

**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service: Children, Young People and Education**

**Name of decision, policy, procedure, project or service:**

- To add a Specialist Resource Provision (SRP) for 14 pupils with Speech, Language and Communication Needs (SLCN) at John Wesley CEM Primary School, Ashford

**Responsible Owner/ Senior Officer:** David Adams

**Version:** 1

**Author:** Lee Round

**Pathway of Equality Analysis: CYPE Cabinet Committee November 2018**

**Summary and recommendations of equality analysis/impact assessment.**

We are proposing to add a new 14 place Specialist Resource Provision (SRP) at John Wesley CEMPS for children with Speech, Language and Communication Needs (SLCN). This is in response to Kent County Council's Special Educational Needs Strategy 2017-19 which identified a need to:

- *Develop the quality and capacity of early years providers, schools and colleges, in order to meet the needs of local families and their children with SEN and disability, especially in supporting learners with autism and speech and language needs.*

KCC believes that the staff at John Wesley CEMPS have a high degree of skill and experience at supporting children with speech and language issues. We believe they are well placed to develop further from this high starting point and can therefore address the need for further specialist places for pupils with speech and language needs in this part of the County.

**Summary of equality impact**

It is believed that the proposal will have a positive impact for pupils with SLCN in the District. No negative impact has been identified so far. This will be reviewed following the consultation period. If the proposed changes negatively affect any Protected Group less favourably than others in Kent actions will be identified to mitigate this.

**Adverse Equality Impact Rating** **Low**

**Attestation**

Updated 21/11/2018

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning the proposal to add a new 14 place Specialist Resource Provision (SRP) at John Wesley CEMPS for children with Speech, Language and Communication Needs (SLCN). I agree with risk rating and the actions to mitigate any adverse impact(s) that has /have been identified.

**Head of Service**

Signed:

Name: Keith Abbott



Job Title:

Director - Education Planning and

Access

Date: 6-9-18

**DMT Member**

Signed:

Name: David Adams



Job Title:

Area Education Officer

Date: 6-9-18

## Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?

Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqlA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
<b>Age</b>				High positive impact as the creation of specialist places will mean that local families with primary aged children will benefit from the specialist facilities provided by John Wesley CEM Primary School.
<b>Disability</b>				High positive impact as there will be more places available to meet the needs of children with SLCN in the Ashford District.
<b>Gender</b>				N/A
<b>Gender identity/ Transgender</b>				N/A
<b>Race</b>				N/A
<b>Religion and Belief</b>				The school will accept statemented SEN children with SLCN naming the

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				school on their statement whether of faith or no faith. The curriculum covers all religions.
<b>Sexual Orientation</b>				N/A
<b>Pregnancy and Maternity</b>				N/A
<b>Marriage and Civil Partnerships</b>				N/A
<b>Carer's Responsibilities</b>				High positive impact as the creation of specialist places will mean that Carers and parents may be able to access a specialist facility in their local area reducing travel times.

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.