

EQIA Submission – ID Number

Section A

EQIA Title

Proposal to add an eight classroom block at Whitfield Aspen Primary School (Richmond Way site)

Responsible Officer

Lee Round - CY EPA

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

David Adams - CY EPA

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Planning and Access

Responsible Head of Service

David Adams - CY EPA

Responsible Director

Christine McInnes - CY EPA

Aims and Objectives

Aim:

The aim of the project is to add 8 classrooms (4 fitted out) to Whitfield Aspen Primary School (Richmond Way site). This will ensure that there is sufficient accommodation to enable the school to expand to 3FE (as has been agreed) whilst continuing to offer the number of specialist places currently available in the specialist resourced provision (SRP).

Context:

In 2018 the school was expanded by 1FE (to 3FE) via a second site (Richmond Way) to support the need for additional primary school places within the Whitfield Urban Expansion (WUE).

Decisions for issue 16/00032 - Proposal to expand Whitfield Aspen School by 1FE across a split site (kent.gov.uk)

Expansion of the school has been phased. Phase one delivered the core infrastructure required by a 2FE school (library, offices, meeting rooms, food technology etc). Sufficient classroom accommodation was provided to enable the school to grow year on year to 3FE in the mainstream and to offer 112 places in the SRP, the maximum number of specialist places that was required. Phase two was planned to be the addition of a two-storey block of eight additional mainstream classrooms. This was to be added when 4FE

of mainstream provision was required.

The rise in EHCPs and the need for specialist primary provision in Dover over a number of years has led to more pupils requiring a place in the SRP than was initially planned. As of January 2024, there were 175 pupils on roll in the SRP across both sites. As noted, the current accommodation (across both school sites) was built to provide for 112 SRP pupils. Having to accommodate c63 additional pupils in the SRP has reduced the number of mainstream classrooms available. At an average of 12 pupils per SRP class base it means 5 of the additional mainstream classrooms are being utilised by the SRP. As things stand, four of these classrooms will be required from September 2025 to enable the school to continue to admit 3FE of mainstream pupils as they are required to do,

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

Not Applicable

Who have you involved, consulted and engaged with?

The expansion of the school has already been consulted on and has been approved. This is only the addition of classrooms to enable the expansion to move forward as already agreed.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

Yes

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

Staff/Volunteers

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

Disability: The specialist resource provision (SRP) supports pupils with profound, complex or severe needs. Many if not all the pupils in the SRP will be classified as having a disability. The addition of the 4 classroom block will ensure that the number of places available in the SRP will continue to be available.

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

Details of negative impacts for Age

Not Applicable

Mitigating Actions for Age

Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation

No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable