

**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Children, Young People and Education

Name of decision, policy, procedure, project or service:

Garlinge Primary School & Nursery: creating a 16 place Special Resourced Provision (SRP) for primary aged children with an Education, Health and Care Plan (EHCP) for Autistic Spectrum Disorder (ASD)

Responsible Owner/ Senior Officer: Marisa White

Version: 1

Author: Lorraine Medwin

Pathway of Equality Analysis: N/A

Summary and recommendations of equality analysis/impact assessment.

- **Context**

KCC currently does not have sufficient local specialist provision in mainstream schools and too many children and young people have to go to a Special School far from home to have their education, health and care needs met.

We have published a Strategy to improve the outcomes for Kent's children and young people with SEN and those who are disabled (SEND). Our current special school capacity has not kept pace with population growth and changing needs, and we are spending too much on transporting children to schools far away from their local communities. Across the East Kent districts, we are short of places for children whose primary need is ASD and we need to address this through the commissioning of primary and secondary SRPs.

The Kent Commissioning Plan for Education Provision in Kent 2021-2025 sets out our commissioning intentions to meet the need for specialist provisions across Kent. A mixture of new schools, expansion of existing and the establishment of satellites and SRPs will be commissioned across Kent to meet the need. The new SRP provision at Garlinge Primary and Nursery School will help to meet the need for additional specialist places for ASD in Thanet and across Kent.

Kent County Council's Strategy for Children and Young People with Special Educational Needs and Disabilities (SEND) 2017 -2019 identifies the need to add additional provision across the county. It also sets out an intention to provide additional places for pupils with the following need types: Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (ASD), and Social, Emotional and Mental Health (SEMH).

A proportion of the specialist places commissioned will be in Primary and Secondary Special Resourced Provisions (SRPs)

Thanet currently does not have any Primary SRPs for ASD in Thanet

Aims and Objectives

- Ensure that there is sufficient local provision through SRPs and satellites at mainstream Primary and Secondary school sites.
- Children with ASD will be able to attend SRP provision in mainstream primary and secondary schools.
- Establish a Primary SRP for ASD in Thanet

Summary of equality impact

No adverse impacts have been identified at this stage; however, the outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

Positive impacts have been identified are:

- Children with ASD will be able to attend an SRP provision in a mainstream primary schools.
- There will be an increase in the total number of places available for children with ASD.
- Children with an EHCP for ASD will have more choice of school places and will no longer have to travel the distances that they currently have to.

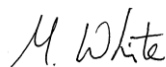
Adverse Equality Impact Rating **Low**

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning Garlinge Primary School & Nursery. I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

Head of Service

Signed:



Name: Marisa White

Job Title: Area Education Officer

Date:

DMT Member

Signed:

Name: David Adams

Job Title: Interim Director of Education Planning and Access

Date:

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent? Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a brief commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Med negative impact Screen	Low negative impact Evidence	High Positive Impact Evidence
Age				This proposal is part of the wider implementation of Kent's SEND Strategy. <ul style="list-style-type: none"> the additional places will mean that more families and children will benefit from the specialist facilities provided by the school. The additional SRP provision will mean that pupils will be able to access mainstream school education where appropriate.
Disability				There will be more places available to meet the needs of children with ASD in the Thanet District. There will be SRP provisions for children with ASD on a primary school site in Thanet. Children will travel shorter distances to access suitable specialist education.
Gender				The provision is to be for boys and girls of primary age with an EHCP.
Gender identity/ Transgender				The provision will accept children with an Education, Health and Care Plan (EHCP) naming the school, regardless of gender identity.
Race				The provision will accept SEN Children with an Education, Health and Care Plan (EHCP) naming the school's provision, regardless of race or ethnicity.
Religion and Belief				The provision will accept SEN Children with an Education, Health and Care Plan (EHCP) naming the school's provision, regardless of Religion and belief. The school curriculum covers all religions.
Sexual Orientation				N/A
Pregnancy and Maternity				N/A
Marriage and Civil Partnerships				N/A
Carer's Responsibilities				N/A

Part 2

Equality Analysis /Impact Assessment

Protected groups

Information and Data used to carry out your assessment

The Information and Data used to carry out the assessment is published data on pupil numbers.

- SEN Needs Analysis
- Autumn Term 2018 School Summary Sheet
- School performance data
- Data relating to children and young people with specialist educational needs and /or disabilities.

Who have you involved consulted and engaged?

Consultation on the proposal will be with the community and other stakeholders including the following groups: -

- Schools in Thanet
- Parents/carers at Garlinge Primary School & Nursery.
- Local Members

Analysis and information on SEN Need in Thanet District.

