

## Appendix 1

The number of responses and a summary of the comments received in regard to the proposals can be found below:

### **Question 1: Do you agree with the proposal to increase the designated number for Key Stages 3 and 4 by 35 places?**

	<b>In Favour</b>	<b>Opposed</b>	<b>Undecided</b>	<b>Totals</b>
Staff	31			
Parents	8		1	
Governors				
Resident				
Other	1	1		
<b>Totals</b>				

#### Comments in favour of the proposal:

- Formalising the current provision and securing the places will be beneficial for staff and students, both current and prospective.
- I agree with the proposal because there are spaces available within the Goldwyn sites which can accommodate the needs of the students.
- We need to meet the needs (of pupils) and we have a fantastic platform for students with SEN. I feel we can do more.

#### Concerns raised:

No comments received.

### **Question 2: Do you agree with the proposal to change the age range from 11-16 years to 11- 18 years and to increase the designated number for the sixth form by 45 places?**

A summary of the responses received showed:

	<b>In Favour</b>	<b>Opposed</b>	<b>Undecided</b>	<b>Totals</b>
Staff	31			
Parents	8			
Governors			1	
Resident				
Other	1	1		
<b>Totals</b>				

#### Comments in favour of the proposal:

- This would allow students who need further intervention and preparation in terms of learning to have that directed, quality support in order to follow a pathway to mainstream college or employment/apprenticeship. These students would otherwise be NEET.
- This would add provision for over 16 year olds once GCSE are completed.
- This will benefit pupils aged 16 plus with complex SEMH needs.

- This will broaden the 16-18 option offer within Kent.
- Providing post-16 provision within a specialist setting which has proven expertise in its field can only be of benefit to students with a range of vulnerabilities.
- This is a wonderful opportunity for pupils in Kent as Goldwyn School's expertise can be expanded into the post-16 landscape. Many SEMH/ASD students find the transition from supported special school environments into larger settings very difficult. Historically, there has been a large drop out within the first year of placement. There is also a large group of students within the Authority who gain an EHCP late in their education and will not have had a significant amount of special school input. A two year 6<sup>th</sup> form will enable the School to support many more students with transition to mainstream college or employment environments. Clear individual pathways will be identified, and some students will be able to transition after only one year.
- Children with special needs who have been at a special school need specialist places at the age of 16 as colleges will not take them. We need more special needs college places.
- Our child started Goldwyn School in September 2019 as he could not access a mainstream school due to his social anxiety and low mood. Since he started the School his mental health and confidence has improved immensely. He is due to take his GCSE's in May and begin post-16 education in September. Our son continues to have anxiety issues and we feel that if he is able to stay on at Goldwyn School for his post-16 education this would be of a huge benefit to him and his future goals. We fear that if he attended a mainstream college it will cause a decline in his mental health resulting in him being out of education again. Goldwyn School is extremely good at looking after children with SEMH needs, having more spaces and extending into post-16 would be of great benefit to our son and for other children with SEMH needs.
- I completely agree with the proposal as it offers continuity and stability for those young people would not cope in mainstream settings.
- An opportunity to be able to develop and grow (as a school).
- The proposal is well structured and logical. It meets a need for young people with SEMH needs.
- It would be beneficial to provide a secure provision for students to facilitate transition into post-16 for those students who have missed parts of their schooling or have experienced delayed development.
- The longer the School can hold onto pupils the better start they can have.
- I agree with the proposal as long as the places stay in small numbers.
- Goldwyn school has the space, infrastructure and staff to cater for the specialist educational needs of post-16 students.
- An in-house college that knows the students and can meet their needs will enable more successful learning both academic and socially.

#### Concerns raised:

- While the current Goldwyn College did have a 'requires improvement', at the last Ofsted Inspection, staff have worked hard, and significant improvements have been made to change this position and it provides a quality offer for young people with SEMH. The only benefit that I can see is that Goldwyn School will receive a much higher level of high needs funding per student than it currently receives for the current Goldwyn College students whose

high needs funding is modelled on the post-16 funding model. It is not clear as to why Goldwyn College which takes young people from 16 to 25 years (if they are still progressing), needs to be disbanded. This College currently takes young people who are progressing from Goldwyn School at 16 years of age and others from across the County. Goldwyn College has provision from 16 to 25 years which provides the opportunity for those young people who are not ready post 19 years of age to progress to alternative provision to be able to continue with their learning. Therefore, the current post-16 Goldwyn College provision meets the young person's needs and a change is not required.

- From the way the consultation paper reads Goldwyn College will be closed if the addition of the 6<sup>th</sup> form at Goldwyn School is approved. My child has special educational needs and attended Goldwyn College for three years after completing 6<sup>th</sup> form as it was considered they required further education. This took him up to the age of 21. I cannot speak highly enough of the of the staff at the College for their enthusiasm and guidance as well as educational teaching. I am aware that the Head of the College and the staff have worked tirelessly to improve the Requires Improvement rating and I believe are on track to do so. It is a great shame that it appears that this facility will be no longer an option. If the proposal goes ahead there will be very limited facilities for young people such as my child once they are 18 and have completed 6<sup>th</sup> form. The College at present offers this, and I believe that students with these special educational requirements will only be able to have a reasonable option of accessing such facilities if they are expanded (the provision) rather than reduced. Without an adequate amount of provision, these young adults will undoubtedly have to apply for benefits instead. They will lose out on the assistance they require to become valued, confident and industrious members of society. It is with sadness that I see the fears of the Head of Goldwyn College are likely to be realised. I share his concerns, frustrations and disappointment. The proposals will undermine the valuable progress that Goldwyn College has provided and will fail many young adults from the age of 19-25 who require such provision to integrate into the workplace.