



Kent Integrated Adult Learning Disability – Section 75 Partnership Arrangements

Health and Wellbeing Board
7th February 2019

Emma Hanson and Xan Brooker
Senior Commissioners - KCC

Why we integrated commissioning

- To secure integrated care for people with learning disabilities for the future
- Deliver quality and efficiency
- Provide flexible and responsive services
- Developing a shared focus between Commissioners and Providers
- Ensure access to all health and social care for people with learning disabilities
- To provide a county wide system but delivered locally
- Contracting for improved outcomes
- Working with people with learning disabilities to co-produce service developments in a meaningful way

Why we need to continue?

SERVICES FOR PEOPLE WITH LEARNING DISABILITIES AND CHALLENGING BEHAVIOUR OR MENTAL HEALTH NEEDS
(REVISED EDITION)

OUT OF AREA PLACEMENTS
USERS, CAREERS AND STAFF HURT
CAREENERS LEFT TO STRUGGLE ALONE
STAFF DEMORALISED
INCREASED RISK OF ABUSE
BAD CASE PRACTICES

CRISIS AND PLACEMENT BREAKDOWNS
REINSTITUTIONALISATION
"SILTING-UP" OF SPECIALISED SERVICES

LESS CHOICE AND CONTROL OF SERVICES
LOWER EFFICIENCY
PUBLIC CRITICISM

The hidden cost of failing to develop local services

**Transforming care:
A national response to
Winterbourne View Hospital**

*Department of Health Review:
Final Report*

Ensuring quality services

Core principles for the commissioning of services for children, young people, adults and other people with learning disabilities and/or autism who display or are at risk of displaying behaviour that challenges.

Publications checklist reference 01/17

Challenging behaviour and learning disabilities: prevention and interventions for people with learning disabilities whose behaviour challenges

NICE guideline
Published: 28 May 2015
nice.org.uk/guidance/ng11

STOPPING OVER-MEDICATION OF PEOPLE WITH LEARNING DISABILITIES

ISTOMPwLDI 2016

Positive Behavioural Support
A Competence Framework

Building the right support

A national plan to develop community services and close inpatient facilities for people with a learning disability and/or autism who display behaviour that challenges, including those with a mental health condition.

October 2015

Positive and Proactive Care: reducing the need for restrictive interventions

Connect for Change:
an update on learning disability services in England

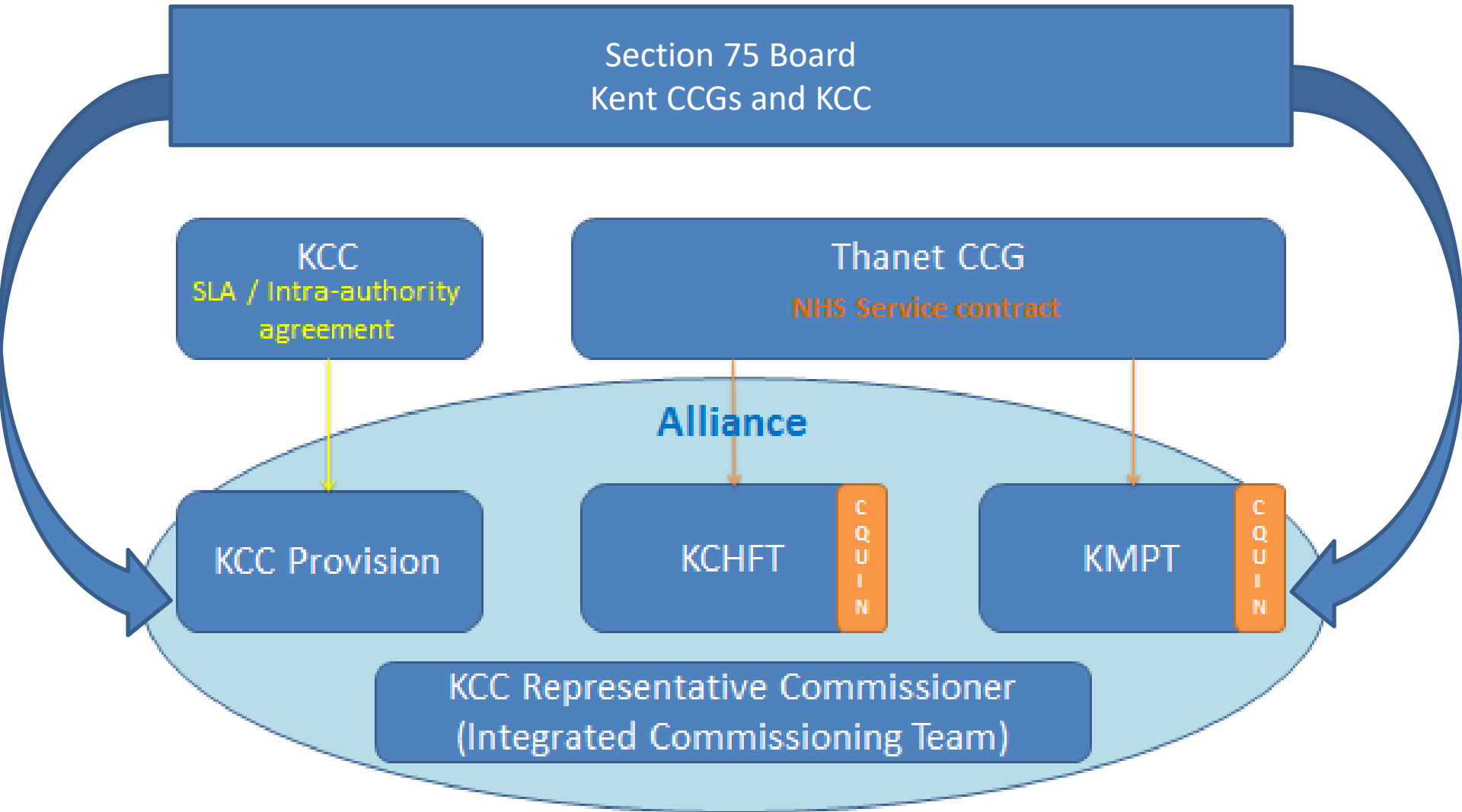
Positive Behavioural Support (PBS) Coalition UK
May 2015

A positive and proactive workforce
A guide to workforce development for commissioners and employers seeking to minimise the use of restrictive practices in social care and health

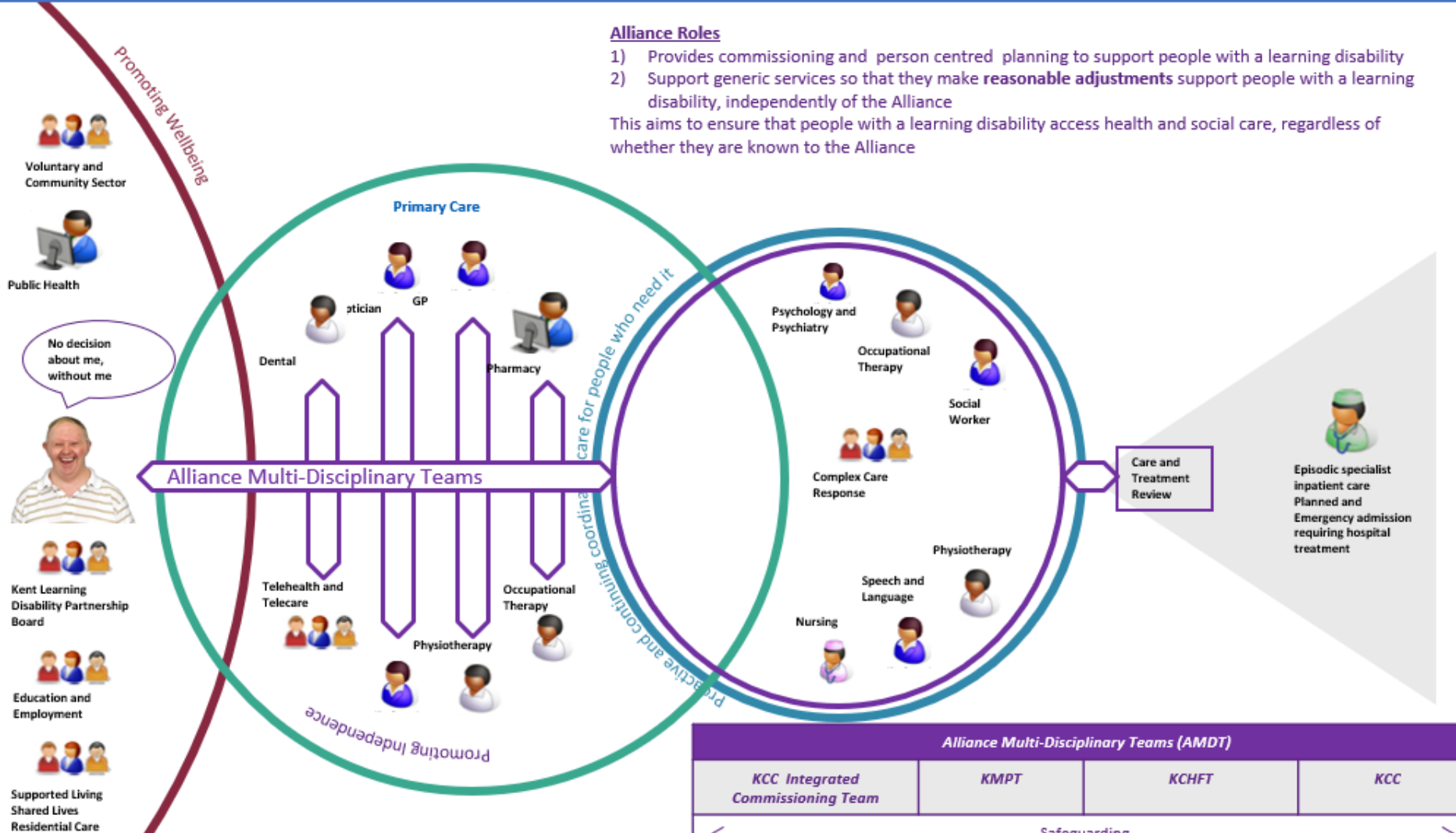
CareQuality Commission

Brief guide: positive behaviour support for people with behaviours that challenge

How is the LD Alliance Commissioned?



What is the Alliance?



Alliance Roles

- 1) Provides commissioning and person centred planning to support people with a learning disability
- 2) Support generic services so that they make **reasonable adjustments** support people with a learning disability, independently of the Alliance

This aims to ensure that people with a learning disability access health and social care, regardless of whether they are known to the Alliance

Alliance Multi-Disciplinary Teams (AMDT)			
KCC Integrated Commissioning Team	KMPT	KCHFT	KCC
← Safeguarding →			
Commissioning Managers Transforming Care Project Support Administration	Psychiatry Psychology Mental Health LD Nursing Administration	Speech and Language Occupational Therapy Physiotherapy Sensory Services Nursing Administration	Case Management Social Worker Administration

1. Tackle preventable deaths: stopping overmedication and improving health checks

- ❑ STOMP - Stop the Over Medication of People with Learning Disabilities
- ❑ STAMP - Supporting Treatment and Appropriate Medication in Paediatrics
- ❑ Health Check Programme to continue and be increased to include: Residential Schools & for people living with Autism
- ❑ Continuing LeDeR - Learning Disabilities Mortality Review

2. Improve understanding of learning disabilities and autism within the NHS

- ❑ STP/ICS ensure reasonable adjustments & that NHS Staff Trained
- ❑ NHS support to DfE & LAs to improve awareness & support to Children and Young People
- ❑ NHS Improvement Standards apply to all NHS Care within 5 years
- ❑ By 2022/23 – Digital Flag

3. Reduce waiting times for specialist Services

- ❑ Autism diagnostics for Children and Young People & alongside Mental Health
- ❑ NHS & Child Social Care & Education care packages for neurodiversity
- ❑ By 2023/24 Keyworkers for Children and Young People with complex needs (inpatient, at risk or vulnerable)

4. Increase investment in Community Support: Reducing inpatient admissions

- ❑ Personalised care in the community & reducing preventable admissions
- ❑ By 2023/24 reduction in inpatients
 - ❑ adults 30 per 1 million
 - ❑ Children and Young People 12-15 per 1 million
- ❑ 7 day specialist multidisciplinary services including crisis care

5. Improve quality of inpatient care across NHS & Independent sector

- ❑ By 2023/24 NHS Commissioned care to meet Learning Disability Improvement Standards – focus on seclusion, segregation and restraint reduction
- ❑ Reduce admissions & support earlier transfer to community care
- ❑ 12 point discharge plan implementation and monitoring
- ❑ C(e)TR policy improvement – working with people and their families

What Next?

- ❑ Our Partnership arrangements stand us in good stead to deliver the 10 year plan and Social Care Green paper
- ❑ Ensure delivery dovetails and enables STP local care model development
- ❑ Alliance to be extended by 12 months until March 2021
- ❑ Further conversations to maintain the momentum and ensure this model can continue to deliver as the Integrated Care System Develops

Thank you any
questions ?