

## Self-Evaluation of Kent SACRE – March 2022

Number	Key Area	Requires improvement	Developing	Established	Advanced
<b>Section 1 management of SACRE</b>					
1a	Funding: Professional and financial support			x	
1b	SACRE meetings				x
1c	Membership and training		x		
1d	Improvement/development planning			x	
1e	Information and advice		x		
1f	Partnerships with key stakeholders			x	
1G	Relations with the Academies sector			x	
<b>Section 2</b>	<b>Standards and Quality of Provision of RE</b>				
2a	RE provision across the LA.			x	
2b	Standards of achievement and public examination entries	x			
2c	Quality of learning and teaching.	x			
2d	Quality of interaction and communication with leadership and management of RE			x	
2e	Relations with academies and other non-LA maintained schools.	x			
<b>Section 3 The effectiveness of the Locally Agreed Syllabus</b>					
3a	The review process			x	
3b	The quality of the local Agreed Syllabus			x	
3c	Launching and implementing the Agreed Syllabus			x	
3d	Membership and training of the Agreed Syllabus Conference (ASC)				x
3e	Developing the revised agreed syllabus			x	
3f	Making best use of National Guidance				x
<b>Section 4 How effectively does the SACRE fulfil its responsibilities for the provision and practice of Collective Worship</b>					
4a	Supporting pupil entitlement		x		
4b	Enhancing the quality of provision of collective worship		x		
4c	Responding to requests for determinations				x
<b>Section 5 Contribution of SACRE to promoting cohesion across the community</b>					
5a	SACRE's membership			x	
5b	SACRE's understanding of the local area				x
5c	SACRE's engagement with the community cohesion agenda			x	
5d	SACRE's role within wider LA initiatives on community cohesion		x		

