Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

December 2022

Produced by: Management Information & Intelligence, KCC

Publication Date: 14th February 2023

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Children, Young People and Education Directorate Scorecard

Guidance Notes

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

⇧	Performance has improved
⇩	Performance has worsened
⇔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Directorate Scorecard - Kent Activity/Volume

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as at Oct 2022

130,465 pupils in 459 primary schools
25.1 % with free school meals (23.1%)

112,812 pupils in 101 secondary schools
21.0 % with free school meals (20.9%)

5,985 pupils in 24 special schools
43.1 % with free school meals (44.7%)

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as at Dec 2022

Rate of Early Help Unit Referrals
per 10,000 of the 0-17 population
(inclusive, rolling 12 months)

569.3, 564.0, 570.2, 575.5, 577.1, 581.9, 578.4

June 2022 to Dec 2022

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as at Dec 2022

Open cases

Intensive Early Help	2,553 (Families)
Open Social Work Cases	12,094
Including:	
• Child Protection	1,406
• Children in Care	1,959
• Care Leavers	2,071

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as at Dec 2022
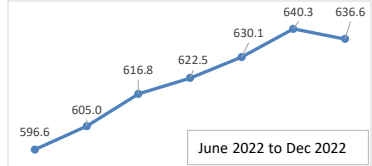
Ofsted good or outstanding

EY providers	95.2%	(97%)
Primary	92.7%	(90%)
Secondary	87.6%	(80%)
Special	88%	(89%)

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as at Dec 2022

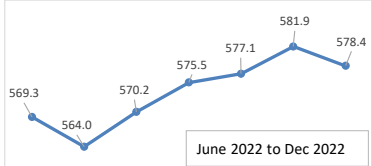Rate of referrals to Children's Social
Work Services per 10,000 of the 0-17
population (inclusive, rolling 12 months)

596.6, 605.0, 616.8, 622.5, 630.1, 640.3, 636.6

June 2022 to Dec 2022

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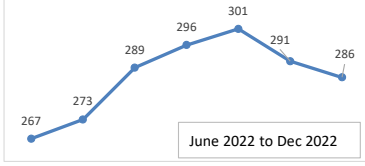
as at Dec 2022

Number of First Time Entrants into
the Youth Justice system
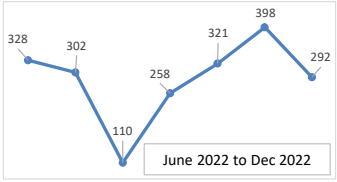
267, 273, 289, 296, 301, 291, 286

June 2022 to Dec 2022

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as at Dec 2022

Requests for SEND statutory assessment

328, 302, 110, 258, 321, 398, 292

June 2022 to Dec 2022

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as at Dec 2022

Activity at the Front Door (children)

Total contacts	5,610
Number resolved at FD	2,610
Number to CSWS	1,349
Number to EH Units	1,110

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as at Dec 2022

Open Access Indicators

Number of Focused Support Requests started during the month	33
• by Children Centre	19
• by Youth Hub	14
% of Focused Support Requests supported by Open Access after 3 months	14.1%
Number of clients supported (interventions and sessions)	3,628

• Figures shown in brackets are National averages

• Free School Meal averages are as at January 2022 school census and based on state funded schools only

• Ofsted National averages are as at 31st December 2022, except EY Providers average which is as at August 2022

Directorate Scorecard - SEND Monthly Indicators

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Measure	Numerator	Denominator							SN or SE		
											Dec-22											
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		39.8	40.7	34.4	29.0	27.6	39.4	39.8	35	88	⇧	60	RED	41.4	60	RED	64.0	59.9	Yes
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.4	10.4	10.4	10.5	10.6	10.5	2,014	19,137	⇧	9	AMBER	10.4	9	AMBER	N/A	N/A	Yes
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		52.8	44.3	47.3	66.6	41.1	23.6	21.8	76	349	⇧						N/A	N/A	
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		27.0	32.2	37.4	36.8	38.1	38.4	36.5	490	1,342	⇧						N/A	N/A	
	Percentage of SEND posts filled by permanent staff	H	MS								68.7	248	361							N/A	N/A	
	Percentage of SEND posts filled by agency staff	L	MS								17.2	62	361							N/A	N/A	
	Percentage of SEND posts that are vacant	L	MS								14.1	51	361							N/A	N/A	
	Percentage of EHCP audits that are rated as good or better	H	MS				48.3	48.5			50.0	17	34	⇧						N/A	N/A	

