# **EQIA Submission – ID Number**

# **Section A**

**EQIA Title** 

Kent SEND Sufficiency Plan 2023

**Responsible Officer** 

Nicola Phillips - CY EPA

# Type of Activity

**Service Change** 

No

**Service Redesign** 

No

Project/Programme

No

**Commissioning/Procurement** 

No

Strategy/Policy

Strategy/Policy

**Details of other Service Activity** 

No

# **Accountability and Responsibility**

#### **Directorate**

Children Young People and Education

**Responsible Service** 

**Education Planning and Access** 

**Responsible Head of Service** 

Marisa White - CY EPA

**Responsible Director** 

Christine McInnes - CY EPA

#### **Aims and Objectives**

The aim of the Sufficiency Plan is to support the local authority in its development of strategic place planning for SEND educational provision in the medium to long-term. The sufficiency plan will sit under the commissioning plan for education provision in Kent, to form strategic education place planning. There are 4 key aims for the Kent SEND Sufficiency Plan.

- Inform medium to longer term commissioning/decommissioning of places for children and young people with an Education, Health and Care Plan.
- Inform capital investment planning and future bids to DFE wave programmes.
- Inform high level discussions with providers around required changes to current provision.
- Support the delivery of the safety valve programme bringing Kent in-line with other local authorities' patterns of provision.

# Section B - Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

Yes

### Who have you involved, consulted and engaged with?

The consultation is planned for October and the start of November. Kent schools, education provisions and health will be consulted with during this time. This consultation activity will be completed prior to the adoption of the plan by KCC Cabinet Committee in January 2024. Consultation in October/November 2023 will be with:

- special schools (primary and secondary phase)
- mainstream schools (primary and secondary phase)
- post-16 FE institutions
- SPIs
- KCC staff (internal democratic proceedures)
- Health

### Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

# Section C – Impact

# Who may be impacted by the activity?

#### **Service Users/clients**

Service users/clients

**Staff** 

No

**Residents/Communities/Citizens** 

No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

### **Details of Positive Impacts**

Ensuring appropriate provision and sufficient places for EHCP learners in Kent

### **Negative impacts and Mitigating Actions**

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

### **Details of negative impacts for Age**

Not Applicable

### **Mitigating Actions for Age**

Not Applicable

### Responsible Officer for Mitigating Actions – Age

Not Applicable

### 20. Negative impacts and Mitigating actions for Disability

#### Are there negative impacts for Disability?

No

### **Details of Negative Impacts for Disability**

Not Applicable

### Mitigating actions for Disability

Not Applicable

### **Responsible Officer for Disability**

Not Applicable

#### 21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex No **Details of negative impacts for Sex** Not Applicable Mitigating actions for Sex Not Applicable **Responsible Officer for Sex** Not Applicable 22. Negative Impacts and Mitigating actions for Gender identity/transgender Are there negative impacts for Gender identity/transgender No Negative impacts for Gender identity/transgender Not Applicable Mitigating actions for Gender identity/transgender Not Applicable Responsible Officer for mitigating actions for Gender identity/transgender Not Applicable 23. Negative impacts and Mitigating actions for Race Are there negative impacts for Race No **Negative impacts for Race** Not Applicable Mitigating actions for Race Not Applicable **Responsible Officer for mitigating actions for Race** Not Applicable 24. Negative impacts and Mitigating actions for Religion and belief Are there negative impacts for Religion and belief Negative impacts for Religion and belief Not Applicable Mitigating actions for Religion and belief Not Applicable Responsible Officer for mitigating actions for Religion and Belief Not Applicable 25. Negative impacts and Mitigating actions for Sexual Orientation Are there negative impacts for Sexual Orientation No **Negative impacts for Sexual Orientation** Not Applicable **Mitigating actions for Sexual Orientation** Not Applicable **Responsible Officer for mitigating actions for Sexual Orientation** Not Applicable 26. Negative impacts and Mitigating actions for Pregnancy and Maternity Are there negative impacts for Pregnancy and Maternity No **Negative impacts for Pregnancy and Maternity** Not Applicable Mitigating actions for Pregnancy and Maternity

Not Applicable 27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships Are there negative impacts for Marriage and Civil Partnerships No **Negative impacts for Marriage and Civil Partnerships** Not Applicable Mitigating actions for Marriage and Civil Partnerships Not Applicable **Responsible Officer for Marriage and Civil Partnerships** Not Applicable 28. Negative impacts and Mitigating actions for Carer's responsibilities Are there negative impacts for Carer's responsibilities No **Negative impacts for Carer's responsibilities** Not Applicable Mitigating actions for Carer's responsibilities Not Applicable

Responsible Officer for mitigating actions for Pregnancy and Maternity

**Responsible Officer for Carer's responsibilities** 

Not Applicable

Not Applicable