

## EQIA Submission – ID Number

### Section A

#### EQIA Title

Proposal to establish a 20 place satellite provision of Meadowfield Special School at Fulston Manor Secondary School and increased the designated number from 366 to 386

#### Responsible Officer

Lorraine Medwin - CY EPA

### Type of Activity

#### Service Change

No

#### Service Redesign

No

#### Project/Programme

Project/Programme

#### Commissioning/Procurement

No

#### Strategy/Policy

No

#### Details of other Service Activity

No

### Accountability and Responsibility

#### Directorate

Children Young People and Education

#### Responsible Service

Education, Planning and Access

#### Responsible Head of Service

Marisa White - CY EPA

#### Responsible Director

Christine McInnes - CY EPA

### Aims and Objectives

The County Council is the strategic commissioner of education provision in Kent and has a duty to ensure that sufficient school places are available to meet demand This duty applies to special school provision, as well as mainstream settings. The Commissioning Plan for Education Provision in Kent sets out our commissioning intentions and is revised annually.

[www.kent.gov.uk/educationprovision](http://www.kent.gov.uk/educationprovision)

Kent County Council in partnership with Meadowfield Special School and Fulston Manor Secondary School is proposing to establish a satellite provision of Meadowfield Special School at Fulston Manor Secondary School for 20 secondary aged pupils. This proposal will provide students with opportunities for integration at a mainstream provision and will provide an onward pathway from the established satellite at Sunny Bank Primary School and additional opportunities and choice for Meadowfield pupils.

We are also proposing to increase the designated number of Meadow Special School from 366 to 386.

The aims and objectives of this proposal is to

- Ensure there are sufficient special school place available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in mainstream secondary school.

Meadowfield (Foundation) Special School is a day provision providing for boys and girls aged 3 to 19 with Profound, Severe and Complex Needs (PSCN) including Autism. In addition to the main building at Swanstree Avenue Sittingbourne, the school also operates a 6th form provision at Ufton Lane Sittingbourne. The new satellite at Fulston Manor Secondary School will provide additional opportunities and choice for integration for Meadowfield pupils.

Current Ofsted is Outstanding.

## Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

**It is possible to get the data in a timely and cost effective way?**

Yes

**Is there national evidence/data that you can use?**

Yes

**Have you consulted with stakeholders?**

No

**Who have you involved, consulted and engaged with?**

The education consultation will be from 21 June to 19 July 2023 and the consultation documents will be distributed by the schools to parents, members of staff and governors. The consultation will also be emailed to all key stakeholders, including but not limited to the following groups:

- Schools in Swale District
- Maintained Special Schools across East Kent
- Parents/carers at Meadowfield and Sunny Bank Primary School.
- Governors and Staff at Meadowfield and Sunny Bank Primary School
- Local Members
- District Council
- Other local authorities with pupils attending Meadowfield
- Kent and Medway Clinical Commissioning Group
- Diocesan Authorities
- PACT

All Stakeholders will be able to access copies of the key documents on the KCC website.

**Has there been a previous Equality Analysis (EQIA) in the last 3 years?**

No

**Do you have evidence that can help you understand the potential impact of your activity?**

Yes

## Section C – Impact

**Who may be impacted by the activity?**

**Service Users/clients**

Service users/clients

**Staff**

Staff/Volunteers

**Residents/Communities/Citizens**

Residents/communities/citizens

**Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?**

Yes

**Details of Positive Impacts**

There will be more places available to meet the needs of children with PSCN and ASD

The new secondary satellite provision at Fuston Manor School and the additional designated places will mean that more families and children will benefit from the specialist facilities provided by the Meadowfield school. The proposal will provide pupils with opportunities for integration at a mainstream school and will provide additional opportunities and choice for Meadowfield primary pupils.

The positive impacts have been identified as

- Ensure there are sufficient special school places available for children in Swale district.
- Ensure that there is sufficient local provision through satellites at mainstream school sites.
- Children with Complex needs and ASD will be able to attend satellite provision in a mainstream secondary school.

## Negative impacts and Mitigating Actions

### 19. Negative Impacts and Mitigating actions for Age

#### Are there negative impacts for age?

No

#### Details of negative impacts for Age

Not Applicable

#### Mitigating Actions for Age

Not Applicable

#### Responsible Officer for Mitigating Actions – Age

Not Applicable

### 20. Negative impacts and Mitigating actions for Disability

#### Are there negative impacts for Disability?

No

#### Details of Negative Impacts for Disability

Not Applicable

#### Mitigating actions for Disability

Not Applicable

#### Responsible Officer for Disability

Not Applicable

### 21. Negative Impacts and Mitigating actions for Sex

#### Are there negative impacts for Sex

No

#### Details of negative impacts for Sex

Not Applicable

#### Mitigating actions for Sex

Not Applicable

#### Responsible Officer for Sex

Not Applicable

### 22. Negative Impacts and Mitigating actions for Gender identity/transgender

#### Are there negative impacts for Gender identity/transgender

No

#### Negative impacts for Gender identity/transgender

Not Applicable

#### Mitigating actions for Gender identity/transgender

Not Applicable

#### Responsible Officer for mitigating actions for Gender identity/transgender

Not Applicable

### 23. Negative impacts and Mitigating actions for Race

<b>Are there negative impacts for Race</b>
No
<b>Negative impacts for Race</b>
Not Applicable
<b>Mitigating actions for Race</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Race</b>
Not Applicable
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No
<b>Negative impacts for Religion and belief</b>
Not Applicable
<b>Mitigating actions for Religion and belief</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Applicable
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No
<b>Negative impacts for Sexual Orientation</b>
Not Applicable
<b>Mitigating actions for Sexual Orientation</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Applicable
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No
<b>Negative impacts for Pregnancy and Maternity</b>
Not Applicable
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Applicable
<b>Mitigating actions for Marriage and Civil Partnerships</b>
Not Applicable
<b>Responsible Officer for Marriage and Civil Partnerships</b>
Not Applicable
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
No
<b>Negative impacts for Carer's responsibilities</b>
Not Applicable
<b>Mitigating actions for Carer's responsibilities</b>

Not Applicable

**Responsible Officer for Carer's responsibilities**

Not Applicable