SN or SE			
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS			42.1	35.7	40.0	41.2	40.0	100.0	93.8	15	16	↓	65	GREEN	27.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS			3.2	3.7	5.4	5.8	6.8	6.7	6.8	244	3,578	↓	2.8	RED	4.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS			11.7	11.8	12.1	12.0	12.0	12.2	12.4	291	2,531	↓	9	RED	11.2	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M			9	10	10	10	9	9	4	N/A	N/A	↑	N/A	N/A	7	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M			1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M			97.2	97.8	98.3	98.9	99.4	100.0	100.0	502	502	↔	65	GREEN	97.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M			86.6	91.6	94.0	94.6	95.2	94.9	95.0	400	421	↑	60	GREEN	86.8	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
Measure	Numerator	Denominator				Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T			67.4	61.9	69.6	77.9	314	403	↑	69.0	AMBER

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Education Annual Indicators - Thanet (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25	
Measure	Numerator	Denominator				2021-22	2022-23	2023-24	2024-25									
																	SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A			60.1	61.2	60.1	63.3	908	1,434	69	RED	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A			23.7	21.0	24.6	22.6	N/A	N/A	20	AMBER	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A			52.2	53.9	55.1	56.6	928	1,639	62	RED	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A			22.6	22.8	19.5	22.5	N/A	N/A	23	GREEN	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A			43.9	44.1	43.1	42.2	N/A	N/A	47	RED	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A			15.3	15.8	14.8	16.7	N/A	N/A	17	GREEN	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			32.93	32.4	34.78	35.57	N/A	N/A	35	GREEN	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			34.24	30.5	28.41	30.14	N/A	N/A	30	GREEN	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A			47.00	40.4	47.77	44.38	N/A	N/A	38	GREEN	↓	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A			5.9	6.3	6.6	7.1	1,419	20,089	4.8	RED	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A			24.7	22.0	20.7	19.4	1,817	9,357	15.8	RED	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A			31.3	32.2	30.8	30.2	2,387	7,892	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A			1.1	1.3	1.5	1.3	124	9,357			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A			3.1	3.8	4.3	5.6	445	7,892			↓	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Tonbridge and Malling District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24	
Measure	Numerator	Denominator	Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26												
Sevenoaks North & Tonbridge and Malling CSWT							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26								SN or SE			
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓			22.9	23.6	23.2	23.4	23.0	23.5	23.8	395	1,658	↓	25.0	GREEN	22.5	25.0	GREEN	19.2	22.4	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M				85.7	84.6	85.7	83.3	79.3	83.9	90.0	27	30	↑	90.0	GREEN	80.4	90.0	AMBER	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M				24.3	23.7	23.9	24.0	23.4	26.8	26.4	37	140	↑	20.0	AMBER	17.0	20.0	AMBER	24.5	24.7	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M				89.7	89.7	95.8	95.8	95.8	95.8	95.7	22	23	↓	85.0	GREEN	88.5	85.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓			75.7	72.2	75.7	75.7	72.2	68.6	72.2	20.2	28.0	↑	85.0	RED	62.9	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS				N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS				24.3	25.4	24.1	25.1	25.0	25.5	23.7	526	22.2	↑	18.0	RED	26.8	18.0	RED	N/A	N/A	
Sevenoaks North & Tonbridge and Malling EHU							Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26											
	Percentage of referrals where a previous referral started within 12 months	L	R12M				24.1	24.1	24.4	24.5	25.5	24.8	24.5	277	1,129	↑	25.0	GREEN	22.9	25.0	GREEN	21	N/A	
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M				98.7	98.7	99.1	99.1	99.1	99.0	98.8	593	600	↓	85.0	GREEN	98.3	85.0	GREEN	N/A	N/A	
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M				100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓			13.7	14.0	14.4	14.8	14.7	14.4	14.5	71	489	↓	15.0	GREEN	12.5	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	T	MS				15.2	14.4	14.8	15.2	16.1	14.9	15.6	249	16.0	↑	20.0	AMBER	15.5	20.0	AMBER	N/A	N/A	

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Integrated Children's Services Quarterly Indicators - Tonbridge and Malling (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends						Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
Rate	Numerator	Denominator	Q4 24-25				Q1 25-26	Q2 25-26	Q3 25-26														
CYPE8	Rate of proven re-offending by CYP	L	Q				30.6	31.8	30.4	23.5	4	17	↑	32.9	GREEN	33.3	32.9	AMBER	32.6	32.5			

Children, Young People and Education Performance Management
 Directorate Scorecard - Tonbridge and Malling District

March 2026

Education Monthly Indicators - Tonbridge and Malling (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26										
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		53.3	60.0	77.8	46.7	21.4	53.3	81.0	17	21	↑	65	GREEN	32.0	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		2.5	2.5	3.6	3.7	3.9	3.9	4.0	130	3,270	↓	2.8	RED	3.3	2.8	AMBER	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		8.1	8.5	8.6	8.4	8.7	9.2	9.1	157	1,733	↑	9	AMBER	7.8	9	GREEN	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	0	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		11	9	10	9	10	10	10	N/A	N/A	↔	N/A	N/A	12	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.5	99.5	99.5	99.5	100.0	100.0	100.0	255	255	↔	65	GREEN	99.5	90	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.4	92.1	93.4	94.1	94.5	94.7	94.4	287	304	↓	60	GREEN	88.9	95	AMBER	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
Measure	Numerator	Denominator				Spring 24-25	Summer 24-25	Autumn 25-26	Spring 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		62.9	54.8	73.4	72.7	160	220	↑	69.0	RED	

CO-AGED

Education Annual Indicators - Tonbridge and Malling (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
Measure	Numerator	Denominator				2021-22	2022-23	2023-24	2024-25								
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		70.6	69.8	72.0	71.5	1,091	1,525	69	GREEN	↓	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.1	33.3	29.8	27.0	N/A	N/A	20	RED	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59.1	60.5	63.7	63.0	1,092	1,732	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		33.5	32.7	31.7	28.0	N/A	N/A	23	RED	↑	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		55.9	53.3	53.8	53.4	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		23.0	22.1	21.8	19.4	N/A	N/A	17	AMBER	↑	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		41.92	39.4	39.42	40.77	N/A	N/A	35	GREEN	↑	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		32.48	30.7	28.97	30.53	N/A	N/A	30	GREEN	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		31.84	32.5	33.15	30.73	N/A	N/A	38	RED	↓	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		4.3	4.5	4.7	5.0	1,177	23,554	4.8	AMBER	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		15.5	14.3	13.2	12.6	1,311	10,407	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		28.7	26.8	25.7	24.4	2,380	9,770	23.0	RED	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.5	0.9	1.0	0.8	88	10,407			↑	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.4	2.7	3.4	3.4	336	9,770			↔	3.2	3.7	3.6	

Children, Young People and Education Performance Management
 Directorate Scorecard - Tunbridge Wells District

March 2026

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2023-24	England 2023-24
Measure	Numerator	Denominator	Sep-25				Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26											
Sevenoaks South & Tunbridge Wells CSWT																							
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	30.9	31.9	31.1	30.7	30.4	30.4	28.8	424	1,472	↑	25.0	AMBER	29.2	25.0	AMBER	19.2	22.4		
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.4	97.6	100.0	100.0	100.0	100.0	96.0	48	50	↓	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A		
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		24.2	26.8	26.3	25.6	25.0	25.9	34.2	27	79	↓	20.0	RED	24.6	20.0	AMBER	24.5	24.7		
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.7	68.0			
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	468	485			
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		57.1	57.1	50.0	50.0	65.0	65.0	60.0	12	20	↓	85.0	RED	73.7	85.0	RED	N/A	N/A		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	84.0	84.1	89.1	89.1	94.1	94.1	99.1	19.8	20.0	↑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A		
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
SCS43	Average caseloads in the CSWT Teams	L	MS		19.9	19.6	20.2	21.0	18.1	18.7	18.7	389	20.8	↔	18.0	AMBER	22.8	18.0	RED	N/A	N/A		
Sevenoaks South & Tunbridge Wells EHU																							
	Percentage of referrals where a previous referral started within 12 months	L	R12M		24.8	25.6	25.8	25.6	25.2	25.8	27.0	225	834	↓	25.0	AMBER	23.4	25.0	GREEN	21	N/A		
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		94.9	94.8	95.0	94.6	95.7	96.2	95.7	421	440	↓	85.0	GREEN	94.9	85.0	GREEN	N/A	N/A		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.9	90.9	90.0	90.0	90.0	90.0	90.0	9	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A		
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	12.4	11.8	11.7	11.1	12.6	13.7	13.6	39	286	↑	15.0	GREEN	13.1	15.0	GREEN	N/A	N/A		
	Average Caseload within EH Units (Families)	T	MS		15.7	17.7	17.8	21.2	19.9	20.0	18.2	200	11.0	↓	20.0	GREEN	17.5	20.0	AMBER	N/A	N/A		

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Integrated Children's Services Quarterly Indicators - Tunbridge Wells (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
Rate	Numerator	Denominator	Q4 24-25				Q1 25-26	Q2 25-26	Q3 25-26											
CYPE8	Rate of proven re-offending by CYP	L	Q		50.0	40.0	42.1	38.9	7	18	↑	32.9	RED	42.9	32.9	RED	32.6	32.5		

Education Monthly Indicators - Tunbridge Wells (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
						Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Measure	Numerator								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		42.9	83.3	60.0	35.7	25.0	50.0	90.0	9	10	↑	65	GREEN	33.9	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		1.9	2.1	3.0	3.0	3.0	2.9	2.9	85	2,958	↔	2.8	AMBER	2.4	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.7	10.9	11.1	11.1	11.0	11.4	11.6	121	1,047	↓	9	RED	10.5	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		7	7	8	8	7	6	5	N/A	N/A	↑	N/A	N/A	7	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		98.9	98.3	98.9	98.9	99.5	99.5	99.5	208	209	↑	65	GREEN	98.8	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		88.5	92.0	94.7	94.9	95.0	95.1	95.1	194	204	↓	60	GREEN	89.4	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Autumn 2025-26	RAG 2025-26
						Spring 24-25	Summer 24-25	Autumn 25-26	Measure	Numerator	Denominator			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		60.2	55.8	65.5	63.9	106	166	↑	69.0	RED	

Education Annual Indicators - Tunbridge Wells (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG 2024-25	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
						2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		66.6	69.2	71.9	73.0	873	1,196	69	GREEN	↑	71.6	70.7	68.3	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.3	28.0	33.3	28.2	N/A	N/A	20	RED	↑	18.6	25.0	21.2	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.4	63.4	68.6	68.6	897	1,308	62	GREEN	↑	62	62	63	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		31.1	38.2	25.6	31.4	N/A	N/A	23	RED	↓	25	26	21	
SISE12	Average score at KS4 in Attainment 8	H	A		56.6	53.5	54.6	53.0	N/A	N/A	47	GREEN	↓	47.0	47.1	46.0	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.2	22.3	21.7	21.8	N/A	N/A	17	RED	↓	17.0	18.7	15.0	
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		42.35	37.8	38.86	38.13	N/A	N/A	35	GREEN	↓	35	35.58	34.99	
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		33.16	29.2	28.24	29.15	N/A	N/A	30	AMBER	↑	29.5	29.02	29.89	
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A		37.25	37.2	36.13	33.29	N/A	N/A	38	RED	↓	29	28.86	28.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		3.9	4.2	4.3	4.6	898	19,690	4.8	GREEN	↓	5.8	5.8	5.8	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		15.9	14.6	11.8	10.5	833	7,936	15.8	GREEN	↑	14.3	13.0	13.3	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		23.4	21.0	17.8	16.3	1,337	8,215	23.0	GREEN	↑	21.1	21.6	21.9	
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.6	0.8	0.8	0.9	71	7,936			↓	0.9	1.0	0.9	
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		2.0	2.5	2.1	1.9	160	8,215			↑	3.2	3.7	3.6	

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Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE11	Number of Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE12	Number of Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of March 2026	April 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of March 2026	April 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of March 2026	April 2026
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of March 2026	April 2026
EM14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of March 2026	April 2026
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of March 2026	April 2026
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of March 2026	April 2026
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of March 2026	April 2026
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Children in Care	Liberi	Snapshot data as at end of March 2026	April 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of March 2026	April 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to March 2026	April 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of March 2026	April 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS1	Percentage of referrals where a previous referral started within 12 months	Liberi	Rolling 12 months up to March 2026	April 2026
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to March 2026	April 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to March 2026	April 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at March 2026	April 2026
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at March 2026	April 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to March 2026	April 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to March 2026	April 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to March 2026	April 2026
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at March 2026	April 2026
	Percentage of referrals where a previous referral started within 12 months	Early Help module	Rolling 12 months up to March 2026	April 2026
EH52-F	Percentage of EH Assessments completed within 30 working days	Early Help module	Rolling 12 months up to March 2026	April 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at March 2026	April 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at March 2026	April 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at March 2026	April 2026
CYPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period Apr 23 to Mar 24	Q3 2025-26 reporting period, released on 29/01/26	Jan 2026
SE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at March 2026	April 2026
PE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at March 2026	April 2026
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to March 2026	April 2026
PE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to March 2026	April 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to March 2026	April 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at April 2026	April 2026
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2024-25 DfE Published (LA), MI Calculations (District)	Nov 2025
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2024-25 DfE Published (LA)/MI Calcs (District)	Dec 2025
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2025	June 2025
CYPE3	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2025-26	May 2025
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Whole academic year 2024-25 (LA), Aut/Spr (National)	2024-25 MI Calcs (LA & District)	Jan 2026

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
SISE35	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE36	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE37	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE38	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Children, Young People and Education Performance Management
Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
YJ35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS1	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to SCS in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to EH in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
EH52-F	Percentage of EH Assessments completed within 30 working days	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
TYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

DECISION REPORT TO CABINET COMMITTEE

From: Beverley Fordham, Cabinet Member for Education and Skills
Christine McInnes, Interim Corporate Director of Children, Young People and Education

To: Children, Young People and Education Cabinet Committee –
12 May 2026

Subject: Proposal to permanently increase the formal designated number of Students at Laleham Gap School from 188 to 208 from September 2026.

Decision no: 26/00024

Non-Key Decision

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: *Cabinet Member Decision*

Electoral Division: Ramsgate served by Terry Mole and Trevor Shonk

Is the decision eligible for call-in? Yes

Summary:

This report sets out the proposal to permanently increase the formal designated number of Laleham Gap School from 188 to 208 from September 2026. Increasing the designated number at a maintained special school by 10% or 20 places is a significant change to the school and therefore a statutory process. It requires a Public Notice and decision by the Local Authority.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or make recommendations to the Cabinet Member for Education and Skills on the proposed decision as set out in the attached PRoD (Appendix A).

1. Introduction

- 1.1 Kent County Council (KCC) as the Local Authority, has a statutory duty to ensure sufficient high quality school places are available, in the right places for all learners, while at the same time fulfilling our other responsibilities to raise education standards and promote parental preference. The County Council's Commissioning Plan for Education Provision in Kent is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent.
- 1.2 This proposal is to permanently increase the formal designated number of Laleham Gap School from 188 to 208 from September 2026.

2. Key Considerations

- 2.1 Increasing the designated number at a maintained special school by 10% or 20 places is a significant change to the school and therefore requires a statutory process to be undertaken. 'Making Significant Changes ('prescribed alterations') to maintained schools statutory guidance for proposers and decision makers, August 2025' must be adhered to. The decision maker is the Local Authority.

3. Background

- 3.1 Laleham Gap School is a Foundation Special School and a member of Kent Special Educational Needs Trust (KSENT), catering for pupils aged 4-18 years who have Communication and Interaction special education needs associated with autism and/or speech, language, and communication. Laleham Gap School is already admitting pupils over their current designated number of 188.
- 3.2 In the most recent OFSTED report for Laleham Gap (April 2023), it was judged to be outstanding for its overall effectiveness.
'Laleham Gap School provides an exceptional quality of education. Pupils thrive here and are very well prepared for their next steps after leaving the school. The school's motto, 'learn, grow, succeed', is built into the fabric of the school. The strong pastoral care helps pupils to feel safe and happy here.'
- 3.3 This proposal will formally increase the designated number of the school and includes the addition of 20 places aided by the conversion of the rooms previously used by the Specialist Teaching and Learning Service at Laleham Gap School.
- 3.4 The Specialist Teaching and Learning service for Thanet was based at Laleham Gap School in dedicated rooms. Following the decision for this service to be involved in TUPE to KCC from autumn 2025 the rooms at the school which were occupied for the service became vacant. Laleham Gap have repurposed and redecorated these offices into 2 classrooms giving them additional classroom capacity.
- 3.5 Kent County Council and Laleham Gap School conducted an informal education public consultation from 9 February to 13 March 2026 and consulted with stakeholders. A total of 5 responses were received with 2 supportive, 2 against

and 1 undecided. The outcome analysis of the consultation can be found in Appendix B.

- 3.6 The KCC members for Ramsgate, Trevor Shonk and Terry Mole were consulted during the consultation period.

4. Options considered and dismissed, and associated risk.

Other options were not considered as Laleham Gap is a Special School providing education and support to pupils with special educational needs as outlined in the pupil's Education Health and Care Plan (EHCP) and the proposal is specific to the school.

5. Financial Implications

5.1 Capital

The limited conversion of the Specialist Teaching and Learning Service accommodation at Laleham Gap has been met within the school's own resources.

5.2 Revenue

Local Authorities are responsible for funding state-funded Special Schools, through the commissioning of places using a specific-ring fenced revenue grant from the Department of Education (known as the High Needs Block of the Dedicated Schools Grant). The costs are expected to be fully met from this grant and not a cost to Council's General Fund.

The LA agree the commissioned number of places with the school, based on the designated number and the actual level of need, on an annual basis. The commissioning cycle which commences each autumn will confirm the estimated number of students who will require a place for the following September. The commissioned number currently determines the minimum number of places a school will be paid for each academic year (with a current minimum rate of £14,421 per year including historic grant funding). Schools will be paid an additional top-up dependent on the needs of the actual children attending which can range between £3,594 and £15,656. Approved changes to the commissioned number can be made during the academic year if required and funding would be expected to follow.

6. Legal implications

- 6.1 KCC, as the Local Authority, has a statutory duty to ensure sufficient school places are available. This duty applies to mainstream settings, as well as SEND provision. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent.

- 6.2 Under the Children and Families Act 2014 KCC has a duty 'to support the child and his or her parent, or the young person, in order to facilitate the development

of the child or young person and to help him or her achieve the best possible educational and other outcomes'. By ensuring we have appropriate provision as locally as possible, we are delivering on our obligation in accordance with this legislation.

6.3 Local Authorities need to deliver their statutory duties and be aware of non-statutory guidance and advice, which relate to children and young people. These include:

- Department for Education - Making significant changes (prescribed alterations) to maintained schools (August 2025): statutory guidance for proposers and decision makers.
- Sufficiency Duties: KCC is under a statutory duty to contribute towards the spiritual, moral, mental and physical development of the community by securing that efficient primary education and secondary education are available to meet the needs of the population of their area: section 13 of the Education Act 1996 ("the 1996 Act").
- KCC must ensure that its education functions are exercised by the authority with a view to promoting high standards, ensuring fair access to opportunity for education and training, and promoting the fulfilment of learning potential by every person under the age of 20 and those over the age of 20 and for whom an EHC Plan is maintained: section 13A. By section 14, KCC must secure that sufficient schools for providing primary and secondary education are available for their area, defined as being sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education.
- KCC, when carrying out its functions must have "due regard" to the provisions of section 149 of the Equality Act 2010, known as the 'public sector equality duty'.

7. Equalities implications

7.1 An Equality Impact Assessment has been produced by KCC. No issues were identified.

7.2 The proposal will not change the delivery of education with the school. Additional school places benefit residents, including those with protected characteristics, to access local school places. Therefore, there should be no equalities implications.

8. Data Protection Implications

8.1 There are no data protection implications for this proposal.

9. Other corporate implications

9.1 None identified

10. Governance

10.1 Once a decision is made, Kent County Council's Constitution (Section 10, Executive Scheme of Officer Delegation), provides a clear and appropriate link between this decision and the actions required to implement it.

