

## EQIA Submission – ID Number

### Section A

**EQIA Title**

Establishment of two new Special Free Schools

**Responsible Officer**

Lorraine Medwin - CY EPA

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

Project/Programme

**Commissioning/Procurement**

No

**Strategy/Policy**

No

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Education, Planning and Access

**Responsible Head of Service**

Marisa White - CY EPA

**Responsible Director**

Christine McInnes - CY EPA

### Aims and Objectives

As part of KCC's Safety Valve submission to the DfE, KCC has been successful in securing agreement to two new Special Free Schools. The new schools will enable KCC meet growing population need, reduce over-reliance on the independent and non-maintained sector and support the delivery of targets agreed as part of KCC's Safety Valve submission to the DfE.

The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school

The aims and objectives of this proposal is to

- Ensure there are sufficient special school places available for children with complex needs, to include ASD
- Ensure that there is sufficient local provision

No adverse impacts were identified during the assessment.

### Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

<b>It is possible to get the data in a timely and cost effective way?</b>
Yes
<b>Is there national evidence/data that you can use?</b>
Yes
<b>Have you consulted with stakeholders?</b>
No
<b>Who have you involved, consulted and engaged with?</b>
Stakeholders will be identified once the consultataion for the new schools are undertaken
<b>Has there been a previous Equality Analysis (EQIA) in the last 3 years?</b>
No
<b>Do you have evidence that can help you understand the potential impact of your activity?</b>
Yes
<b>Section C – Impact</b>
<b>Who may be impacted by the activity?</b>
<b>Service Users/clients</b>
Service users/clients
<b>Staff</b>
No
<b>Residents/Communities/Citizens</b>
Residents/communities/citizens
<b>Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?</b>
Yes
<b>Details of Positive Impacts</b>
The two new special schools will help to meet the growing population needs related to housing growth in the localities they will serve and will enable an increased number of children who require a special school place to be educated in a maintained special school.
<b>Negative impacts and Mitigating Actions</b>
<b>19.Negative Impacts and Mitigating actions for Age</b>
<b>Are there negative impacts for age?</b>
No
<b>Details of negative impacts for Age</b>
Not Applicable
<b>Mitigating Actions for Age</b>
Not Applicable
<b>Responsible Officer for Mitigating Actions – Age</b>
Not Applicable
<b>20. Negative impacts and Mitigating actions for Disability</b>
<b>Are there negative impacts for Disability?</b>
No
<b>Details of Negative Impacts for Disability</b>
Not Applicable
<b>Mitigating actions for Disability</b>
Not Applicable
<b>Responsible Officer for Disability</b>
Not Applicable
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No
<b>Details of negative impacts for Sex</b>

Not Applicable
<b>Mitigating actions for Sex</b>
Not Applicable
<b>Responsible Officer for Sex</b>
Not Applicable
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No
<b>Negative impacts for Gender identity/transgender</b>
Not Applicable
<b>Mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
Not Applicable
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No
<b>Negative impacts for Race</b>
Not Applicable
<b>Mitigating actions for Race</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Race</b>
Not Applicable
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No
<b>Negative impacts for Religion and belief</b>
Not Applicable
<b>Mitigating actions for Religion and belief</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Applicable
<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No
<b>Negative impacts for Sexual Orientation</b>
Not Applicable
<b>Mitigating actions for Sexual Orientation</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Applicable
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No
<b>Negative impacts for Pregnancy and Maternity</b>
Not Applicable
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Applicable
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Applicable

**27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships****Are there negative impacts for Marriage and Civil Partnerships**

No

**Negative impacts for Marriage and Civil Partnerships**

Not Applicable

**Mitigating actions for Marriage and Civil Partnerships**

Not Applicable

**Responsible Officer for Marriage and Civil Partnerships**

Not Applicable

**28. Negative impacts and Mitigating actions for Carer's responsibilities****Are there negative impacts for Carer's responsibilities**

No

**Negative impacts for Carer's responsibilities**

Not Applicable

**Mitigating actions for Carer's responsibilities**

Not Applicable

**Responsible Officer for Carer's responsibilities**

Not Applicable