

By:	Mike Whiting, Cabinet Member for Education, Learning And Skills Patrick Leeson, Corporate Director for Education, Learning and Skills
To:	Education Cabinet Committee – 12 September 2012
Subject	School Performance 2012 National Curriculum Test and Public Examination
Classification:	Unrestricted

1. Introduction and Background

1.1 The attached paper is an information report for Members of EEC on KS2 and KS4 and KS5 attainment results for Kent Schools in 2012. These remain provisional and national averages will not be available until the end of September and November and then January 2013 for final confirmation of GCSE and A level results.

1.2 The report contains tables and charts to show the trend pattern for all phases. These will be extended in the full report to the Education Cabinet Committee in November.

1.3 In each section there are some key bullet points that reflect the progress for Kent schools this year. For all phases there are some positive improvements with some significant achievements in Early Years, Key Stage 1 and Key Stage 2. At Key Stage 2 results have improved in a very positive way and there are significantly fewer primary schools below the floor standard. The GCSE results show Kent continuing an upward trajectory, with a small overall improvement. 62 Secondary schools improved their GCSE A* - C results including English and mathematics. A level results also reflect a slight increase on an already good position in 2011.

1.4 There is a significant drop in the number of schools below the floor standard at Key Stage 2 having gone from 70 schools in 2011 to 23 in 2012. There is a slight increase in secondary schools below the floor to 18 in 2012.

1.5 Education Cabinet Committee will receive a full analysis of the 2012 National curriculum test and public examination results in November

2. Recommendations

Members are asked to note the report

Background documents – none

Lead Officer Contact Details
Sue Rogers
Director Of Quality and Standards
01622 694983
Sue.Rogers@kent.gov.uk