- 10.2 The increase of the designated number at a maintained special school by 10% or 20 places is a significant change to the school and must follow the statutory process. 'Making Significant Changes ('prescribed alterations') to maintained schools. Statutory guidance for proposers and decision maker, August 2025'
- 10.3 Following the initial informal consultation which has been undertaken, a Statutory Consultation must be undertaken, comprising the issuing of a public notice and a 4-week consultation period. Should any significant objections, not already considered by the Cabinet Member when taking this decision to issue the public notice, be received during the notice period, a separate decision may be required dependent on the level of modification required in order to continue the proposal and allow for proper consideration of the points raised.

The statutory process for making prescribed alterations to maintained schools has 5 stages.

1. Publication – Public notice issued for 4 weeks.
2. Representation – in the 4 week public notice period any person or organisation can submit comments on the proposal to the local authority to be taken into account by the decision maker.
3. Decision – The decision must be made within 2 months of the end of the representation period. The decision maker can
 - reject the proposal;
 - approve the proposal without modification;
 - approve the proposal with modification
 - approve the proposal, with or without modifications subject to certain conditions (such as the granting of planning permission) being met.
4. Referral - For the change of age range proposal, the Diocesan Bodies or the Governing Body may refer the decision to the School's Adjudicator, within 4 weeks of the decision being made.
5. Implementation - A proposal must be implemented in the form that it was approved, including any modifications made by the decision maker.

11. Conclusions

- 11.1 The proposal will increase the designated number at Laleham Gap School and will ensure that there are additional places.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or make recommendations to the Cabinet Member for Education and Skills on the proposed decision as set out in the attached PProD (Appendix A).

10. Background Documents

- Kent Commissioning Plan 2026-2030
- Equality Impact Assessment

11. Appendices

Appendix A – PProD
Appendix B – Consultation summary.

12. Contact details *(please insert details below)*

Lead officer: Robert Veale	Director: David Adams
Name and Job title: Assistant Director Education, East Kent	Job title: Interim Deputy Director – Effectiveness, Sufficiency and Skills
Phone number: 03000 418575	Telephone number: 03000 414989
E-mail: Robert.Veale@kent.gov.uk	Email address: David.Adams@kent.gov.uk

KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education
and Skills

DECISION NUMBER:

26/00024

Executive Decision – non-key

**Proposal to permanently increase the formal designated number of Students
at Laleham Gap School from 188 to 208 from September 2026.**

Decision:

As Cabinet Member for Education and Skills I agree to:

- I. APPROVE the increase of Laleham Gap School’s designated number from 188 students to 208 students.
- II. AGREE for officers to issue a Public Notice to permanently increase Laleham Gap School’s formal designated numbers.
- III. Delegate authority to the Corporate Director for Children, Young People and Education, in consultation with the Cabinet Member for Education and Skills, subject to no substantive objections being received and following expiry of the formal 4 week notice period, to take necessary actions to implement the decision.

Reasons for decision:

Laleham Gap School is a Foundation Special School and a member of Kent Special Educational Needs Trust (KSENT), catering for pupils aged 4-18 years who have Communication and Interaction special education needs associated with autism and/or speech, language, and communication. Laleham Gap School is already admitting pupils over their current designated number of 188. This proposal will formally increase the designated number of the school and includes the addition of 20 places aided by the conversion of the rooms previously used by the Specialist Teaching and Learning Service at Laleham Gap School.

Increasing the designated number at a maintained special school by 10% or 20 places is a significant change to the school and therefore a statutory process. *‘Making Significant Changes (‘prescribed alterations’) to maintained schools. Statutory guidance for proposers and decision maker, August 2025’* must be adhered to. The decision maker is the Local Authority.

Financial implications:

Capital

The limited conversion of the Specialist Teaching and Learning Service accommodation at Laleham Gap has been met within the school's own resources.

Revenue

Local Authorities are responsible for funding state-funded Special Schools, through the commissioning of places using a specific-ring fenced revenue grant from the Department of Education (known as the High Needs Block of Dedicated Schools Grant). The costs are expected to be fully met from this grant and not a cost to Council's General Fund.

The LA agree the commissioned number of places with the school, based on the designated number and the actual level of need, on an annual basis. The commissioning cycle which commences each autumn will confirm the estimated number of students who will require a place for the following September. The commissioned number currently determines the minimum number of places a school will be paid for each academic year (with a current minimum rate of £14,421 per year including historic grant funding). Schools will be paid an additional top-up dependent on the needs of the actual children attending which can range between £3,594 and £15,656. Approved changes to the commissioned number can be made during the academic year if required and funding would be expected to follow.

Legal implications:

KCC, as the Local Authority, has a statutory duty to ensure sufficient school places are available. This duty applies to mainstream settings, as well as SEND provision. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent.

Under the Children and Families Act 2014 KCC has a duty 'to support the child and his or her parent, or the young person, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes'. By ensuring we have appropriate provision as locally as possible, we are delivering on our obligation in accordance with this legislation.

Local Authorities need to deliver their statutory duties and be aware non-statutory guidance and advice, which relate to children and young people. These include:

- Department for Education - Making significant changes (prescribed alterations) to maintained schools (August 2025): statutory guidance for proposers and decision makers.
- Sufficiency Duties: KCC is under a statutory duty to contribute towards the spiritual, moral, mental and physical development of the community by securing that efficient primary education and secondary education are available to meet the needs of the population of their area: section 13 of the Education Act 1996 ("the 1996 Act").
- KCC must ensure that its education functions are exercised by the authority with a view to promoting high standards, ensuring fair access to opportunity

for education and training, and promoting the fulfilment of learning potential by every person under the age of 20 and those over the age of 20 and for whom an EHC Plan is maintained: section 13A. By section 14, KCC must secure that sufficient schools for providing primary and secondary education are available for their area, defined as being sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education.

- KCC, when carrying out its functions must have “due regard” to the provisions of section 149 of the Equality Act 2010, known as the ‘public sector equality duty’.

Equalities implications:

No issues were identified. The proposal will not change the delivery of education with the school. Additional school places benefit residents, including those with protected characteristics, to access local school places. Therefore, there should be no equalities implications.

Data Protection implications:

There are no data protection implications for this proposal.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 12 May 2026

Any alternatives considered and rejected:

Other options were not considered as Laleham Gap is a Special School providing education and support to pupils with special needs and the proposal is specific to the school.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

.....

Date

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Consultation Summary Report

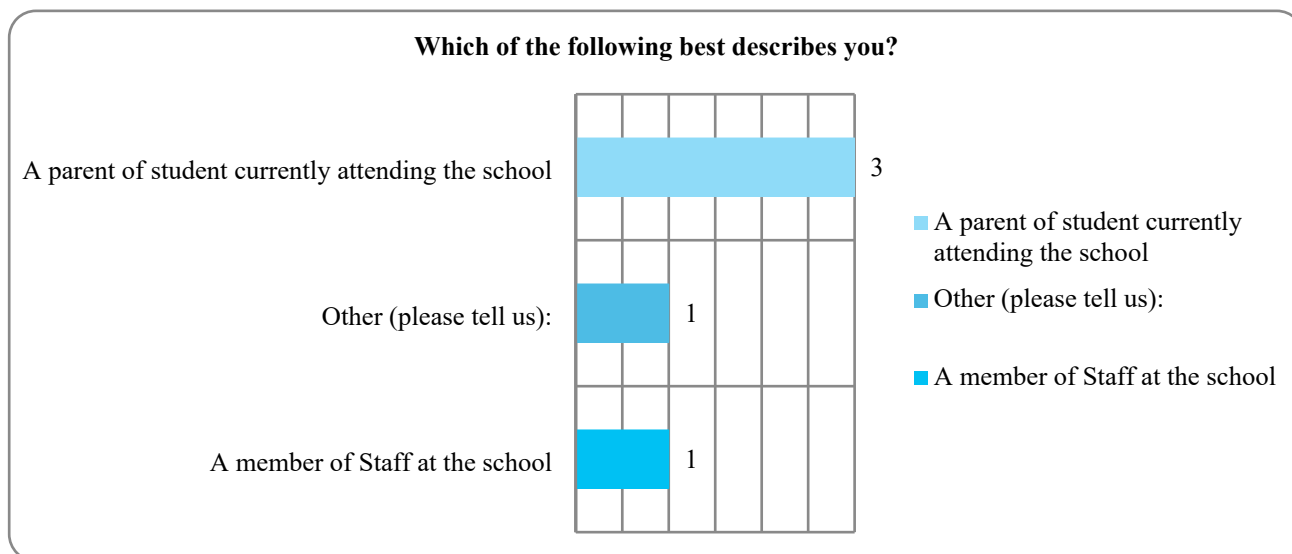
This report sets out and evaluates the responses received from the consultation on the proposal to increase the designated number of Laleham Gap from 188 to 208

Consultation information was distributed to:

- All Parents/Carers, Governors and Members of Staff at Laleham Gap School
- All schools in the Thanet District
- Elected representatives
- Thanet District Council
- Diocesan Authorities
- Other interested parties.