Commentary on Education SEND Indicators:

One of the barriers to issuing EHCPs within 20 weeks has been the backlog within the Educational Psychology service for Educational Psychology assessments. Focused work has been taking place to reduce this backlog, which has reduced significantly in the last two months, which should then translate into a reduced number and proportion of SEND requests waiting for more than 20 weeks. Another contributory factor is staffing challenges. Recruitment is underway to the new structure, and the service are now monitoring vacancy and agency rates. This is new monitoring but going forward will enable us to monitor the situation more clearly and see the impact on timeliness of EHCPs, as well as in other areas of the service such as Annual Reviews.

As well improving our processes and timescales we are working hard to improve the quality of plans. There is significant work taking place currently to develop and pilot a new audit tool, as part of a new Quality Assurance Framework within SEND. However, the existing audit tool has been in place since May 2021, and started by auditing the quality of EHCPs finalised in 2019 and 2020, before moving into a cycle of audits every quarter. We therefore have some valuable trend data, showing that our percentage of plans rated good or better was only 2% for 2019, 3% for 2020, and 27% for 2021. This rose to 47% for 2022 as a whole and reached 50% in December 2022. Whilst there is a way to go progress over the last year has been significant and this provides a sound base that the new Quality Assurance Framework will build on.

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2020-21	England 2020-21	Linked to SDP?
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Measure	Numerator	Denominator							SN or SE		
											Dec-22											
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.4	21.3	21.1	20.9	20.7	20.9	21.1	4648	22064	⇩	25.0	GREEN	22.0	25.0	GREEN	21.5	22.7	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.6	92.0	91.2	89.5	88.0	86.4	84.7	1622	1914	⇩	90.0	AMBER	92.9	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.6	22.4	21.4	22.1	22.9	22.5	22.6	357	1580	⇩	20.0	AMBER	19.8	20.0	GREEN	22.5	22.1	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	75.2	73.8	75.1	75.3	75.0	74.3	74.8	354	473	⇧	70.0	GREEN	76.1	70.0	GREEN	64	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	75.4	75.3	75.0	74.8	74.7	74.6	75.5	816	1081	⇧	85.0	AMBER	78.3	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	426.2	374.5	368.5	370.0	374.3	368.8	363.6	18180	50	⇧	426.0	GREEN	391.1	426.0	GREEN	372	418	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	60.7	61.4	62.4	62.8	62.6	62.2	63.1	883	1400	⇧	65.0	AMBER	57.7	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.9	80.1	80.1	82.2	82.2	80.9	80.9	507	627	⇔	80.0	GREEN	79.9	80.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	75.9	75.5	74.6	75.8	78.7	79.4	78.1	453.8	581.2	⇩	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		16.6	16.4	16.3	15.6	15.7	15.9	17.0	1697	99.6	⇩	15.0	AMBER	16.0	15.0	AMBER	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		28.3	28.8	25.5	24.5	24.8	24.1	23.6	6255	265.3	⇧	18.0	RED	25.9	18.0	RED	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		27.2	27.4	27.4	27.6	27.5	27.9	27.9	2858	10241	⇔	25.0	AMBER	26.6	25.0	AMBER	28		Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		83.8	84.1	84.7	85.1	85.5	86.3	86.7	5039	5810	⇧	85.0	GREEN	85.3	80.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		79.4	83.3	83.3	85.9	85.9	87.3	87.3	137	157	⇔	80.0	GREEN	78.1	80.0	AMBER	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.4	13.2	13.4	13.5	13.5	13.7	13.4	645	4815	⇧	15.0	GREEN	13.4	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.8	13.6	11.5	12.3	12.7	13.1	13.0	2182	167.3	⇧	15.0	GREEN	15.6	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	South East as at May 2021	England & Wales as at May 2021	Linked to SDP?
					Q4 21-22	Q1 22-23	Q2 22-23	Rate	Numerator	Denominator									
								Q3 22-23											
CYPE8	Rate of proven re-offending by CYP	L	Q		39.4	40.3	34.4	28.6	104	364	⇧			39.4	35.0	RED	38.3	37.8	

Note: This target is out of date and the indicator requires updating and therefore this will be refreshed once this work has been done by the County Youth Justice Board.

