

Pupil Premium Select Committee Action Plan – October 2018

Recommendation	Progress to Date	Status	Comments	Lead Officer
<p>Recommendation 1 KCC Directorate for Children, Young People and Education should carry out an in-depth investigation into the reasons behind under-registration of children eligible for Free School Meals and Pupil Premium Funding and into interventions that will promote Free School Meal registrations and Pupil Premium take-up</p>	<p>Work has commenced within the Directorate and The Education People to deliver this recommendation. Currently developing the following proposals:</p> <ul style="list-style-type: none"> • Run a series of focus groups with schools to better understand techniques and incentives that work best with families to promote registration • Develop a toolkit for schools using the findings of the focus groups (may need a primary & secondary version) • Work with external comms to develop and deliver a communications plan to target parents and carers 	<p>In progress</p>		<p>CB/ LP/ KA</p>
<p>Recommendation 2 Many Kent schools identify one school governor to act as champion for all children in receipt of any type of Pupil Premium. The Committee recommends that this good practice is shared by all Kent schools. The Governor should:</p> <ul style="list-style-type: none"> • Be responsible for monitoring the allocation of Pupil Premium funding and its impact • Raise awareness of this funding amongst the rest of the governing body • Attend regular Pupil Premium training to keep up-to date with policy developments in this area • Encourage better exchange of information between schools to promote a smoother transition 	<p>District governor briefings held during term 1 shared county and district performance data, including priorities to continue to raise achievement for disadvantaged pupils.</p> <p>Improvement adviser autumn visits to schools focusing on unvalidated achievement data, particularly for disadvantaged outcomes and trends over time. Advisers to check with school leaders that a governor is acting as Pupil Premium champion associated training has taken place.</p> <p>Improvement advisers signpost good practice for disadvantaged achievement and effective transition arrangements.</p> <p>KAH sub-group improvement priorities focusing on achievement of disadvantaged pupils, in line with KAH improvement priorities for 2018/19</p>	<p>Ongoing</p>	<p>Validated primary achievement data published in December 2018 and secondary data published in January 2019</p>	<p>Suzanne Mayes</p>

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<p>Recommendation 3 KCC Early Help and Preventative Services Team should increase the provision and presence of its services within local schools' premises by locating some of its operations within those settings</p>	<p>From January 2018 until July 2018, a pilot project was located in five Swale schools. This pilot provides an integrated social care and early help approach focussing on schools. The early outcomes indicate:</p> <ul style="list-style-type: none"> • Reduction in demand into Children's Social Care in East Kent (down by 22%) • Reduction in demand from the five schools compared to the same period in 2017 <ul style="list-style-type: none"> ○ Reduction in referrals for assessment ○ Reduction in ongoing cases after assessment/S47 ○ Reduction in Social Care contacts ○ Increase in Early Help notifications from the schools in the Pilot • A positive change in the narrative used by schools • Schools became more aware of the wider service offer within the community • Staff felt more confident in dealing with children and young people with challenging behaviour 	In progress	<p>From September 2018, this programme has been further developed with 6 schools in Thanet. Outcomes will be shared.</p> <p>This approach is also being developed as a potential county wide initiative within the Directorate's Change for Kent Children Programme.</p>	SH / SC
<p>Recommendation 4 KCC's Directorate for Children, Young People and Education should continue to actively promote better information sharing between Kent Early Years providers, Primary and Secondary schools in order to facilitate a smoother transition for disadvantaged children and to provide them with the academic and pastoral support that meets their specific needs.</p>	<p>Initial work has commenced within The Education People to promote better information sharing in respect of transition, for disadvantaged children.</p> <p>MI tick box on EYPP application could enable a smoother transition to a school application</p> <p>'EYPP received' is included on the EY Local Inclusion Team (EYLIFT) paperwork to ensure use of this additional funding is included in the multiagency discussion.</p> <p>'EYPP received' is included on pre-school-primary school transition documentation which will signpost schools to children who met the criteria at pre-school EYPP included on tracking tool</p>	Ongoing	<p>Up take is improving</p> <p>FSM GLD gap has narrowed but we do not have the evidence that this is a result of the use of EYPP</p> <p>We are currently reviewing our Transition Matters Framework and Toolkit, of which information sharing in general is a key feature</p>	AG/ CB/ LP

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<p>Recommendation 5 KCC's Directorate for Children, Young People and Education should explore opportunities to support and promote additional speech and language provision in pre-school settings, including working with the NHS as a key partner and organisations in the voluntary sector.</p>	<p>A collaborative project with CCGs across Kent is being developed with the proposed aim of implementing a new specification for a jointly commissioned Speech and Language Therapy Service as part of a whole system approach to meeting children's needs. A working group has been established with key representatives from KCC, CCGs, providers and schools.</p> <p>Early Years representation on County C and I network group and SEND Health and Well-Being sub-group which feeds into 0-25 Health and Well-Being Board</p> <p>Support available is identified and listed on Balance Approach system</p> <p>Joint training (SaLT, STLS and Early Years Equality and Inclusion advisers) delivered to settings:</p> <ul style="list-style-type: none"> • Prime Importance of Language and Communication • Language for Learning • Targeted Language Training <p>Range of additional training available from the Education People and multiagency colleagues. Equality and Inclusion advisers are licensed to deliver the full range of I CAN training and have Regional Makaton trainers within the team</p> <p>Speech and Language Therapists attend some EY LFTs and provide surgeries for providers following this meeting.</p>	<p>In progress</p> <p>Ongoing</p> <p>On-going</p> <p>Ongoing</p> <p>In progress</p> <p>Ongoing</p>	<p>Progress updates on this project will reported to the Children and Young People Health and Wellbeing Board Standing Group for SEND.</p>	<p>SLC / LL</p>

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<p>Recommendation 6 KCC's Cabinet Member for Children, Young People and Education should write to the Secretary of State for Education to inform him that the Committee supports the recommendation of the Social Mobility Commission's report that Early Years Pupil Premium or from elsewhere within the DfE budget.</p>	<p>A letter from the KCC's Cabinet Member for Children, Young People and Education to the Secretary of State for Education is in advanced draft and will be sent shortly.</p>	<p>In progress</p>	<p>Kent's Early Years Collaboration Leaders have recently decided to write collectively to ministers expressing their concerns at the level of funding for Early Years Free Entitlements. They will include in this the level of EYPP as they are no clear why settings get so much less than schools.</p>	<p>RG</p>
<p>Recommendation 7 KCC's Directorate for Children, Young People and Education should carry out a pilot to determine the extent to which increasing the Early Years Pupil Premium funding rate would have a positive impact on narrowing the attainment gap</p>		<p>Unable to progress</p>	<p>This recommendation is not achievable as is currently stated. There is no opportunity under current regulations to supplement a national resource with funds locally. Initial thoughts if regulations made it possible to move forward.</p> <p>Initial thoughts if regulations made it possible to move forward. Identify where the pilot should take place and then ensure that a range of PVI providers are included in the pilot including childminders and maintained nursery classes. Providers to be chosen by using local intelligence and the matched GLD data. The group of settings receiving the additional funding and the group continuing to receive the current funding would have the full range of Ofsted judgements, similar cohorts of children and staff expertise/qualification.</p> <p>Monitoring of the impact of the pilot using:</p>	<p>KS / IH</p>

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			<ul style="list-style-type: none"> - Kent Progress Tracker Intervention Tool to show which interventions improved outcomes for children and where the attainment gap narrowed - Leaven Well-being and Involvement Scales - Survey of providers and families 	
<p>Recommendation 8 KCC's Corporate Director for Children, Education and Young People should work with other Local Authorities that place children in care in Kent school to ensure that consideration is given to the appropriateness of the placements, taking into account whether adequate support is in place for the Pupil Premium Plus to be spent effectively</p>	<p>A report was presented to the Children's, Young People and Education Committee on 8th May 2018 outlined the position regarding Looked After Children placed in Kent by Other Local Authorities. The Committee discussed the vulnerabilities of these children and the impact of the placing authority not fully consulting with Kent to plan a suitable education placement for the child. Further work to ensure that placing authorities undertake their legal obligations prior to placing in Kent is continuing and the Corporate Director for Children, Young People and Education is having ongoing discussion with ADCS.</p>	In progress		SB
<p>Recommendation 9 KCC's Directorate for Children, Young People and Education should produce more concise versions of both the Kent Primary and Secondary Pupil Premium Toolkits. For the current cost of £240, each of these versions should be sold as part of a package that includes the full version as well as training for school leaders on how best to use them.</p>	<p>Work is being further developed in The Education People to produce a more concise versions and package of the pupil premium toolkits to schools.</p> <p>Pupil Premium toolkits to be reviewed during term 3 with a group of pilot schools with disadvantaged outcomes below 2018 national average. A training package would need to be reconciled with reviewed costings.</p> <p>Option of an E-Learning package to be explored considering review of materials with pilot schools.</p>	In progress	<p>Headteachers who are National Leaders of Education could lead on the review of the Pupil Premium toolkits, as they are accredited Pupil Premium reviewers.</p>	Joanne Winkler

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<p>Recommendation 10 KCC's Directorate for Children, Young People and Education should ensure that Pupil Premium best practice at many Kent schools continues to be encouraged and shared across all Kent schools and Early Years providers. The best practice should be further promoted through the KELSI website and through collaboration with the Kent Association of Headteachers.</p>	<p>To close the disadvantage, gap the School Improvement Team in The Education People are developing stronger collaboration with teaching schools to ensure best practice is utilised across primary and secondary schools. Additional training and support will be rolled out to schools, as well as information on test practice being shared on the newly created Education People Website and the Kent Association of Headteacher website as well as Kelsi.</p> <p>Information currently on Kelsi Early Years and Children Care Equality and Inclusion pages which are regularly updated to ensure current information regarding EYPP is available (link below)</p> <p>Good Practice ideas are added here and shared in the Early Bulletin, at EY Briefing and Network meetings and through the Collaboration Leaders events. http://www.kelsi.org.uk/early-years/equality-and-inclusion/early-years-pupil-premium</p>	<p>In progress</p>	<p>Kent Early Years and Childcare Provider Association meets quarterly to discuss relevant strategic and otherwise significant issues.</p>	<p>LP / CB</p>