

Mainstream Core Standards Training for Middle Leaders, Teachers, Governors and Families-2022/23

End of Year Report

As part of KCC's SEND agenda to create consistency and continuity in the CPD offer to schools and families across Kent, The Education People were commissioned to deliver a range of training during the academic year 2022/23. Information was collected from delegates at the beginning and at the end of the CPD sessions to enable The Education People to measure the impact of the training being delivered. KCC put in place a target to improve understanding and confidence by 20% linked to each objective. In excess of 500 delegates from over 200 schools benefited from the various training opportunities delivered by The Education People during the year. The quantitative data in the tables below illustrates the impact this training had.

MCS Training for Middle Leaders

	Pre (Average out of 7)	Post (Average out of 7)	Difference (Impact)	(Impact) by percentage of possible	Difference by percentage (If score was
I know what the MCS document is aiming to achieve	4.08	5.88	1.80	26%	20%
I know how the MCS document can be used	3.63	5.53	1.90	27%	20%
I know how the MCS document can be embedded into quality first teaching	3.75	5.40	1.65	24%	20%
I know how the MCS document can fit into the wider inclusion agenda	3.63	5.40	1.77	25%	20%
I feel confident in using the MCS document to support planning an inclusive curriculum	3.56	5.90	2.34	33%	20%
I feel confident in using the MCS document to plan how to deliver an inclusive lesson	3.60	5.07	1.47	21%	20%
I feel confident in using the MCS document to plan how to use TAs within the curriculum	3.46	5.19	1.73	25%	20%
I feel confident in using the MCS document to benefit the wider inclusion agenda	3.54	4.94	1.40	20%	20%
I feel confident in using the MCS document to give my curriculum team support in making their lessons more inclusive	3.42	5.25	1.83	26%	20%

MCS Training for Teachers

	Pre (Average out of 7)	Post (Average out of 7)	Difference (Impact)	Difference (Impact) by percentage of possible score (7)	KPI Target-Difference by percentage (If score was out of 10)
I understand what the Mainstream Core Standards (MCS) are.	4.00	5.74	1.74	25%	20%
I understand what the Mainstream Core Standards are aiming to achieve.	4.05	5.84	1.79	26%	20%
I understand how the MCS can benefit my classroom practice.	4.11	5.74	1.63	23%	20%
I understand how the MCS can be embedded into Quality First Teaching.	4.16	5.58	1.42	20%	20%
I understand how the MCS fit into the wider inclusion agenda.	4.05	5.53	1.48	21%	20%
I feel confident in using the MCS when working with my Curriculum/Subject Lead to support inclusive curriculum design.	3.68	5.47	1.79	26%	20%
I feel confident in implementing the MCS in my classroom.	3.79	5.58	1.79	26%	20%
I feel confident in embedding the MCS into my Quality First Teaching practice.	3.79	5.63	1.84	26%	20%
I feel confident in using the MCS document to benefit the wider inclusion agenda.	3.79	5.32	1.53	22%	20%

MCS Training for Governors

	Pre Session 1- Across all session 1s (Average out of 7)	Post Session 3 (Average out of 7)	Difference (Impact)	Difference (Impact) by percentage of possible score (7)	KPI Target-Difference by percentage (If score was out of 10)
I know how I can support school leaders in the running of our school	4.47	5.89	1.42	20%	20%
I know what the statutory duties on schools are in relation to SEND.	4.02	6.00	1.98	28%	20%
I know what my responsibility as a Governor is in ensuring my school is implementing the Mainstream Core Standards (MCS).	3.93	6.00	2.07	30%	20%
I know what inclusion means.	5.82	6.35	0.53	8%	20%
I feel confident in supporting school leaders in the running of our school.	4.45	5.78	1.33	19%	20%
I feel confident that I can challenge school leaders appropriately.	4.69	5.81	1.12	16%	20%
I feel confident that I can explain what the statutory duties on my school are in relation to SEND.	3.72	5.78	2.06	29%	20%
I feel confident that I can explain what inclusion means.	5.03	6.11	1.08	15%	20%
Bearing in mind that all Governors are Governors of SEND, I feel confident that I can evidence that my school is implementing the Mainstream Core Standards.	4.03	5.69	1.66	24%	20%

MCS Training for Families

	Pre (Average out of 7)	Post (Average out of 7)	Difference (Impact)	Difference (Impact) by percentage of possible score (7)	KPI Target-Difference by percentage (If score was out of 10)
I know what the mainstream core standards are.	2.5	5.03	2.53	36%	20%
I know what the Local Authority (Kent County Council) are doing to support schools to support my child/ren.	2.53	4.47	1.94	28%	20%
I know who to speak to at my child/ren's school/s to get the support they need.	5.53	5.98	0.45	6%	20%
I know what I can do to work with my child/ren's school to create a happy, safe and consistent environment for my child/ren.	4.81	5.78	0.97	14%	20%

A Note on the Data

When the data has been analysed, one can see that where the impact is shown as red, the objective has been scored at a high level before the training, meaning that there was little scope for this to improve by the expected 20%. Where objectives are seen to be showing as amber, The Education People are looking at how this can be improved if future funding is put in place to deliver this type of CPD again.