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2022-23	RAG 2022-23	Kent Outturn 2021-22	Target 2021-22	RAG 2021-22	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Measure	Numerator	Denominator							SN or SE		
											Dec-22											
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		3.2	3.2	3.1	2.4	2.4	2.7	3.0	1,037	34,210	⇩	2.8	AMBER	3.0	2.9	AMBER	2.5	2.8	Yes
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		16	16	16	20	18	15	13	N/A	N/A	⇧	12	AMBER	16	8	RED	N/A	N/A	Yes
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		34	35	34	33	34	40	43	N/A	N/A	⇩	24	RED	34	27	RED	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.2	88.9	87.4	87.9	87.2	88.0	87.2	2,522	2,892	⇩			87.4	90	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		89.1	89.0	88.0	88.5	84.4	81.0	77.0	1,326	1,722	⇩			88.0	95	AMBER	N/A	N/A	

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)																
Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG 2021-22	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22							SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	A		78.6	69.6	61.3	68.6	3,445	5,025	70	AMBER	⇧	70	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	⇩		23.5	19.7	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	⇩		27	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	⇧		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	⇩		18.8	15.0	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		33.23	N/A	N/A	37.68	N/A	N/A	N/A	N/A	⇧		38.86	38.28	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		27.69	N/A	N/A	32.01	N/A	N/A	N/A	N/A	⇧		32.22	33.31	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		31.40	N/A	N/A	34.61	N/A	N/A	N/A	N/A	⇧		34.48	34.82	
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.4	3.8	4.2	4.8	12,698	265,806	3.0	RED	⇩	3.0	4.2	4.0	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.3	88.3	89.2	90.1	15,486	17,175	90	GREEN	⇧		91.2	92.2	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		79.0	77.7	69.7	79.6	14,574	18,311	77	GREEN	⇧		83.3	83.3	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.2	N/A	9.2				8.7						
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.2	N/A	12.2				14.5						

The data sources for 2022 attainment data are as follows: FSP = DfE Published Data, 24th November 2022. KS2 = DfE Published Data, 15th December 2022. KS4 = DfE Published Data, 2nd February 2022. KS5 = DfE Published Data, 2nd February 2022.

Directorate Scorecard - Kent KPIs

<u>**SEND Indicators**</u>
Following discussion at CYPE Cabinet Committee on 29 November 2022, the SEND indicators in this scorecard have been reviewed and additional ones have been developed. A new SEND section (incorporating all existing SEND indicators, and new indicators) has been added to this scorecard.

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.6 cases, which is above the target caseload of no more than 18 children/young people, but is a reduction from the average of 28.8 cases reached in July 2022. The challenge of high caseloads was rasied by Ofsted during their Inspection of children's services in May 2022 and a Task and Finish group has been established to identify the causes and to make recommendations. Some of the factors being considered are: recruitment and retention of social workers; the establishment levels for social work staff; the distribution of those establishment levels across the service, both geographically and across different types of teams; the throughput of cases; and the roles of support staff including Social Work Assistants and Business Support Officers. The annual collection of Children's Social Care Workforce data, when published, will provide a national overview for the Social Work workforce as at 30th September 2022 and will include comparative information on Social Worker vacancies, caseloads and rates of staff turn-over.

AMBER: The Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 84.7%, which is below the Target of 90.0% Target. Reasons for the drop in performance are being investigated, including a possiblity that this is linked to the implementation of a new form on the children's scial care case management system. No comparative data for other local authorities is available, but the completion rates within Kent are considered to be high.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 22.6% which is just outside the target range of 17.5% - 22.5% and compares to average rates for England of 23.3%, Statistical Neighbours 23.8% and the South East 23.7% (2021/22).

AMBER: At 75.5% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, has risen just above the floor standard of 75.0%, resulting in a change of RAG banding from RED to AMBER. The target of 85.0% is an aspirational target set to drive up the use of in-house provision amd historically performance has remained stable at around 80.0%. However several factors contributed to the decrease in more recent performance. There has been an increase in the number of children in care , some of which is due to the extended timescales for care proceedings to be concluded which has meant that many babies and younger children are remaining in care longer. Recruitment and retention of foster carers also remains a challenge especially during the current cost of living crisis, not only for Kent but across the South region and nationally. This has been highlighted within the recent Government Social Care Review which was published in May 2022. Foster homes for children to live together with their parents and homes for siblings remains a high priority but recruitment of these provisions within Kent remains a significant challenge. Actions being taken include a continuous focus on the recruitment of foster carers, with particular emphasis on some geographical areas and types of carers required, for example to increase the number of foster carers who are able to accommodate parent and child placements.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 63.1% and close to the Target of 65.0%. Performance has been improving since the start of the reporting year when it was 59.6% (April 2022).