Respondents

A total of 5 responses were received. 3 responses were received by the on-line response form on the KCC website and 2 were received by email. There were no responses received via the response form at the school. The following table shows the capacity in which they were completing the questionnaire:



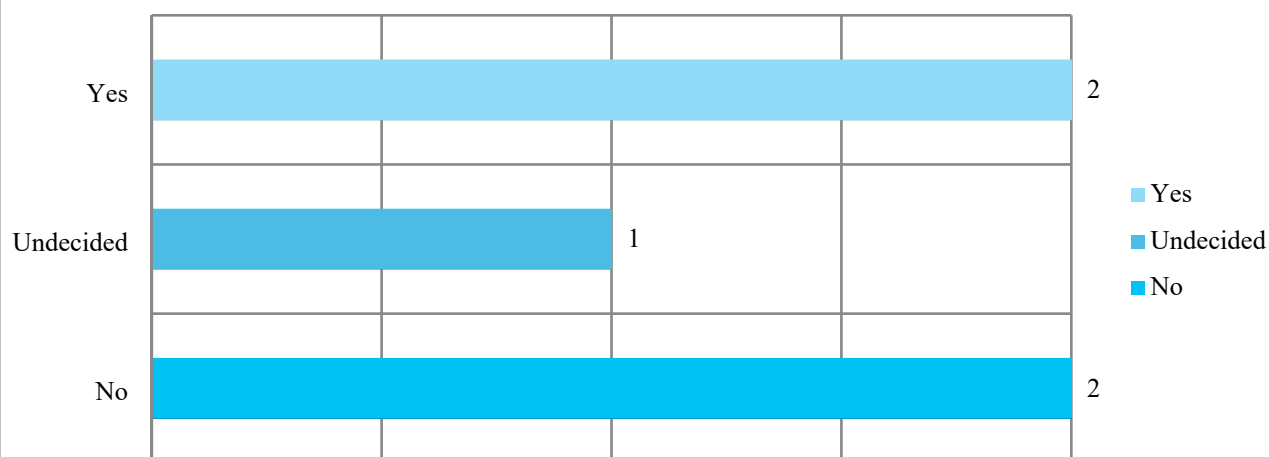
Consultation Responses.

Question

Do you agree with the proposal to increase the designated number of Laleham Gap from 188 to 208?

A total of 5 responses were received with 2 supportive, 2 against and 1 undecided.

Do you agree with the proposal to increase the designated number of Laleham Gap School from 188 to 208?



Additional Comments

Responders to the consultation were also able to add comments regarding the proposal.

A total of 4 written comments were received.

The main theme of the supportive responses was that the proposal supported the need for additional specialist places

The main theme of the responses that did not support the proposal, was that the school could not support additional pupils and that class sizes have increased. Also, the additional pupils numbers would put unsustainable strain on staff and resources.

EQIA Submission – ID Number

Section A

EQIA Title

Increase of Designated number for Laleham Gap Special School

Responsible Officer

Lorraine Medwin - CY EDSSEN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Robert Veale - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education & SEND

Responsible Head of Service

Robert Veale - CY EDSSEN

Responsible Director

David Adams - CY EDSSEN

Aims and Objectives

Statutory process to increase the designated number of Laleham Gap School from 188 to 208

The proposal will increase the official designated number of pupils at Laleham Gap School.

The proposal will Increase the number of places for pupils who have Communication and Interaction needs associated with autism and speech, language, and communication needs and require a specialist provision.

Ensure additional places are provided within Thanet district

Outcome of the analysis is to continue with the proposal

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?
No
Who have you involved, consulted and engaged with?
Laleham Gap staff, students and community All schools in Thanet District KCC Members KCC Officers Thanet District Council Local MP Local SEND charities It will also be published on Let's Talk.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff No
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
Additional places created at a Special School for pupils who have Communication and Interaction needs associated with autism and speech, language, and communication needs. Positive impact for disability The places will be available for pupils with an EHCP for ages 4-18.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable

21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable

Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

REPORT TO CABINET COMMITTEE

From: Beverley Fordham, Cabinet Member for Education and Skills
Christine McInnes, Corporate Director of Children, Young People and Education

To: Children Young People and Education Cabinet Committee –
12 May 2026

Subject: Proposed New Paddock Wood Primary School

Decision no: 26/00025

Key Decision : expenditure of over £1m

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: Cabinet Member Decision

Electoral Division: Mark Munday - Tunbridge Wells Rural

Is the decision eligible for call-in? Yes

Summary: This report seeks the allocation of the capital funds needed to complete the pre-construction design activities and to initiate the presumption process required to establish a new primary school at Paddock Wood.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or make recommendations to the Cabinet Member for Education and Skills on the proposed decision as set out in the attached PRoD (Appendix A).

1. Introduction

- 1.1 Kent County Council (KCC), as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 (KCP) is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

[Commissioning Plan for Education Provision - Kent County Council](#)

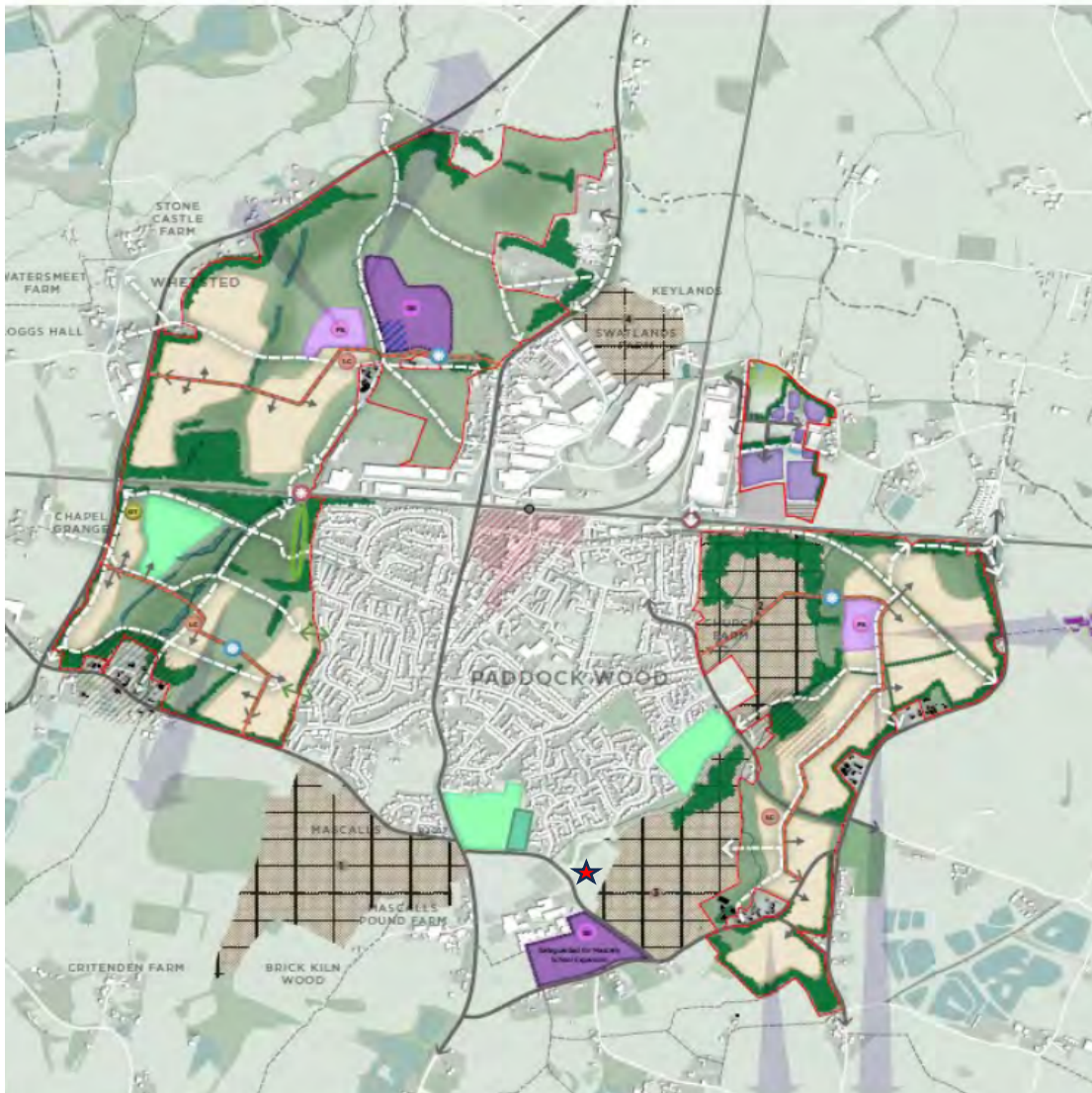
- 1.2 For provision planning purposes KCC's forecasting methodology produces forecasts according to planning groups. These planning groups are nationally recognised by central Government.
- 1.3 Paddock Wood has seen significant housebuilding in recent years, consequently the forecast for the Paddock Wood planning group shows deficits throughout the KCP Plan period. In the short term, the demand for places can be accommodated in the neighbouring planning groups or within one of the small schools within the planning group offering over PAN. However, from 2028-29 the demand is forecast to be 1 FE or greater and there are fewer places available in neighbouring planning groups.
- 1.4 To meet this demand for places within the Paddock Wood planning group we will seek to establish a new primary school within the town to open in September 2028. The new school will include classroom space to accommodate 1FE and core facilities sufficient for 2 FE to support future expansion when needed. The new school will also include a 26 place nursery and a 14 place SRP.

