

## EQIA Submission – ID Number

### Section A

**EQIA Title**

Lifelong Links bid to DfE

**Responsible Officer**

Clare Barton - CY SCS

### Type of Activity

**Service Change**

No

**Service Redesign**

No

**Project/Programme**

Project/Programme

**Commissioning/Procurement**

No

**Strategy/Policy**

No

**Details of other Service Activity**

No

### Accountability and Responsibility

**Directorate**

Children Young People and Education

**Responsible Service**

Social Connections Service

**Responsible Head of Service**

Carrie Bill - CY SCS

**Responsible Director**

Stephen Fitzgerald - CY SCS

### Aims and Objectives

The bid is for 5 FGC coordinators to backfill whilst experienced coordinators work with young people transitioning from care to independence. Also to employ 2 apprentices, care experienced to support young people through this process.

The aim of the work (Lifelong Links) is to widen the work we presently do and link it into leaving care plans.

Young people transitioning from care to independence will be offered Lifelong Links work, which will be completed with them, so they are clear where to gain help and support for both practical and emotional issues. The network will be identified, brought together with the young person, so that their voice is central to the process. The bid has built in funding for the young person to access advocacy too. Networks will be built from both safe family members and relevant professionals.

As there will be new starters and leavers in the next 18 months, we cannot give an exact figure, but we can say based on those who are currently looked after how many of them are due to turn 16/18 in the next 18 months which hopefully is sufficient for the bid that you are putting together.

In the next 18 months, there are 303 Looked After Children who will turn 16 – 230 citizen and 73 UASC. In the next 18 months, there are 817 Looked After Children who will turn 18 – 390 citizen and 427 UASC. 357 are listed as having a disability

The work will be offered to all and outcomes will be analysed and research carried out into best ways of working and points of impact

## Section B – Evidence

**Do you have data related to the protected groups of the people impacted by this activity?**

Yes

**It is possible to get the data in a timely and cost effective way?**

Yes

**Is there national evidence/data that you can use?**

Yes

**Have you consulted with stakeholders?**

Yes

**Who have you involved, consulted and engaged with?**

18+ team, VSK participation apprentices, Young Lives Foundations, IRO link person.

**Has there been a previous Equality Analysis (EQIA) in the last 3 years?**

No

**Do you have evidence that can help you understand the potential impact of your activity?**

Yes

## Section C – Impact

**Who may be impacted by the activity?**

**Service Users/clients**

Service users/clients

**Staff**

Staff/Volunteers

**Residents/Communities/Citizens**

No

**Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?**

Yes

**Details of Positive Impacts**

The work has the potential to improve social connections for young people in care, but providing them with clear support plans from their family and network (including friends and professionals). This can aid their sense of belonging and confidence in being able to manage their lives, and decision making. The process will be open to all young people in care. Amongst these are a number of young people with disabilities, mental health issues, gender diversity, and many ethnic backgrounds, including UASC.

The process places them at the centre of the planning process, giving them a voice in identifying who they want to present. It also includes funding for advocacy, translation, and suitable venues.

## Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

**Are there negative impacts for age?**

No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval

**Details of negative impacts for Age**

Not Completed

**Mitigating Actions for Age**

Not Completed

**Responsible Officer for Mitigating Actions – Age**

Not Completed

<b>20. Negative impacts and Mitigating actions for Disability</b>
<b>Are there negative impacts for Disability?</b>
No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of Negative Impacts for Disability</b>
Not Completed
<b>Mitigating actions for Disability</b>
Not Completed
<b>Responsible Officer for Disability</b>
Not Completed
<b>21. Negative Impacts and Mitigating actions for Sex</b>
<b>Are there negative impacts for Sex</b>
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
<b>Details of negative impacts for Sex</b>
Not Completed
<b>Mitigating actions for Sex</b>
Not Completed
<b>Responsible Officer for Sex</b>
Not Completed
<b>22. Negative Impacts and Mitigating actions for Gender identity/transgender</b>
<b>Are there negative impacts for Gender identity/transgender</b>
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Gender identity/transgender</b>
Not Completed
<b>Mitigating actions for Gender identity/transgender</b>
Not Completed
<b>Responsible Officer for mitigating actions for Gender identity/transgender</b>
Not Completed
<b>23. Negative impacts and Mitigating actions for Race</b>
<b>Are there negative impacts for Race</b>
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Race</b>
Not Completed
<b>Mitigating actions for Race</b>
Not Completed
<b>Responsible Officer for mitigating actions for Race</b>
Not Completed
<b>24. Negative impacts and Mitigating actions for Religion and belief</b>
<b>Are there negative impacts for Religion and belief</b>
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Religion and belief</b>
Not Completed
<b>Mitigating actions for Religion and belief</b>
Not Completed
<b>Responsible Officer for mitigating actions for Religion and Belief</b>
Not Completed

<b>25. Negative impacts and Mitigating actions for Sexual Orientation</b>
<b>Are there negative impacts for Sexual Orientation</b>
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Sexual Orientation</b>
Not Completed
<b>Mitigating actions for Sexual Orientation</b>
Not Completed
<b>Responsible Officer for mitigating actions for Sexual Orientation</b>
Not Completed
<b>26. Negative impacts and Mitigating actions for Pregnancy and Maternity</b>
<b>Are there negative impacts for Pregnancy and Maternity</b>
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Pregnancy and Maternity</b>
Not Completed
<b>Mitigating actions for Pregnancy and Maternity</b>
Not Completed
<b>Responsible Officer for mitigating actions for Pregnancy and Maternity</b>
Not Completed
<b>27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships</b>
<b>Are there negative impacts for Marriage and Civil Partnerships</b>
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
<b>Negative impacts for Marriage and Civil Partnerships</b>
Not Completed
<b>Mitigating actions for Marriage and Civil Partnerships</b>
Not Completed
<b>Responsible Officer for Marriage and Civil Partnerships</b>
Not Completed
<b>28. Negative impacts and Mitigating actions for Carer's responsibilities</b>
<b>Are there negative impacts for Carer's responsibilities</b>
Yes - Add details of the negative impacts and mitigations.
<b>Negative impacts for Carer's responsibilities</b>
sometimes carers worry about this work - re opening up contact with family
<b>Mitigating actions for Carer's responsibilities</b>
will include fostering SWs in process to support carers. Can share research work with carers showing increase in stability
<b>Responsible Officer for Carer's responsibilities</b>
clare barton