AMBER: The percentage of case holding posts filled by permanent qualified social workers is 78.1% which is below the target of 85.0% (which is based on the national average for Agency Social Workers of 15%),   Actions being taken include those noted above with regard to average caseloads.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17.0 cases, which is above target of no more than 15 children/young people. This is an increase compared to the previous six months and is a result of an 8% increase in the number of Children in Care between April and December 2022 and a reduction in the number of permanent qualified social workers employed by KCC - 86 FTE in December 2022 compared to 90 FTE in April 2022. A comprehensive set of measures to improve the recruitment and retention of social workers is in place, aimed at reducing the average caseloads for all teams.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 21.1% for December 2022, achieving the Target of below 25.0%. This performance compares to the latest published England average of 21.5%, 20.4% for Kent's Statistical Neighbours and 25.9% for the South East (all comparative rates are for 2021/22 performance).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 74.8% and above the Target of 70.0%.   Kent's performance remains above the latest published average for Kent's Statistical Neighbours of 72.1%, the average for the South East of 68.0% and the England average of 71.0% (comparative data is for 2021/22).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 364 days, within the nationally set target of less than 426 days. The average number of days had been increasing as a result of delays to court hearings but in recent months the average number of days has started to reduce, improving performance against this measure. This compares to the latest published England average of 367 days, the average of 333 days for Kent's Statistical Neighbours and an average of 364 for local authorities in the South East Region (data is for 2021/22).

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.9%, which is above the 80.0% Target.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 27.9%, which is above the target of 25.0%. Performance has remained stable over the previous six months.

GREEN: The percentage of EH Assessments completed in the given month, within 6 weeks of allocation, is at 86.7%, achieving the target of 85.0%

GREEN: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 87.3% , achieving the 80.0% target.

GREEN: The percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 months is 13.4%, remaiing below the Target of 15.0%

GREEN: The average caseload within Early Help Units is 13.0 families, below the Target of no more than 15 families.
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Directorate Scorecard - Kent KPIs

Commentary on Education Indicators:

The majority of education indicators are annual. The attainment and progress targets for the latest set of results have been removed due to the impact of Covid on outcomes. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

RED: The number of permanent exclusions from secondary schools at 43 pupils is above the target of 24. The PRU Inclusion and Attendance Service (PIAS) Advisers continue to work closely with schools and families to find alternatives to permanent exclusion and this also includes training for governing boards on their responsibilities with the statutory processes. There have been a number of successes in finding solutions for some cases either following a permanent exclusion, meaning governors have not been required to consider them in appeal panels, and also an extensive amount of multi-agency work ongoing through direct support with schools and families as well as initiatives for schools provided by KCC to access which focus on inclusive practice to deter permanent exclusions being issued in the first place.

AMBER: The Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) in December was 3.0% which is above the target of 2.8%. Please note this is a seasonal indicator and numbers will naturally increase as the academic year progresses. For this reason, the DfE uses the rolled average for December, January and February which in 2021/22 was 2.8%. When combined with the Not Known cohort (2.3%) the aggregate figure is 5.1% which is an overall improvement of 2.4 percentage points from last year's performance of 7.5%. The improvement is largely due to reducing the number of not knowns through enhanced tracking. There were 758 fewer young people whose activity was not known than in the previous year.

AMBER: 13 primary aged pupils were permanently excluded from school during the last 12 months; one pupil more than the target. The Department for Education published new exclusions guidance for schools and LAs in September 2022 which includes more detailed guidance on the movement of pupils to avoid permanent exclusions, such as the use of managed moves and directions off site.

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

Please note that there is no 2019-20 or 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)

	Annual Indicators - Primary	Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
					2018-19	2019-20	2020-21	Measure	Numerator	Denominator					SN or SE		
								2021-22									
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.0	N/A	N/A	65.8	11,951	18,149	N/A	N/A	⇩		67.5	65.2	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	N/A	N/A	22.6	N/A	N/A	N/A	N/A	⇩		23.5	19.7	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		24.1	N/A	N/A	17.6	N/A	N/A	N/A	N/A	⇧				
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50	N/A	N/A	48.6	N/A	N/A	N/A	N/A	⇧		48.2	48.0	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		74	N/A	N/A	66.3	N/A	N/A	N/A	N/A	⇧		67.6	67.3	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		68	N/A	N/A	59	11,084	18,787	N/A	N/A	⇩		59	59	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		23	N/A	N/A	28	N/A	N/A	N/A	N/A	⇩		27	22	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.7	N/A	N/A	32.6	N/A	N/A	N/A	N/A	⇩				
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		50	N/A	N/A	48	N/A	N/A	N/A	N/A	⇧		49	48	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		69	N/A	N/A	61	N/A	N/A	N/A	N/A	⇧		61	62	
	Progress score in Reading at KS2 - all pupils	H	A		0.00	N/A	N/A	-0.8	N/A	N/A	N/A	N/A	⇩		-0.2	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	⇩		-1.6	-0.9	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	⇩				
	Progress score in Reading at KS2 - SEN Support	H	A		-1.40	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	⇩		-1.7	-1.2	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-4.30	N/A	N/A	-5.4	N/A	N/A	N/A	N/A	⇩		-5.0	-4.5	
	Progress score in writing at KS2 - all pupils	H	A		0.30	N/A	N/A	0.1	N/A	N/A	N/A	N/A	⇩		-0.3	0.0	
	Progress score in writing at KS2 - FSM Eligible	H	A		-0.70	N/A	N/A	-1.2	N/A	N/A	N/A	N/A	⇩		-1.5	-0.8	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-0.80	N/A	N/A	-2.3	N/A	N/A	N/A	N/A	⇩				
	Progress score in writing at KS2 - SEN Support	H	A		-1.70	N/A	N/A	-1.8	N/A	N/A	N/A	N/A	⇩		-2.0	-1.6	
	Progress score in writing at KS2 - SEN EHCP	H	A		-4.10	N/A	N/A	-4.4	N/A	N/A	N/A	N/A	⇩		-4.6	-4.1	
	Progress score in maths at KS2 - all pupils	H	A		-0.40	N/A	N/A	-0.9	N/A	N/A	N/A	N/A	⇩		-0.3	0.0	
	Progress score in maths at KS2 - FSM Eligible	H	A		-1.70	N/A	N/A	-2.5	N/A	N/A	N/A	N/A	⇩		-2.1	-1.2	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.50	N/A	N/A	-2.8	N/A	N/A	N/A	N/A	⇩				
	Progress score in maths at KS2 - SEN Support	H	A		-1.90	N/A	N/A	-2.2	N/A	N/A	N/A	N/A	⇩		-1.5	-0.9	
	Progress score in maths at KS2 - SEN EHCP	H	A		-5.00	N/A	N/A	-4.8	N/A	N/A	N/A	N/A	⇧		-4.3	-3.9	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

All Education attainment and progress targets are currently being reviewed in light of 2022 outturn data and comparative National data. Targets will take into account the national position, where this is available, and seek to drive continuous improvement, whilst taking into account Covid impact and lost learning.

	Please note that there is no 2019-20 or any planned 2020-21 Education attainment data due to the impact of Coronavirus (COVID-19)																
Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2021-22	RAG	DOT	Target 2022-23	Benchmark Group 2021-22	England 2021-22	Linked to SDP?
								Measure	Numerator	Denominator							
					2018-19	2019-20	2020-21	2021-22							SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		47.4	N/A	N/A	49.3	N/A	N/A	N/A	N/A	⇧		50.1	48.9	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.1	N/A	N/A	18.5	N/A	N/A	N/A	N/A	⇩		18.8	15.0	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		26.7	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.8	N/A	N/A	16.7	N/A	N/A	N/A	N/A	⇩		18.9	17.7	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		38.9	N/A	N/A	39.5	N/A	N/A	N/A	N/A	⇩		39.4	38.3	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.12	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	⇩		-0.03	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.86	N/A	N/A	-0.90	N/A	N/A	N/A	N/A	⇩		-0.81	-0.59	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-1.58	N/A	N/A		N/A	N/A	N/A	N/A					
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.68	N/A	N/A	-0.70	N/A	N/A	N/A	N/A	⇩		-0.52	-0.47	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.45	N/A	N/A	-1.62	N/A	N/A	N/A	N/A	⇩		-1.36	-1.33	

The data sources for 2022 attainment data are as follows:
FSP = DfE Published Data, 24th November 2022.
KS2 = DfE Published Data, 15th December 2022.
KS4 = DfE Published Data, 2nd February 2023.

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE11	Number of Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE12	Number of Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	Autumn 2022 School Census	Jan 2023
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Dec 2022	Jan 2023
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of Dec 2022	Jan 2023
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of Dec 2022	Jan 2023
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of Dec 2022	Jan 2023
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of Dec 2022	Jan 2023
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of Dec 2022	Jan 2023
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of Dec 2022	Jan 2023
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Child Protection cases	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Children in Care	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
	Number of Care Leavers	Liberi	Snapshot data as at end of Dec 2022	Jan 2023
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to Dec 2021	Jan 2023
FS3	Number of Focused Support Requests started during the month	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3a	Number of Focused Support Requests started during the month - by Children Centre	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	Core+	Snapshot data as at end of Dec 2022	Jan 2023
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Core+	Snapshot data as at end of Dec 2022	Jan 2023
TS3	Number of Clients supported (interventions and sessions)	Core+	Snapshot data as at end of Dec 2022	Jan 2023
SEND Indicators				
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Autumn and Spring data for academic year 2020-21	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by permanent staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts filled by agency staff	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of SEND posts that are vacant	SEN Business Support Team	Snapshot data as at end of Dec 2022	Jan 2023
	Percentage of EHCP audits that are rated as good or better			

Management Information, CYPE, KCC

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at Dec 2022	Jan 2023
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to Dec 2022	Jan 2023
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at Dec 2022	Jan 2023
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at Dec 2022	Jan 2023
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at Dec 2022	Jan 2023
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at Dec 2022	Jan 2023
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Apr 2020 to March 2021 cohort	Jan 2023
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at Dec 2022	Jan 2023
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to Dec 2022	Jan 2023
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to Dec 2022	Jan 2023
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at December 2021	Oct 2022
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2021-22 DfE Published (LA) MI Calcs (Distr)	Nov 2022
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2021-22 DfE Published (LA) MI Calcs (Distr)	Dec 2022
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2021-22 DfE Published (LA) NPD Dataset (Distr)	Feb 2023
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2021-22 DfE Published (LA)	Feb 2023
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2021	July 2022
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2022-23	June 2022
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Autumn and Spring data for academic year 2020-21		

Management Information, CYPE, KCC

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon reciept of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
FS3	Number of Focused Support Requests started during the month	The total number of focused support referrals started in the month. The total is the number of family referrals, not number of clients.
FS3a	Number of Focused Support Requests started during the month - by Children Centre	The total number of focused support referrals started in the month by Children Centre. The total is the number of family referrals, not number of clients.
FS3b	Number of Focused Support Requests started during the month - by Youth Hub	The total number of focused support referrals started in the month by Youth Hub. The total is the number of family referrals, not number of clients.
FS8	Percentage of Focused Support Requests supported by Open Access after 3 months	Percentage of referrals still supported by Open Access within 3 months of focus support closing (Further Engagement). Reported month is the date three months after focus support closed date. Further engagement is at least one member of the family to have attended any type of session or taken part in a client/family intervention. Interventions counted as successful are as follows: 'Direct Intervention outside of a group setting', 'Direct Intervention in group setting', 'Email/Telephone/Text', 'Meeting - Client(s) present', 'FF2 Contact', 'NEET Contact', 'Contact with Client'.
TS3	Number of Clients supported (interventions and sessions)	Number of distinct clients who have attended at least one session or client/family intervention (excluding focused support) within the month.

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
SEND20	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waitng more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waitng more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND posts filled by permanent staff	The percentage of SEN posts that are currently filled by a permanent member of staff employed directly by KCC as a proportion of all posts within the SEN structure
	Percentage of SEND posts filled by agency staff	The percentage of SEN posts that are currently filled by a temporary member of staff employed either directly by KCC or via an agency as a proportion of all posts within the SEN structure
	Percentage of SEND posts that are vacant	The percentage of SEN posts that are currently not filled by any member of staff as a proportion of all posts within the SEN structure
	Percentage of EHCP audits that are rated as good or better	
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. **It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.**
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.