

**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Children, Young People and Education

Name of decision, policy, procedure, project or service:

Additional funding required to complete the construction of the expansion of Whitfield Aspen Primary School (Dover) onto a satellite site

Responsible Owner/ Senior Officer: Lee Round

Version: 1

Author: Lee Round

Pathway of Equality Analysis: N/A

Summary and recommendations of equality analysis/impact assessment.

Context

In May 2016, funding of £7,990,000 was agreed to support the expansion of Whitfield Aspen Primary School (Dover) on to a satellite site (Decision Number 16/00032).

The school has been built, and the buildings handed over to staff and governors, but there remain a number of issues and some unfinished areas which need urgent attention. To complete the works to provide the school with the facilities it requires at a quality level that is appropriate, safe, and long lasting, £1.225m of additional funding is needed.

The provision of the sports field, is time critical. The seasonal nature of these works necessitates them commencing in September 2022 to ensure the playing field is available for use in September 2023. Delaying any approval for these works would mean the field not being available until Easter 2024. To allow the letting of a contract to progress these works, a non-key decision (22/00077) was taken by the Cabinet Member for Education and Skills to allocate £275,000 of funding.

The outstanding issues are having a significant impact on the efficient running of the school. Therefore, an additional £1,225,000 (in addition to the £275,000 agreed by the Cabinet member) is being requested from the Children's, Young People and Education Basic Need Capital Budget.

Summary of equality impact

It is believed that the proposal will continue to have a positive impact for all pupils within the District including those with Profound, Complex, Severe Needs.

Any adverse impact identified during the consultation period will be noted and actions will be put in place where possible to mitigate this.

Adverse Equality Impact Rating **Low**

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning the proposal to add the additional funding required to complete the construction of the expansion of Whitfield Aspen Primary School (Dover) onto a satellite site.

Head of Service

Signed: Christine McInnes

Job Title: Director of Education Date: 09/08/2022

Signed: Lee Round

Job Title: Area Schools Organisation Officer, South Kent Date: 09/08/2022

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?

Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
Age				Yes - The additional funding will ensure that the buildings and external areas are complete to high standard and will ensure that pupils of all ages are able to always access the full range of facilities.
Disability				Yes - The additional funding will ensure that the buildings and external areas are complete to high standard and will ensure that pupils with disabilities or additional needs are able to always access the full range of facilities.
Gender				The school is for boys and girls aged between 4-11 years
Gender identity/ Transgender				N/A
Race				Yes - The school accepts children regardless of race or ethnicity.
Religion and Belief				Yes - The school accepts children including those of faith

				or no faith.
Sexual Orientation				unknown
Pregnancy and Maternity				N/A
Marriage and Civil Partnerships				N/A
Carer's Responsibilities				N/A

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

Part 2

Equality Analysis /Impact Assessment

Protected groups

Information and Data used to carry out your assessment

The data used in the project is published data on pupil numbers.

Information for the school is set out below.

Whitfield Aspen School is a mainstream school with a designated unit reserved for pupils with Education and Health Care Plans related to their profound, severe and complex needs. Currently the school has a published admission number of 72. The Aspen unit has a designated number of 112.

Analysis and information on Whitfield Aspen Primary School

Whitfield Aspen Primary School provides education for students of all abilities aged 4-11 with a PAN of 72. The school was judged “Good” by OFSTED in October 2019.

	Number	Percentage
Numbers on Roll	526	NA
Statutory Age on Roll	453	NA
Eligible for Free School Meals	163	31
Number of SEN pupils with an EHCP	141	26.8
Number of pupils requiring SEN support	10	1.9
Number of pupils with English as an additional Language	19	3.6

School Census data September 2021

Who have you involved consulted and engaged?

A consultation was completed in 2016. At that time the following stakeholders were consulted:

- All parents/carers
- All schools in Dover District
- Local KCC Members
- Dover District Council
- Whitfield Parish Council
- Local MPs
- Dioceses of Canterbury and Southwark
- The Clinical Commissioning Group
- Local Authorities who maintain a statement of SEN for children at the school.

Analysis

Adverse Impact:

No adverse impacts have been identified at this stage; however, the outcome of the consultation will enable the Local Authority to test out these assumptions.

Positive Impact:

Some positive impacts identified are:

- That more children with Physical, Social and Communication Needs (PSCN) living in the Dover district will be able to attend provision local to their homes.

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Internal Action Required

No

Equality Impact Analysis/Assessment Action Plan- to be updated during the consultation if required.

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Have the actions been included in your business/ service plan?

Yes/**No**:

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