2. Analysis of Demand:

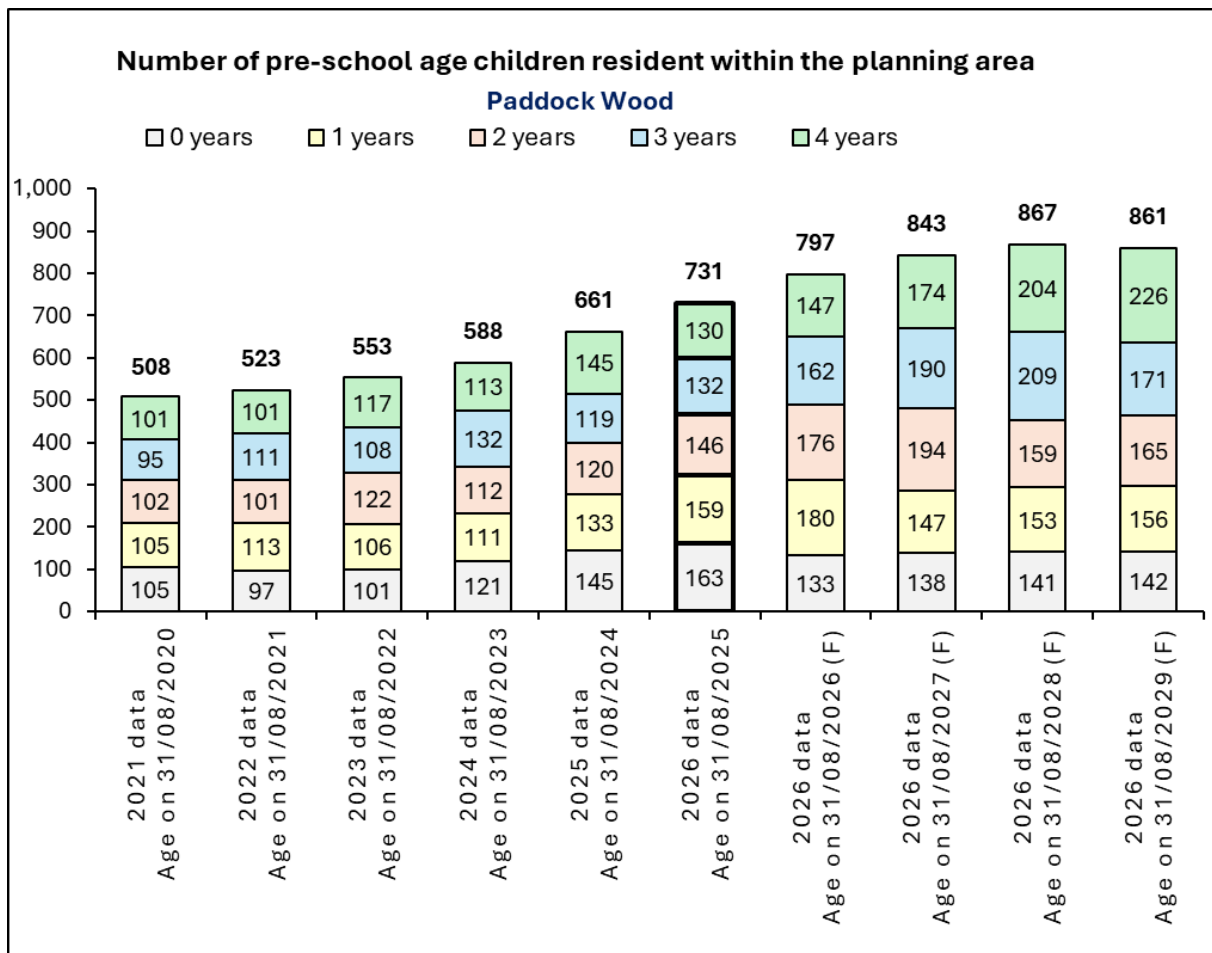
- 2.1 Paddock Wood is a small town within Tunbridge Wells Borough. Over recent decade it has taken significant amounts of housing growth and in the Borough's adopted Local Plan, is planned to increase significantly. .
- 2.2 There are currently 4 major development sites with planning consent and under construction; totalling 713 units with permission; 464 of these homes have been built and occupied in the last 5 years with 249 under construction and due for completion in the next three years. The school site was secured via s106 on one of these consented development sites, Mascalls Court Farm. In addition to this, further growth of 2,450 dwellings is identified within the Borough's Local Plan. These will take place across 5 parcels; two of which are subject to current planning applications.
- 2.3 The phasing for the first 1564 units is shown below:

Ref	Site Address	Lower	Mid	Upper	26/27	27/28	28/29	29/30	2030-2038
STR/SS1	The Strategy for Paddock Wood and east Capel	2374	2453	2532	80	230	320	320	1564
STR/SS1	East Parcel (Redrow)				30	80	100	100	290
STR/SS1	East Parcel (Persimmon)				50	80	80	80	270
STR/SS1	East Parcel (Remaining Land)				0	0	0	0	64
STR/SS1	West Parcel (Crest)				0	30	80	80	580
STR/SS1	West Parcel (Dandara)				0	40	60	60	360

- 2.4 The masterplan below shows the planned expansion of the town, those sites hatched are under construction, with 464 units completed. The star indicates the site of the proposed primary school.



2.5 The pre-school aged population within the Paddock Wood planning group increased by 43.9% from 2020 to 2025 and significant growth in the pre-school population is forecast to continue until 2028. The forecast indicates an increase in excess of 1 FE for the year 4 cohort by 2027, which is then expected to increase again by a further 1 FE in 2028 and 2029. The growth in the pre-school population is illustrated by the table below: (this includes 2025 data in bold, which was not factored into the current KCP forecasts):



2.6 Along with an increase in 0 year olds, there can be observed strong cohort growth – indicative of children born elsewhere moving into new homes in the area.

2.7 The KCP forecast below shows deficits for Reception places in the Paddock Wood planning group for the entire Plan period. The demand for places is consistently in excess of 1 FE for the Plan period, with the exception of 2029 when it drops to just under 1 FE for that year.

Planning Group	2024/25 capacity	2026/27 (F)	2027/28 (F)	2028/29 (F)	2029/30 (F)	2030/31 (F)	2031/32 (F)	2032/33 (F)	2033/34 (F)	2034/35 (F)	2034/35 capacity
Paddock Wood	120	-7	-27	-50	-29	-38	-44	-47	-48	-49	120

(the above forecasts do not incorporate the 2025 preschool data which shows a further increase in the cohort sizes)

3. Key Considerations

3.1 By law, all new schools in England must be opened as Free Schools, set up and run by Multi-Academy Trusts. The process by which local authorities establish a new Free School, and the Secretary of State appoints a Multi-Academy Trust to run it, is known as the Free School Presumption. Along with

requesting the allocation of Basic Need capital funds needed to complete the pre-construction design activities, permission will be sought to commence the presumption process required to establish a new school.

- 3.2 As part of the Presumption process, the LA must assess all proposals received and send the outcome of the assessment to the Secretary of State for consideration and approval. The preference indicated by the LA will be a key factor in that consideration. We are proposing the initial timeline below for completing the free school presumption competition to appoint a sponsor:

Event	Proposed Dates
Community Consultation	9 March to 22 April 2026
Cabinet Member decision to enable start of the presumption competition	May/June 2026
Start of the presumption competition - Invitation to submit a proposal published	July 2026
Deadline for receipt of applications	September 2026
KCC informs Department for Education (DfE) of all proposals received	September 2026
Promoter Assessment Panel meets	October/November 2026
KCC submits all proposals to the Secretary of State	November 2026
Secretary of State appoints the successful sponsor	January 2027
New school opens	September 2028

- 3.3 This report seeks approval for pre-construction expenditure and to commence the Free School Presumption process. However, a further Key Decision will be brought forward to approve the capital funding for the construction phase once Stage 4 design is complete and full costs are confirmed.

4. Background

- 4.1 The principle of a school being established in Paddock Wood and at this location has been set for over a decade. The likely long term need for a new school was identified when the 4 current development sites were consented in 2015. Around this time the DfE ran a Free School Wave, (Wave 11). A bid by the Tenax trust for a new Church of England primary school in Paddock Wood was agreed in principle by the DfE. At that time the DfE's Free School Programme placed less weighting on the need for school places in an area to meet an expected shortfall than it does today, significant weighting was also given to proposals that increased parental choice.
- 4.2 The County Council's response to the DfE's approval of the Free School was supportive, on the basis that the opening of the new school would be timed to create additional places in response to additional need and that it did not create detriment for existing schools. It was agreed with the DfE and Trust that a review would be undertaken each year to identify the opening date.

- 4.3 Whilst housing development commenced in the town quickly and children began living in the new homes, a decrease in the birth rate within the existing part of the town meant there was not a net increase in the pre-school population significant enough to warrant a new school. Given the potential detriment to existing schools, particularly local small rural schools, KCC sought the DfE to defer the opening of the free school each year. In 2022 the DfE removed the school from their programme.
- 4.4 Whilst the principle of a school being established is advantageous, the secured s106 contributions from the previously consented developments do not incorporate significant amounts of Education contributions as the DfE were to fully fund the construction of the school; however this DfE funding fell away when the school was removed from the programme and the school's establishment will largely be funded through Basic Need.

5. Options considered and dismissed, and associated risk

- 5.1 Paddock Wood currently has one primary school that is situated on a compact site that has limited scope for future expansion. The nearest schools that border Paddock Wood are smaller schools in rural locations with very limited scope for substantial expansion. They collectively do not have sufficient places available to accommodate the growing demand driven by new housing development.
- 5.2 The nearest schools with places available are within Tonbridge and Tunbridge Wells town centres which would mean travel distances of around 5 miles from the new school site; for many children located to the East of the new school site it would entail greater distances. Pupils travelling these distances would be eligible for free school transport. This would have a substantial and long-term impact on KCCs school transport budget.
- 5.3 The option to not commission additional school places through the establishment of a new school has been dismissed. The town's significant expansion will permanently increase the size of the population and requires an increase in the number of school places to ensure that all children are offered one and that places are provided alongside the community; it would not be financially nor socially sustainable to require children to travel distances of over 5 miles to neighbouring towns on an ongoing basis.

6. Financial Implications

Capital

- 6.1 Initial feasibility and design works were completed and a contractor appointed via the KCC Construction Partnership Framework to design the new school up to RIBA Stage 3 (outline design and planning submission). This work was completed within officers delegated authority at a total cost of £871k. See breakdown below:

Activity	Cost
Pre-Construction PSC Value (A1)	£427,599.00
Pre-Construction Survey Value (A2)	£324,020.00
Pre-construction Client Direct Costs (C1)	£120,000.00

Total Forecast Pre-construction Commitment	£871,619.00
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6.2 To complete the design of the new school up to RIBA Stage 4 a further c£537k is required, See breakdown of estimated cost below:

Activity	Cost
Pre-Construction PSC Value (A1)	£401,646.00
Pre-Construction Survey Value (A2)	£33,642.00
Pre-construction Client Direct Costs (C1)	£102,600.00
Total Forecast Pre-construction Commitment	£537,888.00

6.3 A Cabinet Member decision is therefore being sought to complete pre-construction activities and inform stage 5 construction costs, as the combined value of pre-construction activities will be over £1 million, with an estimated value of £1,409,507.

6.4 At this early stage of the project the indicative construction costs are estimated to be £10.7m making the combined whole project cost circa £12.11m. However, as this is based on no design or investigation information as the extent of the project becomes known the costs may change and a further decision taken.

6.5 Capital Costs for mainstream provision are funded through the Basic Need Capital Programme, which is made up from a range of sources including the Basic Need Grant, Developer Contributions, Prudential Borrowing (originally agreed to fund shortfalls in historic schemes) and other specific grants (such as schools rebuild programme). The Basic Need Grant is the largest contributor to the programme and is provided by the DfE to support local authorities fulfil their statutory duty to ensure there are enough school places for children aged 5 to 16 in their area. The Education capital programme is continuously reviewed, with projects entering and leaving the programme regularly in response to demand and project completions. The 2026-27 Basic Need Budget, agreed at County Council in February, of £148 million included an allowance for completing these pre-construction costs.

6.6 Section 4 outlines the history regarding the funding of this school. Developer contributions are expected to be in the region of £37k, with the remaining balance of the project expected to be funded from the wider basic need capital funding.

Revenue

6.7 Should the scheme not proceed through to completion, any costs incurred at the time of cessation would become abortive costs and are likely to be recharged to Revenue. This would be reported through the regular financial monitoring reports to Cabinet. This will be a cost to the General Fund.

6.8 If the school proceeds, future running cost of the schools would be met through the school budget and funded by the Dedicated Schools Grant, a specific grant from the Department of Education.

7. Legal implications

- 7.1 Planning permission will be required for the new school.
- 7.2 The Director of Infrastructure in consultation with the Director of Education will be overseeing the scheme to ensure public funds are utilised appropriately.
- 7.3 Local authorities must plan for and secure sufficient school places for their area in line with their duties under section 14 of the Education Act 1996.
- 7.4 Section 6A of the Education and Inspections Act 2006, provides that local authorities in England are required to seek proposals to establish an 'academy' (free school), when a new school is needed. The "free school presumption" process requires new schools to be independent of local authority control. The process includes local authority consultation, identifying a site, running a competition, and assessing proposals from academy trusts. Non-statutory Guidance has been published in May 2024, to support and assist local authorities and new school proposers. [[Establishing a new academy: the free school presumption route](#)].

8. Equalities implications

- 8.1 An Equality Impact Assessment (EqIA) has been completed for the Proposed new school. The screening found no evidence that the KCP will impact negatively on pupils from Protected Groups or lead to them being treated less favourably.

9. Data Protection Implications

- 9.1 There are no data protection implications.

10. Other corporate implications

- 10.1 Support from the Capital and Strategic Programmes team will be required to deliver the project. KCC Highways and Planning colleagues will be consulted, as appropriate, throughout the planning process.

11. Governance

- 11.1 This decision seeks approval for pre-construction expenditure and to commence the Free School Presumption process.
- 11.2 This decision delegates authority to the Director of Infrastructure, in consultation with the Director of Education and SEND and the Head of Law, to undertake the necessary actions, to deliver the pre-construction phase, including but not limited to negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements, as required, to implement the decision.
- 11.3 Approval of capital funding for the construction phase will be subject to a separate Key Decision once the Stage 4 design has been completed and full costs are known

12. Consultation

- 12.1 Before embarking on the launch of a free school presumption competition, LAs are encouraged by the DfE to conduct a local consultation. The consultation aims to publicise the need for a new school to the local community stakeholders and potential providers. Feedback gathered through consultation can help to formulate and finalise the LA specification for a new school before its publication.
- 12.2 Therefore, KCC conducted an informal local consultation that ran for 6 weeks from 11 March to 22 April 2026. The following stakeholders were consulted:
- Schools in Tunbridge Wells, Tonbridge and Malling and Maidstone Districts
 - Elected Members (Kent County Council, Tunbridge Wells Borough Council)
 - Parish and Town Councils
 - Local MP
 - Dioceses of Canterbury and Rochester and Archdiocese of Southwark
 - Residents Groups
 - Local Community Groups
- 12.3 All stakeholders were be able to access copies of the key documents on the KCC website.
- 12.4 Additionally, the Assistant Director of Education held a discussion with representatives from the 13 most local schools, their MAT representatives where applicable and the Diocese of Rochester. This provided those attending with as much information and data as possible to inform their responses to the consultation.
- 12.5 As at the time this report was being written, the consultation was still on going, with 32 responses received: 27 in favour of the new school, 4 against and 1 undecided. The majority of the respondents were from local residents and parents.

13. Conclusions

- 13.1 This report sets out the need for additional primary school provision in the Paddock Wood area to meet the forecast demand for places. To meet this need KCC, as the local authority, are proposing to opening a new primary school in Paddock Wood in September 2028. Without the provision of additional primary provision, local Paddock Wood children would need to travel outside of Paddock wood to attend schools with available places. This would potentially perpetually increase the financial burden on the school transport budget. Therefore, permission is sought to used Basic Need Capital expenditure to complete the pre-construction design activities and to initiate the presumption process required to establish a new school.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or make recommendations to the Cabinet Member for Education and Skills on the proposed decision as set out in the attached

14. Background Documents

- Equality Impact Assessment
- Commissioning Plan for Education Provision in Kent 2026-30

15. Appendices

- • Appendix A – ProD

16. Contact details

<p>Report Author:</p> <p>Nick Abrahams Assistant Director Education (West Kent) 03000 410058 nicholas.abrahams@kent.gov.uk</p>	<p>Director:</p> <p>David Adams Interim Deputy Director - Effectiveness, Sufficiency and Skills 03000 414989 david.adams@kent.gov.uk</p>
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education
and Skills

DECISION NUMBER:

26/00025

Executive Decision – key

26/00025– Proposed New Paddock Wood Primary School

Decision:

As Cabinet Member for Cabinet Member for Education and Skills, I agree to:

- 1) APPROVE the allocation of £1,409,507 from the Children, Young People and Education Services Basic Need Capital Budget to complete the pre-construction design activities required to establish a new primary school at Paddock Wood.
- 2) AUTHORISE the initiation of the presumption process required to establish a new primary school at Paddock Wood.
- 3) DELEGATE authority to the Director of Infrastructure in consultation with the Director of Education and SEND, and the Head of Law to take relevant actions, to deliver the pre-construction phase, including but not limited to negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements (including granting of leases for utility installations for over 20 years, if necessary) as required, to implement the decision; and
- 4) AGREE for the Director of Infrastructure, to be the nominated Authority Representative within the relevant agreements, with authority to enter variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member for Education and Skills without requiring a new Record of Decision.

Reasons for decision:

Kent County Council (KCC), as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 (KCP) is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent.

For provision planning purposes KCC's forecasting methodology produces forecasts according to planning groups. These planning groups are nationally recognised by central Government.

Paddock Wood has seen significant housebuilding in recent years, consequently the forecast for the Paddock Wood planning group shows deficits throughout the KCP Plan period. In the short term, the demand for places can be accommodated in the neighbouring planning groups or within one of the small schools within the planning group offering over PAN. However, from 2028-29 the demand is forecast to be 1 FE or greater and there are fewer places available in neighbouring planning groups.

To meet this demand for places within the Paddock Wood planning group we will seek to establish a new primary school within the town to open in September 2028. The new school will include classroom space to accommodate 1FE and core facilities sufficient for 2 FE to support future expansion when needed. The new school will also include a 26 place nursery and a 14 place SRP.

By law, all new schools in England must be opened as Free Schools, set up and run by Multi-Academy Trusts. The process by which local authorities establish a new Free School, and the Secretary of State appoints a Multi-Academy Trust to run it, is known as the Free School Presumption. Along with requesting the allocation of Basic Need capital funds needed to complete the pre-construction design activities, permission will be sought to commence the presumption process required to establish a new school.

Approval is sought for pre-construction expenditure and to commence the Free School Presumption process. A further Key Decision will be brought forward to approve the capital funding for the construction phase once Stage 4 design is complete and full costs are confirmed.

Financial implications:

Capital

Initial feasibility and design works were completed to design the new school up to RIBA Stage 3 (outline design and planning submission). These works were completed within officers delegated authority at a total cost of £871k. However, to complete the design of the new school up to RIBA Stage 4 a further c£537k is required and therefore a Cabinet Member decision is being sought to complete pre-construction activities and inform stage 5 construction costs, as the combined value of pre-construction activities, will be over £1 million, with an estimated value of £1,409,507.

At this early stage of the project the indicative construction costs are estimated to be £10.7m making the combined whole project cost circa £12.11m. However, as this is based on no design or investigation information as the extent of the project becomes known the costs may change and a further decision taken.

Capital Costs for mainstream provision are funded through the Basic Need Capital Programme, which is made up from a range of sources including the Basic Need

Grant, Developer Contributions, Prudential Borrowing (originally agreed to fund shortfalls in historic schemes) and other specific grants (such as schools rebuild programme). The Basic Need Grant is the largest contributor to the programme and is provided by the DfE to support local authorities fulfil their statutory duty to ensure there are enough school places for children aged 5 to 16 in their area. The Education capital programme is continuously reviewed, with projects entering and leaving the programme regularly in response to demand and project completions. The 2026-27 Basic Need Budget, agreed at County Council in February, of £148 million included an allowance for completing these pre-construction costs.

Revenue

Should the scheme not proceed through to completion, any costs incurred at the time of cessation would become abortive costs and are likely to be recharged to Revenue. This would be reported through the regular financial monitoring reports to Cabinet. This will be a cost to the General Fund.

Legal implications:

Planning permission will be required for the new school.

The Director of Infrastructure in consultation with the Director of Education will be overseeing the scheme to ensure public funds are utilised appropriately.

Local authorities must plan for and secure sufficient school places for their area in line with their duties under section 14 of the Education Act 1996.

Section 6A of the Education and Inspections Act 2006, provides that local authorities in England are required to seek proposals to establish an 'academy' (free school), when a new school is needed. The "free school presumption" process requires new schools to be independent of local authority control. The process includes local authority consultation, identifying a site, running a competition, and assessing proposals from academy trusts. Non-statutory Guidance has been published in May 2024, to support and assist local authorities and new school proposers. ['Establishing a new academy: the free school presumption route'].

Equalities implications:

An Equality Impact Assessment (EqIA) has been completed for the Proposed new school. The screening found no evidence that the KCP will impact negatively on pupils from Protected Groups or lead to them being treated less favourably.

Data Protection implications:

There are no data protection implications.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 12 May 2026

Any alternatives considered and rejected:

Paddock Wood currently has one primary school that is situated on a compact site that has limited scope for future expansion. The nearest schools that border Paddock Wood are smaller schools in rural locations with very limited scope for substantial expansion. They collectively do not have sufficient places available to accommodate the growing demand driven by new housing development.

The nearest schools with places available are within Tonbridge and Tunbridge Wells town centres which would mean travel distances of around 5 miles from the new school site; for many children located to the East of the new school site it would entail greater distances. Pupils travelling these distances would be eligible for free school transport. This would have a substantial and long-term impact on KCCs school transport budget.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

.....
...
Date

Summary of Informal Education Consultation Responses

KCC conducted an informal local consultation that ran for 6 weeks from 11 March to 22 April 2026. The following stakeholders were consulted:

- Schools in Tunbridge Wells, Tonbridge and Malling and Maidstone Districts
- Elected Members (Kent County Council, Tunbridge Wells Borough Council)
- Parish and Town Councils
- Local MP
- Dioceses of Canterbury and Rochester and Archdiocese of Southwark
- Residents Groups
- Local Community Groups

All stakeholders were be able to access copies of the key documents on the KCC website.

Additionally, the Assistant Director of Education held a discussion with representatives from the 13 most local schools, their MAT representatives where applicable and the Diocese of Rochester. This provided those attending with as much information and data as possible to inform their responses to the consultation.

Main Summary:

This summary includes information from all the responses received during the 6 weeks consultation period. There were 35 responses received via emails and digital response forms.

	Support	Against	Undecided	Total
Local residents	14	2	1	17
Parents/carers	9	0	0	9
Members of staff at a local school	1	2	0	3
Other interested parties	5	1	0	6
Total	29	5	1	35

Comments given by respondents who indicated 'support' for the expansion:

- Support the expansion as it provides the school places needed to meet the demand generated by local housing development in Paddock Wood/provides needed places for local children (14)
- The vast majority of Local residents and parents were support of the need for a new primary school, but registered concerned regarding increased traffic and parking issues (8).

Comments given by respondents who indicated they were 'against' the expansion:

- Concern about the impact on other local schools (4)
- Concern regarding parking during pick up and drop off (3)
- Site too small/compact (2)
- Site on a flood plain (2)

Note: The numbers in brackets shown below represent the occurrence of broadly aligned comments.

The Rochester Diocese registered the following response:

As discussed at the meeting on 27th March, I have significant concerns about the impact of the proposed new school at Paddock Wood on the surrounding small, rural Church of England Schools. It is likely that this development will affect St Peter and St Paul Yalding, Collier Street St Margarets and Laddingford St Mary's, as well as possibly affecting those slightly further afield such as Brenchley and Matfield.

The consultation document itself lacks sufficient data to enable a thorough and reasoned response. For example, within the Kent Commissioning Plan Pages 111-118, it can be seen clearly that the birth rate has been in decline and indeed the projections are for this to fall further from the 2023 data shown. Specifically, (KCP) in 2015 the birth rate spiked upwards to give a birth rate of 61, yet by 2023 this has dropped to 53. I expect a further fall in 2024 and 2025 is known about but not referred to in this paper.

In order to compare the available school places currently in Paddock Wood, within a three mile radius of the proposed site, we would need to have access to the 4FE Primary School already there and small schools in the immediacy. These small schools are in adjacent planning areas, yet, must be referenced, none are shown.

When we met on the 27th March, this was explored further, but I am unable to reference the figures we were given, as despite assurances that they would be, these slides were not circulated following the meeting. However, in the figures we were shown, the stand out factor was that there seemed to be very significant assumptions being made about the increase in the size of a birth year cohort between the ages of 0 and 4 – I did not come away from this meeting confident that there was any concrete evidence to support this predicted cohort growth.

I would also like to comment on the equality impact assessment of the consultation, I do not agree with the assumptions made or the conclusions drawn, with regard to race/ethnicity. Many of the small rural schools serve significant Gypsy Roma Traveller populations. They are a marginalised group that would be severely disadvantaged should their local Church School close as a result of this decision. I firmly believe that they would be disproportionately impacted and given that they are an often hard to reach group, would question whether their views been captured by this consultation?

Whilst I fully understand that KCC have a duty to ensure enough school places I do not believe the underpinning assumptions used to project future school place need, give sufficient confidence. This is not acceptable, if it transpires these assumptions are incorrect – as they were 10 years ago in Tunbridge Wells, there is significant risk that this proposal would negatively impact many small rural schools within the local area. Specifically I believe this proposal poses an existential threat to Laddingford St Mary's, and there is a considerable likelihood that it would result in the closure of this currently thriving village school.

This is not the first time we have had these discussions, both about the school at Paddock wood, and the expansion of other local schools. In 2024 there was a proposal by KCC to enlarge Coxheath Primary school by 1FE, again, on that paper there was neither individual school data nor reference to the falling birth rate. When the falling birth rate data was known, the enlargement was shelved.

As such, I do not support this proposal at this time. I believe that it should at the very least be delayed for a year, until we have a better understanding of how the falling birth rate is impacting, and what the actual mobility of children into the new housing looks like.

Local Rural Schools Responses:

We are very concerned about the impact that this will have on local schools. Several local schools are not full, with some reducing their PAN as a result. Building another school will further put pressure on existing schools. As a headteacher in a local school, we have a number of families already travelling from Paddock Wood and it is highly likely that they may be attracted to a closer school. Also there will be great appeal of a brand new building, making our older building a less attractive prospect. Many local schools have capacity, and some of us have capacity to extend 9or others to reduce to their additional PAN). Building another school is a waste of resources at a time when rolls are falling due to falling birth rates. This feels ill-timed and unnecessary. I would like to know how local schools will be supported if this happens, as they will inevitably face falling roles, reduced budgets leading to restructure and redundancy. Also, the new school is likely to be a Trust - having 2 Trust schools in close proximity will offer very little options to families. Also, the current trust's practice is to pass on challenging children to local maintained schools (including refusing to meet need for children with complex additional need), should this practice continue to happen - and possibly be mirrored by the new school, then local schools will be receiving complex children, providing a detrimental imbalance, and potentially more migration of existing pupils.

School2:

Lots of other schools have spaces that need to be filled first. Waste of money which should be put into improving or expanding other local schools

Leigh Academies Trust (LAT):

Leigh Academies Trust (LAT) welcomes the opportunity to respond to this consultation. We support the principle that Paddock Wood requires additional primary provision to meet forecast demand. We write both as a consultee and as an academy trust with a direct interest in education provision in the area.

LAT currently operates two academies in Paddock Wood: Leigh Academy Paddock Wood (LAPW), a primary academy, and Leigh Academy Mascalls, a secondary academy. We also operate a network of 33 academies across Kent, Medway, and South East London, including two Outstanding special academies with nationally recognised SEND expertise. We set out below our comments on the proposal and two alternative approaches we invite KCC to consider.

1. Support for the Need

The demand data in the consultation document is clear. The pre-school population in Paddock Wood has grown by 43% since 2020 and is forecast to continue rising. Without intervention, KCC's own projections show a Reception place deficit of 50 by 2028/29, rising to 49 by 2034/35. We accept that additional provision is needed. The question is how best to deliver it.

2. Concern Regarding Pupil Number Impact on Leigh Academy Paddock Wood We ask KCC to consider the risk that a new 1FE academy, if opened before housing development generates sufficient additional demand, could reduce first-choice preferences at LAPW. This would affect pupil numbers, funding, and the financial sustainability of an academy that currently serves the community well.

The consultation document notes that the proposed site at Mascalls Grange is part of a phased housing development. We would welcome confirmation from KCC of the anticipated phasing and occupancy timeline for that development, and assurance that commissioning of additional capacity will be aligned with actual, rather than forecast, demand. We raise this not to obstruct the proposal but to ensure the delivery model protects the viability of existing provision.

3.LAT's Interest in Operating the New Academy

Should KCC proceed with a Free School Presumption process, LAT would wish to be considered as the sponsoring trust. We are already embedded in Paddock Wood and Central Kent. Operating both LAPW and a new primary academy in close proximity would generate meaningful economies of scale in leadership, staffing, resource management, and back-office functions. This would support the financial viability of a 1FE model during the period before the housing development generates full demand.

LAT has a strong track record in primary education. All our inspected primary academies are rated Good or Outstanding. We deliver the IB Primary Years Programme (IBPYP) across our primary network, providing a distinctive, internationally recognised curriculum offer that has received strong community support in areas where we operate.

Our two Outstanding special academies, Leigh Academy Milestone and Leigh Academy Snowfields, give LAT established SEND expertise that would directly benefit the proposed 14-place Specialist Resource Provision. We are confident we can ensure the SRP is effective from the point of opening.

4.Alternative Option: Use of Land at Mascalls

LAT owns land at the Mascalls Academy site. We invite KCC to explore whether the new primary academy could be built on or adjacent to this land. This may offer a cost reduction for the county council compared to the currently identified site, while still serving the Mascalls Grange development catchment. We would be happy to discuss this with KCC officers prior to any formal presumption decision.

5.Preferred Alternative: Extension of Leigh Academy Mascalls to All-Through

Our preferred approach, which we ask KCC to consider, would be to extend the age range of Leigh Academy Mascalls to include primary-age children from Reception upwards, creating an all-through academy. This model is already in operation within LAT at Leigh Academy Hundred of Hoo, which operates successfully from Reception to Year 13.

An all-through Mascalls would: remove the need for a separate Free School Presumption process and the associated commissioning timescales; serve the growing Paddock Wood community within an established academy; deliver primary provision under the IBPYP, consistent with LAT's primary model across the Trust; create a through-education pathway from Reception to Year 13; and make efficient use of existing site infrastructure and leadership capacity.

We believe this approach could meet the identified demand more quickly and with less risk than establishing a new, standalone academy. We would welcome the opportunity to discuss this with the KCC Cabinet Member for Education and Skills and relevant KCC officers before the May decision point.

Conclusion

LAT supports the need for additional primary provision in Paddock Wood. We ask KCC to consider our concerns about the impact on existing provision and to engage with us on the two alternatives set out above before proceeding to a formal presumption competition.

We are committed to serving the Paddock Wood community and believe LAT is well-placed to deliver the new provision, in whatever form KCC determines is most appropriate. We would welcome a meeting to discuss our proposals at your earliest convenience.

View of the Assistant Director of Education

Consultation responses from the Diocese of Rochester, local rural schools and Leigh Academies Trust (LAT) raise a number of interrelated concerns, principally focused on the impact of additional provision on existing schools, the robustness of the demand evidence, and the timing of delivery. Officers have considered these issues carefully

The Diocese places particular reliance on declining birth rates at borough level. Officers recognise this trend and confirm that it is reflected within the Council's forecasting. However, borough-level data does not accurately represent conditions within Paddock Wood itself. Evidence presented during the informal consultation demonstrates that the pre-school population within Paddock Wood has increased significantly in recent years, driven by housing delivery and population movement. Officers therefore consider that reliance on aggregated data provides an incomplete assessment of local demand, where Paddock Wood is a discrete and growing town some distance from other existing towns.

More broadly, officers do not agree that the assumptions underpinning cohort growth are unsupported. Forecasts are based on established methodology, including observed pre-school population growth, historic reception participation patterns and housing trajectories. Evidence indicates that demand pressure is already present within younger cohorts and is expected to result in sustained reception deficits. This reflects observed change rather than speculative future growth.

Concerns have been raised by both the Diocese and local schools that additional provision will negatively impact rural schools, including the potential for falling rolls and financial pressure. Officers recognise that the introduction of new capacity can affect pupil distribution, particularly in the short term. Local school responses also highlight existing surplus capacity, recent reductions in PAN elsewhere, and the risk that parental preference may shift towards a new school, particularly one with a new building.

Officers consider these to be valid considerations. There is a credible risk that, if additional capacity is introduced ahead of realised demand, some schools may experience short-term reductions in pupil numbers. However, evidence indicates that the majority of children resident in Paddock Wood already attend schools within the town or very close to it, suggesting that the proposal is responding to localised demand rather than creating significant displacement from rural schools.

The Diocese raises the possibility that the proposal could lead to the closure of specific rural schools. Officers do not consider that there is evidence to support this assertion. No decisions regarding school closure are proposed, and any such change would

require a separate statutory process, including consultation and further assessment, including equality considerations.

Concerns have also been raised regarding fairness between education providers, including the concentration of more complex pupils in local authority maintained schools and the role of academy trusts. Officers note these concerns but do not consider that sufficient evidence has been presented to demonstrate that the proposal would directly create systemic imbalance. Admissions and SEND duties will continue to operate within the existing statutory framework.

LAT's response supports the need for additional provision but raises concerns about timing, particularly in relation to the potential impact on Leigh Academy Paddock Wood. Officers recognise this as a legitimate delivery consideration and agree that alignment between capacity delivery and housing occupation will be critical. This reflects standard commissioning practice and will continue to be managed through ongoing monitoring and review.

LAT has also put forward alternative delivery options, including the use of land at Mascalls and the potential development of an all-through model. Officers recognise the constructive intent of these proposals and the potential operational benefits that could arise from a more integrated model, including efficiencies in leadership, staffing and resource use. However, officers do not consider that these options align fully with the commissioning principles adopted by Kent County Council, which prioritise clarity of phase-specific provision, transparency of decision-making, and the ability to respond flexibly to changing demand. Officers also consider that such approaches are not necessary to meet the identified need at this stage and may introduce additional complexity or constraint.

In addition, officers consider that any decision regarding the future operation of a new primary school is best determined through the appropriate statutory process, including the free school presumption and open competition. This approach ensures fairness, transparency and the opportunity to secure the strongest possible provider. Officers therefore do not consider that changes to the age range or structure of an existing secondary school represent the most appropriate route to delivery at this point.

It is important to consider these responses within their wider historical context. The need for additional provision in Paddock Wood has been identified over a number of years, but Kent County Council has previously deferred progression of proposals specifically to avoid unnecessary disruption to existing schools when demand was less clear. Officers consider that this demonstrates a cautious and proportionate approach. The current proposal reflects a position where circumstances have changed materially, including substantial housing delivery and significant growth in the pre-school population, resulting in sustained forecast deficits.

In this context, officers consider that further delay would now increase the risk of under-provision, leading to reliance on temporary or unplanned solutions. By contrast, the risks identified by consultees, while valid, are considered to be manageable through phased delivery, ongoing monitoring and established school organisation mechanisms and have a low likelihood of occurring. .

Overall, officers' view is that the concerns raised by the Diocese, local schools and LAT highlight important delivery and implementation considerations. However, they do not provide sufficient evidence to outweigh the Council's statutory duty to secure

sufficient school places, nor do they undermine the core case for additional provision within the Paddock Wood planning area.

Implications and actions

- The Committee is advised that while short-term impact on some existing schools is a recognised risk with all commissioning decisions, it is considered manageable within existing commissioning and school organisation frameworks.
- Officers will ensure that delivery of new provision is aligned as closely as possible to housing occupation and realised demand, to minimise destabilisation. The proposed timing of the new school already aligns with this.
- Continued engagement with local schools, trusts and the Diocese will be maintained to monitor pupil flows, capacity and financial impacts.
- Alternative delivery approaches raised through consultation will be considered at the appropriate stage, but do not alter the requirement for additional capacity.
- Should Members agree to proceed, further detail and scrutiny will be provided through the statutory free school presumption process.

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EQIA Submission – ID Number

Section A

EQIA Title

Proposed New Primary School at Paddock Wood

Responsible Officer

Paul Wilson - CY EDSSEN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Nicholas Abrahams - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education Planning and Access

Responsible Head of Service

Nicholas Abrahams - CY EDSSEN

Responsible Director

David Adams - CY EDSSEN

Aims and Objectives

KCC, as the LA, has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 (KCP) is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link: [Commissioning Plan for Education Provision - Kent County Council](#)

For provision planning purposes KCC's forecasting methodology produces forecasts according to planning groups. These planning groups are nationally recognised by central Government.

Paddock Wood has seen significant housebuilding in recent years, consequently the forecast for the Paddock Wood planning group shows deficits throughout the KCP Plan period. In the short term, the demand for places can be accommodated in the neighbouring planning groups or within one of the small schools within the planning group offering over PAN. However, from 2028-29 the demand is forecast to be 1 Form of Entry (FE) or greater and there are fewer places available in neighbouring planning groups.

To meet this demand for places within the Paddock Wood planning group KCC will seek to establish a new primary school within the town to open in September 2028. The new school will include classroom space

to accommodate 1FE (30 places in each year group) and core facilities sufficient for 2 FE (60 places in each year) to support future expansion when needed. The new school will also include a 26 place nursery and a 14 place Specialist Resource Provision (SRP).

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

No

Who have you involved, consulted and engaged with?

An informal education is planned to run for 6 weeks from 11 March to 22 April 2026. The following stakeholders will be consulted.

- Schools in Tunbridge Wells, Tonbridge and Malling and Maidstone Districts
- Elected Members (Kent County Council, Tunbridge Wells Borough Council)
- Parish and Town Councils
- Local MP
- Dioceses of Canterbury and Rochester and Archdiocese of Southwark
- Residents Groups
- Local Community Groups

All stakeholders will be able to access copies of the key documents on the KCC website.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

No

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

Establishing a new school at Paddock Wood will provide a total of 210 additional primary school places (with the capacity to offer a further 210 places if needed latterly) that will help to ensure that children from Paddock Wood and the surrounding areas will be able to benefit from a local school. This will avoid the need to travel potentially excessive distances to access a school place.

The new building(s) will comply with the BB103 Department of Education building standards and will offer accessible facilities to accommodate students, staff and visitors with disabilities.

Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable

Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

Children's, Young People and Education Cabinet Committee 2026/27 Work Programme

14 JULY 2026		
• Verbal Updates by Cabinet Members	Standing Item	Beverley Fordham and Paul Webb
• Performance Monitoring	Standing Item	Katherine Atkinson
School Expansions/Alterations:		
• Oakwood Park Grammar School Expansion	Key Decision	Nicholas Abrahams
• Leigh Academy Milestone – PSCN special school rightsizing project	Key Decision	Ian Watts and Mary Rigden
• Ifield School – PSCN special school rightsizing project	Key Decision	Ian Watts and Mary Rigden
• Social Care Residential/Education Provision	Key Decision	Ian Watts and Mary Rigden
• Water Meadows Primary School Project	Key Decision	Ian Watts and Mary Rigden
• Create a Bedroom Scheme	Key Decision	Caroline Smith and Sian Dellaway
• Outcomes of Review of Foster Carer Offer	Key Decision	Caroline Smith
• Short Breaks Consultation Outcome	Key Decision	Sharon Howard and Steve Lusk
• Families First	Key Decision	Richenda Polson and Dan Bride

• Ofsted Update	Information paper	Kevin Kasaven and Ingrid Crisan
• KCC Maintained School Estate – Condition Survey Update	Information Paper	David Adams
• Work Programme	Standing Item	Georgia Humphreys

15 SEPTEMBER 2026

• Verbal Updates by Cabinet Members	Standing Item	Beverley Fordham and Paul Webb
• Performance Monitoring	Standing Item	Katherine Atkinson
School Expansions/Alterations:		
• Dartford Grammar School Expansion	Key Decision	Ian Watts and Mary Rigden
• Simon Langton Girls Grammar Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Swale Secondary Expansions	Key Decision	Rob Veale and Lorraine Medwin
• Meadowfield 6th form Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Canterbury Rosewood Expansion	Key Decision	Rob Veale and Lorraine Medwin
• Swale Alternative Provision	Key Decision	Rob Veale and Lorraine Medwin
• In House Residential Provision	Key Decision	Kevin Kasaven and Ian Watts

<ul style="list-style-type: none"> 26/00023 - Services covering Appropriate Adults, Advocacy, Independent Visitors, Independent Persons, Accompanying Adults and Care Leaver Mentoring - Commissioning a new service 	Key Decision	Christy Holden and Helen Cook
<ul style="list-style-type: none"> School Funding Paper 	Information paper	David Adams
<ul style="list-style-type: none"> KCC Maintained School Estate – Condition Survey Update 	Information paper	TBC
<ul style="list-style-type: none"> Work Programme 	Standing Item	Georgia Humphreys

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