Education, Health and Care Plan

The Local Authority is responsible for maintaining Education Health and Care Plans (EHCPs) for children and young people between the ages of 0-25 years. As of January 2020, this totalled 13,499 children and young people with an EHCP. This is an increase of 1,736 since January 2019, an increase of 14.8% compared to 10% nationally.

The number of pupils in the Thanet District with an Education, Health and Care Plan (EHCP) in January 2020 was 16,000. This was an increase of 16% from 2019. 2% of Kent's EHCP cohort live in Thanet district and as at January 2020, 5.5% of the pupils aged 5-19 years in Thanet (maintained and independent) were subject to an EHCP. Pupils with an EHCP in Kent are less likely to be educated in a maintained mainstream school than would be expected nationally. A number of students with an EHCP require a higher level of support than can be provided in mainstream schools, but their needs are not so complex that a special school placement is appropriate. For these students, a range of Specialist Resourced Provisions (SRPs) which are based in mainstream schools with places reserved for students with an EHCP are established. The establishment of SRPs attached to mainstream schools is part of the continuum of provision to enable pupils to be included within mainstream settings.

Autistic Spectrum Disorder (ASD) remains the most common primary need type with 41.2% of children and young people aged 0-25 years having an EHCP with this primary need identified in Kent. This is an increase from 40.3% in January 2019. Nationally ASD is also the most common primary need, but Kent's percentage is significantly higher than the national figure of 30%

Table1.1 shows the number of EHCPs in Dec 2020 in Thanet District for years Nursery to Year 6 (*based on the position as at Dec 2020*)

Age Group	Year	Number of Pupils
Nursery - Year 6	Nursery	1
	Reception	57
	Year 1	76
	Year 2	74
	Year 3	74
	Year 4	89
	Year 5	96
	Year 6	93
Total		547

Table 1.2 Shows the total number of EHCPs for each need type in Thanet for years Nursery to Year 6 (*based on the position as at Dec 2020*)

Age Group	Need Type	Number of Pupils
Nursery - Year 6	ASD	276
	HI	7
	MLD	12
	PD	20
	PMLD	14
	SEMH	18
	SLCN	71
	SLD	5
	SPLD	121
	VI	3
Total		547

Increases in the Kent school population has also led to an increase in the number of pupils with an EHCP. Kent has a range of approaches to providing earlier and more effective support to pupils with SEN, including high needs funding for pupils in mainstream, it is anticipated that the demand for specialist places will continue to increase with the overall population growth.

The Commissioning plan for Education Provision in Kent 2019-2023 states that “A proportion of the specialist places commissioned will be in Primary and Secondary SRPs”.

The table below shows the current number of SRP places by need type across Thanet district. Currently we are also proposing to establish a 16 place SRP at Holy Trinity and St Johns CE primary School in Thanet for ASD and together they will address the need for SRP places for Primary school children in Thanet.

	Primary SRP Places by Need Type							
District	ASD	HI	PD	SEMH	SLCN	SLD	VI	Total
Thanet	0	0	4	0	0	0	16	20

Analysis and information on Garlinge Primary School & Nursery

Garlinge Primary School & Nursery is a Foundation school providing education for students of all abilities aged 3-11 with a PAN of 120. The school was judged “Good” by Ofsted in March 2018.

	Number	Percentage
Numbers on Roll	795	
Statutory Age on Roll	694	
Eligible for Free School Meals	219	31.6%
Number of SEN pupils with an EHCP	38	4.8%
Number of pupils requiring SEN support	74	9.3%
Number of pupils with English as an additional Language	95	11.9%

School Census data October 2019

For more detail on the community visit –

<http://www.kent.gov.uk/about-the-council/information-and-data/Research-and-figures-about-Kent/area-profiles>

Adverse Impact,

No adverse impact identified.

Positive Impact:

- Children with ASD in the Thanet district will be able to attend provision local to their homes.
- Children with ASD will be able to attend SRP provision in a mainstream primary school.
- There will be an SRP for Primary ASD established in the in the Thanet District.

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

The analysis and impact assessment evidence above shows that there is no potential for discrimination from this proposal and that the impact will be positive. It will ensure that there will be additional support and access for children with an Education, Health and Care Plan for ASD in the Thanet District at a mainstream primary school in Thanet.

Internal Action Required **NO**

Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Have the actions been included in your business/ service plan?

Yes/No

Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqlA must be submitted to committee services along with the relevant Cabinet report. Your EqlA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes