

Kent and Medway Designated Keyworker Early Adopter Programme

Case Stories



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| <p>Where is the Keyworking service located?</p> | <p>Kent and Medway Designated Keyworker Early Adopter Programme</p> |
| <p>Give a short description of the child/young person/family</p> | <p>YP diagnosed with autism. Not attending school and displaying behaviours of concern including being aggressive towards property and people. Difficult relationships with parents and no relationship with three siblings due to aggressive behaviours towards them. Parents had explored options for YP to live elsewhere due to the challenges the family was facing.</p> |
| <p>What were the challenges/ barriers that needed to be addressed? <i>(Maximum 200 words – bullet points will suffice)</i></p> | <p>YP not in education, employment or training (NEET), challenging behaviours of aggression to property and people, verbally abusive towards others. High anxiety and allegations of previous traumas perpetrated by parents.</p> <p>YP engaging in therapy, but not with any other support services. Initial positive relationship with social worker later broke down, and social care team wanted to withdraw support. Police were being called when YP was displaying aggressive behaviours.</p> |
| <p>What services are involved in the child/young person’s care and their different roles?</p> | <p>Keyworkers - Practice Consultant and PBS Practitioner (Board Certified Behaviour Analyst), Social Worker</p> |
| <p>What did the Keyworker do? <i>(Maximum 200 words – bullet points will suffice)</i></p> | <p>PBS Practitioner conducted functional behaviour needs assessment.</p> <p>Home visit to discuss support with YP and parents. Weekly parent coaching sessions run by PBS Practitioner which were supported by Practice Consultant. The behaviours of concern were unpicked and functions identified. These served to increase parental understanding and provided them with support to develop strategies aimed at reducing the challenging behaviours.</p> <p>Recommendations made to social worker about the support available that would be appropriate for the YP.</p> |

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| <p>What has been the outcome for the child/young person and their family? (<i>Maximum 200 words - bullet points will suffice</i>)</p> | <p>With the new strategies learned, parents feel confident to manage the challenges in the family. Parents understand needs of YP. YP attending college regularly. YP now able to communicate feelings to parents. Positive parental feedback – the PBS Practitioner and Practice Consultant have provided ‘<i>valuable input</i>’, due to their ‘<i>professional insight and confidence building support</i>’. Parents wished they had met the keyworkers sooner so they could have had the support offered sooner.</p> |
| <p>What has been the impact for other services?</p> | <p>Social worker developed new understanding of available services for similar children and young people. Family relationships improved which meant that social care did not need to secure additional housing or specialist education provision no longer needed for YP. As YP no longer engages in aggressive behaviours, police attendance no longer required.</p> |

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