

EQIA Submission Form Information collected from the EQIA Submission	
EQIA Submission – ID Number	
Section A	
EQIA Title	Specialist Post-16 Institutions Agreements 2026
Responsible Officer	Paula Watson - CY CC
Approved by (Note: approval of this EqIA must be completed within the EqIA App)	Alice Gleave - CY EDSSEN
Type of Activity	
Service Change	No
Service Redesign	No
Project/Programme	No
Commissioning/Procurement	No
Strategy/Policy	No
Details of other Service Activity	Support quality of provision continuing.
Accountability and Responsibility	
Directorate	Children Young People and Education
Responsible Service	Education Access and Inclusion - SEN Strategic Services
Responsible Head of Service	Alice Gleave - CY EDSSEN
Responsible Director	Craig Chapman - CY EDSSEN
Aims and Objectives	
<p>The aim of this Equality Impact Assessment (EqIA) is to support the decision to move forward with managing quality and practice monitoring for this provision. Kenty County Council (KCC) has a statutory duty to ensure all children and young people receive suitable education, under the Children and Families Act 2014 and the SEND Code of Practice (2015). Special Post 16 education institutions, often specialist colleges, specialise in tailored courses for young people with SEND who require a tailored curriculum and support beyond the offer in mainstream settings. Young people attending these institutions will usually have an EHC plan and can access learning choices, including technical and vocational qualifications; with some institutions offering residential facilities. The institution is named on the ECP plan by the parent/guardian/carer in conjunction with the child or young person as a choice.</p> <p>These institutions may opt to gain approval under Section 41, but do not always gain approval to operate as a Specialist Post 16 Institution.</p> <p>Currently children and young adults with SEND may receive education through SPI placements. Some can be out of county, at significant cost, due to the lack of certain facilities and accessible features within Kent's provision; specifically there is a lack of hoists to conduct basic transfers. There is a need for SPIs to offer SEND students a high quality provision with reasonable adjustments to ensure they have an equitable and enhanced learning experience and successfully progress through their education.</p> <p>Registered SPIs are funded directly by the Department of Education (DfE) and KCC (via the High Needs Block</p>	