

**Kent County Council
Equality Analysis/ Impact Assessment (EqIA)**

Directorate/ Service: Children, Young People and Education

Name of decision, policy, procedure, project or service:

Whitfield Aspen Primary School (Dover) sports field.

Responsible Owner/ Senior Officer: Lee Round

Version: 1

Author: Lee Round

Pathway of Equality Analysis: N/A

Summary and recommendations of equality analysis/impact assessment.

Context

In May 2016, funding of £7,900,000 was agreed to support the expansion of Whitfield Aspen Primary School (Dover) on to a satellite site (Decision Number 16/00032). The expansion of Whitfield Aspen Primary School from 2FE to 3FE on a Satellite site was agreed by the Cabinet Member in 2016. The expansion of the School being to support primary school places required within the Whitfield Urban Expansion (WUE).

The School expanded to 3FE from September 2017, initially offering additional places in temporary provision located on the Mayfield Road site. The intention was to open the satellite for the September 2019 academic year. However, delays in getting the site transferred to KCC, the pandemic leading to a period of shut down on the satellite site and delays to the construction led to the decision not to occupy the site until September 2021.

The sports field was not included in the handover of the site as a revised design was required which required the contractor to complete a section 73 planning application amendment. Due to the level of work required to ensure that the sports field is fit for purpose, specialist sports field contractors have been engaged to tender for the works. It is expected that the works needed to complete the sports field will be £450,000.

There is £175,000 remaining in the current Record of Decision 16/00032 (£7,990,000). The contract sum for the landscaping is currently £450,000, which includes for provision of trackway to protect tarmac access & egress routes. The additional £275,000 requested will increase the funding allocated to the school to £8,265,000.

The school has been without a school field which since opening which has a significant impact on the curriculum that can be offered including for the pupils attending the Specialist Resource Provision.

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The landscaping work must commence from the beginning of September to take advantage of optimal seasonal conditions. Works are expected to take 4 weeks. Delaying the contract until the end of September would mean that the works will be deferred until April 2023 and the School will be without a sports field until Summer 2024 due to the required growing period.

Summary of equality impact

It is believed that the proposal to complete the sports field will have a positive impact for all pupils within the District including those with Profound, Complex, Severe Needs.

Any adverse impact identified during the consultation period will be noted and actions will be put in place where possible to mitigate this.

Adverse Equality Impact Rating Low

Attestation

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning the proposal to increase funding for the Whitfield Aspen Primary School (Dover) sports field.

Head of Service

Signed: Christine McInnes

Job Title: Director of Education Date: 09/08/2022

Signed: Lee Round

Job Title: Area Schools Organisation Officer, South Kent Date: 9/08/2022

Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent?

Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a <u>brief</u> commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High/Medium/Low Positive Impact Evidence
Age				Yes – completing the sports field will ensure that pupils of all ages have access to a high-quality sports field and can access the full curriculum that should be available to them
Disability				Yes – completing the sports field will ensure that pupils of all ages have access to a high-quality sports field and can access the full curriculum that should be available to them This is particularly important for pupils with physical and or sensory difficulties.
Gender				The school is for boys and girls aged between 4-11 years
Gender identity/ Transgender				N/A
Race				Yes - The school accepts children regardless of race or ethnicity.
Religion and Belief				Yes - The school accepts children including those of faith

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				or no faith.
Sexual Orientation				unknown
Pregnancy and Maternity				N/A
Marriage and Civil Partnerships				N/A
Carer's Responsibilities				N/A

Please forward a final signed electronic copy and Word version to the Equality Team by emailing diversityinfo@kent.gov.uk

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes.

Part 2

Equality Analysis /Impact Assessment

Protected groups

Information and Data used to carry out your assessment

The data used in the project is published data on pupil numbers.

Information for the school is set out below.

Whitfield Aspen School is a mainstream school with a designated unit reserved for pupils with Education and Health Care Plans related to their profound, severe and complex needs. Currently the school has a published admission number of 72. The Aspen unit has a designated number of 112.

Analysis and information on Whitfield Aspen Primary School

Whitfield Aspen Primary School provides education for students of all abilities aged 4-11 with a PAN of 72. The school was judged “Good” by OFSTED in October 2019.

	Number	Percentage
Numbers on Roll	526	NA
Statutory Age on Roll	453	NA
Eligible for Free School Meals	163	31
Number of SEN pupils with an EHCP	141	26.8
Number of pupils requiring SEN support	10	1.9
Number of pupils with English as an additional Language	19	3.6

School Census data September 2021

Who have you involved consulted and engaged?

A consultation was completed in 2016. At that time the following stakeholders were consulted:

- All parents/carers
- All schools in Dover District
- Local KCC Members
- Dover District Council
- Whitfield Parish Council
- Local MPs
- Dioceses of Canterbury and Southwark
- The Clinical Commissioning Group
- Local Authorities who maintain a statement of SEN for children at the school.

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.....@kent.gov.uk or telephone on

Analysis

Adverse Impact:

No adverse impacts have been identified at this stage; however, the outcome of the consultation will enable the Local Authority to test out these assumptions.

Positive Impact:

Some positive impacts identified are:

- That more children with Physical, Social and Communication Needs (PSCN) living in the Dover district will be able to attend provision local to their homes.

JUDGEMENT

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

Internal Action Required **No**

Equality Impact Analysis/Assessment Action Plan- to be updated during the consultation if required.

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

Have the actions been included in your business/ service plan?

Yes/**No**:

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