

EQIA Submission – ID Number

Section A

EQIA Title

Increasing Capacity at Ebbsfleet Green Primary School

Responsible Officer

Mary Rigden - CY EDSSEN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Ian Watts - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education, Planning and Access

Responsible Head of Service

Ian Watts - CY EDSSEN

Responsible Director

David Adams - CY EDSSEN

Aims and Objectives

This proposal to increase the capacity at Ebbsfleet Green Primary School has been developed because the Kent Commissioning Plans for 2024/28 and 2025/29 both indicated there would be a shortfall in Year R places for September 2024 and September 2025 in the Swanscombe and Ebbsfleet Planning Group (which includes the Ebbsfleet Garden City). Partly due to delays in the planned opening of the new primary school at Alkerden Church of England Academy.

To support KCC in mitigating against this shortfall, Maritime Academy Trust and the school agreed to admit bulge classes of 30 pupils for two years - increasing their Reception intake from 60 to offer 90 places for September 2024 and September 2025. The school was able to initially accommodate these additional classes, as the school is still growing following its opening in 2020, and two classes were still unused. However, by September 2026, the school will be full and therefore, additional classrooms are required to ensure the two bulge classes can be safely accommodated.

If no further action is taken, Ebbsfleet Green Primary school will find it extremely difficult to provide sufficient places for their PAN of 60 pupils for September 2026, and for the years that follow. KCC has a responsibility to provide appropriate permanent accommodation for these additional pupils as they progress through the school.

Section B – Evidence
Do you have data related to the protected groups of the people impacted by this activity?
Yes
It is possible to get the data in a timely and cost effective way?
Yes
Is there national evidence/data that you can use?
No
Have you consulted with stakeholders?
Not Applicable
Who have you involved, consulted and engaged with?
It is not a requirement of this project for stakeholders to be consulted.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff Staff/Volunteers
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
Additional school places benefit residents including those with protected characteristics.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No

Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity
Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity

Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable