

APPENDIX A

KEY PROJECTS CONTRIBUTING TO SEND IMPROVEMENT

SUFFICIENCY – ENSURING SUFFICIENT HIGH QUALITY PLACES IN EY AND EDUCATION PROVISION INCLUDING POST 16

- Sufficiency Plan Development (SEN Sufficiency Plan)
- EY review
- Review of SRPs
- Review of special schools admissions criteria and funding bands
- 16-19 review implementation (Pathways for All) developing sub-L3 local provision
- Preparing for adulthood – pathways to independence sufficiency plan
- High-cost placements and provision planning
- NMIS dynamic purchasing system (DPS)
- Internal tuition
- External tuition
- Hospital schools

DEVELOPMENT OF INCLUSION CAPACITY IN MAINSTREAM SETTINGS

- Year R pilots
- Effective Kent evidence based practice
- Review of County Approaches to Inclusive Education (CATIE)
- CATIE dashboard
- Mainstream core standards training for teaching and governors
- AET Autism Training and strategy
- Inclusion Leadership contract
- Nurture UK contract
- Supported employment contract
- SEMH guidance and mapping/THRIVE
- School resource directory
- Locality based resources (& LIFT Executive TOR review)

ACCESS TO SPECIALIST SERVICES

- Review of SLTS and LIFT
- SLCN transformation / The Balanced System commissioning framework
- Review of therapy services
- SEN therapies qualified provider list (QPL)

IMPROVING STATUTORY PROCESSES

- SEND redesign and implementation
- SEND handbook
- EHCPs

- EHCPs – options to increase capacity in writing, reviewing, amending or ceasing
- Timescales and workload of EHCNAs
- Customer experience within EHCNAs
- Annual Reviews
- Prioritisation of annual review backlog
- Prioritisation of annual review 16-19 INMISS transition cases
- Phase transfer/transition
- Transition working group and establishment of charter

DEVELOPING SYSTEMS

- Management Information and systems change workstream
- Decision making process for Education, Health and Care Needs Assessments
- Process improvements for annual reviews
- Audit and moderation
- Set up of the Enquiries Hub
- Joint funded placement review

ENGAGEMENT AND COMMUNICATION

- Communication and engagement strategy
- Countywide approach to inclusive education (CATIE) survey linked to family engagement
- Mainstream core standards for parents and family engagement award
- Kent PACT and engagement framework
- Development of the Local Offer and updating of Kelsi