Qualitative Data

The Education People also collected qualitative data via the post session evaluation document and a sample of the feedback provided is outlined below.

A really useful session, very well presented and the toolkit looks amazing. Thank you - this has been one of the best courses I've been on.

Informative and well presented-thank you

Nice pace, great presenters.

Thank you so much for a brilliant session. It was excellent, very well structured and very informative.

The governor toolkit looks great. My knowledge from this training has progressed.

I may not have learned everything I need to know to be more effective as SEN Governor, but the last 2 hours have given me confidence in knowing where to be guided. Lots of homework!!

I will feel much more confident having the toolkit at hand. I can see it will equip me as a governor. thank you.

Excellent insight into area of SEND. Will use the toolkit along with other resources in school and ensure they are an integrated part of future visits.

The whole session has been very useful in clarifying and informing my understanding of the role of the SEND Governor. In particular, it has alerted me to the fact that all governors should be monitoring inclusion in the school. Talking to other governors in the breakout room was also very useful.

This was an excellent training session. Lots of information to take in so all the resources and links are highly appreciated. Well structured and designed session with question breaks and breakout room. Thank you Lisa and Rory!

Thank you very informative. It has made me reflect on my own practice and how I inform and support colleagues in my team.

Breakout rooms are really useful, idea and resource sharing. Great course. Thank you

Really useful information that makes you reflect upon your practice.

A very useful overview. Thank you. I believe the next session will enable me to be more equipped.

The following feedback is based on the E-Learning Module that has been created for Teachers and Teaching Assistants

Thank you, this course is so useful in helping staff to understand their role in the pathway to inclusion. Each section was clear and very user friendly. The ability for staff to think about how the MCS impacts within their classroom is, and the role they play in this is helpful.

A good refresher from previous courses. Easy to navigate and I liked the fact I could access in my own time and go back if required.

The course provided a good overview of the MCS and the purpose of this being in place and the importance of collaboration to best support the needs of all of the young people in the schools care.

I found this CPD user-friendly, easy to navigate and most importantly of all, very informative...

I have some feedback for staff having completed this and to discuss further through learning walk monitoring over the next 4 terms. Thank you

Very informative course, feel more confident in using the main stream core standards.

Thank you for this evening. The SEN Toolkit is the most useful document!

Really useful session and extremely beneficial for send governors. Love the linking to the toolkit and I have sent the toolkit link to all our governors to look through. Such a fabulous resource - thank you for putting together! 😊

Thank you for this training course. Both sessions so far have been very useful. I love how you provide practical resources, go through them and in addition, give us time to reflect in small groups. Very informative evening yet again. Massive thanks to all involved.

Difficulties getting the break out room working - there seemed to be an overlap with a second group (of many). All sorted in the end and having 20mins for this break out was great. Thank you.

This is a really excellent course with very good presenters. It was a large investment of time but well worth it

Very useful, we have made some changes to the monitoring forms and there is more focus on SEND in governor meetings

This has been really helpful - until this third session I was feeling a bit overwhelmed by the responsibility of being a SEND Governor - this evening has cleared up a lot of my concerns

I am a SEND governor and chair of the Curriculum and Learning Committee. I feel confident that our group embeds SEN through meetings and through our school vision. I think it would be useful for the training to incorporate a section on how as SEND governors we can engage and develop the SEND knowledge and skills of the Finance Committee governors.

This would be to promote the 'all governors are SEND governors' and to help them in the context of their monitoring visits and meetings. (We do have SEND reports in our FGM and link into safeguarding and health and safety).

Thank you, really useful for me to gather information at my Autistic & ADHD child's parents evening tomorrow with a collaborative approach towards identifying what it is about the lessons that they struggle in to try and work out what effective support would look like going forward.

It would be helpful for a link to the MCS documents for schools to be included. The families document refers to it, and it would be useful to have the document to be able to read in more depth what schools get. Really great, informative session. By far the best information giving sessions I have attended since we entered the world of SEN. The presentation was clear and in full working order (a couple of NHS ones haven't worked so well) and it was great that advice was given throughout, as well as enough time for extra questions at the end. The message that this is a two way street for communication with the school was clear. Really knowledgeable presenters that clearly knew what they were talking about, thank you.

Conclusion

In conclusion, the feedback has been overwhelmingly positive, and the training well received. With future funding, The Education People will look to extend the training offer to more non-SEND governors and look to create E-Learning modules for Middle Leaders and Governors to allow for more flexible learning. However, the SEND topic is both emotive and ever changing and so ongoing synchronous CPD for professionals and families is imperative to keeping the SEND agenda and inclusion as a whole both visible and central to professional's work.

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